

Withdrawal/Redaction Sheet

Clinton Library

DOCUMENT NO. AND TYPE	SUBJECT/TITLE	DATE	RESTRICTION
001. bio	Re: Maria Huerta (partial) (1 page)	07/29/99	P6/b(6)
002. bio	Re: Miguel Flores (partial) (1 page)	07/29/99	P6/b(6)

COLLECTION:

Clinton Presidential Records
First Lady's Office
Ruby Shamir (Subject Files)
OA/Box Number: 20364

FOLDER TITLE:

Convening on Hispanic Children and Youth - Final [1]

2012-0565-S
ry1239

RESTRICTION CODES

Presidential Records Act - [44 U.S.C. 2204(a)]

- P1 National Security Classified Information [(a)(1) of the PRA]
- P2 Relating to the appointment to Federal office [(a)(2) of the PRA]
- P3 Release would violate a Federal statute [(a)(3) of the PRA]
- P4 Release would disclose trade secrets or confidential commercial or financial information [(a)(4) of the PRA]
- P5 Release would disclose confidential advice between the President and his advisors, or between such advisors [(a)(5) of the PRA]
- P6 Release would constitute a clearly unwarranted invasion of personal privacy [(a)(6) of the PRA]

C. Closed in accordance with restrictions contained in donor's deed of gift.

PRM. Personal record misfile defined in accordance with 44 U.S.C. 2201(3).

RR. Document will be reviewed upon request.

Freedom of Information Act - [5 U.S.C. 552(b)]

- b(1) National security classified information [(b)(1) of the FOIA]
- b(2) Release would disclose internal personnel rules and practices of an agency [(b)(2) of the FOIA]
- b(3) Release would violate a Federal statute [(b)(3) of the FOIA]
- b(4) Release would disclose trade secrets or confidential or financial information [(b)(4) of the FOIA]
- b(6) Release would constitute a clearly unwarranted invasion of personal privacy [(b)(6) of the FOIA]
- b(7) Release would disclose information compiled for law enforcement purposes [(b)(7) of the FOIA]
- b(8) Release would disclose information concerning the regulation of financial institutions [(b)(8) of the FOIA]
- b(9) Release would disclose geological or geophysical information concerning wells [(b)(9) of the FOIA]

Reserved

WHITE HOUSE CONVENING ON HISPANIC CHILDREN AND YOUTH

August 2, 1999

Script

9:50 AM **HRC Opens Event [Lectern]**
HRC makes opening remarks.

10:05 AM **HRC is Seated with Panelists**

10:05 AM **HRC introduces Rep. Lucille Roybal-Allard, Chair, Congressional Hispanic Caucus**
Rep. Roybal-Allard from California is the first Mexican-American woman to be elected to Congress, the first Latina to be appointed to the House Appropriations Committee, and the first woman ever elected Chair of the important Congressional Hispanic Caucus.

10:06 AM **Rep. Lucille Roybal-Allard Makes Remarks**
Rep. Lucille Roybal-Allard makes remarks about the role of the Congressional Hispanic Caucus (CHC) and CHC follow-up.

10:11 AM **HRC Introduces Session**
Before we begin our discussion, we will hear from two scholars who will help us frame our dialogue with facts and analysis about the challenges and opportunities that Hispanic children face in three main areas: early childhood development, educational attainment and youth issues. Then, we will hear from some of you in the audience to find out what strategies are working in communities around the country.

First, I would like to introduce our two researchers: Dr. Hector Cordero-Guzman, Assistant Professor at the Milano Graduate School of Management and Urban Policy at the New School University in New York, will discuss community challenges in the areas of early childhood and youth. Following him, Dr. Carlos Rodriguez, Senior Research Scientist at the American Institutes for Research and Associate Professor at American University, College of Education, will discuss some specific factors that comprise the schooling and overall educational experience of Hispanic young people.

10:14 AM **HRC Turns to Dr. Hector Cordero-Guzman, Assistant Professor at the Milano Graduate School of Management and Urban Policy at the New School University, New York**
Dr. Hector Cordero-Guzman gives a brief overview of issues facing Hispanic children and families, including early childhood development and youth and community issues.

10:18AM **HRC Turns to Dr. Carlos Rodriguez, Senior Research Scientist at the American Institute for Research and Associate Professor at American University, College of Education, Washington, DC**
Dr. Carlos Rodriguez gives a brief overview of Hispanic educational attainment.

