

Christopher Reeves called - He wants to thank you for your support of stem cell report.
When you made your announcement - Christopher felt you were talking to him. As you
Know, he recently broke his femur during therapy.

914-764-0081

914-764-0074 - Mike

THE POSTMAN HAS BEEN

10-18-00

10-18-00

the Post on 9/11 - left word to call me

send to cohen
after you've
seen?

yes X
no —

Emily

Don't
Call
Me

Dear Mr. President,

The English and Irish governments have taken courageous steps for peace by releasing hundreds of political prisoners. **NOW**, we call on you to honor your commitment to the Irish peace process by finally granting permanent residency to the "Irish Political Deportees."

Bring the peace home to them and their American Families.

Sign

Colleen Gaynor

Print Name

Colleen Gaynor

Address

45 Pine Hill Dr
Greenwood Lake, NY

914-477-9241

10925

Stamp

10-18-00

TO:

President Clinton

1600

Was

send to ~~even~~ after you've seen

EG

10-18
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- yes
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no ☐

Emily

Donna
Cohen
10/18/00

THE WATERSHED INC.

PERSONAL

3701 Confederate Blvd.
Little Rock, AR 72206
(501) 378-0176

10-5-00

William Jefferson Clinton,
The President,
United States of America,
1600 Pennsylvania Avenue,
Washington, DC 20500.

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Podesta*

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As [unclear]
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help - I need to [unclear]
Be*

August 29, 2000

Dear Mr. President,

I wanted to bring your attention to a certain matter or rather to a certain person, whom the Lord has brought our way. She is a neurologist who has been in this country, nigh on fourteen years. She did her basic medical training in India, where she also did residencies in Internal Medicine and Neurology. She is board certified in both these disciplines. She then did her Neurology residency [three years] and one year of Internal Medicine at the University of Chicago Hospitals in Chicago and followed this with a three-year research fellowship at Johns Hopkins Hospital in Baltimore. Here, she did bench-top laboratory research on nerve degeneration and on macrophages. [Macrophages are the scavenger cells or garbage collectors of the body and learning how to modulate their activity will have far-reaching effects on the treatment of disease. They would need to be up regulated and targeted in cancer and AIDS, while in diseases like Multiple Sclerosis they would have to be down regulated.] She is licensed to practice medicine in the states of Arkansas and Illinois and is just one credit short of being board certified in Neurology.

She visited this country first in 1985. She then reentered the United States in July of 86 and has remained here, except for a brief period [2-16-87—6-3-87, approximately 108 days]. She was originally on a visitor's visa but on 10-9-87 transferred to a J-1 visa, which expired in June visitor visa, which requires a two-year home or many ways. She came to Arkansas in July of 1 been done through the veteran's hospital at U. accidents, which in retrospect seem fortuitous happen.

Is this your handwriting?

Yes

(LL)

10-18-00

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Echaveste an
potential
reply*

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She visited this country first in 1985. She then reentered the United States in July of 86 and has remained here, except for a brief period [2-16-87—6-3-87, approximately 108 days]. She was originally on a visitor's visa but on 10-9-87 transferred to a J-1 visa, which expired in June of 1994. The J-1 visa is an exchange visitor visa, which requires a two-year home country return, which can be waived in many ways. She came to Arkansas in July of 1994. The J-1 waiver was to have been done through the veteran's hospital at U.A.M.S. but through a series of accidents, which in retrospect seem fortuitous in God's evaluation, this did not happen.

10-5-00

She has not worked for remuneration since then and it is marvelous to see how God has provided for her in these last six to seven years. She has been working or rather volunteering at a religious non-profit institution for close to three years now. She is there full time, working with homeless women [most of whom are pregnant] and children. I think that God has used this time in the desert to temper and to change her. She was the quintessential ivory tower intellectual but now God has made her like unto the ones she ministers to. You and I both know, that we can affect change especially that of the heart filled with hatred and bitterness and the welfare mentality of petulant entitlement only through Christ and that Christ can be made alive only through wounded healers, who are willing to live as one with those whom they reach out to. You cannot give from a position of superiority, from a height, but rather you must give from the same level.

The only goal of our lives is to achieve what St. Paul called the glorious liberty of the children of God, which is Christ in you, the hope of glory and this can be achieved only when we allow the Lord to put us to death, our pride, our self-effort, and those strongholds in us, which continuously plague us. We come to the end when we acknowledge that we, our intrinsic selves, are not worth salvaging but that we must needs exchange our nature for that of Christ. This may seem paradoxical, for are we not precious in His sight? Yes we are, but He loves us so much, that He will have us no less than perfect or Christ like. I am not saying that she is any where close to perfection but she surely is in the crucible of transformation. I believe that she has a heart for the under privileged and the hurting and will be used by God to help them. She also has a vision of holistic medicine, the corner stone of which is Christ, for are we not all healed by his stripes?

Most of the J-1waivers entail working for three years in a rural or underprivileged area and it seems to me that she has more than paid her dues. Even though she has not been working as a doctor in the strictest sense, she certainly has been a physician of the heart and of the mind. I know that she would be labeled as an illegal alien but in some sense, are we not all aliens as we await our true citizenship in heaven? I have a sense that it is time for this embargo to lift and for her to work productively and fruitfully in the United States. I wonder Mr President if there are anything you can do to facilitate this?

At this point, I would like to bring to your attention to, something you are probably already well aware of. Senators Kennedy and Reid have introduced a bill, the S 2407 or the change of registry date bill. This, if approved would allow all aliens who entered the country before January of 1986 to automatically become legal in January 2001.

August 29, 2000

This also has a rolling date of registry for those who entered the country ,after this date. It seems to me that this is a very valid bill and that it would allow for the mainstreaming of many who are even now contributing to our economy, but are in the shadows. To move from the general to the specific of Rachel's case, she entered the country in July of 1986. Perhaps people who have professional qualifications can have a shorter lag time? She did leave the country for a space of 108 days, so can this time of documented and uninterrupted residence have a break of perhaps 120 days? She does have the two-year return to the home country requirement but perhaps this bill can override this? Dear Mr President, I ask you to look into this matter as a personal favour to us, my wife and I.

Dear Mr. President, you have done many good things during your presidency and I want you to please do one more [good thing], before you leave office by helping my friend Rachel to become legal. Do you recall, that I told you right at the start, that it was God who had ordained you and that you would prevail, no matter what the enemy threw at you. Remember, that it was Christ who anointed you, who sustained you, and He it is, who will now uphold you as you prepare to leave office and enter into the next phase of your life. The battle will wage fiercer but by the same token, you will do greater exploits for the Lord. I continue to uphold you in my prayers, as always. It was a pleasure to serve on the Library Find Committee and I look forward to walking into the Presidential Library with you, one day soon.

Sincerely, Your friend always,

H Ezekiah Stewart, Jr.
 H Ezekiah Stewart, Jr,
 Pastor, Mt Nebo A.M.E. Church

Thanks!
HDS

THE WHITE HOUSE
WASHINGTON

Date 10.14.00

To: **BENGER, SPERLING**

From: The Staff Secretary

ANY COMMENT?

TO DELIA C.
Please
prepare
attached
letter, w/ NSC
change noted
as post-it,
or any we
any objection?
(W) 10-18-00

10-16-00

Per NSC (Kevin
Moran for Justin)
would prefer
"Dear Victor"

Coral



DEPARTMENT OF THE TREASURY
WASHINGTON, D.C. 20220

October 13, 2000

MEMORANDUM FOR LISEL LOY
Staff Secretary

FROM: Neal Comstock/VLL

SUBJECT: Letter of Appreciation for Victor Miramontes, Managing Director,
North American Development Bank

I am writing to request that the President sign the attached letter of appreciation to Mr. Victor Miramontes, Managing Director of the North American Development Bank (NADBank), for his significant contribution to the United States' growing partnership with Mexico.

The North American Development Bank was created as part of NAFTA in 1994 to finance environmental infrastructure projects in the U.S.-Mexico Border Region. Mr. Victor Miramontes was hired as the Bank's first Deputy Managing Director in October 1994. He replaced the NADBank's first Managing Director in May 1997.

NADBank would not be what it is today without Mr. Miramontes' hard work and dedication. The NADBank is, today, a truly binational entity that is improving the lives of thousands of people in the U.S.-Mexico Border region. Mr. Miramontes played a central role in launching the Bank's most important programs, including its lending and grant making programs for environmental infrastructure and its valuable technical assistance programs. He has also provided valuable assistance to the U.S. Community Adjustment and Investment Program. During his time as Managing Director, the number of environmental infrastructure projects with approved North NADBank financing has increased from 3 in 1997, with an investment value of \$38 million, to 29 projects this year, with an investment value of \$832 million. Mr. Miramontes leaves the Bank with a strong management team and dedicated staff in place, ready for the future.

Attachment: Proposed Presidential Letter to Victor Miramontes

Mr. Victor Miramontes
Managing Director
North American Development Bank
203 S. St. Mary's, Suite 300
San Antonio, Texas 78205

Dear Mr. Miramontes:

On the occasion of your departure as Managing Director of the North American Development Bank, I would like to thank you personally for the exemplary service you provided to the people of the U.S.-Mexico Border Region during your six-year tenure at the Bank. Your hard work and dedication have improved many thousands of lives, both Mexican and American.

Under your leadership, the Bank has contributed directly to an unprecedented increase in environmental infrastructure investment in the U.S.-Mexico border region. The innovative financing and technical assistance programs that you helped create are in great part responsible for this achievement. The Bank's work truly demonstrates that increased trade and environmental protection can go hand-in-hand.

Thank you for your exceptional contribution to our growing partnership with Mexico. Best of luck in your future endeavors.

