August 26, 2019

Dear Colleagues:

The purpose of this letter is to inform you that the U. S. Department of Education (Department) is rescinding the Questions and Answers (Q&As) Regarding the Implementation of the Carl D. Perkins Career and Technical Education Act of 2006 (Perkins IV). This action pertains to all individual Q&As (Versions 1.0 – 5.0), as well as the compiled Q&As. These documents have been removed from and archived on the Department’s Perkins Collaborative Resource Network at https://cte.ed.gov and the “Reports and Resources” page of the Office of Career, Technical, and Adult Education’s section of the Department’s website at: https://www2.ed.gov/about/offices/list/ovae/resource/index.html.

The Perkins IV Q&As were originally issued by the Department to assist States in implementing many of the new provisions of Perkins IV, such as the requirements for career and technical education (CTE) programs of study and expectations for State and local Perkins accountability systems. With the enactment of the Strengthening Career and Technical Education for the 21st Century Act (Perkins V), the Perkins IV Q&As are no longer necessary.

Moreover, this Administration believes that State and local secondary and postsecondary agencies, with input from their business and industry partners, parents, students, and other key stakeholders, are best positioned to make decisions regarding the design and delivery of CTE and CTE programs of study in their States and local communities. Accordingly, the Department does not contemplate issuing non-regulatory guidance under Perkins V at this time.

Our office remains committed to helping States implement the Perkins V statute and supporting States as they rethink CTE for the 21st Century. Please contact your Perkins Regional Coordinator (PRC) at any time you have questions or need assistance.

Sincerely,

[Signature]
Scott Stump
Office of Career, Technical, and Adult Education

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The Department of Education’s mission is to promote student achievement and preparation for global competitiveness by fostering educational excellence and ensuring equal access.