

Indicator	Numerator	Denominator	Measurement Approach	Baseline	2018-2019		2017-2018		2016-2017		2015-2016		2014-2015	
					Target	Actual	Target	Actual	Target	Actual	Target	Actual		
1S1: Attainment of Academic Skills - Reading/Language Arts	Number of CTE concentrators who have met the proficient or advanced level on the Statewide high school reading/language arts assessment administered by the State under Section 1111(b) (3) of the Elementary and Secondary Education Act (ESEA) as amended by the No Child Left Behind Act based on the scores that were included in the State's computation of adequate yearly progress (AYP) and who, in the reporting year, left secondary education.	Number of CTE concentrators who took the ESEA assessment in reading/language arts whose scores were included in the State's computation of AYP and who, in the reporting year, left secondary education.	Local Administrative Records,State Administrative Records	44.25	93		90		90	92.62	87	89.95	79.3	91.6
1S2: Attainment of Academic Skills - Mathematics	Number of CTE concentrators who have met the proficient or advanced level on the Statewide high school mathematics assessment administered by the State under Section 1111(b) (3) of the (ESEA) as amended by the No Child Left Behind Act based on the scores that were included in the State's computation of adequate yearly progress (AYP) and who, in the reporting year, left secondary education.	Number of CTE concentrators who took the ESEA assessment in mathematics whose scores were included in the State's computation of AYP and who, in the reporting year, have left secondary education.	Local Administrative Records,State Administrative Records	39.06	75.65		75.5		76.75	75.64	75	75.36	72.1	76.75
2S1: Technical Skill Attainment	Number of CTE concentrators who were reported during the reporting year as receiving a State recognized Chapter 74 Certificate issued by a school district to a student enrolled in a specific State-approved vocational technical education program, known as a Chapter 74-approved vocational technical education program or another industry-recognized credential issued by a recognized private organization and/or other State, or federal government department, agency, or board.	Denominator: Number of CTE concentrators enrolled during the reporting year.	Local Administrative Records,State Administrative Records	71.51	91.1		90.5		86.5	91.08	86	90.06	85.25	86.34
3S1: School Completion	Number of CTE concentrators who	Number of CTE concentrators who	Local Administrative	88.48	98		98.5		97.7	97.94	97.1	98.02	97	97.7

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					Target	Actual								
	earned a regular secondary school diploma, earned a General Education Development (GED) credential as a State-recognized equivalent to a regular high school diploma (if offered by the State) or other State-recognized equivalent(including recognized alternative standards for individuals with disabilities), or earned a proficiency credential, certificate, or degree, in conjunction with a secondary school diploma (if offered by the State) during the reporting year.	left secondary education during the reporting year.	Records,State Administrative Records											
4S1: Student Graduation Rates	Number of CTE concentrators who, in the reporting year were included as graduated in the State's computation of its graduation rate as described in Section 1111(b)(2)(C)(vi) of the ESEA.	Number of CTE concentrators who in the reporting year, were included in the defined in the State's Consolidated Accountability Plan pursuant to Section 1111 (b)(2)(C)(vi) of the ESEA.	Local Administrative Records,State Administrative Records	83.8	95		94		93	94.18	92	93.59	90.71	93.03
5S1: Placement	Number of CTE concentrators who left secondary education and were in postsecondary education or advanced training including registered apprenticeships, in the military service, or employment 9-12 months after they left secondary education (unduplicated placement status).	Number of CTE concentrators who left secondary education during the reporting year.	Local Administrative Records,State Administrative Records	95.07	97		96.25		97	96.08	97	96.12	96.47	96.46
6S1: Nontraditional Participation	Number of CTE participants were in enrolled in a career and technical education program that prepared them for a career that would be nontraditional for their gender during the reporting year.	Number of CTE participants who participated in a program that leads to careers in nontraditional fields during the reporting year.	Local Administrative Records,State Administrative Records	9.4	24		23.5		23	23.55	22	23.31	21.92	23.3
6S2: Nontraditional Completion	The number of CTE concentrators who completed career and technical educations programs that prepared them for careers that are nontraditional for their gender during the reporting year.	Number of CTE concentrators who completed a program that leads to careers in nontraditional fields during the reporting year.	Local Administrative Records,State Administrative Records	8.83	23		22.25		21.5	22.13	21	22.07	20.44	21.22
1P1: Technical Skill	Number of technical credit courses	Number of technical credit courses	Local Administrative	78.37	85		83.25		83.5	84.35	83.4	83.11	83.38	83.17

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					Target	Actual	Target	Actual	Target	Actual	Target	Actual		
Attainment	completed by CTE concentrators during the fall semester of the reporting year.	attempted by CTE concentrators during the fall semester of the reporting year.	Records,State Administrative Records											
2P1: Credential, Certificate, or Degree	Number of CTE concentrators enrolled in a fall semester who four years after a given fall term (fall to fall of fourth year out) received a degree, a certificate, or an industry-recognized credential.	Number of CTE concentrators enrolled in the fall semester four years prior to the reporting year.	Local Administrative Records,State Administrative Records	50.31	57		56.25		57.5	56.75	57.3	56.02	57.25	55.22
3P1: Student Retention or Transfer	Number of CTE concentrators enrolled in a fall semester who four years after a given fall term (fall to fall of fourth year out) received a degree, a certificate, or an industry-recognized credential; transferred, or were still pursuing their education, i.e. still enrolled)	Number of CTE concentrators enrolled in the fall semester four years prior to the reporting year.	Local Administrative Records,State Administrative Records	56	71		70		71	70.11	70.82	69.68	70.81	69.91
4P1: Student Placement	Number of CTE program graduates who completed a CTE program one year prior to the reporting year and who entered military service or employment including registered apprenticeship programs within 9-12 months after completion.	Number of CTE program graduates who completed a CTE program during the reporting year.	Local Administrative Records,State Administrative Records	77.63	82		79		84.5	81.22	84.15	78.59	84.14	82.7
5P1: Nontraditional Participation	Number of CTE participants enrolled in a CVTE program that prepared them for a career that would be nontraditional for their gender during the reporting year.	Number of CTE participants enrolled in the same CTE program during the reporting year.	Local Administrative Records,State Administrative Records	15.71	20.5		20.75		24.75	20.33	24.75	20.4	24.73	20.79
5P2: Nontraditional Completion	Number of CTE participants and concentrators enrolled in a given fall term in a CTE program that prepared them for a career that would be nontraditional for their gender who four years after a given fall term (fall to fall of fourth year out) received a degree, a certificate, or an industry-recognized credential.	Total number of CTE participants and concentrators who four years after a given fall term (fall to fall of fourth year out) received a degree, a certificate, or an industry-recognized credential in the same CTE program during the reporting year.	Local Administrative Records,State Administrative Records	16.18	20		18.25		23	19.83	23.25	18.02	23.18	19.89