Effectiveness Index Formula (EIF)

- An Incentive-Based Funding System for Secondary CTE programs
- Goal: To reward approved CTE programs that achieve success in positive placement and program completers.
- Two Components:
  - Placement
  - Enrollment
Placement Component

- The formula uses placement data to calculate 90% of the EIF.
- A completer is defined as a secondary student who earns three or more credits in a sequence in an approved CTE program and graduates.
- To be included in the placement count, a completer must fall into one of the following categories who:
  - Continues his/her education in a related field;
  - Becomes employed in a related field; or
  - Enlists in the military
Enrollment Component

- The formula uses enrollment data for the remaining 10%.
- An unduplicated count of students enrolled in an approved CTE program at either a comprehensive high school and/or an area career center.
Allocations

- **Base Funding**
  - $5M – Area Career Centers
  - $1M – Comprehensive High Schools

- **Surplus funding**
  - Only for area career centers
Questions?

Contact:
Dennis Harden, Ed.D.
Coordinator, Career Education
Missouri Department of Elementary and Secondary Education
(573) 751-3500
dennis.harden@dese.mo.gov