

| Indicator  | Numerator   | Denominator   | Measurement Approach                                      | Baseline | 2013-2014 |        | 2012-2013 |        | 2011-2012 |        | 2010-2011 |        | 2009-2010 |        |
|--|---|---|---|----------|-----------|--------|-----------|--------|-----------|--------|-----------|--------|-----------|--------|
|  |   |   |   |          | Target    | Actual | Target    | Actual | Target    | Actual | Target    | Actual | Target    | Actual |
| 1S1: Attainment of Academic Skills - Reading/Language Arts | Number of CTE concentrators who have met the proficient or advanced level on the Statewide high school reading assessment administered by the State under Section 1111(b)(3) of the Elementary and Secondary Education Act (ESEA) as amended by the No Child Left Behind Act and who, in the reporting year, left secondary education.  | Number of CTE concentrators who took the ESEA assessment in reading and who, in the reporting year, left secondary education.   | Local Administrative Records,State Administrative Records | 50       | 67        | 76.44  | 50        | 67.67  | 79        | 66.88  | 73        | 73.8   | 68        | 74.78  |
| 1S2: Attainment of Academic Skills - Mathematics           | Number of CTE concentrators who have met the proficient or advanced level on the Statewide high school mathematics assessment administered by the State under Section 1111(b)(3) of the (ESEA) as amended by the No Child Left Behind Act based on the scores that were included in the State's computation of adequate yearly progress (AYP) and who, in the reporting year, left secondary education. | Number of CTE concentrators who took the ESEA assessment in mathematics whose scores were included in the State's computation of AYP and who, in the reporting year, have left secondary education. | Local Administrative Records,State Administrative Records | 49       | 62        | 78.45  | 49        | 65.05  | 67        | 61.6   | 58        | 61.15  | 50        | 64.32  |
| 2S1: Technical Skill Attainment                            | Number of CTE concentrators who passed technical skill assessments that are aligned with industry-recognized standards, if available and appropriate, during the reporting year.  | Number of CTE concentrators who took the assessments during the reporting year.   | Local Administrative Records,State Administrative Records | 66.98    | 88        | 95.77  | 85        | 95.65  | 80        | 97.31  | 73        | 97.18  | 72        | 92.51  |
| 3S1: School Completion                                     | Number of CTE concentrators who completed a CTE career pathway and earned a regular secondary school diploma or other State-recognized equivalent during the reporting year.  | Number of CTE concentrators who left secondary education during the reporting year.   | Local Administrative Records,State Administrative Records | 63.9     | 88        | 95.77  | 85        | 92.68  | 80        | 95.66  | 72        | 95.3   | 70        | 90.84  |
| 4S1: Student Graduation Rates                              | Number of CTE concentrators who, in the reporting year, were included as graduated in the State's computation of its graduation rate as described in Section 1111(b)(2)(C)(vi) of the ESEA.   | Number of CTE concentrators who left secondary education during the reporting year.   | Local Administrative Records,State Administrative Records | 80       | 88.5      | 99.59  | 88.5      | 95.53  | 87        | 97.08  | 85.5      | 97.45  | 84        | 97.19  |
| 5S1: Placement   | Number of CTE concentrators who left secondary education and were   | Number of CTE concentrators who left secondary education during the   | Local Administrative Records,State Administrative         | 50.58    | 59.72     | 56.15  | 57        | 61.28  | 56        | 59.72  | 55        | 60.71  | 52        | 58.15  |

