

Withdrawal/Redaction Sheet

Clinton Library

DOCUMENT NO. AND TYPE	SUBJECT/TITLE	DATE	RESTRICTION
001. email	To Margaret Buford re: numbers (partial) (1 page)	04/15/99	P6/b(6)
002. resume	Re: Raymond E. Evans (partial) (1 page)	n.d.	P6/b(6)

COLLECTION:

Clinton Presidential Records
First Lady's Office
Ruby Shamir (Subject Files)
OA/Box Number: 20366

FOLDER TITLE:

Education/Syosset School Visit 4-20-99

2012-0565-S
ry1250

RESTRICTION CODES

Presidential Records Act - [44 U.S.C. 2204(a)]

- P1 National Security Classified Information [(a)(1) of the PRA]
- P2 Relating to the appointment to Federal office [(a)(2) of the PRA]
- P3 Release would violate a Federal statute [(a)(3) of the PRA]
- P4 Release would disclose trade secrets or confidential commercial or financial information [(a)(4) of the PRA]
- P5 Release would disclose confidential advice between the President and his advisors, or between such advisors [(a)(5) of the PRA]
- P6 Release would constitute a clearly unwarranted invasion of personal privacy [(a)(6) of the PRA]

C. Closed in accordance with restrictions contained in donor's deed of gift.

PRM. Personal record misfile defined in accordance with 44 U.S.C. 2201(3).

RR. Document will be reviewed upon request.

Freedom of Information Act - [5 U.S.C. 552(b)]

- b(1) National security classified information [(b)(1) of the FOIA]
- b(2) Release would disclose internal personnel rules and practices of an agency [(b)(2) of the FOIA]
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- b(7) Release would disclose information compiled for law enforcement purposes [(b)(7) of the FOIA]
- b(8) Release would disclose information concerning the regulation of financial institutions [(b)(8) of the FOIA]
- b(9) Release would disclose geological or geophysical information concerning wells [(b)(9) of the FOIA]

EDUCATION / Teachers College Ext / 4.19.99
NY

BLIND WORK
ASSOCIATION, INC
BINGHAMTON
NEW YORK
SINCE 1929

**PHOTOCOPY
PRESERVATION**

**Syosset Central School District
Syosset, New York**

To: Ms. Neera Tander
From: Dr. Carole G. Hankin*
Re: MRS. CLINTON'S VISIT TO SYOSSET
Date: April 13, 1999

We are truly excited about Mrs. Clinton's visit to Syosset on April 20. Please let me know if she would like to visit either school.

* 1. Village Elementary School is one of seven elementary schools in the district. We would be happy to show Mrs. Clinton an 18-student fourth grade class in an outstanding K-5 school with a diverse population. In addition to visiting the class, she would also be able to visit a staff development language arts workshop conducted by a Columbia University consultant, and a staff development session taught by our own in-house computer teacher/staff developer.

2. Syosset High School is our only high school and serves the entire community with an outstanding educational program. Mrs. Clinton may be interested in seeing the many ways computers are integrated into the various disciplines, e.g. Architecture, Engineering, Art, Math, Physics, and English. She may also wish to see how every student, at all levels of ability, participates in scientific or social science research.

Our foreign language offerings are comprehensive. In addition to French, Spanish and Italian, the school also offers Japanese, Russian, and Latin. We also have a wide variety of Advanced Placement courses and a theater sequence. At 10 a.m., professional singers from the Metropolitan Opera will perform for the students as part of their third visit to the school. Previously, they performed musical pieces, spoke with the students about careers in opera, and then critiqued the students' performances. Other noteworthy programs include the Peers As Leaders program in which students are trained to resolve their conflicts in a peaceful manner, a Wellness program, and Project Adventure. We could also show her a staff development session on computers.

Please let us know how we can help Mrs. Clinton. I look forward to hearing from you.

