

Indicator	Numerator	Denominator	Measurement Approach	Baseline	2018-2019		2017-2018		2016-2017		2015-2016		2014-2015	
					Target	Actual	Target	Actual	Target	Actual	Target	Actual	Target	Actual
1S1: Attainment of Academic Skills - Reading/Language Arts	Number of CTE concentrators who have met the proficient or advanced level on the Statewide high school reading/language arts assessment administered by the State under Section 1111(b)(3) of the Elementary and Secondary Education Act (ESEA) as amended by the No Child Left Behind Act based on the scores that were included in the State's computation of adequate yearly progress (AYP) and who, in the reporting year, left secondary education	Number of CTE concentrators who took the ESEA assessment in reading/language arts whose scores were included in the State's computation of AYP and who, in the reporting year, left secondary education.	Administrative Data,Local Administrative Records,Local Assessment Systems	80.1	0		0		0	30.99	82.22	82.12	82.22	83.61
1S2: Attainment of Academic Skills - Mathematics	Number of CTE concentrators who have met the proficient level on the Statewide 10th grade mathematics assessment administered by the State under Alaska's 2013 ESEA waiver, based on the scores that were included in the State's computation of Alaska School Performance Index (ASPI), and who, in the reporting year, left secondary education.	Number of CTE concentrators who took the Statewide 10th grade assessment in mathematics whose scores were included in the State's computation of Alaska School Performance Index (ASPI), and who, in the reporting year, left secondary education	Administrative Data,Local Administrative Records,Local Assessment Systems	68.6	0		0		0	23.97	71.95	72.7	71.95	72.52
2S1: Technical Skill Attainment	Number of CTE concentrators who passed technical skill assessments that are aligned with industry-recognized standards, if available and appropriate, during the reporting year.	Number of CTE concentrators who took the assessments during the reporting year.	Local Administrative Records	65	90.7		93		91	90.7	91	93.42	69	93.19
3S1: School Completion	Number of CTE concentrators who earned a regular secondary school diploma, earned a General Education Development (GED) credential as a State-recognized equivalent to a regular high school diploma or a Certificate of Achievement (i.e. other State-recognized equivalent including recognized alternative standards for individuals with disabilities).	Number of CTE concentrators who left secondary education during the reporting year.	Local Administrative Records,State Administrative Records	90.17	91		89		86	91	86	89.97	91	88.87
4S1: Student Graduation	Number of CTE concentrators who,	Number of CTE concentrators who,	Administrative Data,Local	55.58	90		90		90	95.44	90	94.27	80	92.82

Indicator	Numerator	Denominator	Measurement Approach	Baseline	2018-2019		2017-2018		2016-2017		2015-2016		2014-2015	
					Target	Actual	Target	Actual	Target	Actual	Target	Actual		
Rates	in the reporting year, were included as graduated in the State's computation of its graduation rate as described under Alaska's 2013 ESEA waiver.	in the reporting year, were included in the State's computation of its graduation rate as under Alaska's 2013 ESEA waiver.	Administrative Records											
5S1: Placement	Number of unduplicated CTE concentrators who leave secondary school in the reporting year and were placed in postsecondary education, or advanced training, or in military service, or employment in the first and second quarter following the program year in which they left secondary education.	Number of CTE concentrators who left secondary education during the reporting year.	Local Administrative Records, State Administrative Records	86.07	81		81		80.5	79	80.5	78.91	85.5	79.81
6S1: Nontraditional Participation	Number of CTE participants from the underrepresented gender group who participated in a program that leads to employment in a nontraditional field during the reporting year.	Number of CTE participants who participated in a program that leads to employment in nontraditional fields during the reporting year.	Local Administrative Records, State Administrative Records	35.93	35		33		33	35.44	33	30.2	38	29.68
6S2: Nontraditional Completion	Number of CTE concentrators from the underrepresented gender group who completed a program that leads to employment in nontraditional fields during the reporting year.	Number of CTE concentrators who completed a program that leads to employment in nontraditional fields during the reporting year.	Local Administrative Records, State Administrative Records	28.28	33		28		28.25	33.64	28.25	25.86	29.28	27.31
1P1: Technical Skill Attainment	Concentrators who have achieved a 2.5 GPA during the reporting year in technical courses that are aligned with industry-recognized standards, in a CTE program of at least six credit hours, or a certificate or a degree.	Number of Concentrators who took technical courses during the reporting year.	Local Administrative Records, State Administrative Records	65.75	86		85		84	86.27	84	86.01	84	83.11
2P1: Credential, Certificate, or Degree	Exiting concentrators who have earned an industry recognized credential, in a CTE program of at least six credit hours, or a certificate or degree.	Exiting concentrators.	Local Administrative Records, State Administrative Records	25.75	47		4.5		4	47.82	4	48.51	3.61	4.16
3P1: Student Retention or Transfer	Concentrators from the prior year who 1) re-enroll, or 2) transfer to another postsecondary institution.	All prior year concentrators.	Local Administrative Records, State Administrative Records	52	59		58		52	59.71	52	62.35	56.75	50.58
4P1: Student Placement	Concentrators from the prior year's report who have exited and are identified as working or in the military at any time between July 1 and	Exited concentrators from the prior year.	Local Administrative Records, State Administrative Records	73.56	74.25		74		74	72.56	74.5	71.52	80	76.42

Indicator	Numerator	Denominator	Measurement Approach	Baseline	2018-2019		2017-2018		2016-2017		2015-2016		2014-2015	
					Target	Actual	Target	Actual	Target	Actual	Target	Actual	Target	Actual
	December 31 of the reporting year.													
5P1: Nontraditional Participation	Number of CTE participants from underrepresented gender groups who participated in a program that leads to employment in nontraditional fields during the reporting year.	Number of CTE participants who participated in a program that leads to employment in nontraditional fields during the reporting year.	Local Administrative Records, State Administrative Records	14.22	18		17		17	17.53	17	16.84	17.22	16.43
5P2: Nontraditional Completion	Number of CTE concentrators from underrepresented gender groups who during the reporting year completed a program that leads to employment in nontraditional fields as evidence by receipt of an industry recognized credential, a certificate or degree; program must be at least six credit hours.	Number of CTE concentrators who during the reporting year completed a program that leads to employment in nontraditional fields as evidence by receipt of an industry recognized credential, a certificate or degree; program must be at least six credit hours.	Local Administrative Records, State Administrative Records	2.83	19		17		10	18.83	10	17.71	6.15	18.34