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Series/Staff Member:

Subseries:

OA/ID Number: 21084

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Folder Title:

Office of National AIDS Policy-Interns [2]

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DOCUMENT NO. AND TYPE	SUBJECT/TITLE	DATE	RESTRICTION
001. form	[Personally Identifiable Information] [partial] (15 pages)	00/00/1997	b(6)

COLLECTION:

Clinton Presidential Records
National AIDS Policy Office
Todd Summers
OA/Box Number: 21084

FOLDER TITLE:

Office of National AIDS Policy-Interns [2]

2018-0758-F

rs3231

RESTRICTION CODES

Presidential Records Act - [44 U.S.C. 2204(a)]

- P1 National Security Classified Information [(a)(1) of the PRA]
- P2 Relating to the appointment to Federal office [(a)(2) of the PRA]
- P3 Release would violate a Federal statute [(a)(3) of the PRA]
- P4 Release would disclose trade secrets or confidential commercial or financial information [(a)(4) of the PRA]
- P5 Release would disclose confidential advice between the President and his advisors, or between such advisors [(a)(5) of the PRA]
- P6 Release would constitute a clearly unwarranted invasion of personal privacy [(a)(6) of the PRA]

CC. Closed in accordance with restrictions contained in donor's deed of gift.

PRM. Personal record misfile defined in accordance with 44 U.S.C. 2201(3).

RR. Document will be reviewed upon request.

Freedom of Information Act - [5 U.S.C. 552(b)]

- b(1) National security classified information [(b)(1) of the FOIA]
- b(2) Release would disclose internal personnel rules and practices of an agency [(b)(2) of the FOIA]
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- b(8) Release would disclose information concerning the regulation of financial institutions [(b)(8) of the FOIA]
- b(9) Release would disclose geological or geophysical information concerning wells [(b)(9) of the FOIA]

THE WHITE HOUSE
WASHINGTON

Dear Applicant:

Thank you for your recent inquiry regarding the White House Intern Program. We all share your enthusiasm for the Clinton Administration and recognize the importance of the President's call for active participation in government.

Enclosed you will find the official internship application packet and other relevant materials explaining the program and its requirements. Applicants must be at least 18 years old. Only U.S. citizens are eligible to apply.

The completed application form and the other necessary components of the packet must be postmarked by the deadline for the session for which you are applying. Please read the requirements page carefully for detailed information about 1998 deadlines.

There are several things you may want to consider when choosing the session for which you would like to apply. The Fall and Spring Sessions generally allow interns to assume a more substantive role in their assigned offices due to the longer length of stay. The Summer Sessions have the most applicants and are therefore the most competitive sessions of the White House Intern Program. If you are applying for one or both of the Summer Sessions but would like your application to be considered for the Fall or Spring Sessions in the event that the Summer Sessions are full, please indicate on the application page the alternative session for which you would like your application considered.

The White House Intern Program strives to admit students who represent the diversity of America. Students from all backgrounds are strongly encouraged to apply.

Thank you again for your interest. I look forward to hearing from you soon.

Sincerely,

A handwritten signature in black ink, reading "Maria Alexander Westfried". The signature is written in a cursive, flowing style.

Maria Alexander Westfried
Director
White House Intern Program

THE WHITE HOUSE
WASHINGTON

THE WHITE HOUSE INTERN PROGRAM

The White House Intern Program is designed to challenge and reward a select number of students from across the country. While participation in the program is limited to those students 18 years and older, interns are primarily college juniors and seniors who have demonstrated academic excellence and displayed a commitment to public service. The White House Intern Program also has positions available for graduate and law students.

Interns have the opportunity to work in various departments of the White House. Participating departments have designed programs that use the interns' skills. The duties of an intern often entail assisting in the operations of press conferences, briefings and public events. Working in the White House is an unparalleled experience for a student who wishes to see the workings of the Executive Branch.

In addition to being a work experience, the White House Intern Program includes a weekly speaker series and monthly tours of various Washington sites. Speakers include senior White House staff, Cabinet Secretaries and members of the news media.

In keeping with the President Clinton's emphasis on National Service, the Intern Program encourages and facilitates student involvement with local service organizations.

In addition to the attached application page, a resume, two recommendations, writing samples and an unofficial transcript are required by all applicants. All internships are unpaid. Although we provide suggestions for funding, we regret that we are unable to offer any financial compensation. *If you are planning on applying for any type of funding or assistance, please read carefully the enclosed Funding Guidelines before completing the application.* If students choose to do their internships for college credit, the White House Intern Program will gladly work with the requirements of the university.

The White House Intern Program strives to admit students who represent the diversity of America. Students from all backgrounds are strongly encouraged to apply.

APPLICATION FOR WHITE HOUSE INTERNSHIP

I am applying for a White House internship for the following terms:

Spring 1998 _____
(January 7 - May 8)

Summer Session I _____
1998 (May 13 - July 3)

Summer Session II _____
1998 (July 8 - August 28)

Fall 1998 _____
(September 2 - December 23)

*All Summer internships are full time. Three day/25 hour weekly minimum required for Fall and Spring Sessions.
Please indicate exact days/hours available.*

PERSONAL INFORMATION

Only U.S. citizens are eligible to apply

Full Name: _____

Social Security #: _____ - _____ - _____ Date of Birth: _____ M/F: _____

Place of Birth: _____
City State

Current Address: _____

Current Phone: _____

Permanent Address: _____

Home Phone: _____

Are you a registered voter? _____ If yes, what state: _____

Prior Campaign/Political Experience: _____

How did you hear about the White House Intern Program? _____

ACADEMIC INFORMATION

College/University: _____

Expected Year of Graduation: _____ Major: _____ GPA: _____

Computer Skills: _____

Have any disciplinary or administrative actions (i.e. probation, suspension, expulsion) been taken against you by your college or university, or are any pending? ____ Yes ____ No

Have you ever been charged with or convicted of any criminal offense, DWI or misdemeanor offense? ____ Yes ____ No

Have you ever used, possessed, supplied or manufactured any illegal drugs? ____ Yes ____ No

If you answered "yes" to any above question please explain and include the dates of the actions on a separate page.

INTERNSHIP PLACEMENT

Please list in order of preference the four departments that most interest you.

Efforts will be made to accommodate preferences; however, no guarantees can be made.

1) _____ 3) _____

2) _____ 4) _____



Check this box if you want your application to be considered solely under the competitive service criteria.
(see: Funding Guidelines for details)

REQUIREMENTS

PLEASE INCLUDE THE FOLLOWING ALONG WITH THE APPLICATION:

- Application page
- Current resume
- One page essay describing why you want to be a White House Intern
- Writing sample (any topic, ~up to 500 words, a paper excerpt is fine) -- either on the sample or a separate sheet, please clearly state the thesis of the sample
- Two letters of recommendation
- Unofficial transcript
- *Optional*
We welcome optional essays that enable us to understand the contribution your personal background would make to the White House Intern Program.
- Please keep a photocopy of your completed application for your files. We will not be able to release any of the materials we receive.
- Please send one original and one copy of everything except sealed recommendations.

BACKGROUND INVESTIGATION AND DRUG TESTING:

If you are selected as a White House Intern, you will be asked to provide extensive personal information about yourself and your family as part of a standard security investigation, and to determine access privileges to the Executive Office of the President complex. It is important that you be completely truthful in answering such questions. Applicants selected for intern positions may be required to submit to urinalysis to screen for illegal drug use prior to appointment. A negative drug test result is required for appointment.

MAIL TO: White House Intern Program
OEOB Room 98
Washington, DC 20502
Phone #: (202) 456-2742 / Fax #: (202) 456-5123

APPLICATION DEADLINES:

SPRING SESSION 1998 **Application Deadline:** November 1 (Early Decision)
Notification: After December 1

Applications for the Spring Session will be accepted after the November 1st Early Decision Deadline, but priority placement will be given to accepted Early Decision applicants.

SUMMER SESSIONS 1998 **Application Deadline:** March 1
Notification: After April 15

Applications will not be accepted for the Summer Sessions after March 1st.

FALL SESSION 1998 **Application Deadline:** May 1 (Early Decision)
Notification: After June 1

Applications for the Fall Session will be accepted after the May 1st Early Decision Deadline, but priority placement will be given to accepted Early Decision applicants.

Please do not call the Intern Office to inquire about the status of your application (except to confirm that your application has been received) until after the notification date.

FUNDING GUIDELINES

White House Interns are unpaid volunteers. Some students may need assistance to finance their expenses (e.g., housing, transportation, board) during the period of their internship in Washington, D.C. If you are considering applying to a foundation or not-for-profit organization for a grant or stipend, you should review the requirements of the foundation organization before completing the White House Internship application.

The bylaws of some foundations and not-for-profit organizations do not permit them to give grants or stipends to aid persons who are, or potentially might, engage in partisan activities. If you will be applying for financial aid for this internship from a foundation or not-for-profit organization that is precluded from providing stipends to individuals who may engage in partisan activities, check the box in the lower left corner of the application page.

Students who check the box in the lower left corner of the application page are choosing to be considered solely under the competitive service criteria listed below. Under these criteria, the White House will not consider experience in campaign or political activities, campaign work for Clinton/Gore, recommendations from elected, White House, or any other political officials, including political appointees of the President (e.g., the Secretary of Labor, the General Counsel of the Department of Health and Human Services, etc.).

The White House also will not consider any other factors in making decisions to offer such students an internship that might be construed by an organization or foundation with the aforementioned limitations as potentially partisan in nature.

COMPETITIVE SERVICE CRITERIA

- Demonstrated commitment to community service
- Leadership potential
- Academic progress or accomplishment
- Accomplishments in extracurricular activities
- Writing ability
- Ability to pass an appropriate background investigation to determine access privileges to the Executive Office of the President complex

No other factors will be taken into consideration in selecting interns under these criteria.

FUNDING SOURCES

As you know, all White House Internships are unpaid positions. The White House is prohibited by law from seeking private funds to underwrite its internship programs. We can however, provide you with guidelines and suggestions for obtaining funds for your internship. Below is a summary of possibilities for funding or in-kind support.

Please note that this information is for your assistance only. The White House is not involved in any way in funding decisions for internships and makes no representations with respect to the availability of funds or selection criteria.

Finally, we appreciate and recognize the financial burden that is inherent in an unpaid internship. We hope that your accomplishments here are as invaluable to you as they are to us.

I. FINANCIAL AID, GRANTS, AND SCHOLARSHIPS

The following list is not a comprehensive listing of all sources available. This list is provided as a helpful starting point to a funding search and does not imply endorsement of any of these sources or their contents.

Directory of Private Scholarships and Grants by Student Financial Services. 1997.

The Financial Aid Book by Student Financial Services. 1996.

The Complete Grants Sourcebook for Higher Education (3rd Edition) by David Bauer. 1995.

Scholarship Directory 1996 : Minority Guide to Scholarships and Financial Aid. 1996.

Chronicle Financial Aid Guide : 1997-98 School Year. 1997.

Directory of Research Grants (22nd Edition) by Lynn E. Miner. 1997.

II. INTERNET RESOURCES

The following list is not a comprehensive listing of all sources available. This list is provided as a helpful starting point to a funding search and does not imply endorsement of any of these sources or their contents.

<http://tram.rice.edu/TRAM>

<http://www.studentservices.com>

<http://www.finaid.org/nasfaa>

<http://www.fastweb.html>

http://www.ed.gov/prog_info/SFA

<http://www.finaid.org>

III. ACADEMIC AND COMMUNITY SOURCES

Previous interns have found financial support through:

- hometown civic organizations
- religious affiliations
- women's and men's organizations
- professional societies and organizations
- college discretionary funds
- fraternities or sororities
- rotary clubs

The best sources of information about these programs are your career center or your academic department. Students on many campuses have created student funded programs to provide internship grants to students who take low-paid or unpaid public interest and government internships.

WHITE HOUSE DEPARTMENT DESCRIPTIONS

● Please note the following are department descriptions, not job descriptions. Along with special projects, interns will be expected to assist with daily administrative duties. Due to shifting personnel needs and number of requests for particular offices, no guarantees can be made regarding office placements.

CABINET AFFAIRS

This office functions as the liaison between members of the President's cabinet and the White House.

CHIEF OF STAFF

The Office of the Chief of Staff is responsible for directing, managing and overseeing all policy development, daily operations, and staff activities for the President. This office coordinates and communicates with all departments and agencies of the Administration. The staff of this office assist that effort by organizing the affairs of the Chief and Deputy Chiefs of Staff. The staff also assist the Chiefs of Staff in their duties as advisors to the President.

COMMUNICATIONS

This office is the primary coordinator of activities that seek to explain and promote the President's ideas on policies. Speechwriting and communications research operations are housed within this office.

CORRESPONDENCE

This office communicates the President's policies to the American public. The office also informs the President about the public's concerns and interests by analyzing and responding to the President's mail, e-mail, and telephone calls received over the Comment Line. In addition, the department performs individual casework and assists individuals seeking help from the Federal government, oversees the White House Volunteer Program, prepares Presidential messages and proclamations, and acknowledges gifts given to the First Family.

COUNSEL TO THE PRESIDENT

The White House Counsel advises the President on all legal issues concerning the Office of the President and the White House. The Counsel's Office is responsible for advising on legal aspects of policy questions, legal issues arising in connection with the President's decision to sign or veto legislation, ethics questions and financial disclosures, conflict of interest during and post-employment, and appropriate lines between official and political activities. The Counsel's Office also oversees executive appointments and judicial selection, handles Presidential pardons, reviews legislation and Presidential statements, and handles lawsuits against the President in his role as President. The Counsel's Office serves as the White House contact for the Department of Justice. The Office of the Counsel to the President accepts both undergraduates and law students. Interested undergraduates should submit their applications to the White House Intern Office. **Please see the information below if you are a law student interested in the Counsel to the President -- Legal Intern Program.**

COUNSEL TO THE PRESIDENT -- LEGAL INTERN PROGRAM

Five law students are accepted each session to the Legal Intern Program. All legal intern positions are full time. Interested law students should send a cover letter, resume, references, law school transcripts, and a legal writing sample to the following address:

Office of Counsel to the President
Legal Intern Coordinator
Old Executive Office Building
Room 140
Washington, DC 20502

Applications should be received by the following deadlines:

Spring Session:	October 15
Summer Session:	December 1
Fall Session:	May 1

Please do not contact the Counsel's Office by phone. Please send your application early as some legal intern positions may be filled prior to the final session deadline. If you are not accepted to the Legal Intern Program and would like your application considered for other White House departments, please send an additional copy of your completed application to the White House Intern Office. Please fill in the additional three department preferences in the internship placement section of the application page.

DOMESTIC POLICY

The Domestic Policy Council oversees development and implementation of the President's domestic policy agenda.

EXECUTIVE CLERK'S OFFICE

The Executive Clerk's Office is responsible for the preparation and disposition of all official Presidential documents, such as nominations to the Senate, commissions of appointment, Executive Orders, proclamations, messages to Congress, and memoranda from the President to the units of the Executive Branch.

FIRST LADY'S OFFICE

The Office of the First Lady supports the First Lady in the areas of domestic and international issues and projects, particularly as related to children, women, families, scheduling, and press relations. This office also includes the First Lady's Correspondence and the Office of the Social Secretary.

INTERGOVERNMENTAL AFFAIRS

This office serves as the liaison between the White House and state and local governments. In addition this office represents the views of state and local elected officials in policy formation within the Administration. A major focus is on helping state and local elected officials with their concerns involving the Federal government. As part of this work, Intergovernmental Affairs works closely with organizations representing state and local elected officials such as the National Governor's Association and the United States Conference of Mayors.

LEGISLATIVE AFFAIRS

The Office of Legislative Affairs serves as a liaison between the White House and the Legislative Branch of the Federal Government and is primarily responsible for developing the strategy used to promote and defend the President's legislative agenda. Legislative Affairs also acts as a contact through which Members of Congress can forward their concerns and priorities to the President and engage in dialogue with the White House.

MANAGEMENT AND ADMINISTRATION

The Office of Management and Administration directs the management and administrative functions of the entire White House complex and has oversight responsibilities for all of the agencies of the Executive Office of the President. Additionally, this office serves as a liaison between the White House and other Federal Agencies that provide operational support to the White House.

NATIONAL AIDS POLICY OFFICE

The Office of National AIDS Policy is responsible for the Administration's policies on HIV/AIDS and deals with issues such as research, prevention, media relations, communications, international affairs, pediatrics, and women's issues regarding the virus and its effects on society.

NATIONAL ECONOMIC COUNCIL

The National Economic Council coordinates the economic policy-making process with respect to domestic and international economic issues. The Council ensures that economic policy decisions and programs are consistent with the President's stated goals, and ensures that those goals are being effectively pursued.

PHOTO OFFICE

The White House Photo Office documents, through photographs, the daily schedules of the President and the First Lady. The office is responsible for maintaining the Photo Library, editing and researching photo requests for the media, and individual photo opportunities. Photojournalist majors receive the opportunity to photograph actual ongoing episodes on the President's official calendar of events.

POLITICAL AFFAIRS

The Office of Political Affairs is charged with ensuring that the Executive Branch and the President are aware of the concerns of the American citizen.

PRESIDENTIAL PERSONNEL

The Presidential Personnel Office is responsible for recruiting, screening, and recommending qualified candidates for Presidential appointments to Federal departments and agencies.

PRESS SECRETARY'S OFFICE

The Office of the Press Secretary has the primary responsibility of providing information to the national press. Examples of national press include the following: the country's major newspapers, major radio services, major news magazines, the four wire services, and all other the major networks. Additionally, this office serves as the press contact for local, regional, and specialty media in the United States. They distribute information on the Clinton Administration as requested by these media organizations. The Press Office staff coordinate the President's weekly radio address, video tapings, satellite feeds, and provide the press with access to and information about various White House events.

