

Indicator	Numerator	Denominator	Measurement Approach	Baseline	2015-2016		2014-2015		2013-2014		2012-2013		2011-2012	
					Target	Actual	Target	Actual	Target	Actual	Target	Actual	Target	Actual
1S1: Attainment of Academic Skills - Reading/Language Arts	Number of CTE concentrators who have met the proficient or advanced level on the Statewide high school reading/language arts assessment administered by the State under Section 1111(b)(3) of the Elementary and Secondary Education Act (ESEA) as amended by the No Child Left Behind Act based on the scores that were included in the State's computation of adequate yearly progress (AYP) and who, in the reporting year, left secondary education.	Number of CTE concentrators who took the ESEA assessments in reading/language arts whose scores were included in the State's computation of AYP and who, in the reporting year, left secondary education.	Local Administrative Records, State Administrative Records	25.29	32		32	27.64	32	28.32	32	25.12	30	28.88
1S2: Attainment of Academic Skills - Mathematics	Number of CTE concentrators who have met the proficient or advanced level on the Statewide high school mathematics assessment administered by the State under Section 1111(b)(3) of the Elementary and Secondary Education Act (ESEA) as amended by the No Child Left Behind Act based on the scores that were included in the State's computation of adequate yearly progress (AYP) and who, in the reporting year, left secondary education.	Number of CTE concentrators who took the ESEA assessments in mathematics whose scores were included in the State's computation of AYP and who, in the reporting year, left secondary education.	National Assessment (SAT) State Administrative Records	20.41	28.5		28	29.39	28	28.13	27.25	26.83	26.25	29.12
2S1: Technical Skill Attainment	Number of CTE concentrators who completed (at least 80% of the standards guiding the State approved program during the reporting year.	Number of CTE concentrators who have completed their secondary CTE program and left secondary education during the reporting year.	Local Administrative Records, State Academic Assessment System	88.17	98		98	91.11	97.75	90.01	97.6	89.4	94.76	89.96
3S1: School Completion	Number of CTE concentrators who earned a regular secondary school diploma and have left secondary education during the reporting year.	Number of CTE concentrators who left secondary education during the reporting year.	Local Administrative Records, State Administrative Records	87.45	98		98	91.72	98	90.95	98	90.52	98	90.87
4S1: Student Graduation Rates	Number of CTE concentrators who, in the reporting year, were included as graduated in the State's computation of its graduation rate as described in Section 1111(b)(2)(C)(vi) of the ESEA.	Number of CTE concentrators who, in the reporting year, were included in the State's computation of its graduation rate as defined in the State's Consolidated Accountability Plan pursuant to Section	Local Administrative Records, State Administrative Records	87.45	98		98	96.84	97	93.15	97	92.18	97	88.08

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					Target	Actual	Target	Actual	Target	Actual	Target	Actual	Target	Actual
		1111(b)(2)(C)(vi) of the ESEA.												
5S1: Placement	Number of CTE concentrators who completed a secondary CTE program, attained a high school diploma and left secondary education in the reporting year and were placed in postsecondary education or advanced training, in military service, or employment in the second quarter following the program year in which they left secondary education (i.e., unduplicated placement status for CTE investors who graduated by June 30, 2007 would be assessed between October 1, 2007 and December 31, 2007).	Number of CTE concentrators who completed a secondary CTE program, obtained a high school diploma and left secondary education during the reporting year.	State Administrative Records	65	99		99	98.76	98	90.94	97.44	98.94	94.6	98.06
6S1: Nontraditional Participation	Number of CTE participants from underrepresented gender groups who participated in a program that leads to employment in nontraditional fields during the reporting year.	Number of CTE participants who participated in a program that leads to employment in nontraditional fields during the reporting year.	National Clearinghouse, State Administrative Records	8.35	22.5		21.95	23.31	21.75	22.3	15	21.93	15	22.42
6S2: Nontraditional Completion	Number of CTE concentrators from underrepresented gender groups who completed a program that leads to employment in nontraditional fields during the reporting year.	Number of CTE concentrators who completed a program that leads to employment in nontraditional fields during the reporting year.	School/District Administrated Surveys, State Administrative Records, UI Wage Records	11.77	22.5		22	22.31	21.6	22.32	14.05	22.88	13.64	22.07
1P1: Technical Skill Attainment	Number of CTE concentrators who COMPLETED a CTE program and received an industry- recognized credential, a certificate, or a degree who passed third-party technical skill assessments, either end of course OR end of program, that are aligned with industry-recognized standards, if available and appropriate. (Note – The Department recognizes that a State may not have technical skill assessments that are aligned with industry-recognized standards in every CTE program area and for every CTE concentrator.)	Number of CTE concentrators who COMPLETED a CTE program and received a recognized credential, a certificate, or a degree and TOOK third-party technical skill assessments, either end of course OR end of program, that are aligned with industry-recognized standards, if available and appropriate.	State Administrative Records	55	95		95	97.91	95	96.82	60.1	95.42	58.35	95.42
2P1: Credential, Certificate, or Degree	Number of CTE concentrators who left postsecondary education and	Number of CTE concentrators who left postsecondary education.	State Administrative Records	46.91	52.48		52.48	48.77	56.25	47.89	56.09	50.47	54.43	55.5

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					Target	Actual	Target	Actual	Target	Actual	Target	Actual	Target	Actual
	received an industry-recognized credential, a certificate, or a degree.													
3P1: Student Retention or Transfer	Number of CTE concentrators who were enrolled in postsecondary education in the previous academic year and who remained enrolled in their original institution or transferred to another 2- or 4-year postsecondary institution (in-state and out-of-state) the following academic year AND did not receive an industry recognized credential, a certificate or degree.	Number of CTE concentrators who were enrolled in postsecondary education the previous reporting year and who did not earn an industry-recognized credential, a certificate, or a degree.	Local Administrative Records,National Adminstrative Records,State Administrative Records	58.03	75.95		75.95	77.21	75.95	75.29	69.29	71.47	67.27	75.95
4P1: Student Placement	Number of CTE concentrators who completed their postsecondary CTE program and received an industry-recognized credential, a certificate or a degree who – left postsecondary education; did not transfer to another 2 or 4 year postsecondary institution; AND were placed in employment, or placed in military service or apprenticeship programs in the 2nd quarter following the program year in which they left postsecondary education (i.e., unduplicated placement status for CTE concentrators who graduated by June 30, 2007 would be assessed between October 1, 2007 and December 31, 2007).	Number of CTE concentrators who left postsecondary education and received an industry-recognized credential, a certificate or a degree AND did not transfer to another 2 or 4 year postsecondary institution.	State Administrative Records	87.91	92		90	91.73	89.2	93.85	88.85	90.74	88.85	89.17
5P1: Nontraditional Participation	Number of CTE participants from underrepresented gender groups who participated in a program that leads to employment in nontraditional fields during the reporting year.	Number of CTE participants who participated in a program that leads to employment in nontraditional fields during the reporting year.	Local Administrative Records,State Administrative Records	19.96	23.48		22.94	21.74	22.39	21.75	22	23.08	22	22.39
5P2: Nontraditional Completion	Number of CTE concentrators from underrepresented gender groups who completed a program that leads to employment in nontraditional fields during the reporting year.	Number of CTE concentrators who completed a program that leads to employment in nontraditional fields during the reporting year.	Local Administrative Records,State Administrative Records	18.16	19		17	18.61	16.3	21.75	21.15	21.34	21	16.29