

Withdrawal/Redaction Sheet

Clinton Library

DOCUMENT NO. AND TYPE	SUBJECT/TITLE	DATE	RESTRICTION
001. fax	To Ruby Shamir from Maria De Jesus for Margarita Rosa (partial) (1 page)	07/27/99	P6/b(6)
002. resume	Re: Margarita Rosa (partial) (1 page)	n.d.	P6/b(6)
003. resume	Re: Gloria G. Rodriguez (partial) (1 page)	07/29/99	P6/b(6)
004. resume	Re: Carmen Vega-Rivera (partial) (1 page)	07/29/99	P6/b(6)
005. paper	"The Bright Blue Building" (partial) (1 page)	07/29/99	P6/b(6)

COLLECTION:

Clinton Presidential Records
First Lady's Office
Ruby Shamir (Subject Files)
OA/Box Number: 20364

FOLDER TITLE:

Convening on Hispanic Children and Youth/Speakers

2012-0565-S

ry1243

RESTRICTION CODES

Presidential Records Act - [44 U.S.C. 2204(a)]

Freedom of Information Act - [5 U.S.C. 552(b)]

P1 National Security Classified Information [(a)(1) of the PRA]
P2 Relating to the appointment to Federal office [(a)(2) of the PRA]
P3 Release would violate a Federal statute [(a)(3) of the PRA]
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P5 Release would disclose confidential advice between the President and his advisors, or between such advisors [(a)(5) of the PRA]
P6 Release would constitute a clearly unwarranted invasion of personal privacy [(a)(6) of the PRA]

C. Closed in accordance with restrictions contained in donor's deed of gift.

PRM. Personal record misfile defined in accordance with 44 U.S.C. 2201(3).

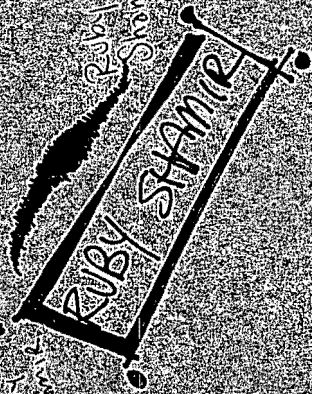
RR. Document will be reviewed upon request.

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b(2) Release would disclose internal personnel rules and practices of an agency [(b)(2) of the FOIA]
b(3) Release would violate a Federal statute [(b)(3) of the FOIA]
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RUBY STAMM

Ruby Stamm
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Ruby



Ruby Stamm

Ruby Stamm

Mary's Center for Maternal and Child Care
2333 Ontario Road, NW
Washington, DC 20009



Fax Cover Sheet

DATE: July 27, 1999 **TIME:** 5:06 PM
TO: Ruby Shamir **PHONE:** 456-5696
 FAX: 456-6687
FROM: MARIA GOMEZ **PHONE:** 202-483-8196 x328
 FAX: 202-797-2628
RE: August 2, 1999

Number of pages including cover sheet: 6

Message

I am sending you an outline of what I would say on August 2, along with a copy of my resume and a short bio.

We are looking for an English speaker to represent Mary's Center and I will fax you the name and social security number after we have identified someone.

Please let me know if there is anything else you need.

Maria Gomez

Highlights of Remarks by Maria S. Gomez, RN, MPH
Mary's Center for Maternal and Child Care, Inc.
The White House, August 2, 1999

- Importance of comprehensive early prenatal care with wrap-around services, including transportation, WIC and nutrition programs, employment, educational programs, housing.
- Infants supported not only medically but also developmentally, which in turn will decrease child abuse and neglect and prepare the children for school.
- Nurturing programs for parents so parents feel community support to be held in day care centers and community centers-- also, age appropriate playgroups for children.
- Emphasize in clinical as well as community settings information and access to Early Head Start and Head Start programs so that every qualified child attends.
- Daycare centers that enroll families, not only children but parents, with supportive services.
- Support families beginning with prenatal care into the formative years of infant and child development so children are prepared and ready to learn and attend school.
- Programs from 0 to school age that emphasize the optimum performance of the child as he or she enters the learning (school) years.

Maria S. Gomez, RN, MPH

Maria S. Gomez has been the Executive Director of Mary's Center for Maternal and Child Care, Inc., from its beginning over 10 years ago. She has been responsible for the phenomenal growth of the Center's activities in providing health care to the underserved women, children, and adolescents of the District of Columbia. Mary's Center began as a clinic to provide prenatal and postpartum care for the primarily Latino women of Ward One and has grown from an initial budget of \$250,000 to an annual budget of \$3.2 million. The Center now provides health care to women, children, and adolescents residing throughout the District, and has established a number of programs that support the mission of the Center. Among the programs presently offered at Mary's Center are:

- A comprehensive women's program
- Intensive home visits for vulnerable families
- An educational component to prevent school drop-out, ESL, and computer training with a child care facility
- Employment referral and placement
- A housing program designed to prevent homelessness
- A dynamic child development program
- An intensive case management program with strong community collaboration
- Tuberculosis and HIV testing and education
- A strong education, health, and social services adolescent program.

All of these activities would not have been possible without the strong leadership and perseverance of Maria Gomez.

In addition to the outstanding work Maria has accomplished at Mary's Center, she has received many awards both for herself and on behalf of the Center, including the Jessie Bernard Wise Woman Award, Center for Women Policy Studies; the Hispanic Community Leadership Award, Hispanic Employees Association; Washingtonian of the Year, *Washingtonian Magazine*; the Hugh A. Johnson, Jr., Memorial Award, Hispanic Bar Association of D.C.; special guest speaker for the Helen Rodriguez-Trias Breakfast, 1998 American Public Health Association meeting; and Amnesty International, USA, International Women's Day Honours, 1999. In addition, Ms. Gomez is an Honorary Inductee of *Sigma Theta Tau* (Honorary Society of Nursing) April 1999.

MARIA S. GOMEZ, RN, MPH

PROFESSIONAL EXPERIENCE

Mary's Center for Maternal and Child Care
Executive Director

1987- present
Washington, DC

Responsible for the finances, funding, human resources, monitoring and evaluation of programs. Develop and maintain program linkages with private and public agencies to provide comprehensive services to families in DC. Adviser to health organizations in the region. Management of a \$ 2.6 million operational budget and a \$1.4 million capital campaign.

University of California
Public Health Intern

1986 - 1987
Berkeley, CA

Assisted in establishing a System of Services Coordination between the City Health Department and nearby Hospital. Facilitated coordination and dissemination of preventive health services like STD, TB, and immunization, within the local health department. Provided direction and leadership in developing linkages between community based agencies and the health department to increase access to care for a large Afro-American, Asian and Hispanic population.

DC Commission of Public Health
Public Health Nurse

1985 - 1986
Washington, DC

Provided direct primary care services in all departments to a diverse population throughout the city. Developed and coordinated patient education for all language-minority populations. Supervised ancillary staff. Acted as liaison to the community in planning for health initiatives in the city.

American Red Cross
Health Consultant

1983 - 1986
Washington, DC

Directed all health education programs in the community. Developed policy, procedures and standards for patient education programs. Coordinated development of all community, staff and volunteer in-service programs. Liaison to community based agencies and the local health department to increase awareness and utilization of services. Coordinated annual blood drive in the community. Supervised volunteer and community worker components. Assisted in developing and implementing the first Resource Mothers Program in the Metropolitan Area. Assisted in the development and translation into Spanish of all HIV related Red Cross educational material.