PUBLIC LIAISON

The Public Liaison Office is responsible for promoting Presidential priorities through outreach to concerned constituencies and public interest groups. This includes planning White House briefings, meetings and large events with the President, Vice President, and pertinent White House staff. This office coordinates national, state, and local activities on behalf of Presidential initiatives.

SCHEDULING AND ADVANCE

The Office of Scheduling and Advance is responsible for the planning, organization, and implementation of the President's daily and long-range schedules. All requests for appointments, meetings, or time with the President must be directed through this office. In addition to scheduling the President's time, this office is responsible for the design and structure of activities at each location outside the White House complex that the President and First Lady visit.

SOCIAL OFFICE

The White House Social Office is responsible for the organization and execution of all social and official functions that occur in the Executive Residence and surrounding White House grounds. Responsibilities include the planning of entertainment, decorations, menu, distributions of invitations, guest list maintenance, and sequence of each event.

OFFICE OF THE VICE PRESIDENT

The Office of the Vice President provides continuing assistance to the President. This includes specific assigned functions by the President. The objective of the Office of the Vice President is to efficiently and effectively advise, assist, and support the Vice President in areas of domestic policy, national security affairs, counsel, administration, press, scheduling, and advance. Assistance is also provided to the spouse of the Vice President.

VISITORS OFFICE

The primary responsibility of the Visitors Office is to administer tours to the White House. These include tours for the public (individual or groups), Congressional and Agency ticketed tours, tours when Members of Congress personally escort guests to the gate, and tours at special times for guests of the President. Greeting groups and special guests and planning special events such as the Pageant of Peace and the Easter Egg Roll are also responsibilities of the Visitors Office.

WOMEN'S INITIATIVES AND OUTREACH

This office serves as a liaison for the President and his Administration with women and women's groups across the nation, amplifying the President's pro-woman/pro-family agenda and listening to the concerns of the women's constituency.

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C. Closed in accordance with restrictions contained in donor's deed of gift.

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RR. Document will be reviewed upon request.

Freedom of Information Act - [5 U.S.C. 552(b)]

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- b(9) Release would disclose geological or geophysical information concerning wells [(b)(9) of the FOIA]

Application for White House Internship

grad student

I am applying for an internship for the following terms:

Fall 1997 _____
(September 8 - December 19)

☒ Spring 1998 _____
(January 7 - May 8)

Summer Session I _____
1998 (May 13 - July 3)

Summer Session II _____
1998 (July 8 - August 28)

All summer internships are full time. Three day or 25 hour minimum required for Fall and Spring.
Please indicate exact days/hours available.

Personal Information

Full Name: Kelly Wilson Kent

Social Security #: _____ (b)(6) _____ Date of Birth: _____

Place of Birth: _____ City: _____ State: _____

Only U.S. citizens are eligible to apply

Current Address: 4210 W. 104th Terrace / Overland Park
KANSAS 66207 Current Phone: (913) 341-9626

Permanent Address: 4210 W. 104th Terrace / Overland Park
KANSAS 66207 Home Phone: (913) 341-9626

Are you a registered voter? Yes If yes, what state: Kansas

Prior Campaign / Political Experience: Yes; fairly extensive.

Academic Information

College/University: University of Kansas

Expected Year of Graduation May '99 Major: M.A. Urban Planning

Computer Skills Excel, Word GPA _____

Have any disciplinary or administrative actions (i.e. probation, suspension, expulsion) been taken against you by your college or university, or are any pending? ☐ Yes ☒ No

Have you ever been charged with or convicted of any criminal offense, DWI or misdemeanor offense? ☐ Yes ☒ No

Have you ever used, possessed, supplied or manufactured any illegal drugs? ☐ Yes ☒ No

If you answered yes to above questions please explain on separate page.

Internship Placement

Please list in order of preference, the four departments that interest you most. Efforts will be made to accommodate preferences, however no guarantees can be made.

- 1) National AIDS Policy Office
- 2) _____
- 3) _____
- 4) _____

*Check this box if you want your application to be considered solely under the competitive service criteria.
See Funding Guidelines for details.

Kelly W. Kent
4210 W. 104th Terr.
Overland Park, KS 66207
H (913) 341-9626

Objective

To obtain an internship relating to housing development, preferably focusing on the area of AIDS-related housing.

Education

Candidate for M.A. Urban Planning University of Kansas	1997-present Lawrence, KS
B.A. American Studies/African-American Studies University of Kansas	May 1996 Lawrence, KS

Activities

- Planning Committee, "Night of 100 Stars" AIDS Fundraiser/Good Samaritan Project 1996-97
- Buddy Program/Good Samaritan Project 1996-1997
- AIDS Walk, Kansas City 1997
- Five Semesters of Spanish
- Business Computers class (training on Word, Access, Powerpoint and Excel)
- Page at Democratic National Convention 1992
- Internship/Carlin for Congress Campaign
- National Committeeman for Kansas Young Democrats
- Chairman/K.U. for Clinton

Employment

Sales Manager

Historic Suites of America

1997

Kansas City, MO

- Responsible for 50 government/corporate accounts.
- Public Relations with outside public.
- Contract Negotiations

Assistant General Manager

Broadway Plaza Suites

1996-97

Kansas City, MO

- Served as Assistant General Manager of a 46 room extended-stay hotel on the Plaza.

Responsibilities include:

- * Sales
- * Monthly Billing
- * Managing of staff
- * Assisting in the budget and cost analysis of the hotel
- * Public Relations

Manager in Development

Wyndham Hotel at LAX

1996

Los Angeles, CA

- Served as one of two Assistant Front Office Managers for 2 months during the absence and replacement of the prior Front Office Manager.
- Performed Managerial tasks such as Guest Relations, trouble-shooting, scheduling, building morale, and implementing disciplinary action with staff when needed.
- Performed accounting procedures such as No Show billing, Porterage and billing of Posting Master accounts for high volume business.
- Worked with the Executive Housekeeper in regards to purchasing and check book accounting.
- Spent time with the Operation's Manager in learning the budget and cost analysis for the hotel.

--Have been trained and fully functional on Fidelio computer systems.

References

John Carlin
Archivist of the United States of America
18201 Allwood Terr.
Olney, MD 20832
(301) 713-6410

Tom & Jill Docking
125 S. Crestway
Wichita, KS 67218
(O) (316)262-2671
(H) (316) 683-6075

Professor Kirk McClure
University of Kansas
Department of Urban Planning
Lawrence, KS 66045
(913) 864-4184

CONTRIBUTING TO AIDS POLICY

KELLY W. KENT

To make a significant contribution to the society in which I live has been a long term goal. This desire has led me to the issue of housing and particularly AIDS housing. My life has been touched by close friends afflicted by the AIDS virus, and it has had a major impact on my outlook and views. The declining mortality rate due to the highly successful new drug combinations, is leading to a potentially significant number of individuals seeking support for housing and related social services. This places society with the priority to revisit the concept of AIDS policies from that of temporary solutions to the long-term issues of maintenance and dependency.

I am currently pursuing a Master's Degree in Urban Planning at the University of Kansas and housing policy as my concentration. The opportunity to serve as an intern in the Office of National AIDS Policy at the White House would enhance my overall knowledge of the subject and afford exposure to the future challenges in this evolving area. It will allow me the opportunity to learn of the policy issues that will face this nation in the years to come.

I feel that my background supports my desire for acceptance into this program. I received my Bachelor's Degree from the University of Kansas in American Studies with a strong emphasis in African-American Studies. Recent data demonstrates racial lines drawn in the war on AIDS. In part, our nation is segregated by this disease due to societal and economic conditions created through issues such as housing. These complex issues are interrelated and circular. I am given a choice . . . either to be part of the problem or part of the solution. I believe that with the added experience and knowledge gained through this program, I can help to function as part of the solution.

Question #1. How well is America housed?

There is a problem within the public sector housing system of yesterday, as well as the largely privatized housing sector of today. This problem has no blunt edges. It is complex and multi-faceted. America is no longer a country of middle-class Americans. We are becoming quickly divided along economic boundaries. The upper-middle class are becoming increasingly affluent. They buy bigger and they buy better. The larger number of Americans would be classified as moderate-low income individuals. In theory there should be no housing crisis. The housing left by the affluent, as they move up to more modern dwellings, should allow their previous homes to become available to those less fortunate. This theory is nice but unfeasible.

Our nation's problems lie more in the fact that the poorest of the poor are not able to access the homes that in theory should be "affordable". As stated in The State of the Nation's Housing, "The bad news is that a record number of very low-income households now face extreme housing cost burdens and/or live in structurally inadequate units. The population with these 'worst case needs' will only expand in the 21st century, when today's disadvantaged children and young adults become the parents of another generation born in poverty." (Harvard 2)

This condition is impacted by the fact that the units that do exist for these low-income inhabitants are quickly disappearing from the housing stock. The report goes on to state, "Moreover, the affordable stock is steadily shrinking as low-cost units are removed from the inventory through demolition, upgrading, or change to nonresidential use. The limited amount of new multi-family construction that is taking place tends to add units primarily to the high end of the market." (Harvard 4) There is an economic gap created between the lower-moderate income that prevents them from acquiring the housing advantages that the wealthy continue to incur. The lower economic class is simply unable to afford decent housing, in the areas of purchase or rental. We need to

focus on a way to make housing more viable for all Americans...starting with the poorest sect of society.

Despite the information published by the Harvard report deliberating on the dismal condition of this nation's housing, there are others who oppose these views and support the idea that the housing situation is simply blown out of proportion. In the article "Our nonexistent housing crisis" , by Irving Welfeld, he supports the claim that the statistics are simply skewed. He states, " Statistics regarding the high rental burden of the poor do not, for example, include in-kind benefits: when they are factored in, the rent burdens of the poorest renters are reduced by as much as a third." (Welfeld 60)

Although it is quite apparent that Mr. Welfeld is a firm supporter of the subsidy voucher program, this line of thought may not be accurate in all situations. The voucher program that he supports is only a good form of assistance in a city with an abundance of vacant housing. It would be redundant and ineffective to speculate that a voucher system alone would solve the housing problems of the poor in a geographic area such as New York City, where housing is difficult to obtain.

This inability to house our nation's poor is further supported by the report, A Decent Place To Live. The report explains, "As units aged, they became available to renters farther down the income scale. In recent years, evidence suggest that the trickle has slowed considerably. From 1973 to 1983, for example, 4.5 million units were permanently removed from the housing stock through either demolition's or structural conversions; almost half of those units are estimated to have been occupied by low-income households." (National Housing Task Force 6) The report goes on to suggest that the new housing being built with the poor in mind are often priced above the income that the poorest of the poor can afford. The new and existing low-income housing often tends to be inhabited by moderate-income households.

These issues are not the same for all parties involved. There has become an increasing division between the rental sector of America and those that choose to or can

afford to purchase housing. The housing industry has a lower transient rate, therefore, keeping the numbers of vacancies lower than that of rentals. In the case of rental housing, there seems to be an increase in those that can not afford rental housing and therefore must seek assistance or remain homeless, but it is not a problem due to lack of housing stock in many areas, depending on the demographic location. In a large majority of America the vacancy rate is escalating as well, leaving Americans to speculate that there is possibly enough housing. However, making this housing accessible and obtainable to the poorest people in our society is a dilemma that must be examined.

The housing situation in this country is getting worse, in part due to the structuring of the current system. It leaves those at the lowest rung of the income scale with limited options other than destitution. Not only is the current system structure flawed, but it also gives home-owners a large advantage economically over the rental portion of society. Our country must consider a restructuring of current programs that meet the needs of all segments of society. One option is to use programs such as vouchers for a broad range of cities and geographic areas. While there might be housing available in some cities, in others the housing that is available is still so over-priced that low-income families are not given sufficient assistance under government subsidies. The problems that face the housing industry are both real and immediate, yet the problems facing the housing industry is not lack of housing. It is the structure of current programs and focus laid upon the wrong economic strategies.

National Archives at College Park



8601 Adelphi Road College Park, Maryland 20740-6001

OCT 22 1997

White House Intern Program
Room 98
Washington, D.C. 20500

Dear Sirs:

I have known Kelly Kent and his family for about 10 years and want to take this opportunity to endorse his application for an internship in the National AIDS Policy Office. Kelly is an intelligent, responsive and caring young man who could serve well in this intern capacity.

He has previously served as an able assistant in my political campaign in Kansas and for other Democratic campaigns as well. He served as page at the Democratic National Convention in 1992 and was chairman of the Clinton for President organization at the University of Kansas as an undergraduate.

I know him to be a conscientious student and dedicated to the efforts of providing better housing for the under served. He is now pursuing a master's Degree in Urban Planning at the University of Kansas. Please give serious consideration to his application for this program and feel free to contact me at my office (301 713-6410) for any further information you may need.

Sincerely,

JOHN W. CARLIN
Archivist of the United States

October 17, 1997

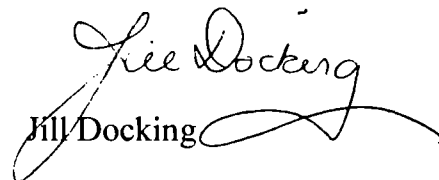
Jill S. Docking
125 S. Crestway
Wichita, KS 67218

Dear Sirs:

It is a pleasure to recommend Kelly Kent to the National AIDS Policy Office. Kelly plans to devote his life's work to the issue of housing our citizens who are battling the AIDS virus.

I know he will do an outstanding job for you and I recommend Kelly with the most secure confidence that he will work harder than everyone to perform for the National AIDS effort.

Kind regards,


Jill Docking

MEMORANDUM FOR MARIA WESTFRIED

From: Daniel C. Montoya
Office of National AIDS Policy
(202) 632-1090

Date: November 12, 1997

Re: Potential Intern

Our office received this resume this morning. I contacted him and gave him the phone number of the Intern Office. It would be great if you could send him an application. Thanks.

To: Sandra L. Thurman
Director, White House Office of National AIDS Policy
Fax: 1-202-632-1096
Page 1 of 3

From: Michael D. Kluger
Phone: 203-562-9016

956 Chapel Street 4C
New Haven, CT 06510
November 11, 1997

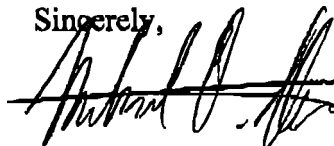
Sandra L. Thurman
Director, White House Office of National AIDS Policy

Dear Ms. Thurman,

I am writing to inquire about a summer internship with the Office of National AIDS Policy. I am in my first year of studies toward a Master in Public Health degree at Yale University's School of Epidemiology and Public Health. I have a long established interest in HIV/AIDS and am concentrating my studies in the prevention of sexually transmitted diseases in underserved communities through promoting behavioral change. As can be seen in my resume, I have participated in a range of community experiences and activities. Furthermore, I have had clinical experience with people with HIV and AIDS at the Trinity Hill Hospice and at Mt. Sinai's Bergdorf Clinic HIV Program, both in Hartford, Connecticut. This provided me with insight in to the issues faced by HIV/AIDS victims over the course of their disease, their high-risk behaviors and troubled communities.

I would be pleased to discuss any summer opportunities you may have for me to contribute my energies to the work done by your office. I thank you for your consideration and look forward to speaking with you.

Sincerely,

A handwritten signature in black ink, appearing to read "Michael D. Kluger", is written over a horizontal line.

Michael D. Kluger

EDUCATION

Yale University, School of Medicine, New Haven, CT
Department of Epidemiology and Public Health
Candidate for Master's degree in Public Health (MPH), 1999
Concentration in International Health

The Hebrew University of Jerusalem, Jerusalem, Israel
Pre-Med Specialization Program, 1997

Union College, Schenectady, NY
BS in Biology and Psychology, 1996

EXPERIENCE

Emerging Infections Program, Yale University, New Haven, CT
Research Assistant, 9/97-Present

- Administer active surveillance of New Haven County for unexplained deaths or illnesses due to possibly infectious causes for early detection of new infectious diseases.
- Monitor hospital records for questionable cases, review charts, and carry out analyses.

Community Health Plan, Schenectady, NY
Lecture Coordinator, 1/95-4/95

- Competitively chosen from a pool of students involved in HIV/AIDS education at capital-region colleges and universities.
- Fashioned and presented instructive lectures specifically for the Capital District Bar Owners Association as part of a multi-faceted approach to educate bar owners concerning their role in preventing the spread of HIV in the region.

