Cover Page

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1. Eligible Agency (State Board) Submitting Plan on Behalf of State:
   Agency Name: Palu Ministry of Education

2. Lead individuals completing this plan:
   Select the lead individuals completing the plan. If additional individuals without accounts will be completing the plan, return to the Submit Your Report page and click "Request Access" to submit a request for additional user accounts.

   1. A. Please select the individual responsible for the narrative descriptions in this plan:
      Raynold Mechol

   2. B. Please select the individual responsible for the budget in this plan:
      Raynold Mechol

   3. C. Please select the lead individual who may be contacted to answer questions about this plan:
      Raynold Mechol

3. Type of Perkins V State Plan Submission:  
   1-Year Transition Plan (FY 2019 only)  State Plan (FY 2019-2023)

4. Submission of Perkins V State Plan as part of a Workforce Innovation and Opportunities Act (WIOA) combined State Plan:  
   Yes  No

5. Governor’s Joint Signatory Authority of the Perkins V State Plan:
   Date Governor was sent State Plan for signature:

   If the Governor has provided a letter that he or she is jointly signing the State Plan for submission to the Department, please upload the letter.
July 02, 2019

Dr. Edward R. Smith  
Branch Chief, Program Administration Branch  
Division of Academic and Technical Education  
Office of Vocational and Adult Education  
U.S. Department of Education  
Potomac Center Plaza  
550 12th Street, SW, Room 11057  
Washington, DC  20202-7110

Dear Dr. Smith:

This is to submit Palau Transition Plan for FY 2019-2020. The attached transition plan outlines key areas of work progress and a strategy for implementing Perkins V funds in FY 2019-2020 project cycle.

Thank you and if you have questions please let me know.

Sincerely,

Raynold Mechol

Attachments
I. Background

Career and Technical Education is a key component of educational programming provided in Palau, which has a compact of free association with the United States. This relationship provides Palau with critical support for the education of our students as we prepare them for the workforce. The Ministry of Education (MOE), Palau High School (PHS), Palau Community College (PCC) and the Workforce Innovation and Opportunities Act (WIOA) all share the goal of implementing a quality Career and Technical Education program in order to meet the needs of our students and future workforce.

II. Program Administration

The Ministry of Education (MOE) administers all CTE programs in Palau. Although the State WIOA does not directly fall under the auspices of the Ministry of Education, the two organizations have established a Memorandum of Agreement to provide career and technical education and workforce development activities in Palau.

Career and Technical Education programming is an integral component of the educational curriculum offered in Palau. As the following data demonstrate, large
percentages of past students have completed CTE programs and enrollment in CTE programs is nearly universal among current juniors and seniors at Palau High School.

- 98% (262/267) of the total 11th and 12th grades secondary students in Palau were enrolled in at least one CTE program in School Year 2017-2018
- 99% (220/223) of all total 11th and 12th grades secondary students in Palau were enrolled in at least one CTE program in School Year 2018-2019.
- In School Year 2017-2018 there were 96% (124/134) completers of all secondary CTE programs
- In School Year 2018-2019 there were 93% (124/126) completers of all secondary CTE programs

III. Required Uses of Palau Carl D. Perkins Career and Technical Education Funds in Palau

The Republic of Palau uses the funding from the Palau Carl D. Perkins Career and Technical Education program to implement and improve CTE programs at Palau High School and Palau Community College (PCC). Palau High School and Palau Community College are the only two eligible local recipients for the Perkins V funding support for CTE programs on offer at both institutions. The Ministry of Education works diligently to achieve the goals of the Perkins V through professional development (teacher and counseling training and support), curriculum development and the improvement of CTE programs.

The current practice requires that access to CTE programs at both Palau High School and Palau Community College is open to all students including students with special needs. For students with disabilities, the required accommodations are implemented as required in student individualized education plan. Moreover, access to any CTE program is also open to students of both genders. Efforts to encourage student participation in non-traditional fields are highly emphasized. Student orientation, guidance counseling, including public awareness campaigns are implemented to raise awareness on potential career opportunities and requirements of CTE programs.

The following section details activities in these areas since our last report, and highlights the special conditions needed in order to use the FY 2019 funding.

Professional Development (Teacher and Counselor Training and Support)
The Ministry of Education provides ongoing training and support to teachers and school counselors as described below. Since our last report, the following professional development activities for Palau High School (PHS) teachers and staff have taken place.

Training on Professional Learning Communities and Data Plan
The training covered how to effectively use data in grade level professional learning communities as basis for formulating interventions for improving student performances. Additionally, student engagement and discipline strategies and solutions were discussed in depth and simulated to provide teachers and counselors ways for strengthening classroom management, communication plans, and incorporating engagement strategies in all lessons.

Training on Increasing Rigor and Creating Higher Level Questioning
In an effort to set high expectations across all classrooms, this training was provided to help teachers and counselors on what rigor is as modeled in teaching a
lesson, how to engage students in increasing rigor in classroom activities including creating rigor in assessments. Furthermore, it covered how to use higher-level questioning to increase student learning and comprehension.

**Education and Employment Partnership**

In efforts to strengthen education, training, and employment partnership, a conference was organized in March 2019 for CTE teachers, students, parents, WIOA officials, and employers to raise awareness of CTE programs of study and work-based learning opportunities for students. Moreover, feedbacks for improving program delivery and work-based activities were gathered from the participating stakeholder groups. These feedbacks were utilized for the formulation of strategies for improving CTE programs at Palau High School.

**Career and College Awareness**

Career awareness is an integral part of CTE programs of study for informing students of various careers that they are interested in. During the Education Awareness week in March 2019, Palau High School and Palau Community College worked in collaboration with local employers to stage a two-days career exhibition at Palau Community targeting 8th and 12th grade students. Approximately, 500 students were exposed to different CTE programs at Palau Community College including employment opportunities available locally.

