

Withdrawal/Redaction Sheet

Clinton Library

DOCUMENT NO. AND TYPE	SUBJECT/TITLE	DATE	RESTRICTION
--------------------------	---------------	------	-------------

001. list	re: SSNs and DOBs [partial] (2 pages)	n.d.	P6/b(6)
-----------	---------------------------------------	------	---------

COLLECTION:

Clinton Presidential Records
First Lady's Office
Shirley Sagawa
OA/Box Number: 24340

FOLDER TITLE:

Mary Ellen's Teen Conference Information [Binder]

2013-0124-S

rc1202

RESTRICTION CODES

Presidential Records Act - [44 U.S.C. 2204(a)]

- P1 National Security Classified Information [(a)(1) of the PRA]
- P2 Relating to the appointment to Federal office [(a)(2) of the PRA]
- P3 Release would violate a Federal statute [(a)(3) of the PRA]
- P4 Release would disclose trade secrets or confidential commercial or financial information [(a)(4) of the PRA]
- P5 Release would disclose confidential advice between the President and his advisors, or between such advisors [(a)(5) of the PRA]
- P6 Release would constitute a clearly unwarranted invasion of personal privacy [(a)(6) of the PRA]

C. Closed in accordance with restrictions contained in donor's deed of gift.

PRM. Personal record misfile defined in accordance with 44 U.S.C. 2201(3).

RR. Document will be reviewed upon request.

Freedom of Information Act - [5 U.S.C. 552(b)]

- b(1) National security classified information [(b)(1) of the FOIA]
- b(2) Release would disclose internal personnel rules and practices of an agency [(b)(2) of the FOIA]
- b(3) Release would violate a Federal statute [(b)(3) of the FOIA]
- b(4) Release would disclose trade secrets or confidential or financial information [(b)(4) of the FOIA]
- b(6) Release would constitute a clearly unwarranted invasion of personal privacy [(b)(6) of the FOIA]
- b(7) Release would disclose information compiled for law enforcement purposes [(b)(7) of the FOIA]
- b(8) Release would disclose information concerning the regulation of financial institutions [(b)(8) of the FOIA]
- b(9) Release would disclose geological or geophysical information concerning wells [(b)(9) of the FOIA]

Budget



Valdez Suzanna <valdez-suzanna@dol.gov>
04/06/2000 07:05:42 PM

Record Type: Record

To: MaryEllen C. McGuire/WHO/EOP
cc:
Subject: May 2nd event

The Department of Labor would like to help support the White House Conference on Teenagers. As you know the Secretary has been working on raising awareness on the challenges and presented by new technology in the changing workplace, and in that, addressing the challenges that face our future workforce -- youth.

If you have any further questions please call me. Thanks.



- att1.htm

call ushers ✓
Satellite
Mindy



● Wendy Arends

04/07/2000 05:57:55 PM

Record Type: Record

To: MaryEllen C. McGuire/WHO/EOP@EOP

cc:

Subject: Re: please forward to Wendy

----- Forwarded by Wendy Arends/WHO/EOP on 04/07/2000 05:57 PM -----



Irma L. Martinez

04/07/2000 05:44:47 PM

Record Type: Record

To: esummy@os.dhhs.gov

cc: Wendy Arends/WHO/EOP@EOP

bcc:

Subject: Re: please forward to Wendy 

FYI:

Elizabeth Summy <esummy@os.dhhs.gov>



Elizabeth Summy <esummy@os.dhhs.gov>

04/07/2000 05:44:50 PM

Please respond to esummy@os.dhhs.gov

Record Type: Record

To: Irma L. Martinez/WHO/EOP

cc: Rebecca Werbel <rwerbel@os.dhhs.gov>

Subject: please forward to Wendy

Wendy, we're good for \$10,000 for the satellite feed for the FL conference. Mary Beth wanted me to give you that commitment even though I haven't been able to connect with ethics. I'll do that on monday.

thanks.



"Simon, Charles A" <Charles.A.Simon@usdoj.gov>
04/10/2000 07:33:51 PM

Record Type: Record

To: MaryEllen C. McGuire/WHO/EOP
cc: "Thackston, Patricia" <Patricia.Thackston2@intmail.usdoj.gov> (Receipt Notification Requested) (IPM Return Requested) , "Budnick, Kim" <Kim.Budnick@intmail.usdoj.gov> (Receipt Notification Requested) (IPM Return Requested)
Subject: RE: FW: Invitations to the White House Conference on Raising Responsible Teens -- DEADLINE TOMORROW -Re

mary ellen:

can i get a list of the invites as it currently stands? (i know that it's not yet final.)

also, let me know if there's a need for a co-sponsorship agreement between us and you.

thanks.

charles

p.s. per our discussion, OJJDP has made contact with ED and will arrange funding for the remaining \$15K for the satellite uplink. also, you've got a commitment for an additional \$10K in DOJ funds for conference follow-up.

cc: kim, pat

WHITE HOUSE CONFERENCE ON TEENAGERS

Program Draft 5/1/00 am

10:10 **Melanne Verveer** welcomes audience and explains how the program will work, introduces video

Opening Video: Montage of a diverse group of parents and teens speaking about their lives.

THE PRESIDENT and MRS. CLINTON announced into room. MRS. CLINTON proceeds to lectern. THE PRESIDENT sits next to lectern. Panel I is already seated on stage.

MRS. CLINTON speaks. MRS. CLINTON introduces THE PRESIDENT.

10:30 **THE PRESIDENT speaks.** Introduces Ben Casey, Dallas YMCA.

Ben Casey makes remarks.

THE PRESIDENT makes closing remark and departs.

10:45 **MRS. CLINTON** introduces topic of panel (who are today's teens and what do they need) and introduces panel members Jacqueline Eccles, Jay Giedd, Karen Pittman, Rhea Perlman and Danny Devito. She calls on Jacquelynne Eccles to speak first.

Jacquelynne Eccles discusses adolescent development, including the stages, peer cues, behavioral pressures, and the need for independence.

MRS. CLINTON comments and introduces Jay Giedd, a scientist at the National Institute of Mental Health.

Jay Giedd presents his recent research that suggests that an important phase of brain development occurs around puberty and what happens at that time matters and can set the stage for later successes or failures.

MRS. CLINTON comments and introduces Angela Diaz, a doctor with the Mt. Sinai Center on Adolescence, who will speak from the audience.

Angela Diaz discusses the health care needs of teens she sees in her work and the challenges serving them.

MRS. CLINTON comments and introduces Karen Pittman, of the International Youth Foundation.

Karen Pittman lays out the assets that all teenagers need – a caring adult, healthy habits, safe places, a good education, and the opportunity to give back.

MRS. CLINTON comments and introduces Emily McDonald, age 17, who is involved in community service in her hometown in Appalachia. She will speak from the audience.

Emily McDonald describes her community, her classmates, her involvement in service, her relationship with her parents and grandmother.

MRS. CLINTON comments and introduces Rhea Perlman and Danny DeVito.

Danny DeVito and Rhea Perlman speak about their experience as parents of teenagers and about the Afterschool Alliance.

11:30

MRS. CLINTON comments, thanks panel, and invites panel II to take the stage. Panel I leaves the stage and panel II, consisting of Laura Sessions Stepp, Edd Speaker, Robert Blum, Geoff Canada, and Gabriella Contreras are seated.

MRS. CLINTON introduces the topic of the second panel – what parents can do to help teens and what communities can do to help teens and parents – and introduces first panelist, Laura Sessions Stepp, author of *Our Last Best Shot* and Washington Post families reporter.

Laura Sessions Stepp outlines what we know about good parenting of teenagers.

MRS. CLINTON comments and introduces Edd and Edwin Speaker.

Edd Speaker discusses his experience as a parent and introduces his son, Edwin, who will speak from the audience.

Edwin Speaker discusses the important influences in his life.

MRS. CLINTON comments and introduces Robert Blum, University of Minnesota and Add Health study.

Robert Blum discusses research that underscores the importance of teens being connected to their families and the community.

MRS. CLINTON comments and introduces Ellen Galinsky, President of the Work and Family Institute, who will speak from the audience.

Ellen Galinsky speaks about the need for employers to think creatively about ways to help parents of teens connect with their children.

MRS. CLINTON comments and *if time permits*, introduces Judith McHale, COO of Discovery Communications, who will speak from the audience.

Judith McHale discusses the new media and the need for tools for parents to help safeguard their children.

MRS. CLINTON comments and introduces Susan Bales, President of the Frameworks Institute, who will speak from the audience.

Susan Bales discusses research on the media's treatment of teens and how it differs from reality.

12:00

MRS. CLINTON comments and introduces Geoff Canada, author of *Fist, Stick, Knife, Gun* and founder of the Rheedlan Centers for Children and Families.

Geoff Canada speaks about the role of community in the life of a teenager, particularly in the inner city.

MRS. CLINTON comments and introduces Harvard anthropologist Dr. Katherine Newman, author of *No Shame in My Game: The Working Poor in the Inner City*, *if time permits*.

Katherine Newman speaks about the responsibility of employers of youth to do more to help them succeed.

MRS. CLINTON comments and introduces Jay Engeln, Principal of the Year, *if time permits*.

Jay Engeln discusses the importance of parent involvement in middle and high school, high school reform, and afterschool programs.

MRS. CLINTON comments and introduces Gabriella Contreras, age 14.

Gabriella Contreras speaks about her own experience with youth violence in her community and ways youth can be resources for other youth.

MRS. CLINTON comments and provides closing comments. Mentions breakouts and lunch, invites satellite downlinks to continue talking and let us know what they conclude.

12:30

Break for lunch.

Clinton Presidential Records Digital Records Marker

This is not a presidential record. This is used as an administrative marker by the William J. Clinton Presidential Library Staff.

This marker identifies the place of a tabbed divider. Given our digitization capabilities, we are sometimes unable to adequately scan such dividers. The title from the original document is indicated below.

Budget

Divider Title: _____

250,000K

\$20,000 + 5K
\$7800 \$8,000 (7780.07)

TOTAL	\$98,000
--------------	-----------------

TO: The First Lady
FROM: MaryEllen McGuire
RE: **Conference Budget**
DATE: April 21, 2000

Working with Cabinet Affairs we were able to secure the following four agencies as our Federal Agency CoSponsors: Justice, Education, HHS and Labor. Justice is contributing \$50,000 towards satellite downlinks and to pay for follow up conference activities, Education is contributing technical and financial support (\$10,000) for the satellite downlinks, HHS is contributing up to \$10,000 for low income participant airfare and Labor is providing \$10,000 to produce and disseminate our conference report.

Our private partners include the Annie E. Casey Foundation, the YMCA of the USA and the W.T. Grant Foundation. Casey has contributed \$50,000 which we are using to pay for the luncheon, the reception and the conference video, the YMCA supplied us with families for the video and is conducting a poll for us in-kind and W.T.. Grant has given us \$5,000 to be used as needed.

A more detailed budget follows.

MEMORANDUM
OF CALL

Previous editions usable

TO:

MARY ELLEN

YOU WERE CALLED BY— ☐ YOU WERE VISITED BY—

LIZ SUMMY

OF (Organization)

HHS

☐ PLEASE PHONE ☐ (Enter area code, if necessary) ☐ DSN

690-7431

☐ WILL CALL AGAIN ☐ IS WAITING TO SEE YOU

☐ RETURNED YOUR CALL ☐ WISHES AN APPOINTMENT

MESSAGE

1. KIDS TRAVEL SCHEDULE?
(DID YOU GET IT?)
2. - WILL KIDS BE PART
OF MEET & GREET?
3. - WANTS A BRIEFING
ON KIDS BACKGROUND/BIO
FOR SECRETARY

RECEIVED BY

M. Kelly

DATE

5-1 MON

TIME

1:22P

NSN 7540-10-634-4018
50363-10
UNICOR FPI-SST

OPTIONAL FORM 363 (Rev. 7-94)
General Services Administration



DEPARTMENT OF HEALTH & HUMAN SERVICES

Chief of Staff

Washington, D.C. 20201

F A C S I M I L E

DATE:

4/28/00

TO:

Mary Ellen

FAX#:

456-6244

FROM:

Liz Summy
Deputy Chief of Staff

Phone: 202/690-7431 Fax: 202/401-5783

COMMENTS:

2 Pages [including this cover]

TRAVEL ITINERARY FOR WHITE HOUSE CONFERENCE

April 28, 2000 (5:38PM)

Grace Contreras	Parent	Holiday Inn Downtown	Delta - Washington National	May 1 4:03 p.m. Flt. #696	May 3 6:55 a.m. Flt. #887
Gabriella Contreras	Youth	Holiday Inn Downtown	Delta - Washington National	May 1 4:03 p.m. Flt. #696	May 3 6:55 a.m. Flt. #887
Veronica McDonald	Parent	Embassy Inn	US Airways - Washington National	May 1 8:13 p.m. Flt. #1743	May 2 8:00 p.m. Flt. #236
Emily McDonald	Youth	Embassy Inn	US Airways - Washington National	May 1 8:13 p.m. Flt. #1743	May 2 8:00 p.m. Flt. #236
Justin Newland	Youth	Wyndham City Center Hotel	American Air - Washington National	May 1 10:32 p.m. Flt. #1324	May 2 8:06 p.m. Flt. #1647
Edd Speaker	Parent	Holiday Inn Downtown	Southwest Airlines - BWI	May 1 2:20 p.m. Flt. #68	May 4 6:50 a.m. Flt. #103
Edwin	Youth	Holiday Inn Downtown	Southwest Airlines - BWI	May 1 2:20 p.m. Flt. #68	May 4 6:50 a.m. Flt. #103



Mindy's

DISTINCTIVE CATERING

4816 MacArthur Blvd., N.W. • Washington, D.C. 20007 • (202) 342-6207

FAX (202) 333-1915

FAX TRANSMISSION

TO: EDEN FISHER - DURBIN / YMCA
MARY ELLEN MCGUIRE

FROM: CONNIE EATON

DATE: 4/26/00

TIME: 12:45

This fax consists of 4 pages including this cover page.

Special Instructions:



Mindy's

DISTINCTIVE CATERING

4816 MacArthur Blvd., N.W. • Washington, D.C. 20007 • (202) 342-6207

April 26, 2000

**Ms. Eden Fisher-Durbin
YMCA of the USA
1701 K Street, NW
Suite 903
Washington, DC 20006**

**cc: Mary Ellen McGuire
Office of the First Lady**

Dear Eden:

Proposal for the White House Conference on Teenagers Reception to be held in the Indian Treaty Room in the Old Executive Office Building on Tuesday, May 2, 2000 from 3:30 p.m. to 5:00 p.m. for approximately 150 guests:

ON THE BUFFET

**Chilled Jumbo Gulf Shrimp
offered with Old Fashioned Cocktail Sauce
(Priced separately)**

**Moroccan Spiced Salmon Skewers
with Citrus Dipping Cream**

Chicken Satay with Thai Spicy Peanut Sauce

**Miniature Sandwiches
Buttery Croissants with Roasted Turkey and Brie
Sourdough with Sliced Steak and Horseradish Cream
Rye Rolls with Honey Glazed Ham and Honey Mustard
Sesame Rolls with Basil Chicken Salad
Vegetable Tortilla Hye Rollers with Chive Cream**

Warm Petit Spinach Florentine and Cajun Shrimp Quiches

**International Cheese and Fruit Display
with Plump Grapes and Ripe Strawberries
Crusty Baguette and Assorted Crackers**

**Beautiful Basket of Crudit  Vegetables
with Honey Curry Cream, Roasted Red Pepper Cream
or Buttermilk Peppercorn Dip**

Price per person for the above menu: \$17.50

(This price per person is based on a guarantee of 150 guests).

Shrimp: \$1.50 per shrimp. The shrimp are 16-20's, meaning there are 16 to 20 shrimp per pound. Two shrimp per person have been requested for a total of \$450.00.

Service Personnel: Supervisory personnel, chefs and solo personnel will be charged at the rate of \$32.00 per hour, with a minimum of four hours. Additional service personnel are \$25.00 per person per hour with a four hour minimum.

One supervisor, one chef, one pantry, two bartenders and two floor personnel are recommended for approximately five hours for an estimated \$945.00. Additional gratuity: \$140.00.

Rental Equipment: At cost, based on your needs. The estimate for tables for two buffets and two bars with solid and print linens, drop tables and linens, white china plates, glassware, serving platters and utensils, tables for a prep kitchen and 6 screens, votive candles and chafing dishes is approximately \$1,150.00. The rental company charges \$45.00 each way for specific scheduled deliveries.

Beverage Service: At cost, based upon your consumption. All unopened and uniced bottles may be returned for a full refund. We will provide an open bar with beer, white wine, sodas, water and ice for approximately \$4.00 to \$6.00 per person.

Floral Services: Mindy's can provide flower arrangements for the buffets for \$125.00 each.

Delivery: \$45.00

Tax: Exempt.

3

Totals:	Menu (\$17.50 x 150)	\$ 2,625.00
	Shrimp	450.00
	Service Personnel (Estimate)	1,085.00
	Rental Equipment (Estimate)	1,240.00
	Beverage Service	750.00
	Flowers	250.00
	Delivery	45.00
		<u>\$ 6,445.00</u>

Terms and Conditions: This is an estimate of costs. Changes in any aspect of the event may cause these estimates to vary.

A one hundred (100%) percent deposit of \$6,445.00 is due upon acceptance of this proposal to secure the date. The balance, including any additions or overtime charges, is due within ten days of the final billing after the event. Mindy's accepts Visa and MasterCard.

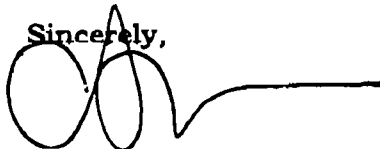
If we do not receive a different minimum guest count by the close of business on Friday, April 28, 2000, we will assume that the minimum guest count is 150 people and we will invoice for the same.

Cancellation Policy: In the event that the function is cancelled within four days of the event, the deposit will be forfeited.

In the event that the function is cancelled within 48 hours of the event, the client would be responsible for any costs which cannot be cancelled in addition to the deposit. (i.e., service personnel, equipment, flowers, specialty paper goods, etc.). The client would also be responsible for any food purchased and reasonable fees for planning and preparation time already performed.

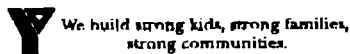
A service charge of 1 and 1/2% per month will be added to the unpaid balance not paid within thirty days of the date of the final invoice. In such case, interest will begin accruing the date of the event.

Sincerely,



Connie Eason

AGREED: _____ DATE: _____



General Assembly
June 28 - July 1, 2001
New Orleans

YMCA of the USA • Public Policy
1701 K Street NW, Suite 903 • Washington, DC 20006
202.835.9043/800.932.9622 phone • 202.835.9030 fax

Fax Cover Sheet

Did you know?

- 400 YMCAs work with juvenile courts, 300 with public housing developments, and over 3000 with schools.
- YMCAs serve people of all incomes, all ages and all abilities.
- YMCAs are volunteer founded, volunteer based, and volunteer led. We wouldn't exist without our volunteers!
- YMCAs serve more than 16 million people each year, including 9 million children.
- YMCAs are collectively the nation's largest child care provider.

Date

4/6

pages (including this one)

7

To

May Ellen

Company

Fax

Phone

From

Ede

MESSAGE:



YMCA

We build strong kids,
strong families, strong communities.



YMCA

We build strong kids,
strong families, strong communities.

05 April 2000

Per Facsimile: 1-410-223-2983

Ms. Debra Delgado
The Annie E. Casey Foundation
701 St. Paul Street
Baltimore, MD 21202

re: White House Conference on Raising Teenagers in the 21st Century

Dear Ms. Delgado:

Please accept this letter as a request by the National Council of Young Men's Christian Associations of the United States of America ("YMCA of the USA") for a grant of \$50,000, in order that YMCA of the USA may serve as fiscal agent for event expenses for the attached proposal for a White House Conference on Raising Teenagers in the 21st Century. The YMCA of the USA Public Policy Office in Washington, DC, would be responsible for administering the disbursement of the grant funds for the purposes of the project, subject, of course, to your grant terms.

