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Office of National AIDS Policy

Correspondence Routing Slip

Tracking Number:_____

Date Rcvd: 8/23/95

From: William Modzeleski
Dept. of Education

Staff Action:

Reviewed By Jeff:_____ **Reviewed By: Patsy** ✓

Assigned To: Jane

RCVD:_____ **DONE:**_____

Recommendations/Instructions:

To Support Staff:_____

Date of Response:_____

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UNITED STATES DEPARTMENT OF EDUCATION

OFFICE OF ELEMENTARY AND SECONDARY EDUCATION

AUG 18 1995

Ms. Patsy Fleming, Director
National AIDS Policy
The White House
Washington, DC

Dear Ms. Fleming

Herewith is the U.S. Department of Educations portion for the National Plan on HIV/AIDS. We have researched throughout the Department to ascertain what programs and activities we are conducting that have a bearing on the HIV/AIDS epidemic and its impact on public education and the constituents of the Department.

Through our various grants programs the Department has amassed a considerable body of knowledge concerning this disease and it's consequences. We perceive the challenge to be how we can make this information available to the institutions and people that this Department serves.

As you will see from our plan we intend to coordinate with the Department of Health and Human Services, the Centers for Disease Control and several professional associations to take advantage of the existing information outlets so that the experiences and lessons learned can be accessed by concerned organizations and individuals.

If you believe that additional information is required or that the plan needs modification please let us know. We are committed to making the National Plan one that will be truly efficacious and beneficial.

Sincerely,

William Modzeleski
Director
Safe and Drug Free Schools Programs

400 MARYLAND AVE., S.W. WASHINGTON, D.C. 20202

Our mission is to ensure equal access to education and to promote educational excellence throughout the Nation.

INTRODUCTION:

The U.S. Department of Education (ED) has funded a significant number of projects related to the HIV/AIDS issue through its various grants programs. Some of the programs are centered on the HIV/AIDS issue while others contain an HIV/AIDS component. The programs address such issues as in-service and pre-service training of teachers, curriculum development of HIV/AIDS education within the context of Comprehensive School Health Education Programs at the state, local and community level, model and demonstration programs for direct delivery of educational services for children and adults who are HIV-infected, rehabilitation needs of persons living with HIV/AIDS, employment and placement models for HIV-infected people, studies to assess quality of life, effects of fitness training and the effects of vocational rehabilitation on individuals with HIV/AIDS. As a result of funding these state and local initiatives a large body of information has been accumulated relating to the education of teachers, students, and parents on prevention of the transmission of the disease as well as how best to continue the education of children living with HIV/AIDS, continued employment and productivity of adults living with the virus, and raising the level of information and knowledge about this disease in order to dispel unwarranted fears and anxieties.

The ED works with the Department of Health of Human Services, Centers for Disease Control and a host of non-governmental entities such as the National Association of State Boards of Education, Education Development Center. Inc., National School Boards Association et. al. to share information and develop strategies to assist those living with HIV/AIDS and change behaviors in the population to minimize the chances for infection.

It is the intention of ED to promote the National HIV/AIDS Plan by collaborating more closely with the above mentioned organizations and government entities to make the body of knowledge and experience generated by the state and local grantees more readily accessible in a user friendly system so that other communities with an interest in combating this epidemic may draw on the lessons learned to create infrastructures and organizations to further the general public's education and provide appropriate services to those suffering from HIV/AIDS.

Area: Education for Prevention and Model Programs for Education and Direct Services

Goal 1: Coordinate efforts of the Department of Education related to HIV/AIDS with other Federal Agencies involved in HIV/AIDS

Objectives	Action Steps	Programs				Unmet Needs
		Descriptions	Resources	Populations Served	Constituency Involvement	
			FY 95 FY 96 (proposed)			
A. Coordinate with HHS to provide information and points of contact for existing ED programs with the National Aids Hotline.	Meet with National AIDS Hotline staff to ascertain what information they have, and what information they disseminate/can disseminate to SEAs and LEAs.	See Attachments	See Attachments	See Attachments	See Attachments	Constituent groups are currently unaware of resources available, or if aware unable to access them easily.
	Share information regarding ED's programs with Hotline.					
	Provide Hotline with list of officials in ED that can respond to HIV/AIDS issues.					
B. Coordinate with Centers for Disease Control to provide information and points of contact for CDC National AIDS Clearing House.	Meet with Centers for Disease Control Staff to be briefed on their activities.					
	Share information regarding ED's programs with Clearinghouse.					

GOAL 1: Continued

	Develop mechanism to access Clearinghouse database.	
	Establish point of contact within ED for Clearinghouse.	
C. Coordinate with Centers for Disease Control to ensure that related to school-based AIDS programs are obtained and included in the Comprehensive Health Information Database (CHID).	Meet with CDC/DASH to obtain information on CHID.	
	Identify gaps in Database.	
	Coordinate with CDC and SEAs/LEAs ensure data are obtained.	
D. Issues related to HIV/AIDS will be made a continuing agenda item for the National Coordinating Committee and the Interagency Committee on School Health.	Meet with staff of National Coordinating Committee and the Interagency Committee on School Health and brief them on need to include AIDS/HIV issues on agenda of both groups.	
	Ensure that at meetings of National Coordinating Committee and Interagency Committee on School Health	

	topic of AIDS/HIV is placed on agenda for discussion and updates. Develop a standing subcommittee of the Interagency Committee to ensure continuing attention to the topic of HIV/AIDS.	

Goal 2: Collaborate with CDC/DASH in providing accurate up-to-date information on HIV/AIDS related issues and subjects to SEAs, LEAs, and other schools.

Objectives	Action Steps	Programs				Unmet Needs
		Descriptions	Resources FY95 FY96 (Proposed)	Populations Served	Constituency Involvement	
A. Using existing survey data and input from CDC/DASH, identify informational needs of schools regarding HIV/AIDS.	Identify existing surveys, upcoming surveys and reports that discuss informational needs of schools and coordinate with CDC for possible inclusion with the School Health Information Planning Program (SHIPP).	See Attachments	See Attachments	See Attachments	See Attachments	Groups are currently unaware of resources available, or if aware unable to access them easily.
	Review identified data sources to ascertain the information needs of SEAs and LEAs.					
B. Inventory products related to HIV/AIDS that have been developed and are ready for distribution.	In collaboration with CDC/DASH identify agencies--public and private--that have developed HIV/AIDS related products/ materials that can be used by SEAs and LEAs.					
	Assess the availability and location of products/materials.					
	Catalog all available information.					

Goal 2: Continued

C. Establish process to inform schools about resources that are available to address HIV/AIDS education and prevention.	Develop options for informing SEAs/LEAs about resources/ materials that are available concerning HIV/AIDS.	
D. Provide schools with information on how Federal resources can be used to address HIV/AIDS education and prevention.	Identify resources (ED/HHS/ other Federal sources) that can be used to assist in development of programs related to HIV/AIDS education and prevention.	
	Prepare "Dear Colleague" letter or other appropriate mechanism to inform SEAs/LEAs on how information can be transmitted to schools.	
	Work with the National Coordinating Committee and the and the Interagency Committee on School Health in publicizing the availability of resources/ materials.	
E. Prepare Publication on relationship of HIV/AIDS to Drug use.	In collaboration with CDC/DASH prepare publication for schools on the relationship of HIV/AIDS to drug use.	

Goal 3: Ensure information disseminated by Department of Education is comprehensive and accurate.

Objectives	Action Steps	Programs				Unmet Need
		Descriptions	Resources FY 95 FY 96 (Proposed)	Populations Served	Constituency Involvement	
A. Provide USA-Learn and other offices responding to questions regarding HIV/AIDS with comprehensive and accurate material for distribution to the public.	Identify all offices within the Department of Education that respond to inquiries regarding HIV/AIDS.	See Attachments	See Attachments	See Attachments	See Attachments	Constituen groups ar currently unaware of resour ces avail- able, or if aware unable to access them easi
	Distribute to these offices information regarding programs, resources, contact points in State agencies, and other relevant information that they can pass on in response to inquiries from the public.					
B. In conjunction with HHS, provide USA-Learn and other offices responding to inquiries about HIV/AIDS, training on resources available to interested parties.	Identify all offices within the Department of Education that respond to inquiries and provide them with training on resources that are available to refer persons to.					

ATTACHMENT A

JULY,1995

OFFICE OF SPECIAL EDUCATION AND REHABILITATIVE SERVICES
HIV/AIDS INVENTORY

OFFICE OF SPECIAL EDUCATION PROGRAMS

GRANTEE: STAR PRESCHOOL: A FOUNDATION FOR CHILDREN WITH AIDS, INC.
ROXBURY, MA
FUNDING LEVEL: $150,000 EACH YEAR
PROJECT PERIOD: 10/1/92-9/30/97
PURPOSE: TO IMPLEMENT AN INTENSIVE FAMILY-CENTERED HOME AND CLASSROOM PROGRAM FOR CHILDREN AGES THREE THROUGH FIVE WHO ARE HIV INFECTED AND THEIR FAMILIES.

GRANTEE: DUKE UNIVERSITY MEDICAL CENTER
DURHAM, NC
FUNDING LEVEL: $150,000 EACH YEAR
PROJECT PERIOD: 7/1/93-6/30/98
PURPOSE: TO PRESENT A MODEL DEMONSTRATION FOR THE TRANSITION OF DEVELOPMENTAL AND FAMILY COORDINATION AND SERVICES FROM TERTIARY AIDS CENTERS TO COMMUNITIES.

GRANTEE: FOUNDATION FOR CHILDREN WITH AIDS
ROXBURY, MA
FUNDING LEVEL: $150,000 EACH YEAR
PROJECT PERIOD: 10/1/93-9/30/98
PURPOSE: TO IMPLEMENT AN INTENSIVE FAMILY-CENTERED HOME AND CLASSROOM PROGRAM FOR HIV-INFECTED CHILDREN AGES BIRTH THROUGH THREE AND THEIR FAMILIES

GRANTEE: FOUNDATION FOR CHILDREN WITH AIDS
ROXBURY, MA
FUNDING LEVEL: $150,000 EACH YEAR
PROJECT PERIOD: 10/1/93-12/31/95
PURPOSE: TO SUPPORT A NATIONAL TRAINING PROGRAM FOR ADMINISTRATORS, DIRECT SERVICES STAFF, AND FAMILIES IN DELIVERING COORDINATED, COMMUNITY-BASED, FAMILY CENTERED SERVICES TO CHILDREN AGES BIRTH THROUGH EIGHT AND THEIR FAMILIES USING THE TRANSDISCIPLINARY AND TRANSAGENCY MODELS OF SERVICE DELIVERY.

GRANTEE: FOUNDATION FOR CHILDREN WITH AIDS
BOSTON, MA
FUNDING LEVEL: $150,000 EACH YEAR
PROJECT PERIOD: 1/10/95-12/31/97
PURPOSE: TO PROVIDE OUTREACH TRAINING AND FOLLOW-UP TECHNICAL ASSISTANCE TO STAFF OF EARLY INTERVENTION, PRESCHOOL, DAY CARE AND HEAD START PROGRAMS SERVING CULTURALLY DIVERSE AT-RISK INFANTS AND TODDLERS AND THEIR FAMILIES.