**Alignment of English and Math Programs**

Palau High School English and Math teachers worked with Palau Community College instructors to review and align four English and math courses. These courses include five English courses and four math courses at Palau High School for grades 9-12. A new College Transition Math course was added and piloted in School Year 2018-2019 for senior students at Palau High School.

**Implementation of Career and Technical Education and Training Programs**

Career and Technical Education programs at Palau High School begin in the 9th grade, when each student participates in Career Development I, a semester long course designed to expose students to the CTE programs at PHS as well as teach them workforce readiness skills. This course is a prerequisite to Career Development II in the 10th grade when students learn computer, technical and work ethics skills. During these courses, students are required to keep journals detailing their career plans. CTE teachers teach these courses with assistance from the career academies counselors.

**Palau High School Career Academies**

All students in the 10th grade at PHS complete an academic and career interest assessment, which is used by the career counselors and the students to further develop their education and career action plan. This plan provides an interactive way for students to monitor themselves on their academic goals, career goals, post secondary plans and extracurricular activities. Based on this assessment and resulting plan, students select a CTE program of study.

At Palau High School, the seven career academy programs on offer include four career technical courses. Successful completion of both Career Development I and II courses are prerequisite for entering into a career academy program. The career academies also include work-based learning under the supervision of local employers through a 6-hour job shadowing in a career of interest, 40-hour career mentoring, and a semester long
An optional work-based learning also includes a summer work experience program with WIOA. The career academies at Palau High School are designed to:

- Offer curriculum and instructional strategy to prepare an academically and a technically competent workforce
- Develop workplace skills used and needed by local employers
- Provide sequenced study that leads to graduation from high school with academic and technical skills for entry to post-secondary education and/or the workplace

Currently, the following career academies are offered at Palau High School:

- Industrial Engineering Academy
  - Automotive Technology
  - Construction Technology
- Business Information Academy
  - Business Information
- Natural Resources Academy
  - Agriculture Program
- Health & Human Services Academy
  - Tourism & Hospitality Program
  - Health Career Pathway
- Liberal Arts Academy

Initial criteria for the career academies were developed through a joint effort of Ministry of Education, Belau Employers Educators Alliance (BEEA), and Palau Community College with a purpose of providing career awareness to all students and aligning these programs with courses of study available at the community college. The Ministry of Education continues to work closely with Palau High School and Palau Community College to continually improve the alignment between CTE programs at both schools. The career academy programs provide a supportive and academically stimulating environment for students to develop the knowledge and skills needed to become productive members of the local workforce.

Since the implementation of career academies at Palau High School in school year 2000-2001, great majority of students have participated in the programs and graduated with focused career training. The following table illustrates the breakdown of the completion (graduation) data for Palau High School from school year 2014-2015 to the most recent school year 2018-2019.

<table>
<thead>
<tr>
<th>Palau High School Graduates by Career Academy</th>
<th>2015-2019</th>
</tr>
</thead>
<tbody>
<tr>
<td>Liberal Arts</td>
<td>18</td>
</tr>
<tr>
<td>Health Career Pathway</td>
<td>9</td>
</tr>
<tr>
<td>Tourism &amp; Hospitality</td>
<td>22</td>
</tr>
<tr>
<td>Agriculture</td>
<td>5</td>
</tr>
<tr>
<td>Business information</td>
<td>23</td>
</tr>
</tbody>
</table>
### Career Academy Enrollment of 11th Grade Students at PHS
School Year 2018-19

<table>
<thead>
<tr>
<th>Career Academy</th>
<th>Number of 11th Grade Students Enrolled</th>
<th>Percentage of Total 11th Grade Enrollment</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tourism &amp; Hospitality</td>
<td>23</td>
<td>19.0%</td>
</tr>
<tr>
<td>Health Career Pathway</td>
<td>14</td>
<td>11.0%</td>
</tr>
<tr>
<td>Agriculture</td>
<td>15</td>
<td>12.0%</td>
</tr>
<tr>
<td>Business Information</td>
<td>21</td>
<td>17.0%</td>
</tr>
<tr>
<td>Construction Technology</td>
<td>19</td>
<td>15.0%</td>
</tr>
<tr>
<td>Automotive Technology</td>
<td>20</td>
<td>16.0%</td>
</tr>
<tr>
<td>Liberal Arts</td>
<td>12</td>
<td>10.0%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>124</strong></td>
<td><strong>100.0%</strong></td>
</tr>
</tbody>
</table>

The following table shows the enrollment of Palau High School 11th Graders by career academy in school year 2018-2019 school year. As shown in the table below, Tourism and Hospitality Program is by far the program of choice for many 11th Graders, followed by Business Information and Automotive Technology. The rest of the academies have approximately similar enrollment.

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Palau Community College CTE Programs

At present, Palau Community College offers 12 CTE programs. The following is a list of programs that will be supported.

- Agriculture
- Air Conditioning and Refrigeration
- Automotive Mechanics Technology
- Construction Technology
- Electrical technology
- General Electronics
- Library and Information Services
- Nursing
- Office Administration
- Palauan Studies
- Small Engine
- Tourism and Hospitality

Palau Community instructors will continue to work with Palau High School CTE teachers to review, upgrade, and align coursework and requirements of CTE programs of study offered and Palau High School and Palau community College. For the foreseeable future, no new program of study will be developed, however work will be undertaken to strengthen the programs of study that are currently in place.
Improvement of CTE Programs
The improvement of CTE programs is a constant and ongoing process, achieved under the guidance of MOE with the support of many additional partners. The major goal & objective for all trainings has been consistent in trying to improve the teaching and assessment of student learning in all programs at both Palau High School and Palau Community College. These activities are described below.

