SIXTH MEETING OF THE
ADVANCING CTE IN CAREER PATHWAYS
PROJECT

JULY 20, 2015
11:00 AM – 1:00 PM EDT

The work reported herein was supported under the Advancing Career and Technical Education in State and Local Career Pathways Systems project, Contract Number (ED-VAE-12-C-0068) as administered by the Office of Career, Technical, and Adult Education, U.S. Department of Education. However, the contents do not necessarily represent the positions or policies of the Office of Career, Technical, and Adult Education or the U.S. Department of Education and you should not assume endorsement by the Federal Government.
Welcome and Meeting Overview
  • Mary Clagett, Project Director, Advancing CTE in Career Pathways

Remarks From OCTAE
  • Johan Uvin, Acting Assistant Secretary for Career, Technical, and Adult Education

State Presentations and Coaching Conversations
  • Colorado Team and Coach Gretchen Schmidt
  • Kansas Team and Coach Mary Clagett
  • Massachusetts Team and Coach Nate Anderson
  • Minnesota Team and Coach Steve Klein

Conversation (Q & A) with the Interagency Working Group on Career Pathways

Final Remarks
Welcome and Meeting Overview

Mary Clagett
Director, Workforce Policy, Jobs for the Future
Project Director, Advancing CTE in Career Pathways
Remarks From OCTAE

Johan Uvin
Acting Assistant Secretary for Career, Technical, and Adult Education (OCTAE)
What are the most important accomplishments resulting from your participation in the Advancing CTE in Career Pathways Project?
The Colorado Talent Pipeline Report:
Depicts Colorado’s Talent pipeline and the need for student mobility that can be achieved through career pathways

Take a look at www.coworkforcecouncil.org
Career Pathways In Colorado

STEP-BY-STEP GUIDE

www.sectorssummit.com

2015 version revised and updated with input from national experts and Colorado partners.
Additional Achievements

- Platform for on-going work with Braided Funding
- Measuring success with statewide Key Performance Indicators
KANSAS
Employer Engagement Initiative

- Three tier system to recognize employer partnerships: Supporters, Partners, Champions
- 21 of 26 Community and Technical Colleges participating
- Over 150 employer partners
- Global, Kansas and local businesses recognized
- Useful for guiding conversations with employers in secondary and postsecondary CTE
Three Tier Model

**Supporter Level**

Sign Kansas Department of Commerce Skills Pledge + one additional opportunity

- Participate in career fairs for colleges and workforce system
- Provide guest speakers to college programs
- Provide facility tours to instructors and students
- Utilize KansasWorks.com
- Advocate for education and/or workforce system at local, state or national level
- Support student organizations
- Serve on secondary and/or postsecondary advisory committees

**Partner Level**

Recognize Industry Credentials in hiring process + two additional opportunities

- Assist education delivery by providing needed resources
- Provide professional development for faculty
- Provide expertise in design of facilities and equipment needs
- Assist program faculty with instructional delivery
- Provide feedback to students through mock interviews
- Assist with program design

**Champion Level**

Prioritize credentialed applicants + two additional opportunities

- Provide paid/unpaid internships for students or faculty
- Interview students prior to graduation
- Refer unsuccessful job applicants to college education programs
- Provide professional development and industry certifications for instructors
- Formal advocacy for education and/or workforce system at state or national level
- Utilize college system for incumbent worker training
- Provide scholarships for students
- Diversified regional business partnerships
- Provide industry certifications for instructors
Web Portal

K-12 Component
- USD List
- Pathways Available
- Courses
- Articulation Agreements
- Programs of Study
- College & Program Connections in Kansas
- Career Connections & Information

Post-Secondary Component
- College Information
- Links to Registration, Tuition, Enrollment
- Crosswalk Programs to Pathways
- Links to Program Details, Courses & Credentials
- Career Connections & Information

