

DATA QUALITY INSTITUTE

Virtual DQI Agenda

<http://dqi.ovae.org>

June 7–8, 2011

DQI Objective

Assist states with building capacity to link CTE data with state longitudinal data systems for expanded CTE data use.

June 7, 2011

Time [ET]	Sessions	Presenter
11:00 AM	STATE CONNECTIONS TO WEBCAST	
11:30 AM	Welcome & Introductions	Sharon Miller, Director Division of Academic & Technical Education (DATE) Office of Vocational & Adult Education (OVAE) U.S. Department of Education Brenda Dann-Messier, Assistant Secretary Office of Vocational & Adult Education (OVAE) U.S. Department of Education
12:00 PM	Preamble: Importance of Data to CTE	Kim Green, Executive Director NASDCTE _c /NCTEF kgreen@careertech.org
12:15 PM	Keynote: National Perspectives on Implementation of State Longitudinal Data Systems (SLDS) <ul style="list-style-type: none">• SLDS = http://nces.ed.gov/programs/slids/• DQC = http://www.dataqualitycampaign.org/	Moderator: John Haigh, Branch Chief Accountability & Performance Branch (APB) Division of Academic & Technical Education (DATE) OVAE U.S. Department of Education Speakers: <ul style="list-style-type: none">• Tate Gould, SLDS Grant Program Officer National Center for Education Statistics U.S. Department of Education tate.gould@ed.gov• Lyndsay Pinkus, Director National & Federal Policy Initiatives Data Quality Campaign lyndsay@dataqualitycampaign.org

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Time [ET]	Sessions	Presenter
1:15 PM	<p>Session 1: Link SLDS across the P-20 education pipeline and across state agencies.</p> <ol style="list-style-type: none">1. Link state K-12 data systems with early learning, postsecondary education, workforce, social services, and other critical state agency data systems.2. Create stable, sustained support for robust SLDS.3. Develop governance structures to guide data collection, sharing, and use.4. Build state data repositories (e.g. data warehouses) that integrate students, staff, financial, and facility data.	<p>Moderator: John Haigh, Branch Chief Accountability & Performance Branch (APB) Division of Academic & Technical Education (DATE) OVAE U.S. Department of Education</p> <p>Speakers:</p> <ul style="list-style-type: none">• Jay Pfeiffer, Program Director Longitudinal Data Systems MPR Associates, Inc. jpfeiffer@mprinc.com• Tate Gould, SLDS Grant Program Officer National Center for Education Statistics U.S. Department of Education tate.gould@ed.gov• Lyndsay Pinkus, Director National & Federal Policy Initiatives Data Quality Campaign lyndsay@dataqualitycampaign.org
2:15 PM	BREAK	
2:30 PM	<p>Session 2: Ensure CTE data can be accessed, analyzed and used.</p> <ol style="list-style-type: none">5. Implement systems to provide all stakeholders timely access to the information they need while protecting student privacy.6. Create progress reports with individual student data that provide information educators, parents, and students can use to improve student performance7. Create reports that include longitudinal statistics on school systems and groups of students to guide school-, district-, and state-level improvement efforts.	<p>Moderator: José Figueroa, Accountability Specialist Accountability & Performance Branch (APB) Division of Academic & Technical Education (DATE) OVAE U.S. Department of Education</p> <p>Speakers:</p> <ul style="list-style-type: none">• Sharon Enright Ohio Department of Education sharon.enright@ode.state.oh.us• Kathy Wilkins Montana University System kwilkins@montana.edu• Rebecca Shah, Senior Associate State Policy Initiatives Data Quality Campaign rebecca@dataqualitycampaign.org

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Time [ET]	Sessions	Presenter
3:30 PM	<p><u>Session 3: Build the capacity of CTE stakeholders to use data for effective decision making.</u></p> <ol style="list-style-type: none"> 8. Develop a purposeful research agenda and collaborate with universities, researchers and intermediary groups to explore the data for useful information. 9. Implement policies and promote practices, including professional development and credentialing, to ensure that educators know how to access, analyze, and use data appropriately. 10. Promote strategies to raise awareness of available data and ensure that all key stakeholders, including state policymakers, know how to access, analyze, and use the information.¹ 	<p><u>Moderator:</u> José Figueroa, Accountability Specialist Accountability & Performance Branch (APB) Division of Academic & Technical Education (DATE) OVAE U.S. Department of Education</p> <p><u>Speakers:</u></p> <ul style="list-style-type: none"> • Scott Parke Illinois Community College Board scott.parke@illinois.gov • Donna Brant Oregon Department of Education donna.brant@state.or.us • Laura Sonn, Associate State Policy Initiatives Data Quality Campaign lsonn@dataqualitycampaign.org
4:30 PM	<p>OVAE Introduction of State Team Planning Time: Assessing your capacity</p>	<p>Sharon Miller, Director, DATE-OVAE John Haigh, Branch Chief, APB-DATE-OVAE</p>
4:45 PM	<p><u>State Team Planning & Discussion (Regional Team Discussions)</u>— States in Mountain, Pacific, and Hawaiian Time Zones</p> <ul style="list-style-type: none"> • State Networking Sessions to discuss existing or emerging practices that illustrate SLDS collaboration and implementation of effective data use for CTE program improvement. 	

¹ 10 State Actions to Ensure Effective Data Use; Data Quality Campaign; www.dataqualitycampaign.org

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June 8, 2011

Time [ET]	Sessions	Presenter
9:00 AM	<p><u>State Team Planning & Discussion (Regional Team Discussions)</u>— States in Central and Eastern Time Zones</p> <ul style="list-style-type: none">State Networking Sessions to discuss existing or emerging practices that illustrate SLDS collaboration and implementation of effective data use for CTE program improvement.	
12:45 PM	STATE CONNECTIONS TO WEBCAST	
1:00 PM	<p>Session 4: Department of Education Privacy Initiatives</p>	<p><u>Moderator:</u> José Figueroa, Accountability Specialist Accountability & Performance Branch (APB) Division of Academic & Technical Education (DATE) OVAE U.S. Department of Education</p> <p><u>Speaker:</u> Kathleen Styles, Chief Privacy Officer U.S. Department of Education kathleen.styles@ed.gov</p>
2:00 PM	BREAK and TRANSITION TO NEXT SESSION	
2:10 PM	<p><u>Joint Session 5:</u></p> <p>a. EDEN / EDFacts; Ross Santy http://www2.ed.gov/about/inits/ed/edfacts/index.html</p> <p>b. Rethinking NCES Data on Education and Work; Sharon Boivin http://nces.ed.gov/surveys/ctes/</p>	<p><u>Moderator:</u> John Haigh, Branch Chief Accountability & Performance Branch (APB) Division of Academic & Technical Education (DATE) OVAE U.S. Department of Education</p> <p><u>Speakers:</u></p> <p>a. Ross Santy, Director of PIMS Office of Planning, Evaluation and Policy Development U.S. Department of Education ross.santy@ed.gov</p> <p>b. Sharon Boivin, Director, Adult and Career Education Program Institute of Education Sciences (IES) U.S. Department of Education sharon.boivin@ed.gov</p>
3:10 PM	BREAK and TRANSITION TO CLOSING SESSION	
3:30 PM	Closing General Session	<p>Sharon Miller, Director, DATE-OVAE John Haigh, Branch Chief, APB-DATE-OVAE</p>