Visiting Nurses Association
Community Health Nurse

1981 -1983
Washington, DC

Primarily responsible for education and secondary medical care to families in their own home. Coordination of services from acute to long-term care centers.

Georgetown University Hospital
Staff Nurse

1977 - 1980
Washington, DC

EDUCATION

University of California
Masters of Public Health

1987
Berkeley, CA

Georgetown University
Bachelor of Nursing

1977
Washington, DC

AWARDS

Amnesty International, USA
International Women's Day Honours

1999

Hugh A. Johnson, Jr., Award
Hispanic Bar Association of D.C.

1998

The Jessie Bernard Wise Woman Award Center for Women Policy Studies	1995
The Hispanic Community Leadership Award Hispanic Employees Association	1995
Washingtonian of the Year <i>Washingtonian Magazine</i>	1994
Presidents Medal for Distinguished Community Services - Catholic University	1993

PUBLICATIONS	Advisor for <i>Children's Health in Urban Poverty</i>	in preparation
	Co-author of <i>Women and Primary Care: An Agenda for Change, Horizons for the 21st Century</i>	1998 Washington, DC
	As a member of the DC Dept. of Health and Human Services, Women's Health Workgroup	
SPEAKING ENGAGEMENTS	Keynote speaker, Georgetown University School of Nursing, <i>Sigma Theta Tau</i> Induction Ceremony	April 1999 Washington, DC
	Panelist for the National Hispanic Corporate Council	January 1999 Washington, DC
	Keynote Speaker - American Public Health Association - Latino Caucus	November 1998 Washington, DC
	Special Honoree, Models That Work Bureau of Primary Health Care	1996 Washington, DC
	Keynote Speaker - Regional Federal Immunization Outreach Meeting	September 1994 Washington, DC
	Panelist on <i>Culturally Competent Prenatal Services</i> Region III Maternal and Child Health Social Workers Conference, University of Maryland	June 1994 Baltimore, MD
	Co-Chair, Maternal and Child Health Workshop - 2nd Annual Conference on Health Reform in DC	May 1994 Washington, DC
	Participant, Strategic Planning for the District of Columbia, Primary Care Services and Education Meeting	May 1994 Washington, DC
	Lecture, <i>Program and Collaborations</i> Johns Hopkins University, Health Policy and Administration Program	April 1994 Baltimore, MD
	Committee Member, Developing Managed Care for The District of Columbia - DC Office of Health Care Finance	April 1994 Washington, DC

MEMBERSHIP/ OFFICES

Honorary Inductee, *Sigma Theta Tau*, Honorary Society of Nursing, Georgetown University, April 1999
 Co-Chair, Nonprofit Clinic Consortium
 Founding Member, Mary's Center for Maternal and Child Care, Inc
 Co-founding Member, Healthy Babies Project (Prenatal program for Substance Abusing Mothers)
 Board Member: DC Health and Hospitals - Public Benefits Corporation
 DC Mayor's Health Policy Council
 Leadership Washington, 1992

DC Board of Nursing - License #760037655
Member - Advisory Committee of the Academic Committee Health
Center/HRSA Center for Interdisciplinary Community-Based Learning

Mary's Center for Maternal and Child Care
2333 Ontario Road, NW
Washington, DC 20009



Fax Cover Sheet

DATE:	July 28, 1999	TIME:	10:18 AM
TO:	Ruby Shamir	PHONE:	456-5696
		FAX:	456-6687
FROM:	MARIA GOMEZ	PHONE:	202-483-8196 x328
		FAX:	202-797-2628
RE:	August 2, 1999		

Number of pages including cover sheet: 2

Message

Ruby, attached is a slightly revised version of my intended remarks for Monday's White House event. I do not yet have the name of a client to speak, and will fax the information as soon as someone can be located.

It is a privilege to be of service to the First Lady.

Maria

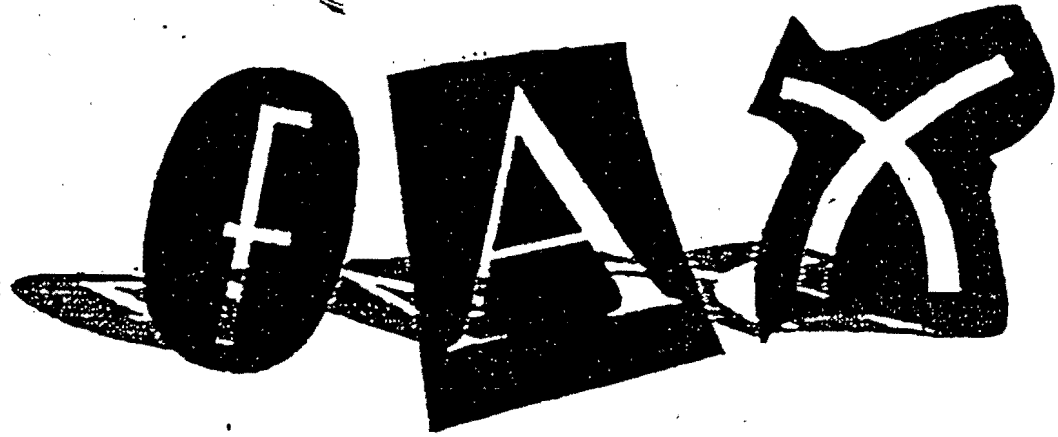
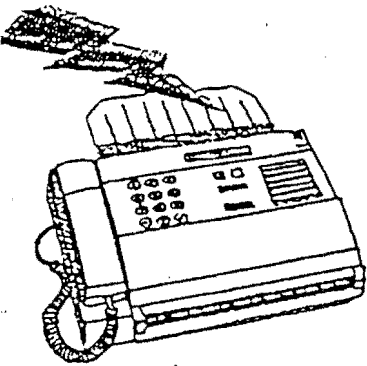
Revised

**Highlights of Remarks by Maria S. Gomez, RN, MPH
Mary's Center for Maternal and Child Care, Inc.
The White House, August 2, 1999**

- Importance of comprehensive early prenatal care with wrap-around services, including transportation, WIC and nutrition programs, employment, educational programs, housing.
- Infants supported not only medically but also developmentally, which in turn will decrease child abuse and neglect and prepare the children for school.
- Nurturing programs for parents so parents feel community support to be held in daycare centers, community centers, etc. also, age appropriate playgroups for children at these sites.
- Emphasis at clinical as well as community sites on access to Early Head Start and Head Start programs so that every qualified child has the opportunity to attend.
- Daycare centers that enroll families with supportive services and not just child care alone.
- Support families beginning with prenatal care into the formative years of infant and child development so children are prepared and ready to learn.
- Programs from 0 to school age that emphasize the optimum performance of the child as he or she enters the learning (school) years.

Grand Street

SETTLEMENT



DATE SENT:

7/30/99

TO:

Ms. Ruby Shomir

COMPANY:

White House

PHONE:

202-456-3696

FAX:

202-456-6687

FROM:

Maria de Jesus for Margarita RosaNUMBER OF PAGES INCLUDING COVER SHEET: 2

MESSAGE/INSTRUCTIONS:

Margarita Rosa's Comments
for Monday's Convening.

