

Clinton Library Transfer Form

Case #, if applicable	2013-0124-S	Accession #	
Collection/Record Group	Clinton Presidential Records	Series/Staff Name	Shirley Sagawa
Subgroup/Office of Origin	First Lady's Office	Subseries	
Folder Title	Teen Breakout and Reports and Tapes: Br	OA Number	24267
		Box Number	
Description of Item(s)	two micro audio tapes, Stored in AV regular storage on 12-3-2-3		

Donor Information			
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Date of Tranfer	11/20/2012
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1.
White House Conference on Teenagers
Break-out
May 2, 2000

Break out 5 / Eisenhower Bldg 476
"Closing the Gap: How can we provide
opportunities for all Teenagers?"

Moderators:
• Secretary Alexis Herman
U.S. Dept. of Labor
• Rep. Ruben Hinojosa (D-TX)

Panelists:
• Peter Benaron
• Palmira Hill
• Jan-Ann Phan
• Dorothy Stoneham
• Kathleen Sylvester

Agenda:
Introduction
Background
Guidelines
Recording: Planned for report.
Name / where from.
Introduces: Alexis Herman
Hinojosa

Cong. Hinojosa: Rep. Texas
knows is - moderate

- excited about program.
- sits on edge. cntn ... very interested
- worried about unspoken message kids receive
- no one identify why iden. cnts have so different success/failures.
- begin identifying success approaches to those in need
 - 1.) Value What Children Bring
(was small bus. man and had seen valuable contribution of children disaffected by anti-diversity groups.
 - 2.) Diversity is an asset.
Build - not hide - strengths.
Focus on positive.
 - 3.) Value what children bring to classroom.
Look forward to comments here today.

Introduce Sec. Herman

- First & Afr. American to head Dept.
- her impact on Texas - championing idea that workforce can be created in empowerment zones...
- "She is a leader who understands...."

Introduction: applause

Herman: Thank You to Henryson

- Knowledge to serve w/ Henryson
 - Thanks all for gathering!
 - "Rubber meeting the Road"
 - Special obligation / special challenge for all of us to work w/ our young people.
 - No one here to instill excellence
 - Must do now in healthy economy
 - Made enormous progress in making a critical difference.
 - Can go forward under direction of Pres. / VP. Must continue to make a critical difference.
 - Had remarks, but wants to hear from group... what is it going to take... what are you learning
 - Teen Youth
 - Mothers (teen)
 - Immigrants
 - Economy
- { some areas of concentration

Benson: Frame Healthy Human Development

- Celebrate w/ you first that we are here today.... moving the needle
- "Vulnerable" young kids - so often we treat them as if they need to be managed when they really need to be nourished.
- Trying to reframe human consciousness of what it takes to dev. healthy youth.
- Research Inst. = working to outline needs the bare minimum of healthy human development.
- References "40" bldg blocks - w/ parameter around strength and not deficiencies.
- "Call to Action" to become a force to help direct "vulnerable" kids.
- Some "vulnerable" kids are asset rich.
- Policies must extend to all youth.
- Need asset builders in lives of youth.
- Increase in assets show decline in (rates) ... pregnancy, crime, violence....
- What are sources of developmental bldg blocks?

Benaron :

- All humans have capacity to contribute.
- Can imagine any sector of a community being a part of asset building.
- Present ideas ... wants to

- 1.) ^{All} Youth have some assets -
- 2.) Communities have opportunities to build assets. "Find beauty already there."

— Hingosa time comment —

Herman: Review and introduce
Lan-ahn Phan.

Phan: · Honor to be here.
· Youth/immigrants must be taken seriously
· parents expect them to do well at school but do not realize challenges at school

- language
- lack of resources
- home resp.
- social

- Rhan:
- resp. as guardian to younger brothers - a struggle
 - could not do it w/out parents
 - discovered talents through Asian American LEAP.
 - Young people are leaders... but need resources to make sure that each can work out in their own way.

— applause — (Therman introduce Sylvester)

Sylvester:

- Talk about teen mother
- 1863 order for teen mothers... St. Ann now in Nashville
- modern society has not forgot this fragile sector
- For most young mother... there are assets. Other have nothing... welfare.
- Para Vargas story... pregnant at 14.
 - no home
 - child father in prison
 - caseworker told her about "Visim" on Cape Cod
- Now has f/t job... daughter is 2 yrs old.
- Worked because of a social contract

Sylvester:

- established w/ mothers.
 - not just another federal program, but a community program.
 - lot of political support -
 - Pres. has asked for seed support for states
 - Hopes Congress will support.
 - Communities will help ... continue to help.
- Applause and intro of
Mr. Stoneman —

Stoneman:

- Thanks Sec. Heuman
- sees her role as asking youth what they need and magnifying their voice.
- Back them up to make them feel positive
- First, need safety ... this a loving home. Respect. Chance to learn. Friends that are good influence. Comm. that will support and provide resources.
- 1. Rehab Hldgs ... provide day care ...

They helped them achieve.

- Resumé was excellent — generated love.
- Program seen as model.
- Resulted in creation of "Youth Build" as housing program was so successful.
- Learned that a healing process needed to be folded into this...
- Another thing that has happened is they began to pray.
- Need add'l resources...
- Need to magnify voice... see ~~the~~ "Declaration of Inter-Dependence."
- Mistake do not matter... youth still want to fight for a better world.
- Our job to bring out best in young people.
- Challenges are achievable if we commit resource.