Sincerely,

William Jefferson Clinton

10-18-00

THE WHITE HOUSE
WASHINGTONcopied
Widmer
Hernreich
Lindsey
PodestaMEMORANDUM FOR THE PRESIDENT

FROM: TED WIDMER

CC: JOHN PODESTA, NANCY HERNREICH, BRUCE LINDSEY

RE: ORAL HISTORY PROJECT

SEPTEMBER 21, 2000

It's important to determine how we are going to proceed with an Oral History Project and whose responsibility it will be. Two leading candidates have emerged: the University of Virginia, which has already carved out a niche in this area, and the University of Arkansas, now in the process of building a strong oral history collection, thanks to the Arkansas Center for Oral and Visual History (established last year after a donation from former Senator Pryor).

My recommendation is that we give Arkansas the chance to make a serious presentation. They are enthusiastic about the Project, and willing to commit however much money and manpower it takes to do the job right. They can easily interview early associates who still live in Arkansas. And they already have collections that are germane, including the Fulbright papers, the Daisy Bates papers, an oral history of the *Arkansas Gazette*, and an interview with Diane Blair.

There is nothing wrong with Virginia. They have done more work in this line than any other university, and are aggressively trying to do more. They compiled oral histories of the Carter and Bush Administrations, and are planning to do one for Reagan as well (to my surprise, their overeager website also indicates they plan to do one for the Clinton Administration). They are also compiling the definitive transcription of the secret recordings made by Presidents Eisenhower, Kennedy, Johnson and Nixon (the director of Virginia's Miller Center, Philip Zelikow, co-edited the book of JFK's recordings at the time of the Cuban Missile Crisis). And they have started a Kosovo Oral History as well. But the Arkansas collection, with its growing emphasis on civil rights, feels closer to home, in every sense.

A thorough Clinton Oral History Project, on the order of those compiled for the Kennedy and Johnson Administrations, will take years to compile properly, and cost millions of dollars. But either Arkansas or Virginia will gladly cover these costs in return for the prestige attached to the Project. It's a win/win situation. The Library surrenders nothing, and we can control the process in a number of ways. We can help select the interviewers; we can restrict access to the interviews; and every person interviewed can edit the transcripts of his/her interview before it is put into final form.

10-18-00

To clarify a point of confusion, an Oral History Project would be distinct from the "Living History" series of interviews that the Foundation is trying to set up. The Living History is aiming for fifty interviews; a credible Oral History should have several hundred. The Living History interviews will be aired at the Clinton Library, for pedestrians passing by television monitors; the Oral History interviews would be far longer, and serve as a permanent resource for historians. The interviewer for the Living History is someone with TV experience; the interviewers for the Oral History would presumably be more academic.

If you approve, I will approach the Arkansas team and ask them to submit a detailed proposal as a preliminary step toward a decision. I can also ask the Virginia team. In any event, it's important to act quickly, because we can get far more done now than we will be able to during the transition, when Administration figures begin to disperse. A great deal of history stands to be lost if we don't make the most of this opportunity.

- 7/ Ask Arkansas and Virginia both to submit proposals
- 7/ Ask Arkansas only to submit proposal
- Ask Virginia only to submit proposal
- Discuss further with Counsel



Ask Arkansas
Should be
OK

THE PRESIDENT HAS SEEN

Close The Book On Hate

Bur

Am - RC

101 WAYS
TO COMBAT
PREJUDICE

*Copied
Johnson
Podesta*

A joint campaign sponsored by

BARNES & NOBLE

and AOL

to break the cycle of hate through reading

Barnes & Noble, Inc., the nation's largest bookseller, and the Anti-Defamation League (ADL), a leading organization in the fight against racism, anti-Semitism and bigotry, launched the *Close the Book on Hate* campaign in September of 2000. This unprecedented joint effort provides children and their parents, caregivers, teachers, and civic leaders with various resources and programs to help end prejudice and discrimination in America. In addition to this informational pamphlet, the *Close the Book on Hate* campaign features ADL's groundbreaking book *Hate Hurts*, co-authored by Caryl Stern-LaRosa and Ellen Hofheimer Bettmann, special recommended reading displays in Barnes & Noble stores across the country and in-store educational programs and events.

WHO WE ARE

Barnes & Noble

Barnes & Noble, Inc. is the largest bookseller in America, operating 551 Barnes & Noble and 379 B. Dalton bookstores nationwide. With its acquisition of Babbages Etc. and Funco, Inc., Barnes & Noble is also the largest operator of video game and entertainment software stores. Barnes & Noble stores stock an authoritative selection of books and provide access to more than one million titles through Barnes & Noble.com (<http://www.bn.com>), which has the largest standing inventory of any online bookseller. Featuring more than 50,000 publisher imprints, Barnes & Noble places special emphasis on small independent publishers and university presses. Barnes & Noble also publishes books under its own imprint for exclusive sale through its retail stores and Web site.

Anti-Defamation League

The Anti-Defamation League is the nation's premier civil rights/human relations agency fighting anti-Semitism, prejudice and bigotry since its founding in 1913. Fifteen years ago, ADL and WCVB-TV in Boston initiated a multi-media campaign called A WORLD OF DIFFERENCE® to combat prejudice, promote democratic ideals and strengthen pluralism. Today, A WORLD OF DIFFERENCE® is an international institute with diversity education programs used by schools, universities, corporations, communities, and law enforcement agencies throughout the United States and abroad. A WORLD OF DIFFERENCE® Institute programs combine practical, experiential, hands-on training with skills to challenge prejudice and discrimination, to foster intergroup understanding and to equip participants to live and work successfully and civilly in a diverse environment.

ADL A WORLD OF DIFFERENCE® INSTITUTE PLEDGE

I pledge from this day onward to do my best to interrupt prejudice and to stop those who, because of hate, would hurt, harass or violate the civil rights of anyone. I will try at all times to be aware of my own biases against people who are different from myself. I will ask questions about cultures, religions and races that I don't understand. I will speak out against anyone who mocks, seeks to intimidate or actually hurts someone of a different race, religion, ethnic group, or sexual orientation. I will reach out to support those who are targets of harassment. I will think about specific ways my school, other students and my community can promote respect for people and create a prejudice-free zone. I firmly believe that one person can make a difference and that no person can be an "innocent bystander" when it comes to opposing hate.

By signing this pledge, I recognize that respect for individual dignity, achieving equality and opposing anti-Semitism, racism, ethnic bigotry, homophobia, or any other form of hatred is a non-negotiable responsibility of all people.

My Signature

Witness Signature

Date



Howard P. Berkowitz, *National Chair*

Abraham H. Foxman, *National Director*

Glen A. Tobias, *Chair, National Executive Committee*

Peter T. Willner, *Associate National Director*
Director, Development Division

Kenneth Jacobson, *Assistant National Director*
Director, International Affairs Division

Caryl Stern-LaRosa, *Director, Education Division*

Cynthia Marks, *Chair, Education Division Committee*

Judi Krupp, *Chair, A WORLD OF DIFFERENCE® Institute Committee*
Vice Chair, Education Division Committee

Lucille & Martin Kantor, *Chairs,*
A WORLD OF DIFFERENCE® Foundation

This publication was originally written by ADL's
New England Regional Office Staff.

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As recent events in Laramie, Wyoming, Jasper, Texas, and Littleton, Colorado have lamentably demonstrated, hate persists in our society. We have only to mention the names of these towns, and our collective conscience is assaulted by the images of the brutal, senseless crimes that took place there.

We are horrified by these images, sickened by them. Hate hurts, and we are all its victims. The seeds that took root in Laramie and Jasper and Littleton can exist everywhere...in our communities, in our schools, even in our homes. Who among us has escaped being singled out, called names or snubbed during our lifetime? Who has not heard an "ethnic" joke or a derogatory comment regarding someone's race or religion or sexual orientation?

Tragically, our children are often the first to reap the consequences of what we as a society have sown. They learn to hate before they are old enough to comprehend why. As parents and caregivers, we must teach our children to not only accept, but celebrate diversity. Intolerance is learned. Therefore, it can be unlearned.

To further that objective, the Anti-Defamation League and Barnes & Noble have joined forces to launch a campaign called *Close the Book on Hate*. We believe that through reading and discussion, children and their parents can better understand the richness and beauty of our multicultural society. This pamphlet is an important part of that campaign. In addition to providing a list of definitions, helpful resources and suggested readings, it provides concrete information on what you can do to counter prejudice and spread a message of respect in your community. Together, we *can* make a difference.

Abraham H. Foxman
National Director
Anti-Defamation League

Leonard Riggio
Chairman
Barnes & Noble, Inc.

101 WAYS TO COMBAT PREJUDICE

To make this pamphlet "user friendly" and a practical resource for individuals and members of institutions in every community, we divided the following list of suggestions into separate categories: home, school, workplace, house of worship, and community-at-large. Please note that any one of these 101 ways to fight prejudice can be implemented as is or custom-tailored to meet the specific needs of a group.

BEGIN AT HOME

- 1 Know your roots and share your pride in your heritage with others.
- 2 Celebrate holidays with extended family. Use such opportunities to encourage storytelling and share personal experiences across generations.
- 3 Invite friends from backgrounds different from your own to experience the joy of your traditions and customs.
- 4 Be mindful of your language; avoid stereotypical remarks and challenge those made by others.
- 5 Speak out against jokes and slurs that target people or groups. Silence sends a message that you are in agreement. It is not enough to refuse to laugh.
- 6 Be knowledgeable; provide as much accurate information as possible to reject harmful myths and stereotypes. Discuss as a family the impact of prejudicial attitudes and behavior.
- 7 Plan family outings to diverse neighborhoods in and around your community and visit local museums, galleries and exhibits that celebrate art forms of different cultures.
- 8 Visit important landmarks in your area associated with the struggle for human and civil rights such as museums, public libraries and historical sites.
- 9 Research your family tree and trace your family's involvement in the struggle for civil and human rights or the immigration experience. Identify personal heroes and positive role models.
- 10 Read and encourage your children to read books that promote understanding of different cultures as well as those that are written by authors of diverse backgrounds.

