AN EXPANSIVE VIEW OF SLDS SOURCES OF DECISION-RELEVANT VALUE: TOWARD A ROBUST PORTFOLIO OF HUMAN CAPITAL DEVELOPMENT MEASURES

P-20/W SLDS ROBUSTNESS TEST – CAREER-TECHNICAL EDUCATION (CTE) USE CASE

To test the robustness of a state’s P-20/W SLDS, determine whether CTE data needs can be met.

1. Are K12 student data linked to Postsecondary data (enrollment, remediation, pathway/college major, degree):
   - In-state?
   - Out-of-state?
   - Private, non-profit, and for-profit institutions?

2. Are Adult Workforce Training student data linked to K12 and Postsecondary data:
   - Public training programs?
   - Private training programs?

3. Are Workforce–UI/Wage data linked to K12, Postsecondary and Adult Workforce Training student data:
   - In-state?
   - Out-of-state?
   - Federal?

4. Are GED student data linked to:
   - K12?
   - Postsecondary?
   - Adult Worker Training?

5. Are “worker credential” data linked to K12, Postsecondary and Adult Worker Training student data:
   - Occupational licenses?
   - Industry-recognized certificates?
   - Apprenticeship certificates?

If the answer is “YES” to every question, then the P-20/W SLDS is quite robust. If not, CTE loses some ability to tell its story and calculate its performance metrics.
Contacts & Additional Resources

Contact information:

- Sharon Enright, Ohio Department of Education, sharon.enright@education.ohio.gov

For more information about Career and Technical Education, see:

- National Research Center for Career and Technical Education (NRCCTE): http://nrccte.org/
- Association for Career and Technical Education (ACTE): https://www.acteonline.org/