— Applause and intro. of Heil (AEC) —

Neil:

- What makes successful youth.
- Lesson = children and youth do well when parents/families do well and families do well when communities do well.
- make connections between youth/parents and neighborhood.
- Public systems reform can make a difference.
- Need to look at issue w/ a "family strengthening lens".
- Environment matter. Need to connect communities to youth & families.
- Public system cannot do it alone.
- Need to improve education delivery and training. Need follow-up to guidance.
- Need connections to national networks.
- Make connections between and for vulnerable youth.

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— applause —

Thermon: → Summary and throws out ^{discussions} questions ...

Theme: "Systemic Approach"
Making Connection

What are the greatest barriers?

• Natl Urban League

- 2 barriers = 1) View that we need to punish teenagers. Percentages in African American youth. Demoralizing of our youth and our handling of and punitive approach.
- 2) 20% of school-age children are children of immigrants. We don't care enough about small language group. Not addressing elementary school level.
- need to figure out positive dialogue

• YWCA/City of New York

- 1) all teenagers are not the same. But, there are a list of things that all need. Our world is different today. Our issues/our issues are different. Guns. Technology. etc. Also, there were always success stories and we do not emphasize.

- Funding keeps things in "silos."
- Funding forces govt to try and do the right thing... but forces findings into boxes.
- 2) Look at how children we are defined. We define them negatively.
- Needs to be a new vocabulary.
- Something must make it appealing to TV to cover the positive aspect of youth.
- Media plays huge influence... the "screen" that tells our children was what is "right."
- * Teenagers are not the same.
- * (We all have the right to fail.
- * ~~Need~~ though we need basic that can apply to all.

Richard Murphy

- Barrier is that "silos" are in turf war with each other.
 - Service programs - as structured now - places enormous burden as results are expected in very short time frame.
 - Dooly program = \$27,000 - Need to understand cost of helping each child.
- Dooly program works because of funding & understanding.

Leanne Burke

- argue that middle school child — auspice is the school.
- serve greater percentages of children through school
- need to ask what % of children we're really serving
- can we use middle schools as venue to serve a greater proportion of kid.
- need to begin serving masses of children.
- serve more... and serve them more effectively...

Herman: — moderate —

- What are the options for reaching more youth

Bella Hughes

Barrier: What we think inclusiveness is all about.

- Essential that children are partners w/us. (reps Dorothy program)
- Must involve youth at all levels.

Susan Schaeffer:

- Go back to basic.
- * Still dealing w/institutions that deal better with institution than they do with kids.
- Issue re hldg bigger schools...
- Issue of "quick fixes."
- Issue of re-examining whether or not programs are working for kids.
- Prof should not be issue... kids should be the issue.

Epstein

- re barriers...
- come back to "silo" issue
- DC YOUTH BUILD - may have broken a barrier as it joined forces with another youth initiative.
- Feels practical that "silo-breaking" is ~~so~~ if possible - though so difficult.

Thomas: → yes, need cross-fertilization
Asks Canadian Amis what the biggest needs are.

Answer = 1) more help in education 2) work skills 3) help to low-income families

• What made difference for him?

Answer = Helping others who are helping him.
Working on a team.

David:

Thermon: moderating... connecting school system issue (2 previous comments) ←

Grace Hsu: re institutional systems

→ ~~Though important to~~

• Most important aspect is collaboration...

- public schools

- police

- families

- youth

• Schools need to play larger role
• Develop comprehensive approach to meeting needs.

Wang:

• In D.C., many institutions work together

• How can we get people of authority to change attitude and approach to young people.

• Biggest thing is that we improve and create curriculum... language, culture, etc

Sam
Halpern

- Lack of urgency in "collaborative" approach
- don't need "massive" programs to save indiv. lives
- lack of content ^{to} long-haul content (changes in administration etc...)
- Notion of reaching only for the perfect and not the good
- In support of less bureaucratic programs.

Shelton/NAACP:

- ~~***~~ Biggest problem is there is no comprehensive survey of programs and/or their challenges, success stories ... model.
- Have no "computerized network" for searching for other programs that will work for someone else - fully participate together.
- ~~Need to~~ ~~for~~
- Need to conduct a survey of existing program.

Henriosa : (summary)

- Clear that we have a long job.
- Congressmans view = trying to provide more \$ for educators and training.
 - = trying to look at debate of classes that are charter schools... etc and examine pilot programs.
 - = examine whether charters schools need to provide youth programs
 - = since as to whether or not teacher have appropriate training
- Communication at all levels is key.
- Hope to extract best info from this conference and see where we go from here.
- Appreciate discussions re immigrants and how their educ. is often like putting a square peg in a round hole.
- Let's not quit. Let's look to exemplary program.
- Immig. need access to higher education.
- Let immig. to earning at least min. wage and abook.
- Congratulate all.

Thomas :

- Let not quit.
- Need to remain encouraged.
- Hope we don't have a "passion gap."
- Take advantage of what's to come.
- Our best days are ahead of us.
↳ to paraphrase President.