## Welcome

#### Science Update: Getting Ready for Two Spectacular Solar Eclipses in North America

October 20, 2022 7:00 PM ET

Transforming science education to benefit all through professional learning, partnerships and advocacy.



#### **NSTA Virtual Program Norms**



The National Science Teaching Association strongly supports diversity, equity and inclusion in the classroom, and in all of our programs. We are committed to providing a welcoming, safe, productive, harassment-free environment for all participants of our events and programs, regardless of their gender, gender identity, sexual orientation, ability, ethnicity, race, color, age, marital status, veteran status, socioeconomic status or religion.

We ask that all attendees be mindful of their surroundings and of their fellow participants. All participants are expected to exercise consideration and respect in their speech and actions, and to refrain from demeaning, discriminatory, or harassing behavior and speech.

NSTA does not allow promotion of other products in our chats during web seminars. We ask that attendees keep the conversation on topic, use positive language and remain courteous of others throughout the event, and allow everyone time to participate in the chat.

#### Meet Today's Presenters...





**Andrew Fraknoi** 



**Dennis Schatz** 





## Poll question #1:

## Where were you on August 21, 2017?

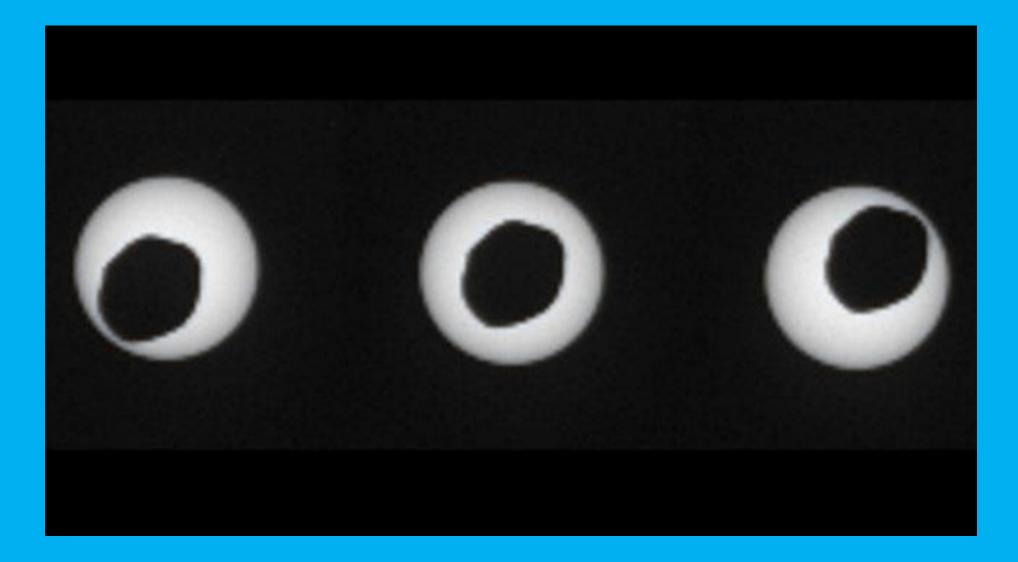
- A. In the total eclipse zone
- B. In school, meeting my classes
- C. Still on vacation, but not in the total eclipse zone.

