

Indicator	Numerator	Denominator	Measurement Approach	Baseline	2018-2019		2017-2018		2016-2017		2015-2016		2014-2015	
					Target	Actual	Target	Actual	Target	Actual	Target	Actual		
1S1: Attainment of Academic Skills - Reading/Language Arts	Number of CTE concentrators who took English Language Arts (English, reading, writing) according to State Academic Standards and Assessments (ESEA section 1111(b)(1) and (2) and 34 CFR §§ 200.1 200.8.) whose scores met Readiness Benchmark, in the reporting year, and left secondary education.	Number of CTE concentrators who took English Language Arts (English, reading, writing) according to State Academic Standards and Assessments (ESEA section 1111(b)(1) and (2) and 34 CFR §§ 200.1 200.8.), whose scores were included in the State's computation of AYP and who, in the reporting year, left secondary education.	State Administrative Records	39.08	45		47.5		37.5	34.84	76.5	34.33	76	72.76
1S2: Attainment of Academic Skills - Mathematics	Number of CTE concentrators who took Mathematics according to State Academic Standards and Assessments (ESEA section 1111(b)(1) and (2) and 34 CFR §§ 200.1 200.8.) whose scores met Readiness Benchmark, in the reporting year, and left secondary education.	Number of CTE concentrators who took Mathematics according to State Academic Standards and Assessments (ESEA section 1111(b)(1) and (2) and 34 CFR §§ 200.1 200.8.), whose scores were included in the State's computation of AYP and who, in the reporting year, left secondary education.	State Administrative Records	41.33	21.5		21.5		21.35	31.53	79	74.69	78	76.79
2S1: Technical Skill Attainment	CTE concentrators leaving the secondary system during the reporting year who have received (passed) an industry-recognized credential/certificate (list will be provided by task force under AR Senate Bill 441) within their program of study area.	All CTE concentrators leaving the secondary system during the reporting year who have attempted an industry-recognized credential/certificate (list will be provided by task force under AR Senate Bill 441) within their program of study area	State Administrative Records, State Approved Assessments	55	67		65		78	65.32	75	76.25	78	74.36
3S1: School Completion	Number of CTE concentrators that graduate plus the number of CTE concentrators that receive a GED during the reporting year.	Number of CTE concentrators that left secondary system during the reporting year.	State Administrative Records	92	97		96.5		96.5	99.24	96.5	96.89	96	96.66
4S1: Student Graduation Rates	Number of CTE concentrators who, in the reporting year, were included as graduated in the State's computation of its graduation rate as described in Sec. 1111(b)(2)(C)(vi) of the ESEA.	Number of CTE concentrators who, in the reporting year, were included in the State's computation of its graduation rate as defined in the State's Consolidated Accountability Plan pursuant to Sec. 1111(b)(2)(C)(vi) of the ESEA.	State Administrative Records	86	93.5		92		92	99.23	91	96.82	90	96.65
5S1: Placement	Number of CTE completers who successfully completed the program of study and graduated from high school and who were employed, enrolled in postsecondary, or in the	Number of CTE completers who successfully completed the program of study and graduated from high school and were found six months following graduation.	Student Surveys, Telephone Survey	94.66	95.5		95		95	95.11	94.7	94.58	95	95.53

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	military six months following graduation													
6S1: Nontraditional Participation	Number of nontraditional gender students enrolled in one or more units within a program of study that is nontraditional for their gender during the reporting year.	Number of students enrolled in the nontraditional programs of study during the reporting year.	State Administrative Records	24.86	29.1		29		29	27.65	28.5	27.95	28	26.62
6S2: Nontraditional Completion	Number of nontraditional gender completers who successfully complete programs of study designated nontraditional and graduate for high school during the reporting year.	Number of all completers who successfully complete nontraditional programs during the reporting year.	Local Administrative Records	19.74	23		22		22	22.43	21.55	21.9	27	19.65
1P1: Technical Skill Attainment	The number of CTE concentrators who passed technical skill assessments.	The number of CTE concentrators who took technical skills assessments during the reporting year.	3rd Party Skill Assessment	70	89.07		88		87	88.72	86.5	88.68	85.82	88.29
2P1: Credential, Certificate, or Degree	The number of CTE concentrators who received an industry- recognized credential, certificate or degree during the reporting year.	The number of CTE concentrators who left postsecondary education during the reporting year	Administrative Data	62.78	66.11		66		65	67.66	65	66.2	64.5	62.96
3P1: Student Retention or Transfer	The number of CTE concentrators who remained enrolled in their original postsecondary institution or transferred to another 2- or 4-year postsecondary institution during the reporting year and who were enrolled in postsecondary education in the fall of the previous reporting year.	The number of CTE concentrators who were enrolled in postsecondary education in the fall of the previous reporting year and who did not earn a credential, certificate, or degree in the previous reporting year.	Administrative Data	63.07	79.7		80.22		80.2	79.59	82.8	79.63	83.22	78.39
4P1: Student Placement	The number of CTE concentrators who were placed or retained in employment, or placed in military service or apprenticeship programs in the 2nd quarter following the program year in which they left postsecondary education.	The number of CTE concentrators who left postsecondary education during the reporting year.	UI Wage Records	59.78	73.09		73		70	69.83	72	70.8	71.07	69.65
5P1: Nontraditional Participation	The number of CTE participants from underrepresented gender groups who participated in a program that leads to employment in nontraditional fields during the reporting year.	The number of CTE participants who participated in a program that leads to employment in nontraditional fields during the reporting year.	Administrative Data	20.96	24.17		23.06		23.05	24.4	23.05	25.4	23.18	24.41
5P2: Nontraditional Completion	The number of CTE concentrators from underrepresented gender	The number of CTE concentrators who completed a program that leads	Administrative Data	14.43	18.51		18.66		18.65	18.44	18.65	20.85	19.68	18.45

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	groups who completed a program that leads to employment in nontraditional fields during the reporting year.	to employment in nontraditional fields during the reporting year.												