Syosset Central School District

99 Pell Lane, Syosset, NY 11791-2998 (516) 364-5605 FAX (516) 921-0087

Dr. Carole G. Hankin

Superintendent of Schools

Fax

To: Neera Tander, Office of the First Lady

From: DR. CAROLE G. HANKIN

Fax: 202 456-2878

Date: April 14, 1999

Phone:

Pages:

We are enclosing additional information on staff development. Please let us know when you have Mrs. Clinton's schedule for visiting Syosset. We are very excited about this visit.

CGH/ab

Two years ago, the Syosset School District embarked upon an expanded staff development program with particular emphasis on language arts and technology.

Language Arts

In cooperation with the Reading and Writing Project at Teachers College, Columbia University, the District has been helping teachers refresh and expand their approaches to literacy development at the elementary school level. The Project provides opportunities for teachers to participate in intensive one or two-week summer workshops on the teaching of reading and writing with nationally known experts in the field. During the course of the regular school year there are three Saturday "reunions" which permit teachers to share their experiences as they incorporate new approaches into the day-to-day experience in their classrooms. In addition, the Project offers over thirty full-day workshops on topics ranging from "Teaching Grammar in the Context of Writing" to "Reading as Thinking: Teaching Comprehension in Today's Literacy-Based Classroom." The District sends up to eight teachers to each of these sessions.

Because the District recognizes the need for ongoing staff development on site, there is an expectation that the reading teachers assigned to each elementary school will provide such support for classroom teachers. In order to help the reading teachers be successful in this new role, the District supports their participation in staff developers' groups developed by the Reading and Writing Project.

Perhaps the most exciting aspect of the emphasis on staff development in the language arts revolves around the visits by expert consultants from the Teachers College Reading and Writing Project to the schools of the Syosset School District. A consultant is "matched" with the needs of a particular school (e.g. working on writing in the primary grades). Together with the school's principal and reading teacher, the consultant develops a program which typically includes meetings with teachers, demonstrations and classroom visits to observe the teachers' application of new approaches and follow-up work with the school reading teacher. This permits teachers to enhance the effectiveness of their language arts instruction with support directly at the level of their own classrooms.

Technology

From the beginning the District has operated with the conviction that the development of teachers' skills in the use of technology were just as important as the purchase of additional computer hardware and software. Virtually all elementary school classroom teachers have taken advantage of the opportunity for 45 hours of inservice training with the multi-media computers purchased for their classrooms. This has involved specific lessons in the use of word processing, spreadsheets, databases and multi-media projects such as slide shows as well as work on integrating the use of this technology into regular classroom lessons across all disciplines. Two years ago, we added an elementary computer teacher/staff developer to our staff to insure that the District would be providing ongoing support for the integration of technology. This was so successful that we plan to expand our efforts by providing a similar position at the secondary level in 1999-2000. It's important to note that the Syosset School District sees this emphasis on staff development in technology as a continuing process. This means that as every new teacher joins our staff, he or she participates in the 45-hour staff development course and is acquainted with specific curriculum materials developed to integrate computer technology in science, social studies, and other disciplines.

STAFF DEVELOPMENT KEEPS SYOSSET ON THE CUTTING EDGE

The Syosset School District is committed to preparing students with the skills necessary for success in the new millennium. One of the ways we are able to stay on the cutting edge is through staff development. As teachers enhance their repertoire of strategies to help students, the instructional program is enhanced. Encouraging students to develop their critical thinking and creative problem-solving skills is an important focus of staff development.

Staff development in technology began four years ago. Computer training has enabled all of our teachers to become comfortable with computers as an instructional tool, and we continue to offer this training to new faculty. This training provides teachers new to Syosset with strategies to integrate computer technology across the curriculum. For example, our teachers attended workshops to enable them to use computer software programs. In addition, two years ago the district hired a computer teacher/staff developer to work with elementary teachers on a regular basis to integrate technology into instruction.

Next year, our budget provides for a librarian/computer staff developer to work with secondary teachers in a similar way.