Teacher participation in the design and improvement of Palau High School CTE Programs
Teachers and counselors from Palau High School and Palau Community College work in collaboration to strengthen CTE programs at both Palau High School and Palau Community College. The Program of Study working groups include teachers from PHS and PCC. The teachers add valuable insight and assist with reviewing curriculum and instructional materials and equipment. Teachers add valuable inputs into program implementation, monitoring, and evaluation.

As previously described, teachers participated in a two part workshop focused on improving the professional learning communities and increasing rigor and student engagement in classrooms. In the March 2019 conference, teachers as well as other key stakeholders provided recommendations for CTE program improvement. Following this conference, a joint MOE/PHS working group formulated strategies for improving CTE programs.

Integration of Academic and Technical Skills
The integration of academic and technical skills is an ongoing effort at both Palau High School and Palau Community College. At Palau High School, all students enrolled in the various career academy programs must meet the same academic requirements necessary for graduation from high school. In light of this requirement, academic knowledge and skills reinforced in CTE courses with CTE teachers integrating elements of mathematics, language, and science skills in CTE courses.

IV. Future Strategies
In addition to the activities described above, the Palau MOE and its partners have identified future strategies that will improve CTE in Palau. These include the following:

Improvement of Instruction and Learning Activities
Following CTE course review and revision activities, plans are underway to support Palau High School CTE teachers to upgrade their educational qualifications through enrollment of the local college. Secondly, to provide a series of professional development activities for all teachers at Palau High School to make effective use of 90-minute block scheduling. The main goals of these professional development activities are for teachers to improve instructional delivery, build capacity to integrate academic and technical skills, and design and implement engaging and rigorous student activities with emphasis on high order thinking skills.

Articulation and Alignment of Career Academy Programs
Work continues on upgrading the career academy programs of study at both Palau High School and Palau Community College. Progress is being made program review and course alignment of remaining career academies from Palau High School to Palau Community College. Scheduled revisions will next be made to the construction,
automotive, and hospitality and tourism programs of study (career pathways). It is anticipated that the overall outcome of this work would include updated and aligned course content and sequence in these programs with those at Palau Community College with approved course articulation agreements between Palau High School and Palau Community College for these programs.

Career Guidance and Counseling
Career guidance and counseling is a critical component of career academy programs at Palau High School and Palau Community College. There is an ongoing need for strengthening guidance and counseling programs at the high school and supporting career guidance activities at elementary schools. These will allow students to have awareness of potential career choices at early age and more importantly to understand the academic skills required for potential career choices. Plans are underway to increase support for career guidance and counseling activities including career awareness and career fairs for both elementary and high school students in School Year 2019-2020.

College and Career Readiness
As stated in previous sections of this Transition Plan, successful CTE programs that produce college and career ready students require a strong partnership between education, training, and employment. The Ministry of Education will continue to engage both Palau High School, Palau Community College, WIOA, and local employers to further strengthen CTE programs, work-based activities, dual enrollment program and transition of students to college and employment. Plans are underway to continually raise awareness of CTE program requirements, engage employers in determining workforce needs and skills requirements.

IV. Reporting Requirements
Counselors at Palau High School and Palau Community College will continue to conduct student orientation programs in the beginning of the school year, serve as guest speakers in classrooms, and organize college preparation nights for students and parents. The purpose of these activities is to raise awareness on programs of study and career pathways, graduation requirements, including work-based learning opportunities, dual enrollment program opportunities, and guidance counseling services available for students and their parents.

In order to meet the reporting requirements for the upcoming project cycle as prescribed in Perkins V, the Republic of Palau will continue to report the following secondary performance indicators, 3S1- Secondary School Completion, and 4S1- Secondary Student Graduation. For post-secondary performance indicator, the Republic of Palau will report on Program Quality 5S3- Participation in Work-based Learning. The Ministry of Education will work in close collaboration with Palau High School and Palau Community College to collect data and generate a report on these key performance indicators for secondary and post-secondary education.

V. Fiscal Requirements
Perkins V funding will be utilized at Palau High School and Palau Community College to support the implementation and improvement of CTE programs. These activities will promote student academic achievement and skill attainment that would lead to college and career readiness. Such activities will include professional development of teachers, teaching and learning activities, integration of academic and technical skills, guidance
counseling, work-based learning activities, dual enrollment program, program review and alignment, college and career awareness programs.

VI. Perkins V Budget for FY 2019
As shown in the budget table below, the allocation of 85% of the total Perkins V funding will be made available for eligible recipients with a split of 80% for secondary recipient and the remaining 20% for postsecondary recipient. Of the remaining 15%, 10% will be allocated for State Leadership while the remaining 5% will go for State Administration. As required, Palau will provide the 5% matching from non-federal fund.

