

Next Steps Work Group

Agenda

2:00	Welcome and Overview of Call	Steve Klein
2:05	Open Space & Updates: <ul style="list-style-type: none">▪ OCTAE-DATE updates	OCTAE-DATE Staff
2:10	Your Input Needed: Agenda for the November Data Quality Institute (DQI)	Olivia Rice RTI International
2:25	Reauthorization Preparation: State Plan Development Strategies for Accountability	John Haigh and José Figueroa OCTAE Connie Beene Kansas Board of Regents Pat Thieben Iowa Department of Education Marie Barry New Jersey Department of Education
2:55	Closing	OCTAE-DATE Staff
3:00	Adjourn	

Next Steps Work Group

Your Input Needed: Agenda for the November Data Quality Institute

Presenter:

RTI International

Olivia Rice, Research Education Analyst

2017 Data Quality Institute (DQI)

- **Dates:** November 16-17, 2017
- **Location:** Maritime Institute, Linthicum, MD
- **Theme:** *Cross-state Collaboration to Improve Career and Technical Education Performance Accountability*
- **Strands:**
 - Data regulation and policy
 - Data collection and analytics
 - Data-driven change
- **Register now at:** <http://cte.ed.gov/accountability/data-quality-institute>

2017 Data Quality Institute (DQI)

Draft Agenda available here: <http://cte.ed.gov/accountability/data-quality-institute>

Questions:

- Are there specific topics/challenges/innovations you would like to see covered during these sessions?
- Is there a topic that is not generally represented by a session?
- Do you have local representatives that may be willing to discuss the data collection and analysis from the local level perspective?

Submit feedback to Olivia Rice at onix@rti.org.

Next Steps Work Group

Reauthorization Preparation: State Plan Development Strategies for Accountability

Presenters:

OCTAE:

John Haigh, Chief, Accountability and Performance Branch
José Figueroa, Education Program Specialist

Iowa Department of Education:

Pat Thieben, Administrative Consultant

Kansas Board of Regents:

Connie Beene, Senior Director, Adult & Career Education

New Jersey Department of Education:

Marie Barry, Acting Deputy Chief Academic Officer/
Postsecondary Readiness & Partnerships

OCTAE: Strategies for State Plan Success

- Succinctly address the questions required in the State Plan
- Use your available resources
 - Perkins Collaborative Resources Network (PCRN) (<http://cte.ed.gov/>)
 - Tutorial on how to conduct a Final Agreed Upon Performance Levels (FAUPL) negotiation
 - DATE staff
- Use the 90 percent rule in establishing your proposed target
- Make sure you submit a complete attestation form (e.g., CTE Director's signature, date, completed and sent after negotiations)
- State Directors can submit an amendment or revision any time during the life of the law, not just during the April submission period*

*subject to change in new legislation

OCTAE: Useful/Successful State Plans

- What are the qualities of the most useful/successful State Plans?
 - States should highlight or track changes in the areas where there are changes in the state plan. Submit an annual update in Word; not in .pdf format.
 - Include an executive summary as a part of your state plan that synthesizes all changes being made.

OCTAE: Tips for New Directors

- Do you have any advice for CTE state directors that are new to this process?
 - Use your resources!
 - Get to know the PCRN website intimately
 - Work closely with your Regional Accountability Specialists (RAS) and Program Administration Liaison (PAL).
 - Contact your PAL or RAS and request a conference or video training session.
 - Submit your State Plan as early as possible
 - Contact John.Haigh@ed.gov or Jose.Figueroa@ed.gov with questions.