#### The 2023-2024 North American Eclipse Double-Header

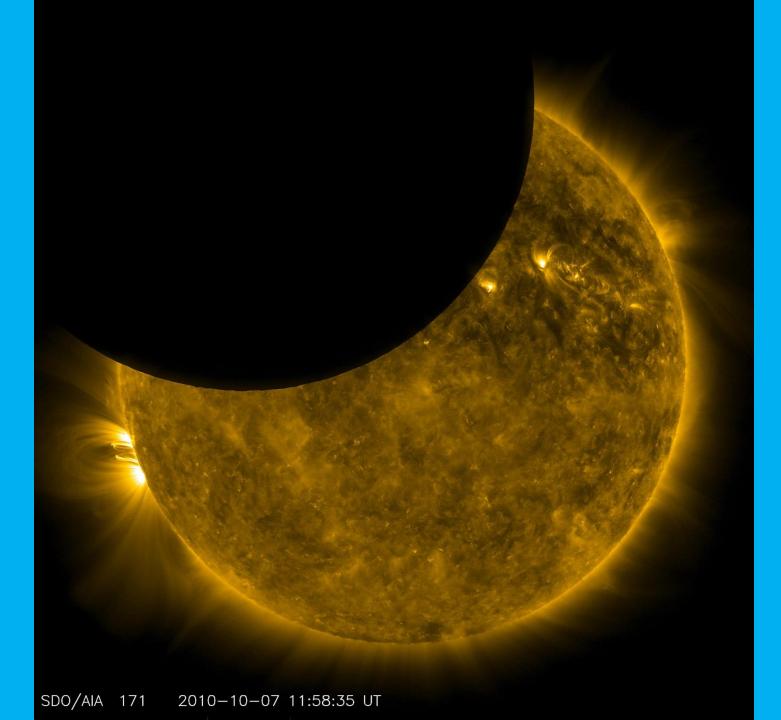






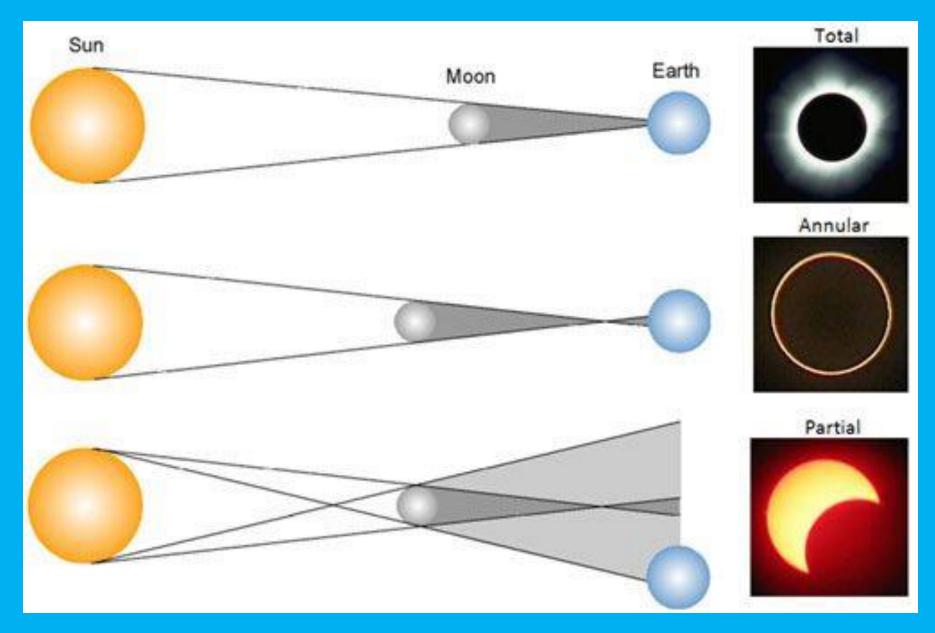






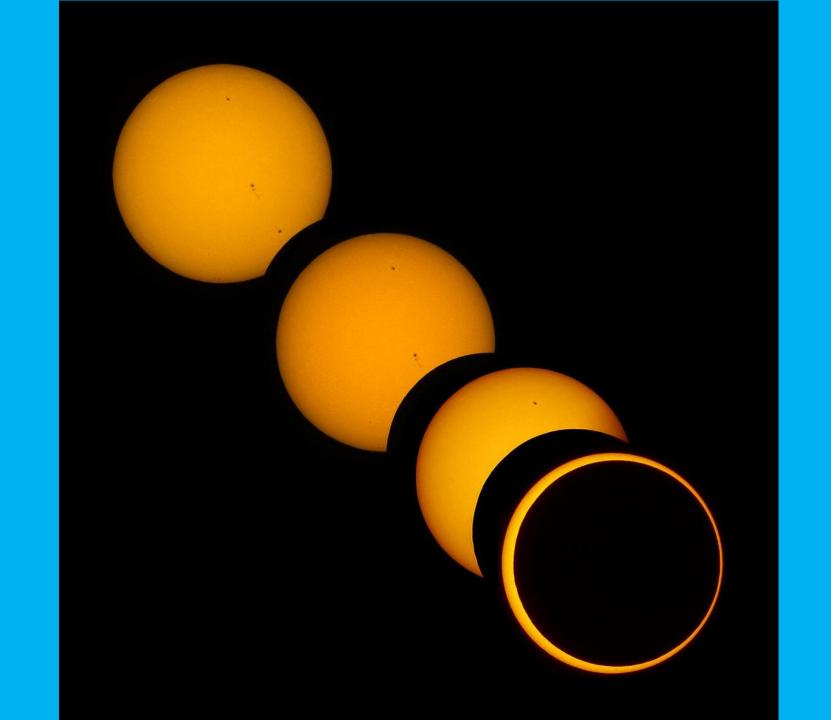
#### **DIFFERENT TYPES OF SOLAR ECLIPSES**







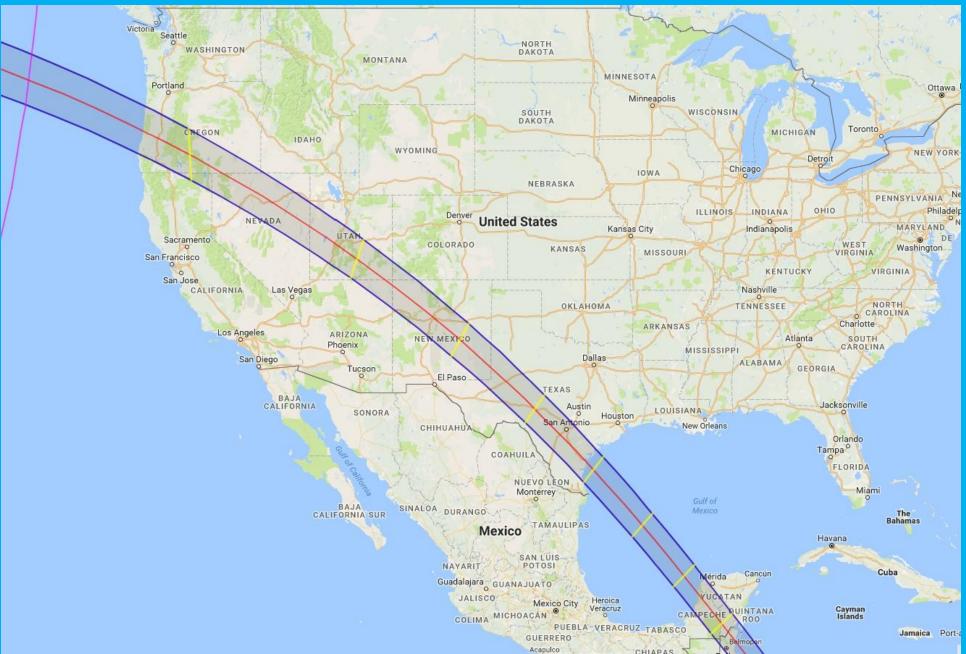








#### Saturday, Oct. 14, 2023 Annular Eclipse





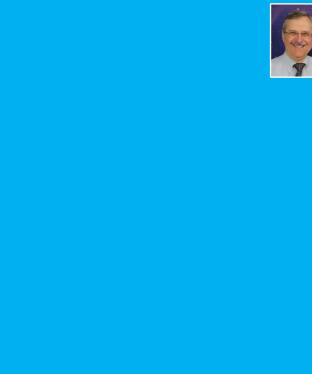
#### PLACES THE 2023 ECLIPSE WILL BE ANNULAR

Location	Partial	Ann	Ann	Partial	Alt	Duration
	Beg	Beg	End	End		
Eugene, OR	8:05 am	9:17	9:21	10:40 am	18°	3:55 min
Crater Lakes Nat Park OR	8:05 am	9:17	9:22	10:41 am	20°	4:33
Winnemucca NV	8:06 am	9:21	9:25	10:47 am	24°	4:27
Ticaboo UT	9:10 am	10:28	10:33	12 n	32°	4:45
Albuquerque NM	9:13 am	10:35	10:39	12:10 pm	36°	4:48
Roswell NM	9:16 am	10:39	10:43	12:15 pm	40°	4:41
Odessa TX	10:18 am	11:43	11:48	1:22 pm	43°	4:49
San Antonio TX*	10:24 am	11:52	11:56	1:33 pm	48°	4:21
Corpus Christy TX	10:26 am	11:56	12:01	1:38 pm	50°	4:53
Uxmal (near Merida), MEX	10:46 am	12:23	12:27	2:10 pm	62°	4:07
Belize City, BEL	9:53 am +	11:32	11:37	1:20 pm	65°	5:11
La Ceiba, HON	9:58 am	11:39	11:44	1:27 pm	67°	5:12
Santa Fe Nat'l Park, PAN	11:24 am	1:08	1:13	2:55 pm	68°	5:02