As we add to the more than 1,000 computers already in place in the district, additional staff development workshops will continue to support our commitment to integrating computer technology across the curriculum. For instance, teachers will develop materials in summer workshops for two new courses -- a sixth grade course, "Introduction to Computers," and "Visual Basic Computer Programming" in the high school.

Staff development in mathematics has familiarized elementary teachers with new state standards, assessments and new materials, and has enabled them to integrate new teaching strategies into the instructional process. Computer spreadsheets are also used as a tool to enhance instruction. Next year's budget plan provides for curriculum workshops in which middle school teachers will develop ways to align instruction with new learning standards in mathematics.

The MSTe [Math, Science, and Technology] project, funded as part of a National Science Foundation grant, is now into its second full year. Two teachers, originally trained in the project, conducted intensive in-service workshops to train 23 additional teachers in instructional strategies appropriate for MSTe.

Our continuing affiliation with the Reading and Writing Project of Teachers College, Columbia University, has also been most productive in enhancing language arts instruction. Teachers attend workshops at Columbia and consultants visit schools and work with teachers and students. A consultant will be conducting a workshop on the morning of April 20. In addition, all reading teachers have joined the staff developers' groups enabling them to enhance their skills as resources for teachers in their own schools.

Last summer, the district also sponsored several curriculum writing workshops on many topics, including the development of new Advanced Placement courses in Art and

Environmental Science, revision of secondary Physical Education and Health curricula, elementary computer curriculum, elementary foreign language, and special education. During summer curriculum workshops, units integrating technology with studies in science, health, and social studies were also developed for each elementary grade level.

The district is committed to enabling each and every child to reach his or her potential. Consistent with this mission, we have expanded research opportunities to students of all ability levels in our secondary schools. Along with this thrust, we have offered the necessary staff development. As we look forward to the expansion of our enrichment program for all elementary and middle school students, summer workshops will bring together the enrichment teachers for each elementary and middle school to develop a program based in the latest research and the best practice.

30-20-01-01-01
(P) insert
Syosset Central School District

99 Pell Lane, Syosset, NY 11791-2998 (516) 364-5605

Dr. Carole G. Hankin
Superintendent of Schools

July 3, 1997

Mrs. Hillary Clinton
The White House
Washington, D.C. 20500

Dear Mrs. Clinton:

I know how supportive you are of education and that you often visit schools. I would again like to invite you to visit our school district.

I have been gratified by the President's placement of education as the Number #2 priority for his second term. I look forward to the President continuing to stress the importance of a quality public education. Unfortunately, much of the public dialogue has been focused on private and parochial schools, and on public schools in trouble.

Public schools that are doing well need encouragement too. Our system of public education has contributed to America's greatness, and districts such as ours show how public schools can provide children with an equal opportunity to learn the skills that are necessary for success in the next century. We would consider it the highest honor and privilege if you would visit our district, whose schools have received national recognition for excellence. In fact, just last month our H.B. Thompson Middle School was named a Blue Ribbon School of Excellence by the U.S. Department of Education.

Expansion Management Magazine recently honored the Syosset School District with its Gold Medal Award. We have been ranked #1 for overall educational quotient performance among the 770 school districts throughout the nation that were rated. In addition, in a new study that identifies the Top 200 Regents Performance Districts throughout New York State, the Syosset School District tied for second place out of the state's 718 districts that offer secondary instruction.

I understand that you will be in New York in October and would love to show you our schools at that time. I look forward to hearing from you. Please convey my best wishes to the President and Chelsea for a wonderful summer.

Sincerely,

Carole G. Hankin

Carole G. Hankin

Syosset Central School District

99 Pell Lane, Syosset, NY 11791-2998 (516) 364-5605

Dr. Carole G. Hankin

Superintendent of Schools

Fax

x65340

Molly
To: Neera Tander, Office of the First Lady

From: DR. CAROLE G. HANKIN

Fax: 202 456-2878

Date: April 13, 1999

Phone:

Pages: *4*

We are honored that Mrs. Clinton is visiting Syosset. We have enclosed some additional information for you.