University of Texas MD Anderson Cancer Center, Houston, TX
Research Assistant, Department of Surgical Oncology, Summer 1994

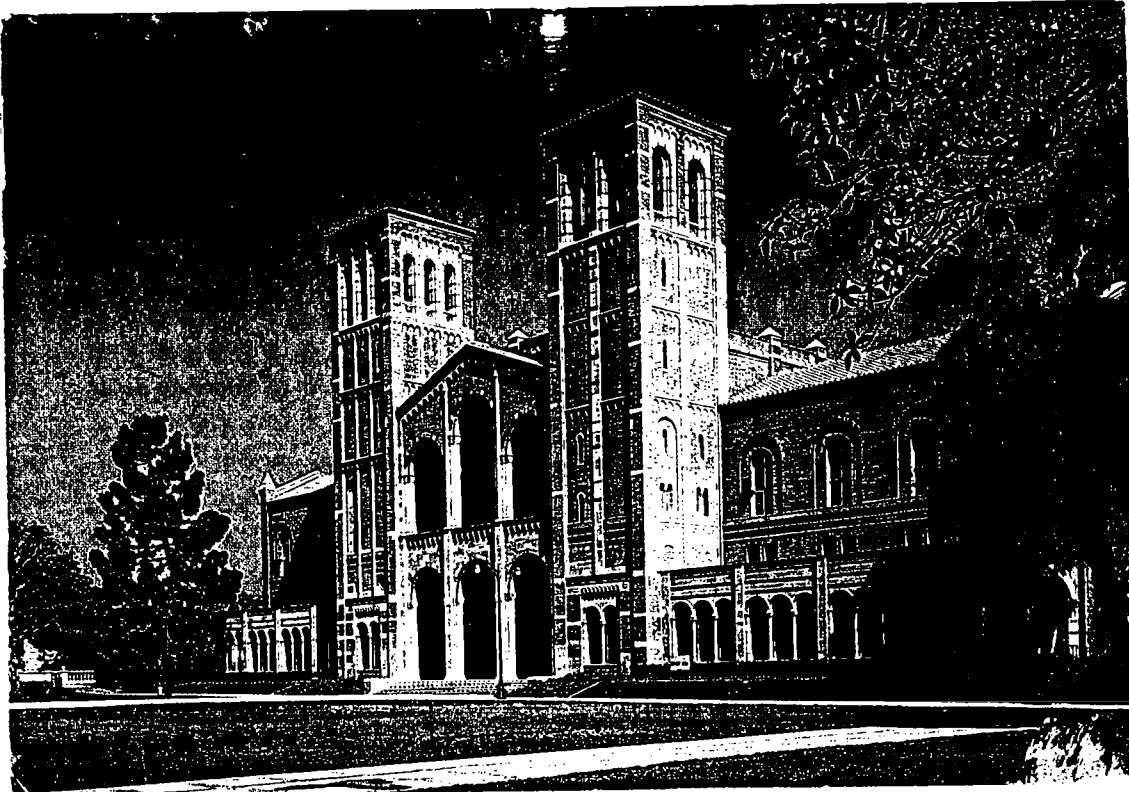
- Evaluated the department's 23-hour post-operative observation policy for breast cancer surgery.
- Submitted findings to the Journal of The American Medical Association, *23 Hour Observation is Safe Following Breast Surgery*, Feig, Singletary, Ross, Kluger, Ames.
- Initiated a thirty-year retrospective epidemiological study of the personal history and diagnosis of patients with Retroperitoneal Liposarcoma to develop a more complete clinical understanding and promote early diagnosis.
- Findings presented at the Society of Surgical Oncology National Meeting, March 1997. Submitted research to the *Annals of Surgical Oncology*.

New York State Department of Health, Albany, NY
Intern, AIDS Institute, 1/94-3/94

- Selected based on six years of peer education training and experience.
- Researched the potential role and effectiveness of peer HIV/AIDS education; drew upon experiences and knowledge to develop practical scenarios.
- Authored *Using Peer Education as a Tool to Promote HIV Preventive Behavior* to be incorporated in to the NYSDOH Community HIV/AIDS Education Curriculum.

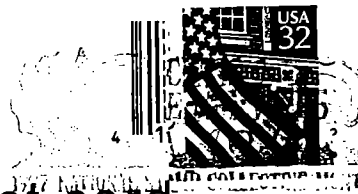
HONORS AND SKILLS

Psi Chi National Honor Society in Psychology, 1993-1996
Peer Facilitator Program, Financial Advisor, 1994-1995
Jewish Student Union, President, 1993-1995
Zeta Beta Tau Fraternity, Community Service Chair, 1994-1996
Proficient in Word, Excel, PowerPoint, Word Perfect, EpiInfo6, SAS, Claris



UCLA-15

Royce Hall
UCLA
Los Angeles, California



post card

Hey you!! Gee, it's only been a month and I've already forgotten your name. Just kidding. Besides, even if I had forgotten I wouldn't admit it, especially in writing. So how are you all - Sarah, Sandy, Todd, Carmena, Paul and what's the name of that guy who always gave us so much work to do? Denny? ☺ Daniel. AIDS WALK LA just happened this past weekend. Unfortunately, I couldn't participate. You see, not having a car in LA is a major problem. So is any body planning to travel coast to coast anytime soon? I wouldn't recommend it - It's hot, humid (oh, and smoggy beyond belief. El Niño

Produced by I.R.I. Studios, Poultney, VT. 05764 under license from UCLA

is coming too. School has finally started for me. It's going rather well except for the fact that I can't seem to get myself to do any homework -- which is what I should be doing right now. So anyway, I just wanted to say hi and a couple of other things too. Will this little ole postcard make its way into the correspondence tracker? I sure hope I get a response, and soon. If any of you have time, my e-mail is vineme@ucla.edu. ♡ Vi

Office of National AIDS Policy
808 17th St, NW Suite 820
Washington, DC 20006

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L-12947-E

**Report Number Four:
HIV Disease in Correctional Facilities
March 1991**

1. The U.S. Public Health Service should develop guidelines for the prevention and treatment of HIV disease in all federal, state and local correctional facilities. Immediate steps should be taken to control the subsidiary epidemics of tuberculosis and sexually transmitted diseases. Particular attention should be given to the specific needs of women and youth within all policies.
2. Given the dearth of anecdotal and research information on incarcerated women, incarcerated youth and children born in custody, federal and state correctional officials should immediately assess and address conditions of confinement, adequacy of health care delivery systems, HIV education programs, and the availability of HIV testing and counseling, for these populations.
3. To combat the overwhelming effects which drug addiction, overcrowding and HIV disease are having on the already severely inadequate health care services of correctional systems nationwide, a program such as the National Health Service Corps should be created to attract health care providers to work in correctional systems.
4. The Department of Health and Human Services should issue a statement clarifying the federal policies on prisoners' access to clinical trials and investigational new drugs. In addition, the Food and Drug Administration, in conjunction with the Health Resources and Services Administration and the National Institutes of Health, should initiate an educational program directed toward informing inmates and health care professionals working in correctional facilities of the availability of investigational new drugs, expanded access programs, and applicable criteria for eligibility of prisoners in prophylactic and therapeutic research protocols.
5. Meaningful drug treatment must be made available on demand inside and outside correctional facilities. Access to family social services and nondirective reproductive counseling should also be made available with special emphasis on the populations of incarcerated women, youth and children born in custody.
6. Prison officials should ensure that both inmates and correctional staff have access to comprehensive HIV education and prevention programs. Particular attention should be paid to staff training on confidentiality and educating inmates about the resources available in the prison setting that may be employed to reduce the risk of infection.
7. The burden of determining and assuring standards of care has largely fallen to the courts, due, in part, to the failure of the public health authorities to take a leadership role in assuring appropriate standards of health care and disease prevention for our incarcerated populations. Bar associations and entities such as the Federal Judicial Center must, therefore, establish programs to educate judges, judicial clerks, and court officers about HIV disease.

Alexandra N. Heestand

Permanent Address:

41 East Schiller Street
Chicago, Illinois 60610-2109
(312) 944-0912
(312) 944-0369 (FAX)
email: 105135.3611@compuserve.com

Current Address:

American Embassy Brussels
PSC 82 Box 002
APO AE 09724
32-2-508-2897
32-2-513-5333 (FAX)

EDUCATION

B.A. in History

Northwestern University, Evanston, IL, June 1996.

G.P.A. 3.05 overall, 3.55 in major.

Wellesley College, Wellesley, MA, (1992-1993)

The Latin School of Chicago, graduated Cum Laude, June 1992.

EXPERIENCE

State Department Intern, United States Embassy, Political Division, Brussels, Belgium (Fall 1996)

- "Secret" clearance. Research and drafting of economic and social reports, assuming, when needed, general duties of the political officers, representing the ambassador and the United States at official functions.

Research Assistant, Department of Otolaryngology, Northwestern University Medical School

- Project Leader: vocal cord measurement project. (Summer 1995)

Head Archivist, The Latin School of Chicago, Chicago, IL (Summer 1993)

- Created and Maintained archives.

Teaching Assistant, The Latin School of Chicago, Chicago, IL (January 1991-1994)

- Judged final exam projects for the History of Nazi Germany/Nuremburg Trial Class.

Editorial Assistant, Triumph Books, Chicago, IL (Summer 1990)

- Researched Chicago history for almanac on Chicago and worked with the publishing staff.

ACTIVITIES AND ACHIEVEMENTS

President, Lindgren Residential College, Northwestern University (1995)

- Developed long-term goals and plans for the physical improvement of the college and worked closely with the University administration to realize those goals.

Social Chair, Lindgren Residential College, Northwestern University (1993-1994)

- Led the college to a new plane of integration with the greater university community.

Philanthropy Chair, Lindgren Residential College, Northwestern University (1993)

- Major fund-raiser for annual Dance Marathon (NU's 30 hour dance philanthropy event).

Producer, Writer, and Newscaster, "Entertainment News," WZLY Wellesley College Radio

Co-Editor-in-Chief, revived the ECCO Literary Magazine, The Latin School of Chicago (1990-92)

Application for White House Internship

ENTERED



I am applying for an internship for the following terms:

Fall 1996 _____
(September 4 - December 12)

Spring 1997 Available full time through 3/21/97
(January 15 - April 25)

Summer Session I _____
1997 (May 14 - July 3)

Summer Session II _____
1997 (July 9 - August 22)

All summer internships are full time. Three day or 25 hour minimum required for Fall and Spring.
Please indicate exact days/hours available.

Personal Information

Full Name: Alexandra Nadine Heestand

Social Security #: _____ (b)(6) _____ Date of Birth: _____

Place of Birth: _____ City _____ State _____

Only U.S. citizens are eligible to apply

Current Address: American Embassy Brussels, PSC 82 Box 002, APO AE 09724 Current Phone: 32-2-508-2897

Permanent Address: 41 E. Schiller Street, Chicago, IL 60610-2109 Home Phone: (312) 944-0912

Are you a registered voter? yes If yes, what state: Illinois

Prior Campaign /Political Experience: Aside from voting in every election since I was 18, none.

Academic Information

College/University: Northwestern University

Expected Year of Graduation June 1996 Major: History

Computer Skills Macintosh, Windows, Windows '95, Internet and Microsoft Word GPA 3.05

Have any disciplinary or administrative actions (i.e. probation, suspension, expulsion) been taken against you by your college or university, or are any pending? ☐ Yes ☒ No

Have you ever been charged with or convicted of any criminal offense, DWI or misdemeanor offense? ☐ Yes ☒ No

Have you ever used, possessed, supplied or manufactured any illegal drugs? ☐ Yes ☒ No

If you answered yes to above questions please explain on separate page.

Internship Placement

Please list in order of preference, the four departments that interest you most. Efforts will be made to accommodate preferences, however no guarantees can be made.

- 1) National AIDS Policy Office
- 2) Legislative Affairs
- 3) Cabinet Affairs
- 4) Photo Office

*Check this box if you want your application to be considered solely under the competitive service criteria.
See Funding Guidelines for details.

A few years ago, a foreign currency trader walked into my dad's office and said, "I hear Alexandra wants to be a doctor. Do you realize that career may have a negative net present value?"

"What if she has a calling?" asked my dad.

"Oh," the trader said, "I wasn't talking about that." And he walked out of his office.

* * *

At 16 I thought "Dr. Heestand" sounded euphonious, so I arranged a career project for myself with a pediatric otolaryngologist. After my first day in "medicine," the heels were quickly abandoned for scrubs, 6am rounds, and twelve-hour-days just like the residents and medical students. I hungered to see anything dealing with this craft of medicine. That immediate interest grew to the point where I spent more than half my weekends one summer with another doctor volunteering in a Level 1 trauma center. Later, I reached the point where I could make myself useful as a clinical research assistant in laryngeal physiology.

Nothing can compare to the thrill of studying the human body, of being able to see a head and neck gross anatomy class and then seeing those same structures in surgery, or of the technological wonder of imaging the body's atoms in MRI or simply the satisfaction when a doctor makes someone "feel better." I am not discouraged by the hard work, long apprenticeship and bad hours of medicine. Nor does the emotional stress discourage me as I recall poignant discussions with the pediatric otolaryngologist about how one must empathize without getting too personally involved in a case and another with the emergency room doctor and the family of his patient who did not survive a car accident. In no other profession do I see the of compassion, dedication and respect for the human body and to medicine as a craft.

Every doctor I know says I have the abilities to become a physician and has encouraged me to do so. During my many projects (even during my clinical research when the biomedical engineering was beyond my biology background), all my supervising physicians told me that I catch on easily and am "a natural."

I am an excellent academician, some recent history notwithstanding. One does not leave high school with the highest score on four advanced placement tests without intelligence and hard work. I made some mistakes in college. I made a bad choice in a women's college, had to admit it and transfer. Still reeling somewhat my sophomore year, I lost concentration and got so far behind in organic chemistry there was no hope of passing the course. The second time around, I applied myself and saw the fruition of that in my MCAT score. Too much of my senior year went towards salvaging an honors thesis that I was invited to write, as the topic my advisor and I had chosen was too ambitious for an undergrad. The loss could have been cut, but I wanted to see this task through to its completion. My college peers have always been amazed and impressed with my varied and demanding academic life as a history major and pre-med student. I wouldn't have had it any other way.

Many of the human qualities a physician needs must be acquired outside the classroom. My friends describe me as "an exceptional people person," well-rounded from playing a variety of community roles: a successful dormitory social chair and then president who motivated a group of self-described "homebodies" to join in their community; tutoring children in high school; serving for four years (two in college) as an assistant teacher and "judge" for my high school's annual Nuremburg Trial simulation. These activities gave me the same satisfaction of helpfulness as I had during my clinical research. Producing a college radio show and editing the literary magazine in high school afforded me a creative outlet. Both endeavors were almost defunct. I helped breathe life into them.

These human connections continue this fall with a State Department internship in Brussels. I sought this internship to gain an international perspective and was particularly delighted to be accepted because my application (as a pre-med) was "non-traditional" (not headed for the Foreign Service). After Brussels, I plan to work in my birthplace, England, never having spent any serious time there,

and will continue to master French.

* * *

I want to be a clinician — combining human interest and skills with my fascination with the technical content of medicine.

My fascination with the essence of the American democracy began during high school when I participated in the Illinois YMCA Youth In Government program. The thrill enormous of actually participating in a state legislature, creating laws ("mock" ones albeit) and seeing the process at work got me hooked. I most definitely was a success case for the program in that it instilled in me a lasting sense of duty that we United States citizens are the government. I have grown considerably more realistic about this during my most recent internship with the State Department but I still believe in the idea.

I applied to the State Department Internship program because I wanted to get an inside view on what has always been a President's "pièce de la resistance" – foreign affairs. In addition, I wanted to find an opportunity to live overseas and improve on my French. The internship at the Embassy has given me all that and more. Friends and family are jealous of what they claim is a terribly glamorous lifestyle. My supervisors and I joke that the "glamorous" part of a foreign service officer's life is only a tiny part of what they do. With renewed sense of awe of bureaucracy, I have had to learn how sift through mountains of information on short notice and formulate analysis of that information before even CNN can – that is what a foreign service officer really does. United States Missions are the trenches of what the government uses to make policy. It is fascinating work but now I would like to see the other end, where all the information goes.

The White House Intern program presents an opportunity for me to see a final facet of government. Through the YMCA program, I learned how the federal judicial system works and how our legislative bodies work. In Brussels, I learned foreign affairs. Now I would like to continue expanding on my government experience.

I would like to work in the White House National AIDS Policy office. My ultimate career interests lie along public health policy. I feel I would be able to jump into this internship informed and more prepared to start producing quality work than other applicants. I would also like to get an inside look at the force that will most likely have a big hand in shaping health policy in the future.

Application for White House Internship

(A) AKB
☐ *

ENTERED

I am applying for an internship for the following terms:

Fall 1996 _____
(September 4 - December 12)

Spring 1997 Tues, Thurs, Friday from 8-5pm
(January 15 - April 25)

Summer Session I _____
1997 (May 14 - July 3)

Summer Session II _____
1997 (July 9 - August 22)

All summer internships are full time. Three day or 25 hour minimum required for Fall and Spring.
Please indicate exact days/hours available.

Personal Information

Full Name: Tiffany H. Bronson

Social Security #: (b)(6) Date of Birth: _____

Place of Birth: _____
City State

Only U.S. citizens are eligible to apply

Current Address: Box 1264 Brunswick Hall Rm. 314 4450 Rivanna Ln.
Fairfax, Va. 22030-4441 Current Phone: (703) 993-5032

Permanent Address: 101 W. Whitlock Ave. Winchester, Va. 22601
Home Phone: (540) 667-9781

Are you a registered voter? Yes If yes, what state: Va.

Prior Campaign / Political Experience: Member of the Winchester Democratic Comm.
Deputy to Va. State Democratic Convention in 1992 & 1996

Academic Information

College/University: George Mason University

Expected Year of Graduation 1998 Major: International Studies

Computer Skills Words 6.0, Internet, e-mail GPA 2.3 (from Fairfax Community College)

Have any disciplinary or administrative actions (i.e. probation, suspension, expulsion) been taken against you by your college or university, or are any pending? ☐ Yes ☒ No

Have you ever been charged with or convicted of any criminal offense, DWI or misdemeanor offense? ☐ Yes ☒ No

Have you ever used, possessed, supplied or manufactured any illegal drugs? ☐ Yes ☒ No

If you answered yes to above questions please explain on separate page.

Internship Placement

Please list in order of preference, the four departments that interest you most. Efforts will be made to accommodate preferences, however no guarantees can be made.

- 1) National AIDS Policy Office
- 2) Office of the Vice-President
- 3) First Lady's Office
- 4) Legislative Affairs

*Check this box if you want your application to be considered solely under the competitive service criteria.
See Funding Guidelines for details.

Tiffany Hope Bronson
Box 1264 Brunswick Hall Rm. 314 4450 Rivanna Ln.
Fairfax, Virginia 22030-4441
Home: (703) 993-5032
Work: (703) 591-6800

JOB TARGET: INTERSHIP AT THE WHITE HOUSE IN THE NATIONAL AIDS
POLICY OFFICE.

CAPABILITIES:

- I am Certified as a Red Cross HIV/AIDS Educator since March 1994
- I volunteered at AIDS Response Effort Inc. in Winchester, Va. as a buddy, and an educator.
- I volunteered at Blue Ridge Hospice in Winchester, Va. as a Patient Care Volunteer.
- I volunteered at the American Red Cross Winchester/Frederick County Chapter at their Blood Drives
- At George Mason University I belong with Campus Networks doing HIV/AIDS Education on Campus.
- I belong to the Baptisit Student Union.
- I belong to College Democrats.
- I am pledging Alpha Phi Omega. A National Co-ed Service Fraternity.