#### THE 2023 ECLIPSE IN MAJOR U.S. CITIES

Location	Begins	Max	Ends	Diam Cov	Alt at Max
New York City	12:08 pm	1:22	2:36 pm	35%	41°
Los Angeles	8:08 am	9:25	10:50 am	78%	28°
Chicago	10:37 am	11:58	1:22 pm	54%	40°
Houston	10:27 am	11:59	1:38 pm	90%	49°
Philadelphia	12:05 pm	1:21	2:37 pm	38%	42°
Phoenix	8:11 am	9:32	11:02 am	85%	34°
San Antonio *	10:24 am	11:54	1:33 pm	96%	48°
San Diego	8:09 am	9:26	10:53 am	76%	30°
Dallas	10:24 am	11:53	1:30 pm	86%	46°
San Francisco	8:05 am	9:20	10:42 am	83%	23°
Indianapolis	11:40 am	1:02	2:29 pm	55%	42°
Washington DC	12:00 pm	1:19	2:39 pm	42%	43°
Miami	11:57 am	1:34	3:12 pm	67%	56°



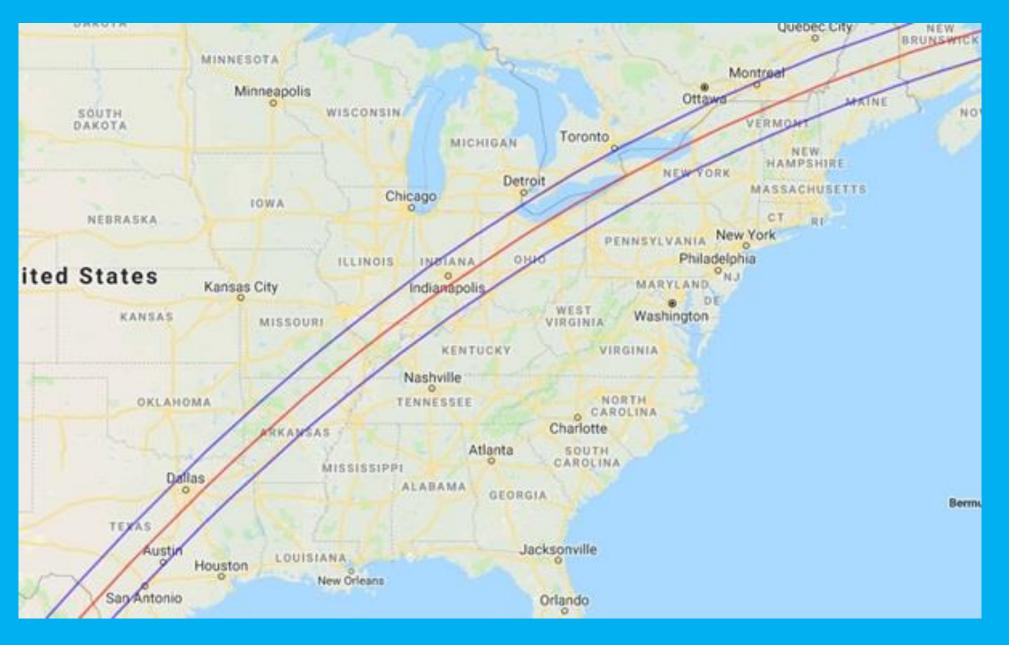
THE GREAT NORTH AMERICAN TOTAL SOLAR ECLIPSE \* MEXICO \* UNITED STATES \* CANADA \*

Apr.8





#### Monday, April 8, 2024 Total Eclipse





#### PLACES THE 2024 ECLIPSE WILL BE TOTAL

Location	Partial	Tot	Tot	Part	Alt	Duration
	Beg	Beg	End	End		
Torreon MEX	12 noon	1:17	1:21	2:43 pm	71°	4:09 min
Kerrville (near San Antonio) TX	12:15 pm	1:32	1:36	2:56 pm	68°	4:25
Arlington (near Dallas) TX	12:23 pm	1:40	1:44	3:02 pm	65°	3:22
Morrilton (near Little Rock) AK	12:34 pm	1:51	1:55	3:11 pm	62°	4:14
Cape Girardeau MO	12:42 pm	1:58	2:02	3:17 pm	58°	4:07
Carbondale, IL	12:43 pm	1:59	2:03	3:18 pm	57°	4:10
Indianapolis IN	1:51 pm	3:06	3:10	4:23 pm	54°	3:46
Cleveland OH	1:59 pm	3:14	3:18	4:29 pm	49°	3:49
Erie PA	2:02 pm	3:16	3:20	4:31 pm	48°	3:43
Niagara Falls NY	2:05 pm	3:18	3:22	4:32 pm	46°	3:31
Buffalo NY	2:05 pm	3:18	3:22	4:32 pm	46°	3:45
Sherbrooke (near Montreal) CAN	2:17 pm	3:28	3:31	4:38 pm	40°	3:26
Oakfield ME	2:22 pm	3:32	3:35	4:41 pm	36°	3:22



#### The further north you are, the more likely it will be cloudy



#### THE 2024 ECLIPSE IN MAJOR U.S. CITIES

Location	Begins	Мах	Ends	Diam Cov	Alt at Max
New York City	2:11 pm	3:26	4:36 pm	91%	43°
Los Angeles	10:06 am	11:12	12:22 pm	58%	55°
Chicago	12:51 pm	2:08	3:22 pm	94%	53°
Houston	12:20 pm	1:40	3:01 pm	94%	68°
Philadelphia	2:08 pm	3:24	4:35 pm	90%	46°
Phoenix	10:08 am	11:20	12:35 pm	71%	60°
San Antonio	12:15 pm	1:34	2:56 pm	99%	69°
San Diego	10:03 am	11:11	12:23 pm	62%	57°
Dallas *	12:23 pm	1:43	3:03 pm	100%	65°
San Francisco	10:14 am	11:13	12:16 pm	45%	50°
Indianapolis *	1:51 pm	3:08	4:23 pm	100%	54°
Washington DC	2:04 pm	3:21	4:33 pm	89%	47°
Miami	1:48 pm	3:02	4:13 pm	56%	61°



# Who will see some kind of eclipse in 2023-24?

U.S. = 332 million Canada = 37 million Mexico = 129 million TOTAL = 498 million





#### Astronomy Teacher Contemplating Eclipse Education Challenges



# Ancient Chinese Curse: MAY YOU INTERESTING TIMES

#### **The Evolution of Eclipse Ideas**







#### WE EDUCATORS HAVE OUR WORK CUT OUT FOR US

#### **LET'S START PLANNING**





#### We'll need lots of solar viewing glasses









5 million glasses Distributed free Through public libraries













#### Let's pause for two questions from the audience.



Please share your questions in the chat window



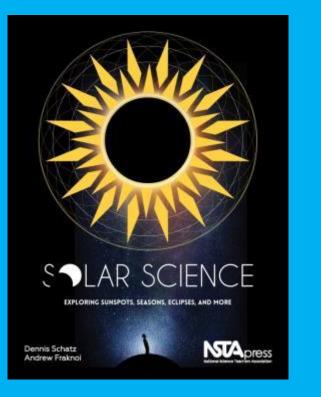




### What Causes Solar Eclipses?

- A. What phase the moon is in?
- B. The inclination of the Moon's orbit around the Earth relative to the Earth's orbit around the Sun?
- C. The varying distance of the Moon from the Earth as the Moon orbits the Earth?
- D. All of the above.
- E. Answers A and B.