REHABILITATION SERVICES ADMINISTRATION (CONTINUED)

GRANTEE: WORLD INSTITUTE ON DISABILITY
OAKLAND, CA
FUNDING LEVEL: $175,000
PROJECT PERIOD: 10/1/93-9/30/96
PURPOSE: TO IMPROVE REHABILITATION SERVICES FOR PERSONS WITH HIV-RELATED DISABILITIES BY (1) PREPARING HIV/AIDS SPECIALISTS IN A FOUR STATE AREA TO FUNCTION AS EXPERTS WITH THE KNOWLEDGE AND SKILLS TO TRAIN COUNSELORS, WORK IN COLLABORATION WITH AIDS CONSUMERS, SERVICE PROVIDERS, AND OTHERS IN THE COMMUNITY AND DEVELOP NEEDED RESOURCE; (2) WORK WITH THE SPECIALISTS TO DESIGN, INITIATE AND SUSTAIN REHABILITATION SERVICES FOR PERSONS WITH HIV/AIDS-RELATED DISABILITIES; AND (3) DISSEMINATE INFORMATION TO OTHER STATE VOCATIONAL REHABILITATION AGENCIES AND OTHER SERVICE NETWORKS.

GRANTEE: RESOURCE, INC.
MINNEAPOLIS, MN
FUNDING LEVEL: $130,000
PROJECT PERIOD: 10/1/92-9/30/95
PURPOSE: TO INCREASE THE SERVICES OF THE EXISTENT FLEXWORK PROGRAM WHICH WILL INCREASE THE OPPORTUNITY FOR PERSONS WITH CHRONIC, PROGRESSIVE DISEASES TO RE-ENTER EMPLOYMENT. THE PROJECT WILL PROVIDE DISABILITY MANAGEMENT ASSISTANCE AND LONG-TERM FOLLOW-UP THAT IS REQUIRED TO WORK WITH INDIVIDUALS THROUGH THE VARIOUS PHASES OF THE CHRONIC, PROGRESSIVE DISEASES.

TOTAL RSA FISCAL YEAR 1995 FUNDING LEVEL: $623,375

NATIONAL INSTITUTE ON DISABILITY AND REHABILITATION RESEARCH

GRANTEE: UNIVERSITY OF CA DISABILITY STATISTICS REHABILITATION RESEARCH AND TRAINING CENTER
INSTITUTE FOR HEALTH AND AGING
SAN FRANCISCO, CA
FUNDING LEVEL: FY 1994 $96,518 SUPPLEMENTAL AWARD TO THE BASIC GRANT
PROJECT PERIOD: 10/1/93-9/30/98
PURPOSE: TO DEVELOP ESTIMATES OF THE RELATIONSHIP OF HIV AND AIDS TO DISABILITY, WORK, AND ACTIVE LIVE EXPECTANCY USING THE AIDS COST AND SERVICES UTILIZATION SURVEY OF 1991-1992; TO IDENTIFY HOW RELATED ILLNESS AND DIAGNOSIS ARE RELATED TO FUNCTIONAL STATUS AND EMPLOYMENT PROGRAMS.

OFFICE OF SPECIAL EDUCATION PROGRAMS (CONTINUED)

GRANTEE: FOUNDATION FOR CHILDREN WITH AIDS
ROXBURY, MA
FUNDING LEVEL: $150,000 EACH YEAR
PROJECT PERIOD: 10/1/93-9/30/96
PURPOSE: TO PROVIDE INSERVICE TRAINING AND FOLLOW-UP TECHNICAL ASSISTANCE TO STAFF OF EARLY INTERVENTION, PRESCHOOL, DAY CARE AND HEAD START PROGRAMS ON WAYS TO DELIVER SERVICES SUCCESSFULLY TO CHILDREN WHO ARE DRUG-EXPOSED OR HIV-INFECTED UNDER AGE FIVE AND THEIR FAMILIES.

TOTAL OSEP FISCAL YEAR 1995 FUNDING: $900,000

REHABILITATION SERVICES ADMINISTRATION

GRANTEE: MULTITASKING SYSTEMS OF NEW YORK
NEW YORK, NEW YORK
FUNDING LEVEL: $186,000
PROJECT PERIOD: 10/1/94-9/30/97
PURPOSE: TO ADDRESS THE SPECIALIZED REHABILITATION NEEDS OF PERSONS LIVING WITH HIV/AIDS, INCLUDING OUTREACH TO AN UNDERSERVED SEGMENT COMPRISED OF SUBSTANCE ABUSERS, MINORITIES, AND WOMEN.

GRANTEE: NATL. ASSN. OF REHABILITATION FACILITIES (NARF)
RESTON, VA
FUNDING LEVEL: $132,275
PROJECT PERIOD: 10/1/92-9/30/95
PURPOSE: IN COOPERATION WITH THE MD DIVISION OF VOCATIONAL REHABILITATION, NARF WILL PROVIDE SERVICES TO PEOPLE WITH HIV/AIDS IN BALTIMORE, MD, AND GRANT RAPIDS, MI. IN ADDITION TO DIRECT CASE MANAGEMENT SERVICES, THIS DEMONSTRATION PROJECT WILL ESTABLISH FOCUS GROUPS AND NETWORKING OF REHABILITATION COUNSELORS, EMPLOYERS, COWORKERS, AND PEOPLE WITH HIV/AIDS TO IDENTIFY AND CORRECT BARRIERS TO EMPLOYMENT.

GRANTEE: PINE LAKE FUND
PLAINWELL, MI
FUNDING LEVEL: $130,000
PROJECT PERIOD: 10/1/92-9/30/95
PURPOSE: AN EMPLOYMENT AND PLACEMENT MODEL FOR PERSONS WITH SEVERE DISABILITIES, ESPECIALLY LEARNING DISABILITIES, TRAUMATIC BRAIN INJURIES, OR CHRONIC PROGRESSIVE DISABILITIES.

NATIONAL INSTITUTE ON DISABILITY AND REHABILITATION RESEARCH (CONTINUED)

GRANTEE: MT. SINAI RESEARCH AND TRAINING CENTER ON THE COMMUNITY INTEGRATION OF INDIVIDUALS WITH TRAUMATIC BRAIN INJURY
SCHOOL OF MEDICINE
NEW YORK, NY

FUNDING LEVEL: FY 1994 $60,000 SUPPLEMENTAL AWARD TO THE BASIC GRANT

PROJECT PERIOD: 10/1/93-9/30/98

PURPOSE: TO CONDUCT A LONGITUDINAL STUDY TO EXAMINE THE QUALITY OF LIFE OF VARIOUS GROUPS OF INDIVIDUALS WITH HIV/AIDS AND THE EFFECTS OF FITNESS TRAINING AND VOCATIONAL REHABILITATION ON LIFE QUALITY. IN ADDITION QUALITY OF LIFE DATA ON INDIVIDUALS WITH HIV/AIDS WILL BE COMPARED WITH SUCH DATA COLLECTED FROM INDIVIDUALS WITH TRAUMATIC BRAIN INJURIES (TBI), A DISABILITY OTHER THAN TBI OR HIV/AIDS AND THE INDIVIDUALS WITHOUT A DISABILITY.

GRANTEE: WRIGHT STATE UNIVERSITY RESEARCH AND TRAINING CENTER ON SUBSTANCE ABUSE, SCHOOL OF MEDICINE
DAYTON, OH

FUNDING LEVEL: FY 1994 $65,600 SUPPLEMENTAL AWARD TO THE BASIC GRANT

PROJECT PERIOD: 9/1/93-8/31/96

PURPOSE: THE SERVICE OBJECTIVES ARE TO: (1) CREATE CASE STUDY/CASE LOAD OF TEN INDIVIDUALS WHO ARE HIV PLUS AND UTILIZE VOCATIONAL REHABILITATION SERVICES; (2) COLLABORATE WITH VOCATIONAL REHABILITATION COUNSELORS AND HIV PLUS CONSUMERS TO ADDRESS UNMET NEEDS; AND (3) DISSEMINATE CASE STUDIES BASED ON THESE COLLABORATIONS WITH CONSUMERS AND COUNSELORS. RESEARCH OBJECTIVES ARE TO: (1) ESTIMATE SERPOSIVITY RATE FOR HIV AMONG CONSUMERS OF VR SERVICES IN MIDWEST; (2) STUDY THE RELATIONSHIP BETWEEN SUBSTANCE ABUSE AND HIV RISK AMONG VOCATIONAL REHABILITATION CONSUMERS; (3) IDENTIFY LIKELY RISK FACTORS FOR HIV TRANSMISSION FOR PEOPLE WITH DISABILITIES; AND (4) IDENTIFY AND DELINEATE VOCATIONAL REHABILITATION NEEDS FOR CONSUMERS WHO ARE HIV PLUS.

GRANTEE: CHILDREN'S HOSPITAL RESEARCH AND TRAINING CENTER ON PROMOTING PLACEMENT, INSTITUTE FOR COMMUNITY INCLUSION
BOSTON, MA

FUNDING LEVEL: FY 1994 SUPPLEMENTAL AWARD OF $94,875 TO BASIC GRANT

PROJECT PERIOD: 10/1/93-9/30/97

PURPOSE: TO (1) ASSIST PERSONS WITH HIV IN REMAINING OR ENTERING EMPLOYMENT; (2) IDENTIFY CURRENT PRACTICES IN SUPPORTING PERSONS WITH HIV INFECTION IN EMPLOYMENT; (3) IDENTIFY PROMISING PRACTICES WHICH SUPPORT PERSONS WITH HIV INFECTION IN MAINTAINING EMPLOYMENT OR OBTAINING EMPLOYMENT; (4) IDENTIFY TRAINING MATERIALS WHICH CAN BE INCORPORATED INTO PRESERVICE AND INSERVICE TRAINING ACTIVITIES IN REHABILITATION; AND (5) DISSEMINATE THE TRAINING MATERIALS AND PROMISING PRACTICES.

TOTAL NIDRR FISCAL YEAR 1994 FUNDING LEVEL: $316,993

NATIONAL INSTITUTE ON DISABILITY AND REHABILITATION RESEARCH (CONTINUED)

A NOTICE OF A PROPOSED FISCAL YEAR 1995 FUNDING PRIORITY UNDER THE NIDRR ADMINISTERED RESEARCH AND DEMONSTRATION PROGRAM WAS PUBLISHED IN THE FEDERAL REGISTER ON JANUARY 17, 1995, VOL. 60, 3496-3497.

