



Data Quality Institute 2019 Conference

A New Journey Begins: Implementing the Accountability Provisions in Perkins V

February 12-13, 2019

Agenda

The 2019 Perkins Data Quality Institute (DQI) will bring together State career and technical education (CTE) directors, accountability specialists, and other key stakeholders to achieve common understanding of the new accountability provisions in the Strengthening CTE for the 21st Century Act (Perkins V), particularly the CTE concentrator definition and program quality indicators. The DQI will also facilitate the sharing of promising practices and possible solutions for implementing the new Perkins V accountability requirements.

Day 1: February 12, 2019, 8:00 am–4:00 pm

Time	Details
8:00 am–8:30 am	Check-In and Networking (<i>Hallway and Auditorium</i>)
8:30 am–8:40 am	Welcome (<i>Auditorium</i>) ➤ Sharon Lee Miller, Director, Division of Academic and Technical Education (DATE), Office of Career, Technical, and Adult Education (OCTAE)
8:40 am–9:15 am	A New Journey Begins (<i>Auditorium</i>) ➤ Scott Stump, Assistant Secretary, OCTAE
9:15 am–9:45 am	What's New in Perkins Accountability? (<i>Auditorium</i>) This session will review the major changes to the Perkins V accountability provisions, emphasizing changes having the most significant impact on States' policies and procedures for gathering and reporting CTE data. ➤ John Haigh, Education Program Specialist, DATE
9:45 am–10:45 am	Implementing the New CTE Concentrator Definition (<i>Auditorium</i>) This session will foster common understanding among participants of the new "CTE concentrator" definition and spur discussion on the possible challenges and solutions for implementing this new definition in States' Perkins V accountability systems. ➤ Presenter/Moderator TBD
10:45 am–11:00 am	-----Virtual Office Break (<i>Hallway</i>)-----
11:00 am–12:00 pm	Working Lunch (<i>Auditorium</i>) This session will spark discussion among participants on their plans for measuring and reporting data on CTE students' technical skill attainment, even though technical skill attainment is no longer a core indicator under Perkins V.
12:00 pm–1:00 pm	Implementing New Indicators of CTE Program Quality: Postsecondary Credentials (<i>Auditorium</i>) This session will foster common understanding of the new program quality indicator addressing "CTE concentrator attainment of postsecondary credentials" and spur discussion on data sources, challenges, and solutions for implementing this new indicator in States' Perkins V accountability systems. ➤ Presenter/Moderator TBD
1:00 pm–1:15 pm	-----Virtual Office Break (<i>Hallway</i>)-----
1:15 pm–2:15 pm	Implementing New Indicators of CTE Program Quality: Postsecondary Credits (<i>Auditorium</i>) This session will foster common understanding of the new program quality indicator addressing "CTE concentrator attainment of postsecondary credits in a relevant CTE program or program of study" and spur discussion on data sources, challenges, and solutions for implementing this new indicator in States' Perkins V accountability systems. ➤ Presenter/Moderator TBD
2:15 pm–2:30 pm	-----Virtual Office Break (<i>Hallway</i>)-----





Data Quality Institute 2019 Conference

A New Journey Begins: Implementing the Accountability Provisions in Perkins V

February 12-13, 2019

Time	Details
2:30 pm–3:30 pm	<p>Implementing New Indicators of CTE Program Quality: Work-Based Learning (Auditorium)</p> <p>This session will foster common understanding of the new program quality indicator addressing “CTE concentrator participation in work-based learning” and spur discussion on data sources, challenges, and solutions for implementing this new indicator in States’ Perkins V accountability systems.</p> <p>➤ <i>Presenter/Moderator TBD</i></p>
3:30 pm–4:00 pm	<p>GENERATE: A State-Level Solution for Reporting Data into the ED Facts Submission System (ESS) (Auditorium)</p> <p>This session will highlight a data interface that many States have begun using to eliminate the time, effort, and burden associated with gathering and reporting data through the Department’s ESS.</p> <p>➤ Ross Santy, Associate Commissioner, Administrative Data Division, National Center for Education Statistics (NCES) <i>(Invited)</i></p>
4:00 pm	Adjourn

Day 2: February 13, 2019, 7:30 am–12:30 pm

Time	Details
7:30 am–8:00 am	Breakfast and Networking (Hallway and Auditorium)
8:00 am–8:15 am	<p>Welcome and Day 1 Reflections (Auditorium)</p> <p>➤ Sharon Lee Miller, Director, DATE</p>
8:15 am–8:45 am	<p>TA to States Highlights (Auditorium)</p> <p>This session will share outcomes and deliverables resulting from customized technical assistance on accountability provided to States during the FY 2017–18 program year.</p> <p>➤ Presenters TBD</p>
8:40 am–9:45 am	<p>Implementing Other Program Quality Indicators (Auditorium)</p> <p>This session will highlight the college and career readiness indicators that States have included in their Every Student Succeeds Act (ESSA) plans—indicators that could serve as “any other measure of student success in CTE” for States to include in their Perkins V accountability systems.</p> <p>➤ Monica Almond, Senior Associate for Policy Development and Government Relations, Alliance for Excellent Education <i>(Invited)</i></p>
9:45 am–10:00 am	-----Virtual Office Break and Transition to Breakout Session-----
10:00 am–10:50 am (Breakout Session 1)	<p>Breakout Sessions—Repeated Twice (Breakout Rooms)</p> <p>Setting State-Determined Performance Levels (SDPLs)</p> <p>This session will foster discussion among participants on strategies for gathering baseline data and establishing SDPLs for the Perkins V core indicators of performance.</p> <p>➤ Moderator TBD</p>
10:50 am–11:00 am (Transition)	<p>Gathering Data on Special Populations</p> <p>This session will foster discussion among participants on strategies for gathering data on the new special population categories under Perkins V, namely homeless individuals, youth in or having aged out of foster care, and youth with a parent who is a member of the armed forces or is on active duty.</p> <p>➤ Moderator TBD</p>
11:00 am–11:50 am (Breakout Session 2)	<p>Reporting Data by Career Cluster</p> <p>This session will foster discussion among participants on strategies for gathering and reporting data by the 16 career clusters as newly required under Perkins V.</p> <p>➤ Moderator TBD</p>
11:50 am–12:00 pm (Transition)	
12:00 pm–12:30 pm	<p>Next Steps and Closing Remarks (Auditorium)</p> <p>➤ Sharon Lee Miller and John Haigh, DATE</p>
12:30 pm	Adjourn