#### Learning Experiences to be featured

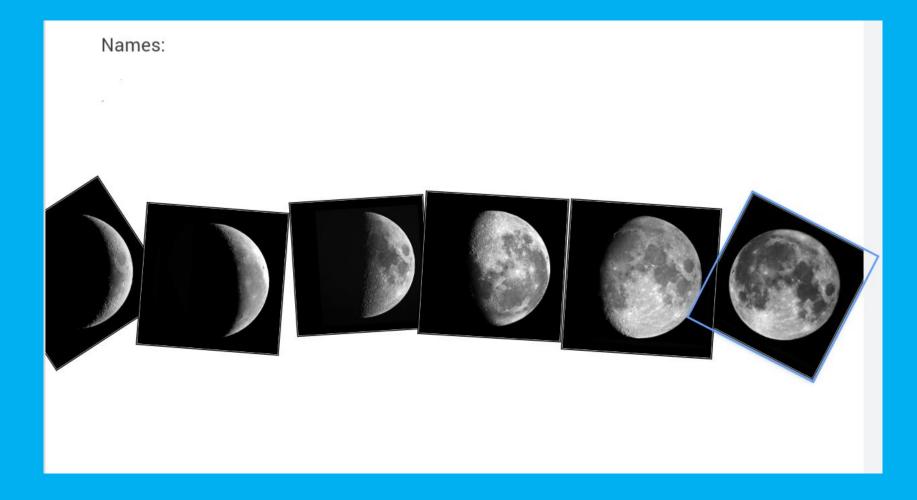
4.1 – Predicting What the Moon Will Look Like
4.3 – Observing the Moon
4.4 – Modeling the Moon
4.5 – Modeling Eclipses

The Si	un, the	Moon, and the	Earth Together	: Phases, Eclipses	, and Mor		
Learnin	earning Goals of the Chapter 272						
Overvie	Overview of Student Experiences 272						
Recomm	Recommended Teaching Time for Each Experience 274						
Connec	Connecting With Standards 274						
Content	t Backgro	276					
Sand	ENGAG	E					
6	4.1. Pre	dicting What the M	oon Will Look Like		288		
	4.2. W	hat Do We Think We	EKnow?		292		
500	EXPLO	RE					
T	4.3. Ot	oserving the Moon			294		
-	EXPLAIN						
	4.4. Modeling the Moon						
~	4.5. Modeling Eclipses						
a	ELABORATE						
S.	4.6. How Often Do Eclipses Occur?						
	4.7. Why Do People Spend \$10,000 to See a Total Solar Eclipse?						
	4.8. Does the Moon Rotate?						
	4.9. What Do Eclipses Look Like From a Space Colony on the Moon?						
B	EVALUATE						
Card I	4.10. Lunar Phases Revisited						
*	4.11. What Causes Lunar Phases and Eclipses?						
1012222			114 102002-033	Cross-Curricular			
Video Connec	tions	Math Connections	Literacy Connections	Connections	Resources for Teache		
331		331	332	332	334		
Image	Credits			337			

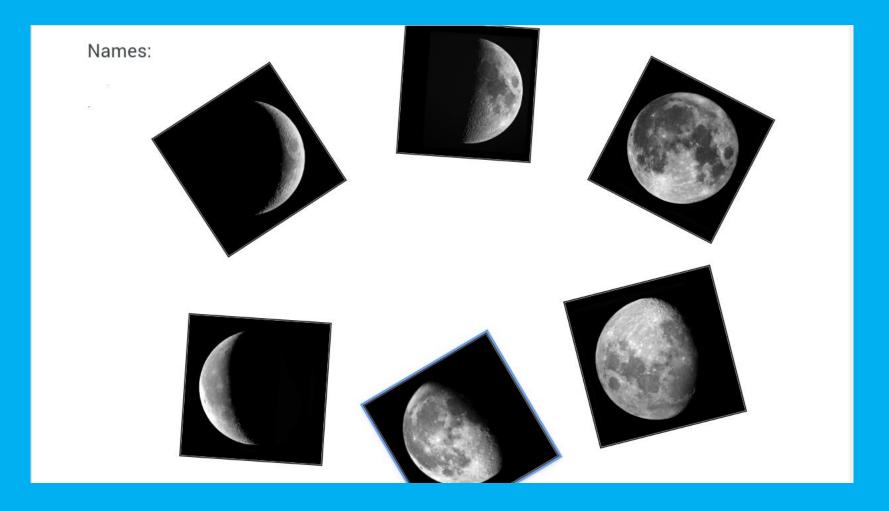












#### Lunar Observing Record Chart

			MK			
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
Date Time Location						
$\bigcirc$						
Date Time Location						
	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$





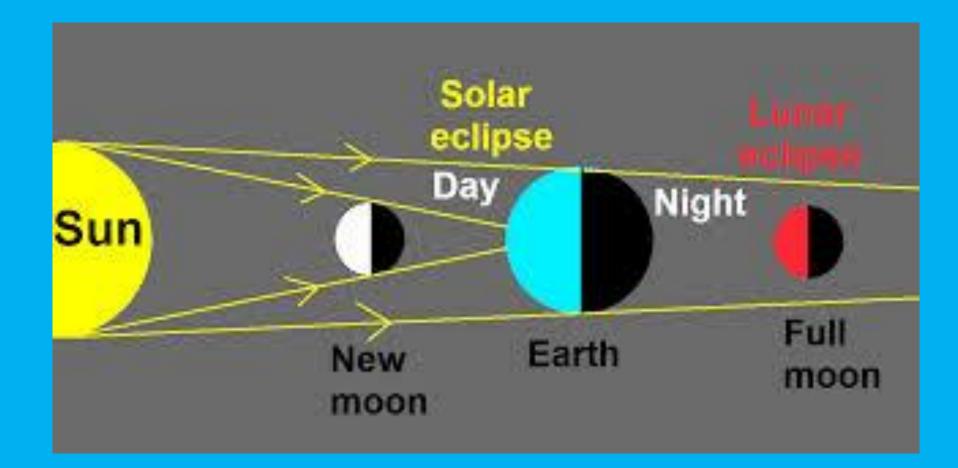








# Modeling Lunar Phases and Eclipses



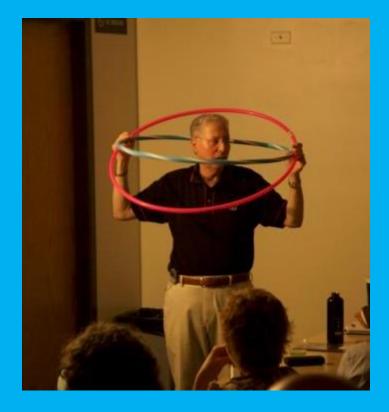


# **Questions That Immediately Come Up**

- If a full Moon and new Moon happen every month, shouldn't we have eclipses every month?
- Why is the 2017 total solar eclipse the first one in the US in almost 40 years?
- Why do people spend thousands of dollars and travel thousands of miles to see a solar eclipse, but don't travel to see a lunar eclipse?