ACHIEVEMENTS:

- I volunteered in October for the NAMES PROJECT as a Quilt Monitor.
- I volunteered in October for the Whitman Walker Clinic at the National AIDS Candlelight March.
- I did AIDS WALK Washington for the Whitman Walker Clinc for the past two years.

WORK HISTORY:

08/96 - -	PAPA JOHN'S PIZZA <u>Insider/Cook</u>	Fairfax, Va
06/95 - 08/96	PAPA JONH'S PIZZA <u>Delivery Driver</u>	Winchester, Va

EDUCATION:

1996	GEORGE MASON UNIVERSITY, International Studies
1991	A.A.& S., LORD FAIRFAX COMMUNITY COLLEGE, Liberal Arts
	GENERAL, JOHN HANDLEY HIGH SCHOOL, General Stuides

The reason why I want to be a White House intern is , because I want to learn more about how the White House works, and to be able to gain an experience that you cannot find anywhere. I would like a job in the federal government, and this internship will give me hands on experience on the inner workings of the federal government. The office I am most interested in is the Office of National AIDS Policy. As a HIV/AIDS Educator I can learn how this administration is helping in this important fight. Also, I can gain helpful information on HIV/AIDS, and be able to give this office the information that I have on HIV/AIDS.

In reading the duties of a White House intern I found out that community service is one of the duties intern's have to do, and that is a big part of my life. I think is the most important thing in being an intern. In other internships that I have read about there is no talk of doing some type of community service, and this such a good idea that if chosen as an intern I will be very willing in doing this .

I have to say it would be an honor to be working in this administration, because I voted for this administration in 1992 and in 1996. I work hard in my community to get President Clinton elected, and this internship would be the icing on the cake.

I believe that this internship will give me so much, and that I will be rewarded in more than just knowledge, but a sense of duty to a country I love, and an administration that I would that I would do anything that they ask me to do.

The office I have chosen to intern, The National AIDS Policy Office, is not the office that most students would pick, but to me it is very important. I started volunteering at AIDS Response Effort the same time I started volunteering for Blue Ridge Hospice. After I went through my training for hospice I wanted to work with AIDS patients. My volunteer coordinator told me I had to do the Buddy training program through AIDS Response Effort. At first I thought I had to become a buddy, but I did not have to, but could do other work for ARE. I found out that I could be do other things with ARE, and I had found out what I wanted to do: Education. I ask what I could do so I could become a Educator, and I found out that it was through the American Red Cross. The hard thing was no one in are Chapter of the Red Cross could teach it. So, I had to wait. So, while I waited I did become a buddy, and it was one of the best ideas I ever made.

My buddy taught me alot about human sprit, the will to get the most out of life, and most important not to give up. I think my buddy did not realize how much that had affected me, but he did teach me alot about life, and the will to fight for life. My buddy passed away the first day of my Red Cross Training in HIV/AIDS Education. When I found he had passed away on that day I dedicated my first presentation to him.

I got involved in HIV/AIDS education after Arthur Ashe had passed away, and I kind of took up this cause for him. I have and always had great respect for Mr. Ahse. I thought of him as a great humanitarian, and a fighter for civil rights. I hate any types of discrimination, and Mr. Ashe fought against this almost everyday of his life.

I was seeing that this deadly disease was causing discrimination, and I wanted to do something to get rid of this hate. I decided to read up on HIV/AIDS, and try to get any information I could on it, and then I found out about ARE Inc.

With ARE I was able to go out and educate on this pandemic, and try to make the public understand that this disease would affect anyone, and not just a certain group. In my Red Cross class I got to know a motto that I use all the time - "It is not who you are, but what you do that puts you at risk.", and I use this all the time. In my work with ARE I have meet many different people who come from different walks of life, but have one thing in common- They are fighting for their lives! To have the knowledge that what

you have has no cure, but that does not stop them from fighting, and trying to beat and win against HIV/AIDS. These people will never let AIDS willingly beat or win over them, but just keep on fighting.

Working the Quilt this October gave me a new sense of hope because of how many people came to this great work ,but the sad thing of it all was just how big it was and the fact new panels were coming in each of the three days it was open. I hope that the people that came took away with them that this has to stop so when it comes back to Washington in four years it will be the same size as it was in 1996. Also the night of the Candlelight March I saw so much hope that it is very hard to put in words. To see all but candlelight, and see the reflection of the Washington Monument and the Capitol Dome in the Reflection Pool was something else. I just pray that there will less candlelight the next time, because I hope that there will be a cure by the next March, and the next March will be a March for joy, because we have a cure.

This is why this office is very important to me . I want that March to be a March for joy. I want to be able to help to make sure that is possible, and make people aware of this office that work that goes on. To show the public that this administration wants a cure as much as I do, and that this office will do anything to find that cure.

George Mason University

Health Education Center
Fairfax, Virginia 22030-4444
(703) 993-2829

November 1, 1996

Madge Henning, Director
White House Intern Program
Room 98
Washington, DC 20500

Dear Ms. Henning:

I am happy to write this letter of recommendation for Tiffany Bronson who is applying for an internship at the White House. I have known Ms. Bronson for the past three months while she has been volunteering as a member of Campus Networks, which is a peer health education organization that I advise at George Mason University.

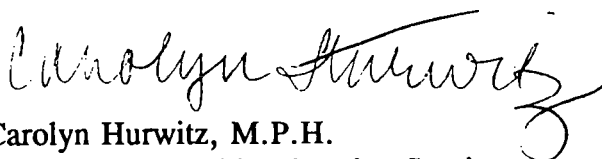
Ms. Bronson has had several years of experience in the field of HIV/AIDS education. Prior to her involvement in the peer education program at George Mason, she volunteered as a buddy and an educator for the AIDS Response Effort in Winchester, Virginia. She is also certified as an HIV/AIDS educator through the American Red Cross.

During the past few months I have had the opportunity to give educational presentations with Ms. Bronson to first year college students. She is knowledgeable about the disease and enthusiastic about sharing information regarding HIV prevention.

For the past two years, Ms. Bronson has helped to raise money for the Whitman Walker Clinic by participating in AIDSWALK Washington. Additionally, last month she volunteered as a Quilt Monitor during the Names Project Memorial Quilt display and she assisted with the National Candlelight March.

Ms. Bronson is a self starter and has excellent follow through with every task she takes on. It is rare to work with an individual who is so committed to providing quality programs to the university and the community. Tiffany is a one of the most motivated individuals with whom I have had the opportunity to work. She is bright, creative, and dedicated. I highly recommend Tiffany Bronson for the White House internship program. If you have questions or would like additional information, please feel free to contact me at (703) 993-2837.

Sincerely,



Carolyn Hurwitz, M.P.H.
Coordinator, Health Education Services

George Mason University

Professor Adeed I. Dawisha
Department of Public and International Affairs
4400 University Drive
Fairfax, Virginia 22030-4444
(703) 993-1418 Phone
(703) 993-1399 Fax

November 4, 1996

Madge Hemming
White House Intern Program
Room 98
Washington D.C. 20500

Dear Ms Hemming,

I am writing this letter on behalf of Tiffany Bronson, a student at George Mason University, who is applying for an internship at the White House.

Ms Bronson is currently enrolled in my Govt. 132 class, Introduction to International Politics. She has done well so far. She is a regular attendant which speaks to her seriousness and maturity. She is also attentive in class and is not afraid to answer questions and to participate in class discussion. From what I can glean from her behavior in class, I can say that she would be an effective and hard-working intern.

Sincerely,

A handwritten signature in dark ink, appearing to read 'Dawisha', with a stylized flourish at the end.

Adeed Dawisha

Intern Availability Sheet

Name: Tiffany H. Bronson

Starting Date: Jan. 15, 1997

Days & Hours Available:

Monday: _____

Tuesday: 8:00am - 5:00pm

Wednesday: _____

Thursday: 8:00am - 5:00pm

Friday: 8:00am - 5:00pm

Ending Date: April 25, 1997

** Please remember there is a 25 hour or 3 day/week minimum time commitment for the Fall and Spring programs!*

Application for White House Internship



I am applying for an internship for the following terms: 7/14/97 - 8/15/97 (as per my conversation with Rep. Alexander)

Fall 1996 _____
(September 4 - December 12)

Spring 1997 _____
(January 8 - April 25)

Summer Session I _____
1997 (May 14 - July 3)

Summer Session II _____
1997 (July 9 - August 22)

All summer internships are full time. Three day or 25 hour minimum required for Fall and Spring.

Please indicate exact days/hours available.

Personal Information

Full Name: Jason Eliot Klein

Social Security #: _____ (b)(6) Date of Birth: 4/22/73

Place of Birth: _____ City: _____ State: _____

Only U.S. citizens are eligible to apply

Current Address: 112 Brown University Box 1294
Providence, RI 02912 Current Phone: (401) 863-4103

Permanent Address: 112 Merritt Dr.
Oradell, NJ 07649 Home Phone: (201) 387-7896

Are you a registered voter? Yes If yes, what state: NJ

Prior Campaign /Political Experience: _____

Academic Information

College/University: Brown University

Expected Year of Graduation 2000 Major: Biology / Biomedical Ethics

Computer Skills Word 7.0, Excel, Windows 95, Eudora, Netscape GPA 4.0/4.0

Have any disciplinary or administrative actions (i.e. probation, suspension, expulsion) been taken against you by your college or university, or are any pending?

☐ Yes ☒ No

Have you ever been charged with or convicted of any criminal offense, DWI or misdemeanor offense?

☐ Yes ☒ No

Have you ever used, possessed, supplied or manufactured any illegal drugs?

☐ Yes ☒ No

If you answered yes to above questions please explain on separate page.

ADDS Policy

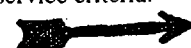
Internship Placement

Please list in order of preference, the four departments that interest you most. Efforts will be made to accommodate preferences, however no guarantees can be made.

- 1) Please refer to resume sent in prior [extremely interested]
- 2) _____
- 3) in any facet of public health (research, etc.)
- 4) _____

*Check this box if you want your application to be considered solely under the competitive service criteria.

See Funding Guidelines for details.



Application for White House Internship



I am applying for an internship for the following terms:

Fall 1996 _____
(September 4 - December 12)

Spring 1997 _____
(January 15 - April 25)

Summer Session I _____
1997 (May 14 - July 3)

Summer Session II _____
1997 (July 9 - August 22)

*All summer internships are full time. Three day or 25 hour minimum required for Fall and Spring.
Please indicate exact days/hours available.*

Personal Information

Full Name: VI TUONG NGUYEN

Social Security #: (b)(6)

Date of Birth: _____

Place of Birth: _____

City

State

Only U.S. citizens are eligible to apply

Current Address: 424 VETERAN AVE. #108

LOS ANGELES, CA 90024

Current Phone: (310) 208-7043

Permanent Address: 838 S. CHAPEL AVE. #A

ALHAMBRA, CA 91801

Home Phone: (818) 570-4376

Are you a registered voter? YES

If yes, what state: CA

Prior Campaign /Political Experience: N/A

Academic Information

College/University: UNIVERSITY OF CALIFORNIA, LOS ANGELES

Expected Year of Graduation 1999

Major: MICROBIOLOGY AND MOLECULAR GENETICS

Computer Skills WORDPERFECT, MICROSOFT WORD, DBASE, ACCESS, ETC. GPA 4.00

Have any disciplinary or administrative actions (i.e. probation, suspension, expulsion) been taken against you by your college or university, or are any pending?

☐ Yes ☒ No

Have you ever been charged with or convicted of any criminal offense, DWI or misdemeanor offense?

☐ Yes ☒ No

Have you ever used, possessed, supplied or manufactured any illegal drugs?

☐ Yes ☒ No

If you answered yes to above questions please explain on separate page.

Internship Placement

Please list in order of preference, the four departments that interest you most. Efforts will be made to accommodate preferences, however no guarantees can be made.

- 1) NATIONAL AIDS POLICY OFFICE
- 2) OFFICE OF THE PRESS SECRETARY
- 3) PUBLIC LIAISON
- 4) STRATEGIC PLANNING AND COMMUNICATIONS

*Check this box if you want your application to be considered solely under the competitive service criteria.
See Funding Guidelines for details.

Vi Tuong Nguyen

CAMPUS:

424 Veteran Ave. #108
Los Angeles, CA 90024
(310) 208-7043

PERMANENT:

838 S. Chapel Ave. #A
Alhambra, CA 91801
(818) 570-4376

OBJECTIVE:

A ten-week summer internship position in the White House.

EDUCATION:

University of California, Los Angeles

Major: Microbiology and Molecular Genetics

Expected Graduation Date: June 1999

GPA: 4.00

EXPERIENCE:

Senior Clerk/Secretary

UCLA: International Studies and Overseas Program

- Manage and organize filing system.
- Update and compile data into database.
- Compose a wide variety of business correspondence.
- Open and close office. Manage office during supervisor's absence.

1996 - present

Tutor

UCLA Asian Education Project: Castelar Elementary School

- Provide big-sister relationship to second grader. Motivate and encourage.
- Develop educational program to enhance verbal and mathematical skills.

1996 - present

Volunteer

Alhambra Hospital: Acute Rehabilitation Unit

- Monitored incoming phone calls and paging system.
- Attended to patients' requests.
- Assumed additional responsibilities when needed.

Summer 1996

SKILLS:

Proficient in WordPerfect and Microsoft Word on IBM-PC and compatibles.

Knowledge of Lotus, Dbase, Excel, and Access.

Accurate typing - 60 wpm.

Conversational ability in Vietnamese. Knowledge of written and spoken Spanish.

HONORS AND ACTIVITIES:

Alpha Lambda Delta Honor Society

1996 - present

Phi Eta Sigma Honor Society

1996 - present

Dean's Honors List

1995 - present

UCLA Honors Program

1995 - 1996

CALPIRG: Waterwatch

1995 - 1996

REFERENCES AVAILABLE UPON REQUEST

Application for White House Internship

(A2)



I am applying for an internship for the following terms:

Fall 1996 _____
(September 4 - December 12)

Spring 1997 _____
(January 8 - April 25)

Summer Session I _____
1997 (May 14 - July 3)

Summer Session II _____
1997 (July 9 - August 22)

All summer internships are full time. Three day or 25 hour minimum required for Fall and Spring.

Please indicate exact days/hours available.

Personal Information

Full Name: Regan Hall Reinerth

Social Security #: (b)(6)

Date of Birth: 10/28/74

Place of Birth: Appleton, Wisconsin
City State

Only U.S. citizens are eligible to apply

Current Address: Sage Hall, 723 East John Street

Appleton, Wisconsin 54911 Current Phone: (414) 832-7845

Permanent Address: 446 West Maplehurst

Ferndale, Michigan 48220 Home Phone: (810) 548-0127

Are you a registered voter? Yes If yes, what state: Wisconsin

Prior Campaign /Political Experience: Clinton campaign, 1992 and 1996, see resume

Academic Information

College/University: Lawrence University, Appleton Wisconsin

Expected Year of Graduation June 1998 Major: Music/Piano

Computer Skills Word Processing GPA 3.27

Have any disciplinary or administrative actions (i.e. probation, suspension, expulsion) been taken against you by your college or university, or are any pending? ☐ Yes ☒ No

Have you ever been charged with or convicted of any criminal offense, DWI or misdemeanor offense? ☐ Yes ☒ No

Have you ever used, possessed, supplied or manufactured any illegal drugs? ☐ Yes ☒ No

If you answered yes to above questions please explain on separate page.

Internship Placement

Please list in order of preference, the four departments that interest you most. Efforts will be made to accommodate preferences, however no guarantees can be made.

- 1) National AIDS Policy Office
- 2) Women's Init./Outreach
- 3) Management/Administration/Operations
- 4) Domestic Policy

*Check this box if you want your application to be considered solely under the competitive service criteria.

See Funding Guidelines for details.

Regan Hall Reinerth

Permanent Address:
446 West Maplehurst
Ferndale, MI 48220
(810)548-0127

College Address:
723 East John Street
Appleton, WI 54911
(414)832-7845

Regan.H.Reinerth@Lawrence.edu

EDUCATION

Lawrence University, Appleton, Wisconsin
Bachelor of Arts in Music, June 1998
Major: Music/Piano Performance
Honors: Lambda Sigma Sophomore Honor Society
Dean's List

INDEPENDENT RESEARCH

- Ethical issues of AIDS drug pricing
- Women's health issues and AIDS
- Names Project AIDS Memorial Quilt, including photo documentary, 1996 Washington D.C. display

HIV/AIDS VOLUNTEER EXPERIENCE

President, S.A.F.E. (Student Action for Empowerment) Against AIDS

- review campus HIV/AIDS policy
- monitor distribution of condoms
- advise campus store in updating safer-sex products
- assist Fox Valley AIDS Project
- provide guidance for panel-making workshops for the AIDS Memorial Quilt

Coordinator, Lawrence University HIV/AIDS Peer Education

- organized Red Cross certified student and faculty educators

Clinic Assistant, Fox Valley AIDS Project, Appleton, Wisconsin

- annual fundraising dinner

Coordinator, International AIDS Candlelight Memorial and Mobilization

- organized Appleton event for world-wide program

Buddy, Wellness Network, Ferndale, Michigan

- provided emotional support for a person with AIDS

Unfolder and Monitor, The Names Project AIDS Memorial Quilt

- Detroit, Michigan and Washington D.C.

Application for White House Internship

(A)



I am applying for an internship for the following terms:

Fall 1996 _____ Spring 1997 _____
(September 4 - December 12) (January 15 - April 25)
Summer Session I Monday - Friday, Full-Time (b) Summer Session II Monday - Friday, Full-Time
1997 (May 14 - July 3) 1997 (July 9 - August 22)

All summer internships are full time. Three day or 25 hour minimum required for Fall and Spring.
Please indicate exact days/hours available.

