

Indicator	Numerator	Denominator	Measurement Approach	Baseline	2017-2018		2016-2017		2015-2016		2014-2015		2013-2014	
					Target	Actual	Target	Actual	Target	Actual	Target	Actual	Target	Actual
1S1: Attainment of Academic Skills - Reading/Language Arts	Number of current year 12th grade CTE concentrators who were proficient on the ESSA standardized ELA assessment.	Number of current year 12th grade CTE concentrators who took the ESSA standardized ELA assessment.	Administrative Data,Administrative Record Exchanges,National Assessment (SAT) State Administrative Records	50	53.25		53.25		70	53.05	70	80.14	67	76.44
1S2: Attainment of Academic Skills - Mathematics	Number of current year 12th grade CTE concentrators who were proficient on the ESSA standardized Math assessment	Number of current year 12th grade CTE concentrators who took the ESSA standardized Math assessment	Administrative Data,Administrative Record Exchanges,National Assessment (SAT) State Administrative Records	49	20.5		20.5		70.2	20.42	70.2	78.22	62	78.45
2S1: Technical Skill Attainment	Number of CTE concentrators who demonstrated related technical skill attainment in a state-approved CTE program of study and left secondary education during the reporting year.	Number of CTE concentrators who left secondary education during the reporting year.	3rd Party Skill Assessment,Administrative Data,Administrative Record Exchanges,External--Third-Party Assessments,State Administrative Records	66.98	20		20		96	95.47	97	96.52	88	95.77
3S1: School Completion	Number of CTE concentrators who successfully completed a state-approved CTE program of study and left secondary education by the end of the reporting year.	Number of CTE concentrators who left secondary education during the reporting year.	Administrative Data,Administrative Record Exchanges,Departmental Records,State Administrative Records	63.9	95.25		95		94	94.92	94	95.77	88	95.77
4S1: Student Graduation Rates	Number of current year 12th grade CTE concentrators who were included as graduated by the end of the reporting year in the State's ESSA computation of graduation rate (diploma and certificate holders)	Number of CTE concentrators who left secondary education during the reporting year	Administrative Data,Administrative Record Exchanges,Departmental Records,GED Records,GPA	80	97		96.5		96	97.91	96	99.59	88.5	99.59
5S1: Placement	Number of CTE concentrators who left secondary education and were placed in postsecondary education or advanced training, in the military service, or employment in the second quarter following the program year in which they left secondary education (i.e., unduplicated placement status for CTE concentrators who graduated by June 30, 2007 would be assessed between October 1, 2007 and December 31, 2007).	Number of CTE concentrators who left secondary education during the reporting year.	Administrative Data,Administrative Record Exchanges,Departmental Records,Employment Wage Record Match,Federal Employment Data Exchange System (FEDES),National Clearinghouse,Postsecondary Enrollment,State Record Exchange,UI Wage Records	50.58	57.5		57		56.15	63.29	61	59.44	59.72	56.15
6S1: Nontraditional Participation	Number of CTE participants from underrepresented gender groups who participated in a program that leads to employment in nontraditional	Number of CTE participants who participated in a program that leads to employment in nontraditional fields during the reporting year.	Administrative Data,Administrative Record Exchanges,Departmental Records,State Administrative	32.35	35.1		35		35	34.77	36	34.63	36.68	34.96

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					Target	Actual	Target	Actual	Target	Actual	Target	Actual	Target	Actual
	fields during the reporting year.		Records											
6S2: Nontraditional Completion	Number of CTE concentrators from underrepresented gender groups who completed a pathway that leads to employment in nontraditional fields during the reporting year.	Number of CTE concentrators who completed a pathway that leads to employment in nontraditional fields during the reporting year.	Administrative Data,Administrative Record Exchanges,Departmental Records,State Administrative Records	15	28.1		28		28	27.73	28	27.12	25	27.46
1P1: Technical Skill Attainment	Number of CTE concentrators who passed technical skill assessments that are aligned with industry-recognized standards, if available and appropriate, during the reporting year.	Number of CTE concentrators who took technical skill assessments during the reporting year.	3rd Party Skill Assessment,Administrative Data,Administrative Record Exchanges,External--Third-Party Assessments	67.77	92		92		91	92.97	91	94.24	92.12	93
2P1: Credential, Certificate, or Degree	Number of CTE concentrators who received an industry-recognized credential, a certificate, or a degree during the reporting year.	Number of CTE concentrators who left postsecondary education during the reporting year.	3rd Party Skill Assessment,Administrative Data,Administrative Record Exchanges,National Clearinghouse	36.11	81		81		80	83.02	80	81.39	75	81.63
3P1: Student Retention or Transfer	Number of CTE concentrators who remained enrolled in their original postsecondary institution or transferred to another 2- or 4-year postsecondary institution during the reporting year and who were enrolled in postsecondary education in the fall of the previous reporting year.		Administrative Data,Administrative Record Exchanges,National Clearinghouse,Postsecondary Enrollment	21	72.25		72		72	74.09	72	71.78	71.85	64.74
4P1: Student Placement	Number of CTE concentrators who were placed or retained in employment, or placed in military service or apprenticeship programs in the 2nd quarter following the program year in which they left postsecondary education (i.e., unduplicated placement status for CTE concentrators who graduated by June 30, 2007 would be assessed between June 30, 2007 and December 31, 2007).	Number of CTE concentrators who successfully completed postsecondary education during the reporting year.	Administrative Data,Administrative Record Exchanges,Federal Employment Data Exchange System (FEDES),State Record Exchange,UI Wage Records	75	85.25		85		85	87.37	85	83.44	85	84.66
5P1: Nontraditional Participation	Number of CTE participants from underrepresented gender groups who participated in a program that leads to employment in nontraditional fields during the reporting year.	Number of CTE participants who participated in a program that leads to employment in nontraditional fields during the reporting year.	Administrative Data,Administrative Record Exchanges,Postsecondary Enrollment,State Administrative Records	12	20.1		20		20	19.48	20	19.1	15	19.29
5P2: Nontraditional	Number of CTE concentrators from	Number of CTE concentrators who	Administrative	11.5	19		19		18	18.12	18	19.37	15	19.89

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					Target	Actual	Target	Actual	Target	Actual	Target	Actual	Target	Actual
Completion	underrepresented gender groups who completed a program that leads to employment in nontraditional fields during the reporting year.	completed a program that leads to employment in nontraditional fields during the reporting year.	Data,Administrative Record Exchanges,Postsecondary Enrollment,State Administrative Records											