IN YOUR SCHOOL

- 11 Recite the A WORLD OF DIFFERENCE® pledge (See p. 1), or a similar pledge against prejudice created by your student body at a school-wide assembly.
- 12 Display a poster-size version of the pledge in a prominent area of your school and encourage people to sign it.
- 13 Establish a Diversity Club that serves as an umbrella organization to promote harmony and respect for differences. Reach out to sports teams, drama clubs and language clubs for ideas and involvement. If your school already has a Diversity Club, hold a membership drive.
- 14 Initiate classroom discussions of terms such as anti-Semitism, racism, sexism, homophobia, and bias. Then compose a list of definitions and post it in a prominent place (See pp. 12-14).
- 15 Invite a motivational speaker who is a recognized civil or human rights leader to address an all-school assembly. Videotape the speech and publish an interview with the speaker in the school and local newspapers.
- 16 Organize an essay contest whose theme is either a personal experience with prejudice or a success story in the fight against it. Suggest that the winning entries be published in your school newspaper, featured in your town newspaper, highlighted on a local cable program, or sent to the ADL office.
- 17 Create an anti-prejudice slogan for your school that could be printed as a bumper sticker and sold in the wider community to raise funds for these efforts.
- 18 Hold a "Rock Against Racism" concert, or a dance-a-thon, bike-a-thon, car wash, or battle-of-the-bands and donate the proceeds from ticket sales to underwrite diversity training and other programs for the school.
- 19 Form a student-faculty committee to write "Rules of Respect" for your school and display the finished set of rules in every classroom.
- 20 Invite your district attorney, police chief or a representative from the attorney general's office to speak to your school about civil rights, hate crimes and other legal aspects of the fight against prejudice.
- 21 Designate a wall space on or near school grounds where graffiti with a harmonious and unifying message can be written, drawn or painted.

22 Publish a newsletter specifically devoted to promoting respect for diversity and publicizing multicultural events. Try to have your local newspaper or community Internet home page do the same.

23 Encourage representation of all students on every school board, committee, group, publication, and team.

24 Write an original song/chant/rap that celebrates your school's diversity and perform it at school rallies and other events.

25 Create a flag or poster that symbolizes your school's ideal of diversity and display it at games, assemblies and other school events.

26 Hold a T-shirt contest to come up with a logo or slogan like "I Don't Put Up With Put-Downs." The winning T-shirt design could be printed and sold at your school bookstore, at community events, sports competitions, and in local shops.

27 Create a school calendar with all the holidays and important civil rights dates represented.

28 Participate in a poster campaign such as ADL's "You Can't Turn Your Face Away From Hate" that encourages people to intervene when confronted with instances of prejudice.

29 Create an orientation program that addresses the needs of students of all backgrounds so that they feel welcome when joining the student body.

30 Initiate a pin drive in which students look for pins with positive slogans and tack them onto a designated bulletin board in the student lounge or other central gathering area.

31 Poll your teachers about their ethnic/cultural backgrounds and experiences and their experiences with prejudice. Ask each to write a short paragraph on the subject that can be compiled along with photos in a teacher "mug book."

32 Produce a "Proud Out Loud" video comprised of interviews with students and their grandparents about their ethnic heritage and why they are proud of it.

33 Host a Poetry Slam in which students read aloud original poems/raps that break down stereotypes

and promote respect for diversity. Invite participants to present their work at PTA meetings, Chamber of Commerce events and other community gatherings.

34 Research pro-diversity Web sites, then build a Web page for your school and link it to others on the Internet.

35 Contact ADL about monitoring hate activities on the Internet.

36 Create a student-run Speakers Bureau where students of different backgrounds speak about their heritage. Identify local community leaders, civil rights veterans, Holocaust survivors, and others to partner with students in this effort.

37 Devise a skit contest with themes that promote diversity.

38 Turn a school assembly into a game show for students of all grades called "Cultural Pursuit." Ask teachers to develop questions covering every discipline and hold "culture bees" in their classrooms to determine assembly contestants.

39 Devote time in art classes to designing a Diversity Quilt with each patch representing a student's individual heritage. Have all classes combine their patchwork squares to form a school quilt for display in the community.

40 Organize a No-Ethnic-Humor Open-Mike Nite featuring stand-up comedy by students.

41 Meet with food services at your school to discuss the possibility of featuring ethnic cuisines on a regular basis. Consult with local restaurants and community groups to participate in the program.

42 Request that a student-faculty committee establish an annual A WORLD OF DIFFERENCE® Day when regular classes are suspended and community members and leaders are invited to speak on and explore diversity with students. Consult with ADL to plan this program.

43 Construct a multimedia display that examines how today's media perpetuates stereotypes. Consider current films, television sitcoms, music, and advertising campaigns, in addition to newspapers, magazines and books.

44 Research peace negotiations going on around the world regarding ethnic or racial conflict. Then stage a

mock summit in which students take on the roles of international leaders and try to resolve these crises.

45 Look for examples of youth who have struggled to overcome oppression throughout history and create an original dramatic performance based on their experiences.

46 Sponsor a "Dance for Diversity" dance-a-thon and approach a local radio station about broadcasting live from your event. The station could also run student written PSAs leading up to and following the event.

47 Establish a school exchange that matches students from different schools to bring youth of differing backgrounds closer together.

48 Start an annual multicultural film festival at your school. Invite community groups and local theaters to be co-sponsors.

49 Recreate the Ellis Island Immigration Station for a school-wide event. Involve teachers from all disciplines to create period costumes and scenery and prepare traditional foods. Issue passports to all students attending and lead "new immigrants" through the interview process.

50 Collect samples of popular teen magazines and comic books from around the world. Ask your librarian to set aside a special corner for them in the periodical room.

51 Research children's books representing the experiences of different ethnic groups. Then initiate a reading program with a local bookstore or library that features these books.

52 Survey local card and gift shops for product lines geared to diverse groups. Write to greeting card companies and local merchants to advocate for expanding the diversity of selections. Coordinate a contest to create a line of cards/note paper that promotes respect for diversity.

53 Approach the guidance office about hosting a career workshop led by professionals who can discuss diversity in their respective fields.

54 Ask your school to host an Internship Fair for groups such as ADL and other civic organizations that hire student interns.

55 Advocate for the production of school plays that are sensitive to multiculturalism and incorporate a variety of roles and perspectives.

56 Ensure that musical selections of school bands and choruses are culturally diverse.

57 Speak to each of your teachers about posting a list somewhere in the classroom of famous pioneers/leaders in their field, with a special focus on diversity.

58 Collect famous speeches about civil rights. Put them together in a binder or in a video collection and make the collection available to your whole school community.

59 Research civil unrest in this country, from slavery rebellions to Chicago in the 1960s to Los Angeles in the 1990s.

60 Survey the colleges in your area about diversity and affinity clubs at their schools. Invite a panel of representatives to speak to the senior class about "Prejudice on the College Campus: What to Look for – What to Do."

IN THE WORKPLACE

61 Make respect for diversity a core value in your company and articulate it as such in the company's handbook/employee manual.

62 Provide ongoing awareness programs about the value of human diversity to all employees in the organization.

63 Take advantage of diversity consultants and training programs such as the A WORLD OF DIFFERENCE® Institute's A WORKPLACE OF DIFFERENCE™ to assist you with ongoing education.

64 Incorporate diversity as a business goal. Secure a high degree of commitment from all employees.

65 Become aware and respectful of individual work styles.

66 Create an environment conducive to the exploration of diversity.

67 Learn about coworkers' backgrounds and share your own. Ask questions that invite explanation and answer with the same.

68 Create a display area where employees can post notices of events and activities happening in their communities.

69 Publish and distribute to all staff a list of ethnic and/or religious holidays and the meaning of the customs associated with celebrating them.

70 Sponsor a lunchtime "brown-bag" series that features speakers on diversity topics.

- 71** Sponsor a mentoring program and reach out to students in local high schools and colleges.
- 72** Provide opportunities to attend local cultural events and exhibits.
- 73** Participate as a sponsor in community events that support the health and welfare of society.

IN YOUR HOUSE OF WORSHIP

- 74** Urge your leaders to use the pulpit to condemn all forms of bigotry.
- 75** Encourage friends of other faiths to visit your religious services and share your religious knowledge with them.
- 76** Invite clergy representing religions different from your own to participate in services and deliver the sermon.
- 77** Host a tour for elected and appointed city/town officials to educate them more about your religion and the programs and activities your religious community offers.
- 78** Ensure that all faiths are represented accurately in existing library materials and religious school curricula.
- 79** Reach out to diverse religious communities to co-sponsor festivals and holiday observances, such as ADL's Interfaith Seders, that highlight and celebrate our common humanity.
- 80** Be respectful of everyone who attends your religious services, whether they are members of or visitors to your congregation.
- 81** Turn one bulletin board into a display space where newspaper/magazine clippings depicting current events related to anti-Semitism and other forms of religious persecution or human rights violations can be posted for all to read.
- 82** Organize an interfaith retreat for young people to increase understanding of each other's beliefs and build lasting friendships.
- 83** Plan an interfaith youth group trip to the U.S. Holocaust Memorial Museum in Washington, DC. Raise funds to cover travel expenses with a community bake sale, car wash, service auction, or other activity.

IN THE COMMUNITY

- 84** Establish a Human Rights Commission and a Community Watch Group in your city/town.
- 85** Organize a local multicultural committee that serves as an umbrella organization for groups that raise awareness about prejudice and provide support for cultural events, holiday programs or community efforts that promote intergroup harmony.
- 86** Volunteer to serve on one of these organization committees and work to support their initiatives.
- 87** Petition government officials to issue a proclamation making your city/town a prejudice-free zone.
- 88** Plan a community-wide "Walk/Run Against Hate" in which sponsored participants would donate all monies pledged to an anti-bias or other human rights organization.
- 89** Become aware of your town's demographics and compare it to others around the state to better understand the diversity in your community.
- 90** Hold a city-wide Human Rights Day. Contact representatives of the Reebok Human Rights Board, Amnesty International, ADL, and other human rights organizations to participate.
- 91** Build a community float that promotes understanding and respect for the diversity of your community and march in local and state parades. Contact parade officials to make sure that groups of all different backgrounds are invited to march.
- 92** Suggest to your local newspaper that it devote a corner of the editorial page each month to at least one opinion piece relating to anti-prejudice and pro-diversity themes.
- 93** Meet with school and community librarians and local bookstores to discuss ways to highlight literature that is representative of all cultures.
- 94** Compile a citizen's directory of the businesses and community organizations that exist to support diverse groups in the community.
- 95** Research your community's involvement in struggles for civil and human rights throughout history (e.g., abolition, the civil rights movement, etc.) and create an exhibit for the local library/town hall.