10:22 AM **HRC Introduces Moderator Sarita Brown, Executive Director of the White House Initiative on Educational Excellence for Hispanic Americans**

10:23 AM **Sarita Brown Moderates Issue One: Early Childhood Development (20 minutes)**

✓ • **Sarita Brown turns to Maria Gomez, Mary's Center, Washington, DC**
Ms. Gomez discusses the programs of Mary's Center that provide services for women and their families following them from pregnancy through birth and continuing support until the child begins school. Ms. Gomez will also describe the ways in which Mary's Center reaches out to Latinas and their families. Ms. Gomez is joined by Patricia Turcios, a parent from Mary's Center.

✓ • **Sarita Brown turns to Dr. Gloria Rodriguez, Executive Director of Avance Parent-Child Education Program, San Antonio, TX**
Dr. Rodriguez speaks about the creation and evolution of Avance, a model community-based program that provides comprehensive prenatal and early childhood services. [Dr. Rodriguez spoke on a panel at the 1997 White House Conference on Early Childhood Development.]

✓ **Recommended follow-up question for HRC:**

I am glad to see that you brought with you today Maria Huerta, a woman who has been involved in your program for a number of years. [To Maria Huerta] will you please tell us a little bit about your involvement in Avance?

• **If time permits, Sarita Brown will call on Rep. Roybal-Allard** X

Resource People, if response or further discussion is needed

- Menti Sabates-Morse, Dade County School Board Member, FL X

- Pat Montoya, Commissioner, Administration for Children Youth and Families, X
HHS

She
spoke.

See remarks (included)
She was excellent

10:43 AM Sarita Brown Moderates Issue Two: Education
(30 minutes)

- ✓ • Sarita Brown turns to Emily Cole, Project GRAD, TX
Ms. Cole talks about the link between systemic educational reform and Latino educational achievement. She discusses how Project GRAD (Graduation Really Achieves Dreams) worked with the schools to change and redevelop the curricula in the early years so that disadvantaged students would reach ninth grade prepared for the work ahead. Ms. Cole also discusses the importance of changing middle school curricula.

Recommended follow-up question for HRC:

Project GRAD is a model for new the Federal program GEAR UP, which is designed to ready middle school students for college. I'd like to ask Steven Zwerling from the Ford Foundation to tell us why your foundation has found that this intervention is particularly effective for Latinos.

- ✓ • Sarita Brown turns to Carmen Vega-Rivera, East Harlem Tutorial Program, New York, NY
Ms. Vega-Rivera speaks about the East Harlem Tutorial Program, which enlists community members and business people to serve as role models for young people and to instill in them professional aspirations. Ms. Vega-Rivera is joined by two young people, Nicole Marrero and Jaime Juan Rivera.

Recommended follow-up question for HRC:

I know that you brought a young woman with you, Nicole Marrero. [To Nicole Marrero] will you please stand up and tell us how this program has had an impact on your life?

- John Guerra, Vice President, AT&T South West LSO Business
Mr. Guerra talks about AT&T's support of the Hispanic Scholarship Fund, and the growth of the fund. Also, he will highlight AT&T's Technology for Education Partnership, which uses information technology to give Hispanic students access to the educational and financial resources they need in order to pursue a higher education.

Recommended follow up question for HRC:

How can we encourage more leaders in the business sector to take actions to address the needs of Hispanic youth?

- If time permits, Sarita Brown will call on Dr. Carlos Rodriguez

Resource People, if response or further discussion is needed

- x - Dr. Blandina Cardenas, University of Texas at San Antonio

He spoke about importance of foundation work

- Maria Tukeva, Principal, Bell Multicultural High School, DC (received Presidential Leader School Award for service learning program)
- Mike Cohen, US Department of Education

11:13 AM **Sarita Brown Moderates Issue Three: Youth and Communities**
(20 minutes)

✓ **Sarita Brown turns to Margarita Rosa, Executive Director of the Grand Street Settlement, New York, NY**

Ms. Rosa speaks about Grand Street Settlement's efforts to combat teen pregnancy and about the Americorps members who work there. Grand Street Settlement is a vast multi-service provider that serves a population in lower NYC that is 80% Hispanic. Ms. Rosa is joined by Michelle Fermin, age 16, a young person who has benefited from this program.

Recommended follow up question for HRC:

I am glad to see that you brought a young woman with you today who has been in your program. [To Michelle Fermin] I'd like to ask Michelle to share with us her insights on what works to reach young people and provide positive alternatives.

✓ • **Sarita Brown turns to Sister Jennie Lechtenberg, Executive Director of Puente Learning Center, Los Angeles, CA**

Sister Jennie Lechtenberg discusses her reasons for starting Puente, recognizing the special needs of Latino youth in Los Angeles. Sister Jennie focuses on Puente's gang prevention programs and on Puente's success participating with the schools and identifying and helping at-risk students. Sister Jennie is joined by Miguel Flores, a Yale graduate who has benefited from Puente.