*Molly -
I say we go to the elementary school. The H.S. is a bit off-message.
- Neera*

APR 13 '99 15:50 No.006 P.01

ID:

ID:

✓ cc: Evan

Syosset Central School District

99 Pell Lane, Syosset, NY 11791-2998 (516) 364-5605

Dr. Carole G. Hankin

Superintendent of Schools

March 30, 1999

Ms. Pam Cizetti
Office of the First Lady
The White House
Washington, D.C. 20500

Dear Pam:

Hope all is well. I am attaching some information about the District
I thought Mrs. Clinton would find interesting in the event that she is planning to
visit us on April 20 when she is in Woodbury. Best regards.

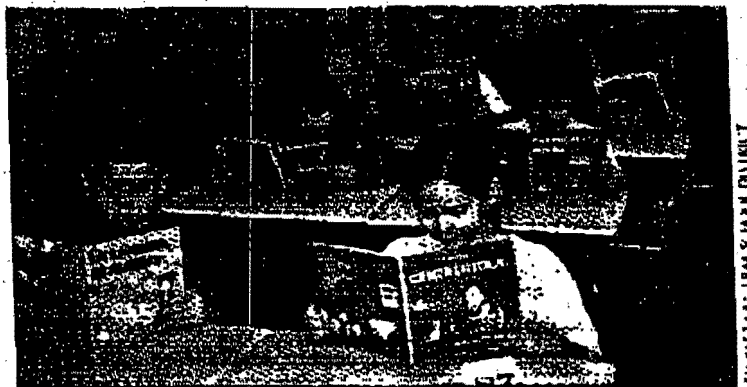
Sincerely,

Carole

Carole G. Hankin

*Molly
Evan, this is a Renaissance friend of
HRC. I believe this is being considered.*

Pam



Elementary school students in Syosset, N.Y., read Italian storybooks to enhance their studies of foreign language and culture.

INNOVATIONS

BENEFITS SEEN IN EARLY STUDY OF LANGUAGES

The Syosset (N.Y.) Central School District reports impressive results since creating a Foreign Language and Cultural Awareness Program in 1996-97 in its seven elementary schools.

Superintendent Carole G. Hankin says, "Students have acquired a deeper knowledge of other cultures, a greater respect for classmates from different backgrounds, and a thirst to communicate with children in other parts of the world."

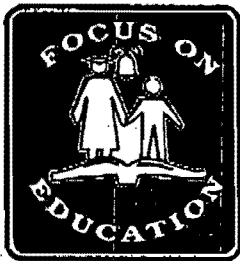
The voluntary program introduces students in grades 1-5 to the French, Spanish, and Italian languages and cultures.

Second, third, and fourth graders have a full year of a foreign language, and first graders meet with certified language teachers once a week during recess for 10 weeks of instruction in each language.

Fifth-grade students study Latin to gain an appreciation for its influence on English and other Romance languages.

Because listening, speaking, and student enjoyment are high priorities of the elementary foreign language program, the lessons stress songs, games, puppets, role-playing, stories, and cultural introductions, Hankin says.

Contact: Meryl Ain, coordinator of educational services.



SYOSSET

ON THE MOVE

Volume XVI, No. 9

March 1999

OPERA ALIVE AT SYOSSET HIGH!



Bartone Douglas Jabara performs a spirited rendition of a selection from the "Barber of Seville."

Students at Syosset High School recently had the unique opportunity of studying voice with professional opera singers.

Six opera singers from the International Institute of Vocal Arts displayed their magnificent voices during a master class demonstration for choral music students. The six singers — Mark Duffin, Ethan Herschenfeld, Douglas Jabara, Olga Makarina, N'Kenje Simpson, and Carmen Tancredi — performed selections from opera and popular music, including *Rigoletto*, *The Barber of Seville*, and *I Will Always Love You*.