<table>
<thead>
<tr>
<th>LINE</th>
<th>ITEM</th>
<th>$ AMOUNT</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Total Perkins V Allocation</td>
<td>$172,776.00</td>
</tr>
<tr>
<td>2</td>
<td>State Administration @ 5%</td>
<td>8,639.00</td>
</tr>
<tr>
<td>3</td>
<td>State Leadership @ 10%</td>
<td>$17,277.00</td>
</tr>
<tr>
<td>4</td>
<td>Individuals in State Institutions</td>
<td>$0.00</td>
</tr>
<tr>
<td>4a</td>
<td>Correctional Institutions</td>
<td>$0.00</td>
</tr>
<tr>
<td>4c</td>
<td>Institutions that Serve Individuals with Disabilities</td>
<td>$0.00</td>
</tr>
<tr>
<td>5</td>
<td>No-Traditional Training and Employment</td>
<td>$0.00</td>
</tr>
<tr>
<td>6</td>
<td>Special Population Recruitment</td>
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</tr>
<tr>
<td>7</td>
<td>Local Formula Distribution</td>
<td>$0.00</td>
</tr>
<tr>
<td>8</td>
<td>Reserve</td>
<td>$0.00</td>
</tr>
<tr>
<td>9</td>
<td>Secondary Recipients</td>
<td>$0.00</td>
</tr>
<tr>
<td>10</td>
<td>Postsecondary Recipients</td>
<td>$0.00</td>
</tr>
<tr>
<td>11</td>
<td>Allocation to Eligible Recipients @ 85% of total funds</td>
<td>$146,860.00</td>
</tr>
<tr>
<td>12</td>
<td>Secondary Recipients @ 80%</td>
<td>$117,488.00</td>
</tr>
<tr>
<td>13</td>
<td>Postsecondary Recipients @ 20%</td>
<td>$29,372.00</td>
</tr>
<tr>
<td>14</td>
<td>State Match (from non-federal funds) @ 5%</td>
<td>$8,639.00</td>
</tr>
</tbody>
</table>
ASURANCES - NON-CONSTRUCTION PROGRAMS

Public reporting burden for this collection of information is estimated to average 15 minutes per response, including time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. Send comments regarding the burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden, to the Office of Management and Budget, Paperwork Reduction Project (0348-0040), Washington, DC 20503.

PLEASE DO NOT RETURN YOUR COMPLETED FORM TO THE OFFICE OF MANAGEMENT AND BUDGET. SEND IT TO THE ADDRESS PROVIDED BY THE SPONSORING AGENCY.

NOTE: Certain of these assurances may not be applicable to your project or program. If you have questions, please contact the awarding agency. Further, certain Federal awarding agencies may require applicants to certify to additional assurances. If such is the case, you will be notified.

As the duly authorized representative of the applicant, I certify that the applicant:

1. Has the legal authority to apply for Federal assistance and the institutional, managerial and financial capability (including funds sufficient to pay the non-Federal share of project cost) to ensure proper planning, management and completion of the project described in this application.

2. Will give the awarding agency, the Comptroller General of the United States and, if appropriate, the State, through any authorized representative, access to and the right to examine all records, books, papers, or documents related to the award; and will establish a proper accounting system in accordance with generally accepted accounting standards or agency directives.

3. Will establish safeguards to prohibit employees from using their positions for a purpose that constitutes or presents the appearance of personal or organizational conflict of interest, or personal gain.

4. Will initiate and complete the work within the applicable time frame after receipt of approval of the awarding agency.

5. Will comply with the Intergovernmental Personnel Act of 1970 (42 U.S.C. §§4728-4763) relating to prescribed standards for merit systems for programs funded under one of the 19 statutes or regulations specified in Appendix A of OPM's Standards for a Merit System of Personnel Administration (5 C.F.R. 900, Subpart F).

6. Will comply with all Federal statutes relating to nondiscrimination. These include but are not limited to: (a) Title VI of the Civil Rights Act of 1964 (P.L. 88-352) which prohibits discrimination on the basis of race, color or national origin; (b) Title IX of the Education Amendments of 1972, as amended (20 U.S.C. §§1681-1683, and 1685-1686), which prohibits discrimination on the basis of sex; (c) Section 504 of the Rehabilitation Act of 1973, as amended (29 U.S.C. §794), which prohibits discrimination on the basis of handicap; (d) the Age Discrimination Act of 1975, as amended (42 U.S.C. §§6101-6107), which prohibits discrimination on the basis of age; (e) the Drug Abuse Office and Treatment Act of 1972 (P.L. 92-255), as amended, relating to nondiscrimination on the basis of drug abuse; (f) the Comprehensive Alcohol Abuse and Alcoholism Prevention, Treatment and Rehabilitation Act of 1970 (P.L. 91-616), as amended, relating to nondiscrimination on the basis of alcohol abuse or alcoholism; (g) §§523 and 527 of the Public Health Service Act of 1912 (42 U.S.C. §§290 dd-3 and 290 ee 3), as amended, relating to confidentiality of alcohol and drug abuse patient records; (h) Title VIII of the Civil Rights Act of 1968 (42 U.S.C. §§3601 et seq.), as amended, relating to nondiscrimination in the sale, rental or financing of housing; (i) any other nondiscrimination provisions in the specific statute(s) under which application for Federal assistance is being made; and, (j) the requirements of any other nondiscrimination statute(s) which may apply to the application.

7. Will comply, or has already complied, with the requirements of Titles II and III of the Uniform Relocation Assistance and Real Property Acquisition Policies Act of 1970 (P.L. 91-646) which provide for fair and equitable treatment of persons displaced or whose property is acquired as a result of Federal or federally-assisted programs. These requirements apply to all interests in real property acquired for project purposes regardless of Federal participation in purchases.

8. Will comply, as applicable, with provisions of the Hatch Act (5 U.S.C. §§1501-1508 and 7324-7328) which limit the political activities of employees whose principal employment activities are funded in whole or in part with Federal funds.

10. Will comply, if applicable, with flood insurance purchase requirements of Section 102(a) of the Flood Disaster Protection Act of 1973 (P.L. 93-234) which requires recipients in a special flood hazard area to participate in the program and to purchase flood insurance if the total cost of insurable construction and acquisition is $10,000 or more.