A copy of the YMCA of the USA's letter of determination from the IRS is attached, as confirmation of YMCA of the USA's status as a 501(c)(3) organization.

Please let me know what further information you may require with regard to this present request.

Many thanks for your assistance --

Very truly yours,

Greg Balmer
Staff Counsel
312-269-1164

cc: Eden Fisher-Durbin, YMCA of the USA, Public Policy Office

YMCA of the USA • 101 North Wacker Drive • Chicago, Illinois 60606
312-977-0081 • toll free: 800-872-9622 • fax: 312 977-9063 • <http://www.ymca.net>

YMCA mission: To put Christian principles into practice through programs that build healthy spirit, mind, and body for all.
Ltr-ANNIE E CASEY FOUNDATION-grant request-000405.doc

RECEIVED DATE : 04/06 13:16'00 FROM : 3129770057

White House Conference On Raising Teenagers Budget Estimate**I. Event expenses**

Lunch	\$15,000
Reception	\$5,000 to \$25,000
Invitations, program, conference materials	up to \$10,000

The event will be held in the White House, so the only event costs are those specified above. The program will include both a lunch and a concluding reception, which must be paid for by a source other than federal funds.

II. Satellite uplink **\$40,000**

The opening session of the conference will be made available via satellite to the public around the country. This figure includes the cost of satellite time plus on the ground production costs at the conference site. Because of the format of the conference, which will include significant back and forth from the dais to the audience, more than one camera is needed. Any cost related to downlink sites (ie space, refreshments, audiovisual equipment) will be borne by those hosting the sites.

III. Opening video **\$25,000 to \$50,000**

In order to illustrate how young people and parents perceive the challenges facing them, we would like to open the program with a three-minute video featuring the images and voices of diverse group of parents and teenagers.

IV. Travel for low-income participants/youth **up to \$10,000**

To ensure diverse participation we need to make available travel funds for low-income individuals. We have budgeted for approximately 10 individuals to receive full or partial funding.

V. Follow-up materials **up to \$10,000**

A report documenting the conference, including the breakout sessions and follow-up activities, will be prepared and disseminated.

TOTAL	\$85,000 to \$160,000
--------------	------------------------------

Do not circulate – Embargoed

White House Conference on Raising Teenagers in the 21st Century

Despite many positive developments in the last seven years – including declining rates of teen pregnancy, decreases in crimes against youth, and increases in student achievement and college access – parents of today's adolescents express significant anxiety about the well-being of their children. In many cases, teenagers themselves feel alienated from their communities and insecure about the future. And recent tragedies have made parents and teens of all backgrounds feel helpless in the face of school violence.

The White House Conference on Raising Teenagers in the 21st Century will respond to these concerns by focusing attention on ways that families and communities can teach good values, promote healthy behavior, and support positive youth development. Break through brain research suggests that the adolescent years are far more important than we had previously understood. With this in mind, and against a backdrop of broader societal changes (new technology, an increasingly diverse population, and a significant "opportunity gap" for low-income and minority youth), the Conference will bring to light research on positive youth development, stress the importance of investing in youth, and provide tools for parents and other adults – and youth themselves – to ensure that the teen years are healthy and productive ones.

What issues will be addressed through the Conference?

- Parents feel disconnected from their teenage children, lack information to respond to the challenges they and their teens face, and may not believe they have an important role to play in their own children's lives.
- Teenagers feel alienated from their families and communities, are victims of negative stereotypes, and may be overly influenced by negative role models.
- Low-income and minority teenagers face an "opportunity gap" in many areas.
- Problems of youth require comprehensive and integrated solutions, but often are addressed through programs focused on a single issue.
- There is only limited research on "what works" for adolescents, and that research is not well known.

What do we hope to accomplish?

- To engage parents and communities in a conversation about how we can do a better job working together to raise our teenagers.
- To make the case for new resources to support positive youth development.
- To challenge inaccurate views and stereotypes about teenagers, their role in the community, and the importance of parents in their lives.

- To encourage more effective, integrated services for and by youth at all levels of government and in the private sector.
- To provide parents and communities with tools and information they can use to address the needs of adolescents.
- To enable teenagers to speak out about the challenges they face and their role in addressing these problems.
- To issue a call to action to the private sector, media, etc. to take responsibility for their effect on youth, and use their resources to promote healthy development.

When will the conference occur?

Tentatively scheduled for Tuesday, May 2, from approximately 9:30 am to 4:30 pm. We anticipate that the opening session, to take place from approximately 9:30 to 11:30 am, will be available via satellite. This session may be followed by lunch, four to six different breakout sessions, and a closing event or reception.

Who will attend the conference?

Approximately 180 individuals will attend the conference. (The size is limited by the available space at the White House.) The on-site audience will include a diverse group of parents, teenagers, policymakers, youth workers, educators, faith-based organizations, media, business, and foundations. Additional individuals may participate via satellite at locations around the country.

What will be addressed in the conference program?

- Both youth and parents will be significant voices in the program
- The program may be organized thematically around "community, opportunity, and responsibility."
- Within this framework, the following issues may be addressed during breakout sessions:

Health – exercise, nutrition, teen pregnancy, HIV, smoking, drugs and alcohol, and research on obesity, sleep, etc.

Education – afterschool programs, smaller high schools, impact of work on education, college preparation and access

Work – family friendly workplaces, youth employment, entrepreneurship programs, school-to-work

Safety – violence by youth, youth as victims of violence, gangs, sexual harassment, peer pressure, risky behaviors

Values – citizenship, service, philanthropy, character education, community strengthening, "One America"

4/5/00 3:43 PM

04/06/2000 13:23

3129770057

YMCA OF THE USA

PAGE 06

Internal Revenue Service
District Director

Department of the Treasury

P O BOX A-3290 OPW 22-2
CHICAGO, IL 60690

Date: SEP 13 1988

Employer Identification Number:

96-8259696

Contact Person:

MS. A. MC KINLEY

Contact Telephone Number:

(312) 386-7731

NATIONAL COUNCIL OF YOUNG MENS
CHRISTIAN ASSOCIATIONS OF THE
UNITED STATES OF AMERICA
101 NORTH WACKER DRIVE RM 1400
CHICAGO, IL 60606

Our Letter Dated:

Dec 05 1983

Caveat Applies:

NO

Dear Applicant

This modifies our letter of the above date in which we stated that you would be treated as an organization which is not a private foundation until the expiration of your advance ruling period.

Based on the information you submitted, we have determined that you are not a private foundation within the meaning of section 509(a) of the Internal Revenue Code because you are an organization of the type described in section 509(a)(2). Your exempt status under Code section 501(c)(3) of the code is still in effect.

Grantors and contributors may rely on this determination until the Internal Revenue Service publishes notice to the contrary. However, if you lose your section 509(a)(2) status, a grantor or contributor may not rely on this determination if he or she was in part responsible for, or was aware of, the act or failure to act that resulted in your loss of such status, or acquired knowledge that the Internal Revenue Service had given notice that you would be removed from classification as a section 509(a)(2) organization.

If the heading of this letter indicates that a caveat applies, the caveat below or on the enclosure is an integral part of this letter.

Because this letter could help resolve any questions about your private foundation status, please keep it in your permanent records.

Letter 1050 (DO/CG)

RECEIVED DATE : 04/06 13:17'00 FROM : 3129770057

10
9/15/88

04/06/2000 13:23

3129770057

YMCA OF THE USA

PAGE 07

-2-

NATIONAL COUNCIL OF YOUNG MEN

If you have any questions, please contact the person whose name and telephone number are shown above.

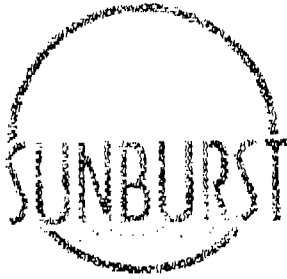
Sincerely yours,



R. G. Mintrodes Jr.
District Director

Letter 1050 (00/06)

RECEIVED DATE : 04/06 13:17'00 FROM : 3129770057



FAX MEMO

Sunburst Creative Group, Inc.
2 Bucks Lane, Suite 4
Marlboro, New Jersey 07746
PHONE: 732-780-9200
FAX: 732-780-4086
E-MAIL: sc@sunburstcreative.com

TO: Mary Ellen McGuire, 202-456-5244
FROM: Sandy King
DATE: March 30, 2000
RE: estimate from Mark Ganguzza

No. of pages (including cover): 2

Dear Mary Ellen,

Attached is the estimate Mark emailed to you last week, which we understand you did not receive.

Please accept our apologies.

With best wishes,

THIS FAX AND ANY ATTACHMENT(S) IS INTENDED FOR RECEIPT BY ONLY THE INDIVIDUAL(S) ADDRESSED ABOVE. THE DOCUMENT(S) MAY CONTAIN CONFIDENTIAL INFORMATION THAT IS EXEMPT FROM DISCLOSURE UNDER APPLICABLE LAW. IF YOU READ THE DOCUMENT(S) AND ARE NOT ONE OF THE ADDRESSEES OR HAVE A RESPONSIBILITY IN DELIVERING, PROCESSING, FILING, USING OR HANDLING THE DOCUMENT IN ANY WAY, YOU ARE HEREBY NOTIFIED THAT YOU CANNOT DISSEMINATE, COPY, DISTRIBUTE OR DISCUSS THE CONTENTS. KINDLY RETURN THE FAX BY MAIL IF YOU HAVE RECEIVED IT IN ERROR. THANK YOU FOR YOUR COOPERATION.

Broadcast Television • Cable Television • Corporate Television • Video Production • Scriptwriting • Live Webcasting
Live Satellite Broadcasting • Radiolinx™ • CD-ROMs • Teleconferencing • Scenic Design • Graphic Design • Animation
Distribution • Duplication • On-Camera Training

mary ellen mcguire, 06:48 PM 3/22/00 -0500, estimate

To: mary ellen mcguire
From: Mark Ganguzza <mg@sunburstcreative.com>
Subject: estimate
Cc:
Bcc:
Attached:

mary ellen,
per your request, the estimate for the video is approximately \$10,000.00. of course, this is contingent upon travel outside of the wash, d.c. area. if this is too high, we can pare down certain bells and whistles that we've added for style purposes.

please call me with any questions you may have.

thanks,
mark

35 @10-12 3-4 min (5)
\$10,000.00
3,000 studio shooting 5 days

generic
b-roll
in between

OTW
Wens

Wt Conf on teenagers
→ few minutes

need
-diff accents

susan
mcguire

PLEASE

DELIVER

PROMPTLY!!!!



UNITED STATES DEPARTMENT OF EDUCATION

OFFICE OF INTERGOVERNMENTAL AND
INTERAGENCY AFFAIRS

Date: 4/3/00

No. of Pages (w/ cover):

To: MARY ELLEN McGUIRE
OFFICE OF THE FIRST
LADY

Phone:

456-2016

Fax 456-6244

From: JOHN McGRATH

Director, Community Services

202-401-1309 (phone)

202-205-0676 (fax)

John_McGrath@ed.gov (e-mail)

Comments:

PLEASE CALL IF YOU HAVE
QUESTIONS.U.S. Department of Education, Room 5E203
400 Maryland Avenue, S.W. Washington, D.C. 20202

**White House Conference on Teenagers
Raising Responsible and Resourceful Youth
May 2, 2000**

DRAFT BUDGET

Production

Production Truck	\$5,200
With	
2 Beta Records	
2 Beta Playback	
Character Generator	

Personnel (8-hour shift)	\$5,6500
1 Producer/Director	
4 Camera Operators	
1 Technical Director	
1 Audio Engineer	
1 Audio Assistant	
1 Tape Operator	
1 Video Shader	
1 Floor Director	
1 Utility	
1 Chyron Operator	

Satellite Time

8:30 - 9:30 Test	
9:30 - 11:30 Program	
11:30 - 11:45 Approximate Out	
 Ku Band	\$2,700 (3 hours)
C-Band	\$2,000 (3 hours)
 Fiber from White House to Teleport	\$1,125 (3 hours)
 Uplink to Satellite	\$1,050 (3 hours)

Additional

Closed Captioning	\$2,100 (3 hours)
Craft Services	\$300
Coordination Fee	\$2,250

Additional Services TBA

- Lighting (covered by White House?)
- Audio (covered by White House?)
- Install 4 Phone Lines
- Tape Stock

Total Estimate	\$22,375
----------------	----------

Internal Working Group: White House Conference on Youth

Shirley Sagawa	OFL	x66266
Ann O'Leary	DPC	x66275
Sonia Chssen		
MaryEllen McGuire	OFL	x62016
Ruby Shamir	DPC	x65696
Genie Chough	DPC	x65566
Julie Anderson	OPL	x63771
Heather Howard	DPC	x67263
Wendy Arends	Cab	x67007
JB Buxton	DPC	x65567
Trooper Sanders	Mrs. Gore	x66772
LaJaycee Brown	Wmn Ofc	x67339
Bethany Little	OPL	x65543
Sonya Hebert	Cmnctn	x62628
Bobby Conner	Leg	x66493

Eric Dodds GSA

Shawn K. Gill Social

Clinton Presidential Records Digital Records Marker

This is not a presidential record. This is used as an administrative marker by the William J. Clinton Presidential Library Staff.

This marker identifies the place of a tabbed divider. Given our digitization capabilities, we are sometimes unable to adequately scan such dividers. The title from the original document is indicated below.

Layout

Divider Title: _____

WHSO LAYOUT final

5/1/00 L. Schwartz, S. Kennedy

TEEN CONFERENCE

Tuesday, May 2, 2000

State Floor

Approx. 190 guests/Open Press/Business Attire

10 Social Aides

4 Volunteers

8:30 a.m.	NW gate panelists/pop ups arrive and are met by Mary Ellen McGuire
9:00 a.m.	Panelist/pop up walk through in the East Room
	Families in video and foundations for blue room greet arrive NW gate met by Heather Howard
9:30 a.m.	Guests arrive East Visitor's Entrance and proceed to grand Foyer for juice and proceed to East Room to be seated
9:30 a.m.	Brief in Map Room
9:40 a.m.	Members of Cabinet and Congress arrive
9:50 a.m.	Blue Room greet
10:15 a.m.	Program begins in East Room
Approx. 10:45 a.m.	POTUS Depart East Room Panels Begin
12:30 p.m.	HRC Depart East Room
	Guests have lunch on State Floor Lunch - State Floor
1:30 p.m.	Guests depart to breakout sessions away from Mansion

Monday May 1
Approx. 5:00pm

WHCA set up begins

Approx. 5:00pm

Sat Truck parks and powers west side of north portico and runs cable to back of east room window – large monitors are brought into the room and set up stage left and stage right no other set up allowed inside east room at this time for the sat crew.

Tuesday May 2

ALL TOURS CANCELLED

7:30 a.m. Press setup begins.

8:30 a.m. Press set up concludes.

8:30 a.m. Panelists/pop ups arrive Northwest Gate and are met by Mary Ellen McGuire and hold in the West Lobby until all are accounted for.
Contact: Mary Ellen McGuire

9:00 a.m. Families from video and sponsors for greet arrive NW Gate and are escorted to the West Lobby and then once assembled proceed to the Blue Room to get settled for the greet.
Contact: Heather Howard

Panelists/pop ups are escorted from the West Lobby to the East Room for a briefing.
Contact: Mary Ellen McGuire

9:15 a.m. Gate Ready and In Place time.

9:30 a.m. Guests arrive to the East Visitors Gate and proceed State Floor for coffee and juice and are seated in the East Room.
Contact: Shereen Soghier

9:30 a.m. **THE PRESIDENT and THE FIRST LADY** receive briefing in the Map Room.
*Contacts: Shirley Segawa, Melanne Verveer, Ann O'Leary, Bruce Reed, Eric Liu
Sonia Chessen*

9:40 a.m. Members of the Cabinet and Congress arrive and proceed to the Blue Room.
Contact: Wendy Arends and Erica Morris

9:45 a.m. **THE PRESIDENT and THE FIRST LADY** proceed to the Blue Room for a meet and greet.

9:50 a.m.

THE PRESIDENT and THE FIRST LADY greet the following:

Blue Room Participants

Members of the Cabinet/Administration

Secretary Herman
Secretary Shalala
Secretary Slater
Director Janice LaChance
Deputy Attorney Eric Holder
Deputy Donald Vereen, ONDCP
Mr. Harris Wofford

Members of Congress

Rep. Stephanie Tubbs-Jones

Sponsors

YMCA Foundation
Ken Gladdish, National Executive Director
Eden Fisher Durbin, Director, Public Policy

CASEY Foundation
Patrick McCarthy
Debra Delgado, Senior Associate

William T. Grant Foundation
Karen Hein

Celebrities

Danny Devito & Rhea Perlman

Speaker

Ben Casey, YMCA of Metropolitan Dallas

Families From Video

The Malone Family: Fonda, Donnie, Tameka, Lekeya
The Silcox Family: Deborah, Drew, Dylan
The Bosques-Smith Family: Maria, Anastasia, Khyanna
The Barret Family: William & Betsy Barrett & MaryGrace Hicks

Titles

10:10 a.m.

Melanne Verveer is announced from the Blue Room into the East Room to open the program.

10:12 a.m.

Opening video is played.

10:15 a.m.

Following the video, **THE PRESIDENT and THE FIRST LADY** are announced to the stage to honors accompanied by the families from the video.

Family Note: Families proceed to their seats in the front row, The President and First Lady to the stage.

East Room Note: Door to East Room remains open until POTUS departs after program at the top.

Stage set up: 10x24 stage, half moon table with 6 mics and chairs, toast lectern for opening remarks by POTUS, HRC and keynotes on stage right (toast and seats struck when POTUS concludes and departs)

PROGRAM

THE FIRST LADY makes remarks and introduces **THE PRESIDENT**.

THE PRESIDENT makes remarks and introduces Ben Casey.

(Note: Ben Casey comes to stage from his seat in the front row)

Ben Casey make brief remarks.

Aprox.10:45 **THE PRESIDENT** thanks Ben Casey.

(Note: Ben Casey returns to his seat in the front row)

THE FIRST LADY proceeds to the table on stage to begin Panel I.

Panel I Begins (this is at approx at 10:30am)

6 participants including HRC

See Attached.

Panel II switches seats with Panel I , Panel II begins (this is at approx. 11:05)

5 participants including HRC

See Attached.

12:30 p.m. Panel II concludes and **THE FIRST LADY** departs.

Guests go through the lunch buffet in the Cross Hall and proceed to eat in the State Dining Room and the Grand Foyer.

1:30 p.m. Guests finish lunch and proceed to breakout sessions outside the Mansion.

