Topic 1: Strategies to develop more inclusive classrooms

- Identify bias and discuss
- Support students with developing skills
- Allow for multiple technology options to access
- Provide an environment that allows for questions/struggles
- Masks or visors for learners with struggles with language/hearing
- Hide self view on zoom
- Provide options for chat or unmute
- Vocabulary integrated into reading
- Color code and skim informational article, reread

Just do closed captions, they don't need to ask
Find out about your students and their families (be sensitive)
Topic 2: Sharing Authentic Assessment Strategies

Questions/Challenges/Concerns

**Time**
- I find it hard to develop 3D formative assessments as they often get really big.
- On 3D assessments, how do we disentangle students' struggle with content understanding vs. practices they need to execute to demonstrate their content understanding?
- What is authentic assessment? - authentic to their lives outside the classroom, authentic to the scientific practices and/or authentic to the objectives?
- How often should students be doing authentic assessments?

Things to share
- Making connections to daily activities (such as sports)
- Explain something to someone else
- Peer instruction
- How do students prior knowledge play a role in their responses to assessments? How do we incorporate prior knowledge into authentic assessments?
Topic 3: Best Practices in Hybrid Teaching Experiences