PHONE #:(212)674-1740, Ext.210

FAX #:(212)358-0025

To: Ruby Shamir
From: Margarita Rosa
Re: My comments
Date: July 30, 1999

This is to summarize the comments I will make on Monday if called upon. I am also prepared to provide details about the Girls and Young Women's Initiative, the pregnancy prevention program and others if asked to do so.

Grand Street Settlement is a multi-service social services agency located on the Lower East Side of Manhattan. Grand Street has served the people of the Lower East Side since 1916. We serve people of all ages- from babies in Early Head Start through Senior Citizens. Approximately 5000 people use our services yearly.

Of the many young people ages 6 through 21 whom we serve, the majority are Latinos and African Americans- this is reflective of the demographics of the surrounding community.

Our programs for young people are designed with a few things in mind:

That young people thrive when they have trusting and lasting relationships with responsible caring adults. Mentoring is woven into most of our youth programs.

Teens need accurate information about their bodies and the changes they are undergoing in order to make informed life choices- such as deciding to delay childbearing until they are emotionally and economically prepared to shoulder the responsibilities that it entails. Our programs, particularly the holistic pregnancy prevention program designed by Carrera and Dempsey, and our peer education, Girls and Young Women's Initiative and others, help teens to acquire the information and interpersonal skills they need to make informed and responsible choices.

Teens, especially poor and low income youth, need access to economic supports. Paid and stipended employment opportunities help them to remain engaged in productive activities. At Grand Street we provide those opportunities.

Teens need to have safe places where they can play and work and learn. Community centers such as ours help to address that need by providing structured, supervised activities for young people.

Community programs are most effective if they are sensitive and responsive to the cultural realities of the people they serve. We have a culturally diverse staff that is reflective of the community we serve and programs services are delivered in a culturally sensitive way.

Teens have valuable contributions to make to their communities and can assume positions of leadership. Through our Americorps program, among others, our young people provide valuable, needed services to our community.

Young people want to live productive and successful lives. Our programs focus on helping them to envision a future full of possibilities, to stay in school, avoid risky behaviors, plan, care about and for themselves and their families and community.

We know that every young person who walks through our door is not "at risk" but "at promise". Each is a work in progress that we can influence. We respect and value them, we care and nurture them. We want them to know that somebody cares about each one of them as an individual and that, despite much evidence to the contrary, they have not been written off or cast aside by an uncaring adult world.

Withdrawal/Redaction Marker

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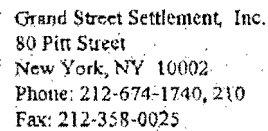
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Fax: 202-456-6687

Date: Tuesday, July 27, 1999

Pages: 4 pages

CC:

☐ Please Recycle

Thank you,

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MARGARITA ROSA, ESQ.

P6(b)(6)

[002]

EXPERIENCE:

May 1995-
Present

Grand Street Settlement

Executive Director (1995-Present)

Chief Executive Officer of a comprehensive multi-purpose social service agency operating programs for 5,000 people annually. Oversees all operations of agency with \$7 million dollar budget and 150+employees, including fundraising, program development, administration, budget and Board relations.

1985-1995

New York State Division of Human Rights

Commissioner (1990- January, 1995)

Appointed by Governor Mario Cuomo as chief executive officer of statewide agency with a 10 million dollar+budget and 200+employees charged with enforcing State Human Rights Law. Set precedents in human rights enforcement by issuing final orders which have the effect of law, and advised the Governor on human rights policies. Extensive public speaking on legal, policy and other public issues. Appeared on television and radio. Educated public and members of legislature concerning agency mission.

Executive Deputy Commissioner (1988-1990)

Chief operating officer, responsible for day-today operations of agency, including personnel issues, management and legal concerns. Served as the Commissioner's designee where appropriate.

General Counsel (1985-1988)

Head of Legal Enforcement Bureau. Supervised attorneys who handled cases before agency administrative law judges, and the state courts and acted as Commissioner's counsel where appropriate. Speaker at numerous continuing legal education programs and seminars.

1981-1984

Associate, Litigation

Rabinowitz, Boudin, Standard, Krinsky and Lieberman
New York, New York

1979-1981

Staff Attorney

Puerto Rican Legal Defense and Education Fund
New York, New York

**1977-1979 Associate, Litigation Department
Rosenman Colin Freund Lewis and Cohen
New York, New York**

**Teaching: Fall, 1998
Adjunct Professor
Baruch College, School of Public Affairs
Factors that Influence Public Policy**

**Spring, 1995-Present
Adjunct Professor
New York University Robert F. Wagner Graduate School of Public
Service
Human Rights Policy and Management**

**Spring 1995
Adjunct Professor of Law
Fordham University School of Law
Issues in Employment Discrimination Law**

**Teaching Fellow (1984-1985)
Center for Legal Education and Urban Policy, City College of the City
University of New York
Employment Discrimination Law and Civil Trial Practice
*Recipient of Revson Fellowship***

**Education: J.D.
Harvard University Law School
Lumbard Association Fellowship (awarded by Office of U.S. Attorney,
Southern District of New York)**

**A.B. in History
Princeton University
Cum Laude
McConnell Scholarship Prize (for thesis research in International Affairs)**

Bar Memberships:

**State of New York
Appellate Division, First Department, 1980
United States District Courts
Southern and Eastern Districts of New York, 1980**

Civic Activities:

Chair (appointed by Governor) 1990 - 1991
New York State Division of Human Rights
Advisory Panel on Intergroup Relations

Vice Chair, 1991 - 1995
Governor's Task Force on Americans with Disabilities Act

Member, 1992 - 1995
Governor's Task Force on Sexual Harassment

Member, 1996
Advisory Committee, Independent Budget Office for the City
of New York

BOARDS OF DIRECTORS:

United Neighborhood Houses
1996 - 1998
The Feminist Press of CUNY
1993 - 1995
Center for Women in Government
1991 - 1995
New York State Martin Luther King Jr. Commission
1990 - 1995

MEMBERSHIPS:

Puerto Rican Bar Association
1994 - Present
NYS Bar Association, Committee on Minorities in the Profession
1997 - Present
Advisory Board, Women in Management Institute
Robert F. Wagner Graduate School of Public Service
1993 - Present
Women Executives in State Government
1991 - 1995
National Association of Female Executives
1991 - Present

PERSONAL:

*Listed in Who's Who Worldwide, Marquis' Who's Who, Who's Who of American Women,
Who's Who in American Law.*

*Recipient of numerous awards from community, government, and academic
organizations.*

Fluent in Spanish

Biographical Sketch

MARGARITA ROSA, ESQ.

On May 15, 1995, Margarita Rosa was appointed as the Executive Director of Grand Street Settlement. Grand Street Settlement is a comprehensive agency operating programs for 5,000 people annually. These programs provide opportunities for the disadvantaged to acquire skills to become and remain self-sufficient. The agency does this primarily through its focus on education and employment. Ms. Rosa is responsible for the overall management and direction of the agency.

Margarita Rosa was the New York State Commissioner of Human Rights from 1990 through 1994. She was appointed to the position by Governor Mario M. Cuomo. She was the first woman, the first Hispanic and the youngest person to serve in that position.