Personal Information

Full Name: Elliot Jin Han
Social Security #: (b)(6) Date of Birth: _____
Place of Birth: _____ City _____ State _____

Only U.S. citizens are eligible to apply

Current Address: 1208 B East Campus, 411 West 116th Street
New York, NY 10027 Current Phone: (212) 853-6810

Permanent Address: 46-01 39th Avenue, Apt. 204
Sunnyside, NY 11104 Home Phone: (718) 392-8638

Are you a registered voter? Yes If yes, what state: New York

Prior Campaign /Political Experience: Please see attached resume

Academic Information

College/University: Columbia University
Expected Year of Graduation 1998 Major: Biological Sciences and Classics
Computer Skills WordPerfect 6.0, Word 6.0, Excel, LEXUS-NEXUS GPA 3.214

Have any disciplinary or administrative actions (i.e. probation, suspension, expulsion) been taken against you by your college or university, or are any pending? ☐ Yes ☒ No

Have you ever been charged with or convicted of any criminal offense, DWI or misdemeanor offense? ☐ Yes ☒ No

Have you ever used, possessed, supplied or manufactured any illegal drugs? ☐ Yes ☒ No

If you answered yes to above questions please explain on separate page.

Internship Placement

Please list in order of preference, the four departments that interest you most. Efforts will be made to accommodate preferences, however no guarantees can be made.

1) National Aids Policy Office 3) Domestic Policy
2) Cabinet Affairs 4) Political Affairs

*Check this box if you want your application to be considered solely under the competitive service criteria.
See Funding Guidelines for details.

Elliot Jin Han

Permanent Address

46-01 39th Avenue, Apt. 204
Sunnyside, NY 11104
(718) 392-8638
ejh18@columbia.edu

Current Address

1208 B East Campus
411 West 116th Street
New York, NY 10027
(212) 853-6810

EDUCATION:

Columbia University; Columbia College, New York, NY.
Bachelor of Arts Degree Expected: May 1998.
Majors: Biological Sciences and Classics.

Xavier High School, New York, NY.
Salutatorian. Degree Earned: June 1994.

HONORS:

Recipient. 1996. J.P. Foundation Scholarship in Public Affairs.
Recipient. 1995-1996. Dean's List at Columbia University.
Recipient. 1994/95 and 1995/96. Class of 1922 National
Scholarship Endowment Award from Columbia University.
Recipient. 1994-1996. Columbia Varsity Cross-Country and Track Letter
Winner.

EXPERIENCE:

Congressional Intern. Office of Congressman Charles B. Rangel, New York, NY. January 1997 - present. Screen constituents to ascertain the nature of their problems and devise methods to resolve them.

Research Intern. Columbia Presbyterian Hospital, Department of Surgery, New York, NY. May 1996 - present. Work with attending and resident physicians on research articles pertaining to issues dealing with disease and illness.

Congressional Intern. Office of Congresswoman Carolyn B. Maloney, New York, NY. August 1996 - November 1996. Composed research articles and drafted press releases for the re-election campaign of Congresswoman Maloney.

Research Assistant. Columbia University Anthon Professor of the Latin Language and Literature, Alan Cameron, New York, NY. January 1996 - September 1996. Assisted Professor Cameron in his research of the Latin language and literature.

Congressional Intern. Office of United States Senator Daniel Patrick Moynihan, New York, NY. December 1995 - January 1996, Summer 1996. Collaborated with the Senator's staff researching policy and legislation. Performed casework and discussed legislation with constituents.

ACTIVITIES:

Member. Columbia University Varsity Cross-Country and Track Teams.
Member. Columbia (University) Area Volunteer Ambulance Corps.
Member. Community Impact, Students Helping the Aged.
Member. Sigma Phi Epsilon Fraternity.

AD 10-11
(A-1)

Application for White House Internship

I am applying for an internship for the following terms:

Fall 1996 _____
(September 4 - December 12)

Spring 1997 _____
(January 15 - April 25)

Summer Session I _____
1997 Monday - Saturday / 7 a.m. - 10 p.m.
(May 14 - July 3)

Summer Session II _____
1997 Monday - Saturday / 7 a.m. - 10 p.m.
(July 9 - August 22)

All summer internships are full time. Three day or 25 hour minimum required for Fall and Spring.
Please indicate exact days/hours available.

Personal Information

Full Name: Michael Andrew Diz

Social Security #: (b)(6) Date of Birth: _____

Place of Birth: _____
City State

Only U.S. citizens are eligible to apply

Current Address: Mitchell 6 Station 2 Charlottesville, VA 22904

Current Phone: (804) 243-3747

Permanent Address: 2709 Chelsea Ct. Blacksburg, VA 24060

Home Phone: (540) 951-1350

Are you a registered voter? Yes If yes, what state: Virginia

Prior Campaign/Political Experience: Local Volunteer for Clinton/Gore and Mark Warner for U.S. Senate in 1996

Academic Information

College/University: University of Virginia

Expected Year of Graduation 1999 Major: Government and Foreign Affairs

Computer Skills Microsoft Word, Excel, + PowerPoint GPA 3.6

Have any disciplinary or administrative actions (i.e. probation, suspension, expulsion) been taken against you by your college or university, or are any pending? ☐ Yes ☒ No

Have you ever been charged with or convicted of any criminal offense, DWI or misdemeanor offense? ☐ Yes ☒ No

Have you ever used, possessed, supplied or manufactured any illegal drugs? ☐ Yes ☒ No

If you answered yes to above questions please explain on separate page.

Internship Placement

Please list in order of preference, the four departments that interest you most. Efforts will be made to accommodate preferences, however no guarantees can be made.

- 1) National AIDS Policy Office
- 2) Chief of Staff
- 3) Domestic Policy
- 4) Cabinet Affairs

*Check this box if you want your application to be considered solely under the competitive service criteria.
See Funding Guidelines for details.

Michael A. Diz

Current Address
6 Mitchell Station #2
Charlottesville, VA 22904
(804) 243-3747

(b)(6)
email: mad7v@virginia.edu

Permanent Address
2709 Chelsea Ct.
Blacksburg, VA 24060
(540) 951-1350

OBJECTIVE To obtain an internship in the public sector.

EDUCATION **University of Virginia** (Fall 1996- present)
Candidate for Bachelor of Arts in Government and Foreign Affairs,
May 1999, Cumulative GPA: 3.65
James Madison University (Fall 1995- Spring 1996)
Cumulative GPA: 3.67

RELEVANT COURSES American Government, International Relations, HIV/AIDS and the Societal Implications, Microeconomics, Macroeconomics, Financial Accounting, Statistics

COMPUTER SKILLS Proficient in Microsoft Excel, Word, and PowerPoint as well as other data processing and specialized software such as EDExpress and Minitab.

ACTIVITIES **AIDS/HIV Services Group (ASG)**, (9/96- present)
Co- Chair for Recruitment Committee for "AIDS Walk '97,"
Community Outreach & Education Volunteer,
Member of a team of "Buddies" for AIDS patients.
Madison House Tutors, (9/96- present)
Mentor and Tutor of an underprivileged student at Charlottesville High School in fields ranging from reading and writing to AIDS/HIV education.

WORK EXPERIENCE **University of Virginia Math Department**,
Charlottesville, VA
Evaluation Assistant- Introduction to Statistics (1/96 to present)
Evaluate performance of 75 students in the area of statistical analysis on a weekly basis.
Virginia Tech Financial Aid Office,
Blacksburg, VA
Office Associate (Summer 1995, Summer 1996)
Maintained and updated a computer database for student loans.
Prudential Funkhouser Realtors, Property Management Division
Harrisonburg, VA
Leasing Consultant (10/95 to 3/96)
Leasing consultant for over 200 condominiums and townhouses.
Represented company as sales agent, collected and delivered security deposits, explained leasing contracts and administered the signing thereof. Position enhanced public relations skills.
Ranked 1 or 2 in all weekly sales tallies.

AWARDS **Phi Eta Sigma National Honor Society**- Member, Fall 1996- present
Dean's List Fall 1995, 1996 semester
President's List Spring 1996

Application for White House Internship

(A1)



ADS
Policy

I am applying for an internship for the following terms:

Fall 1996 _____
(September 4 - December 12)

Spring 1997 _____
(January 15 - April 25)

✓ Summer Session I all time available
1997 (May 14 - July 3)

✓ Summer Session II all time available
1997 (July 9 - August 22)

All summer internships are full time. Three day or 25 hour minimum required for Fall and Spring.

Please indicate exact days/hours available.

Personal Information

Full Name: SARAH THERESA CLEWINSKI

Social Security #. _____ (b)(6) Date of Birth: _____

Place of Birth: _____ City: _____ State: _____

Only U.S. citizens are eligible to apply

Current Address: 701 SW 62ND BLVD G-38
GAINESVILLE, FL 32607 Current Phone: (352) 337-0497

Permanent Address: 844 SILVERSMITH CIRCLE
LAKE MARY, FL 32746 Home Phone: (407) 323-7984

Are you a registered voter? Yes If yes, what state: FLORIDA

Prior Campaign / Political Experience: CLINTON/GORE 96, Young Democrats,

* U.S. DEPARTMENT OF EDUCATION INTERN, College Democrats

Academic Information

College/University: UNIVERSITY OF FLORIDA

Expected Year of Graduation 1998 Major: POLITICAL SCIENCE / WOMEN'S STUDIES

Computer Skills: Microsoft Word, Excel, Internet, etc. GPA 3.2

Have any disciplinary or administrative actions (i.e. probation, suspension, expulsion) been taken against you by your college or university, or are any pending? ☐ Yes ☒ No

Have you ever been charged with or convicted of any criminal offense, DWI or misdemeanor offense? ☐ Yes ☒ No

Have you ever used, possessed, supplied or manufactured any illegal drugs? ☐ Yes ☒ No

If you answered yes to above questions please explain on separate page.

Internship Placement

Please list in order of preference, the four departments that interest you most. Efforts will be made to accommodate preferences, however no guarantees can be made.

- 1) FIRST LADY'S OFFICE
- 2) DOMESTIC POLICY
- 3) INTERNATIONAL POLICY
- 4) U.S. GOVERNMENT

*Check this box if you want your application to be considered solely under the competitive service criteria.

See Funding Guidelines for details.

Sarah Theresa Holewinski

(b)(6)

701 S.W. 62nd Blvd Gainesville, FL 32607

352 337-0497

Education

University of Florida, Gainesville, FL

Fall '95 - Present

Currently pursuing a Bachelor's Degree in Political Science with a minor in Women's Studies.
Junior in good standing; intended graduation Spring 1998

Lake Mary High School, Lake Mary, FL

1991 - 1995

Greenwood Lakes Middle School, Lake Mary, FL

St. Mary's Academy, Lakehurst, New Jersey

Work Experience

Internship, U.S. Department of Education, Washington, D.C.

Summer 1996

Office of the Deputy Secretary in conjunction with the special assistant for equity in education.
Duties include attending meetings, preparation and planning for the July 19th Satellite Town Meeting focusing on *Women and Girls in Education*, including creation of a compiled resource list which can be found on the internet. Also assisted with planning activities for the September 28th Conference on Women, a follow-up to the Beijing Conference.
Reference: Sandra Battle, special assistant for equity (202) 401-8183

American Music, Inc., Longwood, FL

May '92 - '95

Rental of instruments to elementary and middle school children in area schools at "parent nights", clerical work, inventory, customer service, some shipping, account handling.
Reference: Rob Scheiweller, Manager 800-999-8228
Lance McCord, Manager, Chicago 800-876-2370

Activities

Co-Director, Gender Awareness Programs, University of Florida

Fall '96 - Present

Presentation of programs to classes, residence halls, as well as special programs for Women's History Month, Rape Awareness Month, etc. Programs include Gender Communication, Sexual Harassment, Relationship Violence, Responsibility Training. Duties as co-director include recruitment, training, presenting programs, managerial/clerical duties, developing programs and revising older ones.

Reference: Irene Stevens, Assistant Dean, Advisor (352) 392-1261

Clinton/Gore '96 Campaign, University of Florida/Alachua County

Election '96

Get out the Vote drives with specific attention to the women's vote on campus and around the county. Tabling and rallies around the area to gather support for Clinton/Gore as well as the entire Democratic ticket.

Young Democrats of Alachua County, Gainesville, FL

Election '96

Duties during the '96 election including registering students for the general election as well as garnering support for the Democratic ticket on the University of Florida campus and around Alachua County through rallies and telephone campaigning.

NAMES: AIDS Quilt, Washington, D.C.

Exhibit Fall '96

Volunteer for the Washington, D.C. presentation of the Quilt. Helped organize visitors, gave comfort to those in need, and provided information on the Quilt's history.

Emergency Room Volunteer, Shands Hospital, Gainesville, FL

Spring Semester '96

Provided assistance to hospital staff including doctors and RNs. Duties included transportation of patients, obtaining the needed materials in an emergency, and giving comfort to patients - mostly children and domestic violence victims.

Cancer Center Volunteer, Shands Cancer Center, Gainesville, FL

Spring Semester '96

Assisted with materials and patient care during minor procedures including providing the much needed comfort to chemotherapy patients. Transported lab materials, patients, information source for patients, hospital liaison, and some clerical work.

High School Activities, Lake Mary, FL

1991-1995

Band, both symphonic and marching, for four years including all-county and all-state bands each year (honor bands). Held leadership positions on the marching field and received musicianship awards each year. Other activities include the swim team, lacrosse manager, and advanced placement classes: AP Biology, AP English Literature, AP English Language, AP American History, AP Calculus.

December 12, 1996

MEMORANDUM FOR ONAP STAFF

FROM: Daniel C. Montoya

SUBJECT: Intern

We have the possibility of having a full-time graduate intern beginning in January. I have attached a copy of his application and resume.

He will be in the office to meet with Patsy at 2pm on Friday, December 13th and would like to meet with anyone in the office who has time.

Please let me know of any substantive projects where he may be able to assist.

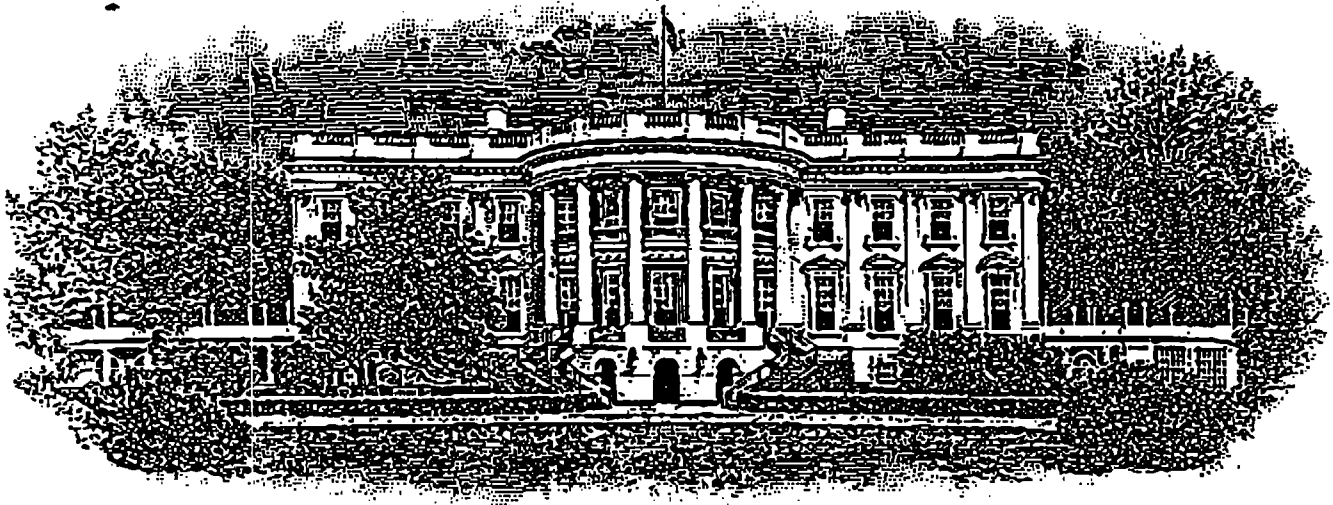
I have talked with Dorothy and she is working on getting us two full-time interns for January. I'll keep you posted.

Below is a beginning list of projects:

Grandmother's Project/Permanency Placing;
National AIDS Strategy Implementation Process; and
Presidential Advisory Council on HIV and AIDS.

Thanks.

The White House



DOMESTIC POLICY

FACSIMILE TRANSMISSION COVER SHEET

TO:

Patsy / Daniel

URGENT FU
General

FAX NUMBER: _____

TELEPHONE NUMBER: _____

FROM:

DWIGHT C.

TELEPHONE NUMBER: _____

PAGES (INCLUDING COVER):

14

COMMENTS:

Grad student. This
person does not list ONAP,
but may be interested. Looks
like writing & event planning
experience. Please call. ASAP!
Also, it's first come first serve!

Application for White House Internship



I am applying for an internship for the following terms:

Fall 1996 _____
(September 4 - December 12)

Spring 1997 Available full-time.
(January 15 - April 25)

Summer Session I _____
1997 (May 14 - July 3)

Summer Session II _____
1997 (July 9 - August 22)

All summer internships are full time. Three day or 25 hour minimum required for Fall and Spring.

Please indicate exact days/hours available.

Personal Information

Full Name: Hemal Krish Vaidya

Social Security #: (b)(6) Date of Birth: _____

Place of Birth: _____
City State

Only U.S. citizens are eligible to apply

Current Address: 3419 East Northern Parkway
Baltimore, MD 21206 Current Phone: 410/426-0973

Permanent Address: (same)

Home Phone: _____

Are you a registered voter? Yes. If yes, what state: Maryland

Prior Campaign /Political Experience: (Please see attached resume.)