The students were mesmerized as they listened to the power and beauty of the professional voices, and then to a discussion of careers in opera. The singers told the students about their varied musical backgrounds and how they came to have careers in the opera. For instance, Herschenfeld told the students that before he became an opera singer he acted in theater and television, and had roles in musicals. When he started studying singing seriously, he was told by his coach that his "voice fits opera." He noted that at the Metropolitan Opera, he performs in front of 4,000 people a night.

Joan Dornemann, Director of the International Institute of Vocal Arts and Assistant Conductor of the Metropolitan Opera, pointed out the four kinds of operatic voices and noted that "proper breathing is the key to singing." She shared the excitement of opera with the students: "It's like Halloween every night," she said. "There are fancy costumes and people who are full of energy and

enthusiasm. You can be in any part of history you want, and you get to perform in many different languages."

Alice Kandell, Chairperson of the Board of the International Vocal Arts Institute, said the purpose of the program is to "de-mystify opera for the kids. And hopefully, to find and inspire a student who is electrified by it enough to pursue a career in opera."

The students plan to meet with the performers again for another master class in which they will perform for the singers. These master

teachers will then critique the students' performances in front of an audience of their classmates. On April 20, the professional opera stars will present to the students, *The Tragedy of Carmen*, a shortened version of the famous opera.



Juymie Zurlo (left) and Marissa McGowan (center) with Metropolitan Opera Soprano Olga Makarina (right).

COPY

THE WHITE HOUSE
WASHINGTON

May 21, 1997

Ms. Carole G. Hankin
Superintendent
Syosset Central School District
99 Pell Lane
Syosset, New York 11791-2998

Dear Ms. Hankin:

Thank you for your kind letter inviting Mrs. Clinton to visit the Syosset Central School District.

Since it is difficult to know what the First Lady's upcoming official schedule will be, I am unable to make a commitment for her at this time. While it is unlikely Mrs. Clinton will be able to accept your invitation, please be assured that we will keep it in mind and contact you if we can accommodate your request.

Mrs. Clinton appreciates your thoughtfulness and sends her best wishes.

Sincerely,

A handwritten signature in dark ink, appearing to read "Patti Solis Doyle". The signature is fluid and cursive, with the first name "Patti" being the most prominent part.

Patti Solis Doyle
Special Assistant to the President
Director of Scheduling
for the First Lady

(P) insert

Syosset Central School District

Dr. Carole G. Hankin
Superintendent of Schools

99 Pell Lane, Syosset, NY 11791-2998 (516) 364-5605

62-Schedule
Colgan

May 8, 1997

Mrs. Hillary Clinton
The White House
Washington, D.C. 20500

Dear Mrs. Clinton:

During the Renaissance Weekend in December, I had the great privilege of meeting you and speaking to you about the large suburban school district of which I have been superintendent since 1990. At that time, I mentioned to you that our district has a number of unique programs that have helped to raise standards for all children. I would like to invite you to Syosset to see for yourself the kinds of innovations that I believe could serve as models for the rest of the country.

Among the many programs that other districts could replicate at little or no cost are the following:

*A staggered school day for our seven elementary schools. Teachers volunteer to begin and end their day earlier or later, thereby allowing us to provide children with a host of additional offerings before and after school. These range from extra help to music lessons.

*A strong commitment to fostering an appreciation of cultural differences and teaching foreign languages at every level from kindergarten through the twelfth grade. We are one of the few high schools in the country that offers three years of Japanese in addition to French, Spanish, Italian, Russian and Latin. We are also one of the few districts that offers first-through-fifth graders a program in French, Spanish, and Italian language and culture. In September, we will introduce a Latin program in our middle schools.

*Our high school has not only been designated as a Blue Ribbon School of Excellence by the U.S. Department of Education but has been acknowledged by Robert M. Johnson of the New York Board of Regents as a leader in raising standards in New York State. Next year, Syosset High School may become the first high school in the state to require and prepare all entering ninth graders to take the state's Regents examinations.

