

Indicator	Numerator	Denominator	Measurement Approach	Baseline	2016-2017		2015-2016		2014-2015		2013-2014		2012-2013	
					Target	Actual	Target	Actual	Target	Actual	Target	Actual	Target	Actual
1S1: Attainment of Academic Skills - Reading/Language Arts	Number of concentrators who have met the proficient or advanced level on the Statewide high school reading/language arts assessment administered by the State under Section 1111(b)(3) of the ESEA as amended by the No Child Left Behind Act based on the scores that were included in the State's computation of adequate yearly progress (AYP) and who, in the reporting year, left secondary education.	Number of concentrators who took the ESEA assessment in reading/language arts whose scores were included in the State's computation of AYP and who, in the reporting year, left secondary education.	Local Administrative Records, State Administrative Records	47.2	50.25		75		72.25	76.02	72.25	75.71	72	68.34
1S2: Attainment of Academic Skills - Mathematics	Number of concentrators who have met the proficient or advanced level on the Statewide high school mathematics assessment administered by the State under Section 1111(b)(3) of the ESEA as amended by the No Child Left Behind Act based on the scores that were included in the State's computation of adequate yearly progress (AYP) and who, in the reporting year, left secondary education.	Number of concentrators who took the ESEA assessments in mathematics whose scores were included in the State's computation of AYP and who, in the reporting year, have left secondary education.	Local Administrative Records, State Administrative Records	21.47	23		44		41	54.29	41.5	53.18	43.5	40.67
2S1: Technical Skill Attainment	Number of concentrators who passed technical skill assessments that are aligned with industry-recognized standards, if available and appropriate during the reporting year.	Number of concentrators who took the assessments during the reporting year.	Local Administrative Records, State Administrative Records	22	85		65		39	85.5	30.75	79.86	30.5	59.46
3S1: School Completion	Number of concentrators who earned a regular secondary school diploma, earned a General Education Development (GED) credential as a State-recognized equivalent, or earned proficiency credential, certificate, or degree, in conjunction with a secondary school diploma during the reporting year.	Number of concentrators who left secondary education during the reporting year.	Local Administrative Records, State Administrative Records	93.42	95		95		91	98.86	91	98.49	90	94.25
4S1: Student Graduation Rates	Number of concentrators who, in the reporting year, were included as	Number of concentrators who, in the reporting year, were included in the	Local Administrative Records, State Administrative	75.75	95		95		90	98.78	90	98.71	85	98.99

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					Target	Actual	Target	Actual	Target	Actual	Target	Actual	Target	Actual
	graduated in the State's computation of its graduation rate as described in Section 1111(b)(2)(C)(vi) of the ESEA.	State's computation of its graduation rate as defined in the State's Consolidated Accountability Plan.	Records											
5S1: Placement	Number of concentrators who left secondary education during the reporting year and responded to the placement survey who were placed in postsecondary education or advanced training, in the military service, or employment in the second quarter following the program year in which they left secondary education.	Number of concentrators who left secondary education during the reporting year and responded to the placement survey.	State Developed Surveys/Placement Records	82.1	100		100		92	100	92	100	90	100
6S1: Nontraditional Participation	Number of participants from underrepresented gender groups who participated in a program that leads to employment in nontraditional fields during the reporting year.	Number of participants who participated in a program that leads to employment in nontraditional fields during the reporting year.	Local Administrative Records, State Administrative Records	28.75	36		36		34	36.39	29.75	35.78	29	35.33
6S2: Nontraditional Completion	Number of concentrators from underrepresented gender groups who completed a program that leads to employment in nontraditional fields during the reporting year.	Number of concentrators who completed a program that leads to employment in nontraditional fields during the reporting year.	Local Administrative Records, State Administrative Records	29	36		36		30.3	36.8	30.25	36.49	30	32.09
1P1: Technical Skill Attainment	Number of concentrators who have a cumulative GPA > or = 2.00 in Career and Technical Education courses and who have stopped program participation in the year reported.	Number of concentrators who have stopped program participation in the year reported.	GPA	90	92.92		92		91	93.85	91	91.91	90	93.35
2P1: Credential, Certificate, or Degree	Number of concentrators who received a degree or certificate in a Career and Technical Education program and who have stopped program participation in the year reported.	Number of concentrators who have stopped program participation in the year reported.	Local Administrative Records, State Administrative Records	43.65	51.51		51		50.3	52.3	47	51.77	55	51.73
3P1: Student Retention or Transfer	Number of concentrators in the year reported who have not completed a program and who continue postsecondary enrollment or who have transferred to a baccalaureate degree program.	Number of concentrators in the year reported who have not completed a program.	Administrative Record Exchanges	49.97	81.81		81		76.72	83.24	75.21	83.63	74.5	81.8
4P1: Student Placement	Number of concentrators in the year reported (previous Perkins year) who have stopped program participation	Number of concentrators in the year reported (previous Perkins year) who have stopped program participation.	Administrative Record Exchanges	50	64.51		63.87		69	68.4	68.92	50.83	65	67.03

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					Target	Actual	Target	Actual	Target	Actual	Target	Actual	Target	Actual
	and who are placed or retained in employment, military service, or an apprenticeship program within UI quarter following program completion.													
5P1: Nontraditional Participation	Number of participants from underrepresented groups who participated in a program that leads to employment in nontraditional fields during the reporting year.	Number of participants who participated in a program that leads to employment in nontraditional fields during the reporting year.	Local Administrative Records, State Administrative Records	15.94	23		22		19.69	23.88	17.5	23.9	17.25	24.19
5P2: Nontraditional Completion	Number of concentrators from underrepresented gender groups who completed a program that leads to employment in nontraditional fields during the reporting year.	Number of concentrators who completed a program that leads to employment in nontraditional fields during the reporting year.	Local Administrative Records, State Administrative Records	15.05	22.22		22		19.36	22.35	16	23.07	15.5	23.85