

Indicator	Numerator	Denominator	Measurement Approach	Baseline	2013-2014		2012-2013		2011-2012		2010-2011		2009-2010	
					Target	Actual	Target	Actual	Target	Actual	Target	Actual	Target	Actual
1S1: Attainment of Academic Skills - Reading/Language Arts	Number of CTE concentrators who have met the proficient or advanced level on the Statewide high school reading/language arts assessment administered by the State under Section 1111(b)(3) of the Elementary and Secondary Education Act (ESEA) as amended by the No Child Left Behind Act based on the scores that were included in the State's computation of adequate yearly progress (AYP) and who, in the reporting year, left secondary education.	Number of CTE concentrators who took the ESEA assessment in reading/language arts whose scores were included in the State's computation of AYP and who, in the reporting year, left secondary education.	Local Administrative Records, State Administrative Records	40.31	49	52.39	40.51	47.5	40.46	50.64	40.41	48.13	40.36	48.21
1S2: Attainment of Academic Skills - Mathematics	Number of CTE concentrators who have met the proficient or advanced level on the Statewide high school mathematics assessment administered by the State under Section 1111(b)(3) of the (ESEA) as amended by the No Child Left Behind Act based on the scores that were included in the State's computation of adequate yearly progress (AYP) and who, in the reporting year, left secondary education.	Number of CTE concentrators who took the ESEA assessment in mathematics whose scores were included in the State's computation of AYP and who, in the reporting year, have left secondary education.	Local Administrative Records, State Administrative Records	36.7	50	50.3	40.4	49.59	40.2	52.11	40.1	46.74	40	42.53
2S1: Technical Skill Attainment	Number of CTE concentrators who passed technical skill assessments that are aligned with industry-recognized standards, if available and appropriate, during the reporting year.	Number of CTE concentrators who took the assessments during the reporting year.	Local Administrative Records, State Administrative Records	51.95	67	78.18	51	78.74	50	75	41	63.51	40	60.44
3S1: School Completion	Number of CTE concentrators who earned a regular secondary school diploma, earned a General Education Development (GED) credential as a State-recognized equivalent to a regular high school diploma (if offered by the State) or other State-recognized equivalent (including recognized alternative standards for individuals with	Number of CTE concentrators who left secondary education during the reporting year.	Local Administrative Records, State Administrative Records	95.31	93	95.33	93	95.59	95	93.99	95	91.46	95	95.33

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					Target	Actual	Target	Actual	Target	Actual	Target	Actual	Target	Actual
	disabilities), or earned a proficiency credential, certificate, or degree, in conjunction with a secondary school diploma (if offered by the State) during the reporting year.													
4S1: Student Graduation Rates	Number of CTE concentrators who earned a regular secondary school diploma, earned a General Education Development (GED) credential as a State-recognized equivalent to a regular high school diploma (if offered by the State) or other State-recognized equivalent (including recognized alternative standards for individuals with disabilities), or earned a proficiency credential, certificate, or degree, in conjunction with a secondary school diploma (if offered by the State) during the reporting year.	Number of CTE concentrators who left secondary education during the reporting year.	Local Administrative Records, State Administrative Records	95.31	93	95.33	93	95.59	95	93.99	95	91.46	95	95.33
5S1: Placement	Number of CTE concentrators who left secondary education and were placed in postsecondary education or advanced training, in the military service, or employment in the second quarter following the program year in which they left secondary education (i.e., unduplicated placement status for CTE concentrators who graduated by June 30, 2007 would be assessed between October 1, 2007 and December 31, 2007).	Number of CTE concentrators who left secondary education during the reporting year.	Local Administrative Records, State Assessment Records	74.58	45.3	49.42	45.25	65.94	45	55.65	73	73.51	75	69.35
6S1: Nontraditional Participation	Number of CTE participants from underrepresented gender groups who participated in a program that leads to employment in nontraditional fields during the reporting year.	Number of CTE participants who participated in a program that leads to employment in nontraditional fields during the reporting year.	Local Administrative Records, State Administrative Records	16.53	32.5	34.7	17	35.28	16.5	35.73	16	35.99	12.1	28.78
6S2: Nontraditional Completion	Number of CTE concentrators from underrepresented gender groups who completed a program that leads to employment in nontraditional fields during the reporting year.	Number of CTE concentrators who completed a program that leads to employment in nontraditional fields during the reporting year.	Local Administrative Records, State Administrative Records	13.17	28	29.61	14.1	30.58	14	32.91	19	37.09	20.5	19.02
1P1: Technical Skill	Number of CTE concentrators who	Number of CTE concentrators.	Local Administrative	69.66	76	76.78	74	75.11	73.01	77.18	70.26	78.75	70.21	79.48

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					Target	Actual	Target	Actual	Target	Actual	Target	Actual	Target	Actual
Attainment	completed a degree or occupational certificate or who are still enrolled in the institution or have transferred within 4 years or enrollment.		Records,State Administrative Records											
2P1: Credential, Certificate, or Degree	Number of CTE concentrators who received an industry-recognized credential, a certificate, or a degree during the reporting year.	Number of CTE concentrators who left postsecondary education during the reporting year.	Local Administrative Records,State Administrative Records	52.67	60	62.22	58.6	59.75	58.51	60.26	52.97	62.34	52.92	61.49
3P1: Student Retention or Transfer	Number of CTE concentrators who remained enrolled in their original postsecondary institution or transferred to another 2- or 4-year postsecondary institution during the reporting year and who were enrolled in postsecondary education in the fall of the previous reporting year.	Number of CTE concentrators who were enrolled in postsecondary education in the fall of the previous reporting year and who did not earn an industry-recognized credential, a certificate, or a degree in the previous reporting year.	Local Administrative Records,State Administrative Records	35.91	47	46.18	48.1	44.38	48	45.39	37.1	46.81	37.05	47.74
4P1: Student Placement	Number of CTE concentrators who were placed or retained in employment, or placed in military service or apprenticeship programs in the 2nd quarter following the program year in which they left postsecondary education (i.e., unduplicated placement status for CTE concentrators who graduated by June 30, 2007 would be assessed between October 1, 2007 and December 31, 2007).	Number of CTE concentrators who left postsecondary education during the reporting year.	Administrative Record Exchanges	67.06	67.25	67.96	67.25	67.44	67.2	67.11	67	65.81	66.98	69.07
5P1: Nontraditional Participation	Number of CTE participants from underrepresented gender groups who participated in a program that leads to employment in nontraditional fields during the reporting year.	Number of CTE participants who participated in a program that leads to employment in nontraditional fields during the reporting year.	Local Administrative Records,State Administrative Records	21.8	19.6	18.94	19.7	20	19.67	19.37	20.64	19.29	20.63	19.65
5P2: Nontraditional Completion	Number of CTE concentrators from underrepresented gender groups who completed a program that leads to employment in nontraditional fields during the reporting year.	Number of CTE concentrators who completed a program that leads to employment in nontraditional fields during the reporting year.	Local Administrative Records,State Administrative Records	15.63	15	14.53	14.85	15.25	14.83	15.2	15.06	15.47	15.04	14.71