PURPOSE: TO SUPPORT A RESEARCH AND DEMONSTRATION PROJECT ON HIV/AIDS AND DISABILITY TO ANALYZE EXISTING DATA ON HIV/AIDS, PREPARE POPULATION ESTIMATES AND STATISTICAL PROFILES OF ADULTS WITH HIV/AIDS; DOCUMENT THE NATURAL COURSE OF THE DISABILITY CONSEQUENCES OF THE DISEASE PROCESS, INCLUDING IATROGENIC DISABILITIES, AND DOCUMENT THE FUNCTIONAL LOSSES ASSOCIATED WITH VARIOUS STAGES OF THE DISEASE PROCESS; IDENTIFY AND ASSESS THE MAJOR DISABILITY-RELATED SOCIETAL BARRIERS CONFRONTED BY ADULTS WITH HIV/AIDS; IDENTIFY BEST PRACTICES IN REHABILITATION, INDEPENDENT LIVING, PEER SUPPORT PROGRAMS, COMMUNITY MENTAL HEALTH, HOUSING, JOB ACCOMMODATIONS, AND RELATED SERVICES; DEMONSTRATE AND EVALUATE THE EFFECTIVENESS OF SELECTED REHABILITATIVE TECHNIQUES THAT ENABLE PEOPLE LIVING WITH AIDS (PLWA) TO MAINTAIN MAXIMUM INDEPENDENCE IN EMPLOYMENT AND THE COMMUNITY; AND DISSEMINATE THE FINDINGS FROM THIS PROJECT TO POTENTIAL ADAPTERS IN OTHER PROGRAMS, PROJECTS, AND SERVICE FACILITIES THAT PROVIDE SERVICES TO PLWA AND THROUGH OTHER RESOURCES.

IT IS EXPECTED THAT THE PROJECT WILL BE FUNDED FOR A 36 MONTH PERIOD AT AN ESTIMATED $175,000 EACH YEAR.

IT IS ANTICIPATED THAT A PROPOSED FISCAL YEAR 1996 FUNDING PRIORITY UNDER THE NIDRR ADMINISTERED RESEARCH AND DEMONSTRATION PROGRAM WILL BE PUBLISHED IN THE FEDERAL REGISTER.

PURPOSE: TO SUPPORT A RESEARCH AND DEMONSTRATION PROJECT TO EXAMINE THE IMPACT OF HIV/AIDS DIAGNOSIS AND STAGING ON CONTINUED EMPLOYMENT RESULTING FROM NEED FOR HEALTH CARE BENEFITS, LACK OF ACCOMMODATIONS, LACK OF AWARENESS BY INDIVIDUALS, EMPLOYERS, HEALTH CARE PROVIDERS, AND OTHERS OF THE EMPLOYMENT AND PRODUCTIVITY POTENTIAL OF PERSONS WITH HIV/AIDS. EXAMINE QUESTIONS OF RE-EMPLOYMENT. IDENTIFY BEST PRACTICES IN ACCOMMODATIONS AND REHABILITATION SERVICES. DISSEMINATE INFORMATION.

IT IS EXPECTED THAT THE PROJECT WILL BE FUNDED FOR A 36 MONTH PERIOD AT AN ESTIMATED $175,000 EACH YEAR.

OSERS' FUNDING LEVELS:	**OSEP**	**$ 900,000**
	RSA	**623,375**
	NIDRR	**316,993**
GRAND TOTAL:		**$1,840,368**

ATTACHMENT B

84.215B Comprehensive School Health Education Program (CSHEP)

FEDERAL AGENCY: OFFICE OF ELEMENTARY AND SECONDARY EDUCATION, DEPARTMENT OF EDUCATION

AUTHORIZATION: Secretary's Fund for Innovation in Education, P.L. 100-297, section 4659, April 28, 1988. This program received no appropriation for FY 95.

OBJECTIVES: Comprehensive School Health Education Program(CSHEP)--Discretionary Grants to provide disease prevention and health promotion demonstration grants to design health education curricula; provide staff development, promote knowledge, skills, and behavior in fitness, nutrition, safety and disease prevention; promote parent and community involvement and parent education. The overall goal of the CSHEP is to provide K-12 students with knowledge of decision-making, problem solving, conflict resolution, and refusal skills, as well as behaviors that will enable them to establish healthy lifestyles.

TYPE OF ASSISTANCE: Project Grants (DISCRETIONARY)

USES AND RESTRICTIONS: Assistance must be used to establish or in conjunction with K-12 Comprehensive School Health Education.

APPLICANT ELIGIBILITY: Currently only State and Local Educational Agencies may apply. The law allows the competition to be opened to institutions of higher education, private schools, and other public and private agencies, organizations and institutions.

BENEFICIARY ELIGIBILITY: Students K-12, Parents, Teachers, and the community will benefit.

CREDENTIALS/DOCUMENTATION: Evaluations and final reports of over 60 funded programs.

APPLICATION AND AWARD PROCESS:

Preapplication Coordination: This program is eligible for coverage under E.O. 12372, "Intergovernmental Review of Federal Programs". An applicant should consult the office or official designated as the single point of contact in the state for more information on the process the state requires to be followed in applying for assistance, if the state has selected the program for review.

Application Procedure: Standard Department of Education procedures will be followed.

Award Procedure: Standard Department of Education procedures will be followed.

Award Procedure: Standard Department of Education competitive grant procedures will be followed. Only continuation of 1993 and 1994 grants will be considered.

Deadlines: No new applications will be funded in fiscal year 1995.

Range of Approval/Disapproval time: Not applicable.

Appeals: None

Renewals: None

ASSISTANCE CONSIDERATIONS:

Formula and Matching Requirements: This program has no statutory formula.

Length and Time Phasing of Assistance: None

POST ASSISTANCE REQUIREMENTS:

Reports: Final financial and performance reports are required 90 days after termination of the grant.

Audits: In accordance with the provisions of OMB Circular No. A-128, "Audits of State and Local Governments", State and Local governments that receive financial assistance of $100,000 or more within the State's fiscal year shall have an audit made for that year. State and local governments that receive between $25,000 and $100,000 within the State's fiscal year shall have an audit made in accordance with Circular No. A-128, or in accordance with Federal laws and regulations governing the programs in which they participate.

Records: All financial and programmatic records, supporting documents, statistical records, and other recipient records should be retained three years starting on the day the grantee submits its expenditure reports to the Department of Education for the last quarter of the fiscal year.

FINANCIAL INFORMATION:

Account Identification:

Obligations: For FY 95 Continuations $2,419,896 (Grants).

Range and Average of Financial Assistance: The range is from $50,000 to $150,000. The average size of an award is $143,375.

PROGRAM ACCOMPLISHMENTS:

The program currently supports 24 innovative projects of national significance. Key groups conducting these innovative programs include six state agencies, four university-school system partnerships, three regional educational laboratories/service centers, and numerous local educational agencies.

Although the target for most of the projects is the total student population, significant attention is given to the underrepresented and underserved.

Similarly, although the majority of projects are directed at general statewide needs, they collectively include urban models, suburban models, and rural models. One of the projects will build heavily upon the new satellite technologies. Several support innovative interdisciplinary programs. All include strong evaluation components so that program results can be effectively shared nationwide.

An annual program monograph, Comprehensive School Health Education Programs, which includes abstracts of all funded programs, a general analysis of both the funded and non-funded applications, and a "Key Contact Directory," is developed and disseminated nationally. A national technical assistance workshop is held annually for project leadership teams and leaders from a broad array of major national agencies and organizations from the private and public sectors concerned with comprehensive school health education -- usually one in the fall in Washington and one in the spring at a location to be announced and usually in conjunction with other national entities concerned with health issues, e.g. the Centers for Disease Control.

Meetings are regularly held with representatives of other major health education programs, both within the government and in the field, to share information and develop cooperative activities.

The program coordinator co-chairs the interagency Ad Hoc Committee on Health Promotion Through the Schools. A detailed summary of other program accomplishments is available from the program office.

REGULATIONS GUIDELINES AND LITERATURE: 34 CFR 74, 75, 77, 79, 80, 81, 82, 85, 86, 98, and 99.

INFORMATION CONTACTS:

John Roddy (202) 260-2446
Discretionary Grants Staff
Safe and Drug Free Schools Program
Office of Elementary and Secondary Education
U.S. Department of Education
Portals Building
Washington, DC 20202-6123

Grants and Contracts Cora Corry
Room 3624
Grants and Contracts Service

ROB#3
7th & D Streets S.W.,
Washington, D.C. 20202

RELATED PROGRAMS: NONE.

EXAMPLES OF FUNDED PROJECTS: In Texas a new approach (CD ROM) comprehensive health education using computer-assisted instruction. Texas Region IV Education Service Center in partnership with Baylor College of Medicine are implementing a fifth-grade health curriculum using low cost instructional technology of computers. Basic hygiene is made interesting through three computer-assisted, interactive instructional adventure stories entitled Body Guards.

CRITERIA FOR SELECTING PROPOSALS: In evaluating applications for grants under this program, the Secretary uses the selection criteria in EDGAR, 34CFR 75.210.

INTRODUCTION:

The U.S. Department of Education (ED) has funded a significant number of projects related to the HIV/AIDS issue through its various grants programs. Some of the programs are centered on the HIV/AIDS issue while others contain an HIV/AIDS component. The programs address such issues as in-service and pre-service training of teachers, curriculum development of HIV/AIDS education within the context of Comprehensive School Health Education Programs at the state, local and community level, model and demonstration programs for direct delivery of educational services for children and adults who are HIV-infected, rehabilitation needs of persons living with HIV/AIDS, employment and placement models for HIV-infected people, studies to assess quality of life, effects of fitness training and the effects of vocational rehabilitation on individuals with HIV/AIDS. As a result of funding these state and local initiatives a large body of information has been accumulated relating to the education of teachers, students, and parents on prevention of the transmission of the disease as well as how best to continue the education of children living with HIV/AIDS, continued employment and productivity of adults living with the virus, and raising the level of information and knowledge about this disease in order to dispel unwarranted fears and anxieties.

The ED works with the Department of Health of Human Services, Centers for Disease Control and a host of non-governmental entities such as the National Association of State Boards of Education, Education Development Center. Inc., National School Boards Association et. al. to share information and develop strategies to assist those living with HIV/AIDS and change behaviors in the population to minimize the chances for infection.

It is the intention of ED to promote the National HIV/AIDS Plan by collaborating more closely with the above mentioned organizations and government entities to make the body of knowledge and experience generated by the state and local grantees more readily accessible in a user friendly system so that other communities with an interest in combating this epidemic may draw on the lessons learned to create infrastructures and organizations to further the general public's education and provide appropriate services to those suffering from HIV/AIDS.

Area: Education for Prevention and Model Programs for Education and Direct Services

Goal 1: Coordinate efforts of the Department of Education related to HIV/AIDS with other Federal Agencies involved in HIV/AIDS

Objectives	Action Steps	Programs					Unmet Needs
		Descriptions	Resources		Populations Served	Constituency Involvement	
			FY 95	FY 96 (proposed)			
A. Coordinate with HHS to provide information and points of contact for existing ED programs with the National Aids Hotline.	Meet with National AIDS Hotline staff to ascertain what information they have, and what information they disseminate/can disseminate to SEAs and LEAs.	See Attachments	See Attachments		See Attachments	See Attachments	Constituent groups are currently unaware of resources available, or if aware unable to access them easily.
	Share information regarding ED's programs with Hotline.						
	Provide Hotline with list of officials in ED that can respond to HIV/AIDS issues.						
B. Coordinate with Centers for Disease Control to provide information and points of contact for CDC National AIDS Clearing House.	Meet with Centers for Disease Control Staff to be briefed on their activities.						
	Share information regarding ED's programs with Clearinghouse.						

