

**RICHARD NIXON PRESIDENTIAL LIBRARY
DOCUMENT CONTROL SHEET**

ITEM REMOVED FROM THIS FOLDER

A RESTRICTED DOCUMENT OR CASE FILE HAS BEEN REMOVED FROM THIS FILE FOLDER. FOR A DESCRIPTION OF THE ITEM REMOVED AND THE REASON FOR ITS REMOVAL, CONSULT DOCUMENT ENTRY NUMBER 4 ON THE DOCUMENT WITHDRAWAL RECORD IN THE FRONT OF THIS FILE FOLDER.

**RICHARD NIXON PRESIDENTIAL LIBRARY
DOCUMENT CONTROL SHEET**

ITEM REMOVED FROM THIS FOLDER

A RESTRICTED DOCUMENT OR CASE FILE HAS BEEN REMOVED FROM THIS FILE FOLDER. FOR A DESCRIPTION OF THE ITEM REMOVED AND THE REASON FOR ITS REMOVAL, CONSULT DOCUMENT ENTRY NUMBER 5 ON THE DOCUMENT WITHDRAWAL RECORD IN THE FRONT OF THIS FILE FOLDER.

**RICHARD NIXON PRESIDENTIAL LIBRARY
DOCUMENT CONTROL SHEET**

ITEM REMOVED FROM THIS FOLDER

A RESTRICTED DOCUMENT OR CASE FILE HAS BEEN REMOVED FROM THIS FILE FOLDER. FOR A DESCRIPTION OF THE ITEM REMOVED AND THE REASON FOR ITS REMOVAL, CONSULT DOCUMENT ENTRY NUMBER 6 ON THE DOCUMENT WITHDRAWAL RECORD IN THE FRONT OF THIS FILE FOLDER.

**RICHARD NIXON PRESIDENTIAL LIBRARY
DOCUMENT CONTROL SHEET**

ITEM REMOVED FROM THIS FOLDER

A RESTRICTED DOCUMENT OR CASE FILE HAS BEEN REMOVED FROM THIS FILE FOLDER. FOR A DESCRIPTION OF THE ITEM REMOVED AND THE REASON FOR ITS REMOVAL, CONSULT DOCUMENT ENTRY NUMBER 7 ON THE DOCUMENT WITHDRAWAL RECORD IN THE FRONT OF THIS FILE FOLDER.

**RICHARD NIXON PRESIDENTIAL LIBRARY
DOCUMENT CONTROL SHEET**

ITEM REMOVED FROM THIS FOLDER

A RESTRICTED DOCUMENT OR CASE FILE HAS BEEN REMOVED FROM THIS FILE FOLDER. FOR A DESCRIPTION OF THE ITEM REMOVED AND THE REASON FOR ITS REMOVAL, CONSULT DOCUMENT ENTRY NUMBER 8 ON THE DOCUMENT WITHDRAWAL RECORD IN THE FRONT OF THIS FILE FOLDER.

**RICHARD NIXON PRESIDENTIAL LIBRARY
DOCUMENT CONTROL SHEET**

ITEM REMOVED FROM THIS FOLDER

A RESTRICTED DOCUMENT OR CASE FILE HAS BEEN REMOVED FROM THIS FILE FOLDER. FOR A DESCRIPTION OF THE ITEM REMOVED AND THE REASON FOR ITS REMOVAL, CONSULT DOCUMENT ENTRY NUMBER 9 ON THE DOCUMENT WITHDRAWAL RECORD IN THE FRONT OF THIS FILE FOLDER.

**RICHARD NIXON PRESIDENTIAL LIBRARY
DOCUMENT CONTROL SHEET**

ITEM REMOVED FROM THIS FOLDER

A RESTRICTED DOCUMENT OR CASE FILE HAS BEEN REMOVED FROM THIS FILE FOLDER. FOR A DESCRIPTION OF THE ITEM REMOVED AND THE REASON FOR ITS REMOVAL, CONSULT DOCUMENT ENTRY NUMBER 10 ON THE DOCUMENT WITHDRAWAL RECORD IN THE FRONT OF THIS FILE FOLDER.

PERSONAL FOR: MR. HALDEMAN (SANCLEMENTE)

To: A. Butterfield (cc: K. Cole, L. Nofziger, J. Magruder, J. Keogh)

From: Bill Safire

Re: New Approach to HEW Appropriations Veto

12/31/69

Our present stance: We are waiting to get hit, after Congress reconvenes, with a 1.3 billion HEW appropriations bill. Then the President vetoes, using the arguments (a) inflationary, (b) much of the education money is misspent anyway.

Wrong with this stance: Defensive. Positions Democrats "for" education and us against it, coming right after an uplifting State of the Union -- this will be their way of throwing cold water on the President's vision of the Seventies.

Problem: To take the initiative on education away from Congress, changing the basis of argument away from for-or-against money for education, and toward "what's wrong with the schools and why are they failing poor youngsters?"

Present timetable: Likelihood is State of Union, Passage of HEW bill, Budget message, Economic Report, veto of HEW bill. Democrats thus bust up our domination of news and end this series on a negative note for us.

Our Unused Secret Weapon: The Education Message, which is a provocative, controversial, lengthy document calling for a whole new approach to compensatory education -- sure to upset the educational establishment, and to focus attention on need for new methods in education, and an end to "more of the same." Puts us on the attack, in favor of reform.

> Suggested Strategy: Fight to delay passage of HEW bill past the 25th of January. Come in with Education Reform Message two days after the State of the Union, and before the Budget message. Focus attention on education reform, with Moynihan, Allen and Finch speaking aggressively for their positive point of view. When bill is passed, hit it mainly on the fact that it is spending education dollars unwisely, that we have better ideas, and secondarily that it is inflationary.

- pg 1 of 2 pages -

Public Opinion Impact: This should turn the tables on the education lobby, which we should also expose as a well-financed group whose money comes from textbook manufacturers and others who stand to gain financially from the Democrats' "schooldoggle." It positions us for better education, an appealing argument to taxpayers who have been turning down school bond issues at a great rate lately, and sticks the Democrats with "more of the same" inadequate education.

Key to the Strategy: The ability to delay passage of the bill until a couple of days after the State of the Union speech.

FOR MR. HALDEMAN : Bob - We'd be
interested in your comments (and E's) on
this suggestion by Safie. It appealed to
all present in this morning's planning mtg -
(Klein, Colson, Nofziger, Cole, Keogh, Magawder, Safie) - and
under the project responsibility of Lynn Nofziger we
are cranking it into the revised G.P.

Alex
1:50 pm EST
Dec 31, 1969