Implementing New Indicators of CTE Program Quality: Postsecondary Credits

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1:45–2:45
Session Goals

• Clarify terminology
• Identify measurement options
• Assess potential challenges and solutions
5S2: Attained Postsecondary Credits

Percentage of CTE concentrators graduating from high school having attained postsecondary credits in the relevant CTE program or program of study earned through a dual or concurrent enrollment program or another credit transfer agreement.
Credit Transfer Agreement

A formal agreement, such as an articulation agreement, among and between secondary and postsecondary education institutions or systems that grant students transcripted postsecondary credit, which may include credit granted to students in dual or concurrent enrollment programs, early college high school, dual credit, articulated credit, and credit granted on the basis of performance on technical or academic assessments

(20 U.S.C. 2301, Section 3)
Sec. 3(11) of Perkins V
Dual or Concurrent Enrollment

A program offered by a partnership between at least one institution of higher education (IHE) and at least one local educational agency (LEA) through which a secondary school student who has not graduated from high school with a regular high school diploma is able to enroll in one or more postsecondary courses and earn postsecondary credit that is transferable to the IHEs in the partnership and applies towards completion of a degree or recognized educational credential.

*Elementary and Secondary Education Act of 1965*
(20 U.S.C. 7801, Section 8101)
• Does your state plan on using postsecondary credits as a quality indicator?
• Which of the options for awarding postsecondary credit identified in the legislation will your state include in this measure?
• How will your state access the data required to calculate this quality measure and what challenges do you face in accessing it?
• What are the strategies your state is using to address these challenges?