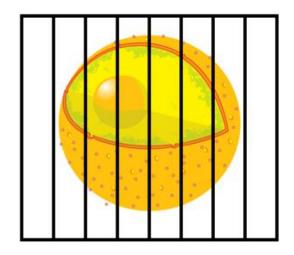
# The Nucleus...Behind Bars

#### Materials:

Cells Special Edition newsletter
Paper
Markers
References (textbook, class notes, etc.)

### **Explain**:

This activity will need to take place after students have learned about the functions of all the different organelles inside of cells.



#### Engage:

Display the news story from the "Cells Special Edition." Read the article aloud for students.

#### Elaborate:

Students will create a campaign poster trying to persuade others to vote for one of the other organelles to replace the nucleus (since it was kicked out of the cell). Show students examples of political campaign posters.

#### Students should include:

- A picture
- Campaign slogan
- Persuasive information as to why others should vote for their organelle

## Evaluate:

Provide students with a rubric as to how this activity will be graded. This will serve as an informal assessment.

## Suggested rubric:

25 pts. - Neatness

25 pts. - Organelle picture

25 pts. – Catchy campaign slogan

25 pts. – Persuasive information