Kansas: Process

- What do you plan to do to ensure accountability plan development goes smoothly?
 - Convene all stakeholders in multiple locations
 - Gather input from other employment entities
 - Conduct needs assessment
 - Develop data collection process to measure academic attainment
 - Develop process to measure and evaluate funded activities

Kansas: Challenges

- Where do you anticipate running into problems during the State Plan creation process?
 - Lack of input/buy-in from stakeholders
 - Knowledge gaps
 - Continued struggles with special populations and nontraditional accountability
 - Median wage in Kansas could be lower than other states – if states allowed to set reasonable targets, maybe this is not an issue?
 - Tracking local economic conditions and the effects on performance
 - Helping institutions understand the importance/value of the advisory boards

Kansas: Tips

- What advice do you have for new state directors?
 - Develop internal processes
 - Develop relationships with other state directors and staff
 - Ditto with your OCTAE contacts
 - Review your state process and documents used in 2006
 - Begin now to develop strong relationship and collaboration with secondary or postsecondary counterparts (needs to be more than just one or two people)

Iowa: Process

- What do you plan to do to ensure accountability plan development goes smoothly?
 - Gather and meet with stakeholders
 - Probably several meetings
 - Begin plan dissemination earlier
 - New to 2017: Cohort-based reporting process
 - Will allow for more consistent and valid tracking of better data
 - Started in 2017, but will work well with any new requirements

Iowa: Challenges

- Where do you anticipate running into problems during the State Plan creation process?
 - Better communication and training around new methodology or new data collection requirements is necessary
 - Data reporting
 - Working with programmers to update data collection requirements

Iowa: Tips

- What advice do you have for new state directors?
 - Professional development needs to be done early and often on new methods
 - Individual webinars may need to be set up

New Jersey: Process

- What do you plan to do to ensure accountability plan development goes smoothly?
 - Internal Core State Team review of accountability statutory language for clear understanding of the required performance measures/definitions, etc. and preliminary plan
 - Informed by many of the discussions held at Data Quality Institute (DQI) and other state feedback
 - Ensure you have an understanding of all data currently collected and/or possible sources of data collection to support measurements of the performance indicators
 - Identify all key stakeholders to engage in discussion and solicit input
 - Hold focused discussion groups to review each indicator – separate groups for secondary and postsecondary (since their issues and perspective are different)
 - Provide time for a few iterations of discussions

New Jersey: Challenges

- Where do you anticipate running into problems during the State Plan creation process?
 - Sometimes the implications of definition decisions or proposed calculations for the local educational agency (LEA) may not be clearly understood from those not associated with an LEA (e.g., those from higher education).
 - New performance measures require much more discussion – local schools and colleges fears need to be assuaged
 - You may not reach consensus from all stakeholders, but you will ultimately need to make a final decision

New Jersey: Tips

- What advice do you have for new state directors?
 - If there are new indicators proposed, spend ample time exploring data sources that may exist to provide measurement that would be valid and reliable
 - Ensure your internal program team is working solidly together and yet can remain open to feedback from stakeholders
 - Be very exact and clear on your definitions—every word matters when you are getting to the final language –we spent many hours on some specific definitions and approaches
 - Critical to involve stakeholders (but not too many people) – those that understand the data
 - Ideally, include data from an existing statewide collection system (for us, NJSMART)
 - Participate in multi-state discussions – at DQI, tap your RAS at OCTAE and ask many ongoing questions, as necessary, for clarification
 - Can't emphasize enough the importance of engaging appropriate stakeholders in discussions

Summary: Many Crosscutting Themes

- Gather input from stakeholders and involve them in the process
- Understand current data you have and develop a plan for collecting further data to measure performance indicators
- Keep your internal team and processes running smoothly
- Develop a useful peer group (secondary/postsecondary representatives, in-state and out-of-state)
- Use OCTAE's resources!

Questions?

- Kansas:
 - Connie Beene: cbeene@ksbor.org
- Iowa:
 - Pat Thieben: pat.thieben@iowa.gov
- New Jersey:
 - Marie Barry: marie.barry@doe.state.nj.us

Closing Reminders

- Next NSWG call: December 7, 2017
 - Moved to December to allow more time between DQI and NSWG call