- 96 Discuss alternative accessibility routes such as ramps, stairs and elevators in your community and invite speakers into your school and community groups to talk about such initiatives.
- 97 Make sure your public facilities accommodate the needs of all residents.
- 98 Collect traditional family recipes from local residents for a community cookbook. Solicit ads to support the cost of reproducing and distributing the book as part of a welcome wagon program for new residents.
- 99 Organize a city-wide "Hoops for Harmony" basketball tournament with proceeds from ticket sales going to a local non-profit organization that promotes awareness of and respect for diversity.
- 100 Hold a "Paint-Out Day" to eliminate graffiti that promotes bigotry, culminating with a potluck supper.
- 101 Brainstorm 100 more ways to make your community a prejudice-free zone!

DEVELOPING A COMMON LANGUAGE

DEFINITIONS

Ableism

Ableism is prejudice and/or discrimination against people with mental or physical disabilities.

Ageism

Ageism is prejudice and/or discrimination against people because of their age.

Anti-bias

Anti-bias is an active commitment to challenging prejudice, stereotyping and all forms of discrimination.

Anti-Semitism

Anti-Semitism is a prejudice and/or discrimination against Jews. Anti-Semitism can be based on hatred against Jews because of their religious beliefs, their group membership (ethnicity) and sometimes on the erroneous belief that Jews are a "race."

Bias

Bias is an inclination or preference either for or against an individual or group that interferes with impartial judgment.

Bigotry

Bigotry is an unreasonable or irrational attachment to negative stereotypes and prejudices.

Classism

Classism is prejudice and/or discrimination against people because of their real or perceived economic status.

Culture

Culture is the patterns of daily life learned consciously and unconsciously by a group of people. These patterns can be seen in language, governing practices, arts, customs, holiday celebrations, food, religion, dating rituals, and clothing, to name a few examples.

Discrimination

Discrimination is the denial of justice and fair treatment by both individuals and institutions in many arenas, including employment, education, housing, banking, and political rights. Discrimination is an action that can follow prejudiced thinking.

Diversity

Diversity means different or varied. The population of the United States is made up of people from diverse races, cultures and places.

Hate Crime

Hate crimes are defined under specific penal code sections as an act or an attempted act by any person against the person or property of another individual or group which in any way constitutes an expression of hostility toward the victim because of his or her race, religion, sexual orientation, national origin, disability, gender, or ethnicity.* This includes but is not limited to threatening phone calls, hate mail, physical assaults, vandalism, cross burnings, destruction of religious symbols, and fire bombings.

* Elements of crime statutes and protected classifications vary state to state.

Hate Incident

Hate-motivated incidents are defined as behavior which constitutes an expression of hostility against the person or property of another because of the victim's race, religion, disability, gender, ethnicity, or sexual orientation. Hate-motivated incidents include those actions that are motivated by bias, but do not meet the necessary elements required to prove a crime. They may include such behavior as non-threatening name calling, using racial slurs or disseminating racist leaflets.

Heterosexism

Heterosexism is prejudice and/or discrimination against people who are or who are perceived to be lesbian, gay or bisexual.

Homophobia

Homophobia is the irrational fear of people who are believed to be lesbian, gay or bisexual.

Multicultural

Multicultural means many or multiple cultures. The United States is multicultural because its population consists of people from many different cultures.

Prejudice

Prejudice is pre-judging, making a decision about a person or group of people without sufficient knowledge. Prejudicial thinking is frequently based on stereotypes.

Racism

Racism is a prejudice and/or discrimination based on the social construction of "race." Differences in physical characteristics (e.g., skin color, hair texture, eye shape) are used to support a system of inequities.

Scapegoating

Scapegoating is the action of blaming an individual or group for something when, in reality, there is no one person or group responsible for the problem. It targets another person or group as responsible for problems in society because of that person's group identity.

Sexism

Sexism is prejudice and/or discrimination based on gender.

Stereotype

A stereotype is an oversimplified generalization about a person or group of people without regard for individual differences. Even seemingly positive stereotypes that link a person or group to a specific positive trait can have negative consequences.

RESPONSE STRATEGIES

Often when incidents of bigotry and/or hate occur, it is left to the victims and members of the particular group that has been attacked to speak out. Yet, it is united that we stand, divided we fall. We believe that if one group is attacked,

it is as though all groups have been attacked. We all have a duty to respond. Many times, good people may feel outraged but do not know how to respond. Thus, when an incident occurs, precious time is lost. Here are some specific suggestions that may help facilitate a prompt and effective response:

- Notify law enforcement.
- Be sure of the facts.
- If there is physical damage (e.g., defacing, spray painting), take photographs.
- As soon as the damage has been viewed by law enforcement and photographs taken, offer assistance in repairing or cleaning up the damage or vandalized property.
- If hate literature has been distributed, collect the literature for evidence.
- Notify ADL and similar agencies in the appropriate communities.
- Reach out to the victims with expressions of concern and support and reassure them and their families that the incident will be treated seriously.
- Gather signatures on a petition repudiating the act.
- Organize coalitions to march, protest or sponsor a public forum to discuss the specific incidents and active measures to prevent a recurrence.
- If the incident occurred in a school, work with the school administration to determine appropriate disciplinary actions.

PLAN AHEAD

- Work with school and community officials and law enforcement to establish a plan for responding promptly to hate crimes and incidents.
- Establish clear procedures for reporting hate-motivated incidents/crimes, and disseminate the information community-wide.
- Establish policies that clearly indicate that hate-motivated behavior will not be tolerated.
- Educate community and school staff on how to recognize hate-motivated incidents.
- Train school and community counselors to assist victims of hate-motivated incidents.
- Provide referral to community organizations which offer counsel and support services in these situations.

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925 Common Street, Suite 975
New Orleans, LA 70112(504) 522-9534

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823 United Nations Plaza
New York, NY 10017(212) 885-7970

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333 South 132nd Street
Omaha, NE 68154(402) 333-1303

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959 South Coast Drive, Suite 374
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PALM BEACH COUNTY

The Commerce Center, 324 Datura Street, Suite 223
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One Penn Center, 1617 John F. Kennedy Blvd, Suite 1160
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7851 Mission Center Court, Suite 320
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Web site: www.adl.org

"CLOSE THE BOOK ON HATE" READING LIST

Following are works of fiction, non-fiction, photography, and poetry that emphasize the importance of valuing diversity for both children and adults. We urge you to read and discuss these books with your families and communities.

If any of the following titles are not available from your local Barnes & Noble store, they can be ordered at the store or from Barnes & Noble.com (www.bn.com).

TITLE	AUTHOR
Abuela	Dorros, Arthur
Abuela's Weave	Castaneda, Omar
All Kinds of Children	Simon, Norma
All the Colors We Are	Kissinger, Katie
Amazing Grace	Hoffman, Mary
Arnie and the New Kid	Carlson, Nancy
Ashok by Any Other Name	Yamate, Sandra S.
Aunt Harriet's Underground Railroad in the Sky	Ringgold, Faith
Bajo la Luna de Limón	Fine, Edith Hope
Baseball Saved Us	Mochizuki, Ken
Battlefields and Burial Grounds	Echo-Hawk, Roger C.
Behind the Secret Window	Toll, Nelly S.
Bein' with You This Way	Nikola-Lisa, W.
Black Is Brown Is Tan	Adoff, Arnold
The Brothers' Promise	Harber, Frances
Calling the Doves	Herrera, Juan Felipe
Celebrating Chinese New Year	Hoyt-Goldsmith, Diane
Celebrating Kwanzaa	Hoyt-Goldsmith, Diane
Chair for My Mother, A	Williams, Vera B.
Chernowitz!	Arrick, Fran
Chicken Sunday	Polacco, Patricia
Child of the Warsaw Ghetto	Adler, David A.
Children of Asian America	Yamate, Sandra S.
Christmas Menorahs, The	Cohn, Janice
Clambake	Peters, Russell M.
Daddy's Roommate	Willhoite, Michael
Daniel's Story	Matas, Carol
Devil's Arithmetic, The	Yolen, Jane
Everybody Bakes Bread	Dooley, Norah
Families: A Celebration of Diversity, Commitment, and Love	Jenness, Aylette
Felita	Mohr, Nicholasa
Friendship, The	Taylor, Mildred D.
Frozen Noses	Carr, Jan
Going Home	Mohr, Nicholasa
Going With the Flow	Blatchford, Claire
Grandmother's Dreamcatcher	McCain, Becky Ray

TYPE	PUBLISHER	ISBN	PRICE
Juvenile	Penguin	0140562257	\$6.99
Juvenile	Lee & Low	1880000202	\$6.95
Juvenile	Albert Whitman	0807502812	\$15.95
Juvenile	Redleaf Press	0934140804	\$9.95
Juvenile	Magi	1854303392	\$16.95
Juvenile	Penguin	0140509453	\$5.99
Juvenile	Polychrome Publishing	1879965011	\$17.90
Juvenile	Crown	0517885433	\$6.99
Juvenile	Lee & Low	1880000911	\$6.95
Juvenile	Lee & Low	1880000199	\$6.95
Juvenile	Lerner	0822597225	\$8.95
Juvenile	Dial	0803713622	\$17.99
Juvenile	Lee & Low	1880000261	\$6.95
Juvenile	HarperCollins	0064432696	\$4.95
Juvenile	Albert Whitman	0807509000	\$15.95
Juvenile	Children's Book Press	0892391324	\$14.95
Juvenile	Holiday House	0823415201	\$6.95
Juvenile	Holiday House	0823411303	\$6.95
Juvenile	Morrow	0688040748	\$4.95
Juvenile	New American Library	0451162536	\$5.99
Juvenile	Putnam Berkley	0698116151	\$6.99
Juvenile	Holiday House	0823411605	\$15.95
Juvenile	Polychrome Publishing	1879965151	\$23.90
Juvenile	Albert Whitman	0807511528	\$16.95
Juvenile	Lerner	0822596210	\$6.95
Juvenile	Alyson	1555831184	\$10.95
Juvenile	Scholastic	0590465880	\$4.99
Juvenile	Penguin	0140345353	\$4.99
Juvenile	Lerner	087614895X	\$6.95
Juvenile	Houghton Mifflin	0395669529	\$6.95
Juvenile	Penguin	0141306432	\$4.99
Juvenile	Penguin	0140389644	\$3.99
Juvenile	Holiday House	0823414620	\$15.95
Juvenile	Penguin	0141306440	\$4.99
Juvenile	Lerner	1575052849	\$7.95
Juvenile	Albert Whitman	080753031X	\$15.95

