Implementing the New CTE Concentrator Definition *

**Moderator: Robert (Bob) Sheets, Research Professor, George Washington Institute of Public Policy**

February 12, 2019

10:00–11:00
Session Goals

• Clarify terminology
• Identify measurement options
• Assess potential challenges and solutions
**Terminology: Secondary Concentrator**

<table>
<thead>
<tr>
<th>Perkins IV</th>
<th>Perkins V</th>
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</thead>
<tbody>
<tr>
<td>Non-regulatory guidance</td>
<td>Legislative definition</td>
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<tr>
<td>• Earned three or more credits in a single CTE program area</td>
<td>• Completed at least two courses in a single CTE program or program of study (Sec. 3(12) (A) of Perkins V)</td>
</tr>
<tr>
<td>• Earned two credits in a single CTE program area with a two-credit sequence</td>
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**Perkins IV**

**Perkins V**

**Non-regulatory guidance**

• Earned three or more credits in a single CTE program area
• Earned two credits in a single CTE program area with a two-credit sequence

**Legislative definition**

• Completed at least two courses in a single CTE program or program of study (Sec. 3(12) (A) of Perkins V)
## Terminology: Postsecondary Concentrator

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</tr>
<tr>
<td>• Completes at least 12 academic or CTE credits within a single program</td>
<td>• Earns at least 12 credits within a CTE program or POS</td>
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<tr>
<td>• Completes a short-term CTE program sequence of less than 12 credit units</td>
<td>• Completes a CTE program or POS that encompasses fewer than 12 credits or the equivalent in total</td>
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(Sec. 3(12) (B) of Perkins V)
Measurement Options

• What constitutes a CTE Program or POS?
  • Option A: Include all technical coursework
    • Counts introductory and advanced course or credits
    • Will likely increase number of concentrators from Perkins IV
    • May have adverse effect on performance levels across legislation

  • Option B: Include advanced technical coursework
    • Excludes coursework that may apply to multiple programs or POS
    • Will likely maintain concentrator levels from Perkins IV
    • May have little effect on performance levels across legislation
Measurement Options

• Academic and Technical Credits
  • Include all coursework or limit to technical credits?

• Non-Credit Programs or POS
  • Limit to credit-bearing programs or include all offerings?
Table Talk Discussions &

• What is your name, title, organization, and how long have you been in your current position?

• Given the different measurement options, how will your state define CTE concentrators at the secondary level? Postsecondary level?

• What challenges do you anticipate in collecting, analyzing, and reporting the required data?

• What are the strategies your state is using to address these challenges?