In her capacity as Commissioner of Human Rights, Ms. Rosa served as Vice-Chair of the Martin Luther King Jr. Commission and of the Governor's Task Force on Implementation of the Americans with Disabilities Act. She was a member of the Board of Directors of the Center for Women In Government, and was also the Chair of the Division of Human Rights' Advisory Panel on Inter-Group Relations, which was convened at the Governor's behest.

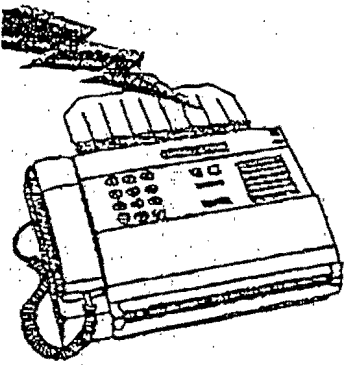
Ms. Rosa graduated cum laude from Princeton University with a bachelor of arts degree in history and received a doctor of laws degree from Harvard Law School. In addition to her work as a litigation associate at two private law firms, one of which specialized in civil rights litigation, labor law and international law, Ms. Rosa served as a staff attorney at the Puerto Rican Legal Defense and Education Fund. She served as the Division of Human Rights' General Counsel and Executive Deputy Commissioner prior to being named Commissioner.

Ms. Rosa was awarded a Revson fellowship to teach in the Urban Legal Studies Program at the Center for Legal Education and Public Policy of City College, City University of New York. She has also taught at the Fordham University School of Law and at the Robert F. Wagner Graduate School of Public Service at New York University.

She has been a member of the Boards of Directors of the Feminist Press of the City University of New York, the New York Civil Liberties Union, the Public Interest Law Foundation of New York University Law School, and the Lower East Side Family Union. Ms. Rosa has been on the faculties of several continuing legal education programs and has spoken extensively on a variety of topics including human rights and discrimination in employment, housing and mortgage lending. Her name appears in Who's Who in America, Who's Who in American Law, Who's Who of American Women. She has been the recipient of numerous awards for her public service. She has one daughter.

Grand Street

SETTLEMENT



DATE SENT: 7/29/99

TO: Ruby Shamic

COMPANY: White House

PHONE: 202-456-5696

FAX: 202-456-6687

FROM: Margarita Rosa

NUMBER OF PAGES INCLUDING COVER SHEET: _____

MESSAGE/INSTRUCTIONS: I will briefly describe our services - especially
the three programs mentioned in the attached, our demographics and
the effects of the programs on young people. My comments
will follow what we discussed over the phone.

PHONE #: (212) 674-1740, Ext. 210
FAX #: (212) 358-0025

MEMORANDUM

TO: Ruby Shamir
FROM: Margarita Rosa
RE: Grand Street Settlement Girls' Programs
DATE: July 29, 1999

Attached as per our conversation is a summary of Grand Street's Programs for girls. I had already sent you a summary of our youth services.

As we discussed, I will briefly highlight our Girls' and Young Women's Initiative, our Pregnancy Prevention Initiative, and our Bushwick Teen Mothers' Project.

1) GRAND STREET SETTLEMENT'S GIRLS' AND YOUNG WOMEN'S INITIATIVE

The Girls' and Young Women's Initiative (GYWI) at Grand Street Settlement was launched in 1996 in response to a community survey indicating that girls and young women in the Lower East Side needed a place of their own in which to interact and develop their interpersonal and self-sufficiency skills. Started as a pilot project that served a core group of 17 girls, ages 14-17, GYWI quickly took on a life of its own, more than doubling in size during its second year of operation.

The initiative now serves more than 100 girls of various racial and ethnic backgrounds, between the ages of 9 and 19, helping them to cultivate their strengths and talents, develop personal, academic, and career goals, and gain the maturity and insight necessary to make intelligent and constructive life choices. Under the leadership of its new Program Coordinator, GYWI has introduced programming that actively engages the participants in an array of educational, leadership development, cultural, and recreational activities. The program offers diverse opportunities that appeal to the participants' wide range of needs, skills, and interests.

- **A Peer Education** program addressing women's health issues began in the fall of 1998. About twenty girls take part in weekly training sessions on topics such as pregnancy prevention, HIV/AIDS, nutrition, domestic violence, self-esteem, communication and relationships. During these sessions, the girls play an active role in learning the information, understanding its impact on their lives, and taking responsibility for passing this knowledge on to their peers. Part of their training included participation in weekly discussion ("rap") groups. In the spring of 1999, the first group of 15 girls graduated as Women Health Peer Educators. They each conducted a workshop for their peers and then received a certificate of completion (see attached). They will continue to conduct outreach and workshops to their peers in the coming months.
- **Weekly Discussion ("rap") Groups** give girls and young women an opportunity to discuss issues relevant to their lives, develop strategies, and gain peer support. The sessions are sometimes supplemented by mini workshops about such issues as puberty, relationships, family, and school-related issues. Staff assist with facilitation, but the girls have demonstrated a real sense of community and support for each other, developing a "safe place" where they can express their innermost feelings freely. These groups have developed into valuable group counseling sessions where the girls exchange information about personal experiences and feelings and give and receive mutual support. When necessary, individual counseling sessions are held to address particularly sensitive issues that may surface.

- **First Lower East Side Girls Congress.** Grand Street's Girls and Young Women's Initiative worked closely with staff and youth from four other Lower East Side girl-serving organizations (LES Girls Club, The Girls Project, The Cornelia Connelly Center, and Catholic Big Sisters). Together they planned the First Lower East Side Girls Congress which took place on May 1, 1998. The event attracted more than 250 girls from the local community, including about 35 from the GYWI. Activities included interactive workshops, performances, motivational speakers, a health fair and other girl-empowering experiences. Girls and staff from Grand Street were an integral part of the planning and organizing of this event. Girls were empowered by their active participation— helping to determine the focus of the event and demonstrating how they are an asset to their community. The collaborating organizations are excited about working on next year's Congress and other supporting events.
- **Health fitness and sports** continues to be an integral part of Grand Street's girls' programming. This past winter GYWI participants had the opportunity to go **snowboarding** (a sport unknown to most inner-city youth). The Burton Foundation's *Chill Program* took 40 young people (most of them girls) snowboarding in Tuxedo, New York once a week for seven weeks (see attached *NY Times* article). The *Chill Program* provided them with equipment and snowboarding lessons. Not only were they able to exchange the confines of their neighborhood for the snow-covered wilderness of upstate New York for 7 weeks, but they were able to experience a new and exciting sport, which gave them new skills and a sense of accomplishment and adventure. The girls showed extreme dedication to this sport as they met the challenges of learning new skills and overcoming fears. The effect of this program on the girls' self-esteem, spirit of cooperation, and independence was evident to all. Weekly non-competitive sports are offered to girls throughout the year.
- **Arts programming** took on new and exciting dimensions during this year. Creative expression is a strong interest among GYWI participants. Weekly visual art classes included photography, painting, drum making, and jewelry making. This past spring, 12 girls exhibited their paintings and drawings as part of an International Arts Festival held at New York City's Public Theater. Their work will be exhibited later this year in Mexico and Brazil as part of an exchange program with teens from these countries, who in turn will send their artwork to Grand Street for presentation. The GYWI photography project will be on display at a local gallery in the fall of 1999. Dance and Caribbean drumming classes are also a highlight of the GYWI.
- This year, the girls developed the **Heart Beat Theater Company** and created and performed the play "...But What's Gonna Happen Today?" A group of about 15 girls met weekly during the 1998-99 school year to explore personal issues affecting young women in their community through theater activities.