Academic Information

College/University: Georgetown University & The London School of Economics and Political Science

Expected Year of Graduation May 1995 Major: International Political Economy

Computer Skills WordPerfect, Lotus, Excel, IBM software, etc. GPA 3.5/4.0

Have any disciplinary or administrative actions (i.e. probation, suspension, expulsion) been taken against you by your college or university, or are any pending? ☐ Yes ☒ No

Have you ever been charged with or convicted of any criminal offense, DWI or misdemeanor offense? ☐ Yes ☒ No

Have you ever used, possessed, supplied or manufactured any illegal drugs? ☐ Yes ☒ No

If you answered yes to above questions please explain on separate page.

Internship Placement

Please list in order of preference, the four departments that interest you most. Efforts will be made to accommodate preferences, however no guarantees can be made.

- 1) Chief of Staff
- 2) Office of the Vice President
- 3) Domestic Policy
- 4) Legislative Affairs

*Check this box if you want your application to be considered solely under the competitive service criteria.

See Funding Guidelines for details.



DEMOCRATIC • NATIONAL • COMMITTEE

Donald L. Fowler, *National Chair* • Christopher J. Dodd, *General Chair*

November 14, 1996

Madge Henning, Director
White House Intern Program
Old Executive Office Building, Room 98
Washington, DC 20500

Dear Ms. Henning:

As a staff member of the Democratic National Committee, I wish to continue my service to President Clinton and the Democratic Party upon our victory in the recent elections. Enclosed please find my application for a White House Internship beginning in Spring 1997.

My resume will indicate that I have worked extensively on the renomination process of the President, contributed greatly to the successful 1996 Democratic National Convention, and campaigned vigorously for the President and Democratic ticket. I would like to build upon these experiences during the President's second term, as well as offer the skills and loyalty which I have demonstrated thus far.

Please note that those who offered letters of recommendation for my candidacy were not able to provide them in a timely manner because of the election's hectic schedule. Thus, I have included a list of individuals who can attest to my work and support my candidacy.

Should you have any questions, please contact me at home at 410/426-0973. Thanking you for your consideration, I remain,

Sincerely yours,

Hemal K. Vaidya

Enclosures

OBJECTIVE

To pursue a public service career allowing me to both utilize my knowledge of political economy and expand upon skills developed from work experience.

EXPERIENCE

♦ DEMOCRATIC NATIONAL COMMITTEE

Assistant Director of Party Affairs & Delegate Selection

Washington, DC
June 1994 - Present

- Planning and implementing the 1996 National Delegate Selection Process.
- Administering the development of the 1996 National Democratic Platform.
- Performing political analyses pertinent to the renomination of the President.
- Briefing the National Chair and White House Officials on the Delegate Selection Process and DNC internal structure.
- Performing political analyses of federal and statewide legislation pertaining to the Presidential Nominating Process.
- Administering amendments to the Party's Charter & Bylaws, and briefing DNC Chairs of political consequences.
- Drafting constitutional documents of the 1996 Democratic National Convention.
- Conducting research on political scenarios of previous National Conventions.
- Writing scripts for National Chair at DNC & Executive Committee meetings.
- Briefing mass media on the election cycle and National Platform.
- Drafting correspondence for DNC Chairmen to Party Leaders & Elected Officials.

Political & Field Director of the 1996 Democratic Coordinated Campaign in Michigan (13th District)

Ann Arbor, MI
September 1996 - November 1996

- Serving as a liaison among the Clinton/Gore '96 Campaign, DNC, Michigan Democratic Party, and local campaigns.
- Organizing campaign visits by the President, Administration Officials, and Party Leaders.
- Addressing rallies and meetings of church congregations, local activists, and Elected Officials.
- Directing the distribution of literature within targeted precincts of Michigan.
- Directing phone banks to conduct persuasion calls to swing voters and Get-Out-The-Vote efforts.

♦ US DEPARTMENT OF COMMERCE: INTERNATIONAL TRADE ADMINISTRATION

Research Assistant

Washington, DC
January 1995 - June 1995

- Analyzing strategies of export promotion to Less Developed Countries and the Newly Independent States.
- Transferring grants from the Agency of International Development to Commerce's Business Internship Program.
- Preparing reports for Commerce officials on ITA's initiatives to promote trade and liberalize financial markets.
- Planning seminars on standard development and quality management for foreign commerce officials.

♦ OFFICE OF SENATOR PAUL S. SARBANES AND US SENATE FOREIGN RELATIONS COMMITTEE

Research Assistant and Intern

Washington, DC
January 1993 - June 1993

- Conducting research on topics pertinent to Western Europe and the Baltic Region.
- Summarizing committee hearings for the Senator on issues pertinent to international trade and economics.

EDUCATION

♦ GEORGETOWN UNIVERSITY WALSH SCHOOL OF FOREIGN SERVICE

Cum Laude, BS in Foreign Service in International Political Economy and Law

Washington, DC

May 27, 1995

♦ THE LONDON SCHOOL OF ECONOMICS AND POLITICAL SCIENCE

Visiting Scholar in International Political Economy

London, UK

September 1993 - June 1994

PERSONAL

- ♦ Proficient in Hindi, Gujarati, German; Extensive Computer Experience.



DEMOCRATIC • NATIONAL • COMMITTEE

Donald L. Fowler, *National Chair* • Christopher J. Dodd, *General Chair*

July 23, 1996

Letters to the Editor

The Baltimore Sun

PO Box 1377

Baltimore, MD 21278-0001

VIA FAX: 410/332-6977

Dear Sir/Madam:

Your front-page article on July 15 ("Md. Asians joining GOP" by Ms. Shannon D. Murray) makes several assertions which warrant not only a response, but corrections. An assumption of the article is that Asian-Americans have "remained aloof" in the political arena until recently, and thus *any* involvement in the American political process -- either as Republicans, Democrats, or Independents -- should be commended.

As a first-generation Asian-American who is breaking new ground in the American political system, I respectfully would like to offer a starkly different perspective. Asian-Americans, like all immigrants, have been coming to America with the belief that if we play by the rules, we would be given an opportunity to fulfill our God-given potential. Thankfully, the American Dream involves far more than the accumulation of wealth, and perhaps more importantly, such accumulation is not a prerequisite for participating in the political process -- *contra* Professor John Tsuchida's remarks. Political activism and public service require a genuine concern for the future of our society and a vision of governance which reflects our values and attitudes toward each other.

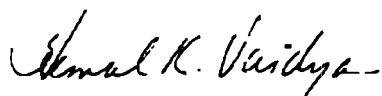
In this respect, Ms. Murray's article should have given equal consideration to the substantially large number of Asian-Americans who are increasingly active in politics as Democrats. The Democratic Party -- at the national, state, and local levels, acknowledges that all Americans, regardless of race, ethnicity, and religion, are inherently social and political beings. We administer voter registration drives and briefings for the Asian-American community to educate them on policies which would have an impact on them. We are making concerted efforts to increase Asian-American representation in the upcoming Democratic National Convention. The Democratic Party has consistently stood at the forefront of assimilating *all* peoples into the political process -- because it is the right thing to do rather than a matter of political expediency. Perhaps no recent example of Democrats' approach to society is as lucid as President Clinton's speech to the annual Convention of the NAACP. If Senator Dole cannot "relate to" the African-

American members of our society, who have been in our nation for centuries and have consistently sought political equality, then how can one expect Dole, and by corollary the Maryland GOP, to understand the needs of Asian-Americans who have attempted to come on board only in the recent decades? Suddenly, the supposed link between financial success and a propensity to identify with the Republican Party becomes feeble.

As the November elections approach, it is essential that we keep in mind what is at stake: The return of a structure wherein each person fends for himself/herself with little regard for the common good and those less-advantaged, or a philosophy which recognizes that our greatest strength runs far deeper than economic self-interest, which seems to be the bait that Republican leaders are using to attract those Asian-Americans who value the pursuit of wealth above all else. Personal responsibility and a respect for individual liberties involve, in part, a respect and appreciation for others, which most Asian-Americans have learned from traditions of strong family and the pursuit of education and self-improvement. The Democratic Party will continue to emphasize these principal virtues of America in order to increase political involvement and contribute to the betterment of our society.

Thank you for considering this submission for publication in your paper. Should you have any questions, please do not hesitate to contact me.

Sincerely,



Hemal K. Vaidya
Assistant Director of Party Affairs

HEMAL K. VAIDYA
Applicant to White House Internship

3419 East Northern Parkway
Baltimore, Maryland 21206
410/426-0973

REFERENCES FOR WHITE HOUSE INTERNSHIP - SPRING 1997

Donald L. Fowler, National Chair
Contact: Carol Khare, Senior Advisor
Democratic National Committee
430 South Capitol Street, SE
Washington, DC 20003
Phone: 202/863-8121

Richard Q. Boylan, Director
Party Affairs and Delegate Selection
Democratic National Committee
430 South Capitol Street, SE
Washington, DC 20003
Phone: 202/863-7170

Minyon Moore, Political Director
Democratic National Committee
430 South Capitol Street, SE
Washington, DC 20003
Phone: 202/863-8000

Ellen Curran, Executive Assistant
Office of Senator Paul S. Sarbanes
309 Hart Senate Office Building
Washington, DC 20510
Phone: 202/224-4524

HEMAL K. VAIDYA
Applicant to White House Internship

3419 East Northern Parkway
Baltimore, Maryland 21206
410/426-0973

WRITING SAMPLE

Enclosed please find a copy of an editorial which I wrote on behalf of the Democratic National Committee to *The Baltimore Sun*. This editorial, approved by National Chair Donald Fowler and the DNC Communications Department, was written in response to an article (*copy enclosed*) published on July 15 regarding Asian-Americans' participation in the Republican Party.

I offer this editorial as an example of a recent document which I wrote from a political perspective. Should further writing examples be required, please contact me.

Md. Asians joining GOP

■ **Power. Republicans** with roots in India, the Philippines and other nations of the region are banding together to strengthen their voice.

By SHANON D. MURRAY
STAFF

1B

Asian-Americans once had an unspoken social contract with the United States: The more they were left alone, the better.

But a new statewide political club is challenging that arrangement — and doing it in a way that cuts across traditional national and ethnic divisions.

The Asian American Republican Club Inc. also represents a break from the longtime alignment of the relatively small number of

politically active Asians with the Democratic Party.

The year-old club boasts five chapters — in Anne Arundel, Baltimore, Howard, Montgomery and Prince George's counties — and about 800 members from nine Asian nationalities. It is, in the words of one member, the "American assimilation of Asians personified."

The club embraces a fraction of Maryland's 136,000 Asians, about 3 percent of the state's population. But organizers hope to more than double its membership in the next two years — and to register enough Asian voters to form a potent bloc in the 1998 gubernatorial election.

"We've matured," says Barry Mehta, a Howard County resident of Indian descent and the group's vice president. "We've achieved economic and social status in this country, and now it's

time to be political."

Adds Alfreda Gill, chairwoman of the group's Howard County chapter and a native of Pakistan: "It's about time Asian-Americans are noticed by the political structure and having our issues vocalized. We haven't had an avenue to do that before."

Asian-Americans traditionally have remained aloof from politics, focusing on their families, earning an education and tending to their businesses and professions, says Jai Ryu, a demographer and sociology professor at Loyola College.

What makes this Republican group unusual — if not unique — among Asian-American organizations is its multinational membership and its conservative, Republican orientation.

In those regions where they are a political force — California, [See Asians, 2B]

[Asians, from Page 1B]

Hawaii and Texas, for example - Asians have tended to vote Democratic and to band together by nationality, rather than in groups spanning various Asian backgrounds, says Ryu.

The Maryland club may be at the forefront of a new national trend, says John Tsuchida, professor of Asian-American studies at California State University in Long Beach.

"Many Asian-Americans are still on the Democratic side. There are some who value an increase in social services over tax savings," Tsuchida says. "But the longer Asians stay in this country and become financially successful, they will become politically conservative and build up fairly strong Republican clubs."

The political club was founded in May 1995 by Shahab M. Qarni and Raymond Torreon - of Pakistani and Filipino descent, respectively - to offer a coherent platform for Asians concerned about the threat of restrictions on legal immigration, says Qarni, the group's president.

Qarni is a banking consultant from Baltimore County, and Tor-

reon is a professional lobbyist from Howard. They tapped longtime leaders of small social clubs specific to each of nine Asian nations heavily represented in the Baltimore-Washington region: Bangladesh, Myanmar, China, India, Japan, Korea, Malaysia, Pakistan and the Philippines.

"The values and experiences of the whole Asian continent are very similar," Qarni says. "We're all second cousins culturally."

Because Qarni and Torreon are Republicans, they reached out to others who shared their conservative philosophies.

While Asians have been slow to join the political process, Qarni says, more are recognizing their financial stake in political activism. "When you are involved in business, you are concerned with tax reform," he says. "When you are involved in business, everything affects you."

Believing that Maryland's Asian population is a sleeping giant, the Asian Republican group has some bold goals.

Qarni said his group hopes to add 20,000 Asian voters to the registration rolls in the next two years. Voter registration data in Maryland are not broken down by national origin or ethnic group, so the number of registered Asian voters is not known. Maryland had 2,149,292 registered voters last fall, according to the state election board.

The group also hopes to see at least 10 Asian-Americans bidding for a local or statewide seat within that time, Qarni says. The state has one high-ranking elected official of Asian descent. David M. Valderrama, a Democrat representing Prince George's County, has served in the House of Delegates since 1991.

The state's Republican establishment appears more than willing to embrace what could become a new voting bloc.

At the invitation of club members, former Republican gubernatorial candidate Ellen R. Sauerbrey - who in 1994 lost to Gov. Parris N. Glendening by 5,993 votes - has addressed the group several times.

"Republicans really want Asian-Americans to be a part of our family," Sauerbrey recently told members. "We need the Asian American Republican Club to become actively involved in helping neighbors and friends understand that the Republican Party is where the future is."

To help build its base, the Asian Republican group this summer plans a seminar in Howard County on democracy and a debate in Washington on the effect of Christian, Jewish and Muslim coalitions on the political process.

Torreon acknowledges that his group has "a couple of years of growing to do," but he is confident it will play a significant role in Maryland politics. "Applying our work ethic to the political system will carry us a long way," he says. "We're not fly-by-night. Once Asians decide something, we sacrifice until it happens."

ESSAY & BRIEF DESCRIPTION OF FAMILY, UPRISING, AND HERITAGE

The translation of my Indian last name is "doctor." But while history and genetics have indicated a career in medicine or the natural sciences, my talents and interests have wrought a much more different result: four years of study at Georgetown, a degree in international politics, extensive experience on Capitol Hill, and now, application to the White House Internship Program. Much personal reflection and countless arguments with my parents propel me to a career in public service. I want to contribute my ideas to society's debates, and to enter, as Theodore Roosevelt called it, "the arena." This discussion of my reasons for choosing this path, as well as the practical conclusion that experience in the executive branch is integral to a career in public service, will explain why the White House Internship provides the ideal environment wherein I can excel.

My family history and personal experience form the basis of my attraction to public service. My parents came to Baltimore in 1971, with only two bags in their hands and roughly \$500.00 in savings to begin a new life. Many of my relatives remain in India, and it troubles me to admit that their condition remains far worse than mine. Conscious of this, I have always taken to heart the mantra which my parents taught me: appreciate the opportunities I have been given, and use them to contribute to others' betterment.

Conscientiously living this lesson has brought me thus far. My last two years as an undergraduate of Georgetown's School of Foreign Service, for example, began with a year of study at The London School of Economics and Political Science, where I studied, among other things, political economy under the tutelage of the eminent political scientist, Dr. Brian Barry. Returning to Washington for my senior year, I immersed myself into the last two of a total of five independent tutorials, and converted previous internships with Senator Paul S. Sarbanes and the Democratic National Committee, into a full-time job as Assistant Director of Party Affairs and Delegate Selection, as well as a part-time position at the Department of Commerce.

In addition to validating my attraction to public service, success at my studies and at work have highlighted an aspect of this career that I had given little attention to previously. As a member of a minority group with a distinct culture and tradition, I am struggling to find a balance between retaining my identity and supporting my community, while also learning how to work with those of other beliefs and traditions, and thus becoming an integral segment of American society. In this regard, my life and work have special resonance for my family and community. As an effective public servant, not only do I contribute to society's common good, but I also open up the inner workings of American government for my specific community.

The White House Internship provides unique opportunities for me to continue in this endeavor. I will acquire "hands-on" experience of the inner workings of the Executive Branch, as well as learn about the most vital component of the modern American political process: the presidency. Thus far, my experiences have focused on the roles of the legislative branch and political parties. Interaction with White House aides and advisors, however, will allow me to see how legislation and policies are carried out in conjunction with Congress, the bureaucracies, and political committees. The Spring of 1997 promises to provide ample opportunities of the political process in action: from the debates surrounding a balanced budget agreement, to proposals for campaign finance reform, to the execution of meaningful welfare reform, the internship will afford me the opportunity to see historic improvements from an unique vantage point.

In conclusion, while I have not taken up the medical or scientific pursuits which my name had suggested, in choosing a life of public service enhanced by a White House Internship, I can still play a role in my community akin to that of a physician. For apart from the particular knowledge and technique which a medical technician imparts, a doctor is, first and foremost, a care giver and servant of the community. I aspire to the same ideal of service, and look to the White House Internship Program to enable me to continue this pursuit.

Application for White House Internship

Prep for Prep

I am applying for an internship for the following term(s):

Fall 1996 _____ (September 4 - December 12)
Spring 1997 _____ (January 8 - April 25)
Summer Session I 1997 ✓ (May 14 - July 3) Summer Session II 1997 _____ (July 9 - August 22)

All summer internships are full time. Three day or 25 hour minimum required for Fall and Spring.
Please indicate exact days/hours available.

