<table>
<thead>
<tr>
<th>Topic</th>
<th>Agenda</th>
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| Introduction          | 1. Introductions  
Biointeractive Website  
2. Workshop Overview |
| Learner’s View Video Case | 3. Activity Introduction go to https://www.menti.com/  
Code: Mentimeter Wordcloud  
a. Mentimeter Poll  
Which of the following best describes a fungicide?  
- A pesticide that uses toxins extracted from fungi to kill pests.  
- A pesticide that kills fungi and bacteria.  
- A pesticide that makes plants resistant to fungal pathogens.  
- A pesticide that kills fungi or inhibits their growth.  
Submit |
|                       | 4. Link to Interactive Case Study for The Effects of Fungicides on Bumble Bee Colonies:  
https://www.biointeractive.org/classroom-resources/interactive-case-study-effects-fungicides-bumble-bee-colonies |
**Teacher's View Discussion and Reflection**

5. Writing Questions

   Link to Creating A Video Case Study Question Template
   [https://docs.google.com/document/d/1oeNiFaNpw574ljh3C_R1Q7A1HYnbTW7UjonU5wPMWns/edit?usp=sharing](https://docs.google.com/document/d/1oeNiFaNpw574ljh3C_R1Q7A1HYnbTW7UjonU5wPMWns/edit?usp=sharing)

   Link to Karen's Forest Fragmentation video case study
   [https://edpuzzle.com/media/5f691a9c58d983409a28a2b5](https://edpuzzle.com/media/5f691a9c58d983409a28a2b5)

   Link to Sherry's DNA Barcoding: Niche Partitioning and Species Coexistence case
   [https://edpuzzle.com/media/5fa04dd5d5c7b40b3136d3c](https://edpuzzle.com/media/5fa04dd5d5c7b40b3136d3c)

6. Breakout Rooms

   Breakout Room Directions:
   - Introduce yourselves (name, location, course, # years teaching)
   - Use this link to read over the transcript of the video
   - As a group, choose a pause point and develop a question
   - Transcript with time link: [https://drive.google.com/file/d/1eGE4i5U31xKPZ4FF1PkvkH27oQ_uvzMw/view?usp=sharing](https://drive.google.com/file/d/1eGE4i5U31xKPZ4FF1PkvkH27oQ_uvzMw/view?usp=sharing)
   - Link to Google Form: [https://forms.gle/HUuFaLsD93gRqEUb9](https://forms.gle/HUuFaLsD93gRqEUb9)

7. Link to HHMI BioInteractive Video Case

   [https://www.biointeractive.org/classroom-resources/interactive-case-study-effects-fungicides-bumble-bee-colonies](https://www.biointeractive.org/classroom-resources/interactive-case-study-effects-fungicides-bumble-bee-colonies)

   Link to BioInteractive website: [https://www.biointeractive.org/](https://www.biointeractive.org/)

8. What strategy would you use to narrow the questions down to one per minute?

**Closing**

9. BioInteractive Survey

   Thank you so much for joining us!
   - Karen's email: kdlucci@gmail.com
   - Sherry's email: SAnnee@brebeuf.org

Read the article, *Creating a Video Case Study*..