Their writings and improvisation resulted in a fabulous, realistic and very moving piece of work that they performed five times in the late spring before full audiences. In the fall, the drama group will reconvene to work on a new show to be presented throughout the community at the end of the year.

- The program's **Dream Achievers/Career and College Exploration** component allows girls the opportunity to explore academic and career opportunities in a variety of traditional and non-traditional fields and to discuss and establish goals for graduation, higher education, and future careers. This program is significant for these girls, most of whom have not previously been considered by the school system to fit the "college bound" student profile, and as such have received very little guidance in planning academic or vocational futures. Participants get to visit colleges, learn to prepare resumes, fill out applications, and role-play job interview techniques. All participants in this group are currently employed in summer positions.
- Career exploration was enhanced through GYW's participation in **Take Our Daughter's To Work Day**. Approximately 45 girls took part in this day's activities. Through the use of the program's expanding mentor component, girls were matched up with adult women role models according to interest. Some of the sponsors included Time Warner Inc., the Environmental Protection Agency, St. Marks Veterinarian, Parson's School of Art and Design, the National Basketball League, Federal Courts, and Lenox Hill Hospital. The girls also attended job sites of self-employed women. The day was a truly rewarding experience for both sponsors and girls. The Initiative's mentor network continues to expand, and an even larger program is planned for next year.
- Community service events, science and math skill building, and web design have been important additions to the program's youth development activities. Through collaboration with the American Gateways Project, the girls designed their own **web page**. They participated in the formation and upkeep of the web page and will continue to do so over the course of the year. **Community service** events included canned food drives, work in a soup kitchen, and making sandwiches for the homeless (see attached certificate). Besides daily tutoring and homework help, **Girls Inc.'s Operation SMART** (Science, Math, and Relevant Technology) curriculum provides an interactive and fun way for the girls to improve their skills and increase their interest in these areas of study.
- **LES (Lower East Side) Girls to Women**, offers 8-13 year-old-girls from Grand Street's After School Latchkey program an opportunity to meet once a week to participate in discussion groups, learn computer skills, take dance lessons, and participate in community service activities such as canned food drives, soup kitchens, and making sandwiches for the homeless.

2) The Carrera-Dempsey Pregnancy Prevention Initiative

This pregnancy prevention initiative engages young men and women in a comprehensive pregnancy prevention program that offers health education, case management services, job readiness training, sports, creative arts, tutoring, and other education related services. The program also engages the youths' parents. The initiative is funded by the Robin Hood Foundation and is a replication of the highly effective Carrera-Dempsey pregnancy prevention model, which originated at the Children's Aid Society. It is one of several models being researched for its effectiveness.

3) Bushwick Teen Mothers Project

This highly successful project helps 60 to 100 pregnant girls/teen mothers, each year, to address the obstacles that prevent them from attending school; guides them in making responsible and informed decisions; helps them access the health and social services they need for themselves and their children; provides them with parenting and child development training and problem-solving skills; and helps them establish long-range goals that will enable them to lead independent, productive lives. The program boasts a 0 percent repeat pregnancy rate; 2 college graduates, 20+ high school graduates, and 9 GED recipients, a great accomplishment given that prior to the program's inception in 1999, not one teen mother had graduated.

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DOCUMENT NO. AND TYPE	SUBJECT/TITLE	DATE	RESTRICTION
003. resume	Re: Gloria G. Rodriguez (partial) (1 page)	07/29/99	P6/b(6)

COLLECTION:

Clinton Presidential Records
First Lady's Office
Ruby Shamir (Subject Files)
OA/Box Number: 20364

FOLDER TITLE:

Convening on Hispanic Children and Youth/Speakers

2012-0565-S
ry1243

RESTRICTION CODES

Presidential Records Act - [44 U.S.C. 2204(a)]

- P1 National Security Classified Information [(a)(1) of the PRA]
- P2 Relating to the appointment to Federal office [(a)(2) of the PRA]
- P3 Release would violate a Federal statute [(a)(3) of the PRA]
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Freedom of Information Act - [5 U.S.C. 552(b)]

- b(1) National security classified information [(b)(1) of the FOIA]
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GLORIA G. RODRIGUEZ, Ph.D. VITA

[003]

PERSONAL

WORK: 301 South Frio, Suite 380
San Antonio, Texas 78207
Phone: 210/270-4630
Fax: 210/270-4612

BIRTH DATE:

P6/(b)(6)

MARITAL STATUS: Married--Salvador C. Rodriguez

CHILDREN:

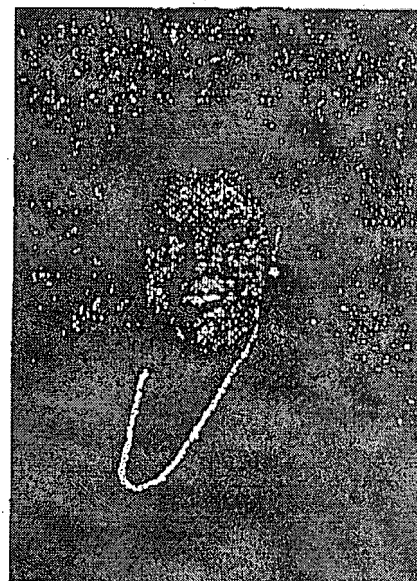
Salvador Julian Rodriguez-- P6/(b)(6)
Steven Rene Rodriguez-- P6/(b)(6)
Gloria Vanessa Rodriguez-- P6/(b)(6)

HEALTH: Excellent

CITIZENSHIP: U.S.A.

ETHNICITY: Mexican-American

AUTHOR OF: *RAISING NUESTROS NIÑOS: Bringing Up Latino Children in a Bicultural World*; Simon & Schuster, 1999.



Education

Ph.D.—The University of Texas at Austin, (Early Childhood Education/Curriculum and Instruction), 1990

M.Ed.—Our Lady of the Lake University (Supervision Certificate in Education), 1973

B.A.—Our Lady of the Lake University (Liberal Arts/Bilingual Education Certificate), 1970

UNIVERSITY OF TEXAS at San Antonio, (Mid-Management Certificate to become an Elementary School Principal, 1979

HARVARD University, John F. Kennedy School of Government, Executive Public Management Training, 1989

CENTER For Creative Leadership Executive Management Training Program, 1989

PERSONNEL Decisions Incorporated, Impact Leadership Program, 1994

GLORIA G. RODRIGUEZ, Ph.D.—VITA (page 2 of 5)

Employment

FOUNDER and President/CEO

- Avance Family Support and Education Program, 1973-Present

CURRICULUM Writer/Editor

- Avance Curriculum and other Avance Publications, 1973-Present

RESEARCH—Project Director

- Project C.A.N. (Child Abuse and Neglect)
- National Demonstration Research Project, 1979-1982
- Principle Investigator, COSSMHO/Avance Parent-Teen Shared Interaction Model, 1984-1985
- Project Director—Carnegie Avance Evaluation, 1987-1991
- Parent Educator—Avance Parent Child Education Program, 1973-1979
- First and Second Grade Bilingual Teacher, Cable Elementary School, 1970-1973

AVANCE

A private, nonprofit organization whose main purpose is to strengthen and support low income families in the areas of parenting early development education and family support.