Personal Information

Full Name: SHELDON EDWARD GILBERT
Social Security #: (b)(6) Date of Birth: _____
Place of Birth: _____ City: _____ State: _____

Only U.S. citizens are eligible to apply

Current Address: YALE UNIVERSITY P.O. Box 202663
NEW HAVEN, CT 06520 Current Phone: (203)-789-6109

Permanent Address: 161-38 118th AVENUE
JAMICA, NY 11434 Home Phone: (718)-723-7836

Are you a registered voter? YES If yes, what state: NEW YORK

Prior Campaign /Political Experience: _____

Academic Information

College/University: YALE UNIVERSITY
Expected Year of Graduation 1997 Major: MOLECULAR BIOCHEMISTRY
Computer Skills WORDPERFECT 6.0. GPA 2.9

Have any disciplinary or administrative actions (i.e. probation, suspension, expulsion) been taken against you by your college or university, or are any pending? ☐ Yes ☒ No

Have you ever been charged with or convicted of any criminal offense, DWI or misdemeanor offense? ☐ Yes ☒ No

Have you ever used, possessed, supplied or manufactured any illegal drugs? ☐ Yes ☒ No

If you answered yes to above questions please explain on separate page.

Internship Placement

Please list in order of preference, the four departments that interest you most. Efforts will be made to accommodate preferences, however no guarantees can be made.

- 1) OFFICE OF PRESS SEC. 3) NATIONAL ECONOMIC COUNCIL
2) NATIONAL AIDS POLICY OFF 4) _____

*Check this box if you want your application to be considered solely under the competitive service criteria.

See Funding Guidelines for details.

SHELDON E. GILBERT

Home Address
161-38 118th Avenue
Jamaica, NY 11434
(718)-723-7836

School Address
P.O. Box 202663
New Haven, CT 06520
(203)-789-6109
e-mail: shedon@minerva.cis.yale.edu

EDUCATION:

YALE UNIVERSITY, New Haven, CT
Molecular Biochemistry & Biophysics

B.A. expected May 1997

HORACE MANN SCHOOL, Bronx, NY
Student Body President

June 1993

PREP for PREP, New York, NY

September 1987

EXPERIENCE:

THE OSWALDO CRUZ INSTITUTE, Rio de Janeiro, Brazil
Laboratory of Biochemistry

Summer 1996

Visiting Researcher. Conducted *in situ* comparative analysis of two techniques used to diagnose cutaneous leishmaniasis using RT-PCR and an immunocytochemical assay involving monoclonal antibodies with paraffin embedded sections of patients diagnosed and skin biopsies of patients clinically suspected of having *Leishmania*. Research included clinical visits to obtain biopsy samples from patients in the remote district of Parati.

YALE UNIVERSITY SCHOOL OF MEDICINE, New Haven, CT
Laboratory of Immunoparasitology

September-May 1996

Lab Assistant. Performed extensive immunocytochemical assays on frozen sections of mice infected with *Leishmaniasis amazonensis* to determine the profile of cytokines, with particular focus on IFN-gamma, at the site of infection as a correlate with protection.

THE ROCKEFELLER UNIVERSITY, New York, NY
Laboratory of Immunology

Summer 1995

Lab Assistant. Conducted immunohistochemical assays on paraffin sections of mice infected with *Mycobacterium tuberculosis* to determine the level of apoptosis occurring with cellular infiltrate that comprise the granuloma, as a possible mechanism for control and eventual protection against infection.

COLUMBIA UNIVERSITY SCHOOL OF MEDICINE, New York, NY
Laboratory of Anatomy and Cell Biology

Summer 1994

Lab Assistant. Cloned and restriction enzyme-digested plasmid vectors to establish the presence of a putative insert encoding a fourth homologue of a microtubule associated protein (MAP4).

WORLD LEARNING, INC., Italy
The U.S. Experiment in International Living

Summer 1992

Student Ambassador. Following a week-long cultural orientation in Rome, participated in a 5 week homestay program in Ascoli Piceno and toured Assisi, Perugia, Florence, Venice, and Milan.

LEADERSHIP DEVELOPMENT SUMMER INSTITUTE, New York, NY
Prep for Prep and The Coro Eastern Center Joint Internship

Summer 1991

Student Intern. Participated in extensive interdisciplinary program focused on various aspects of political leadership. Program emphasized cooperative group dynamics through regular interviews with major political figures in New York City and Washington D.C., interned with various private corporations and government organizations.

ACTIVITIES:

Yale Black Political Forum, *Executive Board* (1995-Present)
New Haven Probation Center, *Tutor* (1995)
Children's Academies for Achievement, *Advisory Board* (1996-Present)
World Learning, Inc., *Spokesman/Interview Committee* (1992-Present)
Yale International Education Project, *Instructor*, (1996-Present)

AWARDS & DISTINCTIONS:

Bates Junior Travel Fellowship, *Brazil* (1996)
Richter Fellowship (1995)
Italian Homestay and Travel Scholarship (1992)
Outstanding Negro Scholar, *Hon. Mention* (1993)

INTERESTS:

Politics, travel, basketball, art

SKILLS:

Italian, WordPerfect 6.0

Edith B. McIlwain
PMI Coordinator
Department of Health and Human Services
Office of the Secretary
Program Support Center
Room 1427, Switzer Training
330 C Street, S.W.
Washington, DC 20201

Dear Ms. McIlwain:

Thank you for the opportunity to speak with you regarding PMI positions in the Department of Health and Human Services.

I am interested in the positions of Policy Coordinator in the Office of the Executive Secretariat, Immediate Office of the Secretary; Program Analyst in the Office of the Assistant Secretary for Planning and Evaluation; and Program Analyst and Budget Analyst in the Office of the Assistant Secretary for Management and Budget.

Please call me if you have any questions. Thank you again for your assistance.

Sincerely,

Jason Taylor Wright

Contacts

Beverly Baker

Kristin Seibenaler

JASON TAYLOR WRIGHT
3901 TUNLAW ROAD NW #301
WASHINGTON, DC 20007-4816
PHONE/FAX • (202) 333-5015
E-MAIL • WRIGHTSJ@EROLS.COM

EDUCATION

GEORGETOWN UNIVERSITY • WASHINGTON, DC
MASTER OF ARTS IN HISTORY
CONCENTRATION IN MODERN EUROPE
FROM AUGUST 1994 TO MAY 1997

GEORGETOWN UNIVERSITY • WASHINGTON, DC
MASTER OF SCIENCE IN FOREIGN SERVICE
CONCENTRATION IN COMPARATIVE AND REGIONAL STUDIES
FROM AUGUST 1994 TO MAY 1996

TULANE UNIVERSITY • NEW ORLEANS, LOUISIANA
BACHELOR OF ARTS, *SUMMA CUM LAUDE*
MAJORS IN POLITICAL ECONOMY AND GERMAN • MINOR IN POLITICAL SCIENCE
FROM AUGUST 1989 TO MAY 1993

GEORGETOWN UNIVERSITY • WASHINGTON, DC
CERTIFICATE IN GERMAN PUBLIC AND
INTERNATIONAL AFFAIRS, DISTINCTION
FROM AUGUST 1994 TO MAY 1997

DIE UNIVERSITÄT HAMBURG • HAMBURG, GERMANY
FROM JULY 1991 TO JULY 1992

NORTHWESTERN UNIVERSITY • EVANSTON, ILLINOIS
FROM JUNE TO AUGUST 1990 AND FROM JUNE TO JULY 1991

HONORS

NATIONAL HONORS

- PHI BETA KAPPA
- WHO'S WHO AMONG STUDENTS

UNIVERSITY HONORS

- MURPHY PRIZE FOR DISTINCTION IN POLITICAL ECONOMY
- GERMAN GOVERNMENT PRIZE FOR EXCELLENCE IN GERMAN

HONOR SOCIETIES

- PI SIGMA ALPHA (POLITICAL SCIENCE)
- OMICRON DELTA EPSILON (ECONOMICS)
- DELTA PHI ALPHA (GERMAN)
- PHI MU EPSILON (MATHEMATICS)
- RANDALL GIBSON (TULANE COLLEGE)

EXPERIENCE

THE WHITE HOUSE • WASHINGTON, DC INTERN • THE OFFICE OF NATIONAL AIDS POLICY

- BRIEFING OF THE DIRECTOR
 - MEDICAL MARIJUANA
 - NEEDLE EXCHANGE
- LIAISON WITH THE PRESIDENTIAL ADVISORY COUNCIL ON HIV/AIDS
 - COMMITTEES
 - PREVENTION
 - RESEARCH
 - SERVICES
 - SUBCOMMITTEES
 - COMMUNITIES OF AFRICAN AND LATINO DESCENT
 - DISCRIMINATION
 - PRISON ISSUES

FROM JANUARY 1997 TO APRIL 1997

THE WOODROW WILSON CENTER • WASHINGTON, DC INTERN • THE DIVISION OF INTERNATIONAL STUDIES

- RESEARCH, BRIEFING OF SCHOLARS, AND EDITING
 - ERNESTINE SCHLANT BRADLEY, MONTCLAIR STATE UNIVERSITY, *THE LANGUAGE OF SILENCE: GERMAN LITERATURE AND THE HOLOCAUST*
 - JOHN STONE, GEORGE MASON UNIVERSITY, *THE ETHNIC ENIGMA: POWER AND IDENTITY IN THE POST-COLD WAR ERA*
 - RON TIERSKY, AMHERST COLLEGE, *EUROPEAN INTEGRATION AND EUROPEAN SECURITY: COMPLEMENTARITIES AND CONTRADICTIONS*
- TRANSLATION OF SOURCES FROM GERMAN INTO ENGLISH
 - JAMES RESTON, JR., *999 AD: THE SAGA OF THE LAST APOCALYPSE*
 - LORENZO SIMPSON, THE UNIVERSITY OF RICHMOND, *THE UNFINISHED PROJECT: TOWARDS A POSTMETAPHYSICAL HUMANISM*

FROM MAY 1996 TO THE PRESENT

SKILLS

LANGUAGES

- FLUENCY IN GERMAN
- PROFICIENCY IN SPANISH
- LITERACY IN FRENCH

ECONOMICS

- INTERNATIONAL ECONOMICS
 - INTERNATIONAL TRADE
 - INTERNATIONAL FINANCE
- ECONOMIC THEORY
 - MICROECONOMIC THEORY
 - MACROECONOMIC THEORY

COMPUTERS

- WINDOWS NT
- WORDPERFECT

Application for White House Internship

asked her to stay for Spring

I am applying for an internship for the following terms:

Fall 1996 I prefer Fall 1997, but I would like to be considered for all sessions.
(September 4 - December 12) Spring 1997 (January 15 - April 25)

Summer Session I 1997 (May 14 - July 3) Summer Session II 1997 (July 9 - August 22)

All summer internships are full time. Three day or 25 hour minimum required for Fall and Spring.

Please indicate exact days/hours available

Personal Information

ENTERED

Full Name: Glenda Denise Simmons

Social Security #: (b)(6) Date of Birth:

Place of Birth: City: State:

Only U.S. citizens are eligible to apply

Current Address: 2404 West 28th Street Bryan, TX 77803

Current Phone: (409) 279-2653

Permanent Address: Route 2 Box 1840 Bryan, TX 77808

Home Phone: (409) 279-2653

Are you a registered voter? yes If yes, what state: Texas

Prior Campaign /Political Experience: intern in the Office of George Bush (Houston, TX)

Academic Information

College/University: Texas A&M University

Expected Year of Graduation 1997 Major: International Studies/Sociology

Computer Skills WordPerfect, QuattroPro, SAS GPA 3.508

Have any disciplinary or administrative actions (i.e. probation, suspension, expulsion) been taken against you by your college or university, or are any pending? ☐ Yes ☒ No

Have you ever been charged with or convicted of any criminal offense, DWI or misdemeanor offense? ☐ Yes ☒ No

Have you ever used, possessed, supplied or manufactured any illegal drugs? ☐ Yes ☒ No

If you answered yes to above questions please explain on separate page.

Internship Placement

Please list in order of preference, the four departments that interest you most. Efforts will be made to accommodate preferences, however no guarantees can be made.

- 1) First Lady's Office
- 2) National AIDS Policy Office
- 3) Management/Administration/Operations
- 4) Visitors Office

*Check this box if you want your application to be considered solely under the competitive service criteria.

See Funding Guidelines for details.

GLEND A. SIMMONS

Route 2 Box 1840

Bryan, TX 77808

(409)279-2653

gds1486@acs.tamu.edu

OBJECTIVE To gain career insight through a White House internship.

EDUCATION **Texas A&M University**, College Station, TX
Fall 1993 to present *International Studies and Sociology, overall GPA=3.508*

24 hours in Spanish coursework (includes transfer credits)
Eisenhower Leadership and Development Program

Distinguished Student in the College of Liberal Arts
Golden Key National Honor Society Member
Model United Nations Debate Team Member
Texas A&M Women's Lacrosse Team Member
AggieCulture(multicultural newsletter) Writer

Spring 1996 **University of Wisconsin-Platteville**, Platteville, WI

Studied in Seville, Spain with an emphasis on Spanish Culture and International Business.

EXPERIENCE **Department of Parks, Recreation, and Tourism Sciences**, Texas A&M University
July 1994 to present *Data Research Assistant*

Duties: Aid professors and graduate students in their research, assist in the acquisition, preparation, and organization of data, and perform data entry.

Study team member,
"County and Metropolitan Areas in Texas: Economic Profiles 1990-1994",
Publication, Principal Investigator Turgut Var. December 1996, Texas A&M University

Fall 1995/Summer 1996 **The Office of George Bush**, Houston, Texas
Intern

Duties: Performed general office duties and data entry to an information database for former U.S. President.

SIMMONS, GLENDA D.

Page 2

November 1994 to
December 1995

Entomology Department, Texas A&M University
Assistant to Research Assistant

Duties: Aided in bibliographic research related to crop pests, word processing and map creation of such information.

Co-authored booklet with Leslie A. Hunter,
"An Evaluation of Frequently Intercepted Pests in Texas with Regards to
Economic Impact and Potential Pathways Surveys", Summer 1995, Texas
A&M University

REFERENCES

See attached recommendations.

Application for White House Internship



I am applying for an internship for the following terms:

Fall 1997

September 8 - Dec 19
(September 8 - December 19)

Spring 1998

January 7 - May 8
(January 7 - May 8)

Summer Session I

1998

(May 13 - July 3)

Summer Session II

1998

(July 8 - August 28)

All summer internships are full time. Three day or 25 hour minimum required for Fall and Spring.

Please indicate exact days/hours available.

Personal Information

Full Name: Paulette Renee Salcedo Pinder

Social Security #: (b)(6) Date of Birth: _____

Place of Birth: _____
City: _____ State: _____

Only U.S. citizens are eligible to apply

Current Address: 2500 Wisconsin Ave., NW #645
Washington, DC 20007 Current Phone: 202-333-3426

Permanent Address: Same

Home Phone: Same

Are you a registered voter? yes If yes, what state: TN

Prior Campaign /Political Experience: _____

Academic Information

College/University: Georgetown University

Expected Year of Graduation May, 1997 Major: M.A. Liberal Studies

Computer Skills Macintosh; Microsoft Word 4.0; Database; Word processing. GPA 3.7/4.0

Have any disciplinary or administrative actions (i.e. probation, suspension, expulsion) been taken against you by your college or university, or are any pending? ☐ Yes ☒ No

Have you ever been charged with or convicted of any criminal offense, DWI or misdemeanor offense? ☐ Yes ☒ No

Have you ever used, possessed, supplied or manufactured any illegal drugs? ☐ Yes ☒ No

If you answered yes to above questions please explain on separate page.

Internship Placement

Please list in order of preference, the four departments that interest you most. Efforts will be made to accommodate preferences, however no guarantees can be made.

- 1) First Lady's Office
- 2) Chief of Staff
- 3) National Aids Policy Office
- 4) Women's Initiatives and Outreach

*Check this box if you want your application to be considered solely under the competitive service criteria.

See Funding Guidelines for details.

Paulette R. Pinder

2500 Wisconsin Avenue, NW #645
Washington, DC 20007
(202) 333-3426

Education

Master of Arts. Liberal Studies.

Georgetown University. 1997.

- GPA: 3.7 / 4.0.
- Thesis: *An Anomaly in U.S. Foreign Policy: America's Sudden Turn From Peace Negotiators to War Advocates in Operation Desert Storm*
- Other Areas of Concentration: Ethnic conflict in Sri Lanka and South Africa. U.S. Foreign Policy with Japan, China, the Middle East.

Bachelor of Arts. Humanities and International Studies.

The University of Tennessee at Chattanooga. 1992.

- Concentration: History and Economics of Japan. U.S. Foreign Policy.
- Provost Award: Grant received for graduate research on Preventive Diplomacy.
- Chaired the Speakers Bureau for The Challenger Center. 1993.

Associate of Science. Dental Hygiene.

William Rainey Harper College. 1977.

- President of American Society for Preventive Dentistry, Student Chapter.

All education 100 percent self-financed.

Obtained degrees while maintaining full-time work schedule.

Foreign Language Studied: French, 9 years.

Areas of Effectiveness

- Research, both oral and written, heavily concentrated in foreign policy, ethnic conflict, and international cultural affairs.
- Strong oral communication skills with diverse groups and individuals including top level diplomats.
- Proposal writing for thesis and research grant.
- Detailed organizational skills with the ability to handle multiple tasks.

Summary of Work Experiences

19 years of experience as a full-time licensed Registered Dental Hygienist with utilization of the following skills:

- Group and individual communications.
- Database and word-processing.
- Budgets, management of inventory, and time management.
- Results oriented and problem solving.
- Established and implemented educational programs for school children in preventive dentistry.

1987-1996
1985-1986

- James F. Kimball, D.D.S., Chattanooga, Tennessee.
- William W. Martin, D.D.S., Lynchburg, Virginia.

1986-1987
1983-1985

- Larry F. Mullinax, D.D.S., Chattanooga, Tennessee.

1977-1983

- Robert W. Knupp, D.D.S., Arlington Heights, Illinois.

