

Withdrawal/Redaction Sheet

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DOCUMENT NO. AND TYPE	SUBJECT/TITLE	DATE	RESTRICTION
001. resume	re: Michael Resnick [partial] (1 page)	n.d.	P6/b(6)

COLLECTION:

Clinton Presidential Records
First Lady's Office
Shirley Sagawa
OA/Box Number: 24267

FOLDER TITLE:

Teens Conference Speaker Information: Resnick, Michael

2013-0124-S

rc1208

RESTRICTION CODES

Presidential Records Act - [44 U.S.C. 2204(a)]

- P1 National Security Classified Information [(a)(1) of the PRA]
- P2 Relating to the appointment to Federal office [(a)(2) of the PRA]
- P3 Release would violate a Federal statute [(a)(3) of the PRA]
- P4 Release would disclose trade secrets or confidential commercial or financial information [(a)(4) of the PRA]
- P5 Release would disclose confidential advice between the President and his advisors, or between such advisors [(a)(5) of the PRA]
- P6 Release would constitute a clearly unwarranted invasion of personal privacy [(a)(6) of the PRA]

C. Closed in accordance with restrictions contained in donor's deed of gift.

PRM. Personal record misfile defined in accordance with 44 U.S.C. 2201(3).

RR. Document will be reviewed upon request.

Freedom of Information Act - [5 U.S.C. 552(b)]

- b(1) National security classified information [(b)(1) of the FOIA]
- b(2) Release would disclose internal personnel rules and practices of an agency [(b)(2) of the FOIA]
- b(3) Release would violate a Federal statute [(b)(3) of the FOIA]
- b(4) Release would disclose trade secrets or confidential or financial information [(b)(4) of the FOIA]
- b(6) Release would constitute a clearly unwarranted invasion of personal privacy [(b)(6) of the FOIA]
- b(7) Release would disclose information compiled for law enforcement purposes [(b)(7) of the FOIA]
- b(8) Release would disclose information concerning the regulation of financial institutions [(b)(8) of the FOIA]
- b(9) Release would disclose geological or geophysical information concerning wells [(b)(9) of the FOIA]

Michael D. Resnick, Ph.D.

University of Minnesota

Michael D. Resnick, Ph.D. is a sociologist and Professor of Pediatrics in the School of Medicine at the University of Minnesota. He is Director of Research for the Division of General Pediatrics and Adolescent Health and Director of the *National Teen Pregnancy Prevention Research Center* which conducts research, and provides post-graduate education, training and dissemination of best-practices information on effective approaches to teenage pregnancy prevention and healthy youth development.

Dr. Resnick has developed and conducted state, national and international surveys of adolescent health, risk behaviors and protective factors for the past twenty years. He is lead author on the first paper published from the National Longitudinal Study of Adolescent Health and is working on that dataset with an interdisciplinary research team, focused on risk and protective factors related to self-directed and interpersonal violence across gender, ethnic and racial groups of youth. He is particularly interested in the identification of the factors, experiences and events in the lives of young people that protect against involvement in behaviors that are dangerous to adolescents and to others.

Resnick has earned four awards for outstanding teaching and adolescent health research. He is a reviewer for over 20 scholarly journals and provides consultation to numerous international, national, and state organizations devoted to the health of adolescents.

Resnick is interested in the translation of research into programs, policies and practices that promote the well being of young people. He works with legislators, educators, advocacy groups, and the media to promote an understanding of how families, schools and communities can strengthen resilience and well being of youth.

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CURRICULUM VITAE

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Birth Date: (b)(6)

Birth Place: (b)(6)

0001

EDUCATION

- 1981 Ph.D., Program in Health Services Policy, Research and Administration, University of Minnesota, Minneapolis, Minnesota
- 1976 M.A., Sociology, Wayne State University, Detroit, Michigan, Certificate of Specialty in Gerontology
- 1975 B.A., B.S.W., Sociology/Social Work, Wayne State University, Detroit, Michigan
- 1971 Certificate, Chayim Greenberg Teacher's Institute, Jerusalem, Israel.

