

Indicator	Numerator	Denominator	Measurement Approach	Baseline	2016-2017		2015-2016		2014-2015		2013-2014		2012-2013	
					Target	Actual	Target	Actual	Target	Actual	Target	Actual	Target	Actual
1S1: Attainment of Academic Skills - Reading/Language Arts	Number of CTE concentrators who met the ELA benchmark of 18 on the ACT and who, in the reporting year, left secondary education	Number of CTE concentrators who took the ACT assessment in ELA and who, in the reporting year, left secondary education	3rd Party Skill Assessment	86	48		48		48	46.32	97	82.62	97	88.23
1S2: Attainment of Academic Skills - Mathematics	Number of CTE concentrators who met the Math benchmark of 22 on the ACT and who, in the reporting year, left secondary education.	Number of CTE concentrators who took the ACT assessment in Math and who, in the reporting year, left secondary education.	3rd Party Skill Assessment	77	28		21		21	28.11	91	84.5	95	89.39
2S1: Technical Skill Attainment	Number of CTE concentrators who passed technical skill assessments that are aligned with industry-recognized standards, if available and appropriate, during the reporting year.	Number of CTE concentrators who took the assessments during the reporting year.	Local Administrative Records,State Administrative Records	60	91		91		91	91.98	90	91.25	91.33	90.42
3S1: School Completion	Number of CTE concentrators who earned a regular secondary school diploma, earned a General Education Development (GED) credential as a State-recognized equivalent to a regular high school diploma (if offered by the State) or other State-recognized equivalent (including recognized alternative standards for individuals with disabilities), or earned a proficiency credential, certificate, or degree, in conjunction with a secondary school diploma (if offered by the State) during the reporting year.	Number of CTE concentrators who left secondary education during the reporting year.	Administrative Data,Departmental Records	81.9	90		90		90	94.09	90	94.36	90	89.35
4S1: Student Graduation Rates	Number of CTE concentrators who, in the reporting year, were included as graduated in the State's computation of its graduation rate as described in Section 1111(b)(2)(C)(vi) of the ESEA.	Number of CTE concentrators who, in the reporting year, were included in the State's computation of its graduation rate as defined in the State's Consolidated Accountability Plan pursuant to Section 1111(b)(2)(C)(vi) of the ESEA.	Administrative Data,Departmental Records,Local Administrative Records	87	88		88		88	90.68	88	89.02	90	86.55
5S1: Placement	Number of CTE concentrators who, in the reporting year, were included in the State's computation of its graduation rate as defined in the State's Consolidated Accountability Plan pursuant to Section 1111(b)(2)(C)(vi) of the ESEA.	Number of CTE concentrators who left secondary education during the reporting year.	Departmental Records,Local Administrative Records	91.71	95		95		95	93.81	94	93.7	94	94.88

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					Target	Actual	Target	Actual	Target	Actual	Target	Actual	Target	Actual
6S1: Nontraditional Participation	Number of CTE participants from underrepresented gender groups who participated in a program that leads to employment in nontraditional fields during the reporting year.	Number of CTE participants who participated in a program that leads to employment in nontraditional fields during the reporting year.	Departmental Records,Local Administrative Records	17	19		19		19	20.39	19	19.81	23.25	17.69
6S2: Nontraditional Completion	Number of CTE concentrators from underrepresented gender groups who completed a program that leads to employment in nontraditional fields during the reporting year.	Number of CTE concentrators who completed a program that leads to employment in nontraditional fields during the reporting year.	Local Administrative Records,State Administrative Records	12	15		15		15	16.95	15	15.93	16.75	13.2
1P1: Technical Skill Attainment	Number of CTE concentrators who passed technical skill assessments that are aligned with industry-recognized standards, if available and appropriate, during the reporting year.	Number of CTE concentrators who took technical skill assessments during the reporting year.	Local Administrative Records,State Administrative Records	50	90		90		90	90.19	88	91.93	87.56	90.7
2P1: Credential, Certificate, or Degree	Number of CTE concentrators who received an industry-recognized credential, a certificate, or a degree during the reporting year.	Number of CTE concentrators who left postsecondary education during the reporting year.	Local Administrative Records,State Administrative Records	40.29	60		60		60	63.48	59	59.34	60	59.2
3P1: Student Retention or Transfer	Number of CTE concentrators who remained enrolled in their original postsecondary institution or transferred to another 2- or 4-year postsecondary institution during the reporting year and who were enrolled in postsecondary education in the fall of the previous reporting year.	Number of CTE concentrators who were enrolled in postsecondary education in the fall of the previous reporting year and who did not earn an industry-recognized credential, a certificate, or a degree in the previous reporting year.	Local Assessment Systems	90	77		77		77	75.67	75	71.39	76.86	76.62
4P1: Student Placement	Number of CTE concentrators who were placed or retained in employment, or placed in military service or apprenticeship programs in the 2nd quarter following the program year in which they left postsecondary education (i.e., unduplicated placement status for CTE concentrators who graduated by June 30, 2007 would be assessed between October 1, 2007 and December 31, 2007).	Number of CTE concentrators who left postsecondary education during the reporting year.	Local Administrative Records,State Administrative Records	75.93	77		79		79	76.41	79	75.45	80	76.95
5P1: Nontraditional Participation	Number of CTE participants from underrepresented gender groups who participated in a program that	Number of CTE participants who participated in a program that leads to employment in nontraditional fields	Administrative Data	11.27	26		20		19	34.7	19	35.41	18	36.74

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	leads to employment in nontraditional fields during the reporting year.	during the reporting year.												
5P2: Nontraditional Completion	Number of CTE concentrators from underrepresented gender groups who completed a program that leads to employment in nontraditional fields during the reporting year.	Number of CTE concentrators who completed a program that leads to employment in nontraditional fields during the reporting year.	Administrative Data	10.89	15		15		15	14.16	15	13.72	14	14.02