• **Sarita Brown turns to Ivelisse Estrada, Univision**

✓ Ms. Estrada talks about Univision's commitment to Hispanic youth including: a multi year commitment to develop and air PSAs, and Cristina Saralegui's commitment to develop talk shows and other programming to address youth issues such as teen pregnancy.

• **If time permits, Sarita Brown will call on Dr. Hector Cordero-Guzman**

Resource People, if response or further discussion is needed

- x- Hector Torres, Police Chief, Bridgeport Police Department, Bridgeport, CT

11:36 AM **Sarita Brown Closes the Program**

Sarita Brown discusses follow-up by the White House Initiative and turns to HRC for closing remarks.

✓ Miguel Flores - mentioned in HRC's remarks - spoke. He was also quite good (his bio is included)

- 11:38 AM **HRC Makes Closing Remarks**
HRC issues a call to action and thanks the Convening participants.
- 11:40 AM **HRC Departs/Program Ends**

Withdrawal/Redaction Marker

Clinton Library

DOCUMENT NO. AND TYPE	SUBJECT/TITLE	DATE	RESTRICTION
001. bio	Re: Maria Huerta (partial) (1 page)	07/29/99	P6/b(6)

COLLECTION:

Clinton Presidential Records
First Lady's Office
Ruby Shamir (Subject Files)
OA/Box Number: 20364

FOLDER TITLE:

Convening on Hispanic Children and Youth - Final [1]

2012-0565-S
ry1239

RESTRICTION CODES

Presidential Records Act - [44 U.S.C. 2204(a)]

Freedom of Information Act - [5 U.S.C. 552(b)]

P1 National Security Classified Information [(a)(1) of the PRA]
P2 Relating to the appointment to Federal office [(a)(2) of the PRA]
P3 Release would violate a Federal statute [(a)(3) of the PRA]
P4 Release would disclose trade secrets or confidential commercial or financial information [(a)(4) of the PRA]
P5 Release would disclose confidential advice between the President and his advisors, or between such advisors [(a)(5) of the PRA]
P6 Release would constitute a clearly unwarranted invasion of personal privacy [(a)(6) of the PRA]

b(1) National security classified information [(b)(1) of the FOIA]
b(2) Release would disclose internal personnel rules and practices of an agency [(b)(2) of the FOIA]
b(3) Release would violate a Federal statute [(b)(3) of the FOIA]
b(4) Release would disclose trade secrets or confidential or financial information [(b)(4) of the FOIA]
b(6) Release would constitute a clearly unwarranted invasion of personal privacy [(b)(6) of the FOIA]
b(7) Release would disclose information compiled for law enforcement purposes [(b)(7) of the FOIA]
b(8) Release would disclose information concerning the regulation of financial institutions [(b)(8) of the FOIA]
b(9) Release would disclose geological or geophysical information concerning wells [(b)(9) of the FOIA]

C. Closed in accordance with restrictions contained in donor's deed of gift.
PRM. Personal record misfile defined in accordance with 44 U.S.C. 2201(3).
RR. Document will be reviewed upon request.

[001]

Maria Huerta

P6/(b)(6)

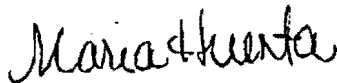
San Antonio, TX 78207

I am a twenty-six year old single mother of two, born and raised in a single parent household in San Antonio, Texas. My mother, who carried two jobs then, raised her six children in a three-bedroom housing project on the West Side of San Antonio. As the youngest of six children (siblings include 3 brothers and 2 sisters), I am the only child in the family to have completed a high school education. With the will and determination to succeed, I began my college studies in 1991 upon high school graduation. I was a recipient of an athletic scholarship at our local university, where I began my studies in nursing. I became pregnant with my first child in my second year of studies. With family and friends support, I did every means to stay in school as a full time student. I transferred to a local community college at this time. After giving birth to my son, eleven months later, I became pregnant with my second child. Although at this point in my life, I no longer had the support I needed to complete my college education. Friends and family thought the impossible, being a single mother of two. With no income and living at home with my mother, my son and daughter, I then felt "the impossible."