*Our two middle schools have been in the forefront of preparing students with the critical thinking and creative-problem solving skills necessary for success in the next century. All

students are required to take a year-long Study Skills course. In addition, interdisciplinary teams meet regularly and plan themes that integrate subject areas. This not only builds a sense of community but enables students to see the whole context of what they are learning. Through this approach, they are actively involved in drawing connections among subjects, making decisions, and solving problems.

These are but a few of the myriad of ways Syosset is raising standards and preparing our students to meet the challenges of the new millennium. We would love to show you these and other highlights of our educational program. If you should be able to find time in your busy schedule to visit our school district, we would also like to invite you to a luncheon or dinner in your honor.

Please contact me if you are able to visit us. Best wishes to the President and Chelsea.

Sincerely,



Carole G. Hankin

COPY

THE WHITE HOUSE
WASHINGTON

July 18, 1997

Ms. Carole G. Hankin
Superintendent
Syosset Central School District
99 Pell Lane
Syosset, New York 11791-2998

Dear Ms. Hankin:

Thank you for your kind letter inviting Mrs. Clinton to visit the Syosset School District.

Since it is difficult to know what the First Lady's upcoming official schedule will be, I am unable to make a commitment for her at this time. While it is unlikely Mrs. Clinton will be able to accept your invitation, please be assured that we will keep it in mind and contact you if we can accommodate your request.

Mrs. Clinton appreciates your thoughtfulness and sends her best wishes.

Sincerely,

A handwritten signature in cursive script, appearing to read "Patti Solis Doyle".

Patti Solis Doyle
Special Assistant to the President
Director of Scheduling
for the First Lady

THE WHITE HOUSE
WASHINGTON

COPY

yes 4/20

January 8, 1997

Ms. Carole G. Hankin
Superintendent
Syosset Central School District
99 Pell Lane
Syosset, New York 11791-2998

Dear Ms. Hankin:

Thank you for your kind letter and invitation to
Mrs. Clinton.

Since it is difficult to know what the First Lady's upcoming
official schedule will be, I am unable to make a commitment for
her at this time. While it is unlikely Mrs. Clinton will be able
to accept your invitation, please be assured that we will keep it
in mind and contact you if we can accommodate your request.

Mrs. Clinton appreciates your thoughtfulness and sends her
best wishes.

Sincerely,



Patti Solis Doyle
Special Assistant to the President
Director of Scheduling
for the First Lady

7 elementary schools

#62
J. J. J. J.
G. J. J. J.
Syosset Central School District

99 Pell Lane, Syosset, NY 11791-2998 (516) 364-5605

Dr. Carole G. Hankin
Superintendent of Schools

December 16, 1996



Mrs. Hillary Clinton
The White House
Washington, D.C. 20500

Dear Mrs. Clinton:

I am writing to both express my admiration for you and to thank you for your interest in education and in children. As a superintendent of schools for the past 10 years, the last seven in an award-winning suburban L.I. district, your support and advocacy of children and their education have empowered and inspired us. I believe that you are the best First Lady our country has ever had and you are a role model for girls and women everywhere.

Our system of public education has contributed to America's greatness, and districts such as ours show how public schools can provide children with an equal opportunity to learn the skills that are necessary for success in the next century. In Syosset, we are proud of the many ways our staff and programs ensure that all children learn. Our programs and the results we achieve have been recognized in various studies. In the last month alone, we have been acknowledged in a statewide research study as well as in a nationwide survey.

Expansion Magazine has recently honored the Syosset School District with its Gold Medal Award. We have been ranked #1 for overall educational quotient performance among the 770 school districts throughout the nation that were rated. In addition, in a new study that identifies the Top 200 Regents Performance Districts throughout New York State, the Syosset School District has tied for second place. Dr. David Wiles, Professor of Education and Policy Studies at the State University of New York at Albany, analyzed performance on New York State Regents examinations in the state's 718 districts that offer secondary instruction.

During a recent visit to our district, Robert M. Johnson, a member of New York State's Board of Regents, commended our school system for our strategic plan that implements the state's new Learning Standards, calling us a "model" and "light years ahead of what most other districts are doing in the state."