GOAL 1: Continued

	Develop mechanism to access Clearinghouse database.	
	Establish point of contact within ED for Clearinghouse.	
C. Coordinate with Centers for Disease Control to ensure that related to school-based AIDS programs are obtained and included in the Comprehensive Health Information Database (CHID).	Meet with CDC/DASH to obtain information on CHID.	
	Identify gaps in Database.	
	Coordinate with CDC and SEAs/LEAs ensure data are obtained.	
D. Issues related to HIV/AIDS will be made a continuing agenda item for the National Coordinating Committee and the Interagency Committee on School Health.	Meet with staff of National Coordinating Committee and the Interagency Committee on School Health and brief them on need to include AIDS/HIV issues on agenda of both groups.	
	Ensure that at meetings of National Coordinating Committee and Interagency Committee on School Health	

Goal 1: Continued

	topic of AIDS/HIV is placed on agenda for discussion and updates. Develop a standing subcommittee of the Interagency Committee to ensure continuing attention to the topic of HIV/AIDS.	

Goal 2: Collaborate with CDC/DASH in providing accurate up-to-date information on HIV/AIDS related issues and subjects to SEAs, LEAs, and other schools.

Objectives	Action Steps	Programs				Unmet Needs
		Descriptions	Resources FY95 FY96 (Proposed)	Populations Served	Constituency Involvement	
A. Using existing survey data and input from CDC/DASH, identify informational needs of schools regarding HIV/AIDS.	Identify existing surveys, upcoming surveys and reports that discuss informational needs of schools and coordinate with CDC for possible inclusion with the School Health Information Planning Program (SHIPP).	See Attachments	See Attachments	See Attachments	See Attachments	Groups are currently unaware of resources available, or if aware unable to access them easily.
	Review identified data sources to ascertain the information needs of SEAs and LEAs.					
B. Inventory products related to HIV/AIDS that have been developed and are ready for distribution.	In collaboration with CDC/DASH identify agencies--public and private--that have developed HIV/AIDS related products/ materials that can be used by SEAs and LEAs.					
	Assess the availability and location of products/materials.					
	Catalog all available information.					

Goal 2: Continued

C. Establish process to inform schools about resources that are available to address HIV/AIDS education and prevention.	Develop options for informing SEAs/LEAs about resources/ materials that are available concerning HIV/AIDS.	
D. Provide schools with information on how Federal resources can be used to address HIV/AIDS education and prevention.	Identify resources (ED/HHS/ other Federal sources) that can be used to assist in development of programs related to HIV/AIDS education and prevention.	
	Prepare "Dear Colleague" letter or other appropriate mechanism to inform SEAs/LEAs on how information can be transmitted to schools.	
	Work with the National Coordinating Committee and the and the Interagency Committee on School Health in publicizing the availability of resources/ materials.	
E. Prepare Publication on relationship of HIV/AIDS to Drug use.	In collaboration with CDC/DASH prepare publication for schools on the relationship of HIV/AIDS to drug use.	

Goal 3: Ensure information disseminated by Department of Education is comprehensive and accurate.

Objectives	Action Steps	Programs				Unmet Nee
		Descriptions	Resources FY 95 FY 96 (Proposed)	Populations Served	Constituency Involvement	
A. Provide USA-Learn and other offices responding to questions regarding HIV/AIDS with comprehensive and accurate material for distribution to the public.	Identify all offices within the Department of Education that respond to inquiries regarding HIV/AIDS.	See Attachments	See Attachments	See Attachments	See Attachments	Constitue groups a currentl unaware of resou ces avail able, or if aware unable t access them eas
	Distribute to these offices information regarding programs, resources, contact points in State agencies, and other relevant information that they can pass on in response to inquiries from the public.					
B. In conjunction with HHS, provide USA-Learn and other offices responding to inquiries about HIV/AIDS, training on resources available to interested parties.	Identify all offices within the Department of Education that respond to inquiries and provide them with training on resources that are available to refer persons to.					

ATTACHMENT A

JULY,1995

OFFICE OF SPECIAL EDUCATION AND REHABILITATIVE SERVICES HIV/AIDS INVENTORY

OFFICE OF SPECIAL EDUCATION PROGRAMS

GRANTEE: STAR PRESCHOOL: A FOUNDATION FOR CHILDREN WITH AIDS, INC. ROXBURY, MA
FUNDING LEVEL: $150,000 EACH YEAR
PROJECT PERIOD: 10/1/92-9/30/97
PURPOSE: TO IMPLEMENT AN INTENSIVE FAMILY-CENTERED HOME AND CLASSROOM PROGRAM FOR CHILDREN AGES THREE THROUGH FIVE WHO ARE HIV INFECTED AND THEIR FAMILIES.

GRANTEE: DUKE UNIVERSITY MEDICAL CENTER DURHAM, NC
FUNDING LEVEL: $150,000 EACH YEAR
PROJECT PERIOD: 7/1/93-6/30/98
PURPOSE: TO PRESENT A MODEL DEMONSTRATION FOR THE TRANSITION OF DEVELOPMENTAL AND FAMILY COORDINATION AND SERVICES FROM TERTIARY AIDS CENTERS TO COMMUNITIES.

GRANTEE: FOUNDATION FOR CHILDREN WITH AIDS ROXBURY, MA
FUNDING LEVEL: $150,000 EACH YEAR
PROJECT PERIOD: 10/1/93-9/30/98
PURPOSE: TO IMPLEMENT AN INTENSIVE FAMILY-CENTERED HOME AND CLASSROOM PROGRAM FOR HIV-INFECTED CHILDREN AGES BIRTH THROUGH THREE AND THEIR FAMILIES

GRANTEE: FOUNDATION FOR CHILDREN WITH AIDS ROXBURY, MA
FUNDING LEVEL: $150,000 EACH YEAR
PROJECT PERIOD: 10/1/93-12/31/95
PURPOSE: TO SUPPORT A NATIONAL TRAINING PROGRAM FOR ADMINISTRATORS, DIRECT SERVICES STAFF, AND FAMILIES IN DELIVERING COORDINATED, COMMUNITY-BASED, FAMILY CENTERED SERVICES TO CHILDREN AGES BIRTH THROUGH EIGHT AND THEIR FAMILIES USING THE TRANSDISCIPLINARY AND TRANSAGENCY MODELS OF SERVICE DELIVERY.

GRANTEE: FOUNDATION FOR CHILDREN WITH AIDS BOSTON, MA
FUNDING LEVEL: $150,000 EACH YEAR
PROJECT PERIOD: 1/10/95-12/31/97
PURPOSE: TO PROVIDE OUTREACH TRAINING AND FOLLOW-UP TECHNICAL ASSISTANCE TO STAFF OF EARLY INTERVENTION, PRESCHOOL, DAY CARE AND HEAD START PROGRAMS SERVING CULTURALLY DIVERSE AT-RISK INFANTS AND TODDLERS AND THEIR FAMILIES.

REHABILITATION SERVICES ADMINISTRATION (CONTINUED)

GRANTEE: WORLD INSTITUTE ON DISABILITY
OAKLAND, CA
FUNDING LEVEL: $175,000
PROJECT PERIOD: 10/1/93-9/30/96
PURPOSE: TO IMPROVE REHABILITATION SERVICES FOR PERSONS WITH HIV-RELATED DISABILITIES BY (1) PREPARING HIV/AIDS SPECIALISTS IN A FOUR STATE AREA TO FUNCTION AS EXPERTS WITH THE KNOWLEDGE AND SKILLS TO TRAIN COUNSELORS, WORK IN COLLABORATION WITH AIDS CONSUMERS, SERVICE PROVIDERS, AND OTHERS IN THE COMMUNITY AND DEVELOP NEEDED RESOURCE; (2) WORK WITH THE SPECIALISTS TO DESIGN, INITIATE AND SUSTAIN REHABILITATION SERVICES FOR PERSONS WITH HIV/AIDS-RELATED DISABILITIES; AND (3) DISSEMINATE INFORMATION TO OTHER STATE VOCATIONAL REHABILITATION AGENCIES AND OTHER SERVICE NETWORKS.

GRANTEE: RESOURCE, INC.
MINNEAPOLIS, MN
FUNDING LEVEL: $130,000
PROJECT PERIOD: 10/1/92-9/30/95
PURPOSE: TO INCREASE THE SERVICES OF THE EXISTENT FLEXWORK PROGRAM WHICH WILL INCREASE THE OPPORTUNITY FOR PERSONS WITH CHRONIC, PROGRESSIVE DISEASES TO RE-ENTER EMPLOYMENT. THE PROJECT WILL PROVIDE DISABILITY MANAGEMENT ASSISTANCE AND LONG-TERM FOLLOW-UP THAT IS REQUIRED TO WORK WITH INDIVIDUALS THROUGH THE VARIOUS PHASES OF THE CHRONIC, PROGRESSIVE DISEASES.

TOTAL RSA FISCAL YEAR 1995 FUNDING LEVEL: $623,375

NATIONAL INSTITUTE ON DISABILITY AND REHABILITATION RESEARCH

GRANTEE: UNIVERSITY OF CA DISABILITY STATISTICS REHABILITATION RESEARCH AND TRAINING CENTER
INSTITUTE FOR HEALTH AND AGING
SAN FRANCISCO, CA
FUNDING LEVEL: FY 1994 $96,518 SUPPLEMENTAL AWARD TO THE BASIC GRANT
PROJECT PERIOD: 10/1/93-9/30/98
PURPOSE: TO DEVELOP ESTIMATES OF THE RELATIONSHIP OF HIV AND AIDS TO DISABILITY, WORK, AND ACTIVE LIVE EXPECTANCY USING THE AIDS COST AND SERVICES UTILIZATION SURVEY OF 1991-1992; TO IDENTIFY HOW RELATED ILLNESS AND DIAGNOSIS ARE RELATED TO FUNCTIONAL STATUS AND EMPLOYMENT PROGRAMS.

OFFICE OF SPECIAL EDUCATION PROGRAMS (CONTINUED)

GRANTEE: FOUNDATION FOR CHILDREN WITH AIDS
ROXBURY, MA
FUNDING LEVEL: $150,000 EACH YEAR
PROJECT PERIOD: 10/1/93-9/30/96
PURPOSE: TO PROVIDE INSERVICE TRAINING AND FOLLOW-UP TECHNICAL ASSISTANCE TO STAFF OF EARLY INTERVENTION, PRESCHOOL, DAY CARE AND HEAD START PROGRAMS ON WAYS TO DELIVER SERVICES SUCCESSFULLY TO CHILDREN WHO ARE DRUG-EXPOSED OR HIV-INFECTED UNDER AGE FIVE AND THEIR FAMILIES.

TOTAL OSEP FISCAL YEAR 1995 FUNDING: $900,000

REHABILITATION SERVICES ADMINISTRATION

GRANTEE: MULTITASKING SYSTEMS OF NEW YORK
NEW YORK, NEW YORK
FUNDING LEVEL: $186,000
PROJECT PERIOD: 10/1/94-9/30/97
PURPOSE: TO ADDRESS THE SPECIALIZED REHABILITATION NEEDS OF PERSONS LIVING WITH HIV/AIDS, INCLUDING OUTREACH TO AN UNDERSERVED SEGMENT COMPRISED OF SUBSTANCE ABUSERS, MINORITIES, AND WOMEN.

