Customized Technical Assistance to States

*Sandra Staklis*, Senior Research Education Analyst, RTI International

February 13, 2019
8:15–8:45
What is Customized Technical Assistance (TA) to States?

- Supported by Perkins
- Coordinated with Perkins Regional Coordinators
- Focus on Perkins accountability measures, data collection and quality, and using data for program improvement
- Different from the January–April 2019 technical assistance opportunity for state plan development
What is the TA Timeline?

- August—Invitation sent
- Late September—Requests for TA due
- October—Request review
- November—Office of Career, Technical, and Adult Education approval
- December or January—TA activities begin
- April or May—TA concludes
1. Discuss and refine TA question
2. Conduct initial research
3. Review initial findings, determine next steps
4. Conduct additional research, including reaching out to experts in the field
5. Presentation or facilitated conversation to review findings
6. Prepare final TA product
What are States’ Responsibilities?

- No financial cost
- Submit a challenging problem or question
- Share background information
- Meet with TA team monthly
- Provide feedback on interim materials
- Participate in conference calls with subject matter experts
- Logistics for on-site presentations or workshops
Example Topics: 2018 – 19

• Developing and implementing a statewide definition of WBL
• Strategies to improve the quality of sub-recipient data submissions *
• Access to data on industry-recognized credentials
• Data collection on Perkins V special populations
Example Topics: Prior Years

• Resources for the local evaluation of CTE programs
• Indicators and data for at-risk monitoring of CTE programs
• Disaggregating district-level CTE data to inform program improvement
• Technical Assistance to States page on the PCRN
  https://cte.ed.gov/accountability/technical-assistance-to-states
Example: California

- Support for local program evaluation
- Reviewed evaluation tools and metrics used in the field
- Consulted district CTE staff on their evaluation needs
- Developed evaluation tools aligned with the state’s high-quality CTE framework
Example: Missouri

- Using program data for CTE outreach &
- Reviewed current communication tools and strategies
- Facilitated onsite meeting to discuss & state and local outreach objectives &
- Developed communication plan recommendations
2018-19 Example: Colorado

• Identifying CTE concentrators at the state level
• Approaches for collecting data on continuing and new Perkins indicators (post-program outcomes and WBL)
• Contact John Haigh at john.haigh@ed.gov
• Contact Sandra Staklis at sstaklis@rti.org
• Visit the Customized Technical Assistance to States page on the PCRN at https://cte.ed.gov/accountability/technical-assistance-to-states