- BUDGET \$8 million
- STAFF 200+
- FAMILY CENTERS: 50
- INDIVIDUALS SERVED ANNUALLY—7,000
- LOCATIONS: San Antonio, Houston, Brownsville and McAllen, two colonias in the Rio Grande Valley, Corpus Christi, Dallas, El Paso, Laredo, Austin, Del Rio/Eagle Pass, Kansas City

MAJOR NATIONAL OFFICE FOUNDATION FUNDERS:

- | | |
|--------------------------------|-----------------------------------|
| ■ Carnegie Foundation | ■ Conrad N. Hilton Foundation |
| ■ The Ford Foundation | ■ Charles Stewart Mott Foundation |
| ■ W. K. Kellogg Foundation | ■ The Rockefeller Foundation |
| ■ Hasbro Children's Foundation | |

AVANCE NATIONAL OFFICE:

- Hasbro National Family Resource Center: Training, Technical Assistance, Curriculum Development, Dissemination
- Avance Research Department

GLORIA C. RODRIGUEZ, Ph.D.—YITA (page 3 of 5)

PUBLICITY:

Print Media

- New York Times, [1988 (two editorials—January 1 and March 8, and featured story - April 11), cited in front page article, April 12, 1994]
- Business Week, September 1988, February 20, 1989
- Atlantic Monthly, September, 1990
- The Boston Advocate, October, 19, 1995, November, 1992
- Dallas Morning News, February 1992
- Education Week, April 18, 1990
- Vista Magazine, January 1, 1989
- Parade Magazine, May 10, 1987
- Boston Science and Technology Review, July, 1988
- International Herald Tribune, January 19, 1988
- Parents Magazine, June 1994
- Houston Chronicle, September 4, 1994
- San Diego Union, November 26, 1989
- Carnegie Quarterly, 1994-1995

Electronic Media

- MacNeil Lehrer NewsHour, 1995
- Good Morning America, 1992
- ABC World News Tonight, June, 1988
- Shapiro Production: "Scared Silent"
- Perlmutter Productions: "The Creative Spirit at Work" and: "An Ounce of Prevention: Abnormal Psychology" (Documentary on Mental Health Program received an award; Avance was asked to receive this award on behalf of Perlmutter Productions)
- Continuously in Telemundo and Univision

Visitors

- HRH Prince Charles of England, February, 1986
- First Lady Barbara Bush, July 1988; September, 1989
- First Lady of Mexico, Cecilia Occelli de Salinas, April, 1991
- Governor of Texas Ann Richards, March 1990
- First Lady of Colorado, Bea Romer, 1988
- Jesse Jackson, March 1988
- Aspen National Domestic Policy Council, Senator Bradley, Chairperson
- Harvard (Former Attorney General), Phillip Heymann, 1996

Recognition

- Hillary Rodham Clinton's book titled *It Takes A Village*
- Barbara Bush's publication of ten outstanding programs in family literacy titled *First Teachers*
- Rosalynn Carter's book titled *Helping Someone With Mental Illness*
- Inspector General's Report on "Collaborative Models"
- The Best of Texas—Tom Harris Memorial Award
- Mental Health Association In Greater San Antonio Outstanding Mental Health Program—1985
- Houston Chapter/Prevention of Child Abuse and Neglect, 1986

GLORIA G. RODRIGUEZ, Ph.D.—VITA (page 4 of 5)

SPECIAL RECOGNITION

- 25 Most Influential Working Mothers, Working Mother Magazine, 1998
- 100 Most Influential Hispanics in America, Hispanic Business Magazine, 1997
- Latina Excellence Award—Hispanic Magazine, 1997
- Professional Achievement Award—National Hispanic Employee Association Breaking Barriers Award Conference, 1996
- Benitia Humanitarian Award, 1996
- Outstanding Leadership Award—The National Association of Elementary School Principals, April 1995
- MALDEF—Matt Garcia Public Service Award, 1994
- Parent's Magazine—Social Action Award, 1994
- La Mujer Hispana—La Prensa, May 1994
- Texas Woman Hall of Fame, 1993
- Hispanic American Women Calendar (October), 1993
- World'sWho'sWho, 1992
- Notable Hispanic American Women, 1992
- Temple Award for Creative Altruism, 1992
- Leadership America, 1992
- Who's Who Among Hispanic Americans, 1991-1992
- JC Penny—Spirit of Teamwork Award, 1991
- "Attitude Award" for changing public attitudes toward family support Life Time Television Nationally Syndicated Program Attitudes, 1990
- "Gloria G. Rodriguez Collection"—Eugene Barker Texas History Center, Austin, Texas, 1989—Present
- National Hispana Leadership Institute, 1989
- Outstanding Alumni in Residence Award—O.L.L.U., 1989
- 100 Influential Hispanic Leaders—Hispanic Business Magazine, November, 1988
- Leadership Texas, 1987-1988
- Professional Achievement Award in Education—San Antonio Women in Communication, 1987
- San Antonio Hall of Fame (Education), 1984
- Edgewood Independence School District Hall of Fame, 1983
- Woman of the Year—San Antonio Light Newspaper, 1981
- Leadership San Antonio, 1981
- Outstanding Women of America, 1977, 1979

GLORIA G. RODRIGUEZ, Ph.D.—VITA (page 5 of 5)

BOARDS, COMMISSIONS, TASK FORCES, APPOINTMENTS

- Member—Heinz Human Condition Jury for Heinz Family Foundation Awards
- Advisory Board—Latina Magazine
- Advisory Board—GEMS (Spanish Language Women's Channel)
- Member—Substance Abuse and Mental Health Services Administration National Advisory Council, 1998-Present
- Member—Children of 2010 Task Force, 1998-Present
- Member—University Health Center Downtown Advisory Board Member, 1998-Present
- Panelist—White House Conference on Early Learning and Brain Development, 1997
- Advisory Board—Carnegie Starting Points Task Force, 1992 - Present
- U. S. Delegate (Presidential Appointment)—United Nations Commission on the Status of Women Meeting, 1994
- Commission (Presidential Appointment)—Education Excellence for Hispanic Americans, 1995 - Present
- Chairperson—Texas Headstart Collaborative Project, 1993
- Co-Chairperson—San Antonio Ready to Learn/Success by Six Council, 1993-94
- Board Member—National Christian Children's Fund Advisory Board, 1993 - Present
- Board Member—National Council on Families in America, 1991 - Present
- Board Member—Parent Action Board, 1991 - Present
- Advisory Board—Governor Ann Richard's Transition Team in Early Childhood Education, 1990
- Board Member—Texas Health and Human Service Coordinating Council, 1988-1990
- U. S. Delegate—French Child Care/Family Policies Study Tour, 1989
- Founding Board Member—Family Resource Coalition, 1982-1989
- Member—National Council for the Enhancement of Hispanic Children and Families, 1985
- Vice Chair—San Antonio Development Agency, 1982-1985
- Chair—Family Task Force—Target 90
- Chair—Action Plan for Human Services, 1984-1985
- Delegate—White House Conference on Families, 1980