If you are going to be in the New York metropolitan area, we would be honored to show you how good teaching and outstanding programs in public education are working for our students.

We would love to show you how we emphasize critical thinking skills and creative problem-solving, preparing our children for the future. In addition, if there is any way I can assist in helping to make our country a better place for children, I would consider it a privilege to help you in this worthy endeavor.

Please contact me if you are able to visit us. Best wishes to you and your family for a happy and healthy holiday season and a peaceful new year.

Sincerely,

Carole M. Hankin

Carole G. Hankin

Withdrawal/Redaction Marker

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First Lady's Office
Ruby Shamir (Subject Files)
OA/Box Number: 20366

FOLDER TITLE:

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10:20:56 PM

Record Type: Record

To: Ruby Shamir/WHO/EOP

cc:

Subject:

I hate to do this, but I'm going to request that you finish the briefing on this event. All you need to do is call this woman, find the format for the event and get a little description of the teacher that is introducing HRC -- it goes Carole Hankin, teacher, HRC.

Also, for attachments, can you get the latest from jon schnur, or tanya martin on the president's proposals on:

teacher professional development

class size

and school report cards (if you are desperate, it's all in the SOTU materials, and we don't need anything more recent).

Thanks, I'll call from the plane, and if you need me, feel free to page Whitney. thanks.

----- Forwarded by Neera Tanden/WHO/EOP on 04/18/99 10:20 PM. -----



03:59:53 PM

Record Type: Record

To: Margaret L. Buford/WHO/EOP

cc:

Subject:

Molly:

Here are all the numbers I have for Carole Hankin:

W: 516-364-5605

H: P6/(b)(6)

pgr: 1800-998-5250

Of course, they are very anxious for a call from Mwituu as soon as he gets in. But I just wanted to make sure that you all had the info.

[001]

Roy Evans :

8³⁵ am Third grad classm
Roy experiment (skills)

go into gymnasium
150 ppl

@ Anne welcome -

Roy intro
imp & stff dw

930

Syosset Central School District

Dr. Carole G. Hankin
Superintendent of Schools

516-364-5817
Fax 516 364-3381

Village School

90 Convent Road
Syosset, New York 11791-3842

Dr. Corine B. Lipset
Principal

FAX COVER SHEET

April 19, 1999

date _____

To: _____ Ruby Shamir

From: _____ Dr. Carole Hankin

Total Number Of pages _____ 2 (including cover sheet)

Comments:

As per your request, here is the information on Raymond E. Evans.

Withdrawal/Redaction Marker

Clinton Library

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OA/Box Number: 20366

FOLDER TITLE:

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2012-0565-S
ry1250

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Freedom of Information Act - [5 U.S.C. 552(b)]

- b(1) National security classified information [(b)(1) of the FOIA]
- b(2) Release would disclose internal personnel rules and practices of an agency [(b)(2) of the FOIA]
- b(3) Release would violate a Federal statute [(b)(3) of the FOIA]
- b(4) Release would disclose trade secrets or confidential or financial information [(b)(4) of the FOIA]
- b(6) Release would constitute a clearly unwarranted invasion of personal privacy [(b)(6) of the FOIA]
- b(7) Release would disclose information compiled for law enforcement purposes [(b)(7) of the FOIA]
- b(8) Release would disclose information concerning the regulation of financial institutions [(b)(8) of the FOIA]
- b(9) Release would disclose geological or geophysical information concerning wells [(b)(9) of the FOIA]

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[002]

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Raymond Evans has been a teacher in the Syosset School District since September, 1966 and is an Executive Committee member of the Syosset Teachers' Association. He is involved in staff development at the District's TRACT Center where he gives courses in Computers, Literature and Classroom Time Management. In addition, he teaches Professional Development courses at SCOPE in Suffolk County (Suffolk County Organization for the Promotion of Education).

Mr. Evans received his B.S. in Education from St. John's University in 1966, his M.A. in Education in 1970 from Hofstra University, and a professional diploma in School Administration and Supervision from Long Island University in 1976.

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