In 1995, after a rigorous search for a family support group, I found AVANCE, a non-profit, family support and education program. The biggest obstacle in my life then was child-care for my son and daughter, after having just received an academic transfer scholarship to St. Mary's University. After many phone calls in finding the support I needed, AVANCE offered their assistance. I became an active participant in their program in the summer of 1995. I attended their parent education classes twice a week and participated in other services within the AVANCE curriculum. I learned how important my role was as a "first teacher" to my children. Not only did I find the confidence I lacked, but I wanted my children to see it as well. The support from the AVANCE staff and new friends that I made was overwhelming. They believed in me, most of all, I believed in myself again. My children and I graduated from the program in 1996 and I remain as an active participant in AVANCE EHS. I volunteer my time as a Chairwoman of the AVANCE EHS Policy Council. My greatest reward is giving back to those that helped me through my struggles and AVANCE did just that.

I graduated from St. Mary's University in August 1998 with a BBA in Accounting and I am currently working on my Master's in Education. My daughter, Hannah, who is 4 years old, is currently in Head Start and my son Matthew, who is 5 years old, will start kindergarten this school year. Aside from being an active single parent of two, I manage my time to give back to the community. I volunteer at my daughter's Head Start center and at our local YMCA. I am extremely grateful for the role AVANCE plays in my life, but most of all I very proud of hearing my children say that they would like to graduate from college just like their mother did. Someday they will understand the struggles that I went through to achieve such an accomplishment and they will look on proudly.

Thank You,

A handwritten signature in cursive script that reads "Maria Huerta".

Maria Huerta

Withdrawal/Redaction Marker

Clinton Library

DOCUMENT NO. AND TYPE	SUBJECT/TITLE	DATE	RESTRICTION
002. bio	Re: Miguel Flores (partial) (1 page)	07/29/99	P6/b(6)

COLLECTION:

Clinton Presidential Records
First Lady's Office
Ruby Shamir (Subject Files)
OA/Box Number: 20364

FOLDER TITLE:

Convening on Hispanic Children and Youth - Final [1]

2012-0565-S

ry1239

RESTRICTION CODES

Presidential Records Act - [44 U.S.C. 2204(a)]

P1 National Security Classified Information [(a)(1) of the PRA]
P2 Relating to the appointment to Federal office [(a)(2) of the PRA]
P3 Release would violate a Federal statute [(a)(3) of the PRA]
P4 Release would disclose trade secrets or confidential commercial or financial information [(a)(4) of the PRA]
P5 Release would disclose confidential advice between the President and his advisors, or between such advisors [(a)(5) of the PRA]
P6 Release would constitute a clearly unwarranted invasion of personal privacy [(a)(6) of the PRA]

C. Closed in accordance with restrictions contained in donor's deed of gift.

PRM. Personal record misfile defined in accordance with 44 U.S.C. 2201(3).

RR. Document will be reviewed upon request.

Freedom of Information Act - [5 U.S.C. 552(b)]

b(1) National security classified information [(b)(1) of the FOIA]
b(2) Release would disclose internal personnel rules and practices of an agency [(b)(2) of the FOIA]
b(3) Release would violate a Federal statute [(b)(3) of the FOIA]
b(4) Release would disclose trade secrets or confidential or financial information [(b)(4) of the FOIA]
b(6) Release would constitute a clearly unwarranted invasion of personal privacy [(b)(6) of the FOIA]
b(7) Release would disclose information compiled for law enforcement purposes [(b)(7) of the FOIA]
b(8) Release would disclose information concerning the regulation of financial institutions [(b)(8) of the FOIA]
b(9) Release would disclose geological or geophysical information concerning wells [(b)(9) of the FOIA]

Biography: Miguel Flores

[002]

Born in Tijuana, B.C., Mexico on [REDACTED] P6(b)(6) to Paulina D. Flores and Jose O. Flores. My only sibling, Paulina M. Flores was born on [REDACTED] P6(b)(6). My father currently works for Union Pacific Railroad Corporation as a welder, my mother is a homemaker and my sister attends Wesleyan University where she is majoring in Economics. My family moved to Los Angeles, CA, in 1981 and settled in Boyle Heights, a predominantly Latino neighborhood in East L.A. I attended Theodore Roosevelt High School, a public school with a student population of 4,800 and graduated in the class of 94. While in High School I attended the Puente Learning Center High School Tutorial Program and later became a volunteer. I graduated in 1998 from Yale University with a double major in History and Political Science. Currently I am working as paralegal for Davis Polk & Wardwell. Next goal in life is to attend law school in the fall of 2000.

Interest: Culture, Education, Current Events

The Puente program came into his school and identified him as "at risk" (hanging out w/ bad crowd) ^{they} saw he had potential. Puente pulled him out of the reg. Environment + provided mentors, ~~at~~ other activities to stop him from entering gangs. That created a nurturing environment, ~~student~~ ^{student} brought the support, + gave him promise for a better future. As a result, he went to Yale. ^{Puente} They ~~land~~ ^{money} to fund him to Yale + he wants to get a law degree. They reached out to him + now his mother + sister are involved in Puente as well.