11. Will comply with environmental standards which may be prescribed pursuant to the following: (a) institution of environmental quality control measures under the National Environmental Policy Act of 1969 (P.L. 91-190) and Executive Order (EO) 11514; (b) notification of violating facilities pursuant to EO 11738; (c) protection of wetlands pursuant to EO 11990; (d) evaluation of flood hazards in floodplains in accordance with EO 11988; (e) assurance of project consistency with the approved State management program developed under the Coastal Zone Management Act of 1972 (16 U.S.C. §§1451 et seq.); (f) conformity of Federal actions to State (Clean Air) Implementation Plans under Section 176(c) of the Clean Air Act of 1955, as amended (42 U.S.C. §§7401 et seq.); (g) protection of underground sources of drinking water under the Safe Drinking Water Act of 1974, as amended (P.L. 93-523); and, (h) protection of endangered species under the Endangered Species Act of 1973, as amended (P.L. 93-205).


14. Will comply with P.L. 93-348 regarding the protection of human subjects involved in research, development, and related activities supported by this award of assistance.

15. Will comply with the Laboratory Animal Welfare Act of 1966 (P.L. 89-544, as amended, 7 U.S.C. §§2131 et seq.) pertaining to the care, handling, and treatment of warm blooded animals held for research, teaching, or other activities supported by this award of assistance.

16. Will comply with the Lead-Based Paint Poisoning Prevention Act (42 U.S.C. §§4801 et seq.) which prohibits the use of lead-based paint in construction or rehabilitation of residence structures.

17. Will cause to be performed the required financial and compliance audits in accordance with the Single Audit Act Amendments of 1996 and OMB Circular No. A-133, "Audits of States, Local Governments, and Non-Profit Organizations."

18. Will comply with all applicable requirements of all other Federal laws, executive orders, regulations, and policies governing this program.

SIGNATURE OF AUTHORIZED CERTIFYING OFFICIAL

Sinton Soalahlai

Minister of Education

APPLICANT ORGANIZATION

Palau Ministry of Education

DATE SUBMITTED

May 24, 2019

Standard Form 424B (Rev. 7-97) Back
CERTIFICATION REGARDING LOBBYING

Certification for Contracts, Grants, Loans, and Cooperative Agreements

The undersigned certifies, to the best of his or her knowledge and belief, that:

(1) No Federal appropriated funds have been paid or will be paid, by or on behalf of the undersigned, to any person for influencing or attempting to influence an officer or employee of an agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with the awarding of any Federal contract, the making of any Federal grant, the making of any Federal loan, the entering into of any cooperative agreement, and the extension, continuation, renewal, amendment, or modification of any Federal contract, grant, loan, or cooperative agreement.

(2) If any funds other than Federal appropriated funds have been paid or will be paid to any person for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with this Federal contract, grant, loan, or cooperative agreement, the undersigned shall complete and submit Standard Form-LLL, "Disclosure of Lobbying Activities," in accordance with its instructions.

(3) The undersigned shall require that the language of this certification be included in the award documents for all subawards at all tiers (including subcontracts, subgrants, and contracts under grants, loans, and cooperative agreements) and that all subrecipients shall certify and disclose accordingly. This certification is a material representation of fact upon which reliance was placed when this transaction was made or entered into. Submission of this certification is a prerequisite for making or entering into this transaction imposed by section 1352, title 31, U.S. Code. Any person who fails to file the required certification shall be subject to a civil penalty of not less than $10,000 and not more than $100,000 for each such failure.

Statement for Loan Guarantees and Loan Insurance

The undersigned states, to the best of his or her knowledge and belief, that:

If any funds have been paid or will be paid to any person for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with this commitment providing for the United States to insure or guarantee a loan, the undersigned shall complete and submit Standard Form-LLL, "Disclosure of Lobbying Activities," in accordance with its instructions. Submission of this statement is a prerequisite for making or entering into this transaction imposed by section 1352, title 31, U.S. Code. Any person who fails to file the required statement shall be subject to a civil penalty of not less than $10,000 and not more than $100,000 for each such failure.

* APPLICANT'S ORGANIZATION

Palau Ministry of Education

* PRINTED NAME AND TITLE OF AUTHORIZED REPRESENTATIVE

Prefix: Mr.    * First Name: Sinton    Middle Name: 

* Last Name: Soalablai    Suffix: 

* Title: Ministry of Education

* SIGNATURE: 

* DATE: May 24, 2019
Statutory Assurances

The eligible agency assures that:

1. It made the State plan publicly available for public comment for a period of not less than 30 days, by electronic means and in an easily accessible format, prior to submission to the Secretary for approval and such public comments were taken into account in the development of this State plan. (Section 122(a)(4) of Perkins V)

2. It will use the funds to promote preparation for high-skill, high-wage, or in-demand industry sectors or occupations and non-traditional fields, as identified by the State. (Section 122(d)(13)(C) of Perkins V)

3. It will provide local educational agencies, area career and technical education schools, and eligible institutions in the State with technical assistance, including technical assistance on how to close gaps in student participation and performance in career and technical education programs. (Section 122(d)(13)(E) of Perkins V)

4. It will comply with the requirements of this Act and the provisions of the State plan, including the provision of a financial audit of funds received under this Act, which may be included as part of an audit of other Federal or State programs. (Section 122(d)(13)(A) of Perkins V)

5. None of the funds expended under this Act will be used to acquire equipment (including computer software) in any instance in which such acquisition results in a direct financial benefit to any organization representing the interests of the acquiring entity or the employees of the acquiring entity, or any affiliate of such an organization. (Section 122(d)(13)(B) of Perkins V)

6. It will use the funds provided under this Act to implement career and technical education programs and programs of study for individuals in State correctional institutions, including juvenile justice facilities. (Section 122(d)(13)(D) of Perkins V)

I understand that the use of the Personal Identification Number (PIN) supplied to me by the Department to certify and submit these assurances is the same as certifying and signing the document with a hand-written signature.