Breakout Session Organization Note: Mary Ellen and her staff will be at the stair bottom directing people to their breakout escort - either west on the Ground Floor to hold until taken to the OEOP or east to the East Portico where they will be taken to the White House Conference Center. (after they all get their cloaks)

SETUP NOTES

GROUND FLOOR

Family Theater: Coat check

First Ladies Hall: Screens between Dip and China

STATE FLOOR

Grand Foyer: Strings and piano for arrivals and lunch
Honors group for Entrance to Panel I

Cross Hall/State Dining Room/Grand Foyer: Luncheon set up

Blue Room: All Furniture removed for meet and greet, a monitor on a table in the south window by the Green Room cabled to East Room for opening video

East Room: 180 chairs, 10x 24 stage at gold curtain steps on front and both sides; half circle table on stage left with 6 OFDR armless chairs; 6 WHCA panel mics at half circle table on stage, 2 OFDR chairs next to toast lectern; lectern at stage right for opening of Panel I to be removed after remarks as noted in layout; 3 WHCA mic wranglers – one for each section for interaction during both panels; WHCA announce from Blue Room; 2 press risers on both sides of cross hall doors with rope & stanchion; folders from Mary Ellen on chairs; video monitors - 1 on each side of the stage

TEEN CONFERENCE SEATING

Stage – at Table

TENT CARDS

Panel 1

Dr. Jacqueline Eccles
Dr. Jay Giedd
Ms. Susan BalesKaren Pittman
Ms. Rhea Perlman
Mr. Danny Devito

Panel 2

Ms. Laura Sessions Stepp
Mr. Edd Speaker
Dr. Robert Blum
Mr. Geoff Canada
Miss Gabriella Contreras

BY NAME YELLOW:

Stage

The President
Mrs. Clinton

Front Rows (some spill into 2nd rows)

Speaker (1)

Ben Casey

Cabinet (7)

Secreatary Shalala
Secretary Herman
Secretary Slater
Director Janice LaChance
Mr. Harris Wofford
Deputy Attorney Eric Holder
Deputy Donald Vereen, ONDCP

Seated throughout Audience

Popups (8)

Dr. Angela Diaz
Miss Emily McDonald
Mr. Edwin Speaker
Ms. Ellen Galinsky
Ms. Judith McHale
Ms. Susan Bales
Mr. Jay Engeln
Dr. Katharine Newman

Center Section

ORANGE GENERAL RESERVED:

Families from video(13)

Malone's: Fonda, Donnie, Tameka, Lekeya
Silcox's: Deborah, Drew, Dylan
Bosques-Smith's: Maria, Anastasia, Khyanna
Barret's: William, Betsy, MaryGrace

Side Sections (1st and 2nd rows at least)

RED GENERAL CARDS – RED CARDS AT GATE

Electeds (6)

Dr. Vernon Gray
Mr. Victor Hernandez
Mr. Patrick O'Connor
Ms. Clarice Chambers
Ms. Nancy Keenan
Mr. William Johnson

BLUE GENERAL CARDS

Meet participants (entering NW gate) (5)

Ken Gladdish
Eden Fisher Durbin
Patrick McCarthy
Debra Delgado
Karen Hein

Clinton Presidential Records Digital Records Marker

This is not a presidential record. This is used as an administrative marker by the William J. Clinton Presidential Library Staff.

This marker identifies the place of a tabbed divider. Given our digitization capabilities, we are sometimes unable to adequately scan such dividers. The title from the original document is indicated below.

Program

Divider Title: _____

FINAL

WHITE HOUSE CONFERENCE ON TEENAGERS

Program Draft 5/1/00 pm

10:09 **Melanne Verveer** welcomes audience and explains how the program will work, introduces video.

10:39
10:11 **Opening Video:** Montage of a diverse group of parents and teens speaking about their lives.

10:44
10:15 **THE PRESIDENT and MRS. CLINTON** announced into room. MRS. CLINTON proceeds to lectern. THE PRESIDENT sits next to lectern. Panel I is already seated on stage.

10:16 **MRS. CLINTON** speaks. MRS. CLINTON introduces THE PRESIDENT.

11:02
10:26 **THE PRESIDENT** speaks. THE PRESIDENT introduces Ben Casey, Dallas YMCA.

11:20
10:40 **Ben Casey** makes remarks.

10:44 ~~THE PRESIDENT~~ makes closing remark and departs

11:27
10:45 **MRS. CLINTON** introduces topic of panel (who are today's teens and what do they need) and introduces panel members Jacqueline Eccles, Jay Giedd, Karen Pittman, Rhea Perlman and Danny DeVito. She calls on Jacquelynne Eccles to speak first.

The first of two panels this morning will focus on an important question – who are today's teens and what do they need? One thing we do know about teenagers today – they are the most racially and ethnically diverse group of teenagers in our nation's history.

But as we celebrate their diversity, we also know that this group has much in common. The President is fond of quoting a leading geneticist, Dr. Eric Lander who spoke at our Millennium Evening last October. He told us that all human beings have DNA that is 99.9% identical. Isn't that amazing? So it shouldn't surprise us that regardless of race, economic status, or region, families have many of the same concerns.

I have been doing quite a bit of traveling lately and talking to many different families, many different parents of teens. And I am hearing that parents of all backgrounds are worried about violence, and drugs, and the quality of education their children are receiving. And they are a little bewildered at the changes their preteen and teenage children are going

through physically and emotionally.

We have two experts here on the panel who will talk to us about the changes that occur during adolescence. Dr. Jacquelynne Eccles [Eck-les] is a psychology professor and research scientist at the University of Michigan. Much of her work has focused on adolescent development – most recently she has chaired the MacArthur Foundation's Project on Successful Pathways through Middle Childhood.

Dr. Jay Giedd [Geed] is the Chief of Brain Imaging at the Child Psychiatry Branch of the National Institute of Mental Health. He is also a practicing clinician who has written extensively in medical and science journals on the biological basis of behavioral, cognitive and emotional disturbances. He will share with us his recent work on healthy brain development of adolescents.

Let's start with Dr. Eccles.

1129
10:47 **Jacquelynne Eccles** discusses adolescent development, including the stages, peer cues, behavioral pressures, and the need for independence.

1134
10:51 **MRS. CLINTON** comments and introduces Jay Giedd, a scientist at the National Institute of Mental Health.

Now let's hear from Dr. Giedd who will help us understand what may be going on in the brains of young teenagers.

1135
10:53 **Jay Giedd** presents his recent research that suggests that an important phase of brain development occurs around puberty and what happens at that time matters and can set the stage for later successes or failures.

1140
10:57 **MRS. CLINTON** comments and introduces Angela Diaz, Director of the Mt. Sinai Adolescent Health Center, who will speak from the audience.

Of course, as Dr. Giedd notes, we can only speculate about the ways in which this breakthrough research can help teenagers appreciate that they have a real ability to influence what they will be good at for the rest of their life. What he tells us is intuitively sensible – but also confirms our worst fears that if we don't promote healthy behavior during these formative years, we may never be able to reverse the damage.

It's a lot like what we know about early brain development, which we focused on at a White House Conference in 1997. And it turns out, this period of life may be equally important, but with an important difference – the teens themselves have a measure of control over their futures that they

lacked as babies and toddlers.

Our next speaker, Dr. Angela Diaz [Dee-Azz], works to ensure that teenagers stay healthy. She is the Director of the Mount Sinai School Adolescent Health Center and the Director of Health Services for the Children's Aid Society in New York City. Dr. Diaz, what can you tell us about the health care needs of teens?

1141
~~10:59~~ **Angela Diaz** discusses the health care needs of teens she sees in her work and the challenges serving them.

1144
~~11:02~~ **MRS. CLINTON** comments and introduces Karen Pittman, of the International Youth Foundation.

I have known Karen Pittman for many years – when she was at the Children's Defense Fund promoting an adolescent policy agenda, and later when she agreed to serve as the Director of the President's Crime Prevention Council. She is a sociologist by training and a nationally recognized leader in the field of youth development, who helped to launch America's Promise. She is currently the Senior Vice President of the International Youth Foundation, an organization dedicated to improving conditions and prospects for children and youth worldwide. Karen – help us understand what all teenagers need to develop into successful adults.

1145
~~11:04~~ **Karen Pittman** lays out the assets that all teenagers need – a caring adult, healthy habits, safe places, a good education, and the opportunity to give back.

1151
~~11:08~~ **MRS. CLINTON** comments and introduces Emily McDonald, age 17, who is involved in community service in her hometown in Appalachia. She will speak from the audience.

It's about time we heard from a young person, isn't it? Emily McDonald, who is in our audience today, is seventeen. She grew up in Clarkrange, Tennessee, in Appalachia. As a young child, she was "sponsored" by Save the Children, and benefited from the Head Start program. And now, she is a straight A student, a cheerleader, and a dedicated volunteer with Save the Children, helping to renovate that old Head Start center so it can serve as an afterschool center. Emily, tell us about yourself.

1154
~~11:10~~ **Emily McDonald** describes her community, her classmates, her involvement in service, her relationship with her parents and grandmother.

~~11:13~~ **MRS. CLINTON** comments and introduces Rhea Perlman and Danny DeVito.

Emily, I understand your mother is with you today – Mrs. McDonald, let us

congratulate you on raising such a responsible and resourceful young woman.

Our next speakers may not be scientists or researchers, but they are experts – I understand they are the parents of three teenagers. I'm sure much of our audience is familiar with the many films that Danny DeVito and Rhea Perlman have starred in, the television characters they created on Taxi and Cheers, and the movies that Danny has produced. But you may not know all the good work they do on behalf of children, most recently as spokespeople for the Afterschool Alliance. Danny and Rhea, what can you tell us about raising responsible and resourceful teenagers?

11:55
12:01
11:15 **Danny DeVito and Rhea Perlman** speak about their experience as parents of teenagers and about the Afterschool Alliance.

11:23 **MRS. CLINTON** comments, thanks panel, and invites panel II to take the stage. Panel I leaves the stage and panel II, consisting of Laura Sessions Stepp, Edd Speaker, Robert Blum, Geoff Canada, and Gabriella Contreras are seated.

I'd like to thank panel I for their insightful comments, and invite panel II to take their places on the stage.

MRS. CLINTON introduces the topic of the second panel – what parents can do to help teens and what communities can do to help teens and parents – and introduces first panelist, Laura Sessions Stepp, author of *Our Last Best Shot* and Washington Post families reporter.

*We will now turn our attention to what parents can do to help their teenage children through adolescence. My good friend, Dr. David Hamburg, who was instrumental in planning this conference and who is one of the nation's leading experts on adolescent development, called our next speaker's recent book, *Our Last Best Shot*, "the best book on adolescence ever written for the general public." Laura Sessions Stepp is a Pulitzer Prize winning journalist with Washington Post, but she is here today to share with us what she learned in researching her book, which really is a road map for parents through the challenging teen years. She will then introduce for us our next speakers, who are aptly named Edd and Edwin Speaker and who are featured in a chapter in her book intriguingly entitled "Am I Competent"?*

12:08
12:16
11:28 **Laura Sessions Stepp** outlines what we know about good parenting of teenagers. She then introduces Edd and Edwin Speaker.

11:32 **MRS. CLINTON** comments and introduces Edd and Edwin Speaker.

1217
11:34 **Edd Speaker** discusses his experience as a parent and introduces his son, Edwin, who will speak from the audience.

Edwin Speaker discusses the important influences in his life.

12:21
11:41 **MRS. CLINTON** comments and introduces Robert Blum, University of Minnesota and Add Health study.

I think I know that answer to the question Laura Stepp posed, "Am I Competent?" – clearly Edd and Edwin are not only competent, but examples for us all in overcoming challenges with heart and determination.

Our next speaker, Dr. Robert Blum [Blumm], is the Director of the Division of General Pediatrics and Adolescent Health at the University of Minnesota, and the co-investigator for the seminal National Longitudinal Study on Adolescent Health, known as "Add Health." This important research holds important information about the influence of social factors and connections to the health of teenagers. Dr. Blum?

12:25
11:43 **Robert Blum** discusses research that underscores the importance of teens being connected to their families and the community.

Clearly a close relationship with a parent – like the one Edd and Edwin enjoy – makes a great deal of difference in the health of teens. But we also know, from the YMCA poll and our opening video and, I'm afraid, also from our own experience, that quality time together isn't always easy to achieve. And all too often, it's work that gets in the way.

Our next speaker who is in the audience today, is one of the nation's leading authorities on work and family issues. Ellen Galinsky is the co-founder and president of the Families and Work Institute, which conducts pioneering studies on the ways that jobs and homelife interrelate. Her recent book, Ask the Children, challenged some of the conventional wisdom about children's views of their parents work. Ellen, it is good to see you again. Tell us, what can employers do to help their employees parent teenage children?

1234
11:47 **MRS. CLINTON** comments and introduces Ellen Galinsky, President of the Work and Family Institute, who will speak from the audience.

1236 to Laura / 137 Blum 1238 Edd
11:49 **Ellen Galinsky** speaks about the need for employers to think creatively about ways to help parents of teens connect with their children.

1246
11:52 **MRS. CLINTON** comments and introduces Judith McHale, President and COO of Discovery Communications, who will speak from the audience.

For too long our national dialogue about work and family has focused only on parenting young children. We now know how important parents are even in the lives of teenagers about to become adults. Ellen, thank you for your leadership in this effort.

Another area parents are asking for help with is monitoring their teens' television and internet use. As I mentioned earlier, I believe we need a voluntary uniform rating system that will tell parents in a simple and consistent way whether the material their children want to view is appropriate. Until we have such a system in place, we at least have a variety of rating systems to rely on. Unfortunately, many parents don't know about them, and find them confusing and therefore unhelpful.

We also know, from the poll released this morning, that parents think they are supervising their children's internet use, but their teenage children tell a different story. I am hopeful that the Task Force on Tools for Parents and Teens in the Media Age will address this important point.

Our next speaker from the audience will speak about the responsibility of the industry to develop tools for parents to better understand and monitor the new media. Judith McHale is the President and Chief Operating Officer of Discovery Communications and chair of the board of the National Campaign to End Youth Violence. We have asked her to share her views regarding the role of the media.

1246
11:54 **Judith McHale** discusses the media's role in addressing youth violence.

1250
11:57 **MRS. CLINTON** comments and introduces Susan Bales, President of the Frameworks Institute, who will speak from the audience.

Another concern that is often brought up about the media is the way young people are depicted – that unrealistic images of women and girls inspire unhealthy dieting and eating disorders; that racial stereotypes abound; that sex and violence are too common and caring and communication too rare.

Our next speaker in the audience today has studied these issues and drawn some interesting conclusions about the implications of the media's depiction of teens. Susan Bales is the President of Frame Works Institute, a project of the College University Resource Institute, which conducts communications research on social issues. Tell us, Ms. Bales, is there a

12:54 danger in the media's portrayal of young people today?

11:59 **Susan Bales** discusses research on the media's treatment of teens and how it differs from reality.

12:54

12:02 **MRS. CLINTON** comments and introduces Geoff Canada, author of *Fist, Stick, Knife, Gun* and founder of the Rheedlan Centers for Children and Families.

One reason, I think, the media has such an influence in our views of youth is that so many adults never come in contact with a young person – a majority of adults have no personal interaction with teenagers whatsoever.

*In contrast, our next speaker has given his life over to helping the children in his community succeed. Geoff Canada is President and CEO of the Rheedlan Centers for Children and Families, and the author of *Fist Stick Knife Gun: A Personal History of Violence in America*. He is a hero to many for his groundbreaking work in Harlem, and is here to tell us what community organizations can do to help especially those children who live in destitute conditions.*

1:03

12:04 **Geoff Canada** speaks about the role of community in the life of a teenager, particularly in the inner city.

1:09

12:08 **MRS. CLINTON** comments and introduces Harvard anthropologist Dr. Katherine Newman, author of *No Shame in My Game: The Working Poor in the Inner City*, *if time permits*.

I can't think of another program that has done such a comprehensive job making sure that the youth they serve have access to all the fundamental resources they need. I also commend you for using AmeriCorps members so creatively – there have been more than 150,000 Americans in AmeriCorps since it was created five years ago, and most of them are involved in meeting the needs of young people – tutoring, mentoring, and organizing them in community service.

Let us consider another topic that is very pertinent to young people today – afterschool and summer jobs. In fact, four out of five youth hold a job at one time or another while they are in school. While some may view paid employment as a way to teach teens important lessons about the value of money and the ethic of work, others worry that teens are spending too much time on the job, to the detriment of their school work, social relationships, and family connections.

Our next speaker, Harvard Anthropologist Katherine Newman, has studied the

experience of low-wage workers in low-income communities. Her book is entitled "No Shame In My Game," and I am eager to hear her perspective on what employers of youth can do to make sure their experience contributes to their future success, instead of ensuring their future failure.

12:10 **Katherine Newman** speaks about the responsibility of employers of youth to do more to help them succeed. [OPTIONAL SPEAKER]

12:13 **MRS. CLINTON** comments and introduces Jay Engeln, Principal of the Year, *if time permits.*

A comprehensive approach to helping teens succeed of course demands the involvement of middle and high schools. When I think about the "connectedness" Dr. Blum spoke of, think with dismay about the enormous size of so many of our nation's high schools, where it's too easy for students to become faces in a crowd. I also think about how important it is for parents to be involved in their children's education – isn't it interesting that both parents and teens rated education so high on their list of important issues in the YMCA poll? But so often, middle and high schools offer few avenues for family involvement.

Our next speaker knows something about high school. He is the Met Life/National Association of Secondary School Principals "principal of the year." His school, the William J. Palmer High School in Colorado Springs has a slogan, "Together we can make a difference." Tell us, Mr. Engeln [Eng-el-lin], what do you recommend schools do to "make a difference"?

12:15 **Jay Engeln** discusses the importance of parent involvement in middle and high school. [OPTIONAL SPEAKER]

12:18 **MRS. CLINTON** comments and introduces Gabriella Contreras, age 14.

12:20 *Ten years ago, I worked on a report by the WT Grant Foundation Commission on Work, Family, and Citizenship. The report made wide-ranging policy recommendations directed at the half of all young people who didn't go on to college. Many of these recommendations – improved school-to-work programs, increased access to college, and expanding opportunities for youth to serve – have been implemented by the Clinton Administration.*

This last point, youth service, hasn't gotten the headlines other initiatives have. But it is nonetheless central to our strategy to make service the universal experience of all young Americans, regardless of their background. Research shows that service increases students' sense of responsibility, acceptance of cultural diversity, work orientation, college

aspirations, and school achievement. And study after study shows that serving others can be a powerful antidote to feelings of helplessness or alienation.

Our last speaker knows firsthand how service can define and transform a life. Gabriella Contreras is fourteen, but she has been setting an example for others since she was a tiny child. She came to us through Donna Shalala's Girl Power project, a national campaign to encourage girls aged nine to fourteen to make the most of their lives. Gabriella, tell us what young people can do to help themselves and their peers.

12:20 ¹²⁰ **Gabriella Contreras** speaks about her own experience with youth violence in her community and ways youth can be resources for other youth.

12:23 ¹²⁶ **MRS. CLINTON** comments and provides closing comments. Mentions breakouts and lunch, invites satellite downlinks to continue talking and let us know what they conclude.

¹²⁶ Jay Engle

I'm sorry we don't have time for more discussion. This morning's program has certainly given us a great deal to think about. I'm sure that this afternoon's breakout sessions will allow for lively debates. We will say goodbye now to our friends who are participating via satellite. Please proceed to the State Dining Room for lunch.

12:30 **Break for lunch.**

¹²³⁷ Closing

Break

Mike
Wend
Maggot

Under

June
Alan
Heather
Eric
Genie
Jamie
Emily
Ruby
Eva
Julia
Liam
Wend

Clinton Presidential Records Digital Records Marker

This is not a presidential record. This is used as an administrative marker by the William J. Clinton Presidential Library Staff.

This marker identifies the place of a tabbed divider. Given our digitization capabilities, we are sometimes unable to adequately scan such dividers. The title from the original document is indicated below.