GRANTEE: NATL. ASSN. OF REHABILITATION FACILITIES (NARF)
RESTON, VA
FUNDING LEVEL: $132,275
PROJECT PERIOD: 10/1/92-9/30/95
PURPOSE: IN COOPERATION WITH THE MD DIVISION OF VOCATIONAL REHABILITATION, NARF WILL PROVIDE SERVICES TO PEOPLE WITH HIV/AIDS IN BALTIMORE, MD, AND GRANT RAPIDS, MI. IN ADDITION TO DIRECT CASE MANAGEMENT SERVICES, THIS DEMONSTRATION PROJECT WILL ESTABLISH FOCUS GROUPS AND NETWORKING OF REHABILITATION COUNSELORS, EMPLOYERS, COWORKERS, AND PEOPLE WITH HIV/AIDS TO IDENTIFY AND CORRECT BARRIERS TO EMPLOYMENT.

GRANTEE: PINE LAKE FUND
PLAINWELL, MI
FUNDING LEVEL: $130,000
PROJECT PERIOD: 10/1/92-9/30/95
PURPOSE: AN EMPLOYMENT AND PLACEMENT MODEL FOR PERSONS WITH SEVERE DISABILITIES, ESPECIALLY LEARNING DISABILITIES, TRAUMATIC BRAIN INJURIES, OR CHRONIC PROGRESSIVE DISABILITIES.

NATIONAL INSTITUTE ON DISABILITY AND REHABILITATION RESEARCH (CONTINUED)

GRANTEE: MT. SINAI RESEARCH AND TRAINING CENTER ON THE COMMUNITY INTEGRATION OF INDIVIDUALS WITH TRAUMATIC BRAIN INJURY SCHOOL OF MEDICINE NEW YORK, NY

FUNDING LEVEL: FY 1994 $60,000 SUPPLEMENTAL AWARD TO THE BASIC GRANT

PROJECT PERIOD: 10/1/93-9/30/98

PURPOSE: TO CONDUCT A LONGITUDINAL STUDY TO EXAMINE THE QUALITY OF LIFE OF VARIOUS GROUPS OF INDIVIDUALS WITH HIV/AIDS AND THE EFFECTS OF FITNESS TRAINING AND VOCATIONAL REHABILITATION ON LIFE QUALITY. IN ADDITION QUALITY OF LIFE DATA ON INDIVIDUALS WITH HIV/AIDS WILL BE COMPARED WITH SUCH DATA COLLECTED FROM INDIVIDUALS WITH TRAUMATIC BRAIN INJURIES (TBI), A DISABILITY OTHER THAN TBI OR HIV/AIDS AND THE INDIVIDUALS WITHOUT A DISABILITY.

GRANTEE: WRIGHT STATE UNIVERSITY RESEARCH AND TRAINING CENTER ON SUBSTANCE ABUSE, SCHOOL OF MEDICINE DAYTON, OH

FUNDING LEVEL: FY 1994 $65,600 SUPPLEMENTAL AWARD TO THE BASIC GRANT

PROJECT PERIOD: 9/1/93-8/31/96

PURPOSE: THE SERVICE OBJECTIVES ARE TO: (1) CREATE CASE STUDY/CASE LOAD OF TEN INDIVIDUALS WHO ARE HIV PLUS AND UTILIZE VOCATIONAL REHABILITATION SERVICES; (2) COLLABORATE WITH VOCATIONAL REHABILITATION COUNSELORS AND HIV PLUS CONSUMERS TO ADDRESS UNMET NEEDS; AND (3) DISSEMINATE CASE STUDIES BASED ON THESE COLLABORATIONS WITH CONSUMERS AND COUNSELORS. RESEARCH OBJECTIVES ARE TO: (1) ESTIMATE SERPOSIVITY RATE FOR HIV AMONG CONSUMERS OF VR SERVICES IN MIDWEST; (2) STUDY THE RELATIONSHIP BETWEEN SUBSTANCE ABUSE AND HIV RISK AMONG VOCATIONAL REHABILITATION CONSUMERS; (3) IDENTIFY LIKELY RISK FACTORS FOR HIV TRANSMISSION FOR PEOPLE WITH DISABILITIES; AND (4) IDENTIFY AND DELINEATE VOCATIONAL REHABILITATION NEEDS FOR CONSUMERS WHO ARE HIV PLUS.

GRANTEE: CHILDREN'S HOSPITAL RESEARCH AND TRAINING CENTER ON PROMOTING PLACEMENT, INSTITUTE FOR COMMUNITY INCLUSION BOSTON, MA

FUNDING LEVEL: FY 1994 SUPPLEMENTAL AWARD OF $94,875 TO BASIC GRANT

PROJECT PERIOD: 10/1/93-9/30/97

PURPOSE: TO (1) ASSIST PERSONS WITH HIV IN REMAINING OR ENTERING EMPLOYMENT; (2) IDENTIFY CURRENT PRACTICES IN SUPPORTING PERSONS WITH HIV INFECTION IN EMPLOYMENT; (3) IDENTIFY PROMISING PRACTICES WHICH SUPPORT PERSONS WITH HIV INFECTION IN MAINTAINING EMPLOYMENT OR OBTAINING EMPLOYMENT; (4) IDENTIFY TRAINING MATERIALS WHICH CAN BE INCORPORATED INTO PRESERVICE AND INSERVICE TRAINING ACTIVITIES IN REHABILITATION; AND (5) DISSEMINATE THE TRAINING MATERIALS AND PROMISING PRACTICES.

TOTAL NIDRR FISCAL YEAR 1994 FUNDING LEVEL: $316,993

NATIONAL INSTITUTE ON DISABILITY AND REHABILITATION RESEARCH (CONTINUED)

A NOTICE OF A PROPOSED FISCAL YEAR 1995 FUNDING PRIORITY UNDER THE NIDRR ADMINISTERED RESEARCH AND DEMONSTRATION PROGRAM WAS PUBLISHED IN THE FEDERAL REGISTER ON JANUARY 17, 1995, VOL. 60, 3496-3497.

PURPOSE: TO SUPPORT A RESEARCH AND DEMONSTRATION PROJECT ON HIV/AIDS AND DISABILITY TO ANALYZE EXISTING DATA ON HIV/AIDS, PREPARE POPULATION ESTIMATES AND STATISTICAL PROFILES OF ADULTS WITH HIV/AIDS; DOCUMENT THE NATURAL COURSE OF THE DISABILITY CONSEQUENCES OF THE DISEASE PROCESS, INCLUDING IATROGENIC DISABILITIES, AND DOCUMENT THE FUNCTIONAL LOSSES ASSOCIATED WITH VARIOUS STAGES OF THE DISEASE PROCESS; IDENTIFY AND ASSESS THE MAJOR DISABILITY-RELATED SOCIETAL BARRIERS CONFRONTED BY ADULTS WITH HIV/AIDS; IDENTIFY BEST PRACTICES IN REHABILITATION, INDEPENDENT LIVING, PEER SUPPORT PROGRAMS, COMMUNITY MENTAL HEALTH, HOUSING, JOB ACCOMMODATIONS, AND RELATED SERVICES; DEMONSTRATE AND EVALUATE THE EFFECTIVENESS OF SELECTED REHABILITATIVE TECHNIQUES THAT ENABLE PEOPLE LIVING WITH AIDS (PLWA) TO MAINTAIN MAXIMUM INDEPENDENCE IN EMPLOYMENT AND THE COMMUNITY; AND DISSEMINATE THE FINDINGS FROM THIS PROJECT TO POTENTIAL ADAPTERS IN OTHER PROGRAMS, PROJECTS, AND SERVICE FACILITIES THAT PROVIDE SERVICES TO PLWA AND THROUGH OTHER RESOURCES.

IT IS EXPECTED THAT THE PROJECT WILL BE FUNDED FOR A 36 MONTH PERIOD AT AN ESTIMATED $175,000 EACH YEAR.

IT IS ANTICIPATED THAT A PROPOSED FISCAL YEAR 1996 FUNDING PRIORITY UNDER THE NIDRR ADMINISTERED RESEARCH AND DEMONSTRATION PROGRAM WILL BE PUBLISHED IN THE FEDERAL REGISTER.

PURPOSE: TO SUPPORT A RESEARCH AND DEMONSTRATION PROJECT TO EXAMINE THE IMPACT OF HIV/AIDS DIAGNOSIS AND STAGING ON CONTINUED EMPLOYMENT RESULTING FROM NEED FOR HEALTH CARE BENEFITS, LACK OF ACCOMMODATIONS, LACK OF AWARENESS BY INDIVIDUALS, EMPLOYERS, HEALTH CARE PROVIDERS, AND OTHERS OF THE EMPLOYMENT AND PRODUCTIVITY POTENTIAL OF PERSONS WITH HIV/AIDS. EXAMINE QUESTIONS OF RE-EMPLOYMENT. IDENTIFY BEST PRACTICES IN ACCOMMODATIONS AND REHABILITATION SERVICES. DISSEMINATE INFORMATION.

IT IS EXPECTED THAT THE PROJECT WILL BE FUNDED FOR A 36 MONTH PERIOD AT AN ESTIMATED $175,000 EACH YEAR.

OSERS' FUNDING LEVELS:	**OSEP**	**$ 900,000**
	RSA	**623,375**
	NIDRR	**316,993**
GRAND TOTAL:		**$1,840,368**

ATTACHMENT B

84.215B Comprehensive School Health Education Program (CSHEP)

FEDERAL AGENCY: OFFICE OF ELEMENTARY AND SECONDARY EDUCATION, DEPARTMENT OF EDUCATION

AUTHORIZATION: Secretary's Fund for Innovation in Education, P.L. 100-297, section 4659, April 28, 1988. This program received no appropriation for FY 95.

OBJECTIVES: Comprehensive School Health Education Program(CSHEP)--Discretionary Grants to provide disease prevention and health promotion demonstration grants to design health education curricula; provide staff development, promote knowledge, skills, and behavior in fitness, nutrition, safety and disease prevention; promote parent and community involvement and parent education. The overall goal of the CSHEP is to provide K-12 students with knowledge of decision-making, problem solving, conflict resolution, and refusal skills, as well as behaviors that will enable them to establish healthy lifestyles.

TYPE OF ASSISTANCE: Project Grants (DISCRETIONARY)

USES AND RESTRICTIONS: Assistance must be used to establish or in conjunction with K-12 Comprehensive School Health Education.

APPLICANT ELIGIBILITY: Currently only State and Local Educational Agencies may apply. The law allows the competition to be opened to institutions of higher education, private schools, and other public and private agencies, organizations and institutions.

BENEFICIARY ELIGIBILITY: Students K-12, Parents, Teachers, and the community will benefit.

CREDENTIALS/DOCUMENTATION: Evaluations and final reports of over 60 funded programs.

APPLICATION AND AWARD PROCESS:

Preapplication Coordination: This program is eligible for coverage under E.O. 12372, "Intergovernmental Review of Federal Programs". An applicant should consult the office or official designated as the single point of contact in the state for more information on the process the state requires to be followed in applying for assistance, if the state has selected the program for review.

Application Procedure: Standard Department of Education procedures will be followed.

Award Procedure: Standard Department of Education procedures will be followed.

Award Procedure: Standard Department of Education competitive grant procedures will be followed. Only continuation of 1993 and 1994 grants will be considered.

