January 3, 2020

Dear Colleagues:

The purpose of this letter is to inform you that the U.S. Department of Education (Department) is rescinding the March 13, 2007, program memorandum entitled, “Student Definitions and Measurement Approaches for the Core Indicators of Performance Under the Carl D. Perkins Career and Technical Education Act of 2006 (Perkins IV).” This document has been removed from and archived on the Department’s Perkins Collaborative Resource Network at https://cte.ed.gov.

The student definitions and measurement approaches for the Perkins IV core indicators were originally issued by the Department to assist States in implementing the accountability provisions of Perkins IV, such as the requirements for States to define a CTE participant and CTE concentrator, and to establish valid and reliable measures for the core indicators at secondary and postsecondary levels. With the enactment of the Strengthening Career and Technical Education for the 21st Century Act (Perkins V), the definitions for CTE participant and CTE concentrator are provided in statute, and the measurement approaches are included in the core indicator statements. As such, this Perkins IV program memorandum is no longer needed.

Moreover, this Administration believes that State and local secondary and postsecondary agencies, with input from their business and industry partners, parents, students, and other key stakeholders, are best positioned to make decisions regarding the implementation of student definitions and measurement approaches for the Perkins V core indicators. Accordingly, the Department does not contemplate issuing non-regulatory guidance under Perkins V at this time.

Our office remains committed to helping States implement the Perkins V statute and supporting States as they rethink CTE for the 21st Century. Please contact your Perkins Regional Coordinator (PRC) at any time you have questions or need assistance.

Sincerely,

[Signature]

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The Department of Education’s mission is to promote student achievement and preparation for global competitiveness by fostering educational excellence and ensuring equal access.