SUBMISSION PERIOD NOW CLOSED.

The Career and Technical Education (CTE) Makeover Challenge calls upon eligible schools to design models of makerspaces that strengthen career and technical skills through making.

Eligible entrants who complete the First Round Submission will be invited to participate in the CTE Makeover Bootcamp. During the Bootcamp, schools will have access to resources that will help them improve and expand upon their proposed makerspace concepts.

The deadline for First Round Submissions closes at 11:59:59 PM ET on April 1, 2016. Please submit at least one hour before the deadline to ensure your completed submission is received. Once the form is submitted, it may take a few minutes to load into our system. Please do not reload the form or exit the browser until you see a message confirming that we have received your submission.

This form is best viewed using Chrome, Firefox, or Internet Explorer 10 or higher. If you encounter any issues, please email hello@ctemakeoverchallenge.com with a description of the problem, a screen shot (if possible), and the date and time of the occurrence.

* denotes required field

SCHOOL OVERVIEW

Name of School that is eligible for Carl D. Perkins funding *

Only one submission per school will be accepted.

PUBLIC OR PRIVATE SCHOOL *

☐ Public

☐ Private

Grades Served By School *

ADDRESS OF SCHOOL

Street *

City *

State *

Zip Code *

INTERNET CONNECTIVITY *

☐ None

☐ Broadband (e.g., dial-up, cable, DSL)

☐ Wireless

SCHOOL DESCRIPTION

Describe your school beyond the statistics. Describe your student population, your local community, and the mission and vision of the school. Of what aspects of your school are you most proud? What would you like to improve? *

250 words maximum
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250 words maximum

CAREER AND TECHNICAL EDUCATION (CTE) IN YOUR SCHOOL
Describe your school’s current CTE programs, course offerings, and facilities. How would a makerspace support CTE in your school? *  
250 words maximum

EARLY VISION FOR YOUR MAKERSPACE
Describe how your school could benefit from a new or renovated makerspace. Do you plan
to create a new space or renovate an existing space? What are your hopes and aspirations for the space and the impact it will have on your students and community? How will the space support CTE students? How will your makerspace support multidisciplinary teaching and learning? *

250 words maximum

TEAM

Describe the team members and their role in creating the CTE makerspace. Who will help create your Second Round Submission (e.g., students, teachers, administrators, businesses, community organizations)? Team members can change as the Challenge progresses. *

250 words maximum

AUTHORIZATION FORM

Having the support of your school's administration is critical to bringing your makerspace plans to fruition. Please have the Principal and a District Level Administrator sign off on this submission (examples of a District Level Administrator include the Superintendent, Assistant Superintendent, Curriculum Development Coordinator, or District CTE Coordinator). [Download the CTE Makeover Challenge Authorization Form here](#) and upload a signed copy. *

If you encounter issues, please email hello@ctemakeoverchallenge.com with your browser name, the error message, and the form.

IMAGES OF CURRENT SPACE

Upload an image of the space you plan to transform or renovate (e.g., library, lab space). If you have multiple images, please combine them into one document. Zip files will not be accepted.

Accepted upload file formats include: .ppt, .pdf, .jpg, .png; files must not exceed 20 megabytes.

IMAGES OF INITIAL PROPOSAL FOR MAKERSPACE

Do you already have ideas in mind? Upload an original sketch, image, or video to help describe your proposed makerspace. Do not include an upload of other schools' makerspaces. If you have multiple assets, please combine them into one document. Zip files will not be accepted.

Accepted upload file formats include: .ppt, .pdf, .mp4, .mov, .jpg, .png; files must not exceed 20 megabytes.

SUBMISSION CHECKLIST *

I have read and understand the Rules, Terms & Conditions and fully agree to them.
I represent a school that meets all eligibility criteria as stated in the Rules, Terms & Conditions, including eligibility for Carl D. Perkins funding.
I acknowledge that the signatures of my Authorization Form belong to the signers whose names are listed on the form.

MAKER PROMISE

I would like to receive information from Digital Promise about the Maker Promise, a national network of schools and stakeholders interested in expanding maker learning across the country.

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DISCLAIMER

This website contains information and resources from public and private organizations that may be useful to the reader. Inclusion of this information does not constitute an endorsement by the U.S. Department of Education (ED) or Luminary Labs of any products or services offered or views expressed. Blog articles provide insights on the activities of schools, programs, grantees, and other education stakeholders to promote continuing discussion of educational innovation and reform. Blog articles do not endorse any educational product, service, curriculum or pedagogy.

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FOOTER MENU

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