

Native American Career and Technical Education Program (NACTEP)

GRANTEE: Oglala Lakota College
TYPE OF INSTITUTION: Tribally Controlled College

PROJECT DIRECTOR/CONTACT:

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AWARD PERIOD: October 1, 2015 - September 30, 2016

FEDERAL AWARD: \$479,490

FEDERAL PROJECT OFFICER:

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PROJECT SUMMARY:

Oglala Lakota College is a tribally-controlled four-year public college with a two graduate degree programs. Two-year associate of applied science degrees predominate within the Vocational Education Department where the project is based. The project design and services are centered on competency-based instructional programs in the construction trades including electrical and plumbing technologies; professional office technology; and automotive technology.

The department also offers professional development and curriculum in all aspects of industry that is represented on the Pine Ridge reservation, such as collaborations with Oglala Sioux Tribe, the Department of Public Safety, Prairie Winds Casino, high schools and the businesses membership of the Pine Ridge Area Chamber of Commerce. The department develops and disseminates this project opportunity, educational information and materials to Native American career and technical practitioners.

PROJECT OBJECTIVES:

To enroll 235 students in four career/technical education programs over the two year program with 60 Associate of Applied Science (AAS) degree completions as follows:

- Objective 1- Enroll 25 students in Automotive Technologies, and graduate 15 with the AAS degree.
- Objective 2- Enroll 20 students in Electrical Technologies, and graduate 10 with the AAS degree.
- Objective 3- Enroll 50 students in General Construction, and graduate 15 with the AAS degree.
- Objective 4- Enroll 60 students in Office Technology, and graduate 20 with the AAS degree.

- Objective 5- In addition, the Department proposed to begin offering specialized short-term training positions in the Commercial driver's license (CDL-24 students); and in allied health fields of certified nursing assistant (CNA- 40 students) and electronic health records and Medical Coding (EHR-16 students) for the balance of 80 students enrolled and obtaining industry and/or government recognized credentials.

EDUCATIONAL LEVEL(S) OF PARTICIPANTS: Postsecondary

CAREER AND TECHNICAL EDUCATION TRAINING PROGRAMS:

<u>PROGRAM</u>	<u>CERTIFICATION</u>
Automotive Technologies	Associate of Applied Sciences
Electrical Technologies	Associate of Applied Sciences
General Construction	Associate of Applied Sciences
Plumbing Technologies	Associate of Applied Sciences
Office Technology	Associate of Applied Sciences
Certified Nursing Assistant	Certificate

AVAILABLE DIRECT ASSISTANCE TO STUDENTS:

Academic counseling	TRIO program tutoring
Scholarships	Stipends
Financial Aid Services	Transportation assistance

NUMBER OF PROGRAM SITES: 12

PARTNERSHIPS & COLLABORATIVES:

American Indian College Fund- TCU Innovations
 American Indian Higher Education Consortium- Health Education Technology Curriculum project
 Oglala Sioux Lakota Housing Authority- Safe Houses
 Oglala Sioux Tribe, Department of Public Safety- Law Enforcement Academy Preparation Program
 South Dakota Allied Health Consortium- Trade Adjustment Assistance Community College Career Training
 U/C-Boulder Native American Sustainable Housing Initiative (NASHI)

ACCREDITATION STATUS:

Higher Learning Commission of the North Central Association of Colleges and Universities