# Hula Hoops Provide the Answer





#### **Experience 4.6**

- One Hula Hoop is the orbit of the Moon around the Earth.
- The other Hula Hoop is the apparent path of the Sun around the Earth.
- Normally the Moon and Sun are not lined up to produce an eclipse.
- Eclipses only occur when Moon and Sun are at crossing points.
- Solar and lunar eclipses happen every six months (separated by two weeks).



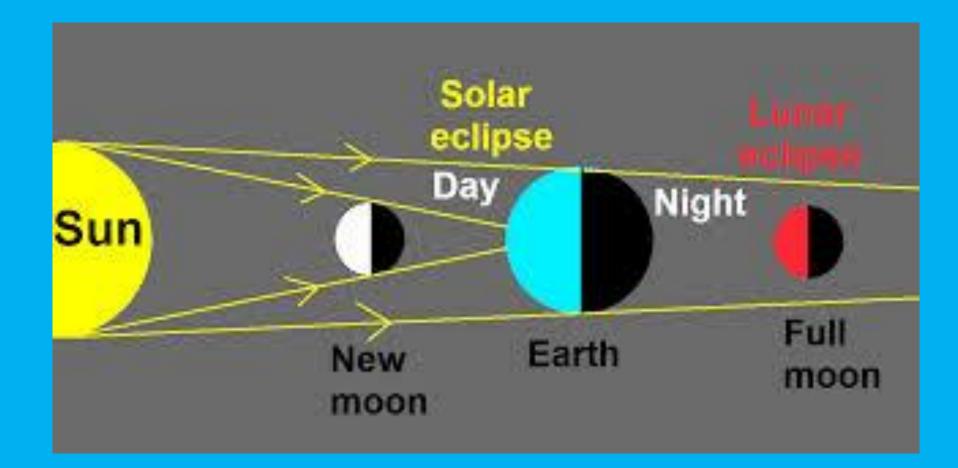


#### **Experience 4.7**

- Uses the Earth-Sun-Moon model to show only a small area on the Earth sees a solar eclipse.
- While half the Earth gets to see a lunar eclipse.
- Thus, people travel thousands of miles to see a total solar eclipse.



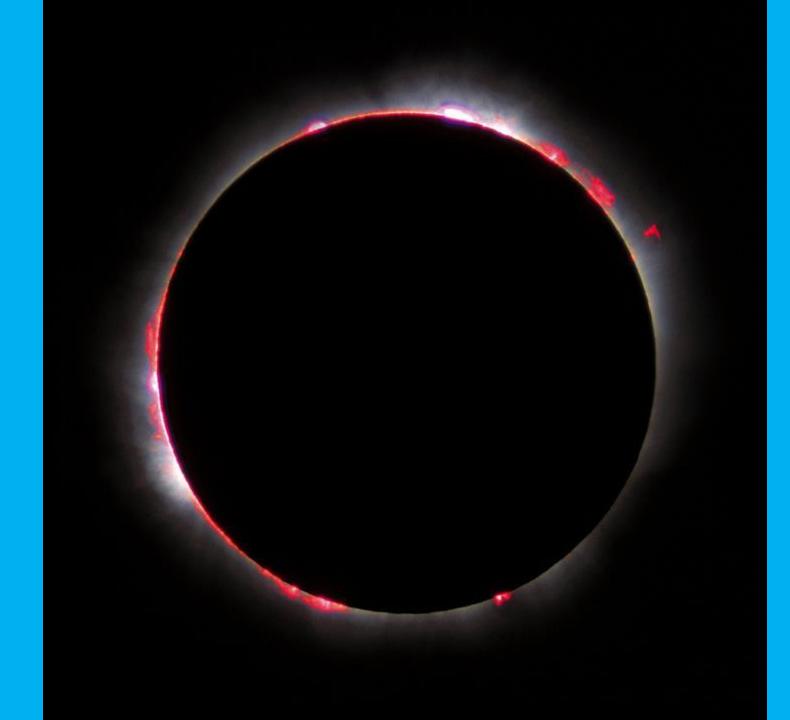
# Modeling Lunar Phases and Eclipses





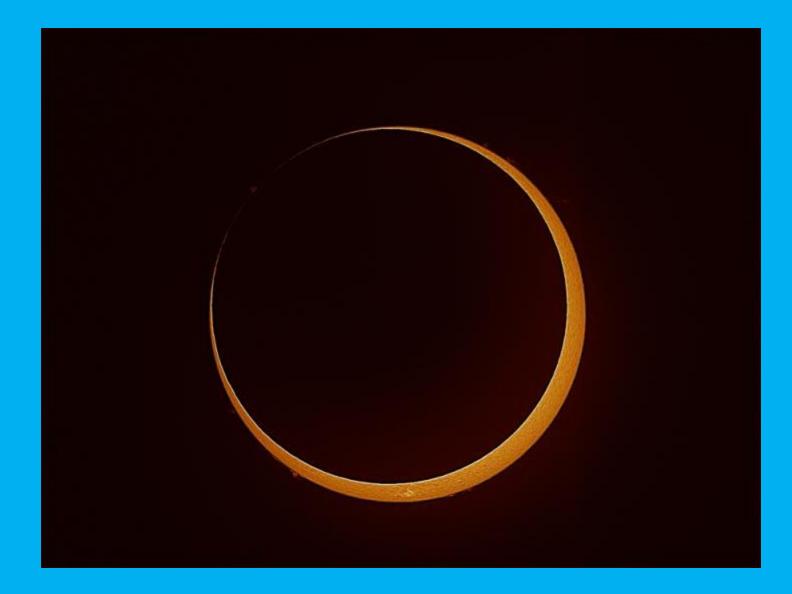


The eclipse shadow moves across the U.S. at 3900 kph (2400 mph). Crosses the state of Oregon in about 10 minutes! It will take 1 hour and 37 minutes to cross the U.S.