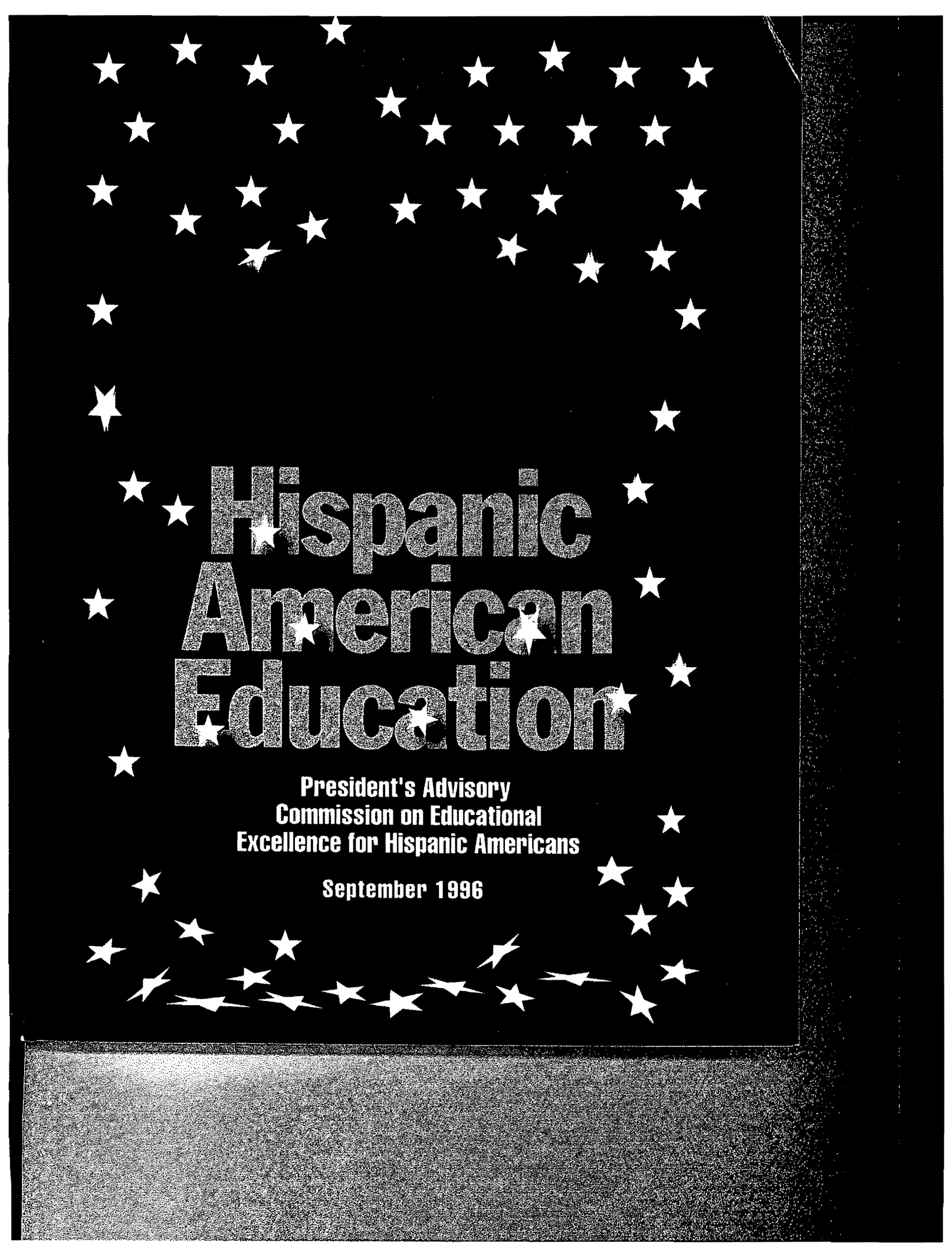
[FYI - HRC visited Puente in 1996]

Clinton Presidential Records Digital Records Marker

This is not a presidential record. This is used as an administrative marker by the William J. Clinton Presidential Library Staff.

This marker identifies the place of a publication.

Publications have not been scanned in their entirety for the purpose of digitization. To see the full publication please search online or visit the Clinton Presidential Library's Research Room.



Hispanic American Education

President's Advisory
Commission on Educational
Excellence for Hispanic Americans

September 1996