Breakouts

Divider Title: _____

Breakout Leader Instructions

*Room Counts include 5 press/1 cab staff/1 leg staff/ WH staff leader/ notetaker

1. Family Time

Breakout Leader: Ann O'Leary x66266
Notetaker/Assistant: Jennifer Ballen x57035
Room Assignment: Jackson Room/WH Conf Center (max 25)
Room Count: 27 total cab/leg staff may have to stand outside

2. Media

Breakout Leader: Sonia Chesson x65796
Notetaker/Assistant: Stephanie Madden Kurz x56978
Room Assignment: Eisenhower Room/WH Conf Center (max 35)
Room Count: 33 total

3. School

Breakout Leader: John Buxton x65567
Notetaker/Assistant: Dana Herskovic
Room Assignment: Truman Room/WH Conference Center (max80)- OPEN!
Room Count: 59++ total

4. Community

Breakout Leader: Julie Anderson x63771
Notetaker/Assistant: Jamie Vavonese x65118
Room Assignment: Lincoln Room/WH Conference Center (max 35)-
Room Count: 33 total

5. ClosingGap

Breakout Leader: Eugenia Chough x65566
Notetaker/Assistant: Joan Brierton x57104
Room Assignment: OEOB 476 (40max)
Room Count: 34 total

6. Resources

Breakout Leader: Shirley Sagawa x66266
Notetaker/Assistant: Jody Kaplan x62708
Room Assignment: OEOB 472 (40max)-
Room Count: 35 total

7. Health

Breakout Leader: Heather Howard x66266
Notetaker/Assistant: Eric Morse x66266
Escort from Room: Missy Kincaid x66321
Room Assignment: Roosevelt Room (40 MAX)

Room Count:**31 total**

- Anyone not listed on a breakout (late RSVP's) **MUST go to Education**. There is **NO MORE** room in other breakouts. **DO NOT** yourself add to your group.
- All **assistant/notetakers should come to OEOB101 &100 between 4-6pm on Monday** to pick up...
 - Tape recorder, 2 blank tapes, 3 batteries (2 in recorder, 1 extra)
 - Box of handouts (will be PRE-counted and clearly marked- **DO NOT** take someone else's)
 - Box of newsweeks (PRE-counted and clearly marked)
 - Pad & Pen to notetake
 - Room Sign (Bring **OWN** tape to hang)
 - Press Signs (in boxes)
 - Comprehensive breakout assignment lists (in boxes)
- All **assistant/notetakers should arrive in breakout rooms by 1:15 to...**
 - Count the number of chairs in your room!! If not enough...
 - Conference Center & OEOB- Call Sheila ASAP x67666
 - Roosevelt Room- let June Gayle know ASAP x62605
 - Work with your breakout leader to decide where press should go and put down "press" signs (should be no more than 5 per breakout); signs will be in box of handouts
 - Make sure water pitchers and glasses have been supplied and you have enough, call **contacts below** if a problem
 - Conference Center (Sheila x67666)
 - Roosevelt Rm/OEOB coming via Shirley's Mess account (Mess/Gilbert x71519 or 71536)
 - Make sure breakout name sign is clearly hung outside of your room (you will need tape, will be in handout boxes)
 - When people walk in to Conf Center there is a board to the left that say's what is happening where. For your info: Ed is on 3rd floor, all other rooms on 2nd floor
 - Figure out a way to distribute your boxed materials (give out at end, put on a table- whatever you like). Give to **PARTICIPANTS/MODERATORS/PANELISTS ONLY**- press should have in their press packets. **ONE PER PERSON**- we **DO NOT** have extras.
 - Stake out a good place to sit for recording and notetaking and save your seat
 - Test your recorder (even though I will have done as well). Note that your tapes are 60 minutes **TOTAL**, at 30minutes you have to turn over. After 60 minutes total put in new tape- label tapes side 1, 2 & 3.
 - Greet your people when they begin to arrive (best if outside or near your room door)
 - Have a comprehensive breakout assignment list on hand so if someone is lost in the hall and asks for your help, you can. (I'll put in materials box). Be advised, anyone

who can not find their name on the list (late RSVP's) should go to Education on the 3rd floor.

- **Team Leader you should arrive at room by 1:15pm to...**
 - Make sure your assistant is there!! If not, it is your responsibility to find them quick.
 - Place your name/table cards on table in the way that you would like panelist and moderators to sit. Information on how to pick up table cards is coming.
 - Identify where you would like press to sit and put down "press" signs, assistant/notetaker will have
 - Go through above task lists with your assistant/notetaker
- Conference Center Breakout leaders should be advised that the Wilson Room on the 2nd floor is a HOLD for staff and moderators only.
- Breakout Leaders **MUST** run on time. Close between 3:15-3:30pm then direct people to OEOB/Indian Treaty Room- all morning guests will have been recleared in by Social. Roosevelt Room guests will be escorted to reception at ONCE by Missy Kincaid who will arrive outside the room at 3:15pm. If any problems, Eric Woodard x66266 is the staff person coordinating the reception
- Breakout Leaders **MAY NOT** leave the room till everyone is gone. Work with your notetaker to clean up after yourselves. Bring any extra materials to OEOB 101. Notetakers should deliver notes and tapes to MaryEllen OEOB 101 on **WEDNESDAY (not Tuesday)** in an envelope marked with notetaker's name, extension, and breakout name and number.
- Bring your helper to the reception!

**White House Conference on Teenagers
Break-Out Assignments
May 2, 2000**

Breakout 1/ The Jackson Room in the White House Conference Center

Family Time: What can we do to make it easier for parents and teenagers to spend time together?

Moderators: Director Janice LaChance, OPM
Member of Congress

Panelists: Stanley J. Botts, Bell Atlantic
Ken R. Canfield, National Center for Fathering
The Malone Family (Donnie & Fonda)
Laurence Steinberg, Temple University
Amy Swisher, First Day Foundation

Participants: Lisa Benenson, Working Mother
Janet Chan, The Parenting Group
William J. Doherty, University of Minnesota
Ellen Galinsky, Families and Work Institute
Shirley Igo, National PTA
The Malone Family (Tameka & Lakeeya)
The Silcox Family (Deborah, Drew & Dylan)
Ruth Wooden, The National Parenting Association



Breakout 2/ The Eisenhower Room in the White House Conference Center
The New Media: How is the information age shaping youth today?

Moderators: Deputy Director Donald Vereen, ONDCP
Member of Congress

Panelists: Zoë Baird, Markle Foundation
Jim Browne, GetNetWise.org
Robert J. Davis, Lycos, Inc.
Judith A. McHale, Discovery Communications, Inc.
Kathryn C. Montgomery, Center for Media Education
Justin Newland, National Campaign Against Youth Violence

Participants: Patrice Adcroft, Seventeen Magazine
Susan Bales, Frameworks Institute
Jeffrey Bleich, National Campaign Against Youth Violence
Sarita Brown, White House Initiative on Educational Excellence for Hispanic Americans
Peggy Conlon, The Advertising Council

Karen Hein, William T. Grant Foundation
Katharine Heintz-Knowles, Children's Media Research and Consulting
Sheila Johnson, Black Entertainment Television (BET)
Rachel Jones, National Public Radio
Lisa Paulsen, Entertainment Industry Foundation
Karen Pittman, International Youth Foundation
Ellen Seidman, Seventeen Magazine
William Treanor, Youth Today
Meredith Wagner, Lifetime Television
Mildred Wurf, Girls Incorporated

Breakout 3/ The Truman Room in the White House Conference Center
Education: How can we build school climates that work for teenagers?

Moderators: Secretary Richard Riley, U.S. Department of Education
Senator John Kerry (D-MA)

Panelists: Sarah Austin, Decatur High School, Atlanta, GA
Gene Bottoms, Southern Regional Education Board
Jay Engeln, MetLife/NASSP National Principal of the Year
Susan Gaddy Greene, I.S. 218, New York City
Larry Hurt, 1999 Indiana Teacher of the Year
Robert S. Rivera, Project GRAD

Participants: Karen Austin, Parent
Susan Ballard, Newton-Conover City Schools, North Carolina
The Barrett Family (William, Betsy & MaryGrace)
Pam Bethel
Martin Blank, Coalition for Community Schools
The Bosques-Smith Family (Maria, Khyanna & Anastasia)
Kathleen Burgess
Michael Casserly, Council of the Great City Schools
Clarice Chambers, National School Boards Association
Anthony Colon
Philip Coltoff, The Children's Aid Society
Mary Kate Cullen
Steven W. Edwards, East Hartford High School, East Hartford, CT
Amitai Etzioni, The Communitarian Network
Maria Cristina Fernandez
Elinor Goldberg, Maine Children's Alliance
Linda Gordon
Susan Gorin, National Association of School Psychologists
Beatrix A. Hamburg, Cornell Medical College
Margaret Hamburg, Department of Health and Human Services
Carole Hankin

Stacy Holmes
Clifford M. Johnson, Institute for Youth, Education & Families
Lois Harrison Jones, National Alliance of Black School Educators
David Kaplan
Louis King, Summit Academy
Kristen Kingdon, Parents, Families & Friends of Lesbians and Gays (PFLAG)
Judith Lichtman, National Partnership for Women and Families
Guillermo Linares, New York City Council
Bill Milliken, Communities in School
Sydney Miner, Simon & Schuster
Kristin Moore, Child Trends
Gail Nayowith, Citizens Committee for Children of New York
Amy Paulsen, Teen People
Robert Pynoos, UCLA School of Medicine
Nancy Safer, The Council for Exception Children
Katheryn Lee Shaw, Carnegie Mellon University
The Speaker Family (Edd & Edwin)
Laura Stepp, The Washington Post
Sue Swaim, National Middle School Association
Gerald N. Tirrozzi, National Association of Secondary School Principals (NASSP)
William S. White, Charles Stewart Mott Foundation
Stephanie Williams
Mark Walker
Richard Yep, American Counseling Association

Breakout 4/ The Lincoln Room in the White House Conference Center
The Village: How can the community better support parents and teenagers?

Moderators: Deputy Attorney General Eric Holder
Rep. Ellen Tauscher (D-CA)

Panelists: Jeffery L. Brown, Ten Point Coalition
LaToya Gardner, Maplewood Comprehensive High School, Nashville, TN
Kenneth L. Gladish, YMCA of the USA
Milbrey W. McLaughlin, Stanford University
Katherine Newman, Harvard University — 

Participants: Kent Amos, Urban Family Institute
Shay Bilchik, Child Welfare League of America
J. Ben Casey, Dallas YMCA
Debra Delgado, Annie E. Casey Foundation
Danny Devito
Eden Fisher Durbin, YMCA of the USA
Willa Gardner, Parent
Cora Greenberg, Westchester Children's Association

Victor Hernandez, City Council of Lubbock , Lubbock, Texas
Michele D. Kipke, National Academy of Sciences
Sarah Ann Long, American Library Association
Daniel Marcus, U.S. Department of Justice
Patrick McCarthy, Annie. E. Casey Foundation
The McDonald Family (Emily & Veronica)
Matthew L. Myers, National Center for Tobacco Free Kids
Rhea Perlman
Diana Zuckerman, National Center for Policy Research for Women & Families

Breakout 5/ Eisenhower Executive Office Building 476

Closing the Gap: How can we provide positive opportunities for all teenagers?

Moderators: Secretary Alexis Herman, U.S. Department of Labor
Rep. Ruben Hinojosa (D-TX)

Panelists: Peter L. Benson, Search Institute
Talmira L. Hill, Annie E. Casey Foundation
Lan-Ahn Phan, Woodrow Wilson High School, Washington, D.C.
accompanied by Sandra Hoa Dang, Asian American LEAD
Dorothy Stoneman, Executive Director, YouthBuild USA
accompanied by Ameir Ramadan, Youthbuild USA
Kathleen Sylvester, Social Policy Action Network (SPAN)

Participants: Jeanne Brooks-Gunn, Teachers College
Vernon Gray, National Association of Counties
Samuel Halperin, American Youth Policy Forum
Grace Hou Ovnik, Chinese Mutual Aid Society
Della M. Hughes, National Network for Youth
Ruth-Ann Huvane, Creative Artists Agency Foundation
Alan Khazei, City Year
Jodie Levin-Epstein, Center for Law and Social Policy (CLASP)
Rae Linefsky, YWCA
Sister Mary Rose McGeady, Covenant House
Richard Murphy, AED, Center for Youth Development and Policy Research
David Saltzman, Robin Hood Foundation
Susan Shaffer, The Mid Atlantic Equity Center
Hillary O. Shelton, NAACP
Roxanne Spillet, Boys & Girls Clubs of America
William Spriggs, National Urban League
Susan Sygall, Mobility International USA

Breakout 6/ Eisenhower Executive Office Building 472

Youth as Resources: Can teenagers be resources in their own development and for their peers?

Moderators: Harris Wofford, CEO, Corporation for National Service
Member of Congress

Panelists: Kathleen Lee, Turner Middle School, Philadelphia, PA
Michael Preston, Gila River Youth Council
Robert D. Putnam, Harvard University
Nicole Salinas, Antonian High School, San Antonio, TX
Andrew Shue, Do Something
Gary Walker, Public Private Ventures

Participants: Dr. Robert Wm. Blum, University of Minnesota
John Calhoun, National Crime Prevention Council
Geoffrey Canada, Rheedlen Center for Children and Families
The Contreras Family (Gabriella & Grace)
Deborah Craig, YouthNet
Terry Cross, National Indian Child Welfare Association
William Damon, Stanford University
Alan Freedman, B'nai B'rith Youth Organization
Anthony Jackson, Disney Learning Initiative
James Kielsmier, National Youth Leadership Council
Richard Lerner, Tufts University
Eric Liu, White House Domestic Policy Council
Catherine Milton, Save the Children
Patrick J. O'Connor, Chicago City Council
Gorden Raley, National Collaboration for Youth
Ramona Sabori, Parent
Frank Salinas, Parent
Richard J. Sauer, National 4-H Council

Breakout 7/The Roosevelt Room

A Healthy Start: How can we help teenagers stay healthy?

Moderators: Secretary Donna Shalala, U.S. Department of Health & Human Services
Rep. Sheila Jackson Lee (D-TX)

Panelists: Sarah S. Brown, The National Campaign to Prevent Teen Pregnancy
Brandi Chapple, Trinity College, Washington, D.C.
Harold S. Koplewicz, NYU Child Study Center
Carole Morris, Mt. Vernon Neighborhood Health Center
Michael D. Resnick, University of Minnesota School of Medicine

Participants: Bernard S. Arons, Center for Mental Health Services
Linda Bearinger, University of Minnesota
Susan Blumenthal, U.S. Assistant Surgeon General
Jon Butler, Pop Warner Little Scholars
Michael Caplin, Childhelp USA
Rodney Chapple, Parent
Steven Culbertson, Youth Service America
Sally Cunningham, National Council of Youth Sports
William C. Dement, Stanford University
Angela Diaz, Mt. Sinai Adolescent Health Center
Jacquelynne S. Eccles, University of Michigan
Michael Faenza, National Mental Health Association
Jay Giedd, National Institute for Mental Health
David A. Hamburg, Carnegie Corporation of New York
Barbara Huff, Federation of Families for Children's Mental Health
Julius Richmond, Harvard Medical School

Clinton Presidential Records Digital Records Marker

This is not a presidential record. This is used as an administrative marker by the William J. Clinton Presidential Library Staff.

This marker identifies the place of a tabbed divider. Given our digitization capabilities, we are sometimes unable to adequately scan such dividers. The title from the original document is indicated below.

Volunteers

Divider Title: _____

On Back of Tabs: HRC Memos

**White House Conference on Teenagers
Staff/Volunteer Assignments**

Morning & Afternoon Main Programs/ MaryEllen McGuire x62016

8:30 Rehearsal Escorts/Assistants

- NW Gate with MaryEllen- Jamie Vavonese x65118
- Hold in West Lobby- Aprill Springfield x62669

9:00 Meet and Greet Escorts/Assistants

- NW Gate with Heather- Eric Morse x66266
- Hold in West Lobby- Aprill Springfield x62669

1:15-2:15 Escorting Guests to Breakouts

Kim Henry- Residence Lead x65959

- OEOB Escorts- Mickey Mailey x65318, Beth Mohsinger x62411
- RR Escorts- Missy Kincaid x66321, Milli Alston x66634
- Conf Center Directors- Whitney Schnacke, Jane Engelstad x57272
- Brenda Costello- Lead/Conf Center x62131
- 2 escorts- Kaitlin Gibson & Patrick Thurman (c/o Kendee x65152)

at West

1:45

1:45

1:00-3:30

Breakouts/Staff Contacts

- Family Time/Ann O'Leary x66275
- New Media/Sonia Chesson x65796
- Education/John Buxton x65567
- Community/Julie Anderson x63771
- Assets/Genie Chough x65566
- Service/Shirley Sagawa x62583
- Health/Heather Howard x67263

Breakout Notetakers/Assistants

- Jennifer Ballen x57035
- Stephanie Madden-Kurz x56978
- Dana Herskovic
- Jamie Vavonese x65118
- Joan Brierton x57104
- Jody Kaplan x62708
- Eric Morse x66266

3:15-4:00 Escorting Guests to Reception

Brenda Costello- Team Leader/Conf Center x62131

- Kaitlin Gibson & Patrick Thurman (c/o Kendee x65152)
- Kim Henry- Team Leader/OEOB
- Whitney Schnake, Jane Engelstad x57272
- Pick up from Roosevelt Room
- Missy Kincaid x66321

Staff Viewing in 450/Anne Bovaird x62572

9:45-12:45 **Hand out materials/** Shannon Nolan x61286

Reception/ Eric Woodard x66266

12:30-3:30 **Assist set up/** Nick Lewin

3:15- 4:15 **Assist at Penn Avenue Entrance/** Nick Lewin

3:15- 4:00 **Greet at Indian Treaty Room Door/** Pam Cicetti x62369

Clinton Presidential Records Digital Records Marker

This is not a presidential record. This is used as an administrative marker by the William J. Clinton Presidential Library Staff.

This marker identifies the place of a tabbed divider. Given our digitization capabilities, we are sometimes unable to adequately scan such dividers. The title from the original document is indicated below.

Press

Divider Title: _____

On Back of Tabs: Day's Agenda

FOR IMMEDIATE RELEASE
APRIL 12, 2000

CONTACT: LISSA MUSCATINE
ERIKA BATCHELLER
JENNIFER SMITH
202/456-2960

**PRESIDENT AND MRS. CLINTON TO CONVENE "WHITE HOUSE CONFERENCE
ON TEENAGERS: RAISING RESPONSIBLE AND RESOURCEFUL YOUTH"
May 2, 2000**

Washington, D.C. – On Tuesday, May 2, 2000, the President and Mrs. Clinton will host the "White House Conference on Teenagers: Raising Responsible and Resourceful Youth." The conference will feature some of the nation's leading experts on raising teenagers and will cover issues such as:

- New scientific research that the preteen years are as important as the first three years of life and set patterns for adult behavior and success;
- The changing demographics of today's youth, the most diverse group of teenagers in history;
- Perceptions and realities about the role parents play in the lives of their teenage children;
- The risks, challenges and anxieties faced by today's teens;
- The impact of new media on youth and parenting; and
- What parents, communities, and young people themselves can do to avoid risk behaviors to build a safe and successful path to adulthood.

The opening session of the one-day conference will take place in the East Room with an audience comprised of parents and teens, educators, youth workers, foundation leaders, researchers, and policymakers. This session will be broadcast via satellite to locations around the country for those interested in participating. The opening session will be followed by lunch, breakout sessions hosted by Administration officials and members of Congress and a closing reception. The afternoon events will be held in the Eisenhower Executive Office Building and the White House Conference Center.

###

Further details concerning the satellite downlink, program and scheduling information will be released as available. Information on hosting or joining a satellite downlink site for this



SHOP AT
MARKETPLACE

USA TODAY Newspaper stories

MSDW Online
Now trade 4:30-8pm
EST (M-Th)

Career Center
Enter to win a Golf &
Spa Getaway.

Preview Travel
Find the lowest fares
to anywhere.

Search

☒ the site ☐ the Web



POWERED BY LYCOS

Inside News

Talk News

Nationline

Washington

World

Politics

Elections

Opinion

Columnists

Snapshot

States

Weird news

Print Edition

Today

Yesterday

Subscribe

Archive

Redesign



Page 19A

Clintons to host conference on bringing up teens

By Kathy Kiely
USA TODAY

WASHINGTON -- It's a topic that parents by the millions talk about every day over kitchen tables and office fax machines. And next month, President Clinton and first lady Hillary Rodham Clinton will give it bully pulpit treatment when they host a White House conference on raising teens.