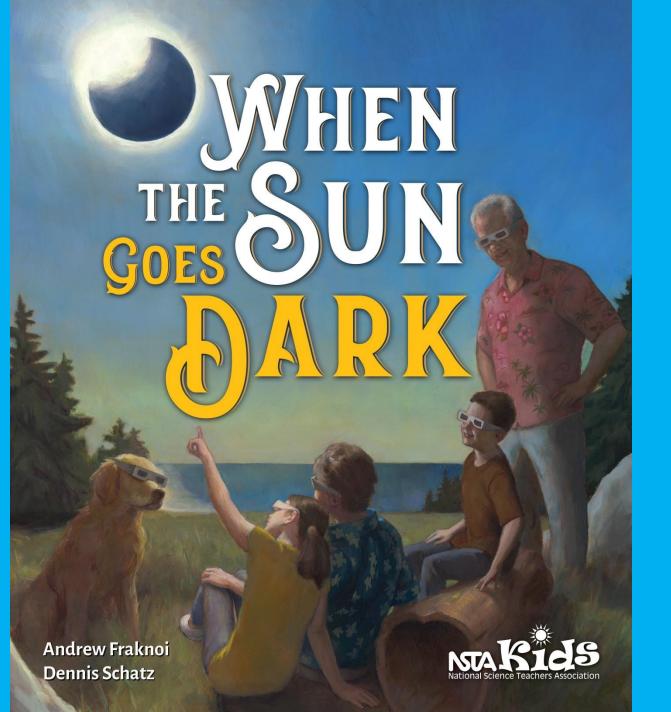
















Now Grandma told us to move the balls around our heads a little bit at a time, going from right to left. As I slowly took the ball around, the side facing me started getting lit up a bit by the lamp's light.

Grandma told us to stop moving the tennis balls for a minute, then said, "That's what happens to the Moon. As it goes around the Earth, we see different amounts of sunlight reflecting off its surface."

As I moved the tennis ball Moon farther around my head, the ball showed more and more light. When the ball was on the opposite side of my head from the lamp, I held it high and could see it all lit up.

"What do we call it when the lit-up side of the Moon is facing the Earth?" Grandma asked. Sammy didn't know, but after I thought about it for a minute, I thought I knew. "Is that a full Moon?" I asked.

Grandma gave me a thumbs-up, but out of a corner of my eye, I could see Sammy sticking his tongue out at me. He didn't like it when I got an answer faster than he did. But it's not my fault I'm older.

Grandma told us that the time it took for the Moon to go from new Moon to full Moon and back to new Moon is close to what we call a month. I was used to connecting months to events on Earth, like vacations, but I thought it was OK for months to be connected to something in space, too.

We moved the balls around our heads and saw different portions of the Moon lit up in different locations. In two places, the Moon was half lit up and half dark; in other places, we just saw a sliver of light, which Grandma called a *crescent Moon*. C

Waxing gibbous

> First quarter

Waning gibbous

cresce

Third quarter

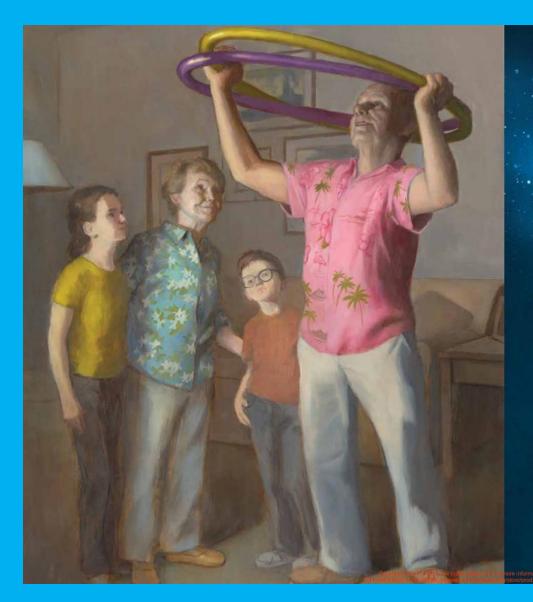
After Sammy and I had explored for a while, Grandma said, "The different portions of the Moon lit up by reflected sunlight are called the *phases* of the Moon."

That was a good new word to know, but even after Sammy and I had taken the tennis ball Moon around the Earth about five times, I still wasn't sure how this was connected to eclipses.

RIGHT: The outer circle of Moon diagrams shows what is visible in the sky from Earth. The inner circle of Moon diagrams shows what would be visible from space, looking down from above the Earth–Moon system.

Copyright @ 2017 NSTA. All rights reserved. For more information, go to www.nsta.org/permissions. PUBCHASE THIS BOOK, please viel www.nsta.org/store/product\_detail.seav?id=10.25059781681400





Next, Grandpa did this odd thing where he held both hoops around his head at the same time, but they weren't lined up. The purple one was above the yellow one on one side and below it on the other side, and they only touched in two places.

Moon

North celestial pole

Sun

Grandpa told us that's what happens with the paths of the real Moon and Sun in the sky. The Moon is usually above or below the Sun by a small amount. If they are not lined up exactly, the Moon can't pass directly in front of the Sun, and there Earth." won't be an eclipse.

"How often do the Hula-Hoops cross?" Grandpa asked me and my brother.

made all four of us laugh.

"What do you think happens when the Moon and Sun arrive together at one of the two places where the Hula-Hoops cross?" Grandpa asked us.

I thought, Eclipses happen when the Sun, the Moon, and the Earth are lined up just right. The only place that lineup can happen is where the hoops cross. So I said, "Eclipses," and Grandpa gave me a big smile. Grandpa then told us, "It turns out that the Sun and the Moon arrive at the crossing points together only twice a year. So we have a kind of 'eclipse season' roughly every six months when eclipses of the Sun and the Moon happen somewhere on

I had to think about that. First of all, this was the first time Grandma or Grandpa had mentioned that the Moon could have eclipses, We both said, "Twice" at the same time, which too. I wanted to ask more about that later. Also, two times a year still seemed like a lot of eclipses. So I asked Grandpa why they went on a long trip to see an eclipse of the Sun if they happen twice a year.