POSITIONS HELD - UNIVERSITY OF MINNESOTA

- 1996-present Director, National Teen Pregnancy Prevention Research Center, Univ Minnesota.
- 1996-present Professor and Director of Research, Division of General Pediatrics and Adolescent Health, School of Medicine.
- 1995-present Professor, Division of Health Management & Policy, Maternal and Child Health, School of Public Health.
- 1987-1996 Associate Professor & Director of Research, Division of General Pediatrics and Adolescent Health, School of Medicine.
- 1987-1995 Associate Professor, Division of Health Management & Policy, School of Public Health.
- 1980-1987 Assistant Professor & Director of Research, Adolescent Health Training Program, Department of Pediatrics.
- 1981-1986 Assistant Professor, Maternal & Child Health Program, School of Public Health.
- 1982-1987 Assistant Professor, Program in Hospital & Health Care Administration, School of Public Health.

POSITIONS HELD - OTHER INSTITUTIONS

- 1978-1985 Assistant Professor, Department of Sociology, Hamline University.
- 1977 Director of Research, Chemical Abuse Service Agency (CASA), St. Paul, Minnesota.

HONORS AND AWARDS

- 1997 Betty Hubbard MCH Leadership Award, Minnesota Department of Health, Minneapolis, Minnesota
- 1996 Society for Adolescent Medicine/Organon, Visiting Research Professor, University of North Carolina, Chapel Hill.
- 1992 Leonard Schuman Award for Excellence in Teaching, School of Public Health, University of Minnesota.
- 1982-1984 Outstanding Teacher of the Year Award, Program in Hospital & Health Care Administration, University of Minnesota.
- 1977-1980 U.S. Public Health Service Traineeship, University of Minnesota.
- 1975-1976 Graduate Professional Scholarship, Wayne State University, Teaching & Research Fellowship, Institute of Gerontology & Family Research Center, Wayne State University
- 1971 Greenberg Teacher's Institute Academic Scholarship & Services Award, Jerusalem, Israel.



Michael Resnick <resni001@tc.umn.edu>

04/27/2000 12:29:52 PM

Record Type: Record

To: Heather H. Howard/OPD/EOP

cc:

Subject: outline of comments

Heather, here is an outline of my comments for the conference, as text below and as an attachment. I look forward to seeing you on Tuesday!

Regards,

Michael Resnick

Outline of comments for White House conference

Michael D. Resnick, Ph.D.

What are the fundamental underlying requirements for healthy development in terms of quality of life measures?

Beyond shelter and nourishment, there are qualities of everyday experience that speak to the core of our human needs: a sense of personal involvement, belonging, a sense of responsibility, challenge, satisfaction, comradeship and love, pleasure, confidence and security. There are any array of indicators that demonstrate that many young people lack these elements in their lives.

What is meant by 'protective factors' in the lives of young people?

The events, experiences, and circumstances that buffer young people from involvement in behaviors that are dangerous to themselves and/or to others.

What has recent research taught us about protective factors?

There are recurring, robust protective factors that appear to protect against a variety of high-risk behaviors of adolescents. These protective factors seem to apply across many social groups of young people, whether by gender, ethnicity, geographic location, others.

These protective factors include a strong sense of connection to parents and family - something that is applicable across family structures; a strong sense of connection to school - indicated by the perception that teachers are caring, teachers and fair, and school is a place where young people feel they belong; a sense of connection to other adults outside of the family. Each of these factors has to do with caring relationships in the lives of youth.

Other protective factors reside much more at the individual level: good school performance, a sense of religiosity, positive feelings about self.

Conversely, the research is also showing us that there are risk factors in the lives of youth that are consistently predictive of high-risk behaviors and poor health outcomes. Some of these risk factors include persistent poverty and social disorganization, witnessing and experiencing violence, easy access to tobacco, alcohol, illicit substances, and firearms, and having a short personal timeline, that is, the conviction that one is not going to live very long.

Does the presence of risk factors mean that adolescents are destined for negative outcomes?

Herein lie the most intriguing revelations of this body of research. We see consistent evidence that protective factors can offset the negative impact of risk factors. When young people have been raised in a climate of uncertainty and fear, when there is not a strong sense of connection to family and parents, other forms of connectedness can still considerably reduce the likelihood of poor outcomes. We see this in analyses that specifically look at the extent to which protective factors can offset the impact of risk factors when predicting suicide attempt, and serious violence perpetration among youth.

What do we broadly conclude from this line of research?

We make two general conclusions: first, we must vigorously reject the demoralizing conclusion that 'nothing can be done' to promote and protect the well being of young people, including those at high risk for poor outcomes. Secondly, we see great merit in a dual strategy of reducing risk in the lives of youth while boosting or enhancing protective factors. This has clear implications for the actions and priorities of families, schools, and communities, and the kinds of day to day experiences we provide for

young people.  - White House outline

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