The White House Conference on Teenagers: Raising Responsible and Resourceful Youth will take place May 2, less than two weeks after the first anniversary of the shootings April 20 at Columbine High School, where a pair of teens killed 12 classmates and a teacher before turning their guns on themselves.

A formal announcement of plans for the conference is expected from the administration today.

Concern over youth violence is only one of several reasons the Clintons have decided to host the conference, according to a senior administration official involved in planning the conference.

Among other things, the first couple want to focus attention on new research that indicates that preteen years are a key time for brain development and that -- contrary to many parents' beliefs -- kids want and need more direction from their parents.

The Clintons want to discuss the challenges and risks of raising what White House officials believe is one of the fastest-growing and most diverse groups of teens in U.S. history. There were 35.3 million Americans ages 10-18 as of September 1999, according to the latest estimates from the Census Bureau.

Resources

[E-mail](#)

[Site map](#)

[Feedback](#)

[About us](#)

[Jobs at USA](#)

[TODAY](#)

Free premiums

[USA TODAY](#)

[Update](#)

[Software](#)



The day-long conference will feature parents, teens, educators, policymakers and other experts. Among the topics expected to be discussed are drug and alcohol abuse, violent behavior, sexual activity and the effects of the news media on children and parents.

After an opening session, the conferees will break into small discussion groups, led by members of Congress and Clinton administration officials.

The conference is a reflection of Hillary Clinton's long-time interest in children's issues.

It follows up on a similar forum that she and the president hosted in 1997 on early childhood development.

It also will give the first lady a high-profile forum to appeal to women, a constituency that is expected to be key in her New York Senate race.

Her likely Republican opponent, New York Mayor Rudy Giuliani, has also been wooing female voters.



Want to LIVE longer?
Click here for Tools & Resources to keep you **HEALTHY!**

[Front page](#), [News](#), [Sports](#), [Money](#), [Life](#), [Weather](#), [Marketplace](#)

© Copyright 2000 [USA TODAY](#), a division of Gannett Co. Inc.

LEXIS·NEXIS·Universe

The Associated Press

View Related Topics

The materials in the AP file were compiled by The Associated Press. These materials may not be republished without the express written consent of The Associated Press.

April 15, 2000, Saturday, AM cycle

SECTION: Washington Dateline

LENGTH: 645 words

HEADLINE: Clinton announces new grants to prevent youth violence

BYLINE: By LAWRENCE L. KNUTSON, Associated Press Writer

DATELINE: WASHINGTON

BODY:

Marking the first anniversary of the shooting deaths at Columbine High School, President Clinton announced \$120 million in new federal grants Saturday to place more police officers in schools and help even the youngest kids cope with their problems.

"In our national struggle against youth violence we must not fail our children; our future depends on it," the president said in his weekly radio address.

Clinton announced that he and first lady Hillary Rodham Clinton will host a **White House Conference on Teen-agers** on May 2 to "talk through the challenges of raising responsible children."

Parents, teens, teachers, youth workers and others will discuss research that indicates the preteen years set patterns for behavior and success in adulthood. Other subjects will include the risks, challenges and anxieties faced by young people today and what can be done to avoid dangerous or risky behavior.

"We need to talk about safety and security in every house in America," Clinton said.

Republican critics said the federal government is a clumsy middleman in trying to cope with problems that should be addressed locally. They cast doubt on whether the teen conference would accomplish anything, accused Clinton of ignoring media violence, and said he should support stiff jail sentences for anyone carrying a firearm in a violent or drug-related crime.

Clinton announced \$40 million in grants for 23 school districts that he said have found successful, comprehensive approaches to help troubled young people.

"These districts are bringing school nurses and counselors together to respond to warning signs like depression or bullying," Clinton said. "They are improving classroom security and expanding after-school and mentoring programs."

Clinton also unveiled the \$60 million fifth round of funding for "COPS in School," a Justice Department program that helps pay the costs of placing police officers in schools to help make them safe for students and teachers. The money will be used to provide 452 officers in schools in more than 220 communities.

"Already, it has placed 2,200 officers in more than 1,000 communities across our nation, where they are heightening school safety as well as coaching sports and acting as mentors and mediators for kids in

need," Clinton said.

Finally, Clinton said the Education Department has earmarked \$20 million for local proposals to create or expand counseling programs for elementary schoolchildren. "We have seen all too clearly that even our youngest children need our help," he said.

"As we prepare next week to mark the one-year anniversary of the tragedy at Columbine High School, our thoughts turn to the safety of our communities, schools and children," Clinton said. "All of us - parents, schools, communities and government - share responsibility to keep kids safe."

On April 20, 1999, two students at Columbine High in Littleton, Colo., fatally shot 12 students and a teacher before killing themselves.

Clinton's proposals drew instant comment from Republicans.

"The **White House Conference on teen-agers** is sure to draw national headlines and attention, but unlikely to add new light to these troubling questions," said Rep. J.C. Watts Jr., R-Okla., chairman of the House Republican Conference. He said the solutions will be found around America's kitchen tables, "not from Washington or from posturing politicians."

Republican National Committee Chairman Jim Nicholson accused Clinton of having "shamelessly politicized and taken advantage of national tragedies" while ignoring the films, television programs and music videos Nicholson said are responsible for creating "a culture of death" among youthful Americans. Instead of using his office to combat the entertainment industry, Clinton has chosen to use the industry as a source of campaign cash, he said.

LANGUAGE: ENGLISH

LOAD-DATE: April 16, 2000

Copyright 2000 The New York Times Company
The New York Times

View Related Topics

April 16, 2000, Sunday, Late Edition - Final

SECTION: Section 1; Page 30; Column 5; National Desk

LENGTH: 376 words

HEADLINE: President and First Lady Plan Conference on School Violence

BYLINE: Reuters

DATELINE: PALO ALTO, Calif., April 15

BODY:

President Clinton said today that he and his wife, Hillary, would hold a **White House conference on teenagers** next month to look at ways to avoid violent outbursts like that at Columbine High School in Littleton, Colo., a year ago.

"As we prepare next week to mark the one-year anniversary of the tragedy at Columbine High School, our thoughts turn to the safety of our communities, schools and children," Mr. Clinton said in his weekly radio address.

Mr. Clinton said he and Mrs. Clinton, a Democratic candidate for a United States Senate seat in New York, would hold the conference on May 2 and would bring in parents and teenagers, experts in the causes of violence and educators "to talk through the challenges of raising responsible children."

On April 20 last year, two students went on a shooting rampage at the Columbine school near Denver, killing 13 people before killing themselves.

The conference will examine the risks, challenges and anxieties faced by today's teenagers, the impact of the Internet on young people and parenting, what parents, communities and young people can do to avoid risky behaviors and other topics, the White House said.

Mr. Clinton, on a five-day trip to Georgia, California, New Mexico and Illinois, also announced \$40 million in new grants for 23 school districts to pay for strategies for reaching out to troubled young people.

"These districts are bringing school nurses and counselors together to respond to warning signs like depression or bullying," the president said.

One of the concerns in the aftermath of Columbine and other school shootings is that teachers, students and parents need to pay more attention to warning signs from troubled youths.

"Those of us who are parents have perhaps the greatest responsibility," Mr. Clinton said.

The president last Wednesday marked the coming anniversary of Columbine with a visit to Denver, focusing on ways to keep guns out of the hands of teenagers.

Mr. Clinton also said he was releasing \$60 million from a COPS in Schools program for police officers to work in schools in more than 220 communities.

"The vast majority of our schools are safe places for our kids to learn," he said. "But any violent incident is one too many."

Copyright 2000 The Washington Post
The Washington Post

View Related Topics

April 16, 2000, Sunday, Final Edition

SECTION: A SECTION; Pg. A09

LENGTH: 200 words

HEADLINE: President, First Lady to Host Summit On Teenagers

DATELINE: PALO ALTO, Calif., April 15

BODY:

President Clinton said yesterday that he and his wife, Hillary, will hold a **White House conference on teenagers** next month to examine ways to avert violent outbursts like that at Colorado's Columbine High School a year ago.

"As we prepare next week to mark the one-year anniversary of the tragedy at Columbine High School, our thoughts turn to the safety of our communities, schools and children," Clinton said in his weekly radio address.

Clinton said he and the first lady, a Democratic candidate for a U.S. Senate seat in New York, will hold the conference on May 2 and bring in parents and teenagers, experts and educators "to talk through the challenges of raising responsible children."

On April 20 last year, two students went on a shooting rampage at the school outside Denver, killing 13 people before killing themselves and leaving a deep scar in the American psyche about the causes behind the violence.

The conference will examine the risks, challenges and anxieties faced by today's teenagers, the impact of the Internet on youth and parenting, what parents, communities and young people can do to avoid risk behaviors, and other topics, White House officials said.

LANGUAGE: ENGLISH

LOAD-DATE: April 16, 2000

FOCUSTM

Search: General News;white house conference on teenagers

To narrow this search, please enter a word or phrase:

FOCUS

Example: House of Representatives



MP3/Audio

Print Now >>

Search

THIS STORY HAS BEEN FORMATTED FOR EASY PRINTING

Researchers worrying as teens grow up online

By Patricia Wen, Globe Staff, 4/21/2000

Teens don't understand the big fuss. As the first generation to grow up in a wired world, they hardly know a time when computers weren't around, and they leap at the chance to spend hours online, chatting with friends. So what?

But researchers nationwide are increasingly concerned that, as cyberspace replaces the pizza parlor as the local hangout, adolescents are becoming more isolated, less adept at interpersonal relationships, and perhaps numb to the small - and big - deceptions that are so much a part of the e-mail world.

From Massachusetts Institute of Technology to the Internet Addiction Center at McLean Hospital in Belmont, researchers are asking just how the futures of teenagers are changed when so many of them are spending an hour or two on the Internet each day, replacing face-to-face contact with virtual reality.

"We're not only looking at what the computer can do for us, but what are they doing to us," said Sherry Turkle, an MIT sociologist who has secured start-up funding for a Center for Technology and Identity. "It's on so many people's minds."

Turkle's center will study, among other things, how today's teens are affected by growing up with interactive computer technology. She wants to know how a teen's sense of self and values may be altered in a world where personal connections and the creation of new identities can be limitless.

Carnegie Mellon University in Pittsburgh is beginning a study on the long-term effect on teenagers when the computer becomes a central part of their social lives. Social psychologist Robert Kraut said he's concerned about the "opportunity costs" of so much online time for youths.

Kraut found that teens who used computers, even just a few hours a week, showed increased signs of loneliness and social isolation. In his 1998 study of 100 Pittsburgh families that use the Internet, Kraut said these teens reported having fewer friends to hang around with, possibly because their computer time replaced hours they would have spent with others.

"Chatting online may be better than watching television, but it's worse than hanging out with real friends," he said.

The interest in cyber-chatting teens goes beyond academia. Next month, a White House conference on teenagers is sponsoring a session on teens and online behavior, including warnings about cyber-stalkers and other predators.

But today's teens don't see anything strange in the fact that the computer screen occupies a

central place in their social lives. Just as their parents' generation quickly adjusted to microwave ovens and touch-tone phones, so have today's teens to personal computers.

Since 1989, when America Online burst onto the scene with chat rooms and instant-messenger systems, teens flocked to them by the millions. Traffic soared in the mid-1990s when AOL developed a "buddy list" for the instant-messenger system, enabling teens to know when friends were online, and then start a conversation. If all the buddies wanted to e-mail at once, they could enter their own chat room.

Teenage use of computers grew even more over the last two years, thanks to the steep drop in prices of personal computers. About 40 percent of US households now have a computer, and nearly 70 percent with incomes more than \$50,000 have them, according to the Yankee Group, a Boston-based technology research firm.

Not surprisingly, AOL reports a spike in instant-messenger traffic in the mid-afternoon, just after school lets out. Teens say it's little different than the rush at McDonald's after 2 p.m. as adolescents look for ways to unwind.

"School is stressful and busy. There's almost no time to just hang out," said Parker Rice, 17, of Newton South High School. "Talking online is just catch-up time."

Many teens acknowledge there's an unreal quality to their cyberspace communication, including their odd shorthand terms, such as POS (parent over shoulder) or LOL (laughing out loud). Psychologists see this code as part of the exclusive shared language that teenagers love.

When it comes to e-mail exchanges, teens also show a remarkable tolerance for each other's fudges or deceptions. Nor are they surprised when a mere acquaintance unloads a personal secret through e-mail. Nobody seems to expect the online world to be the same as the real world.

While waiting outside school recently, Rice recalled a timid boy in class who recently got up the nerve to send her an e-mail. At the end, he issued an uncharacteristically macho send-off, "Later, Babe."

"He'd never say that to me face to face in school," said Rice, more amused than annoyed. "Sometimes people try to seem more self-confident online."

And consider the fact that Jonathon Reis, 14, of Somerville, didn't seem the least bit put off when a girl who had described herself online as slender turned out to be quite heavy. "I know it's likely they'll say they look better than they are," he said while shopping at the Cambridge Side Galleria.

Teens say they also appreciate the ability to edit what they say online, or take the time to think about a response. As cowardly as it may seem, some teens admit that asking someone for a date, or breaking up, can be easier in message form.

But they insist there's no harm intended, and cyberspace has become just another medium - like the telephone - in the often-clumsy, experimental world of adolescence.

Echoing the view of these youths, Turkle, an MIT specialist in the computer's impact on human behavior, sees cyberspace as the new electronic "playspace" for adolescents, an escape from the pressure of everyday life.

While she worries about some safety issues, Turkle said the anonymity and distance of cyberspace allow young people to try out new identities. For instance, an artistic boy can admit to an interest in fashion or an awkward girl can reach out to some new friends with little fear of rejection. Shaping their own identities and forming strong peer groups are among the most central themes of adolescence, she said.

"The Web is the location where much of the work of adolescence is being done these days," said Turkle.

But other researchers don't think everything is so benign, worrying that some teens will mistake the "weak social ties" so easily found among e-mail buddies for genuine friendship.

"These are not the kind of relationships that will sustain you if you have a personal crisis or a death in the family," said Harry Waxman, a psychologist and chair of the Project on the Internet and Human Behavior at Harvard Medical School.

Waxman and others worry about raising a generation of teens who, as adults, would rather solve a dispute through e-mail than in person. In some ways, the Internet exacerbates the trend toward isolation and away from community that Harvard government professor Robert Putnam has described as "bowling alone."

Beyond the issue of social isolation, a small group of researchers speculates that the developing neural connections in the brains of teens could be affected by such intense involvement with the computer screen.

"If you restrict your experience to staring in front of the screen, you may be short-changing your brain," said Dr. Martin Teicher, head of developmental biopsychiatry at McLean Hospital.

In fact, McLean Hospital has already set up an Internet Addiction Center for teens as well as adults who fear computers are harming them psychologically.

Maressa Hecht Orzack, its coordinator, said she gets many teenage patients, often youngsters who are socially marginalized or among the "bright and bored." She's eager for more research to be done on the impact of online life on teens, saying the good and bad of the medium is not yet fully known.

"These young people may be losing connections to real objects," she said.

This story ran on page A01 of the Boston Globe on 4/21/2000.
© Copyright 2000 Globe Newspaper Company.

Advisory Mtgs

Couldn't attend/ Need Follow Up

Peter Edelman-

-experts meeting

Shirley

Roxanne Spillett, President
Boys and Girls Clubs of America
1230 West Peachtree Street NW
Atlanta, GA 30309
404/815-5711 (Lynn)

-youth orgs meeting

Shirley

Dr. Renee Jenkins, MD
Chair
Dept of Pediatrics
Howard University
2041 Georgia Avenue NW
Room 6B02
Washington, DC 20060
202/865-4590 (w)
rjenkins@howard.edu

(launching a 5th grade project and is faxing the abstract, knows of a family to highlight- single mom with triplets, one pregnant, two in college)

Please call after 13th

Milbrey McLaughlin, Professor
School of Education
Stanford University
CERAS Building #402-L
Stanford, CA 94305-3084
650/723-9613
650/723-7578 fax
Please call week of 19th

Withdrawal/Redaction Marker

Clinton Library

DOCUMENT NO. AND TYPE	SUBJECT/TITLE	DATE	RESTRICTION
001. list	re: SSNs and DOBs [partial] (2 pages)	n.d.	P6/b(6)

COLLECTION:

Clinton Presidential Records
First Lady's Office
Shirley Sagawa
OA/Box Number: 24340

FOLDER TITLE:

Mary Ellen's Teen Conference Information [Binder]

2013-0124-S

rc1202

RESTRICTION CODES

Presidential Records Act - [44 U.S.C. 2204(a)]

P1 National Security Classified Information [(a)(1) of the PRA]
P2 Relating to the appointment to Federal office [(a)(2) of the PRA]
P3 Release would violate a Federal statute [(a)(3) of the PRA]
P4 Release would disclose trade secrets or confidential commercial or financial information [(a)(4) of the PRA]
P5 Release would disclose confidential advice between the President and his advisors, or between such advisors [(a)(5) of the PRA]
P6 Release would constitute a clearly unwarranted invasion of personal privacy [(a)(6) of the PRA]

C. Closed in accordance with restrictions contained in donor's deed of gift.

PRM. Personal record misfile defined in accordance with 44 U.S.C. 2201(3).

RR. Document will be reviewed upon request.

Freedom of Information Act - [5 U.S.C. 552(b)]

b(1) National security classified information [(b)(1) of the FOIA]
b(2) Release would disclose internal personnel rules and practices of an agency [(b)(2) of the FOIA]
b(3) Release would violate a Federal statute [(b)(3) of the FOIA]
b(4) Release would disclose trade secrets or confidential or financial information [(b)(4) of the FOIA]
b(6) Release would constitute a clearly unwarranted invasion of personal privacy [(b)(6) of the FOIA]
b(7) Release would disclose information compiled for law enforcement purposes [(b)(7) of the FOIA]
b(8) Release would disclose information concerning the regulation of financial institutions [(b)(8) of the FOIA]
b(9) Release would disclose geological or geophysical information concerning wells [(b)(9) of the FOIA]

[001]

Agency	Name	Phone	Email	DOB
ED	Sarita Brown	401-3670		
	Deb Santiago			
	Bill Modzeleski	260-1856	bill_modzeleski@ed.gov	
	Frank Holleman		frank_holleman@ed.gov	
	Mike Cohen		mike_cohen@ed.gov	
	Adrianna DeKanter		adriana_de_kanter@ed.gov	
HHS, OPHS	Dr. Kenneth Moritsugu			
HHS	Peggy Hamburg	693-2700	hamburg@oasphs.dhhs.gov	
	John S. Seal		seal@oasphs.dhhs.gov	
CNS	Marilyn Smith		msmith@cns.gov	
	John Gomperts	606-5000x121	jgomperts@cns.gov	
	Kris Minor		kminor@cns.gov	
	Amy Cohen		acohen@cns.gov	
DOL	William Kamela	693-2700	kamela-william@dol.gov	
	Lynn Jennings		jennings-lynn@dol.gov	
HHS	Shirley Wainwright	703-305-2745	shirley.wainwright@hhs.gov	
HHS	Shirley Wainwright	703-305-2745	shirley.wainwright@hhs.gov	
HHS	Barbara Ross	708-2236	barbara.ross@hhs.gov	
HHS	Barbara Ross	708-2236	barbara.ross@hhs.gov	
	Jacquie Lawing	708-2236	jacquie_m_lawing@hud.gov	
	David Cass			
HHS	Ann Foley	703-305-2745	ann.foley@hhs.gov	
HHS	Shirley Wainwright	703-305-2745	shirley.wainwright@hhs.gov	
HHS	Justin P. Hargrove		justin.p.hargrove@hhs.gov	
FDA			bmalone@osophs.dhhs.gov	
HHS	Clara French	703-305-2745	clara.french@hhs.gov	
ONDCP	Sarah Gastfreund			
	Alejandra Castillo			

Meeting One Agencies

Sec. Sec.	Attend.
(g)(q)	
	X
	X
	X
	X
	X
	X
	X
	X
	X
	X
	X
	X
	X
	X
	X
	X
	X

Meeting 2: Experts

Tuesday, March 7, 2pm



Samuel Halperin, Senior Fellow
American Youth Policy Forum
1836 Jefferson Place NW
Washington, DC 20036
202/ 775-9731
shaplerin@aypf.org

Dr. Michelle Kipke, Director
Board on Children, Youth and Families
The National Academies
2101 Constitution Avenue NW
Washington, DC 20418
202/334-3883
mkipke@nas.edu

Jennifer Klein
Former Senior Policy Advisor to
First Lady Hillary Rodham Clinton
202/965-4234
jkleindc@aol.com

Nicole Rabner, Summer Associate
McKinsey and Company
600 14th Street
Washington, DC 20005
202/662-8618
nicole_rabner@mckinsey.com

Shay Bilchik, Executive Director
Child Welfare League of America
440 First Street NW
Third Floor
Washington, DC 20001
202/638-2952
sbilchik@cwla.org

Melinda Hudson, Senior Vice President
The Alliance
America's Promise
909 North Washington Street
Alexandria, VA 22314
703/535-3869
703/535-3903 fax
melindah@americaspromise.org

JS18QTB

Experts Meeting March 7th
NOTES

-please be sure to include the following communities:

faith based/clergy, music world, sports world, internet, media, parents, teachers, afterschool, coaches, mentors, league, police, teen employers, incarcerated parents, parks and rec, little league

-cover role of peer relationships- we are too prone to believe peer relationships bring kids down

-talk about bullying, teasing, harassment, how kids are labeled into groups

-time use studies & do a portrait of teens

-current title implies irresponsibility

-don't forget to celebrate great things adults are doing for young people including employers

-look at teen employers: ¾ seniors are employed part time

-do tips on how to evaluate your child's workplace;

-seek out what employers are doing for their teen employees (ex. BK scholarships)

-is there a best employers list?