#### Let's pause for two questions from the audience.



Please share your questions in the chat window



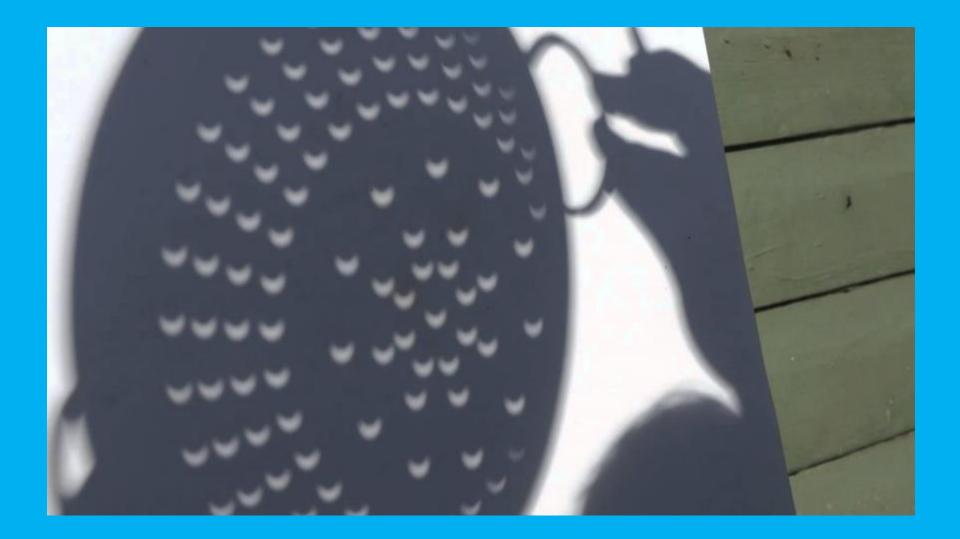


# Poll question #3:

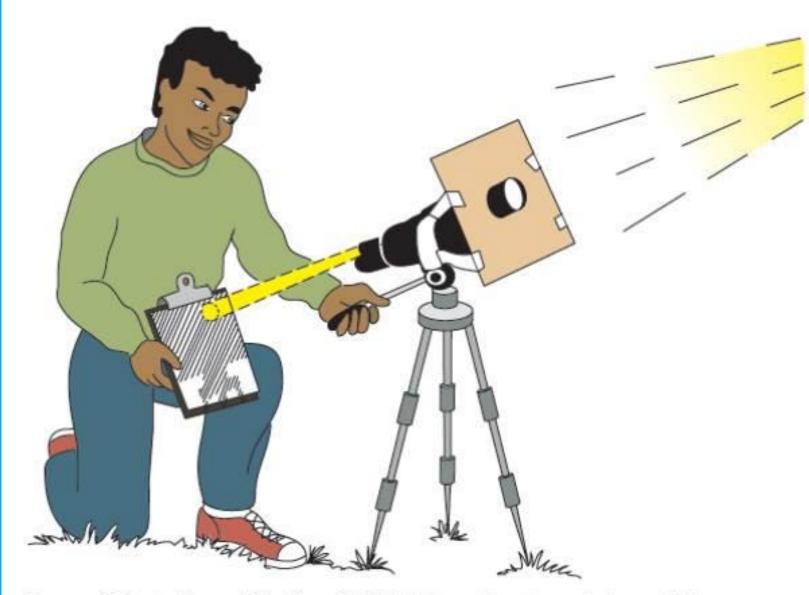
Which are safe ways to observe the eclipse?

- A. Viewing the Sun through a sufficiently dense filter.
- B. Projecting an image of the Sun on a light-colored surface.
- C. Watching it on TV, computer or mobile device.
- D. All of the Above.
- E. Answers A and B.







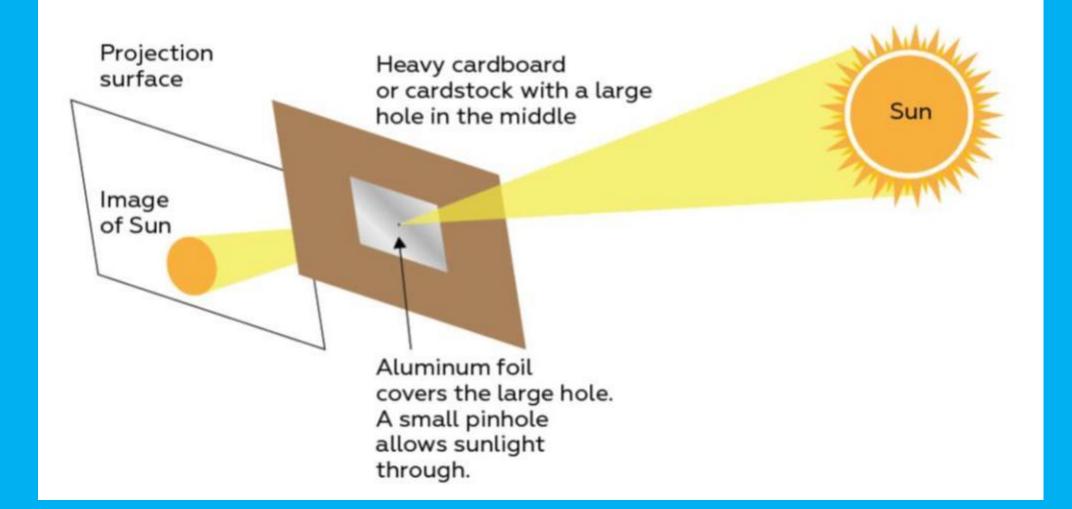


Source: Schatz, D., and P. Allen. 2003. Astro adventures II: An activitybased astronomy curriculum. Seattle, WA: Pacific Science Center, p. 52.

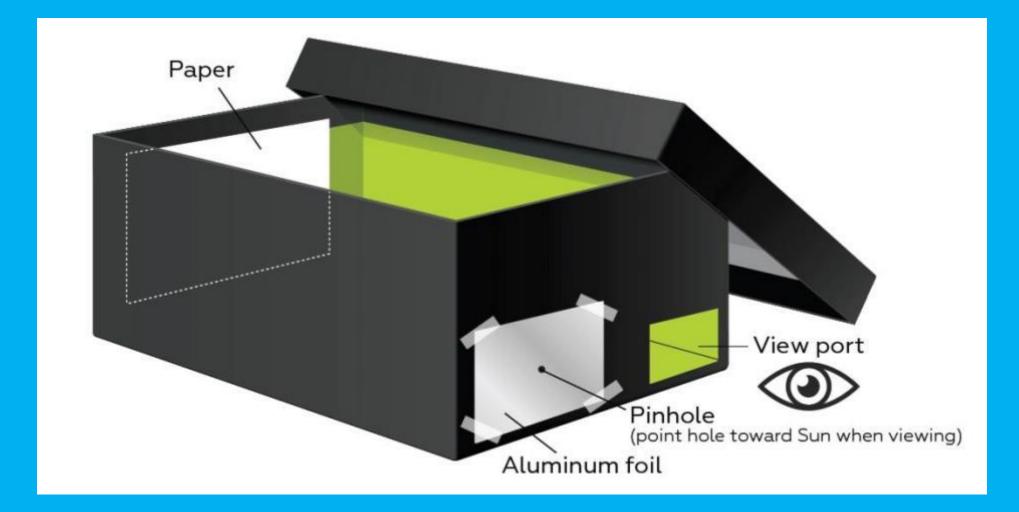


















### **Possible Partners:**

- NASA
- Libraries
- Amateur Astronomy Clubs
- Park Rangers
- Community Colleges
- University astronomy departments
- Planetariums
- American Astronomical Society Ambassadors
- Girl Scouts