Deadlines: No new applications will be funded in fiscal year 1995.

Range of Approval/Disapproval time: Not applicable.

Appeals: None

Renewals: None

ASSISTANCE CONSIDERATIONS:

Formula and Matching Requirements: This program has no statutory formula.

Length and Time Phasing of Assistance: None

POST ASSISTANCE REQUIREMENTS:

Reports: Final financial and performance reports are required 90 days after termination of the grant.

Audits: In accordance with the provisions of OMB Circular No. A-128, "Audits of State and Local Governments", State and Local governments that receive financial assistance of $100,000 or more within the State's fiscal year shall have an audit made for that year. State and local governments that receive between $25,000 and $100,000 within the State's fiscal year shall have an audit made in accordance with Circular No. A-128, or in accordance with Federal laws and regulations governing the programs in which they participate.

Records: All financial and programmatic records, supporting documents, statistical records, and other recipient records should be retained three years starting on the day the grantee submits its expenditure reports to the Department of Education for the last quarter of the fiscal year.

FINANCIAL INFORMATION:

Account Identification:

Obligations: For FY 95 Continuations $2,419,896 (Grants).

Range and Average of Financial Assistance: The range is from $50,000 to $150,000. The average size of an award is $143,375.

PROGRAM ACCOMPLISHMENTS:

The program currently supports 24 innovative projects of national significance. Key groups conducting these innovative programs include six state agencies, four university-school system partnerships, three regional educational laboratories/service centers, and numerous local educational agencies.

Although the target for most of the projects is the total student population, significant attention is given to the underrepresented and underserved.

Similarly, although the majority of projects are directed at general statewide needs, they collectively include urban models, suburban models, and rural models. One of the projects will build heavily upon the new satellite technologies. Several support innovative interdisciplinary programs. All include strong evaluation components so that program results can be effectively shared nationwide.

An annual program monograph, Comprehensive School Health Education Programs, which includes abstracts of all funded programs, a general analysis of both the funded and non-funded applications, and a "Key Contact Directory," is developed and disseminated nationally. A national technical assistance workshop is held annually for project leadership teams and leaders from a broad array of major national agencies and organizations from the private and public sectors concerned with comprehensive school health education -- usually one in the fall in Washington and one in the spring at a location to be announced and usually in conjunction with other national entities concerned with health issues, e.g. the Centers for Disease Control.

Meetings are regularly held with representatives of other major health education programs, both within the government and in the field, to share information and develop cooperative activities.

The program coordinator co-chairs the interagency Ad Hoc Committee on Health Promotion Through the Schools. A detailed summary of other program accomplishments is available from the program office.

REGULATIONS GUIDELINES AND LITERATURE: 34 CFR 74, 75, 77, 79, 80, 81, 82, 85, 86, 98, and 99.

INFORMATION CONTACTS:

John Roddy (202) 260-2446
Discretionary Grants Staff
Safe and Drug Free Schools Program
Office of Elementary and Secondary Education
U.S. Department of Education
Portals Building
Washington, DC 20202-6123

Grants and Contracts Cora Corry
Room 3624
Grants and Contracts Service

ROB#3
7th & D Streets S.W.,
Washington, D.C. 20202

RELATED PROGRAMS: NONE.

EXAMPLES OF FUNDED PROJECTS: In Texas a new approach (CD ROM) comprehensive health education using computer-assisted instruction. Texas Region IV Education Service Center in partnership with Baylor College of Medicine are implementing a fifth-grade health curriculum using low cost instructional technology of computers. Basic hygiene is made interesting through three computer-assisted, interactive instructional adventure stories entitled Body Guards.

CRITERIA FOR SELECTING PROPOSALS: In evaluating applications for grants under this program, the Secretary uses the selection criteria in EDGAR, 34CFR 75.210.

UNITED STATES DEPARTMENT OF EDUCATION

OFFICE OF ELEMENTARY AND SECONDARY EDUCATION

FAX COVER SHEET

FAX NUMBER (202) 260-7617

Date 4 Aug.

TO:

NAME Jane Sanvile

ORGANIZATION Office of Nat. Aids Policy

PHONE NUMBER 202) 632-1090

FAX NUMBER 202) 632-1096

FROM: John Roddy

NAME

SAFE AND DRUG FREE SCHOOLS PROGRAM

PHONE NUMBER 202) 260-2446

NUMBER OF PAGES TRANSMITTED (INCLUDING COVER SHEET) 17

COMMENTS: We are running through Clearance with Executive Secretary ED. & will try to expidite final copy.

Thanks,

J. Roddy

600 INDEPENDENCE AVE., S.W., WASHINGTON, D.C. 20202

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INTRODUCTION:

The U.S. Department of Education (ED) has funded a significant number of projects related to the HIV/AIDS issue through its various grants programs. Some of the programs are centered on the HIV/AIDS issue while others contain an HIV/AIDS component. The programs address such issues as in-service and pre-service training of teachers, curriculum development of HIV/AIDS education within the context of Comprehensive School Health Education Programs at the state, local and community level, model and demonstration programs for direct delivery of educational services for children and adults who are HIV-infected, rehabilitation needs of persons living with HIV/AIDS, employment and placement models for HIV-infected people, studies to assess quality of life, effects of fitness training and the effects of vocational rehabilitation on individuals with HIV/AIDS. As a result of funding these state and local initiatives a large body of information has been accumulated relating to the education of teachers, students, and parents on prevention of the transmission of the disease as well as how best to continue the education of children living with HIV/AIDS, continued employment and productivity of adults living with the virus, and raising the level of information and knowledge about this disease in order to dispel unwarranted fears and anxieties.

The ED works with the Department of Health of Human Services, Centers for Disease Control and a host of non-governmental entities such as the National Association of State Boards of Education, Education Development Center. Inc., National School Boards Association et. al. to share information and develop strategies to assist those living with HIV/AIDS and change behaviors in the population to minimize the chances for infection.

It is the intention of ED to promote the National HIV/AIDS Plan by collaborating more closely with the above mentioned organizations and government entities to make the body of knowledge and experience generated by the state and local grantees more readily accessible in a user friendly system so that other communities with an interest in combating this epidemic may draw on the lessons learned to create infrastructures and organizations to further the general public's education and provide appropriate services to those suffering from HIV/AIDS.

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Area: Education for Prevention and Model Programs for Education and Direct Services

Goal 1: Coordinate efforts of the Department of Education related to HIV/AIDS with other Federal Agencies involved in HIV/AI

Objectives	Action Steps	Programs: Descriptions	Programs: Resources FY 95	Programs: Resources FY 96 (proposed)	Programs: Populations Served	Programs: Constituency Involvement	Unmet Need
A. Coordinate with HHS to provide information and points of contact for existing ED programs with the National Aids Hotline.	Meet with National AIDS Hotline staff to ascertain what information they have, and what information they disseminate/can disseminate to SEAs and LEAs.	See Attachments	See Attachments		See Attachments	See Attachments	Constituent groups are currently unaware of resources available, or if aware unable to access them easily.
	Share information regarding ED's programs with Hotline.						
	Provide Hotline with list of officials in ED that can respond to HIV/AIDS issues.						
B. Coordinate with Centers for Disease Control to provide information and points of contact for CDC National AIDS Clearing House.	Meet with Centers for Disease Control Staff to be briefed on their activities.						
	Share information regarding ED's programs with Clearinghouse.						

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	Develop mechanism to access Clearinghouse database.	
	Establish point of contact within ED for Clearinghouse.	
C. Coordinate with Centers for Disease Control to ensure that related to school-based AIDS programs are obtained and included in the Comprehensive Health Information Database (CHID).	Meet with CDC/DASH to obtain information on CHID.	
	Identify gaps in Database.	
	Coordinate with CDC and SEAs/LEAs ensure data are obtained.	
D. Issues related to HIV/AIDS will be made a continuing agenda item for the National Coordinating Committee and the Interagency Committee on School Health.	Meet with staff of National Coordinating Committee and the Interagency Committee on School Health and brief them on need to include AIDS/HIV issues on agenda of both groups.	
	Ensure that at meetings of National Coordinating Committee and Interagency Committee on School Health	

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Goal 1: Continued

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	topic of AIDS/HIV is placed on agenda for discussion and updates. Develop a standing subcommittee of the Interagency Committee to ensure continuing attention to the topic of HIV/AIDS.	

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Goal 2: Collaborate with CDC/DASH in providing accurate up-to-date information on HIV/AIDS related issues and subjects to SEAs, LEAs, and other schools.

Objectives	Action Steps	Programs: Descriptions	Programs: Resources FY95	Programs: Resources FY96 (Proposed)	Programs: Populations Served	Programs: Constituency Involvement	Unmet Need
A. Using existing survey data and input from CDC/DASH, identify informational needs of schools regarding HIV/AIDS.	Identify existing surveys, upcoming surveys and reports that discuss informational needs of schools and coordinate with CDC for possible inclusion with the School Health Information Planning Program (SHIPP).	See Attachments	See Attachments		See Attachments	See Attachments	Groups are currently unaware of resources available, or if aware unable to access them easily
	Review identified data sources to ascertain the information needs of SEAs and LEAs.						
B. Inventory products related to HIV/AIDS that have been developed and are ready for distribution.	In collaboration with CDC/DASH identify agencies—public and private—that have developed HIV/AIDS related products/materials that can be used by SEAs and LEAs.						
	Assess the availability and location of products/materials.						
	Catalog all available information.						

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Goal 2: Continued

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C. Establish process to inform schools about resources that are available to address HIV/AIDS education and prevention.	Develop options for informing SEAs/LEAs about resources/ materials that are available concerning HIV/AIDS.	
D. Provide schools with information on how Federal resources can be used to address HIV/AIDS education and prevention.	Identify resources (ED/HHS/ other Federal sources) that can be used to assist in development of programs related to HIV/AIDS education and prevention.	
	Prepare "Dear Colleague" letter or other appropriate mechanism to inform SEAs/LEAs on how information can be transmitted to schools.	
	Work with the National Coordinating Committee and the and the Interagency Committee on School Health in publicizing the availability of resources/ materials.	
E. Prepare Publication on relationship of HIV/AIDS to Drug use.	In collaboration with CDC/DASH prepare publication for schools on the relationship of HIV/AIDS to drug use.	

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Goal 3: Ensure information disseminated by Department of Education is comprehensive and accurate.

Objectives	Action Steps	Programs				Unmet Nee
		Descriptions	Resources FY 95 FY 96 (Proposed)	Populations Served	Constituency Involvement	
A. Provide USA-Learn and other offices responding to questions regarding HIV/AIDS with comprehensive and accurate material for distribution to the public.	Identify all offices within the Department of Education that respond to inquiries regarding HIV/AIDS.	See Attachments	See Attachments	See Attachments	See Attachments	Constitue groups e currentl unaware of resou ces avai able, or if aware unable t access them ea
	Distribute to these offices information regarding programs, resources, contact points in State agencies, and other relevant information that they can pass on in response to inquiries from the public.					
B. In conjunction with HHS, provide USA-Learn and other offices responding to inquiries about HIV/AIDS, training on resources available to interested parties.	Identify all offices within the Department of Education that respond to inquiries and provide them with training on resources that are available to refer persons to.					