-need the physiological research piece woven in

-look at ~~focus groups~~ *Jane Lipkis (sp?) did with middle school kids*

-think of it as two tiers of support: parents and community
remember there is a push and pull of competing interests

-possible focus/topic areas

-divorce and effects (living between households, custody, 2 job families)

-developmental issues which are very different for girls and boys –

(school, family, opportunity and career issues)

-ed support- what are the schools really doing to support these kids

-technology- what do we do with kids at internet, parental screening drops off in teens but 15 is prime victimization age

-youth volunteerism- youth is making a difference, 99.75% of youth are okay

-Coordinate with League of Cities and Conference of Mayors- all have a youth development coordinator in each city

-Early on in admin ~~did~~ *did* "youth talk" sessions (95 & 96; Kansas City and Denver), panels with 7-8 kids talking about their everyday stories, were regular kids- find transcripts
[I feel... Not enough time for.... I am stressed because...]

-look at negative perceptions adults have of youth and how it doesn't match reality, look at how adults have perceived youth over time, look at people's worries over time and the reality of life at the time

-Video: splice how kids feel about things/ what are their worries

-Deliverable: Come out with a publication that counters myths about youth- their violence, drug use, teen sex

-look at whose in jail for what- would surprise people

~~look at NPR story on consumer marketing for kids~~ ✦

Meeting 3: Youth Orgs Call

Thursday, March 9, 11:30

456-6755

456-6766 CODE 2095

Alan Khazei, CEO
City Year
285 Columbus Avenue
Boston, MA 02116
617/927-2451
akhazei@cityyear.org

Dorothy Stoneman
Youthbuild
58 Day Street
PO Box 440322
Somerville, MA 02144
617/623-9900
dstoneman@youthbuild.org

Joy DesMarais
Director of Strategic Youth Initiatives
National Youth Leadership Council
1910 West County Road, B
St. Paul, MN 55113
651/631-3672 x232
jdesmarais@nylc.org

Catherine Milton
Save the Children
54 Wilton Road
Westport, CT 06880
800/243-5075
cmilton@savechildren.org

Gorden Ralley
National Collaboration for Youth
1319 F Street NW
Suite 601
Washington DC 20004
347-2080
nassembly@aol.com

Jecelyn McCurdy, Program Coordinator
Black Community Crusade for Children
Children's Defense Fund

25 E Street NW
Washington, DC 20001
628-2041
jmccurdy@childrensdefense.org

on 662-3577

Danny McGoldrick
Director of Research
National Center for Tobacco Free Kids
1707 L Street NW Suite 800
Washington, DC 20036
202/296-5469 w
202/904-5469 cell
dmcgoldrick@tobaccofreekids.org

Meeting 3: Youth Organization Conference Call NOTES

March 9th

-Targets should be youth, kids, youth workers and educators, communities as a whole (don't forget faith based)

-focus on building partnerships between youth and adults; don't just have parents bring kids have kids come with their community worker, teacher, etc.

-title not good, maybe....

Helping Parents Raise Strong Kids

Raising Strong Kids In America

Empowering Youth and Families

-look at Declaration of Interdependence – powerful message about what kids need (Dorothy has at YouthBuild)

-Give parents and youth agencies communicating tools/tips

-highlight community service opportunities; families are doing service with their kids, even taking service vacations

-start conference with a snapshot of who this generation is [diverse, tech savvy,, etc]

-do a snapshot of family now

-bring out CRC & its provisions

-Catherine has a list of things other countries have done in this area

-if use responsibility in title, define responsible

-remember youth are involved in advocacy

-look at publiceducation.org

-bring in a parent from Columbine

-seems kids are feeling pressure NOT to talk to parents- not cool; address this peer pressure

-kids also feel pressure not to do well in school

-SS brought up our developing a list of questions for youth these constituencies could take to their teens and then report back to us on the answers

Meeting 4: Youth Orgs

Friday, March 10, 9:30

Eden Fisher Durbin
Director of Public Policy
YMCA of the USA
1701 K Street NW Suite 903
Washington, DC 20006
202/835-9043
202/835-9030 fax
eden.durbin@ymca.net

Richard J. Sauer
President and CEO
National 4-H Council
7100 Connecticut Avenue
Chevy Chase, MD 20815
301/961-2820
sauer@fourhcouncil.edu

fax 301/961-2894
Adelle

Susan Mason, Vice President
National Mentoring Partnership
1400 I Street Suite 85
Washington, DC 20005
202/729-4375
smason@mentoring.org

Mildred Wurf
Director of Public Policy
Girls Inc.
1001 Connecticut Avenue Suite 412
Washington, DC 20036
202/463-1881
mwurf@girls-inc.org

Steve Culbertson
President and CEO
Youth Service America
1101 15th Street NW, Suite 200
Washington, DC 20005
202/296-2992 x43
steve@ysa.org

Meeting 4: Youth Organizations March 10th

NOTES

- we don't need to reinvent the wheel here with new research, new programs, just do more of what we're doing
- the more assets a kid has, the better they will do
- we need to find venues for families to connect and for teens to connect to their communities
- YMCA can do polls- teen and parent time use/ ask kids and parents where they get their info
- YMCA could do a teen card that could act as a discount card to org memberships
- YMCA could do a web chatroom w/celebrities talking about their favorite programs as another means to hook kids in (ie Denzel Washington is HUGE on Boys & Girls clubs)
- Girls Inc. did 25 mother/daughter workshops we may want to look at (video of this?)
- Keep in mind "211" United Way Campaign- for public service access
- get home the message that parents OR a caring adult can tremendously affect a teen's life
- America's Promise is doing a checklist project- things parents/adults can do for kids, Steve says it's quite good, will be released at June Conference
- America's Promise is also bringing together a youth compact
- maybe you could bring in teens to talk about parents
- consider that we are one of the only countries in the world that does not have a youth minister (came up at Philanthropy by way of CNS Rep)
- If you tap into Oprah and Parade Magazine you've covered a majority of American parents
- got to a national neighborhood org for promo, they feed into all those little neighborhood papers
- encourage groups to get word out through church bulletins
- don't forget faith providers
- Media Hooks:
 - Kids only spend 20% of their lives in school, ask what are they doing with the other 80%, this is where we can talk about time use, sleep studies, role of youth based orgs
 - frame an American Childhood
 - frame a Parent's life
 - Kids are on waiting lists to get into youth programs, not a lack of interest, not that there are millions of places to go, is a lack of resources, lack of room in existing programs

Themes/Things Group Would Like to See

- how parents/communities can begin discussion with teens (tips/tools)
- tell what kids are doing with time and what they'd like to be doing with their time
- see kids as resources not problems, as part of the solution
- kids are here today not just tomorrow, they can meet needs in the community
- help *parents* connect kids to agencies/programs
- facilitate getting kids to programs
- is an opportunity to turn up the volume on youth voice

-Steve has a youth advisory committee we could use as *our* youth advisory group, they represent several different constituencies (including the Y, 4H, etc)

→ Great Studies:

- Kaufmann - *Foundation* Reweaving the Tattered Web (?) *M mailed 13 March 10*
- Public Private Ventures study *M from MO*
- ~~Public education study~~
- A Matter of Time, Risk and Opportunity - *Susan*
- Beyond Rhetoric - *Susan*
- Search Institute - "The 40" (I'm afraid I'm unfamiliar with this and didn't know what it was, can someone fill me in?)
- Ad Council/Public Agenda Study- 71% adults think kids have nothing to give back but reality is these kids are less violent, more religious and serving more than other generations
- Mott Survey- what people think of afterschool programs, 90% registered voters see them as necessary and willing to pay more taxes (80% plus of Republicans) *1/10/10*

Meeting 5: Researchers Phone Call

Monday, March 13, 1:00

456-2561 OR

456-2565 CODE 3297

✓ Lorraine V. Klerman
Department of Maternal and Child Health
School of Public Health
University of Alabama at Birmingham
205-934-1153
lklerman@uab.edu

✓ Robert Blum
Professor, Pediatrics (office: Pediatrics)
Office:
D136 Mayo Memorial Bldg
420 Delaware St SE, Mpls MN, 55455
(612) 626-2820
blumx001@maroon.tc.umn.edu

"connectedness with"

✓ Jeanne Brooks-Gunn, Ph.D.
Virginia & Leonard Marx Professor,
Child Development and Education
Teachers College, Columbia University
525 West 120th Street
New York, New York 10027
212-678-3904 Telephone
212-678-3676 Fax
Scheduler Veronica (212) 678-3338

✗ Kathleen Mullan Harris, Associate Chair
Department of Sociology and the Carolina Population Center
University of North Carolina at Chapel Hill
CB# 8120, University Square
123 Franklin Street
Chapel Hill, NC 27516
Phone: Sociology Department, 919-962-1388
Carolina Population Center, 919-966-5560
Fax: 919-966-6638
email: kathie_harris@unc.edu

MAYBE- out of country

immigration & health

✓ Kristin Moore
President & Senior Scholar
Child Trends
4301 Connecticut Avenue, NW #100
Washington, DC 20008
202/362-5580

adolescent development

ONDCP meeting

SS-call
Sandy Khan
Cliff Johnson - before
League of Cities

William Damon, Director
Stanford Center on Adolescence
Cypress Hall, Building C
Stanford, CA 94305-4145
650/725-8205 phone
650/725-8207 fax

Karen Pittamn
301/270-6250 (Georgette- scheduler)

Peter Benson
612/376-8955
scheduler Marilyn 612/399-0223

Mike Smith
Mssmith@stanford.edu

HAVE NOT HEARD BACK

HAVE NOT HEARD BACK

Notes: Researchers Call 3/13

JBG

- key is to bring in state and local governments
- talk about what we know about adolescent development and shatter the myths and stereotypes
- look at family friendly corporations/workplaces [not just pluses for parents of young kids]
- look at school policies and community policies – kid friendly?
- Possible day:

- lead in with negative stereotypes adults have about kids, then show reality pointing to the overstatement of bad behavior, show kids as competent beings
- show parents the importance of communicating with and nurturing their teens
- do an education piece- how to increase dialogue between parents and teachers
- message of parents can't do this alone, do time use stuff, crunch stuff
- get into policies: community, afterschool, corporate programs that are family friendly

BLUM

- need to shift way of thinking about adolescents from problem focused and problem based to youth as resources and assets building
- don't forget kids without parents [busy or not there]: does a primary focus on parenting do this?
- look at parents in context of community
- look at youth development

PETER

- kids need great family and great community, is a matter of getting both, need to build bridges between the two
- what do communities do and what do parents advocate to have in their communities
- youth voice, how do we build them into the conference as experts?
- Design of day:
 - A preamble on the reality of teens in America (more potential than problem, undo the overstatement),
 - what kids need to succeed,
 - optimal role of parents, teen, community in moving towards successful development,
 - recommendations and strategies for assisting parents, teens and communities to mobilize their roles

DAMON

- parents want to know how to communicate with their teens in a way that they don't lose them
- community, identity, values, meaning
- child has to be an active part of this, has to communicate, has to have buy in
- issue of developing a sense of shared purpose among teens, parents, education and community

KRIS

- get out positive feelings kids have about their parents
- assets, communication and resources are critical
- remember some kids get everything they need so not just about what they can get in terms of programs; some need independence, mentors, etc

-Possible day:

- negative stereotypes to positive news
- what do kids need
- message is kids DO rely on their parents into their teens

LORRAINE

-can we figure out which communities need most help and how to get to them

-consider how we measure impact of progress

KAREN

-come back to parents as consumers of programs, etc

-parents need tips, they need support

-parents play role as advocates, navigators in the community, but there are some roles they can't play alone

-Possible Day:

- talk about what kids need, what role parents can play in meeting those needs, and where the community comes in
- hear from kids telling what they need from their families and communities and what they can do to contribute then hear from experts then hear from parents
- Define the optimum role of teen, parent and community
- answer the question where are our young kids really? – in school, prison, etc
- get into parent roles- list of what they are [Steve Smalls Research]

Look at

-Time and Newsweek pieces- what we know about adolescent development, myths

Meeting 6: Foundations Call

Tuesday, March 14, 10am

456-2561

OR 456-2565 CODE 3297

MSG
Debra Delgado
Senior Associate
The Annie E. Casey Foundation
701 Saint Paul St,
Baltimore, MD 21202
(410) 547-6600
Debra@aecf.org

MSG
Michele Cahill
Program Officer
Carnegie Corporation of New York
437 Madison Avenue
New York, New York 10022-7001
(212) 207-6229
Scheduler April (212) 207-6290
mc@carnegie.org

yes
Robert Sherman
Program Officer-Effective Citizenry
Surdna Foundation, Inc.
330 Madison Avenue
30th Floor
New York, New York 10036
(212) 557-0010

yes
Pam Stevens
Program Director
Edna McConnell Clark Foundation
250 Park Avenue, Suite 900
New York, NY 10177-0026
(212) 551-9100
fax (212) 986-4558
Pstevens@emcf.org

yes
Inca Mohamed
Program Officer
The Ford Foundation
320 East 43rd St.
New York, New York
Tel (212) 573-4924
Fax (212) 351-3658
E-mail Imohamed@fordfound.org

546
27

 Karen Hein
President
The William T. Grant Foundation
540 Lexington Avenue 18th Floor
New York, NY 10022-6837
Phone (212) 752-0071
Scheduler – Charlie Finlay (cfinlay@wtgrantfdn.org)

 Barbara Harr
Senior Program Officer
Ewing Marion Kauffman Foundation
4900 Oak
Kansas City, MO 64112-2776
Tel (816) 932-1156
Fax (816) 932-1450
Email Bhaar@emfk.org
Scheduler Ruth Huntsman (816) 932-1180

Notes: Education Meeting 3/14

- have testimonies by kids, have them tell about key relationships they have had with adults
- name "Raising Successful Parents" and have kids talk about what they need from their parents, about success they have had with mentors
- keep in mind 5/2 is about 2 weeks after the anniversary of Columbine
- don't forget immigrant youth, often act in parent roll, often more isolated than other youth
- what's clear about youth today is that the image is the message
- issues of separation and grief are affecting teens
- teens live in the "now"
- look at adult behavior that is impacting the civility of youth (i.e. talk shows)
- language affects behavior and vice versa; there is currently a huge language gap between generations
- keep in mind parents drop out at high school, 73% participate in elementary, 53% in middle school, then drops significantly
- give tools for parents and tools for teachers to work with parents
- a critical problem is the race piece and how it affects kids in the teenage years

THEMES to CONSIDER

- encompass all kids, kids who are not making it
- open up to all kinds of adults, not just parents (not enough parents to go around)
- focus on successful parents
- want teens to walk away with something concrete
- teens feel there is not connection with what they feel and face
- look at sexual harassment
- focus on democratization and encouraging participation of youth
- look at kids as needing to be vested
- look at HS reform and 21stC learning centers- and trying to involve cbo's
- volunteerism

Look at/Resources

- NASSP(secondary school principals)- works with student councils, honor societies, etc.
- LULAC has youth councils and young adult councils we can use for focus groups
- look at new models of High Schools (John Hopkins U has a good model)
- look at Breaking Ranks Report
- Look at small schools initiative



Rachael Swanson <rswanson@ysa.org>
03/27/2000 04:48:06 PM

Thursday
CAU

Record Type: Record

To: MaryEllen C. McGuire/WHO/EOP
cc: Shannon Maynard <SMaynard@ysa.org>
Subject: RE: Youth Conference Call

Ms. McGuire,

The following is the name and bio of the young person who will be participating in the conference call Thursday. I told Chris that you would be contacting him with further information. If you need anything else just let me know.

Name: Christopher Cosentino
Age: 17
Contact Info: 524 Milltown Road
Brewster, NY 10509
(914) 279 5936
chriscos@computer.net

Chris has spent his entire high school career working with Interact Community Service Club. He has organized and taken part in countless service projects from food drives and blood drives to Senior Citizen Proms and Kid's Expos through his involvement with the club and was District Chairman for a year. He has designed the Brewster High School's website, has been on various school committees, and has helped to choose the new principal. Chris is well known for his involvement in the community and has recently been asked to be a student representative to the Brewster Education Foundation. He is also sought out by his peers for his leadership role in the community to give guidance for new clubs and school organizations.

"The truest power already rests inside you; you just need a lens to focus onto it. And service can be the greatest lens of all." -Chris

Rachael Swanson
National Youth Service Affiliates Program
AmeriCorps Promise Fellow
Youth Service America
202 296 2992 ext. 26
www.SERVE.net.org

Mason
Jenkins
508/984-3558

Youth Build

Mason
Jenkins
masonjenk@
hotmail.com
508/984-3558

Philip Howell
508/984-3558
PLH@nyc.org



Robin Nixon <brooky@citizen.infi.net>
03/29/2000 08:48:10 AM

Please respond to brooky@citizen.infi.net

Record Type: Record

To: MaryEllen C. McGuire/WHO/EOP

cc:

Subject: Youth conference call & youth input

MaryEllen: We would like to have Travis Chaves, of the National Youth Network, participate in the conference call on Thursday. Travis has been active in the NYN since its inception, and is a member of the leadership group of the Southern Regional Center for Violence and Substance Abuse Prevention. I had the opportunity to discuss some of the youth input questions with Travis and some of the other youth in VSAC this past weekend. My notes from that conference call are attached. I also attached some notes from a youth interview I did last fall with some pre-teen girls that I think constitutes some great feedback on the issues being considered for the conference.

I will be chatting with Travis this evening in preparation for the conference call. Do you need any additional information from me prior to the call? Let me know, and also please let me know if I can do anything else to help. Robin--please send any response to my work email, rnixon@cwla.org. I am out of town and can only get work email. thanks.