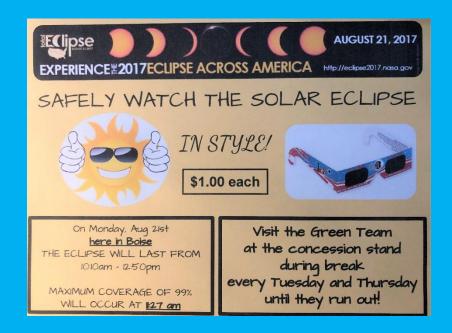
# Example from 2017

- We planned an entire day of STEM events for our students centered around the sun, moon, shadows, UV light, etc..
- We ordered NASA APPROVED glasses in May prior to the end of the previous school year for EVERY student and staff member.
- I invited a meteorologist to the school to speak to the kids ahead of time about what to expect, how to view safely, etc.
- We had an eye doctor come to the school and talk to all our students about eyesight and how and why we protect them from the sun the morning of the eclipse.



# Example from 2017

A group of students and I were able to get money fronted to us to purchase (legit) eclipse viewing glasses. We sold them for \$1 and made a small profit for future projects. We taped a small flyer to each pair to help communicate the details of our viewing times. It was really fun and we easily sold out (500 pairs).





AN OBSERVER'S GUIDE TO VIEWING THE ECLIPSE

#### SILAR SCIENCE

#### ALL-AMERICAN TOTAL SOLAR ECLIPSE

#### - AUGUST 21, 2017 -

#### By Andrew Fraknoi and Dennis Schatz

n Monday, August 21, 2017, a total eclipse of the Sun will be visible in the continental United States for the first time in almost 40 years. A total eclipse is when the Sun is completely hidden by the Moon, the sky becomes dark, and the Sun's faint atmosphere (corona) becomes visible—looking like a beautiful halo (Figure 1). This total eclipse will only be visible on a narrow track stretching across the United States from Oregon to South Carolina. No other country will get to see the total eclipse this time.

The rest of the United States and other parts of North and Central America will see a *partial* eclipse, in which the Moon covers only a portion of the Sun. A partial eclipse is interesting, but nowhere near as awe-inspiring and memorable as a total eclipse. A partial eclipse is also dangerous to look at without something to protect your eyes from the Sun's damaging rays.

#### What Exactly Is a Total Eclipse of the Sun?

A total eclipse of the Sun occurs when the Moon gets between the Sun and the Earth and covers up the Sun. It just so happens that the Moon, as seen from Earth, and the Sun, as seen from Earth, are the same size in the sky. So if the two are exactly lined up, the Moon can hide the Sun from our sight. This allows us to see the Sun's corona,



During a total eclipse, the Sun is covered by the Moon, and the faint light of its corona becomes visible.



Source: Luc Viatour, Wikimedia Commons, CC BY-SA 3.0. https://en.wikipedia.org/wiki/File:Solar\_ eclipse\_1999\_4\_NR.jpg







# Future Eclipse Resources from NSTA

- 1. NSTA Eclipse Observing Guide
- 2. Summer/Fall 2023 issue of NSTA's K-12 Journals dedicated to the eclipses
- 3. Suggestions for how make the eclipses a school and/or community wide event
- 4. Future NSTA web seminars
- 5. Materials to share with your administrators



## What to Tell Administrators

Look for future resource materials from NSTA that will allow you to inform your school administrators EARLY that:

- Eclipses are a wonderful learning experience
- Eclipses are safe to view
- Safe eclipse-viewing techniques are easy to find and use







# Let's pause for additional questions from the audience, as time allows.



Please share your questions in the chat window



We wish you clear skies for the eclipse in 2023 and 2024!

### Thanks to Today's Presenters...





**Andrew Fraknoi** 



**Dennis Schatz** 

### **Thank You for Participating!**





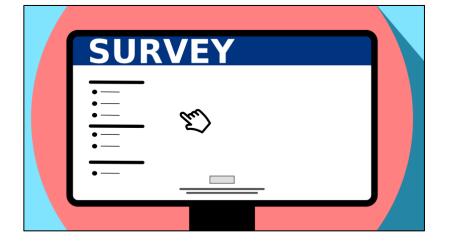
#### https://www.nsta.org

## Post-program Survey – *coming up!*

# We value your feedback!

The post-program survey link will be shared after the recording is stopped at the end of the program.

Your completed survey confirms your attendance which allows us to award you a certificate of participation and attendance.





### **Collection of Resources**



# This collection includes the slides (as PDF), handouts and other resources.



### Link to the collection:

https://my.nsta.org/collection/zlQlcKEtn2k\_E

## **Reminder: Upcoming Web Seminars**

Web Seminar: NSTA Teacher Awards – Recognizing Excellence Rewarded October 27, 7:00 PM ET

Science Update: NOAA – Observing and Understanding Earth Systems November 3, 7:00 PM ET

**Web Seminar:** Developing a Competitive Application for Shell Teaching Awards **November 7, 7:00 PM ET** 

**Transforming Science Learning:** Leading the Implementation of High-Quality Instructional Materials to Enact Standards: Practical Guidance From the Field **November 7, 7:00 PM ET** 

Web Seminar: Exploration Generation: Sensemaking in Rocketry November 9, 7:00 PM ET

**Web Seminar:** Case Studies from CSL: Developing Critical Consciousness in Middle-School Science Through Engineering for Sustainable Communities **November 14, 7:00 PM ET** 

#### https://www.nsta.org/webseminars









#### **National Science Teaching Association** Tricia Shelton, Chief Learning Officer Flavio Méndez, Assistant Executive Director Kate Soriano, Standards Implementation Specialist Wendy Binder, Program Director Michelle Phillips, eLearning Engagement Specialist Patrice Scinta, Curriculum Writing Specialist Holly Hereau, Instructional Materials and PL Specialist LaShawn Duckett, Director of Meetings **Emilee Clemens, Project Coordinator** Eddie Hausknecht, Senior Manager Web Development Don Boonstra, Technical Coordinator

#### This concludes today's program.