CONSULTATION

- Head Start Consultant in area of Mental Health for Region VI
- Editorial Board "Latina" Magazine
- Editorial Board—"La Familia de Hoy", Whittle Communications, 1989-1993
- Video on Racism—Family Communication (Mr. Roger's), 1993-1994
- "El Mañana Es Hoy", Parents Magazine, 1977-1978
- Josten's Early Childhood Advisory Board, 1989-1991
- Yale University, Bush Center, 1989
- Editorial Board/Featured Writer—San Antonio Light, 1988-1989
- Harvard Family Research Project, 1984
- Georgetown University, 1987-1988
- Federal Government—Maternal Child Health Bureau, Administration for Children, Youth and Families, 1984-1988



Mary's Center
For Maternal & Child Care, Inc.
2333 Ontario Road, N.W., Washington, D.C. 20009
Tel. (202) 483 - 8196 Fax (202) 797 - 2628

Fax Transmittal Sheet

Date

7/30/99

To

Ruby Shamin

Name

White House

Telephone

456-6687 fax

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Campaign Pledge

United Way/CFC #8263
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SUPPORT MARY'S CENTER
BY MARKING # 8263 ON YOU COMBINED
FEDERAL CAMPAIGN CONTRIBUTION

From

Lou

Telephone

483-8319 ext. 305

Message

- As requested -

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Highlights of Remarks by Maria S. Gomez, RN, MPH
Mary's Center for Maternal and Child Care, Inc.
The White House, August 2, 1999

Program Overview of Mary's Center

- Working with child-bearing immigrant population, specifically large Hispanic population.
- Providing guidance and support for women before pregnancy, that is, educational and skill-building opportunities.
- Building on "couple" relationships to be physically and emotionally prepared to care for a child.
- Enhancing couple's knowledge about *all* community services available to them, that is, WIC, Medicaid, housing, ESL, GED, etc.
- Providing pre-natal care, encouraging fathers or another family member to be present during labor and delivery (a positive birthing translates to better infant attachment).
- Centering on population-specific issues, such as, myths about kinds of foods to eat during and after pregnancy, childcare practices that can have adverse health effects on children, educate population on the importance of accessing pre-natal and well-child care, translating and interpreting as needed to maintain wellness and access to community programs, such as CHIPS.
- Providing infant and toddler interactive mother/child play groups that increase parenting skills and normal child development.

Project GRAD

Biography Sketch

Emily Cole

Emily Cole is currently the principal of Jefferson Davis High School in the Houston Independent School District. This comprehensive inner city high school has an enrollment of 1700 students and 86% of the students are American of Hispanic heritage.

Mrs. Cole's professional career expands thirty three years (ten years as a classroom teacher and the others as a school administrator). For the last twelve years she has served as the leader of Davis High School.

During her tenure she has lead in the successful reform of a low achieving school into a highly successful academic institute. Within the last five years there has been a 48% increase in the graduation rate and a 74% increase in scholarship recipients.

Her professional leadership has been recognized at the state level by her appointments by Governor Bush to two educational committees and her invitation to address the Joint-Select Committee lead by State Senator Bill Ratliff on the educational concept of Site Based Decision Making.

The Houston Community has recognized her with ten professional awards and the Business Community has recognized the successful school-business partnership with twelve national and state awards. Over sixty publications have been printed covering the activities at Davis High School including a Wall Street Journal article on the academic and athletic programs.

Mrs. Cole and Jim Ketelsen, former C.E.O. for Tenneco, Inc. founded Project GRAD, a innovative K-12 program set in a feeder school collaborative.

Emily received her formal education with degrees from Southwest Texas State University and the University of Houston with added training at Principals Center at Harvard University, Brown University and the Ford Foundation's National Center of Urban Partnerships.

Emily Cole is married to Kenneth Cole, a C.P.A. and they have two sons.

PUENTE Learning Center
501 S. Boyle Avenue
Los Angeles, CA 90033
(323)780-8900

Sister Jennie Lechtenberg, SNJM

Sister Jennie Lechtenberg is a member of the Sisters of the Holy Names of Jesus and Mary. She serves as Executive Director of PUENTE Learning Center, which she founded in 1985 in East Los Angeles and developed into a nationally and internationally renowned educational center for children, youth and adults. During a year's sabbatical in 1985, Sister Jennie began tutoring a few dozen elementary school children who were doing poorly in school. Soon she added language programs for their Spanish-speaking parents and a high school equivalency class for a group of 30 students who were failing a history class at a local high school. Today, PUENTE's curriculum combines traditional classroom instruction with computer technology to meet the educational needs of over 2,000 students per day at campuses in Boyle Heights and South Central Los Angeles.

Prior to founding PUENTE, Sister Jennie served as an elementary school administrator, as well as teacher in elementary and junior high schools in East Los Angeles for twenty-five years.

In 1993, she was Mayoral Appointee to the Human Relations Commission, City of Los Angeles and served on the Mayor's Commission on Children and Families. Sister Jennie has been awarded the Pathfinder Award (Women's Lawyers Public Action Grant Foundation), Hero of Los Angeles (Hispanic Traditions and Heritage Council), YWCA Woman of the Year, and the Los Angeles Olympic Festival Gold Medal Award for Community Service among many others for her dedication, leadership and service to the community at large.

Sister Jennie also serves on the Boards of Directors of the National Commission on Philanthropy and Civic Renewal, Pacific Enterprises, Eureka Communities, and the Prince of Wales Business Leaders Forum Advisory Council.

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DOCUMENT NO. AND TYPE	SUBJECT/TITLE	DATE	RESTRICTION
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004. resume	Re: Carmen Vega-Rivera (partial) (1 page)	07/29/99	P6/b(6)
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COLLECTION:

Clinton Presidential Records
First Lady's Office
Ruby Shamir (Subject Files)
OA/Box Number: 20364

FOLDER TITLE:

Convening on Hispanic Children and Youth/Speakers

2012-0565-S
ryl243

RESTRICTION CODES

Presidential Records Act - [44 U.S.C. 2204(a)]

Freedom of Information Act - [5 U.S.C. 552(b)]

P1 National Security Classified Information [(a)(1) of the PRA]
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[004]

Carmen Vega-Rivera

P6(b)(6)

East Harlem Tutorial Program
 2050 Second Avenue
 New York, NY 10029
 (212) 831-0650
 (Fax) (212) 289-7967

CARMEN VEGA-RIVERA is the Executive Director of the **East Harlem Tutorial Program (EHTP)**, an award winning non-profit group which has provided education, training and employment programs to children, teenagers, and parents in East Harlem for over forty years. Prior to coming to EHTP, Carmen had taught at **Henry Street Settlement**, consulted with the **Board of Education's** trilingual/bilingual program and was the Associate Director of the **Bronx Museum of the Arts**. From 1983-1985 she served as a Delegate member on the **U.S. Mission to the United Nations**.