- I think the most difficult issues facing kids are.doc



- WH Conf on Youth - Teen opinions.doc



Dorothy Stoneman <DStoneman@youthbuild.org>
03/27/2000 10:34:17 AM

Record Type: Record

To: MaryEllen C. McGuire/WHO/EOP
cc: Gloria Lopez <glopez@youthbuild.org>
Subject: RE: Youth Focus Group: WH Conference on Youth

I can find a youth representative, but I will have more trouble convening a focus group in advance, although we have a standing Tuesday evening conference call with members of our young leaders council.... maybe I can arrange for them to have this discussion on Tuesday evening prior to the conference call, and get a rep on the conference call.

> -----Original Message-----

> From: MaryEllen_C._McGuire@who.eop.gov
> [SMTP:MaryEllen_C._McGuire@who.eop.gov]
> Sent: Monday, March 27, 2000 9:16 AM
> To: Dorothy Stoneman
> Subject: RE: Youth Focus Group: WH Conference on Youth

>

> Our agenda has to be finalized by the end of this week so we would much
> rather have your youth input this week via conference call when it can
> have
> an effect on the process. Let me know if you can find a youth
> representative to participate.
> Also, I did receive the Declaration of Interdependence- thank you!

>

>

>

>

>

>

> (Embedded
> image moved Dorothy Stoneman <DStoneman@youthbuild.org>
> to file: 03/25/2000 10:15:43 PM
> PIC14252.PCX)

>

>

>

>

>

> Record Type: Record

>

>

> To: MaryEllen C. McGuire/WHO/EOP

>

> cc: Gloria Lopez <glopez@youthbuild.org>, Annette Goodrich
> <AGoodrich@youthbuild.org>

> Subject: RE: Youth Focus Group: WH Conference on Youth



Kim Budnick <BUDNICK@ojp.usdoj.gov>

03/28/2000 12:56:52 PM

Record Type: Record

To: MaryEllen C. McGuire/WHO/EOP

cc:

Subject: Youth Call -Reply

Hi Mary Ellen. I recently talked to Robin Nixon at the Child Welfare League of America and she mentioned that you are involving some youth in the development of the upcoming White House Conference on Parenting Teenagers in the 21st Century. That's great!

I swear I'm not trying to butt in, but I thought you might be interested in three youth from OJJDP's National Youth Network who worked with Representative Gephardt's office and the Democratic Leadership's Office to develop last October's Congressional Summit on Youth Violence. Phillip Lovell, Michael Smith and Ashley Price are all great youth with a lot of expertise in youth development, leadership and meeting planning. Michael, in particular, would be very helpful since he is on the Leadership Committee for our National Youth Network. If you're interested in any of these youth participating in Thursday's conference call, please let me know.

Thanks,

Kim Budnick

>>> <MaryEllen_C._McGuire@who.eop.gov> 03/24/00 04:04pm >>>
(See attached file: youth discussion memo.doc)

The youth call scheduled for Tuesday, March 28th at 2pm has been CANCELLED.

The youth call scheduled for Thursday, March 30th is still being held. If you are still participating, have your youth representative join us from 3:30- 4:30 at 202/456-6777 or 456-6799 or 456-6766, code for all numbers is 2365.

Please send your representative's contact information [who they are, who they represent] by Wednesday afternoon so we will know who's on the call.

Please call with questions 202/456-2016

YOUTH ORGANIZER LIST

Samuel Halperin, Senior Fellow
American Youth Policy Forum
1836 Jefferson Place NW
Washington, DC 20036
202/ 775-9731
shaplerin@aypf.org

Shay Bilchik, Executive Director
Child Welfare League of America
440 First Street NW
Third Floor
Washington, DC 20001
202/638-2952
sbilchik@cwla.org

Melinda Hudson, Senior Vice President
The Alliance
America's Promise
909 North Washington Street
Alexandria, VA 22314
703/535-3869
703/535-3903 fax
melindah@americaspromise.org

Alan Khazei, CEO
City Year
285 Columbus Avenue
Boston, MA 02116
617/927-2451
akhazei@cityyear.org

Dorothy Stoneman
Youthbuild
58 Day Street
PO Box 440322
Somerville, MA 02144
617/623-9900
dstoneman@youthbuild.org

Joy DesMarais
Director of Strategic Youth Initiatives
National Youth Leadership Council
1910 West County Road, B
St. Paul, MN 55113

651/631-3672 x232
jdesmarais@nylc.org

Catherine Milton
Save the Children
54 Wilton Road
Westport, CT 06880
800/243-5075
cmilton@savechildren.org

Gorden Ralley
National Collaboration for Youth
1319 F Street NW
Suite 601
Washington DC 20004
347-2080
nassembly@aol.com

Jecelyn McCurdy, Program Coordinator
Black Community Crusade for Children
Children's Defense Fund
25 E Street NW
Washington, DC 20001
628-2041
jmccurdy@childrensdefense.org and

Danny McGoldrick
Director of Research
National Center for Tobacco Free Kids
1707 L Street NW Suite 800
Washington, DC 20036
202/296-5469 w
202/904-5469 cell
dmcgoldrick@tobaccofreekids.org

Eden Fisher Durbin
Director of Public Policy
YMCA of the USA
1701 K Street NW Suite 903
Washington, DC 20006
202/835-9043
202/835-9030 fax
eden.durbin@ymca.net

Jill Ward
Director for Violence Prevention
and Youth Development
jward@childrensdefense.org

Richard J. Sauer
President and CEO
National 4-H Council
7100 Connecticut Avenue
Chevy Chase, MD 20815
301/961-2820
sauer@fourhcouncil.edu

Susan Mason, Vice President
National Mentoring Partnership
1400 I Street Suite 85
Washington, DC 20005
202/729-4375
smason@mentoring.org

Mildred Wurf
Director of Public Policy
Girls Inc.
1001 Connecticut Avenue Suite 412
Washington, DC 20036
202/463-1881
mwurf@girls-inc.org

Steve Culbertson
President and CEO
Youth Service America
1101 15th Street NW, Suite 200
Washington, DC 20005
202/296-2992 x43
steve@ysa.org

MaryEllen C. McGuire
03/16/2000 03:36:06 PM

Record Type: Record

To: See the distribution list at the bottom of this message
cc: Shirley S. Sagawa/WHO/EOP@EOP, Sonia G. Chesson/OPD/EOP@EOP, Ruby Shamir/OPD/EOP@EOP
Subject: Youth Focus Group: WH Conference on Youth

MEMORANDUM FOR DISTRIBUTION

FROM: Shirley Sagawa
MaryEllen McGuire

RE: Soliciting input from youth for White House Conference

DATE: March 16, 2000

Thank you for all your good advice regarding the possible White House Conference on raising teenagers. We are committed to obtaining quality input from young people themselves to inform the conference planning. In order to involve a large and diverse group of young people, we are inviting your organization to organize a focus group to discuss the following questions:

1. What are the biggest challenges you and your peers are facing? Who has helped you address those challenges peers, parents, community groups, youth organizations, religious organizations, schools, others?
2. One of the themes we are exploring is personal responsibility of young people to themselves, their families, and their communities? How do you define responsibility?
3. What are the biggest influences on teenagers today for example, peers, parents, media, educators, other adults?
4. If you one day have teenage children, what will you do that your parents have done? What will you do differently? What advice would you give to parents of teenagers to help them be more effective?
5. Have youth groups, community organizations, schools, religious organizations, etc. been important to you in navigating the teen years? What have they done that was helpful? Are your parents involved in these organizations or is your involvement

completely separate?

6. If there were a White House Conference focusing on teenagers, what would you hope the message coming out of the conference would be?

You may want to give the young people in your groups background information to help frame their discussion. You can tell them that the White House is considering holding a conference that will focus on parents and teenagers, and that we have asked for their input on these questions because of the importance we place on their views. The conference will likely be in early May and it will be available via satellite (we think) so anyone could participate if their school or organization wants to host a downlink site. We ask that everyone participating in this input process keep their involvement and the planning of the conference confidential.

We are prepared to receive input from the youth discussions in one of two ways: (1) the group can write up their responses and mail, fax, or email them to MaryEllen McGuire [contact information below]; and/or (2) appoint one youth representative to participate in a conference call with White House staff members March 28th at 4:00pm or March 30th at 3:00pm. Please let us know if you will be holding a group and if you want to reserve a spot for a youth representative on one of the calls. If you choose to host an advisory group let us know the number of young people that will be participating, where the meeting is being held, and some information about the young people involved (ages, how they were chosen, demographic information, organizational affiliation, etc.).

We very much appreciate your help with this important project. Please don't hesitate to contact us if you have any questions.

Responses and/or reservations for the call should be directed to:

MaryEllen McGuire
Office of the First Lady
OEOB Room 100
Washington, DC 20500
202/456-2016 (phone)
202/456-6244 (fax)
[MaryEllen C. McGuire@who.eop.gov](mailto:MaryEllen_C._McGuire@who.eop.gov)

Message Sent To: _____

ahaplerin@aypf.org @ inet
sbilchik@cwla.org @ inet
melindah@americaspromise.org @ inet
akhazei@cityyear.org @ inet
dstoneman@youthbuild.org @ inet
jdesmarais@nylc.org @ inet
cmilton@savechildren.org @ inet
nassembly@aol.com @ inet
jmccurdy@childrensdefense.org @ inet
jward@childrensdefense.org @ inet
dmcgoldrick@tobaccofreekids.org @ inet
eden.durbin@ymca.net @ inet
sauer@fourhcouncil.edu @ inet
smason@mentoring.org @ inet
mwurf@girls-inc.org @ inet
steve@ysa.org @ inet

White House Conference on Raising Responsible Teenagers
Meeting 7: Teachers/Parents/Organizations

dme

Academy for Educational Development
Richard Murphy
(202) 884-0780

✓ *EA* ✓

American Association of School Administrators
Paul Houston
(703) 875-0709

American Federation of Teachers
Charlotte Fraas
(202) 879-4452

American Library Association
Carol Henderson
(202) 628-8410

✓ *person ntl np*

American Counseling Association
Richard Yep
(703) 823-9800

NGA

Asian American LEAD
Sandy Dang
202-884-0322 (ph)
202-884-0012 (fax)

- maybe

ASPIRA Association, Inc.
Ronald Blackburn-Moreno
(202) 835-3600

Cambodian Network Council
Phavann Chhuan
202- 546-9144 (ph)
202-546-9147 (fax)

Children's Aid Society
Phil Coltoff
(301) 843-0352

✓ *C*

Council for American Private Education
Joe McTighe
(301) 916-8460

Council for Exceptional Children

Nancy Safer
(703) 264-9415

Yes

Julie Anderson

perm?

Council for Opportunity in Education

Maureen Hoyler
202-347-7430

Council of Greater City Schools

Gabriela Uro
(202) 393-2427

✓
Mike Casserly

Education Trust

Katie Haycock
(202) 293-1217

Hmong National Development Inc.

Fong "Jonathan" Her
202-463-2118 9 (ph)
202-463-2119 (fax)

Latino Civil Rights Center

Roberto Frisancho
(202) 332-1053

Leadership Conference on Civil Rights

Wade Henderson ✓
(202) 466-3311

League of United Latin American Citizens

Brent Wilkes or Gabby Lemus
(202) 833-6130

Learning First Alliance

Judy Wurtzel
(202) 296-5220

MANA

Bea Fernandez
(202) 833-0060

MALDEF

Marisa Demeo
(202) 293-2828

NAACP

Hilary Shelton
(202) 667-1700

NALEO

Larry Gonzalez
(202) 546-2536

National Alliance of Black School Educators

LaRuth Gray
202-483-1549

National Association for Bilingual Education

Patricia Loera
(202) 898-1829

National Association of School Psychologists

Susan Gorin
(301) 657-0270

National Association of Secondary School Principals

Beverly Coney
(703) 860-7206

National Coalition of Parent Involvement in Education

Susan Ferguson
(703) 359-8973

National Council of La Raza

Eric Rodriguez
(202) 785-1670

National Education Association

Joel Packer
(202) 822-7329

National Federation of Filipino American Associations

Jon Melegrito
202-986-9330 (ph)
202-986-9332 (fax)

National Indian Education Association

John W. Cheek
(703) 838-2870

*Dr. Lois Harris-Jones
Pres. NLEA*

C ✓ via OLC

yes ✓

✓

yes ✓

National Middle School Association

Sue Swain
(614) 895-4730

National PTA

Maribeth Oakes
289-6790/289-6791

National Puerto Rican Coalition

Manuel Mirabal
(202) 223-3915

National School Boards Association

Reginald Felton
(703) 838-6782

National Urban League

Bill Spriggs
(202) 898-1604

Puerto Rican Legal Defense and Educational Fund

Juan Figueroa
(212) 219-3360

Southeast Asian Resource Action Center

KaYing Yang
202-667-4690 (ph)
202-667-6449 (fax)

United States Student Association

Jamie Pueschel
347-8772/383-5886

White House Initiative on Asian Americans and Pacific Islanders

Shamina Singh
301-443-2492 (ph)
301-443-7853 (fax)



Ann O'Leary
03/28/2000 09:09:31 AM

Record Type: Record

To: Shirley S. Sagawa/WHO/EOP@EOP, MaryEllen C. McGuire/WHO/EOP@EOP

cc:

Subject: work and fam call

FYI

----- Forwarded by Ann O'Leary/OPD/EOP on 03/28/2000 09:09 AM -----



Ruby Shamir
03/28/2000 08:58:15 AM

Record Type: Record

To: Ann O'Leary/OPD/EOP@EOP

cc:

Subject: work and fam call

9:30am
62561, #8842

Confirmed:

Y Ellen Galinsky
Donna Lenhoff
Ken Canfield
Nancy Zirkin
NPE Diana Zucker
Andrea Kane
Shirley

Pending

Jim Levine

Someone from W2W [Dorian Friedman could not make it]

Cdme

Judy Lichtman
DC
NP
ML
Partner
child + car

David Hamburg Meeting

- include healthy parenting
- young people as social entrepreneurs/as citizens

Sarah Brown Meeting 3/1

- highlight what public policy has done and can do, inform the public, stimulate interest
- recognize work of agencies to energize community and professionals
- would like to see research incorp throughout
- what liked about early learning research was there was then a tool because the govt provided it
- at lunch could show excerpts of a teen drama
- would like to see each piece start with research out there as it exists
- could do site visits to adolescent programs before and after so HRC can say...
 “next week I am...” “last week I...”
- create an interagency task force and get a congressional team on board so keeps going
 Jeffords, Kennedy, CJD, Kesselbaum
- executive order? Make national lab facilities available for ed purposes

Youth Conference: Internal Meeting Notes

3/3/2000 Agencies Mtg

- conceptualize: what is the research and to a lesser extent the programs, what are you doing in this area
- deliverables: do you have any reports coming out, etc
- Satellites: funding, get word out through regional and need group people to lead discussions
- cosponsorship
- save the date
- think of challenges you might want to make
- audience- remember faith based leaders
- please celebrate parents for what they do right
- think about the ad council and how they might help [ondcp is working with them on a volunteerism angle]
- pay attention to technology piece (internet, etc), what's latest research on how kids are spending their time [on internet, etc]
- time us, is a study of UMD?
- look at AARP- grandparents angle
- LaRaza and similar groups have youth directors, keep this in mind
- are dotcoms to get kids involved, take a look at these
- please remember father angle, fatherhood initiative
- dol has a responsible reintegration program that deals with youth offenders
- at IGA meeting remember school boards, national league of cities (Cliff Johnson) just started a youth initiative- Mayor Marino in Boston is a big partner in this
- keep in mind affinities
- don't forget real families with teens

3/9/2000

- show a kids day and parents day
- do hard science/brain stuff
- do anti-risk behavior
- parents matter and need tools/tips
- distribute a guide to determine if kids are in trouble
- give a guide to the internet
- pamphlets on how to talk to kids.... About drugs, sex, help with homework, etc.

OVP Meeting

- mental health conf: Surgeon General is doing breakout reports as a result of, will be a youth piece, could announce that it is coming
- 125 at VP house without a tent
- take a look at familyreunion.org
- do a breakout along the mental health strand

3/16

- need media experts meeting, youth meeting, faith based meeting

- 
- 
- call Morgan and Marc
 - fiscal agent (pta?)
 - celebrities- Everyclear (child support piece)

Washington

Clintons to host conference on bringing up teens

By Kathy Kiely
USA TODAY

WASHINGTON — It's a topic that parents by the millions talk about every day over kitchen tables and office fax machines. And next month, President Clinton and first lady Hillary Rodham Clinton will give it bully pulpit treatment when they host a White House conference on raising teens.

The White House Conference on Teenagers: Raising Responsible and Resourceful Youth will take place

May 2, less than two weeks after the first anniversary of the shootings April 20 at Columbine High School, where a pair of teens killed 12 classmates and a teacher before turning their guns on themselves.

A formal announcement of plans for the conference is expected from the administration today.

Concern over youth violence is only one of several reasons the Clintons have decided to host the conference, according to a senior administration official involved in planning the conference.

Among other things, the first couple want to focus attention on new research that indicates that preteen years are a key time for brain development and that — contrary to many parents' beliefs — kids want and need more direction from their parents.

The Clintons want to discuss the challenges and risks of raising what White House officials believe is one of the fastest-growing and most diverse groups of teens in U.S. history. There were 35.3 million Americans ages 10-18 as of September

1999, according to the latest estimates from the Census Bureau.

The day-long conference will feature parents, teens, educators, policymakers and other experts. Among the topics expected to be discussed are drug and alcohol abuse, violent behavior, sexual activity and the effects of the news media on children and parents.

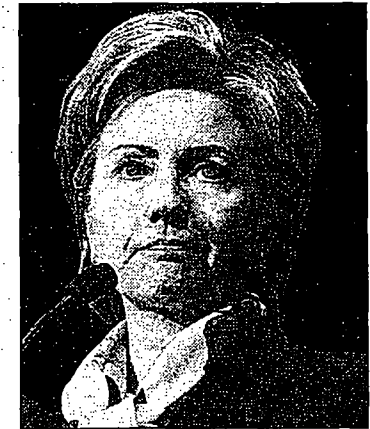
After an opening session, the conferees will break into small discussion groups, led by members of Congress and Clinton administration officials.

The conference is a reflection of Hillary Clinton's long-time interest in children's issues.

It follows up on a similar forum that she and the president hosted in 1997 on early childhood development.

It also will give the first lady a high-profile forum to appeal to women, a constituency that is expected to be key in her New York Senate race.

Her likely Republican opponent, New York Mayor Rudy Giuliani, has also been wooing female voters.



By Bebito Matthews, AP

Hillary Rodham Clinton: Long-time interest in children's issues.

PHOTOCOPY
PRESERVATION

Registration Gateway -- Administrator -- (Regions : Level 3)

Administrator: Events Reports

Select An Event:

The White House Conference on Teenagers: Raising Responsible and Resourceful Youth

View

The White House Conference on Teenagers: Raising Responsible and Resourceful Youth

Tuesday, May 02, 2000 10:15 am - 12:30 pm ET

Duration: 2 hrs. 15 mins.