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ATTACHMENT A

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JULY, 1995

OFFICE OF SPECIAL EDUCATION AND REHABILITATIVE SERVICES HIV/AIDS INVENTORY

OFFICE OF SPECIAL EDUCATION PROGRAMS

GRANTEE: STAR PRESCHOOL: A FOUNDATION FOR CHILDREN WITH AIDS, INC.
ROXBURY, MA
FUNDING LEVEL: $150,000 EACH YEAR
PROJECT PERIOD: 10/1/92-9/30/97
PURPOSE: TO IMPLEMENT AN INTENSIVE FAMILY-CENTERED HOME AND CLASSROOM PROGRAM FOR CHILDREN AGES THREE THROUGH FIVE WHO ARE HIV INFECTED AND THEIR FAMILIES.

GRANTEE: DUKE UNIVERSITY MEDICAL CENTER
DURHAM, NC
FUNDING LEVEL: $150,000 EACH YEAR
PROJECT PERIOD: 7/1/93-6/30/98
PURPOSE: TO PRESENT A MODEL DEMONSTRATION FOR THE TRANSITION OF DEVELOPMENTAL AND FAMILY COORDINATION AND SERVICES FROM TERTIARY AIDS CENTERS TO COMMUNITIES.

GRANTEE: FOUNDATION FOR CHILDREN WITH AIDS
ROXBURY, MA
FUNDING LEVEL: $150,000 EACH YEAR
PROJECT PERIOD: 10/1/93-9/30/98
PURPOSE: TO IMPLEMENT AN INTENSIVE FAMILY-CENTERED HOME AND CLASSROOM PROGRAM FOR HIV-INFECTED CHILDREN AGES BIRTH THROUGH THREE AND THEIR FAMILIES

GRANTEE: FOUNDATION FOR CHILDREN WITH AIDS
ROXBURY, MA
FUNDING LEVEL: $150,000 EACH YEAR
PROJECT PERIOD: 10/1/93-12/31/95
PURPOSE: TO SUPPORT A NATIONAL TRAINING PROGRAM FOR ADMINISTRATORS, DIRECT SERVICES STAFF, AND FAMILIES IN DELIVERING COORDINATED, COMMUNITY-BASED, FAMILY CENTERED SERVICES TO CHILDREN AGES BIRTH THROUGH EIGHT AND THEIR FAMILIES USING THE TRANSDISCIPLINARY AND TRANSAGENCY MODELS OF SERVICE DELIVERY.

GRANTEE: FOUNDATION FOR CHILDREN WITH AIDS
BOSTON, MA
FUNDING LEVEL: $150,000 EACH YEAR
PROJECT PERIOD: 1/10/95-12/31/97
PURPOSE: TO PROVIDE OUTREACH TRAINING AND FOLLOW-UP TECHNICAL ASSISTANCE TO STAFF OF EARLY INTERVENTION, PRESCHOOL, DAY CARE AND HEAD START PROGRAMS SERVING CULTURALLY DIVERSE AT-RISK INFANTS AND TODDLERS AND THEIR FAMILIES.

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OFFICE OF SPECIAL EDUCATION PROGRAMS (CONTINUED)

GRANTEE: FOUNDATION FOR CHILDREN WITH AIDS
ROXBURY, MA
FUNDING LEVEL: $150,000 EACH YEAR
PROJECT PERIOD: 10/1/93-9/30/96
PURPOSE: TO PROVIDE INSERVICE TRAINING AND FOLLOW-UP TECHNICAL ASSISTANCE TO STAFF OF EARLY INTERVENTION, PRESCHOOL, DAY CARE AND HEAD START PROGRAMS ON WAYS TO DELIVER SERVICES SUCCESSFULLY TO CHILDREN WHO ARE DRUG-EXPOSED OR HIV-INFECTED UNDER AGE FIVE AND THEIR FAMILIES.

TOTAL OSEP FISCAL YEAR 1995 FUNDING: $900,000

REHABILITATION SERVICES ADMINISTRATION

GRANTEE: MULTITASKING SYSTEMS OF NEW YORK
NEW YORK, NEW YORK
FUNDING LEVEL: $186,000
PROJECT PERIOD: 10/1/94-9/30/97
PURPOSE: TO ADDRESS THE SPECIALIZED REHABILITATION NEEDS OF PERSONS LIVING WITH HIV/AIDS, INCLUDING OUTREACH TO AN UNDERSERVED SEGMENT COMPRISED OF SUBSTANCE ABUSERS, MINORITIES, AND WOMEN.

GRANTEE: NATL. ASSN. OF REHABILITATION FACILITIES (NARF)
RESTON, VA
FUNDING LEVEL: $132,275
PROJECT PERIOD: 10/1/92-9/30/95
PURPOSE: IN COOPERATION WITH THE MD DIVISION OF VOCATIONAL REHABILITATION, NARF WILL PROVIDE SERVICES TO PEOPLE WITH HIV/AIDS IN BALTIMORE, MD, AND GRANT RAPIDS, MI. IN ADDITION TO DIRECT CASE MANAGEMENT SERVICES, THIS DEMONSTRATION PROJECT WILL ESTABLISH FOCUS GROUPS AND NETWORKING OF REHABILITATION COUNSELORS, EMPLOYERS, COWORKERS, AND PEOPLE WITH HIV/AIDS TO IDENTIFY AND CORRECT BARRIERS TO EMPLOYMENT.

GRANTEE: PINE LAKE FUND
PLAINWELL, MI
FUNDING LEVEL: $130,000
PROJECT PERIOD: 10/1/92-9/30/95
PURPOSE: AN EMPLOYMENT AND PLACEMENT MODEL FOR PERSONS WITH SEVERE DISABILITIES, ESPECIALLY LEARNING DISABILITIES, TRAUMATIC BRAIN INJURIES, OR CHRONIC PROGRESSIVE DISABILITIES.

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REHABILITATION SERVICES ADMINISTRATION (CONTINUED)

GRANTEE: WORLD INSTITUTE ON DISABILITY
OAKLAND, CA
FUNDING LEVEL: $175,000
PROJECT PERIOD: 10/1/93-9/30/96
PURPOSE: TO IMPROVE REHABILITATION SERVICES FOR PERSONS WITH HIV-RELATED DISABILITIES BY (1) PREPARING HIV/AIDS SPECIALISTS IN A FOUR STATE AREA TO FUNCTION AS EXPERTS WITH THE KNOWLEDGE AND SKILLS TO TRAIN COUNSELORS, WORK IN COLLABORATION WITH AIDS CONSUMERS, SERVICE PROVIDERS, AND OTHERS IN THE COMMUNITY AND DEVELOP NEEDED RESOURCE; (2) WORK WITH THE SPECIALISTS TO DESIGN, INITIATE AND SUSTAIN REHABILITATION SERVICES FOR PERSONS WITH HIV/AIDS-RELATED DISABILITIES; AND (3) DISSEMINATE INFORMATION TO OTHER STATE VOCATIONAL REHABILITATION AGENCIES AND OTHER SERVICE NETWORKS.

GRANTEE: RESOURCE, INC.
MINNEAPOLIS, MN
FUNDING LEVEL: $130,000
PROJECT PERIOD: 10/1/92-9/30/95
PURPOSE: TO INCREASE THE SERVICES OF THE EXISTENT FLEXWORK PROGRAM WHICH WILL INCREASE THE OPPORTUNITY FOR PERSONS WITH CHRONIC, PROGRESSIVE DISEASES TO RE-ENTER EMPLOYMENT. THE PROJECT WILL PROVIDE DISABILITY MANAGEMENT ASSISTANCE AND LONG-TERM FOLLOW-UP THAT IS REQUIRED TO WORK WITH INDIVIDUALS THROUGH THE VARIOUS PHASES OF THE CHRONIC, PROGRESSIVE DISEASES.

TOTAL RSA FISCAL YEAR 1995 FUNDING LEVEL: $623,375

NATIONAL INSTITUTE ON DISABILITY AND REHABILITATION RESEARCH

GRANTEE: UNIVERSITY OF CA DISABILITY STATISTICS REHABILITATION RESEARCH AND TRAINING CENTER
INSTITUTE FOR HEALTH AND AGING
SAN FRANCISCO, CA
FUNDING LEVEL: FY 1994 $96,518 SUPPLEMENTAL AWARD TO THE BASIC GRANT
PROJECT PERIOD: 10/1/93-9/30/98
PURPOSE: TO DEVELOP ESTIMATES OF THE RELATIONSHIP OF HIV AND AIDS TO DISABILITY, WORK, AND ACTIVE LIVE EXPECTANCY USING THE AIDS COST AND SERVICES UTILIZATION SURVEY OF 1991-1992; TO IDENTIFY HOW RELATED ILLNESS AND DIAGNOSIS ARE RELATED TO FUNCTIONAL STATUS AND EMPLOYMENT PROGRAMS.

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NATIONAL INSTITUTE ON DISABILITY AND REHABILITATION RESEARCH (CONTINUED)

GRANTEE: MT. SINAI RESEARCH AND TRAINING CENTER ON THE COMMUNITY INTEGRATION OF INDIVIDUALS WITH TRAUMATIC BRAIN INJURY
SCHOOL OF MEDICINE
NEW YORK, NY
FUNDING LEVEL: FY 1994 $60,000 SUPPLEMENTAL AWARD TO THE BASIC GRANT
PROJECT PERIOD: 10/1/93-9/30/98
PURPOSE: TO CONDUCT A LONGITUDINAL STUDY TO EXAMINE THE QUALITY OF LIFE OF VARIOUS GROUPS OF INDIVIDUALS WITH HIV/AIDS AND THE EFFECTS OF FITNESS TRAINING AND VOCATIONAL REHABILITATION ON LIFE QUALITY. IN ADDITION QUALITY OF LIFE DATA ON INDIVIDUALS WITH HIV/AIDS WILL BE COMPARED WITH SUCH DATA COLLECTED FROM INDIVIDUALS WITH TRAUMATIC BRAIN INJURIES (TBI), A DISABILITY OTHER THAN TBI OR HIV/AIDS AND THE INDIVIDUALS WITHOUT A DISABILITY.

GRANTEE: WRIGHT STATE UNIVERSITY RESEARCH AND TRAINING CENTER ON SUBSTANCE ABUSE, SCHOOL OF MEDICINE
DAYTON, OH
FUNDING LEVEL: FY 1994 $65,600 SUPPLEMENTAL AWARD TO THE BASIC GRANT
PROJECT PERIOD: 9/1/93-8/31/96
PURPOSE: THE SERVICE OBJECTIVES ARE TO: (1) CREATE CASE STUDY/CASE LOAD OF TEN INDIVIDUALS WHO ARE HIV PLUS AND UTILIZE VOCATIONAL REHABILITATION SERVICES; (2) COLLABORATE WITH VOCATIONAL REHABILITATION COUNSELORS AND HIV PLUS CONSUMERS TO ADDRESS UNMET NEEDS; AND (3) DISSEMINATE CASE STUDIES BASED ON THESE COLLABORATIONS WITH CONSUMERS AND COUNSELORS. RESEARCH OBJECTIVES ARE TO: (1) ESTIMATE SERPOSIVITY RATE FOR HIV AMONG CONSUMERS OF VR SERVICES IN MIDWEST; (2) STUDY THE RELATIONSHIP BETWEEN SUBSTANCE ABUSE AND HIV RISK AMONG VOCATIONAL REHABILITATION CONSUMERS; (3) IDENTIFY LIKELY RISK FACTORS FOR HIV TRANSMISSION FOR PEOPLE WITH DISABILITIES; AND (4) IDENTIFY AND DELINEATE VOCATIONAL REHABILITATION NEEDS FOR CONSUMERS WHO ARE HIV PLUS.