TITLE	AUTHOR	TYPE	PUBLISHER	ISBN	PRICE
Harry and Willy and Carrothead	Caseley, Judith	Juvenile	HarperCollins	0688094929	\$16.00
Heather Has Two Mommies	Newman, Lesléa	Juvenile	Alyson	1555835430	\$8.95
Hiding From the Nazis	Adler, David A.	Juvenile	Holiday House	0823412881	\$15.95
Hop Jump	Walsh, Ellen Stoll	Juvenile	Harcourt Brace	015201375X	\$6.00
I See the Rhythm	Igus, Toyomi	Juvenile	Children's Book Press	0892391510	\$15.95
Jefferson's Children	Lanier, Shannon	Juvenile	Random House	0375905979	\$21.99
Journey Home	Uchida, Yoshiko	Juvenile	Simon & Schuster	0689716419	\$4.99
Journey of the Sparrows	Buss, Fran Leeper	Juvenile	Bantam Doubleday Dell	0440407850	\$4.50
Just Like Me: Stories & Self Portraits of 14 Artists	Arai, Tomie	Juvenile	Children's Book Press	0892391499	\$15.95
Keeping Quilt, The	Polacco, Patricia	Juvenile	Simon & Schuster	0689820909	\$16.00
Kwanzaa Karamu	Brady, April A.	Juvenile	Lerner	0876146337	\$6.95
Level Playing Field, A	Hu, Evaleen	Juvenile	Lerner	0822533022	\$21.50
Losing Uncle Tim	Jordan, Marykate	Juvenile	Albert Whitman	0807547565	\$14.95
Mardi Gras: A Cajun Country Celebration	Hoyt-Goldsmith, Diane	Juvenile	Holiday House	0823411842	\$15.95
The Meanest Thing to Say	Cosby, Bill	Juvenile	Scholastic	0590956167	\$3.99
Mufaro's Beautiful Daughters	Step toe, John L.	Juvenile	Morrow	0688040454	\$16.00
My Two Uncles	Vigna, Judith	Juvenile	Albert Whitman	080755507X	\$14.95
New Kids in Town: Oral Histories of Immigrant Teens	Bode, Janet	Juvenile	Scholastic	0590441442	\$4.50
Now We Can Have a Wedding	Di Salvo-Ryan, Dyanne	Juvenile	Holiday House	082341342X	\$15.95
Passage to Freedom: The Sugihara Story	Mochizuki, Ken	Juvenile	Lee & Low	1880000490	\$15.95
Peace Tales: World Folktales to Talk About	McDonald, Margaret Read	Juvenile	Shoe String Press	0208023291	\$17.50
People	Spier, Peter	Juvenile	Doubleday	038524469X	\$12.95
Rag Coat, The	Mills, Lauren A.	Juvenile	Little Brown	0316574074	\$16.95
Ramadan	Ghazi, Suhaib Hamid	Juvenile	Holiday House	082341275X	\$6.95
Reach for the Moon	Abeel, Samantha	Juvenile	Pfeifer-Hamilton	1570250138	\$17.95
Richard Wright and the Library Card	Miller, William	Juvenile	Lee & Low	1880000881	\$6.95
Sadako and the Thousand Paper Cranes	Coerr, Eleanor B.	Juvenile	Bantam Doubleday Dell	0440474655	\$3.99
Silent Observer	MacKinnon, Christy	Juvenile	Gallaudet Univ. Press	156368022X	\$15.95
Singing Man, The	Medearis, Angela Shelf	Juvenile	Holiday House	0823412083	\$6.95
The Sneetches & Other Stories	Dr. Seuss	Juvenile	Random House	0394800893	\$14.95
Somewhere Today: A Book of Peace	Thomas, Shelley Moore	Juvenile	Albert Whitman	0807575453	\$14.95
Sweet Clara and the Freedom Quilt	Hopkinson, Deborah	Juvenile	Knopf	0679874720	\$3.99
Terrible Things	Bunting, Eve	Juvenile	Jewish Pub. Society	0827603258	\$11.95
This Is Our Seder	Hildebrandt, Ziporah	Juvenile	Holiday House	0823414361	\$15.95
To Be a Drum	Coleman, Evelyn	Juvenile	Albert Whitman	0807580074	\$6.95
Treasure Hunt, The	Cosby, Bill	Juvenile	Scholastic	0590956183	\$3.99
Two Mrs. Gibsons	Igus, Toyomi and Sisnet, Ana	Juvenile	Children's Book Press	0892391359	\$14.95

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Unbreakable Code, The	Hunter, Sara Hoagland	Juvenile	Northland Publishing	0873586387	\$14.95
Voices from the Fields	Atkin, S. Beth	Juvenile	Little Brown	0316056200	\$12.95
White Lilacs	Meyer, Carolyn	Juvenile	Harcourt Brace	0152958762	\$6.00
White Socks Only	Coleman, Evelyn	Juvenile	Albert Whitman	080758956X	\$6.95
Who Belongs Here?	Knight, Margy Burns	Juvenile	Tilbury House	0884481697	\$8.95
Whoever You Are	Fox, Mem	Juvenile	Harcourt Brace	0152007873	\$16.00
Yoko	Wells, Rosemary and Wells, H.G.	Juvenile	Hyperion	0786803959	\$14.95
A More Perfect Union: Why Straight America Must Stand Up for Gay Rights	Mohr, Richard D.	Adult	Beacon Press	0807079332	\$9.00
A Season on the Reservation	Abdul-Jabbar, K.	Adult	Morrow	0688170773	\$24.00
A Sporting Chance: Sports & Gender	Steiner, Andy	Adult	Lerner	0822533006	\$21.50
Always Kiss Me Good Night: Instructions on Raising the Perfect Parent	Salt, J.S.	Adult	Crown	051788738X	\$7.00
Americanos	Olmos, Edward James	Adult	Little Brown	0316649090	\$25.00
Anne Frank Remembered	Gies, Miep	Adult	Simon & Schuster	0671662341	\$13.00
Anne Frank: The Diary of a Young Girl	Frank, Anne	Adult	Bantam	0553296981	\$4.99
Anti-Semitism in America	Dinnerstein, Leonard	Adult	Oxford Univ. Press	019510112X	\$15.95
Black-Jewish Relationships	Cook, Samuel	Adult	Providence House	1577360826	\$22.95
Brotherhood of Murder	Martinez, Thomas	Adult	iUniverse.com	1583485805	\$15.95
Bullies & Victims	Fried, Suellen	Adult	M. Evans	0871318407	\$14.95
Children Learn What They Live	Nolte, Dorothy Law	Adult	Workman	0761109196	\$8.95
Civil Rights, the Long Struggle	Lucas, Eileen	Adult	Enslow	0894907298	\$19.95
Common Ground	Greeley, Andrew M.	Adult	Pilgrim Press	0829811206	\$16.95
Confronting Anti-Semitism	Zakim, Leonard P.	Adult	Ktav	0881256293	\$15.95
Crossing the Color Line	Reddy, Maureen T.	Adult	Rutgers Univ. Press	0813523745	\$16.95
Denying the Holocaust: The Growing Assault on Truth and Memory	Lipstadt, Deborah E.	Adult	Dutton/Signet	0452272742	\$13.95
Diversity in Action	Chappelle, Sharon and Bigman, Lisa	Adult	Pearson Custom	0536011753	\$22.20
Everyday Acts Against Racism	Reddy, Maureen T.	Adult	Seal Press	1878067850	\$15.95
Everything You Need to Know about Bias Incidents	Osborn, Kevin	Adult	Rosen Publishing	0823926001	\$16.95
Everything You Need to Know about Discrimination	Palmer, Ezra	Adult	Rosen Publishing	0823921158	\$16.95
Growing Up Gay	Reed, Rita	Adult	Norton	0393316599	\$19.95
Hate Hurts	Stern-LaRosa, Caryl and Hofheimer Bettmann, Ellen	Adult	Scholastic	0439211212	\$9.95
Hate Is My Neighbor	Alibrandi, Tom	Adult	Stand Together	0967404401	\$14.95
Heeding the Call: Jewish Voices in America's Civil Rights Struggle	Finkelstein, Norman H.	Adult	Jewish Pub. Society	0827605900	\$14.95
How to Talk so Kids Will Listen and Listen so Kids Will Talk	Faber, Adele	Adult	Morrow	0380811960	\$12.50
Is It a Choice?	Marcus, Eric	Adult	HarperCollins	006251623X	\$13.00