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|   |  |  |  |          | Target    | Actual | Target    | Actual | Target    | Actual | Target    | Actual | Target    | Actual |
|   | placed in postsecondary education or advanced training, in the military service, or employment in the second quarter following the program year in which they left secondary education (i.e., unduplicated placement status for CTE concentrators who graduated by June 30, 2007 would be assessed between October 1, 2007 and December 31, 2007). | reporting year.  | Records  |          |           |        |           |        |           |        |           |        |           |        |
| 6S1: Nontraditional Participation       | Number of CTE participants from underrepresented gender groups who participated in a program that leads to employment in nontraditional fields during the reporting year.  | Number of CTE participants who participated in a program that leads to employment in nontraditional fields during the reporting year.  | Local Administrative Records, State Administrative Records | 32.35    | 36.68     | 34.96  | 36        | 34.35  | 35        | 36.68  | 33        | 37.06  | 36.5      | 36.91  |
| 6S2: Nontraditional Completion          | Number of CTE concentrators from underrepresented gender groups who completed a pathway that leads to employment in nontraditional fields during the reporting year.   | Number of CTE concentrators who completed a pathway that leads to employment in nontraditional fields during the reporting year.   | Local Administrative Records, State Administrative Records | 15       | 25        | 27.46  | 20        | 28.36  | 18        | 26.9   | 17        | 27.75  | 16        | 26.47  |
| 1P1: Technical Skill Attainment         | Number of CTE concentrators who passed technical skill assessments that are aligned with industry-recognized standards, if available and appropriate, during the reporting year.   | Number of CTE concentrators who took technical skill assessments during the reporting year.  | Local Administrative Records, State Administrative Records | 67.77    | 92.12     | 93     | 85        | 89.13  | 80        | 92.12  | 75        | 91.96  | 72        | 94.08  |
| 2P1: Credential, Certificate, or Degree | Number of CTE concentrators who received an industry-recognized credential, a certificate, or a degree during the reporting year.  | Number of CTE concentrators who left postsecondary education during the reporting year.  | Local Administrative Records, State Administrative Records | 36.11    | 75        | 81.63  | 70        | 79.09  | 67        | 79.49  | 49        | 73.81  | 42.75     | 73.97  |
| 3P1: Student Retention or Transfer      | Number of CTE concentrators who remained enrolled in their original postsecondary institution or transferred to another 2- or 4-year postsecondary institution during the reporting year and who were enrolled in postsecondary education in the fall of the previous reporting year.  | Number of CTE concentrators who were enrolled in postsecondary education in the fall of the previous reporting year and who did not earn an industry-recognized credential, a certificate, or a degree in the previous reporting year. | Local Administrative Records, State Administrative Records | 21       | 71.85     | 64.74  | 65        | 70.8   | 60        | 71.85  | 39        | 77.46  | 32        | 75.11  |
| 4P1: Student Placement                  | Number of CTE concentrators who were placed or retained in employment, or placed in military service or apprenticeship programs in the 2nd quarter following the   | Number of CTE concentrators who successfully completed postsecondary education during the reporting year.  | Local Administrative Records, State Administrative Records | 75       | 85        | 84.66  | 81        | 85.56  | 80        | 87.28  | 79        | 83.63  | 77        | 82.73  |

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|                                   |   |   |  |          | Target    | Actual | Target    | Actual | Target    | Actual | Target    | Actual | Target    | Actual |
|                                   | program year in which they left postsecondary education (i.e., unduplicated placement status for CTE concentrators who graduated by June 30, 2007 would be assessed between June 30, 2007 and December 31, 2007). |   |  |          |           |        |           |        |           |        |           |        |           |        |
| 5P1: Nontraditional Participation | Number of CTE participants from underrepresented gender groups who participated in a program that leads to employment in nontraditional fields during the reporting year.   | Number of CTE participants who participated in a program that leads to employment in nontraditional fields during the reporting year. | Local Administrative Records, State Administrative Records | 12       | 15        | 19.29  | 13        | 20.49  | 12.75     | 21.17  | 12.5      | 14.26  | 18.75     | 12.82  |
| 5P2: Nontraditional Completion    | Number of CTE concentrators from underrepresented gender groups who completed a program that leads to employment in nontraditional fields during the reporting year.  | Number of CTE concentrators who completed a program that leads to employment in nontraditional fields during the reporting year.      | Local Administrative Records, State Administrative Records | 11.5     | 15        | 19.89  | 12.5      | 17.65  | 12.25     | 17.59  | 12        | 15.48  | 17.75     | 11.34  |