Workforce Component
- Links to employment outlook
- Links to Occupational Information
- Crosswalk to PS Programs
- KANSASWORKS
- Internship Opportunities

Start At Any Point
State Partnerships

KSDE
- Pathways
- Secondary Courses
- District Information
- Certifications
- MOU for joint position with KBOR

KBOR
- Colleges - 2 & 4 yr.
- Programs & Credentials
- Crosswalk & Connections

Dept. of Labor & Commerce
- Occupation Information
- Regional Information
- Employment Outlook

Information Shared By All Partners
MASSACHUSETTS
Massachusetts Career Pathway Project

Grades 9-14 Career Pathways System

Grade 9  Grade 10  Grade 11  Grade 12  STCC Year 1  STCC Year 2  Employment
Advanced Manufacturing

Sector Based, Industry Led Gr. 9-14 Pathway Model with the Workforce Investment Board (REB) as the Intermediary

Public- Private Co-Investment Sustainment Model

Memorandum of Agreement Codifies Program Deliverables and Ensures Commitment to Mission

Industry Led Leadership Steering Committee Provides Guidance and Direction

Dual Enrollment Courses and Articulation Agreements Allow Credit Granting Transfer to Post-Secondary Pathway

Summer Component Enriches Career Pathway Programming

Work-Based Learning Provides Access Career Exploration and Awareness
Hampden County Adult Career Pathways

ACLS
Funding and support

REB
Identify priorities, engage employers, convened programs

Sector Partners
Industry specific support

Jobs For the Future
Technical assistance

Transition to College and Career Program

Certificate/Degree Program

On the Job Training Program

Sector Training Program

Employment

Family/Self-Sustaining Employment

Adult Career Pathway Programs
(Holyoke Works, LAALC, STCC, VOC)
- Work Keys Assessment
- ABE/High School Credential
- ESOL
- Technology
- Contextualized Curriculum
- Career Awareness
- Career and Technical Education Exploratory
- College and Career Counseling
- Employer Contact (guest speakers, field trips, job shadowing, internship)

One Stop Career Centers
Career Counseling and Employment Services
MINNESOTA
Partners Convene and Collaborate

- Minnesota Department of Education
- CTE & Adult Basic Education
- MN State Colleges and Universities & Department of Corrections
- Department of Employment and Economic Development
- Department of Human Services
- United Way of Minnesota
- Governor’s Workforce Development Council
- Minnesota Workforce Council Association
MN Focus Elements

Build Cross-Agency Partnerships

Identify Industry Sectors and Engage Employers

Measure System Change and Performance
Leveraged existing CTE infrastructure for programs of study, program approval, and local Perkins consortia to support and duplicate career pathways model across MN.

Local partner – Rochester Consortium

Pathways in Healthcare, Hospitality, Construction

*It Takes a Village*
The Good Work Continues

- Career Pathways Partnership created by Governor’s Workforce Development Council

- Promotional campaign

- MN career pathway toolkit underway to be disseminated by participating agencies. Toolkit based on DOL/ED/DHS collaborative document

- Statewide, cross-agency Employer Engagement Initiative
CONVERSATIONS BETWEEN STATE TEAMS AND COACHES
COLORADO
with Coach, Gretchen Schmidt
Coaching Conversations: Kansas

KANSAS
with Coach, Mary Clagett
Coaching Conversations: Massachusetts

MASSACHUSETTS
with Coach, Nate Anderson
Coaching Conversations: Minnesota

MINNESOTA
with Coach, Steve Klein
CONVERSATION WITH MEMBERS OF THE INTERAGENCY WORKGROUP ON CAREER PATHWAYS
Questions To Consider

• What challenges did state teams face and how did they address them?

• What are state teams plans for continuing the work once the project ends? What are state teams’ visions for developing a Career Pathways system?

• What are the biggest lessons learned that state teams would like to share with colleagues, the workgroup, and with other states attempting this work?

• What is the legacy of this project?
FINAL REMARKS
THANK YOU!