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Islam and the West	Lewis, Bernard W.	Adult	Oxford Univ. Press	0195090616	\$14.95
Japanese-American Internment	Fremont, David K.	Adult	Enslow Publishers	0894907670	\$19.95
Jews against Prejudice	Svonkin, Stuart	Adult	Columbia Univ. Press	0231106394	\$18.50
Journey from Here, The	Bill Bradley	Adult	Artisan	1579651658	\$18.00
Letter to a Jewish Friend	Svidercoschi, Gian Franco	Adult	Crossroad	0824514823	\$12.95
Love Makes a Family	Gillespie, Peggy	Adult	Univ. of Mass. Press	1558491619	\$19.95
Martina Navratilova (Lives of Notable Gay Men & Lesbians)	Zwerman, Gilda	Adult	Chelsea House	079102878X	\$9.95
Multicultural Education for the Twenty-First Century	Diaz, Carlos	Adult	National Education Association	0810618494	\$18.95
Night	Wiesel, Eli	Adult	Bantam Doubleday Dell	0553272535	\$5.50
Ordinary Resurrections	Kozol, Jonathan	Adult	Crown	051770000X	\$25.00
Overcoming Heterosexism and Homophobia	Williams, Walter L.	Adult	Columbia Univ. Press	0231104235	\$18.50
Peaceful Parenting in a Violent World	Cress, Joseph N.	Adult	Perspective Pub.	0964533502	\$14.95
Positive Self-Talk for Children	Bloch, Douglas	Adult	Bantam	0553351982	\$12.95
Prejudice	Muse, Daphne	Adult	Hyperion	0786813105	\$7.95
Racism Explained to My Daughter	Jelloun, Tahar Ben	Adult	New Press	156584534X	\$16.95
Raising Compassionate, Courageous Children	Cohn, Janice	Adult	Longstreet Press	1563522764	\$15.95
Raising Readers: Helping Your Child to Literacy	Bailostok, Steve	Adult	Peguis Publishers	1895411378	\$12.95
Rising Voices: Writings of Young Native Americans	Hirschfelder, Arlene B.	Adult	Ivy	0804111677	\$5.99
Semites and Anti-Semites	Lewis, Bernard	Adult	Norton	0393318397	\$14.00
Setting Them Straight	Berzon, Betty	Adult	Dutton/Plume	0452274214	\$10.95
Teaching Peace	Arnold, Jan	Adult	Berkley	0399521550	\$12.00
Teaching Tolerance	Bullard, Sara	Adult	Doubleday	038547265X	\$11.95
Ten Talks Parents Must Have with Their Children about Violence	Cappello, Dominic	Adult	Hyperion	0786885491	\$12.95
The Sweeter the Juice	Haizlip, Shirley Taylor	Adult	Simon & Schuster	0671899333	\$12.00
There Once Was a World	Eliach, Yaffa	Adult	Little Brown	0316232394	\$25.00
Up to the Plate	Galt, Margot Fortunato	Adult	Lerner	082253326X	\$18.95
Uprooting Racism	Kivel, Paul	Adult	New Society Publishers	0865713383	\$16.95
Velveteen Father, The	Green, Jesse	Adult	Ballantine	0345437098	\$14.00
Walking on Water	Kenan, Randall	Adult	Knopf	067973788X	\$16.00
Walking with the Wind	Lewis, John	Adult	Harvest	0156007088	\$15.00
What if Someone I know Is Gay?	Marcus, Eric	Adult	Penguin/Putnam	0843176113	\$4.99
What to Do when Kids Are Mean to Your Child	McCoy, Elin	Adult	Reader's Digest	0895779846	\$12.95
Why Are All the Black Kids Sitting Together in the Cafeteria?	Tatum, Beverly Daniel	Adult	Basic Books	0465091296	\$13.00
Zlata's Diary: A Child's Life in Sarajevo	Filipovic, Zlata	Adult	Viking Penguin	0140242058	\$9.95

NATIONAL ALLIES OF "CLOSE THE BOOK ON HATE"

American College
Personnel Association www.acpa.nche.edu

Association of College
Unions International www.acuiweb.org

Boys and Girls Club of America www.bgca.org

Children's Defense Fund www.childrensdefense.org

Committee of 100 www.committee100.org

Gay & Lesbian Alliance
Against Defamation www.glaad.org

Gay, Lesbian & Straight
Education Network www.glsen.org

Human Rights Campaign www.hrc.org

Leadership Education
for Asian Pacifics www.leap.org

National Association for
Multicultural Education www.inform.umd.edu/name

National Association for Student
Personnel Administrators www.naspa.org

National Campaign Against
Youth Violence www.noviolence.net

National Conference for
Community & Justice www.nccj.org

National Congress of
American Indians www.ncai.org

National Council of
La Raza www.nclr.org

National Education
Association www.nea.org

National Gay and
Lesbian Task Force www.nglft.org

National Italian
American Foundation www.niaf.org

National Middle
School Association www.nmsa.org

National PTA www.pta.org

National Urban League www.nul.org

Northeastern University's
Center for the Study
of Sport in Society www.sportinsociety.org

Parents, Family and Friends
of Lesbians & Gays www.pflag.org

Safe Schools Coalition, Inc www.ed.mtu.edu/safe



BARNES & NOBLE
BOOKSELLERS

cc Sylvia Matthews and Lisa Kountoupes
Ollie Neal, Ernest Cunningham and J.B. Smith request opportunity to discuss a proposed project, the Delta Center for the Agriculture and the Environment. (cc Sylvia Matthews and Lisa Kountoupes)

September 15, 2000

The Honorable William J. Clinton
President of the United States
1600 Pennsylvania Avenue
Washington, D.C. 20500

Dear Mr. President:

We are writing to request an opportunity to discuss with you a project of tremendous significance to the people of the Mississippi Delta of Arkansas and surrounding states. We have been working with the Rural Development Agency and the Agricultural Research Service of the Department of Agriculture, and with Dr. Robert L. Cole of the East Arkansas Enterprise Community and others to develop a concept for the Delta Center for the Agriculture and the Environment. We are asking you to advance this project as part of the budget process.

The vision we have for the Delta Center is a research, technology transfer, and outreach program that enhance the health and longevity of citizens in the agricultural area and provide new technologies which would enhance the economy. Some of the activities of the Center would be research on environmental transport of chemicals used in agriculture, exposure to those chemicals through the environment and food supply, developing new agricultural practices to reduce exposure to chemicals, interventions to improve the dietary status of citizens, and research and development of new agricultural products to sustain the productivity of the region and enhance the economic status of Mississippi Delta small farmers. The Federal investment in this Center would be a modest \$17.35 million for construction of the facility.

Mr. President, we thank you for your support for the citizens of the Delta. We look forward to a positive response to our request to visit with you regarding this important program.

Sincerely,

Ollie Neal
Ollie Neal

Ernest Cunningham
Ernest Cunningham

J.B. Smith
J.B. Smith

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of USDA — JK*

127 Columbia Street
Helena, Arkansas 72342

THE PRESIDENT'S OFFICE
10-18-00

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THE PRESIDENT HAS SEEN

10-18-00

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After Counterterrorism Bill Fails, Nation's Preparedness Is Debated

By VERNON LOEB
 Washington Post Staff Writer

With five chiefs and other local government officials complaining about the federal government's fragmented approach to counterterrorism, Rep. Tillie Fowler (R-Fla.) shepherded legislation through the House in July designed to end their confusion.

It passed without a single negative vote despite opposition by the Clinton administration, leading her to believe help was near.

But Fowler's bill creating a high-level White House coordinating council failed last week in the Senate after administration officials lobbied against it, leaving her locked in debate with the administration's counterterrorism chief over the nation's real ability to respond in the event of a terrorist attack.

"It is truly appalling and disappointing that there has been a lack of cooperation in the administration and even in the Senate on this," Fowler said last week. "The National Security Council has had two years and hasn't done the job. The Justice Department hasn't done theirs. And I just think that's sad. We've got lives of Americans at stake, and who knows where an attack will take place?"

Richard A. Clarke, who oversees \$11 billion in counterterrorism programs as the National Security Council's coordinator of counterterrorism and computer security, agreed that efforts are fragmented. An interagency coordinating office within the FBI—the National Domestic Preparedness Office—he acknowledged, is "badly broken."

But Clarke insists the country is far better prepared to respond to a terrorist attack than it was two years ago. And a new office for interagency coordination, he said, should not reside in the White House, as Fowler proposed.

Clarke said the federal government has trained and equipped 57,000 emergency response personnel in 69 cities over the past two years—close to half of the 157 cities scheduled for training to respond to attacks using biological, chemical or nuclear weapons. Clarke said the government has created eight stockpiles "secrested around the country" of medicines and antidotes to chemical attacks.

"There is a massive amount of work that has been done which [Fowler] ignores," Clarke said, adding that he is awaiting a plan from Attorney General Janet Reno and the Federal Emergency Management Agency for reconstituting a domestic preparedness coordinating office.

Fowler's bill would have created the President's Council on Domestic Terrorism Preparedness, made up of Cabinet members and run by an executive chairman confirmed by the Senate. The council would have been required to draft an annual preparedness strategy and document assessing "the risk of terrorist attacks against transportation facilities, personnel and passengers."

The council also would have been required to review the budgets of all 40 departments and agencies responsible for responding to terrorist attacks.



A bill sponsored by Rep. Tillie Fowler (R-Fla.) would have created a White House council to coordinate federal agency counterterrorism programs and strategy.

Fowler said she asked one of Clarke's assistants earlier this year why the Clinton administration hadn't produced an annual plan for domestic preparedness and was assured, she said, that, "We'll do one this weekend."

Clarke said the Justice Department has created a five-year counterterrorism strategy, which represents "the most detailed articulation of policy and the most detailed articulation of programmatic that I know of in any area."

The Defense Department chose 120 cities for training based strictly on population size, according to information provided by Fowler's staff, but left 12 states without any training.

During a counterterrorism training exercise earlier this year in Colorado, Fowler's staff said, the Centers for Disease Control and Prevention delivered pharmaceuticals to a local airport on schedule, but the drugs proved useless, because no one was told they were coming or what to do with them once they arrived.

Commenting on Fowler's bill, the General Accounting Office said a White House council would address the problem of fragmentation but also would duplicate efforts of the FBI's interagency coordinating unit. Now, the GAO said, counterterrorism programs "remain fragmented because key interagency management functions are conducted by different departments and agencies."

