

NSWG Call Summary

NEXT STEPS WORK GROUP

Office of Vocational and Adult Education
Division of Academic and Technical Education
Accountability and Performance Branch
Perkins Collaborative Resource Network (PCRN)
<http://cte.ed.gov>

May 24, 2012

2011–12 NSWG Planning Team

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NSWG Call Host

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The May 24 meeting convened at 2:00 PM EST with a welcome from the host and an overview of the agenda.

Open Space: Reflections from NACTEI | All

Several call participants offered positive feedback on the NACTEI conference held May 15–17, 2012, citing the high quality of presentations and strong networking opportunities. The information presented was practical and applicable.

The 2013 conference will take place in Phoenix, Arizona, a week earlier in May than this year's conference.

John Haigh and Matt Hastings recently gave their NACTEI presentation to OVAE staff, who expressed interest in its content.

OVAE-DATE Updates | OVAE-DATE Staff

OVAE is currently reviewing the data gathered from the Rigorous Programs of Study (RPOS) research project in the six RPOS grant states.

OVAE has reviewed state allocations based on updated Census Bureau data. The current 2012–2013 *Perkins* allocations will likely remain in place.

The upcoming Virtual Data Quality Institute is scheduled for June 6–7. Institute information and registration can be found at <http://cte.ed.gov/dqi>.

Representatives from OVAE will be attending an upcoming American National Standards Institute (ANSI) meeting on certifications and will bring relevant information to the NSWG.

The NASDCTEc Spring Meeting will take place June 18–20 in Washington, DC in conjunction with the National Career Clusters Institute. Pre-conference sessions will be held on June 17.

OVAE staff will be presenting six sessions, mostly within the policy strand.

John Haigh encouraged call participants to contribute to the online State *Perkins* Accountability Congress (SPAC) Forum. OVAE would like to receive input from the field.

OVAE will send information about participating in the new CAR submission site pilot to state directors. OVAE would like greater state participation in the pilot, beyond the few states that have participated in previous CAR beta testing.

Presentation and Discussion: CEDS V3.0 CTE Work Group | Sharon Enright (OH)

Sharon provided a general overview of the Common Education Data Standards (CEDS) work groups' efforts thus far. The CEDS V3.0 will be released in January 2013. NCES had added three work groups to address the data needs of specific populations: CTE, workforce, and adult basic education.

The CTE work group met for the first time in conjunction with the recent NACTEI conference. Participants included Sharon Enright (OH), Melvin D'Souza (DE), Julie Eddy (CO), Phouang Hamilton (WA), Dick Leddington (ID), Rhonda Welfare (NC), Matt Hastings (NE), and John Haigh (OVAE-DATE). Beth Young from Quality Information Partners, which is contracted with NCES to manage the CEDS initiative, also joined the meeting, along with Kathy Chernus and Jim Schoelkopf from MPR Associates, which is taking the lead on the new work groups.

The initial work group meeting began with a discussion of the aggressive project timeline for CEDS V3.0 draft input. CTE work group work will be completed by mid-June, after which representa-

tives from all three work groups will review the groups' recommendations. In late summer or early autumn, the draft CEDS V3.0 will be available for public comment. The work group will receive the CTE-related comments and review the draft again. Then there may be a second period for public comment.

The CTE work group also addressed the scope of their efforts. They decided to focus on current *Perkins IV* indicators and elements, since the CEDS will likely be updated annually. The *Perkins IV* indicators still need improvement.

Finally, the work group discussed the approach to data elements. Currently, *Perkins* indicators are defined differently from state to state. This is a growing problem for CTE because data is not comparable. Common definitions for the data elements would allow the field to tell a national story of CTE. The group is leaning toward developing common definitions and data elements to allow for comparable data across states.

Developing common definitions will be challenging. The group discussed how to define participants and concentrators. Members did not reach agreement, but there was a willingness to negotiate. The group also discussed the displaced homemaker data element, strongly suggesting it should be a mostly postsecondary element, since it is not relevant to secondary CTE students. The work group also started discussions around non-traditional participant data elements.

Each data element includes a definition and an option code for further data disaggregation. The work group was sensitive to the fact that the term "academic" often excludes CTE. The group concluded it could accept the academic label as long as the data element definition is inclusive of CTE. The group will work to ensure CTE is included in definitions.

The work group has not yet discussed the skill certification and pregnant/parenting teen elements, but plans to do so.

Presentation and Discussion: CEDS V3.0 Workforce Work Group| Jay Pfeiffer (SLDS Con- sultant)

To date, the workforce work group has had an introductory meeting and will have a similar timeline to the CTE group. The current CEDS include only one workforce element on teacher employment. The group will initiate inclusion of additional workforce elements.

The group will meet for four hours on May 30 in Washington, DC, with a focus on employment and earnings data elements available across states. The group will be interested in how current CEDS can align with employment and earnings data from unemployment insurance wage reports, the Wage Record Interchange System, and the Federal Employment Data Exchange System. The group is considering existing, rather than hypothetical, data elements. It will work to establish standard definitions that will function across states. The group will need to develop an understanding that data sets need to be aligned and reflect what can be measured. It will be discussing data elements generally, rather than specific requirements for WIA or *Perkins*, although elements could be used for accountability.

Call participants asked who would use CEDS data and for what purpose. The workforce work group discussed stakeholders at its initial meeting. They will extend beyond CTE.

A participant noted that some of the data mentioned may be difficult for states to access.

The short project timeline will not allow for the amount of stakeholder feedback the group would like. However, there will be an opportunity for public comment this fall. The current CEDS elements are available at <https://ceds.ed.gov/>. Additionally, the comments that the CTE community submitted for version two are included with the November 10, 2011, and February 9, 2012, NSWG call materials.

Meeting Wrap-up

A tentative 2012–2013 NSWG call schedule is included on the May agenda. Please let Jim Schoelkopf know if you anticipate major conflicts with these dates. The next call is tentatively scheduled for August 2 at 2:00 PM EST.

NEXT CALL:

Tentative

August 2, 2012

2:00–3:00 P.M. EST

Call Number:

888-751-0624

Access Code: 442772