



Data Quality Institute 2019 Conference

A New Journey Begins: Implementing the Accountability Provisions in Perkins V

February 12-13, 2019

Agenda

The 2019 Perkins Data Quality Institute (DQI) will bring together State career and technical education (CTE) directors, accountability specialists, and other key stakeholders to achieve common understanding of the new accountability provisions in the Strengthening CTE for the 21st Century Act (Perkins V), particularly the CTE concentrator definition and program quality indicators. The DQI will also facilitate the sharing of promising practices and possible solutions for implementing the new Perkins V accountability requirements.

Day 1: February 12, 2019, 8:00 am–4:30 pm

Time	Details
8:00 am	Check-In and Networking (<i>Hallway and Auditorium</i>)
8:30 am	Welcome The director of the Division of Academic and Technical Education (DATE), Office of Career, Technical, and Adult Education (OCTAE) will provide opening comments and introduce the meeting facilitator. ➤ Sharon Lee Miller , Director, DATE, OCTAE ➤ <i>Meeting Facilitator: Olivia Rice</i> , Research Education Analyst, RTI International
8:40 am	What's New in Perkins Accountability? Major changes to the Perkins V accountability provisions will be reviewed, emphasizing changes having the most significant impact on States' policies and procedures for gathering and reporting CTE data. ➤ John Haigh , Education Program Specialist, DATE
9:15 am	GENERATE: A State-Level Solution for Reporting Data into the EDFacts Submission System (ESS) This session will highlight a data interface that many States have begun using to eliminate the time, effort, and burden associated with gathering and reporting data through the Department's ESS. ➤ Ross Santy , Associate Commissioner, Administrative Data Division, National Center for Education Statistics (NCES) ➤ Joe Murphy , EDFacts Liaison to Program Offices within the Department of Education
9:45 am	-----Virtual Office Break-----
10:00 am	Implementing the New CTE Concentrator Definition (<i>see table # on badge</i>) This session will foster common understanding among participants of the new "CTE concentrator" definition and spur discussion on the possible challenges and solutions for implementing this new definition in States' Perkins V accountability systems. ➤ <i>Moderator: Robert (Bob) Sheets</i> , Research Professor, George Washington Institute of Public Policy
11:00 am	A New Journey Begins ➤ Scott Stump , Assistant Secretary, OCTAE
11:30 am	Working Lunch* The working lunch will provide participants an opportunity to meet and network with each other, and with 'food for thought' cards provided, will spark discussion among participants on various topics related to the transition to Perkins V.
12:45 pm	Implementing New Indicators of CTE Program Quality: Postsecondary Credentials (<i>see table # on badge</i>) This session will foster common understanding of the new program quality indicator addressing "CTE concentrator attainment of postsecondary credentials" and spur discussion on data sources, challenges, and solutions for implementing this new indicator in States' Perkins V accountability systems. ➤ <i>Moderator: Robert (Bob) Sheets</i> , Research Professor, George Washington Institute of Public Policy
1:45 pm	Implementing New Indicators of CTE Program Quality: Postsecondary Credits This session will foster common understanding of the new program quality indicator addressing "CTE concentrator attainment of postsecondary credits in a relevant CTE program or program of study" and spur discussion on data sources, challenges, and solutions for implementing this new indicator in States' Perkins V accountability systems. ➤ <i>Moderator: Robert (Bob) Sheets</i> , Research Professor, George Washington Institute of Public Policy





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2:45 pm	-----Virtual Office Break-----
3:00 pm	<p>Implementing New Indicators of CTE Program Quality: Work-Based Learning</p> <p>This session will foster common understanding of the new program quality indicator addressing “CTE concentrator participation in work-based learning” and spur discussion on data sources, challenges, and solutions for implementing this new indicator in States’ Perkins V accountability systems.</p> <p>➤ Moderator: Steve Klein, Director, Center for School, Family, and Community, Education Northwest</p>
4:00 pm	<p>Day 1 Debrief and Closing Remarks</p> <p>➤ Sharon Lee Miller and John Haigh, DATE</p>
4:30 pm	Adjourn

Day 2: February 13, 2019, 7:30 am–12:30 pm

Time	Details
7:30 am	Check-in and Networking
8:00 am	<p>Welcome and Day 1 Reflections</p> <p>➤ Sharon Lee Miller, Director, DATE</p>
8:15 am	<p>Customized Technical Assistance to States</p> <p>This session will share outcomes and deliverables resulting from customized technical assistance on accountability provided to States during the FY 2017–18 program year.</p> <p>➤ Sandra Staklis, Senior Research Education Analyst, RTI International</p>
8:45 am	<p>Implementing Other Program Quality Indicators</p> <p>This session will highlight the college and career readiness indicators that States have included in their Every Student Succeeds Act (ESSA) plans—indicators that could serve as “any other measure of student success in CTE” for States to include in their Perkins V accountability systems.</p> <p>➤ Monica Almond, Senior Associate for Policy Development and Government Relations, Alliance for Excellent Education (All4Ed)</p> <p>➤ Lindsay Dworkin, Director of Policy Development and State Government Relations, All4Ed</p>
9:45 am	-----Virtual Office Break and Transition to Breakout Session-----
10:00 am	<p>Collaboration Roundtable Sessions</p> <p>Participants will work in small groups on one of the topics from the list below to identify related strategies, challenges, innovations, and open questions and document their discussion on a poster board. Participants will then rotate around the room to review the work of the other groups and provide their input. The session will conclude with a whole room discussion and debrief.</p> <p>➤ Moderator: Olivia Rice, Research Education Analyst, RTI International</p> <ul style="list-style-type: none"> • Gathering Data on Special Populations • Reporting Data by Career Cluster • Setting State-Determined Performance Levels (SDPLs) • Conducting Local Needs Assessments • Gathering data on Postsecondary Indicators
12:10 pm	<p>Next Steps and Closing Remarks</p> <p>➤ Sharon Lee Miller and John Haigh, DATE</p>
12:30 pm	Adjourn

