

Common Core State Standards - Summary Score Report

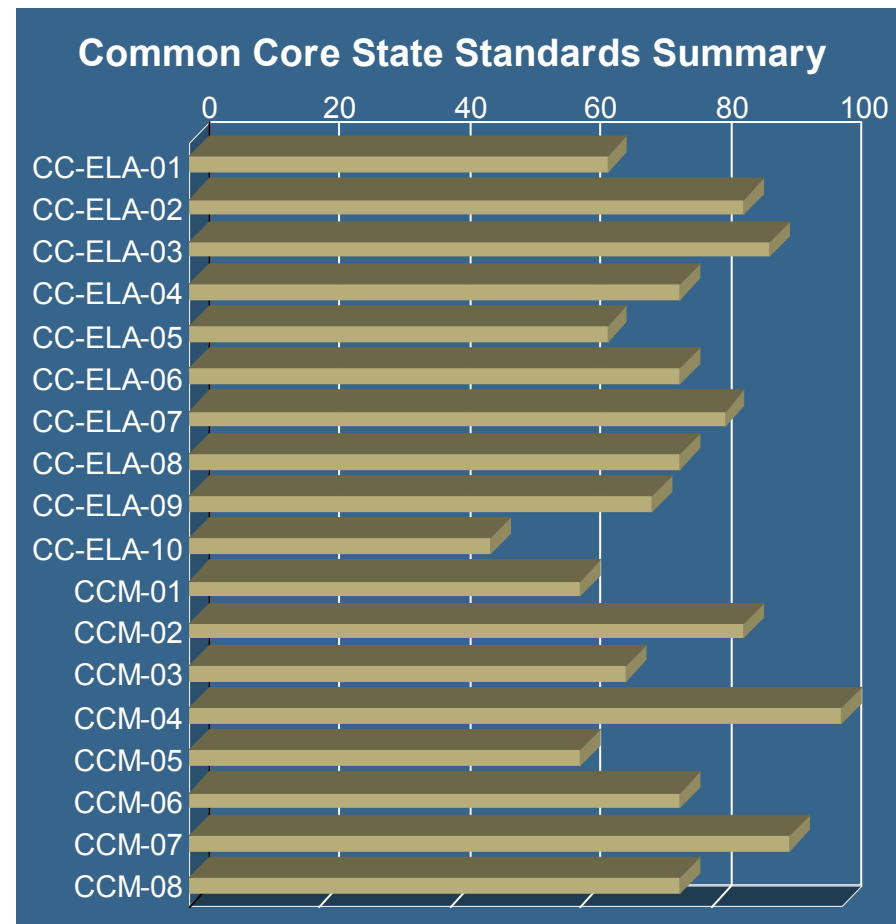
Test Code / Title: 8815 / Accounting

Test Date: 05/22/2013

Site Code / Name:

Test Takers: 14

Common Core State Standard		% Correct for Group
CC-ELA-01	Cite specific textual evidence to support analysis of science and technical texts, attending to important distinctions the author makes and to any gaps or inconsistencies in the accounts.	64%
CC-ELA-02	Determine the central ideas or conclusions of a text; summarize complex concepts, processes, or information presented in a text by paraphrasing them in simpler but still accurate terms.	85%
CC-ELA-03	Follow precisely a complex multistep procedure when carrying out experiments, taking measurements, or performing technical tasks; analyze the specific results based on explanations in the text.	89%
CC-ELA-04	Determine the meaning of symbols, key terms, and other domain-specific words and phrases as they are used in a specific scientific or technical context relevant to grades 11-12 texts and topics.	75%
CC-ELA-05	Analyze how the text structures information or ideas into categories or hierarchies, demonstrating understanding of the information or ideas.	64%
CC-ELA-06	Analyze the author's purpose in providing an explanation, describing a procedure, or discussing an experiment in a text, identifying important issues that remain unresolved.	75%
CC-ELA-07	Integrate and evaluate multiple sources of information presented in diverse formats and media (e.g., quantitative data, video, multimedia) in order to address a question or solve a problem.	82%
CC-ELA-08	Evaluate the hypotheses, data, analysis, and conclusions in a science or technical text, verifying the data when possible and corroborating or challenging conclusions with other sources of information.	75%
CC-ELA-09	Synthesize information from a range of sources (e.g., tests, experiments, simulations) into a coherent understanding of a process, phenomenon, or concept, resolving conflicting information when possible.	71%
CC-ELA-10	Read and comprehend science/technical texts in grades 11-CCR (college career readiness) text complexity band independently and proficiently.	46%



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CCM-01	Explain the meaning of a problem and look for entry points to its solution.	60%
CCM-02	Make sense of quantities and their relationships in problem situations.	85%
CCM-03	Interpret and use stated assumptions, definitions, and previously established results in constructing arguments.	67%
CCM-04	Apply the mathematics learned to solve problems arising in everyday life, society, and the workplace.	100%
CCM-05	Consider the available tools when solving a mathematical problem.	60%
CCM-06	Communicate precisely to others through the use of mathematical explanations and definitions.	75%
CCM-07	Examine mathematical problems to discern a pattern or structure.	92%
CCM-08	Determine if calculations are repeated, and look both for general methods and for shortcuts.	75%