Melody Thomas Scott, National Spokesperson
The Save The Earth Foundation
4881 Topanga Canyon Blvd. #201
Woodland Hills, CA 91364



G. Frampton
PJS - PJS

THE PRESIDENT HAS SEEN

10-18-00

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Podesta
Frampton

The Save The Earth Foundation, Inc.
4881 Topanga Canyon Blvd., Suite 201, Woodland Hills, CA 91364
(818) 88-EARTH FAX (818) 883-3673



Mission Statement

The Save the Earth Foundation functions as a non-profit public benefit corporation dedicated to the expansion of environmental awareness in our society. As an organization committed to raising public environmental consciousness by supporting scientific research and educational programs, we are optimistic that our work will have a very positive impact on the efforts currently under way to solve our earth's problems. The Save the Earth Foundation embraces overall objectives which include: enhancing the quality of our global environment for the benefit of all people and promoting a better understanding of the effects our society has on the long term health of our planet. The objectives of the Save the Earth Foundation include:

- To fund environmental research projects
- To provide factual and educational information to the public about issues relating to the environment
- To raise the level of environmental consciousness

The Save the Earth Foundation's research endeavors center on the selection and funding of environmentally beneficial programs within our institutions of higher education. In order to achieve our objectives we are committed to the continued support of vital research programs including:

Seminars and Workshops to coordinate and concentrate the research potential of associated campuses: Such as those held in 1989 at UC Davis to merge the efforts of all nine University of California campuses and their affiliated national laboratories.

Research focusing on the consequences of global warming through large scale modeling: Like the investigation under way at Duke University in their unique Phytotron Project.

Efforts to evaluate the current state of our planet's atmosphere: Similar to the endeavors of scientists within the Climate Center at Columbia University.

Studies centering on the psychological ramifications of our deteriorating environment: Analogous to the research currently underway at UCLA's Center for the Study of the Environment and Society where their efforts focus on interactions between the environment and social processes.

With the support of people from all walks of life we are confident that the Foundation's efforts will help to reverse the environmental deterioration of our planet. Thank you for your concern with regards to our planet's future.

About Save The Earth Foundation

In the early 1970's I began to realize the developing trends of mankind were resulting in the poisoning of our earth. Late in 1972, my thoughts centered around motivating other people to help stop this destruction. My vision soon became focused on *Save the Earth*, "a message to help create a higher level of environmental consciousness among people." Motivated by the awareness that the "Have a Nice Day" smile face of the 60's could bring a positive element into our daily lives, I knew that environmental artwork together with a meaningful message could become a positive influence on our earth's future. In 1986 I was very excited about the positive affect of adding a colorful rainbow to our Save the Earth message. In 1988, after 16 years of working with "earth" art and the vital message of "*Save The Earth*" the funds to establish the environmental research foundation that I had always envisioned were finally available.

The foundation's first environmental grant in 1989 co-sponsored a series of three workshops on global climate change at the University of California at Davis. Since 1989, with the ongoing support of concerned individuals the Save the Earth Foundation has granted research funding to numerous colleges and universities. As people continue to embrace our colorful artwork and *the "Save the Earth"* message we plan to continue funding vital research in an effort to slow and ultimately reverse the deterioration of our planet earth.

Today more than ever we must acknowledge the fact that a great many environmental violations of the past continue to haunt us in the present. Our support of research in the physical sciences will continue to find solutions to these numerous man-made problems of the past and present. Moreover, we feel that our support of research at UCLA in the social sciences will undoubtedly lead us to better understand how we can change our attitudes towards our environment and thus insure a healthy future for our planet. The goal to raise the environmental awareness of all people is key to making lasting changes to help our environment. Please join me and others like yourself and spread the word "*Save The Earth.*"

Neal Pargman

The Save The Earth Foundation, Inc.
4881 Topanga Canyon Blvd., Suite 201, Woodland Hills, CA 91364
(818) 88-EARTH FAX (818) 883-3673



SAVE THE EARTH FOUNDATION CONTRIBUTION REPORT

UCLA \$172,656.

Dr. Richard Berk
The Center For The Study Of The Environment And Society conducts research on public response to environmental concerns.

Dr. Arthur Weiner
Environmental Science and Engineering Program addresses urgent issues on pollution and toxic waste.

Dr. Bill Hamner
The Marine Biology Department studies the ocean aboard their ship Sea World.

UNIVERSITY OF WASHINGTON \$64,908

Dr. Alan Gillespie
The Department of Geological Sciences: project to study and inventory forest resources.

TEXAS A & M UNIVERSITY \$40,587

Dr. Edward Rykiel, Jr.
Center for Biosystems Modeling (Industrial Engineering Dept.) for computer monitoring to ecological problems.

SAN DIEGO STATE UNIVERSITY \$21,760

Dr. Janet Franklin
Dept. of Geography- The "biodiversity crisis," the loss of species due to habitat (San Diego County).

Dr. Lois Lippold
Dept. of Anthropology- study the endangered douc langur monkeys in a race to save them.

ARIZONA STATE UNIVERSITY \$10,444

Dr. Robert Grim
Dept. of Geology for the study on control of groundwater flow.

STANFORD UNIVERSITY \$8,665

Dr. Stephen H. Schneider
Dept. of Biological Sciences to study global warming strategies for ecosystems.

UNIVERSITY OF ARIZONA \$2,600

Dr. Eric Betterton

The Department of Atmospheric Sciences is studying and monitoring the ozone damage to the giant saguaro cactus.

UC BERKELEY

Dr. Terry Speed

Department of Statistics to study the development and evaluation of Chinook salmon.

UC DAVIS \$17,031

Dr. David Goldhammer

The Department of Land, Air, and Water Resources: research on ways to better water utilization.

Dr. Noreen Dowling

Environmental seminars and workshops to merge the efforts of all nine University of California campuses and their affiliated laboratories.

UC DAVIS RAPTOR CENTER

The center provides home and care for many birds of prey.

WASHINGTON UNIVERSITY, MISSOURI \$10,145

Dr. Allison Feltzer

For establishment of an environmental dynamics laboratory to study hydrology and environmental geochemistry.

UNIVERSITY OF HAWAII \$7,602

Dr. Kirk Smith

Environmental impact analysis of economic development including housing.

DUKE UNIVERSITY \$3,000

The Phytotron project studying global climate change and the effects of carbon dioxide on plant life.

COLUMBIA UNIVERSITY \$5,000

To the climate center

UC SANTA BARBARA

The environmental studies department \$1,000

UC SANTA CRUZ \$5,000

Dr. Daniel Orange

Department of Earth Sciences for research into ocean floor aquifers and their related aquatic ecosystems.

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THE PRESIDENT HAS LEFT
10-18-00

The Interior Department funding bill that Clinton has signed exemplifies the pressures that are driving up budget costs this year. It includes \$18.8 billion a whopping 26 percent increase over last year's spending and more than Clinton requested. It includes the biggest increase in history for land conservation, a top Clinton priority; the first increase in seven years for the National Endowment for the Arts and \$1.6 billion in emergency funding for firefighting in the West.

Clinton also has signed a defense appropriations bill, a top GOP priority, that provided \$288 billion for the Pentagon in the 2001 fiscal year up \$18 billion from 2000.

More such increases are on the way. Congress is about to send Clinton bills that would increase transportation appropriations by 25 percent. And agriculture spending is expected to jump from \$14 billion to \$18 billion.

Action on the majority of appropriations bills had been stalled but the pace began to pick up this week. On Thursday, the Senate advanced three more measures.

One was the housing appropriations bill, which would set aside \$83 billion for the Department of Housing and Urban Development, the Veterans Affairs Department and a variety of science and space agencies. That is up from \$77 billion in 2000.

It would include spending increases to accommodate many of Clinton's priorities. For example, it would increase funding for Clinton's signature national service program by 22 percent, to \$433 million.

The bill is also fattened by \$292 million in local "economic development" grants, earmarked for such projects as the restoration of a carousel in Cleveland and the renovation of a theater in Hartford, Conn.

The bill, the product of negotiations between the White House and congressional Republicans, includes provisions that environmentalists oppose. One would delay action by the Environmental Protection Agency on developing new drinking water standards. Another would keep the agency from identifying areas in violation of clean air standards until after the Supreme Court settles a challenge to those standards.

Congress Backs Son's Fight to Return Admiral's Honor (Washn) **By Richard Simon= ^ (c) 2000, Los Angeles Times=**

WASHINGTON For Ned Kimmel, persistence paid off. The 79-year-old son of Pearl Harbor commander Husband E. Kimmel succeeded Thursday in his decades-long struggle to win congressional legislation seeking to clear his father of blame for the Japanese attack on the naval base in Hawaii more than half a century ago.

A bill that cleared Congress on Thursday urges President Clinton to restore the late Adm. Kimmel and his Army counterpart, the late Gen. Walter C. Short, to their full war-time ranks four stars for Kimmel and three stars for Short. Both officers retired with two stars. They were the only high-ranking officers from World War II eligible for wartime promotions who lost them presumably because of the taint of the Pearl Harbor attack that catapulted the United States into World War II.

Kimmel and Short "were not provided necessary and critical intelligence that ... would have alerted them to prepare for the attack," says a provision in a bill authorizing defense spending.

Ned Kimmel said the legislation "corrects what I perceive and I think a lot of other people do too as a great injustice" to the two men.

"It will restore their reputation and honor," said Kimmel, a retired lawyer who lives in Wilmington, Del.

Neither the White House nor the Defense Department has taken a position on the Pearl Harbor provision.

Short died in 1949, Kimmel in 1968.

In 1995, a Pentagon review concluded that responsibility for Pearl Harbor should not fall solely on the two commanders but "should be broadly shared." It did not, however, recommend the advancement in rank sought by the bill.

Historians were split over the legislation, with some arguing that Kimmel and Short bore partial responsibility for American forces' lack of preparedness at Pearl Harbor.

The legislation was one of several World War II-related measures moving through Congress in its final days before adjournment.

