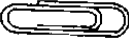



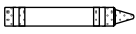
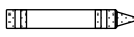


Name _____



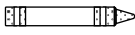
Explore Measuring with Nonstandard Units

Look at the snake.



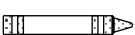



1. About how many  long do you think the snake is? about _____  long
2. About how many  long do you think the snake is? about _____  long
3. About how many  long do you think the snake is? about _____  long

Now, use a string to measure. Then check your estimates.

4. How many , , and  long is the snake?

_____  _____  _____ 

Circle more or fewer.

5. Did you use more or fewer  than  to measure the snake? more fewer
6. Did you use more or fewer  than  to measure the snake? more fewer






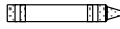
Notes for Home Your child explored measurement using crayons, Snap Cubes, and paper clips. *Home Activity:* On a sheet of paper, draw a line to show the distance from your wrist to your elbow. Ask your child to estimate the length in pennies placed end to end and then measure to check.

Name _____

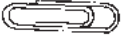

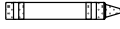



Explore Measuring with Nonstandard Units

Look at the snake.

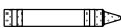


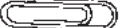


1. About how many  **Answers will vary.**
long do you think the snake is? about _____  long
2. About how many 
long do you think the snake is? about _____  long
3. About how many 
long do you think the snake is? about _____  long

Now, use a string to measure. Then check your estimates.

4. How many , , and 
long is the snake?
 9  15  3 

Circle more or fewer.

5. Did you use more or fewer  than 
to measure the snake? more **fewer**
6. Did you use more or fewer  than 
to measure the snake? **more** fewer

Notes for Home Your child explored measurement using crayons, snap cubes, and paper clips. *Home Activity:* On a sheet of paper, draw a line to show the distance from your wrist to your elbow. Ask your child to estimate the length in pennies placed end to end and then measure to check.