Signature of Authorized Individual (PIN): ****
Title/Agency: CTE Director/Palau Ministry
Date: 7/3/2019 12:00:00 AM
EDGAR Certifications

By submitting a Perkins V State Plan, consistent with 34 CFR 76.104, the eligible agency certifies that:

1. It is eligible to submit the Perkins State plan.
2. It has authority under State law to perform the functions of the State under the Perkins program(s).
3. It legally may carry out each provision of the plan.
4. All provisions of the plan are consistent with State law.
5. A State officer, specified by title in Item C on the Cover Page, has authority under State law to receive, hold, and disburse Federal funds made available under the plan.
6. The State officer who submits the plan, specified by title in Item C on the Cover Page, has authority to submit the plan.
7. The entity has adopted or otherwise formally approved the plan.
8. The plan is the basis for State operation and administration of the Perkins program.

I understand that the use of the Personal Identification Number (PIN) supplied to me by the Department to certify and submit these assurances is the same as certifying and signing the document with a hand-written signature.

Signature of Authorized Individual (PIN): ****
Title/Agency: CTE Director/Palau Ministry
Date: 7/3/2019 12:00:00 AM
ASSURANCES - NON-CONSTRUCTION PROGRAMS

Public reporting burden for this collection of information is estimated to average 15 minutes per response, including time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. Send comments regarding the burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden, to the Office of Management and Budget, Paperwork Reduction Project (0348-0040), Washington, DC 20503.

PLEASE DO NOT RETURN YOUR COMPLETED FORM TO THE OFFICE OF MANAGEMENT AND BUDGET. SEND IT TO THE ADDRESS PROVIDED BY THE SPONSORING AGENCY.

NOTE: Certain of these assurances may not be applicable to your project or program. If you have questions, please contact the awarding agency. Further, certain Federal awarding agencies may require applicants to certify to additional assurances. If such is the case, you will be notified.

As the duly authorized representative of the applicant, I certify that the applicant:

1. Has the legal authority to apply for Federal assistance and the institutional, managerial and financial capability (including funds sufficient to pay the non-Federal share of project cost) to ensure proper planning, management and completion of the project described in this application.

2. Will give the awarding agency, the Comptroller General of the United States and, if appropriate, the State, through any authorized representative, access to and the right to examine all records, books, papers, or documents related to the award; and will establish a proper accounting system in accordance with generally accepted accounting standards or agency directives.

3. Will establish safeguards to prohibit employees from using their positions for a purpose that constitutes or presents the appearance of personal or organizational conflict of interest, or personal gain.

4. Will initiate and complete the work within the applicable time frame after receipt of approval of the awarding agency.

5. Will comply with the Intergovernmental Personnel Act of 1970 (42 U.S.C. §§4728-4763) relating to prescribed standards for merit systems for programs funded under one of the 19 statutes or regulations specified in Appendix A of OPM's Standards for a Merit System of Personnel Administration (5 C.F.R. 900, Subpart F).

6. Will comply with all Federal statutes relating to nondiscrimination. These include but are not limited to: (a) Title VI of the Civil Rights Act of 1964 (P.L. 88-352) which prohibits discrimination on the basis of race, color or national origin; (b) Title IX of the Education Amendments of 1972, as amended (20 U.S.C. §§1681-1693, and 1685-1686), which prohibits discrimination on the basis of sex; (c) Section 504 of the Rehabilitation Act of 1973, as amended (29 U.S.C. §794), which prohibits discrimination on the basis of handicaps; (d) the Age Discrimination Act of 1975, as amended (42 U.S.C. §§6101-6107), which prohibits discrimination on the basis of age; (e) the Drug Abuse Office and Treatment Act of 1972 (P.L. 92-255), as amended, relating to nondiscrimination on the basis of drug abuse; (f) the Comprehensive Alcohol Abuse and Alcoholism Prevention, Treatment and Rehabilitation Act of 1970 (P.L. 91-616), as amended, relating to nondiscrimination on the basis of alcohol abuse or alcoholism; (g) §§523 and 527 of the Public Health Service Act of 1912 (42 U.S.C. §§290 dd-3 and 290 ee 3), as amended, relating confidentiality of alcohol and drug abuse patient records; (h) Title VIII of the Civil Rights Act of 1968 (42 U.S.C. §§3601 et seq.), as amended, relating to nondiscrimination in the sale, rental or financing of housing; (i) any other nondiscrimination provisions in the specific statute(s) under which application for Federal assistance is being made; and, (j) the requirements of any other nondiscrimination statute(s) which may apply to the application.

7. Will comply, or has already complied, with the requirements of Titles II and III of the Uniform Relocation Assistance and Real Property Acquisition Policies Act of 1970 (P.L. 91-646) which provide for fair and equitable treatment of persons displaced or whose property is acquired as a result of Federal or federally-assisted programs. These requirements apply to all interests in real property acquired for project purposes regardless of Federal participation in purchases.

8. Will comply, as applicable, with provisions of the Hatch Act (5 U.S.C. §§1501-1508 and 7324-7328) which limit the political activities of employees whose principal employment activities are funded in whole or in part with Federal funds.

10. Will comply, if applicable, with flood insurance purchase requirements of Section 102(a) of the Flood Disaster Protection Act of 1973 (P.L. 93-234) which requires recipients in a special flood hazard area to participate in the program and to purchase flood insurance if the total cost of insurable construction and acquisition is $10,000 or more.

11. Will comply with environmental standards which may be prescribed pursuant to the following: (a) institution of environmental quality control measures under the National Environmental Policy Act of 1969 (P.L. 91-190) and Executive Order (EO) 11514; (b) notification of violating facilities pursuant to EO 11738; (c) protection of wetlands pursuant to EO 11990; (d) evaluation of flood hazards in floodplains in accordance with EO 11988; (e) assurance of project consistency with the approved State management program developed under the Coastal Zone Management Act of 1972 (16 U.S.C. §§1451 et seq.); (f) conformity of Federal actions to State (Clean Air) Implementation Plans under Section 176(c) of the Clean Air Act of 1955, as amended (42 U.S.C. §§7401 et seq.); (g) protection of underground sources of drinking water under the Safe Drinking Water Act of 1974, as amended (P.L. 93-523); and, (h) protection of endangered species under the Endangered Species Act of 1973, as amended (P.L. 93-205).