Paulette R. Pinder

Essay

My years of experience as a practicing dental hygienist and the recent completion of my graduate work in international relations at Georgetown University makes me a unique candidate for the White House Intern Program. I have worked full-time in a profession educating and treating patients while putting myself through school. This left little time to work as a public servant. But, I am entering a new and exciting phase in my life as I want to structure my experience as a White House Intern to be a springboard for my abilities to voluntarily educate people in need who may benefit from my expertise.

President and Mrs. Clinton exemplify inspirational pillars of strength as they are the ultimate public servants who continually move forward with their public agendas. It would be the opportunity of a lifetime to experience day-to-day operations under the Clinton Administration. I have a strong desire to contribute to my experience as a White House Intern, not merely receive from it. I feel my personal strengths are valuable because I am results oriented, have strong research, writing and database management skills, excellent personal relationship skills, especially with people from diverse backgrounds, and have the ability to handle multiple tasks while prioritizing with efficient organizational skills.

Women's issues are at the forefront of my agenda. I have drawn from my own experiences and knowledge to mentor women who are facing challenges of working while balancing school and a household, or those who are initially venturing out in the workplace.

My sensitivity to these issues is what drives my desire to be a White House Intern. The best way to show women the road to success is by following one's heart and succeeding. My experience as a White House Intern would lend itself to that success, hoping to utilize it in mentoring and inspiring others.

AN ANOMALY IN U.S. FOREIGN POLICY: AMERICA'S SUDDEN TURN FROM PEACE
NEGOTIATOR TO WAR ADVOCATE IN OPERATION DESERT STORM

Paulette Renee Salcedo Pinder, B.A.

Mentor: John Ruedy, Ph.D.

ABSTRACT

The United States has strategic and economic interests in the Middle East. Saddam Hussein's invasion of Kuwait, on August 2 1990, threatened these vital interests. With the backing of an international coalition supporting UN Resolution 660, calling for the immediate and unconditional withdrawal of Iraqi troops from Kuwait, Washington reacted decisively to Saddam's actions by deploying U.S. troops to the region. While Saddam's invasion of Kuwait was an act of aggression, was U.S. military retaliation the only plausible approach for a successful Iraqi withdrawal?

Many alternative considerations have been discussed and written about in lieu of U.S. military actions in the Gulf. Sanctions, Arab solutions and the mediation by a third party, such as France, were some of the projected possibilities for bringing a peaceful end to the crisis. It is important to look at the substantial facts which helped formulate Bush's foreign policy. This will be approached by presenting historical, political, strategic, economic and diplomatic issues which influenced U.S. foreign policy regarding the Persian Gulf War.

From available data, evidence strongly suggests that President Bush was determined to engage the U.S. military in war. Alternative solutions were

officially pursued, i.e. the last minute talks between Secretary of State James Baker and Iraqi Foreign Minister Tariq Aziz, just prior to Operation Desert Storm, but in reality facts point to a systematic progression towards U.S. military involvement. This conclusion has been developed through a better understanding of facts. A peaceful solution to Kuwait's occupation could have been possible with some sort of diplomatic intervention. The key to its success depended upon prompt intervention during two windows of opportunity. The first was in the latter part of July, as soon as the United States received surveillance photos of Saddam's troops amassing toward the Kuwaiti border and the second during the initial few days of the invasion. After that, the U.S. road to war in the Persian Gulf seemed inevitable.

Chapter I

Introduction

On August 2, 1990, Iraqi leader Saddam Hussein ordered his military to invade Kuwait. Alarmed by this act of aggression, the United States viewed Saddam's action as a threat to U.S. vital interests in the Middle East, namely the availability of oil and the possibility of the deployment of Iraq's nuclear, biological and chemical weapons of mass destruction. President George Bush would not tolerate the belligerency of Saddam's aggression. From the time of the invasion, U.S. military intervention was a leading consideration to expel Iraqi troops from Kuwait.

The purpose of this paper is to determine why the United States chose military intervention as a measure of first resort in dealing with the Iraqi invasion of Kuwait rather than advocating a diplomatic solution. It is important to define a diplomatic solution within this context because a military threat, if it achieved Iraqi withdrawal, could be perceived as a diplomatic solution. Diplomacy, for the purpose of this paper, will be defined as any non-military means for a successful withdrawal as stipulated by UN Resolution 660 which called for Iraq's immediate and complete withdrawal from Kuwait. Several factors contributed to the development of this resolution. Apparent facts at the time of Saddam's invasion had to be assessed by the international community which influenced U.S. foreign policy.

Foreign policy is based on assessments pertaining to the facts on hand. There is nothing clean about the way foreign policy is designed. It is often reactive as its formulation occurs as events are unfolding. This is especially true when America's vital interests are threatened. Policy is frequently made under time restraints and usually differs from administration to administration, depending on what America's perceived interests are at the time. Global as well as regional climates, political arenas and state leaders all affect U.S. foreign policy.

Foreign policy in the Middle East was guided for decades by the threat of Soviet intervention, the rise of radicalism and the protection of oil. All of these issues were of concern during the Persian Gulf War. The region was chaotic during the late 1980s and early 1990s. Saddam had *tested the waters* in the aftermath of the Cold War and the United States would not tolerate aggression which caused instability in this crucial region. In response to Saddam's invasion, the Bush administration felt justified to exert military intervention to teach a lesson to different regional areas around the world. The lesson, in its view, was that a country cannot invade another or it will destroy the international balance of power. Saddam's invasion of Kuwait was the first test of George Bush's *New World Order*.

A sudden occurrence, such as Saddam's unexpected invasion, is an example of how quickly foreign policy can change. One day a state is recognized while the next day it may not be. This was the case with diplomatic relations between the United States and Iran. After the fall of the Shah in 1979, the United States ceased its relationship. With the rise of radical fundamentalism

under the leadership of the Ayatollah Khomeini, the United States switched gears, focusing on relations with the Iraqis in the mid 1980s. The United States was fostering a relationship with Iraq to replace Iran as a pillar of regional stability for the protection of America's interests. From that time, despite Saddam's derogatory rhetoric toward the United States, Israel and neighboring Gulf States, the accumulation of weapons of mass destruction and the development of a million-man army, the developing positive relationship between the United States and Iraq did not waiver until Saddam's invasion of Kuwait.

Prior to the invasion, there was a series of warning signals which raised some concerns among various U.S. government officials. Iraq's human rights abuses, its accumulation of U.S. Department of Agriculture Commodity Credit Corporation (CCC) guarantees and export licenses for dual-use technologies and its military strength, including weapons of mass destruction, were unsettling in the hands of a dictator. Still, the Reagan and Bush administrations, in the interest of Middle East stability, continued to foster a positive relationship with Iraq. So, why did these warning signals go unheeded? A case could be made that the United States contributed to Saddam's ability and power to leverage himself against other Gulf States and against Israel, even though Israel and Saudi Arabia were strong U.S. allies.

In light of this, who takes responsibility for the Persian Gulf War? Saddam, for leading his people into war? George Bush, for advocating military intervention? Western allies, such as Britain, for encouraging Bush to intervene? Members of the Arab League, who did not foster an Arab solution

from the first sign of Saddam's maneuvers? Does the aggressor shoulder the total blame for casualties, damage of infrastructure, the suffering of humans in the aftermath of war, or is it a shared responsibility by others directly and indirectly involved? While the ultimate responsibility lies with the aggressor, a case can be presented that actions by the United States, Western allies and other Arab states contributed to the Persian Gulf War.

Were all efforts exhausted to prevent the activation of U.S. troops? There were many debates prior to the Gulf War pertaining to the pros and cons of economic sanctions. Congressional debates were waged right up to Operation Desert Storm. Why was George Bush so doggedly determined to wage war? Some experts contend that the decision for U.S. military involvement was decided in early August, shortly after Saddam's invasion (Sources A, C and D). One alleged reason behind Bush's decision was to combat his "*wimp*" image (Sources A and D). Another motivating factor could have centered around opinion polls. When Bush publicly projected his tough stance against Saddam, his ratings went up ("The Gulf War"). During the months of September and October, Bush's numbers took a bit of a slump, only to shoot up again in November when he engaged in tough public rhetoric against Saddam ("The Gulf War").

The real reason for Bush's determination to launch Operation Desert Storm may only be known to him. This paper is an attempt to break down the facts to understand better why the United States engaged in war as first resort. The analysis will include the historical development of Iraq and Kuwait; the development of U.S. foreign policy in the Middle East to protect its vital

interests; the prelude to Saddam's invasion of Kuwait; reaction of the Bush administration to Saddam's invasion; Operation Desert Shield; UN resolutions; and alternative solutions, including sanctions and Arab diplomacy. Finally, an attempt will be made based on the assessment of facts to answer the question, why war?



GEORGETOWN UNIVERSITY

Edmund A. Walsh School of Foreign Service
School Faculty

June 25, 1997

Paulette R. Pinder

I had the opportunity to meet Paulette while teaching in the Liberal Studies Program at Georgetown. At the time I taught her, she was studying part-time, during the summer and continuing to maintain her practice as dental hygienist in Chattanooga, Tenn. the rest of the year.

In our classes, Paulette was a dynamic participant in our discussions and a remarkably able writer on a series of diverse and complicated policy issues, including the bombings that ended the war in the Pacific, U.S. policies in Vietnam, and others equally controversial and complex.

Subsequently, Paulette moved to D.C. to complete her studies, a choice involving substantial hardships, both personal and professional. Such decisiveness indicates a formidable degree of resolution and initiative.

I look forward to following the next developments in Paulette's career.

Francis X. Winters
Associate Professor



GEORGETOWN UNIVERSITY

School for Summer and Continuing Education

June 16, 1997

Madge H. Henning
Director, White House Interns Program
The White House
Washington, D.C.

Dear Ms. Henning:

I would like to recommend Paulette Pinder for a White House Internship. She has just completed the Master of Arts in Liberal Studies degree program at Georgetown University. She was an outstanding student. Her interests were mainly international affairs and social and public policy courses. She was a superior student, conscientious, congenial and unfailingly enthusiastic; a curious and eager learner.

I find her background before entering this program unusual and conducive to her doing well in your program. She was a dental hygienist. In a personal, biographical essay she wrote before entering this degree program she described how she dealt with people who were under stress in the dentist's office; how she endeavored to understand and allay their fears. I think she learned some valuable lessons in human relations and leadership in this capacity. She learned how to enter into the world of hopes, fears, anxieties of others and to abate the latter two.

She has also an inquiring mind. The reflective essay she wrote at the beginning of this program explained her choice of the Liberal Studies program as follows: "I wanted to learn to think in a more creative and critical way than my technical teachings had taught me." She has accomplished both goals in the degree she just finished.

I find her mature, serious, intelligent, responsible, gracious and very easy to work with. I think she brings some unusual background, professional and educational, to the internship. I believe you would be glad you chose her.

Yours sincerely,

Phyllis O'Callaghan, Ph.D.
Associate Dean

Intern Availability Sheet

Name: Paulette R. Pinder

Starting Date: September 8, 1997

Days & Hours Available:

Monday: ~~7:30 AM - 5:00PM~~ or as necessary

Tuesday: _____

Wednesday: _____

Thursday: 7:30 AM - 5:00PM or as necessary

Friday: 7:30 AM - 4:30PM or as necessary

Ending Date: December 19, 1997

** Please remember there is a 25 hour or 3 day/week minimum time commitment for the Fall and Spring programs!*

SANDRA L. NELSON

3742 W Street NW•Washington, DC•20007•(202) 338-6563

EDUCATION

GEORGETOWN UNIVERSITY•THE GEORGETOWN PUBLIC POLICY INSTITUTE•WASHINGTON, DC
Master of Public Policy•Expected date of degree May 1999

YALE UNIVERSITY•NEW HAVEN, CT
Bachelor of Arts in Psychology•May 1992•Distinction in the Major

EXPERIENCE

PERT SURVEY RESEARCH•BLOOMFIELD, CT•OCTOBER 1994 TO AUGUST 1997

Project Director: October 1994 to February 1996

Senior Project Director: March 1996 to December 1996

Senior Account Manager: January 1997 to August 1997

- Coordinated and managed all aspects of multiple market research studies
- Designed questionnaires and monitored data collection through field departments
- Coordinated coding and tabulation departments to create tables from survey data
- Prepared and issued statistically tested data tables in report format with analysis
- Trained new project directors

CHILDREN'S INSTITUTE INTERNATIONAL•TORRANCE, CA•JANUARY 1994 TO AUGUST 1994

Support Staff: Emergency Shelter

- Daily observation and logging of behavioral and personal information of the children
- Organized and supervised educational and recreational activities
- Provided counseling for abused children; behavioral documentation for therapists

CHOICEWORKS•BALTIMORE, MD•APRIL 1993 TO AUGUST 1993

Education/Life Skills Coordinator: Jesuit Volunteer Corps

- Implemented project proposal for combined employment, education, life skills program
- Assessed client academic functioning level and provided feedback to proposal coordinator
- Utilized feedback to enhance/modify proposal through weekly service planning sessions
- Acted as Choice liaison with Office Of Employment Development

THE CHOICE PROGRAM•BALTIMORE, MD•AUGUST 1992 TO MARCH 1993

Education Support Staff: Jesuit Volunteer Corps

- Facilitated selection of clients for private school scholarships through data collection
- Drafted educational assessments based on data collection and analysis
- Administered and initiated start-up of suspended school program in Choice's East Office

ACTIVITIES

RICHSTONE FAMILY CENTER, Volunteer, October 1993 to August 1994

IVY WEST, S.A.T. Math Tutor, January 1994 to August 1994

RYE COUNTRY DAY SCHOOL, Summer School Math Teacher, June 1992 to August 1992

YALE UNIVERSITY WOMEN'S LACROSSE TEAM, September 1988 to August 1990

SUB ROSA, SOCIAL AND SERVICE CLUB, 1990-1992, Treasurer, May 1991 to May 1992

SKILLS

Experience in Microsoft Word 97, Excel 97 and Power Point. Excellent research, analytical and writing skills.

F A X

To: Daniel Montoya
Company:
Fax number: +1 (202) 632-1096
Business phone:

From: Sandi Nelson
Fax number: +1 (202) 338-6563
Business phone:
Home phone:

Date & Time: 9/2/97 2:35:34 PM
Pages: 2
Re: Intern Position

Per my conversation with Jason Wright, attached is my resume to be considered for the intern position. I will call to confirm that you have received it. Thank you.



AIDS Policy Center
For Children, Youth & Families

July 2, 1997

Ms. Madge Henning
The White House Intern Program
The White House
Old Executive Office Building, Room 98
1600 Pennsylvania Avenue, NW
Washington, DC 20006

Dear Ms. Henning:

I am writing to strongly recommend that Regan Hall Reinerth be placed as a White House intern in the First Lady's office. Regan has been working with AIDS Policy Center for several weeks as part of the community service component of her internship. Regan was accepted into the White House intern program in March, 1997 for a placement that will start next week.

As you may know, the First Lady has a particular interest in pediatric AIDS issues and has repeatedly demonstrated her commitment to addressing the needs of children and families living with HIV and AIDS. At AIDS Policy Center, Regan has been researching AIDS drug access issues as well as other concerns, and has already gained a working knowledge of many federal AIDS policy issues. Regan would be an asset to the First Lady's office on AIDS and other health care issues.

Regan is a talented, dedicated student who has shown initiative, attention to detail, and a capacity to learn quickly and deal appropriately with highly complex issues. I strongly recommend her for your immediate attention.

Sincerely,

A handwritten signature in dark ink, appearing to read 'David C. Harvey'.

David C. Harvey
Executive Director

cc: Sandra Thurman
Marsha Scott
Melanne Verveer
Jennifer Klein

FAX

To: Sandra Thurner

Fax: 632-1096

From: David Harvey

AIDS Policy Center

For Children, Youth & Families

918 Sixteenth Street, NW, Suite #201

Washington, D.C. 20006

Phone: (202) 785-3564

Fax: (202) 785-3579

APC

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If this amount of pages does not transmit please call

BE SURE TO MARK YOUR CALENDAR
APC ANNUAL POLICY CONFERENCE
MAY 18-20, 1997 ~ BETHESDA, MD.!!!

Please call our office for more information about the conference!

MEMORANDUM

TO: Sandra Thurman
CC: Daniel Montoya, Carmena, Anthia Atwater

From: New Interns -Michael Diz, Sarah Holewinski

Re: Schedules

Date: May 16, 1997

After consulting Daniel, we have tentatively arranged the following schedule for which we are seeking your approval:

Sarah will arrive at 8:00 am and leave at 4:30 pm. Michael will begin the day at 9:00 am and conclude at 5:30 pm. In both cases, we are more than willing to stay later or arrive earlier if the need should arise; the above is simply a general guideline.

We believe that this schedule satisfies both our commuting and also the office's need for our assistance. We hope that you find this schedule satisfactory and we welcome any changes which you, or any other member of the office, think necessary.

We are very excited to be here and look forward to contributing to the ONAP team.

Thank you,



Sarah H.



Michael D.

E X E C U T I V E O F F I C E O F T H E P R E S I D E N T

24-Jan-1997 01:43pm

TO: Patsy Fleming
FROM: Ursula Sanville
 AIDS Policy Council
CC: Daniel C. Montoya
SUBJECT: Activities for Interns

Patsy --

You asked for some ideas for the interns -- here's some thoughts ..

1. Handling phone and mail requests for the National AIDS Strategy.
2. Maintaining mailing database.
3. Controlled Correspondance. I have one letter on viaticals I'll give to Jason.
4. Expanding binder system for newsletters (i.e., AIDS Treatment News, Critical Path AIDS Project, etc)
5. Compiling briefing books for the next director. Have already asked Jason to compile information on needle exchange and medical marijuana. This will also be helpful to Daniel and I in crafting the panel discussion on S.A. issues.
6. Updating the faxing materials in the copy room.

As other things come to mind I'll share them with you and Daniel.

Jane