GRANTEE: CHILDREN'S HOSPITAL RESEARCH AND TRAINING CENTER ON PROMOTING PLACEMENT, INSTITUTE FOR COMMUNITY INCLUSION
BOSTON, MA
FUNDING LEVEL: FY 1994 SUPPLEMENTAL AWARD OF $94,875 TO BASIC GRANT
PROJECT PERIOD: 10/1/93-9/30/97
PURPOSE: TO (1) ASSIST PERSONS WITH HIV IN REMAINING OR ENTERING EMPLOYMENT; (2) IDENTIFY CURRENT PRACTICES IN SUPPORTING PERSONS WITH HIV INFECTION IN EMPLOYMENT; (3) IDENTIFY PROMISING PRACTICES WHICH SUPPORT PERSONS WITH HIV INFECTION IN MAINTAINING EMPLOYMENT OR OBTAINING EMPLOYMENT; (4) IDENTIFY TRAINING MATERIALS WHICH CAN BE INCORPORATED INTO PRESERVICE AND INSERVICE TRAINING ACTIVITIES IN REHABILITATION; AND (5) DISSEMINATE THE TRAINING MATERIALS AND PROMISING PRACTICES.

TOTAL NIDRR FISCAL YEAR 1994 FUNDING LEVEL: $316,993

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NATIONAL INSTITUTE ON DISABILITY AND REHABILITATION RESEARCH (CONTINUED)

A NOTICE OF A PROPOSED FISCAL YEAR 1995 FUNDING PRIORITY UNDER THE NIDRR ADMINISTERED RESEARCH AND DEMONSTRATION PROGRAM WAS PUBLISHED IN THE FEDERAL REGISTER ON JANUARY 17, 1995, VOL. 60, 3496-3497.

PURPOSE: TO SUPPORT A RESEARCH AND DEMONSTRATION PROJECT ON HIV/AIDS AND DISABILITY TO ANALYZE EXISTING DATA ON HIV/AIDS, PREPARE POPULATION ESTIMATES AND STATISTICAL PROFILES OF ADULTS WITH HIV/AIDS; DOCUMENT THE NATURAL COURSE OF THE DISABILITY CONSEQUENCES OF THE DISEASE PROCESS, INCLUDING IATROGENIC DISABILITIES, AND DOCUMENT THE FUNCTIONAL LOSSES ASSOCIATED WITH VARIOUS STAGES OF THE DISEASE PROCESS; IDENTIFY AND ASSESS THE MAJOR DISABILITY-RELATED SOCIETAL BARRIERS CONFRONTED BY ADULTS WITH HIV/AIDS; IDENTIFY BEST PRACTICES IN REHABILITATION, INDEPENDENT LIVING, PEER SUPPORT PROGRAMS, COMMUNITY MENTAL HEALTH, HOUSING, JOB ACCOMMODATIONS, AND RELATED SERVICES; DEMONSTRATE AND EVALUATE THE EFFECTIVENESS OF SELECTED REHABILITATIVE TECHNIQUES THAT ENABLE PEOPLE LIVING WITH AIDS (PLWA) TO MAINTAIN MAXIMUM INDEPENDENCE IN EMPLOYMENT AND THE COMMUNITY; AND DISSEMINATE THE FINDINGS FROM THIS PROJECT TO POTENTIAL ADAPTERS IN OTHER PROGRAMS, PROJECTS, AND SERVICE FACILITIES THAT PROVIDE SERVICES TO PLWA AND THROUGH OTHER RESOURCES.

IT IS EXPECTED THAT THE PROJECT WILL BE FUNDED FOR A 36 MONTH PERIOD AT AN ESTIMATED $175,000 EACH YEAR.

IT IS ANTICIPATED THAT A PROPOSED FISCAL YEAR 1996 FUNDING PRIORITY UNDER THE NIDRR ADMINISTERED RESEARCH AND DEMONSTRATION PROGRAM WILL BE PUBLISHED IN THE FEDERAL REGISTER.

PURPOSE: TO SUPPORT A RESEARCH AND DEMONSTRATION PROJECT TO EXAMINE THE IMPACT OF HIV/AIDS DIAGNOSIS AND STAGING ON CONTINUED EMPLOYMENT RESULTING FROM NEED FOR HEALTH CARE BENEFITS, LACK OF ACCOMMODATIONS, LACK OF AWARENESS BY INDIVIDUALS, EMPLOYERS, HEALTH CARE PROVIDERS, AND OTHERS OF THE EMPLOYMENT AND PRODUCTIVITY POTENTIAL OF PERSONS WITH HIV/AIDS. EXAMINE QUESTIONS OF RE-EMPLOYMENT. IDENTIFY BEST PRACTICES IN ACCOMMODATIONS AND REHABILITATION SERVICES. DISSEMINATE INFORMATION.

IT IS EXPECTED THAT THE PROJECT WILL BE FUNDED FOR A 36 MONTH PERIOD AT AN ESTIMATED $175,000 EACH YEAR.

OSERS' FUNDING LEVELS:		
	OSEP	$ 900,000
	RSA	623,375
	NIDRR	316,993
GRAND TOTAL:		$1,840,368

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ATTACHMENT B

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84.215B Comprehensive School Health Education Program (CSHEP)

FEDERAL AGENCY: OFFICE OF ELEMENTARY AND SECONDARY EDUCATION, DEPARTMENT OF EDUCATION

AUTHORIZATION: Secretary's Fund for Innovation in Education, P.L. 100-297, section 4659, April 28, 1988. This program received no appropriation for FY 95.

OBJECTIVES: Comprehensive School Health Education Program(CSHEP)--Discretionary Grants to provide disease prevention and health promotion demonstration grants to design health education curricula; provide staff development, promote knowledge, skills, and behavior in fitness, nutrition, safety and disease prevention; promote parent and community involvement and parent education. The overall goal of the CSHEP is to provide K-12 students with knowledge of decision-making, problem solving, conflict resolution, and refusal skills, as well as behaviors that will enable them to establish healthy lifestyles.

TYPE OF ASSISTANCE: Project Grants (DISCRETIONARY)

USES AND RESTRICTIONS: Assistance must be used to establish or in conjunction with K-12 Comprehensive School Health Education.

APPLICANT ELIGIBILITY: Currently only State and Local Educational Agencies may apply. The law allows the competition to be opened to institutions of higher education, private schools, and other public and private agencies, organizations and institutions.

BENEFICIARY ELIGIBILITY: Students K-12, Parents, Teachers, and the community will benefit.

CREDENTIALS/DOCUMENTATION: Evaluations and final reports of over 60 funded programs.

APPLICATION AND AWARD PROCESS:

Preapplication Coordination: This program is eligible for coverage under E.O. 12372, "Intergovernmental Review of Federal Programs". An applicant should consult the office or official designated as the single point of contact in the state for more information on the process the state requires to be followed in applying for assistance, if the state has selected the program for review.

Application Procedure: Standard Department of Education procedures will be followed.

Award Procedure: Standard Department of Education procedures will be followed.

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Award Procedure: Standard Department of Education competitive grant procedures will be followed. Only continuation of 1993 and 1994 grants will be considered.

Deadlines: No new applications will be funded in fiscal year 1995.

Range of Approval/Disapproval time: Not applicable.

Appeals: None

Renewals: None

ASSISTANCE CONSIDERATIONS:

Formula and Matching Requirements: This program has no statutory formula.

Length and Time Phasing of Assistance: None

POST ASSISTANCE REQUIREMENTS:

Reports: Final financial and performance reports are required 90 days after termination of the grant.

Audits: In accordance with the provisions of OMB Circular No. A-128, "Audits of State and Local Governments", State and Local governments that receive financial assistance of $100,000 or more within the State's fiscal year shall have an audit made for that year. State and local governments that receive between $25,000 and $100,000 within the State's fiscal year shall have an audit made in accordance with Circular No. A-128, or in accordance with Federal laws and regulations governing the programs in which they participate.

Records: All financial and programmatic records, supporting documents, statistical records, and other recipient records should be retained three years starting on the day the grantee submits its expenditure reports to the Department of Education for the last quarter of the fiscal year.

FINANCIAL INFORMATION:

Account Identification:

Obligations: For FY 95 Continuations $2,419,896 (Grants).

Range and Average of Financial Assistance: The range is from $50,000 to $150,000. The average size of an award is $143,375.

PROGRAM ACCOMPLISHMENTS:

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The program currently supports 24 innovative projects of national significance. Key groups conducting these innovative programs include six state agencies, four university-school system partnerships, three regional educational laboratories/service centers, and numerous local educational agencies.

Although the target for most of the projects is the total student population, significant attention is given to the underrepresented and underserved.

Similarly, although the majority of projects are directed at general statewide needs, they collectively include urban models, suburban models, and rural models. One of the projects will build heavily upon the new satellite technologies. Several support innovative interdisciplinary programs. All include strong evaluation components so that program results can be effectively shared nationwide.

An annual program monograph, Comprehensive School Health Education Programs, which includes abstracts of all funded programs, a general analysis of both the funded and non-funded applications, and a "Key Contact Directory," is developed and disseminated nationally. A national technical assistance workshop is held annually for project leadership teams and leaders from a broad array of major national agencies and organizations from the private and public sectors concerned with comprehensive school health education -- usually one in the fall in Washington and one in the spring at a location to be announced and usually in conjunction with other national entities concerned with health issues, e.g. the Centers for Disease Control.

Meetings are regularly held with representatives of other major health education programs, both within the government and in the field, to share information and develop cooperative activities.

The program coordinator co-chairs the interagency Ad Hoc Committee on Health Promotion Through the Schools. A detailed summary of other program accomplishments is available from the program office.

REGULATIONS GUIDELINES AND LITERATURE: 34 CFR 74, 75, 77, 79, 80, 81, 82, 85, 86, 98, and 99.

INFORMATION CONTACTS:

John Roddy (202) 260-2446
Discretionary Grants Staff
Safe and Drug Free Schools Program
Office of Elementary and Secondary Education
U.S. Department of Education
Portals Building
Washington, DC 20202-6123

Grants and Contracts Cora Corry
Room 3624
Grants and Contracts Service

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7th & D Streets S.W.,
Washington, D.C. 20202

RELATED PROGRAMS: NONE.

EXAMPLES OF FUNDED PROJECTS: In Texas a new approach (CD ROM) comprehensive health education using computer-assisted instruction. Texas Region IV Education Service Center in partnership with Baylor College of Medicine are implementing a fifth-grade health curriculum using low cost instructional technology of computers. Basic hygiene is made interesting through three computer-assisted, interactive instructional adventure stories entitled Body Guards.

CRITERIA FOR SELECTING PROPOSALS: In evaluating applications for grants under this program, the Secretary uses the selection criteria in EDGAR, 34CFR 75.210.

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