14. Will comply with P.L. 93-348 regarding the protection of human subjects involved in research, development, and related activities supported by this award of assistance.

15. Will comply with the Laboratory Animal Welfare Act of 1966 (P.L. 89-544, as amended, 7 U.S.C. §§2131 et seq.) pertaining to the care, handling, and treatment of warm blooded animals held for research, teaching, or other activities supported by this award of assistance.

16. Will comply with the Lead-Based Paint Poisoning Prevention Act (42 U.S.C. §§4801 et seq.) which prohibits the use of lead-based paint in construction or rehabilitation of resident structures.

17. Will cause to be performed the required financial and compliance audits in accordance with the Single Audit Act Amendments of 1996 and OMB Circular No. A-133, "Audits of States, Local Governments, and Non-Profit Organizations."

18. Will comply with all applicable requirements of all other Federal laws, executive orders, regulations, and policies governing this program.

<table>
<thead>
<tr>
<th>SIGNATURE OF AUTHORIZED CERTIFYING OFFICIAL</th>
<th>TITLE</th>
</tr>
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<tbody>
<tr>
<td>Sinton Soalahlai</td>
<td>Minister of Education</td>
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</tbody>
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<tr>
<th>APPLICANT ORGANIZATION</th>
<th>DATE SUBMITTED</th>
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<tbody>
<tr>
<td>Palau Ministry of Education</td>
<td>May 24, 2019</td>
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**Disclosure of Lobbying Activities**

Complete this form to disclose lobbying activities pursuant to 31 U.S.C. 1352
(See reverse for public burden disclosure)

<table>
<thead>
<tr>
<th>1. Type of Federal Action:</th>
<th>2. Status of Federal Action:</th>
<th>3. Report Type:</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. contract X</td>
<td>a. bid/offer/application X</td>
<td>a. initial filing</td>
</tr>
<tr>
<td>b. grant</td>
<td>b. initial award</td>
<td>b. material change</td>
</tr>
<tr>
<td>c. cooperative agreement</td>
<td>c. post-award</td>
<td>For material change only:</td>
</tr>
<tr>
<td>d. loan</td>
<td></td>
<td>Year _______ quarter _______</td>
</tr>
<tr>
<td>e. loan guarantee</td>
<td></td>
<td>Date of last report__________</td>
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<tr>
<td>f. loan insurance</td>
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</tbody>
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<thead>
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<th>4. Name and Address of Reporting Entity:</th>
</tr>
</thead>
<tbody>
<tr>
<td>X Prime _____ Subawardee Tier______, if Known:</td>
</tr>
<tr>
<td>Ministry of Education</td>
</tr>
<tr>
<td>P.O.Box 189</td>
</tr>
<tr>
<td>Koror, Republic of Palau</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>5. If Reporting Entity in No. 4 is Subawardee, Enter Name and Address of Prime:</th>
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</thead>
<tbody>
<tr>
<td>Congressional District, if known:</td>
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<tr>
<th>6. Federal Department/Agency:</th>
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<tbody>
<tr>
<td>United States Department of Education</td>
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<tr>
<th>7. Federal Program Name/Description:</th>
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<tbody>
<tr>
<td>Title 1 (Career and Technical Education Assistance to States) Perkins V</td>
</tr>
<tr>
<td>CFDA Number, if applicable: __________</td>
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<th>8. Federal Action Number, if known:</th>
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<table>
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<th>9. Award Amount, if known:</th>
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<td>$172,776.00</td>
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<th>10. a. Name and Address of Lobbying Registrant (if individual, last name, first name, MI):</th>
</tr>
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<tbody>
<tr>
<td>None</td>
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</tbody>
</table>

| 11. Information requested through this form is authorized by title 31 U.S.C. section 1352. This disclosure of lobbying activities is a material representation of fact upon which reliance was placed by the tier above when this transaction was made or entered into. This disclosure is required pursuant to 31 U.S.C. 1352. This information will be reported to the Congress semi-annually and will be available for public inspection. Any person who fails to file the required disclosure shall be subject to a civil penalty of not less than $10,000 and not more than $100,000 for each such failure. |

<table>
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<tr>
<th>Signature: __________________________</th>
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<tbody>
<tr>
<td>Print Name: Sinton Soablail</td>
</tr>
<tr>
<td>Title: Minister of Education, Palau</td>
</tr>
<tr>
<td>Telephone No.: (680) 488-6245 Date: July 03, 2019</td>
</tr>
</tbody>
</table>

<table>
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<th>Authorized for Local Reproduction</th>
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<td>Standard Form - LLL (Rev. 7-97)</td>
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</table>

Federal Use Only
INSTRUCTIONS FOR COMPLETION OF SF-LLL, DISCLOSURE OF LOBBYING ACTIVITIES

This disclosure form shall be completed by the reporting entity, whether subawardee or prime Federal recipient, at the initiation or receipt of a covered Federal action, or a material change to a previous filing, pursuant to title 31 U.S.C. section 1352. The filing of a form is required for each payment or agreement to make payment to any lobbying entity for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with a covered Federal action. Complete all items that apply for both the initial filing and material change report. Refer to the implementing guidance published by the Office of Management and Budget for additional information.

1. Identify the type of covered Federal action for which lobbying activity is and/or has been secured to influence the outcome of a covered Federal action.

