Topic 2 Sharing Authentic Assessment Strategies

If they are not doing it outside of school is it authentic?

Genivventure: Resource developed by teachers. Program helps identify student strengths and needs.

Relevancy to a teacher is different than relevancy to a student

Mashup of relevance and authenticity

https://ngss-assessment.portal.concord.org/
https://learn.concord.org/
https://ngss-assessment.portal.concord.org/
https://drive.google.com/file/d/1iBDMmyXoFBBX_wsbXIJXi704LTdcHhhO/view

Understanding what the students are doing is important

PBL is a treasure trove of authentic assessment due to students questioning & motivation

Genny, Katherine, Lucas, Dory, David & Jason Rock!

Relevancy leads to engagement that leads to authentic

DRAGONS

Real world problems!!!
Assessments that have a connection to the community make them more authentic (university level)

The standards are there for students. How do our assessments reflect that?

Authentic assessments may look different from region to region

Obstacles

DRAGONS!!!!!!!!!

A dog is a dragon w/o scales! Wrap your head around that science!

Time?

Grading vs. Doing

Formative assessments are for teachers; summative assessments are for students! Great Point!

https://ngss-assessment.portal.concord.org/
https://learn.concord.org/geniventure
https://authoring.concord.org/sequences/429/sequence_run/1e2873689bbe39a6596
Topic 3  Strategies to Develop More Inclusive Classrooms (Minimize biases and inequalities including technological challenges)
Topic 4  Creative Ways to Support Social and Emotional Needs of Students