

Indicator	Numerator	Denominator	Measurement Approach	Baseline	2018-2019		2017-2018		2016-2017		2015-2016		2014-2015	
					Target	Actual	Target	Actual	Target	Actual	Target	Actual		
1S1: Attainment of Academic Skills - Reading/Language Arts		Number of CTE concentrators who took American Literature End of Course Test (EOCT) based on the scores that were included in the State's computation of College and Career Ready Performance Index (CCRPI).	Local Administrative Records	80	77		76.2		76.2	80.55	93	77.31	93	76.17
1S2: Attainment of Academic Skills - Mathematics	FY2014 - 5076	FY2014 - 13545	Administrative Data	58	50		46.3		46.3	65.42	46.3	63.07	65	64.41
2S1: Technical Skill Attainment	Number of CTE concentrators in 12th grade who passed technical skill assessments that are aligned with industry-recognized standards, if available and appropriate, during the reporting year.	Number of CTE concentrators in 12th grade who took the assessments during the reporting year.	Local Administrative Records	60	47		48.5		48.5	64.7	48	60.2	42	58.12
3S1: School Completion	Number of CTE Concentrators who earned a regular secondary school diploma or and a General Education Development (GED), and earned proficient credential, certificate, or degree, in conjunction with Secondary school diploma during the reporting year.	Number of CTE Concentrators who left Secondary education during the reporting year.	Local Administrative Records	83.5	95		95		95	99.4	95	99.25	95	98.89
4S1: Student Graduation Rates	Under the College and Career Ready Performance Index, the state will calculate the graduation rate using the "5-year extended cohort graduation rate" calculation methodology. Numerator: Number of CTE concentrators who are cohort members and who earned a regular diploma.	Number of CTE concentrators who are cohort members.	Local Administrative Records	60	92.5		92.5		92.5	96.01	92.5	94.79	92.5	94.87
5S1: Placement	Number of CTE Concentrators who left Secondary education and were placed in post secondary education or advanced training, in the military service or employment in the second quarter following the program year in which they left secondary education.	Number of CTE concentrators who left secondary education during the reporting year	Local Administrative Records	37.15	90		90		90	99.75		99.55	75	99.39
6S1: Nontraditional Participation	Number of CTE participants from underrepresented gender groups who participated in the program that	Number of CTE participants who participated in a program that leads to employment in non-traditional	Local Administrative Records	15.5	19.5		19.2		19.2	20.01	19.2	19.54	19.2	18.66

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					Target	Actual	Target	Actual	Target	Actual	Target	Actual	Target	Actual
	leads to employment in non-traditional fields during the reporting year. (duplicated counts, grades 9-12)	fields during the reporting year (duplicated counts, grades 9-12)												
6S2: Nontraditional Completion	FY 2014 - 2101	FY2014 - 13058	Local Administrative Records	20.9	16.6		16.4		16.4	17.43	16.4	17.54	18	16.69
1P1: Technical Skill Attainment	Unduplicated count of students from the denominator for whom at least 75% of their technical course grades were A, B, C, or S in the fiscal year	Concentrators with at least one technical course grade of A, B, C, D, F, S, or U in the fiscal year	Local Student Records	83.47	80		79.25		79.25	83.28	79.25	82.46	79.25	81.78
2P1: Credential, Certificate, or Degree	Those students from the denominator who graduated	Concentrators who exited during the fiscal year	Local Student Records	48.12	50		48		48	60.64	46.25	59.44	46.25	53.1
3P1: Student Retention or Transfer	Those students from the denominator who were enrolled in postsecondary education during the fiscal year	Concentrators who were first-time postsecondary enrollees in Fall of the previous fiscal year and did not graduate	Administrative Record Exchanges	51.1	51		50		50	55.3	51.1	53.15	62.9	45.72
4P1: Student Placement	Those students from the denominator who were placed in employment within two months of the end of the fiscal year.	Those students from the denominator who were placed in employment within two months of the end of the fiscal year of graduation.	Student Surveys	97.65	98.25		98.25		98.25	99.32	98.25	99.17	98.25	98.59
5P1: Nontraditional Participation	Those students from the denominator of under-represented gender for their program	Participants enrolled in nontraditional coursework (as defined by the national crosswalk)	Local Student Records	16.32	15.75		15.75		17.65	15.43	17.65	15.63	17.65	16.04
5P2: Nontraditional Completion	Those graduates from the denominator of under-represented gender for their program	Graduates from nontraditional programs	Local Student Records	13.29	13.3		13.29		13.29	13.11	13.29	13.38	17	12.95