

Indicator	Numerator	Denominator	Measurement Approach	Baseline	2016-2017		2015-2016		2014-2015		2013-2014		2012-2013	
					Target	Actual	Target	Actual	Target	Actual	Target	Actual	Target	Actual
1S1: Attainment of Academic Skills - Reading/Language Arts	Sum of 12th grade CTE concentrators with valid scores who have met the proficient or advanced level on the reading/language arts portion of the California High School Exit Exam (CAHSEE).	Sum of 12th grade CTE concentrators with valid scores on the reading/language arts portion of the California High School Exit Exam (CAHSEE).	Local Administrative Records,State Administrative Records	35	58.5		58.5		58	56.89	62	58.43	61	54.67
1S2: Attainment of Academic Skills - Mathematics	Sum of 12th grade CTE concentrators with valid scores who have met the proficient or advanced level on the mathematics portion of the California High School Exit Exam (CAHSEE).	Sum of 12th grade CTE concentrators with valid scores on the mathematics portion of the California High School Exit Exam (CAHSEE).	Local Administrative Records,State Administrative Records	25	60		56		52	59.59	52	56.76	45.5	56.05
2S1: Technical Skill Attainment	Sum of CTE concentrators enrolled in a capstone CTE course who received an "A", "B", or "C" grade in the course, or received an industry recognized certification, or passed an end of program assessment aligned with industry-recognized standards.	Sum of CTE concentrators enrolled in a capstone CTE courses during the reporting year.	Local Administrative Records,State Administrative Records	58	92		90		90	90.87	89.5	90.27	89	90.11
3S1: School Completion	Sum of 12th grade CTE concentrators who earned a high school diploma, or other state-recognized equivalent (including recognized alternative standards for individuals with disabilities).	Sum of 12th grade CTE concentrators who left secondary education during the reporting year.	Local Administrative Records,State Administrative Records	85.5	94		92.5		92.5	93.27	92.5	92.28	91.43	91.97
4S1: Student Graduation Rates	Sum of 12th grade CTE concentrators who, in the reporting year, were included as graduated in the state's computation of its graduation rate as described in Section 1111(b)(2)(C)(vi) of the ESEA.	Sum of 12th grade CTE concentrators who, in the reporting year, were included as graduated in the state's computation of its graduation rate as described in Section 1111(b)(2)(C)(vi) of the ESEA.	Local Administrative Records,State Administrative Records	85.5	94		92		85	93.27	85	92.28	83.6	91.97
5S1: Placement	Sum of 12th grade CTE concentrators who left secondary education during the reporting year and entered postsecondary education or advanced training, military service, or employment as reported on a survey six months following graduation.	Sum of 12th grade CTE concentrators who left secondary education during the reporting year and responded to a follow-up survey.	Local Administrative Records,Locally Administered Follow-up Surveys,Locally Developed Survey,School/District Administrated Surveys	82.5	95		94		94	92.42	94	92.11	93.71	91.28
6S1: Nontraditional Participation	Sum or CTE participants from underrepresented gender groups	Sum of all CTE participants enrolled in a program sequence that leads to	Administrative Record Exchanges,Local	23.5	38		37.5		37.5	36.48	37	35.93	36.85	38.52

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					Target	Actual	Target	Actual	Target	Actual	Target	Actual	Target	Actual
	who were enrolled in a program sequence that leads to employment in nontraditional fields.	employment in nontraditional fields.	Administrative Records,Local Assessment Systems											
6S2: Nontraditional Completion	Sum of CTE concentrators from underrepresented gender groups enrolled in a capstone CTE course that leads to employment in a nontraditional field who received an "A", "B", or "C" grade in the course, or received an industry recognized certification, or passed an end of program assessment aligned with industry-recognized standards.	Sum of CTE concentrators from underrepresented gender groups enrolled in a capstone CTE course that leads to employment in nontraditional fields during the reporting year.	Administrative Record Exchanges,Local Administrative Records,Local Assessment Systems	18.5	33		29		80	32.42	23	29.62	22	90.9
1P1: Technical Skill Attainment	Unduplicated count of students enrolled in SAM A-C courses who have earned a GPA of 2.0 or above in those SAM A-C courses only	All concentrators	Local Administrative Records,State Administrative Records	88	89.8		91		89.75	87.75	89.5	89.13	88.83	89.47
2P1: Credential, Certificate, or Degree	The number of CTE concentrators in the denominator who earned an industry-recognized credential, a certificate, a degree, or who completed the transfer program and were classified as transfer prepared.	The number of CTE concentrators who were Postsecondary leavers or completers.	Local Administrative Records,State Administrative Records	77.13	83.5		83		82	85.41	81.5	82.28	80.3	81.5
3P1: Student Retention or Transfer	The number of CTE concentrators in the denominator who persisted in the California community college system or transferred to another two- or four-year institution.	The number of CTE concentrators who did not leave with a degree or hold a degree from a prior year (unless they transferred).	State Administrative Records	83.28	87		88		86.75	87.49	86.5	86.2	85.8	86.47
4P1: Student Placement	The number of CTE concentrators in the denominator who were found during one of the four quarters following the cohort year in UI covered employment, or an apprenticeship program, the federal Government, or the military in the year following the cohort year.	The number of CTE concentrators who were leavers (did not continue in any institution) or completers	Local Administrative Records,State Administrative Records	80.55	68.2		75		81	66.07	80.85	69.99	80.85	79.37
5P1: Nontraditional Participation	The number of CTE concentrators in the denominator who were of the under-represented gender.	The number of CTE concentrators in programs deemed nontraditional for either gender.	Local Administrative Records,State Administrative Records	20.29	24.43		24		23	24.85	22.6	24	22.2	23.33
5P2: Nontraditional Completion	Nontraditional concentrators in nontraditional programs earning a certificate or degree or completed a transfer program.	All concentrators in nontraditional programs earning a certificate or degree or completed a transfer program.	Local Administrative Records,State Administrative Records	21.99	28.75		28		27.5	28.03	26.5	27.26	25	27.26