Implementing New Indicators of CTE Program Quality: Postsecondary Credentials

Moderator: Robert (Bob) Sheets, Research Professor, George Washington Institute of Public Policy

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12:45–1:45
Session Goals

- Clarify terminology
- Identify measurement options
- Assess potential challenges and solutions
**5S1: Attained Recognized Postsecondary Credential**
Percentage of CTE concentrators graduating from high school having attained a recognized postsecondary credential.

**2P1: Earned Recognized Postsecondary Credential**
Percentage of CTE concentrators who receive a recognized postsecondary credential during participation in or within one year of program completion.
A credential consisting of an industry-recognized certificate or certification, a certificate of completion of an apprenticeship, a license recognized by the State involved or Federal Government, or an associate or baccalaureate degree.

*Workforce Innovation and Opportunity Act*

(29 U.S.C. 3102, Section 3)
# Credentialing Terminology

<table>
<thead>
<tr>
<th>Certification</th>
<th>Certificate</th>
<th>Licensure</th>
</tr>
</thead>
<tbody>
<tr>
<td>Profession/ occupation * derived *</td>
<td>Education/ training derived *</td>
<td>Government derived *</td>
</tr>
<tr>
<td>Results from an * assessment process *</td>
<td>Results from an * educational process *</td>
<td>Pre-determined standard / * criteria *</td>
</tr>
<tr>
<td>Time limited—must be * renewed</td>
<td>No time limit *</td>
<td>Time limited—must be * renewed *</td>
</tr>
<tr>
<td>May require education and professional or practical experience</td>
<td>For both new entrants and experienced professionals * alike *</td>
<td>May require degrees, certifications, certificates *</td>
</tr>
<tr>
<td>Awarded by a third- party * organization *</td>
<td>Awarded by educational * institutions *</td>
<td>Issued by governmental * agency *</td>
</tr>
</tbody>
</table>
Resources on the Perkins Collaborative Resource Network (PCRN)

• Identify certifications by career cluster and pathway
• Sort by certification name or organization
• Does your state plan on using recognized postsecondary credentials as a quality indicator?

• Which of the ‘recognized postsecondary credentials’ identified in the legislation will your state include in this measure?

• How will your state access the data required to calculate this quality measure and what challenges do you face in accessing it?

• What are the strategies your state is using to address these challenges?