In addition to heading EHTP, Carmen is currently Chair of the Program Council Committee for the **Partnership for After School Education (PASE)**, a National Board member of the **Girl Scouts of the USA**, First Vice-Chair of **Hostos Community College Advisory Board**, Board Co-Chair of **Center for Collaborative Education**; a Consultative Council member for the **Network for School Renewal**, and a Critical Friend and member of the **National Elementary School Networks**. She is also a delegate for the **Coalition for Essential Schools National Congress**, a member of the **Coalition for Latino for the Advancement of Visionary Education (CLAVE)**, a member of **Planned Parenthood of NYC's** Board of Directors and a founding member - **100 Hispanic Women, Inc.**

Carmen has also served as a Consultant/Panelist for the **New York Foundation for the Arts** and was Vice-Chair of the Board of Directors. She was a member of the **New York State Council on the Arts** and the **Bronx Council on the Arts**. She was Co-Chair of the **NYC Board of Education's Curriculum Frameworks - Arts and Humanities**. She is former Board Chair of **Educators for Social Responsibility**, former Chair of the **Chancellors', Arts in Education Advisory Committee**, former member of the **One-to-One NYC Mentoring Working Group** and was a **National Operational Volunteer (NOV)** with the **Girl Scouts of the USA**. She has served on the **New York State Alliance for Arts in Education**. She was Chair of the **Parent's Association at Central Park East Secondary School**, Chair of **School District #4's Presidents' Council** and an active member of the **NY State Board of Regents Curriculum and Assessment Committee for Arts and Humanities** and was a Board member of the **Bronx Museum of the Arts**. She also served on the **Advisory Board of the Annenberg III Arts Education Initiative** and was a member of the **Teachers Education Certification and Practice Board**.

Evidence of Carmen's successful leadership in EHTP's programs includes increasing recognition, honors and awards:

- * Outstanding Service Organization (1990) by the Corporate Volunteers of New York
- * Community Service Award (1991) by Metropolitan Hospital
- * Ellen Lurie Award (1991) by the Community Service Society
- * Pace/Promise/NAAE Award (1992) for Excellence in Arts in Education
- * Eureka Foundation Award (1992 - 1994) for Exemplary Service to Children
- * Jefferson Award (1993) by the American Institute for Public Service
- * Eureka Communities Award (1995-1997) for Exemplary Service as a Mentor Agency
- * Educational Equity Concepts Groundbreaker Award (1995)
- * Robin Hood Foundation "Heroes Award" (1995)
- * Women's History Month Governor's Award for Excellence (1996)
- * Catalog for Giving (1996-97) Top 14 New York City not-for-profit group
- * El Diario / La Prensa - 50 Outstanding Latinas (1997)
- * 1997 Expo Honoree Award - Latino College Expo
- * Mutual of New York (MONY) - Volunteer Incentive Program Award (1997)
- * Daily Points of Light Award (1998) by the Points of Light Foundation

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DOCUMENT NO. AND TYPE	SUBJECT/TITLE	DATE	RESTRICTION
005. paper	"The Bright Blue Building" (partial) (1 page)	07/29/99	P6/b(6)

COLLECTION:

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First Lady's Office
Ruby Shamir (Subject Files)
OA/Box Number: 20364

FOLDER TITLE:

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Freedom of Information Act - [5 U.S.C. 552(b)]

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- P3 Release would violate a Federal statute [(a)(3) of the PRA]
- P4 Release would disclose trade secrets or confidential commercial or financial information [(a)(4) of the PRA]
- P5 Release would disclose confidential advice between the President and his advisors, or between such advisors [(a)(5) of the PRA]
- P6 Release would constitute a clearly unwarranted invasion of personal privacy [(a)(6) of the PRA]

C. Closed in accordance with restrictions contained in donor's deed of gift.

PRM. Personal record misfile defined in accordance with 44 U.S.C. 2201(3).

RR. Document will be reviewed upon request.

- b(1) National security classified information [(b)(1) of the FOIA]
- b(2) Release would disclose internal personnel rules and practices of an agency [(b)(2) of the FOIA]
- b(3) Release would violate a Federal statute [(b)(3) of the FOIA]
- b(4) Release would disclose trade secrets or confidential or financial information [(b)(4) of the FOIA]
- b(6) Release would constitute a clearly unwarranted invasion of personal privacy [(b)(6) of the FOIA]
- b(7) Release would disclose information compiled for law enforcement purposes [(b)(7) of the FOIA]
- b(8) Release would disclose information concerning the regulation of financial institutions [(b)(8) of the FOIA]
- b(9) Release would disclose geological or geophysical information concerning wells [(b)(9) of the FOIA]

"The Bright Blue Building"

My daily routine of walking to the subway station is a chance for me to think and prepare for the day ahead. As I pass 105th Street and Second Avenue, two things are brought vividly to my attention. To my left, is the bright blue building of the East Harlem Tutorial Program (E.H.T.P.). To my right, I see a girl about my age, trying to "bum" a cigarette from a fellow pedestrian. She has a toddler at her side and after I take a closer look, I notice she is pregnant. As I walk between the two, I am once again reminded of an issue with which I continually struggle. This issue is the stereotype of my community and my role within it. I stop for a moment. I reflect on what has so intensely motivated me to defy this conventional idea. Although there are several motivating factors, perhaps the strongest are the people I see in my daily travels. The girl on the street is not too different from many of the other people I encounter in my neighborhood. My neighborhood helps perpetuate this lifestyle. She ran away from home at the age of fourteen and is currently living on welfare in a domestically violent household; this is evident from the bruises I see on her body. Another example is a former classmate and friend who dropped out of school to sell drugs. Unfortunately, the majority of my peers are not very different. They think they will never be successful and college is not considered an option for them. With so many negative representations on all sides, the way such low expectations originate is no mystery. The young girl next to me on the street represents the stereotype most Americans have of a Latina: pregnant out-of-wedlock, no education and living on welfare. My susceptibility to follow this pattern would at first glance appear to be great. I am of Puerto Rican descent, living in a single-parent household, receiving a welfare supplement and residing in NYC Public Housing. However, I have refused to consider myself part of this system.

Jaine Juan Rivera

Nicole
Marrero

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Nicole E.

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I have not allowed my background or environment to hinder my perseverance to succeed. The big blue building that I pass each morning has become a second home for me. It has supported me by having high expectations of me. For the past three years, I have attended E.H.T.P., an adolescent resource center. I participate in their bi-weekly sessions in the teen leadership program, known as the Tutorial Internship Program, (T.I.P.). I have been able to develop my self-image and become comfortable with public speaking through the various workshops and activities. I am able to verbalize my opinions and ideas freely among my peers. Also, I have been given a mentor who helps me with my education and acts as a "guiding light" for me by being a positive, successful, female role model. In addition to receiving help, I have learned to mentor and guide younger students by assisting them with any educational difficulties or concerns they have. I am now a role model to my students of what they can become, if they do not follow negative examples they see everyday. E.H.T.P. has created a path for me that has encouraged me to seek out other jobs and discover new possibilities. An example of this is my job at an executive search firm. I know that I am becoming prepared for the world ahead because of the hands-on training I am receiving there. E.H.T.P. has had an affect on my outlook towards the future and has also contributed to my positive attitude about my ability to succeed. Because of these opportunities, I have gained interpersonal skills and have been able to work with a broad spectrum of people. I like to view E.H.T.P. and the direction they have given me as a small step towards breaking down the stereotype that pervades my community.

All of my life, I have seen people who have given in to the pressures of my environment. Just like the girl in front of E.H.T.P., their lives are hard and often times short. I see an education as a weapon that I will use to fight off these pressures. It has made me a critical thinker, a public speaker, a good communicator, and a hard worker. Although I plan to further my education at Union College, I know that my struggles to succeed are not over. I am hoping that college will provide me the opportunity to realize my full potential. Maybe one day I can return and do the same as others have done for me. This speech would not be complete without acknowledging the woman who has instilled in me the need for education since childhood. She sacrificed herself to give me everything as well as patience and lots of love. Mom, thanks for everything; I would not be here without you.