A provision in another spending bill approved by the Senate and awaiting House action would authorize full disability benefits for an estimated 1,200 Filipino-American World War II veterans living in the United States. It also would extend medical coverage for disabled Filipino-American veterans receiving limited care at Veterans Affairs facilities in the United States and in the Philippines.

An amendment to another bill sought by Sen. Dianne Feinstein, D-Calif., calls for opening up U.S. government records dealing with any wartime experimentation by the Japanese Imperial Army with poisonous gas and germ warfare.

Uncertainties at Home and Abroad Deliver Economic Blows (Washn)

By Peter G. Gosselin= ^ (c) 2000, Los Angeles Times=

WASHINGTON Stocks tanked and energy prices spiked Thursday, propelled by a burst of violence in the Middle East and new signs of sagging corporate profits at home. The combination renewed fears of global instability and cast a shadow across the U.S. economy.

An apparent terrorist bombing of a U.S. Navy ship in Yemen and Israel's military retaliation for the killing of two soldiers by Palestinians drove crude oil prices sharply higher and sent natural gas prices to records. Analysts warned that if the conflict-driven price hikes continue, they could play a role in ending 10 years of uninterrupted economic growth in the United States.

The dark uncertainties of Arab-Israeli conflict aside, investors exhibited substantial doubts about the domestic economy's prospects. They punished hardware giant Home Depot Inc. for missing its profit estimates by 3 cents a share and drove stocks to their biggest declines in six months.

"If the situation in the Middle East continues and combines with a market stock decline and shaken consumer confidence, we've got a lethal combination," said Stephen S. Roach, chief economist of Morgan Stanley Dean Witter & Co. in New York. "The energy shock is hitting when the forces of deceleration are already at work."

The Dow Jones industrial average tumbled 379.21 points, or 3.6 percent, to close at 10,034.58, in large part because of Home Depot. The bellwether market measure is now off 12.7 percent for the year.

The technology-laden Nasdaq Composite Index declined for a sixth day running, losing 93.81 points, or 3 percent, to close at 3074.68. The index has lost 24 percent of the value it started the year with, and it has plunged 39 percent from its March 10 high.

Home Depot said its troubles didn't result from a weakening economy. But the market's strong reaction driving the company's stock down 29 percent reflected growing concern that consumer spending is headed for a slowdown. Other retailers have reported slower sales in recent months.

Analysts said that, by themselves, sharp price drops like Home Depot's are not a bad thing. The Federal Reserve has said for more than a year that the economy was growing unsustainably fast and has raised key interest rates to slow it. One result, analysts say, should be declining stock prices or at least less feverishly rising ones.

But analysts warn that, with the Fed-engineered slowdown being fueled by energy price hikes and share price declines, the result could be even slower growth than the Fed intended. Some fear that the combination could cause growth to stall altogether. And the Fed could be powerless to do much about it.

"Permanently higher energy prices are deadly for stock markets," said Allen Sinai, chief global economist with Decision Economics, a Boston consulting firm. And sharp stock market declines may be deadly for the consumer spending that has fueled much of the past decade's growth, he said.

"The risk of an economic hard landing is going up," Sinai said.

Crude oil prices climbed more than 8 percent on Thursday, their biggest jump in two years, after the explosion aboard the U.S. Navy ship in Yemen and Israeli military retaliation for the killing of two soldiers prompted fears of a new Middle East oil cutoff.

"This is the fourth energy shock in the last 27 years," said Roach, the Morgan Stanley economist. "The first three led to

THE PRESIDENT HAS SEEN

10-18-00

THE NEW YORK TIMES OP-ED

Foreign Affairs

THOMAS L. FRIEDMAN

Arafat's War

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NSC WW desk
Bergen



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Palestinians were shocked by Mr. Clinton's assessment. For the first time in a long time, Mr. Arafat no longer had the moral high ground. He, and the Arab leaders, had grown so comfortable with Bibi Netanyahu

Mr. Arafat had a dilemma: make some compromises, build on Mr. Barak's opening bid and try to get it

Of course, the Palestinians couldn't explain it in those terms, so instead they unfurled all the old complaints about the brutality of the continued Israeli occupation and settlement-building. Frankly, the Israeli checkpoints and continued settlement-

I see. These Palestinians died so there can be an international investigation into why they were killed. Sad. What a totally messed up set of priorities.

So what do you do when there is no partner for peace and there is no alternative to peace? Mourn the dead. Mourn the dead and pray that after this explosion of hatred is over, the parties will find a way to live apart. Otherwise the future is just endless killing and dying, killing and dying, killing and dying, killing and dying, killing and dying, killing and dying... □

10/17

NH

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Interested in all
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No ——— cal

10-25-00

Debra -

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has been done -

Carol Cleveland

THE RHODES TRUST
10-10-00



The Rhodes Trust
RHODES HOUSE OXFORD OX1 3RC

From the Warden
Dr J S Rowett

Telephone: 01865 270902 Fax: 01865 270914
Email: john.rowett@rhodeshouse.ox.ac.uk

9 August 2000

President WJ Clinton
The White House
1600 Pennsylvania Ave NW
Washington DC 20500 001
United States of America

I hope that you will forgive a second letter on the business of the Rhodes Trust following so soon after my earlier one inviting you to open the new Rothermere American Institute in the summer of 2001. It remains our wish to explore both the possibilities of developing connections between the new institute, Rhodes House and your own presidential library and, more specifically, the possibility of you giving a major lecture at Rhodes House at a time convenient to you.

This letter has, however, a different purpose. We are moving ahead in our planning, both for the Centenary events in South Africa in 2002 and in England in 2003, and for the initiatives that the Trust will be launching, first in support of South Africa and Africa more generally, and then in support of the other Rhodes constituencies in the developing world.

It is hoped that the Centenary celebrations in England in June 2003, to which all Rhodes Scholars will be invited, will begin in London with an event at Buckingham Palace. There will be other events in London, followed by two days of events in Oxford. In particular, there will be a major occasion in the Sheldonian and a Gala dinner to be given by the Trustees. It is our hope that you would agree to be the principal speaker on behalf of the Rhodes community, either at the dinner or in the Sheldonian. It would obviously be a matter of great pleasure to many were you able to accept this invitation. As you will appreciate, we need to begin now the advanced planning for these events, hence our wish to ascertain whether you would be minded to accept this invitation.

/cont'd

TRUSTEES

Sir Richard Southwood (Chairman), Lord Waldegrave, Dr C R Lucas,
Professor R J O'Neill, Mrs R L Decch, Sir John Kerr, Miss R Hedley-Miller, Lord Fellows.

10/12 Wt
apparently I never
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Shrove just sent
this copy -
pls see if (assumed)
Telephone: 01865 270902 Fax: 01865 270914
Email: john.rowett@rhodeshouse.ox.ac.uk
If not need reply -
say I'd like to speak
at Rhodes House in 2003 -
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other proposals, can't commit
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THE RHODES TRUST

10-18-00

The Centenary will also be marked by a refocusing of the charitable benefactions of the Trust on South Africa and on the developing world. The Trust already makes benefactions in South Africa and Africa more generally, but we intend to increase significantly the scale of our benefactions and to develop partnerships with other foundations, with the private sector and with individual philanthropists in support in the first instance of South Africa. We believe that now is the time to redouble the commitment to South Africa to aid the process of transformation, the success of which is of crucial importance not only to the continent but to the whole global community.

Three initiatives will be launched in South Africa in 2002. The first will focus on law. We shall create with another foundation, and with the South Africa Constitutional Court, the major human rights library for South Africa itself and for the continent as a whole. We shall also seek to strengthen the institutions of law by working with the Legal Resources Centre to fund scholarships to create a new generation of public interest lawyers, and to extend legal aid to those denied it hitherto.

Secondly, we shall significantly extend our existing bursary schemes at South African universities once the shape of the new system of higher education is clear. The aim will be to help South Africa "to grow its own timber" by creating a major bursary scheme that will enable able but financially constrained South Africans to attend university. Discussions have already taken place with a number of South African Vice-Chancellors on the implementation of this scheme. A new capital fund of £10 million (100 million Rand) will be created to support these bursaries. For the first time, we shall be appealing to the world-wide community of Rhodes Scholars for support for a project of the Trust.

Our third initiative will create a new fellowship scheme for South Africa, Africa generally, the Commonwealth Caribbean, and the Indian sub-continent. This scheme will focus on medicine and certain projects in the humanities. The fellows will be under the age of 35 and will be chosen as potential leaders in their fields. The fellowships will be for one year, to be taken in three or four tranches over a five-year period. They will be held not only in Oxford but at universities in the Commonwealth and in the United States. Over the past six months, I have been able to reach agreement with a significant number of the major research universities to support this scheme. The internet will play an crucial role in maintaining relationships between the fellows and the network of institutions with which they will be involved. The emphasis of the scheme will be on the acquisition of those skills and techniques that will be immediately transferable to the developing world and on the training of those who will become the trainers in their own countries, so producing a multiplier effect of the original investment. A pilot scheme is now being developed in paediatrics.

During my visits to South Africa, I have held discussions with the head of the Mandela Foundation, Professor Jakes Herwel. He has agreed to support our proposal that the new fellowships and the bursaries in South Africa should be named Mandela-Rhodes.

/cont'd

10-18-00

3/

Although the association may at first sight arouse surprise, we see such a naming as a way of closing the circle of history and using symbolism to advance the process of reconciliation in the manner which President Mandela has made so much the hallmark of the past decade. A formal approach to President Mandela will be made shortly.

Discussions with our American Secretary, Elliot Gerson, and with Taylor Branch and Kurt Schmoke have led to this further letter to you. My hope is that after November you will be willing to support these initiatives of the Trust and indeed to speak on their behalf, given your own commitment to South Africa and to strategies designed to enhance development and social justice.

I shall be in the United States between August 10th and 24th and again in the week beginning 25th September, staying with Elliot and Amy Gerson on both occasions. I realise the extraordinary demands on your time, but if it were possible to arrange a meeting to ascertain your response to these proposals I should be extremely grateful.

cc: Mr Taylor Branch
Mr E F Gerson
The Hon Kurt Schmoke