Total Registrations: 145 Sites Listed for Public Access: 64

in 41 States & DC

Sort By: Organization, City

GO

TO: Shirley Sagawa
Ann O'Leary
Mayellam McNamee
FR: Eric Dadds
5 pages
Full Satellite list

Sites: 143	LB: 44	RB: 30	Hosting: 21	Taplog: 110
National	Sites: 0	Hosting: 0	LB: 0	RB: 0
AK	Sites: 1	Hosting: 0	LB: 0	RB: 1
Anchorage School District		Anchorage		
AL	Sites: 1	Hosting: 0	LB: 0	RB: 0
Office on Smoking and Health		Atlanta		
AZ	Sites: 1	Hosting: 0	LB: 0	RB: 1
Tucson Unified School District-Video Communications		Tucson		
CA	Sites: 6	Hosting: 2	LB: 0	RB: 6
California State University, Chico		Chico		
EJR Associates		Scotts Valley		
Long Beach Unified School District		Long Beach		
Office of Multimedia Services				
Sacramento County Office of Education		Sacramento		
San Bernardino County Sheriff's Department		San Bernardino		
University of California Cooperative Extension		San Luis Obispo		
CO	Sites: 1	Hosting: 0	LB: 1	RB: 1
DTV3		Greeley		
CT	Sites: 1	Hosting: 0	LB: 1	RB: 0
Cablevision of CT		Norwalk, CT		
Norwich Public Access television, Inc.		Plainville		
The Norwich Free Academy		Norwich		
University of Connecticut-Stamford		Stamford		

arts for all the registrations

<http://stm.xpandcorp.com/admin/report-per-event.asp>

DC	Sites 4	Hosting 3	LB 0	RB 0
A New Liberia		Washington		
Education Primary School		Washington		
GSA		Washington		H
National Campaign to Prevent Teen Pregnancy		Washington		
DE	Sites 1	Hosting 0	LB 1	RB 0
Joseph Moore Library @ Hodgson		Newark		L
Va-Tech				
FL	Sites 8	Hosting 1	LB 1	RB 5
Bay District Schools		Panama City		R
BECON-TV Broward Ed. Comm. Nwk		Fl. Lauderdale		L R
Community Youth Development Project		Sarasota		
District School Board of Pasco County		Land O Lakes		
Hernando County School Board-HITV		Brooksville		R
Learning Resources - St. Lucie County Schools		Fort Pierce		L R
Sarasota County Schools ITV/SCENE 53		Sarasota		
School Board of Manatee County		Bradenton		H L
Tampa Educational Cable Consortium		Tampa		R
GA	Sites 3	Hosting 0	LB 2	RB 0
Centers for Disease Control and Prevention		Atlanta		L
Children Helping And Respecting Intelligent Thinking in Youth		Atlanta		L
Gwinnett County Public Schools		Lawrenceville		
HI	Sites 1	Hosting 0	LB 0	RB 0
Olelo Community Television		Honolulu		
IA	Sites 1	Hosting 0	LB 0	RB 0
Iowa State University Extension		Newton		
IL	Sites 9	Hosting 2	LB 0	RB 1
Chicago State University		Chicago		H
Elmhurst College		Elmhurst		
Lake Land College		Mattoon		
New Trier Township Technology		Winnetka		R
Regional Office of Education #55		Sterling		
South Suburban College		South Holland		
Southern Illinois Professional Development Center		Edwardsville		
U.S. Dept. of Education Region V		Chicago		H
IN	Sites 6	Hosting 0	LB 1	RB 2
Ball State University		Muncie		R
Clay Community Schools		Brazil		
ETC (Educational Television Cooperative)		Indianapolis		R
NIPAC		Mishawaka		L
Purdue Extension Service - Allen Co.		Fort Wayne		
Southport High School		Indianapolis		
KS	Sites 3	Hosting 0	LB 1	RB 1
City of Olathe		Olathe		R
Community Access Television of Salina Inc.		Salina		R
Topeka Public Schools USD 501		Topeka		L R
KY	Sites 2	Hosting 1	LB 0	RB 1
Kentucky Child 2000		Lexington		H

Northern Kentucky University	Highland Heights			
LA Sites 1	Hosting 0	LB 0	RB 0	
East Baton Rouge Parish School System	Baton Rouge			
MA Sites 3	Hosting 1	LB 0	RB 0	
GSA/Federal Technology	Boston			
Roger W. Spingarn, MD	Newton			
Shopwave International	Wellesley			
MD Sites 5	Hosting 2	LB 1	RB 0	
Karen Vesterby	Bowie			
National Clearinghouse on Families & Youth	Silver Spring			
National Institutes of Health	Rockville			
Prince George's County Public Schools	Landover			
SAMHSA's National Clearinghouse for Alcohol and Drug Information	Rockville			
ME Sites 1	Hosting 0	LB 0	RB 0	
Mid-Maine Technical Center	Waterville			
MI Sites 14	Hosting 2	LB 7	RB 4	
Calhoun Intermediate School District	Marshall			
Cheboygan County MSU Extension	Cheboygan			
Community Access Center	Kalamazoo			
Genesee ISD	Flint			
Livingston Educational Service Agency	Howell			
Macomb Intermediate School District	Clinton Township			
Michigan State University Extension	East Lansing			
MSU Extension, Kalamazoo County	Kalamazoo			
Oakland Schools	Waterford			
St. Clair County Health Department	Pt. Huron			
University of Michigan	Ann Arbor			
Washtenaw County A-H	Ann Arbor			
Washtenaw Intermediate School District	Ann Arbor			
MN Sites 10	Hosting 1	LB 7	RB 1	
Blue Earth County Extension Service	Mankato			
College of St. Catherine	St. Paul			
Minneapolis Public Schools	Minneapolis			
NDCTV	Inver Grove Heights			
St. Paul Neighborhood Network	St. Paul			
U of MN Extension Service	St. Paul			
University Center Rochester	Rochester			
University of Minnesota Extension Service	Montevideo			
University of Minnesota Extension Service/Isanti County	Cambridge			
Winona State University	Winona			
MO Sites 5	Hosting 2	LB 3	RB 2	
GSA/FTS	Kansas City			
Jefferson College	Hillsboro			
Macomb Cable Network	Mt. Clemens			
Southwestern Bell TeleCommunity Center	Independence			
University of Missouri	Columbia			
NC Sites 3	Hosting 1	LB 1	RB 0	

Communities That Care	Wilmington	H
elizabeth city - pasquotank schools	elizabeth city	L
North Carolina Cooperative Extension	Raleigh	
NE Sites 1	Hosting 1	LB 1 RB 0
Alliance Public Schools	Alliance	H L
NH Sites 2	Hosting 0	LB 0 RB 0
Dartmouth-Hitchcock Medical Center	Lebanon	
Londonderry High School	Londonderry	
NJ Sites 2	Hosting 0	LB 1 RB 1
Irvington Public Schools	Irvington	L
Richard Stockton College of New Jersey	Pomona	L
NM Sites 1	Hosting 1	LB 1 RB 0
Federal Executive Board	Albuquerque	H L
NV Sites 1	Hosting 0	LB 0 RB 1
KLVX Communications Group	Las Vegas	L
NY Sites 3	Hosting 0	LB 2 RB 1
Access Education New York (NYN)	Albany	L R
Aspiring Youth, Inc.	Brooklyn	
Dutchess County BOCES	Poughkeepsie	
E2CC BOCES	Fredonia	
Marist College	Poughkeepsie	L
Milbank Memorial Library, Teachers	New York	
College, Columbia University		
Orange Ulster BOCES	Goshen	
Syracuse City School District	Syracuse	
OH Sites 5	Hosting 0	LB 2 RB 1
DATV	Dayton	L R
Genoa Middle School Media Center	Westerville	
Ohio State University Extension, Paulding	Paulding	
County		
Princeton City School District	Cincinnati	
Waycross Community Media	Forest Park	L
OK Sites 1	Hosting 0	LB 1 RB 1
PEGASYS, Inc.	Enid	L R
OR Sites 2	Hosting 0	LB 0 RB 0
Girl Scouts of Santiam Council	Salem	
Lane Education Service District	Eugene	
PA Sites 6	Hosting 1	LB 2 RB 0
Lebanon School District	Lebanon	
Northampton Area School District	Northampton	
School District of Philadelphia	Philadelphia	L
Secretary's Regional Representative	Philadelphia	H L
Office		
Westminster College	New Wilmington	
RI Sites 1	Hosting 1	LB 0 RB 0
West Warwick High School	West Warwick	H
SC Sites 1	Hosting 0	LB 1 RB 0
D.J. Gilmer Foundation for Homeless	Charleston	
Veterans		
Lexington School District 2	West Columbia	
South Carolina ETV	Columbia	L
TN Sites 1	Hosting 1	LB 0 RB 0
Middle TN Regional Resource Center	Nashville	H
TX Sites 6	Hosting 0	LB 2 RB 0

Reports for all the registrations

<http://stm.xpandcorp.com/admin/report-per-cvent.asp>

Cypress-Fairbanks Independent School District	Houston			
El Paso Community College	El Paso			L
R. L. Turner High School	Carrollton			
R. L. Turner High School	Carrollton			
Richardson ITV	Dallas			L
Upper Rio Grande Workforce Development Board	El Paso			
VA Sites 3	Hosting 0	LB 1		RB 1
Arlington Educational Television Dept	Arlington			
Fairfax County Public Schools	Fairfax			L R
Krasnow Institute for Advanced Study	Fairfax			
VT Sites 1	Hosting 0	LB 0		RB 0
Proctor Junior Senior High School	Proctor			
WA Sites 4	Hosting 0	LB 0		RB 1
Glover Park School District	Lakewood			
Educational Service District 113 - Media Center	Olympia			
everett community college	evarett			
Vancouver School District #37	Vancouver			R
WI Sites 3	Hosting 0	LB 0		RB 1
CESA #7 Interactive Learning Services	Green Bay			R
Cooperative Educational Service Agency 9	Tomahawk			
Dane County University Extension Office	Madison			

[HOME](#)[ADMIN](#)

National Strategies, Inc.

Twelfth Floor
888 Seventeenth Street, N.W.
Washington, D.C. 20006
Telephone 202/429-8744
Fax 202/296-2962
Email daylward@natstrat.com

David K. Aylward

April 24, 2000

Ms. Melanne Verveer
Chief of Staff to the First Lady
Office of the First Lady
100 Old Executive Office Building
Washington, D.C.

Dear Melanne:

I just read in the newspaper that the President and First Lady will hold a conference on teenagers on May 2. May I respectfully suggest that you invite Tom Rogers, the new Chairman and CEO of PRIMEDIA and Beverly C. Chell, the Vice Chairman? You may remember Tom from his Hill days when he has the lead mass media lawyer working for Tim and me on the Telecommunications Subcommittee staff (1981-1986). Tom moved to New York in 1987 to be Bob Wright's right hand in diversifying NBC, and was just hired to lead PRIMEDIA last fall.

Because they have not been active in Washington, hardly anyone here knows the company, but the advertising community knows them very well. PRIMEDIA is the leading speciality magazine company in the country, and one of its specialties is teenagers. There is no company better positioned to communicate with the American teenage audience than PRIMEDIA. It has by far the highest percentage of unduplicated US teens reached (80%) of any media company.

For example, eight million teenagers in 12,000 schools see ten minutes of public affairs programming five days a week from PRIMEDIA's Channel One outlet. PRIMEDIA also publishes Seventeen, the leading magazine for teenage girls (2.4 million subscriptions monthly), and ten other print publications in its Youth Entertainment Group. In short, whether it is articles or advertising, if you want to talk to teenagers, PRIMEDIA is a good place to go, and it has a large staff which is expert in communicating with teenagers.

PRIMEDIA already has a very good track record of working with government and non-government leaders to address teenage social issues. Attached is a May, 1999 letter from Richard Bonnette, President and CEO of the Partnership for a Drug-Free America, which thanks PRIMEDIA for its cooperation and notes that a formal study the Partnership did "found conclusive evidence that Channel One students had significantly more negative attitudes about drugs and were more aware of the risks of drugs than students in non-Channel One schools." Similar praise has come from

groups like the National Alliance for the Mentally Ill for programming done on teenage depression. Each month Seventeen has numerous articles on the kinds of topics the conference will address. The March issue has the attached interview with Tipper Gore about depression and teens

Tom is a nationally-recognized expert on television, cable television and the Internet. He is the parent of two teenagers, and I know he shares the concerns of the President and First Lady which caused them to arrange this conference. We have been doing some work for PRIMEDIA in that regard.

Should you wish to pursue this, Tom and Beverly can be reached at: PRIMEDIA, Inc., 745 Fifth Avenue, New York, NY 10151. Their telephone numbers and email are 212-745-0137 (trogers@primediainc.com) and 212-745-0101 (bchell@primediainc.com) respectively. Please feel free to call me with any questions.

Sincerely yours,



David K . Aylward

cc: Shirley Sagawa
Attachments



PARTNERSHIP FOR A DRUG-FREE AMERICA

RICHARD D. BONNETTE
President
Chief Executive Officer

May 14, 1999

Mr. Kevin McAiley
President & CEO
Channel One Network
600 Madison Avenue
New York, NY 10022

Dear Mr. McAiley:

I am writing to thank Channel One Network for its unceasing dedication and steadfast commitment to educating the young people of this country about the dangers of drug use. Channel One has supported the Partnership's mission by extensively covering the drug issue through your programming and by airing more than \$25 million worth of anti-drug public service announcements - pro bono - since your inception in 1990. The incontrovertible fact is that because of Channel One, millions of teens are keeping away from drugs.

For the past ten years, Channel One has been instrumental in supporting Partnership for a Drug-Free America's mission by changing millions of young people's attitudes about drugs. This is not speculation - it is fact. The Partnership conducted the *Partnership Attitude Tracking Study, 1995-1997* and compared Channel One students' attitudes towards drug use versus those of students from non-Channel One schools. The study found conclusive evidence that Channel One students had significantly more negative attitudes about drugs and were much more aware of the risks of drugs than students in non-Channel One schools. By utilizing your Web site, Channel One has also been able to expand its reach beyond the Channel One school audience and encourage national youth involvement in this issue.

Please accept our thanks and congratulations for Channel One's important work. Channel One's passion and concern for America's children is admirable and your support of the Partnership has been vital in reinforcing anti-drug messages to teens.

Sincerely,

Richard D. Bonnette

RDB/ck

OUT OF THE SHADOWS

In an exclusive interview, Tipper Gore speaks from the heart about depression and teens.
By Andrea Chambers



The walls of Tipper Gore's Washington, D.C., office, situated across from the White House, are covered with photos of her incredible life: In one, she holds the Bible as her husband, Al, is sworn in as Vice President; others show her traveling all over the world, speaking out about the rights of women and children, and the needs of homeless people. On an end table sits a well-worn copy of Tipper's 1996 book, Picture This: A Visual Diary, filled with portraits she's taken of her teenage son and three twentysomething daughters. But one picture is missing from this public display—that of the private, vulnerable, once-troubled Tipper who has long kept a big secret. Last year, as her husband's presidential campaign shifted into high gear, the

Vice President's wife revealed that she had suffered from a clinical depression. This occurred, she said, after she nursed her son, Albert Gore III, through a grueling recovery from a traffic accident in 1989. Tipper sought counseling and medication and says she has completely recovered. She has since become President Clinton's chief adviser on mental health policy and works tirelessly to advance treatment and prevention of the disease. Deeply concerned about depression among teenagers, Tipper sat down to talk about the subject with seventeen.

Why did you decide to speak out?

I knew we were going to have the first White House Conference on Mental Health [Tipper was the chairman of this groundbreaking forum last June], so in preparation

I talked to kids around the country, educating myself about how teens feel about mental health issues. In high schools, I would ask: "How many of you know someone who has thought about suicide?" And the hands would go up—it was frightening. The teachers in the room would gasp. And then we'd talk to the kids and find out why they weren't getting help. One girl said: "My friend isn't coming forward because she's afraid of being labeled." I felt I could be helpful in an area like this, where there are so many kids who are hurting. I thought, Maybe it's time for me to talk.

What were your own symptoms?

There is a standard checklist of warning signs and symptoms for depression [see "Depression Checklist"].

I'm rel
Each pe
ual. Peo
care wil
professi

What s
if the c
If you'r
you can
You can
can't hav
out of it
ness. It's
What I'v
needs a
tonin [w
transmitt
serotonin
reason, I
empty. Y
sion. You
as you w
arm. You
get better
family co
of all thre

But wha
afraid (c
Nobody
take med
believe m
more bee
different
need to c
get help. W
help. You
going to b
or violent.
that go a
has a men
illness, an
goes wron
brain, just
wrong wit
heart. The
the body, I

More tha
teenage
depressi
this has
stresses
I don't thin
entific ans
an awful l

I'm reluctant to personalize this. Each person's situation is so individual. People should discuss their own care with their own mental health professional.

What should a teen do if the checklist hits home?

If you're in a clinical depression, you can't will yourself out of it. You can't pray yourself out of it. You can't have enough friends to get you out of it. It's not a matter of weakness. It's not a character deficiency. What I've learned is that your brain needs a certain amount of serotonin [which is one of the chemical transmitters in the brain]. When serotonin levels fall, for whatever reason, it's like a car running on empty. You are in a clinical depression. You need to go to a doctor just as you would if you had a broken arm. You may need medication to get better. You may need therapy or family counseling or a combination of all three.

But what if you're afraid to seek help?

Nobody likes to think, I have to take medication to get well, and I believe many kids feel that even more because they don't want to be different. They want to belong. We need to educate them that it's OK to get help. What's *not* OK is not getting help. You don't have to feel you're going to be labeled crazy or different or violent. All those are stereotypes that go along with someone who has a mental illness. What is mental illness, anyway? It's something that goes wrong with a part of your brain, just the way something can go wrong with your pancreas or your heart. The brain is just an organ in the body, like any other organ.

More than two million teenagers suffer from depression. How much of this has to do with the stresses teens face?

I don't think anyone has a clear scientific answer. Kids are living with an awful lot of tough realities that

create stress in their lives—problems that people don't talk about every day. They may see their parents abuse each other; they may have been sexually abused when they were very young; they may be enduring abuse from a family member. These are basic violations that young people may go through without support; they may be completely alone. These kinds of issues can trigger clinical depression because the teenager knows something is terribly wrong and thinks it must somehow be her or his fault. A traumatic death, a chronic illness in the family—there are so many stresses today. There's also the stress created by pressure to succeed, to be part of a group. For a 12- or 13-year-old, feeling that she or he does not fit in can be the biggest thing in life.

Your mother suffered from depression. Is it hereditary?

Science has come up with genetic markers for many conditions, but they haven't found one for depression yet. I want more money spent on research in this area. But whenever there is any [possibility of] mental illness in the family, you should definitely be watchful. Go to your parents or grandparents and ask them if anyone in the family has ever suffered from depression. If depression *does* run in your family, then you need to be aware of the signs—of any change in your behavior.

If you become First Lady, what will you do for teens?

Well, first my husband has to get the nomination! But what I would like to see is teenagers in this country getting access to mental health care and not fearing being labeled if they have depression or any kind of mental health problems. And I don't want them to worry about how to pay for it. Mental health care should be covered on their insurance policies just the way an illness like diabetes is. Two things that every child deserves are education and health care.

How can we get rid of the stigma that mental illness carries?

We have to do all we can to let people know it's OK to say, "I have this illness and I know I can treat it and get better." I think kids are looking to adults for support. That's why I said, "I've been there." I'd like to help bring this illness out of the shadows and into the light of day. ■

For information about getting help for depression, call the National Alliance for the Mentally Ill (NAMI) hotline at 800-950-6264.

DEPRESSION CHECKLIST

if you've experienced five or more of these symptoms (the list is provided by the National Institute of Mental Health) for more than two weeks, or if any of these signs are interfering with your usual routine, you need to seek professional help.

- ◎ You feel sad or cry a lot and the feelings don't go away.
- ◎ You feel guilty for no real reason; you feel as if you're no good; you've lost your confidence.
- ◎ Life seems meaningless, or you feel like nothing good is ever going to happen again.
- ◎ You don't feel like doing a lot of the things you used to enjoy and you want to be left alone most of the time.
- ◎ It's hard to make up your mind. You forget lots of things and find it difficult to concentrate.
- ◎ You get irritated often. Little things make you lose your temper; you overreact.
- ◎ Your sleep patterns change.
- ◎ Your eating habits change.
- ◎ You feel restless/tired most of the time.
- ◎ You think about death, or have thoughts about committing suicide.