2. Identify the status of the covered Federal action.

3. Identify the appropriate classification of this report. If this is a followup report caused by a material change to the information previously reported, enter the year and quarter in which the change occurred. Enter the date of the last previously submitted report by this reporting entity for this covered Federal action.

4. Enter the full name, address, city, State and zip code of the reporting entity. Include Congressional District, if known. Check the appropriate classification of the reporting entity that designates if it is, or expects to be, a prime or subaward recipient. Identify the tier of the subawardee, e.g., the first subawardee of the prime is the 1st tier. Subawards include but are not limited to subcontracts, subgrants and contract awards under grants.

5. If the organization filing the report in item 4 checks “Subawardee,” then enter the full name, address, city, State and zip code of the prime Federal recipient. Include Congressional District, if known.

6. Enter the name of the federal agency making the award or loan commitment. Include at least one organizational level below agency name, if known. For example, Department of Transportation, United States Coast Guard.

7. Enter the Federal program name or description for the covered Federal action (item 1). If known, enter the full Catalog of Federal Domestic Assistance (CFDA) number for grants, cooperative agreements, loans, and loan commitments.

8. Enter the most appropriate Federal identifying number available for the Federal action identified in item 1 (e.g., Request for Proposal (RFP) number; Invitations for Bid (IFB) number; grant announcement number; the contract, grant, or loan award number; the application/proposal control number assigned by the Federal agency). Include prefixes, e.g., "RFP-DE-90-001."

9. For a covered Federal action where there has been an award or loan commitment by the Federal agency, enter the Federal amount of the award/loan commitment for the prime entity identified in item 4 or 5.

10. (a) Enter the full name, address, city, State and zip code of the lobbying registrant under the Lobbying Disclosure Act of 1995 engaged by the reporting entity identified in item 4 to influence the covered Federal action.

(b) Enter the full names of the individual(s) performing services, and include full address if different from 10(a). Enter Last Name, First Name, and Middle Initial (MI).

11. The certifying official shall sign and date the form, print his/her name, title, and telephone number.

According to the Paperwork Reduction Act, as amended, no persons are required to respond to a collection of information unless it displays a valid OMB control Number. The valid OMB control number for this information collection is OMB No. 0348-0046. Public reporting burden for this collection of information is estimated to average 10 minutes per response, including time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. Send comments regarding the burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden, to the Office of Management and Budget, Paperwork Reduction Project (0348-0046), Washington, DC 20503
CERTIFICATION REGARDING LOBBYING

Certification for Contracts, Grants, Loans, and Cooperative Agreements

The undersigned certifies, to the best of his or her knowledge and belief, that:

(1) No Federal appropriated funds have been paid or will be paid, by or on behalf of the undersigned, to any person for influencing or attempting to influence an officer or employee of an agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with the awarding of any Federal contract, the making of any Federal grant, the making of any Federal loan, the entering into of any cooperative agreement, and the extension, continuation, renewal, amendment, or modification of any Federal contract, grant, loan, or cooperative agreement.

(2) If any funds other than Federal appropriated funds have been paid or will be paid to any person for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with this Federal contract, grant, loan, or cooperative agreement, the undersigned shall complete and submit Standard Form-LLL, "Disclosure of Lobbying Activities," in accordance with its instructions.

(3) The undersigned shall require that the language of this certification be included in the award documents for all subawards at all tiers (including subcontracts, subgrants, and contracts under grants, loans, and cooperative agreements) and that all subrecipients shall certify and disclose accordingly. This certification is a material representation of fact upon which reliance was placed when this transaction was made or entered into. Submission of this certification is a prerequisite for making or entering into this transaction imposed by section 1352, title 31, U.S. Code. Any person who fails to file the required certification shall be subject to a civil penalty of not less than $10,000 and not more than $100,000 for each such failure.

Statement for Loan Guarantees and Loan Insurance

The undersigned states, to the best of his or her knowledge and belief, that:

If any funds have been paid or will be paid to any person for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with this commitment providing for the United States to insure or guarantee a loan, the undersigned shall complete and submit Standard Form-LLL, "Disclosure of Lobbying Activities," in accordance with its instructions. Submission of this statement is a prerequisite for making or entering into this transaction imposed by section 1352, title 31, U.S. Code. Any person who fails to file the required statement shall be subject to a civil penalty of not less than $10,000 and not more than $100,000 for each such failure.

*APPLICANT'S ORGANIZATION

Palau Ministry of Education

*PRINTED NAME AND TITLE OF AUTHORIZED REPRESENTATIVE

Prefix: Mr.  * First Name: Sinton  Middle Name: 

* Last Name: Soalablai  Suffix: 

* Title: Ministry of Education

*SIGNATURE: [Signature]

* DATE: May 24, 2019
Consistent with the Department of Education General Provisions Act (GEPA) Section 427 and the policies of Palau Ministry of Education, the Ministry of Education will work closely with Palau High School and Palau Community College to ensure that all students will have equitable access to and participation in the CTE programs supported with federal funds. The steps for ensuring equitable access and participation in the CTE programs will include the following:

a. Student orientation
b. Student and parent advisement and support
c. Program awareness campaign
d. Teacher training
e. Program monitoring
f. Due process

July 03, 2019
Raynold Mechol
Chief of School Management/CTE Director
Ministry of Education
Palau
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State Plan Certification

I certify that to the best of my knowledge and belief, all information and data included in this State plan submission are true and correct.

I understand that the use of the Personal Identification Number (PIN) supplied to me by the Department to certify and submit these assurances is the same as certifying and signing the document with a hand-written signature.

Signature of Authorized Individual (PIN):  
Title/Agency: CTE Director/Palau Ministry
Date: 7/5/2019 12:00:00 AM