

Indicator	Numerator	Denominator	Measurement Approach	Baseline	2015-2016		2014-2015		2013-2014		2012-2013		2011-2012	
					Target	Actual								
1S1: Attainment of Academic Skills - Reading/Language Arts	Number of CTE concentrators who have met the proficient or advanced level on the statewide high school reading/language arts assessment administered by the State under Sec. 1111(b)(3) of the Elementary and Secondary Education Act (ESEA) as amended by the No Child Left Behind Act based on the scores that were included in the State's computation of adequate yearly progress (AYP) and who, in the reporting year, left secondary education..	Number of CTE concentrators who took the ESEA assessments in reading/language arts whose scores were included in the State's computation of AYP and who, in the reporting year, left secondary education.	State Administrative Records	39.08	76.5		76	72.76	75.51	69.2	73.28	64.74	75.82	63.41
1S2: Attainment of Academic Skills - Mathematics	Number of CTE concentrators who have met the proficient or advanced level on the statewide high school mathematics assessment administered by the State under Sec. 1111(b)(3) of the Elementary and Secondary Education Act (ESEA) as amended by the No Child Left Behind Act based on the scores that were included in the State's computation of adequate yearly progress (AYP) and who, in the reporting year left secondary education.	Number of CTE concentrators who took the ESEA assessments in mathematics whose scores were included in the State's computation of AYP and who, in the reporting year left secondary education.	State Administrative Records	41.33	79		78	76.79	78.31	76.78	73.45	72.55	64.6	72.34
2S1: Technical Skill Attainment	CTE concentrators leaving the secondary system during the reporting year who have an average score of proficient on all end-of-course skill assessments taken in grades 9-12 within their program of study area or who have received an industry-recognized credential/certificate within their program of study area.	All CTE concentrators leaving the secondary system during the reporting year who have a score on an end-of-course skill assessment within their program of study area in grades 9-12 or who have attempted an industry-recognized credential/certificate within their program of study area.	State Administrative Records, State Approved Assessments	55	75		78	74.36	76	73.59	70	72.65	67.5	76.49
3S1: School Completion	Number of CTE concentrators that graduate plus the number of CTE concentrators that receive a GED during the reporting year.	Number of CTE concentrators that left secondary system during the reporting year.	State Administrative Records	92	96.5		96	96.66	96	96.54	93.47	92.09	93.37	95.47
4S1: Student Graduation	Number of CTE concentrators who,	Number of CTE concentrators who,	State Administrative Records	86	91		90	96.65	85	96.44	85	90.24	85	94.66

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Rates	in the reporting year, were included as graduated in the State's computation of its graduation rate as described in Sec. 1111(b)(2)(C)(vi) of the ESEA.	in the reporting year, were included in the State's computation of its graduation rate as defined in the State's Consolidated Accountability Plan pursuant to Sec. 1111(b)(2)(C)(vi) of the ESEA.												
5S1: Placement	Number of CTE concentrators who successfully completed the program of study and graduated from high school and who were employed , enrolled in postsecondary, or in the military six months following graduation	Number of CTE concentrators who successfully completed the program of study and graduated from high school and were found six months following graduation.	Locally Developed Survey	94.66	94.7		95	95.53	94.5	94.55	94.19	94.93	94.09	94.29
6S1: Nontraditional Participation	Number of nontraditional gender students enrolled in one or more units within a program of study that is nontraditional for their gender during the reporting year.	Number of students enrolled in the nontraditional programs of study during the reporting year.	State Administrative Records	24.86	28.5		28	26.62	26	30.15	25.61	27.77	25.51	25.82
6S2: Nontraditional Completion	Number of nontraditional gender concentrators who successfully complete programs of study designated nontraditional and graduate for high school during the reporting year.	Number of all concentrators who successfully complete nontraditional programs during the reporting year.	State Administrative Records	19.74	21.55		27	19.65	27	22.76	27.41	28.88	27.31	26.82
1P1: Technical Skill Attainment	The number of CTE concentrators who passed technical skill assessments.	The number of CTE concentrators who took technical skills assessments during the reporting year.	External--Third-Party Assessments	70	86.5		85.82	88.29	79.25	86.33	76	86.49	73	79.15
2P1: Credential, Certificate, or Degree	The number of CTE concentrators who received an industry- recognized credential, certificate or degree during the reporting year.	The number of CTE concentrators who left postsecondary education during the reporting year	Local Administrative Records,State Administrative Records	62.78	65		64.5	62.96	60.25	60.78	60	69.56	72	59.8
3P1: Student Retention or Transfer	The number of CTE concentrators who remained enrolled in their original postsecondary institution or transferred to another 2- or 4-year postsecondary institution during the reporting year and who were enrolled in postsecondary education in the fall of the previous reporting year.	The number of CTE concentrators who were enrolled in postsecondary education in the fall of the previous reporting year and who did not earn a credential, certificate, or degree in the previous reporting year.	Local Administrative Records,State Administrative Records	63.07	82.8		83.22	78.39	85	82.74	85	80.81	84	81.94
4P1: Student Placement	The number of CTE concentrators who were placed or retained in employment, or placed in military	The number of CTE concentrators who left postsecondary education during the reporting year.	Employment Wage Record Match,State Administrative Records	59.78	72		71.07	69.65	72	67.65	72	68.27	70	69.25

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					Target	Actual								
	service or apprenticeship programs in the 2nd quarter following the program year in which they left postsecondary education.													
5P1: Nontraditional Participation	The number of CTE participants from underrepresented gender groups who participated in a program that leads to employment in nontraditional fields during the reporting year.	The number of CTE participants who participated in a program that leads to employment in nontraditional fields during the reporting year.	State Administrative Records	20.96	23.05		23.18	24.41	23.75	23.79	23.5	22.29	23	24.56
5P2: Nontraditional Completion	The number of CTE concentrators from underrepresented gender groups who completed a program that leads to employment in nontraditional fields during the reporting year.	The number of CTE concentrators who completed a program that leads to employment in nontraditional fields during the reporting year.	Local Administrative Records, Local Student Records, State Administrative Records	14.43	18.65		19.68	18.45	22.25	18.61	22.25	21.42	22	22.55