

Withdrawal/Redaction Sheet

Clinton Library

DOCUMENT NO. AND TYPE	SUBJECT/TITLE	DATE	RESTRICTION
001. memo	Jackie Lain to Mary Ellen McGuire re: IGA's List of invitees [partial] (1 page)	03/30/2000	P6/b(6)
002. list	re: Food and Nutrition Service Invitee List [partial] (1 page)	n.d.	P6/b(6)

COLLECTION:

Clinton Presidential Records
First Lady's Office
Shirley Sagawa
OA/Box Number: 24267

FOLDER TITLE:

Internal

2013-0124-S

rc1199

RESTRICTION CODES

Presidential Records Act - [44 U.S.C. 2204(a)]

- P1 National Security Classified Information [(a)(1) of the PRA]
- P2 Relating to the appointment to Federal office [(a)(2) of the PRA]
- P3 Release would violate a Federal statute [(a)(3) of the PRA]
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- P5 Release would disclose confidential advice between the President and his advisors, or between such advisors [(a)(5) of the PRA]
- P6 Release would constitute a clearly unwarranted invasion of personal privacy [(a)(6) of the PRA]

C. Closed in accordance with restrictions contained in donor's deed of gift.

PRM. Personal record misfile defined in accordance with 44 U.S.C. 2201(3).

RR. Document will be reviewed upon request.

Freedom of Information Act - [5 U.S.C. 552(b)]

- b(1) National security classified information [(b)(1) of the FOIA]
- b(2) Release would disclose internal personnel rules and practices of an agency [(b)(2) of the FOIA]
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- b(8) Release would disclose information concerning the regulation of financial institutions [(b)(8) of the FOIA]
- b(9) Release would disclose geological or geophysical information concerning wells [(b)(9) of the FOIA]

CAB

CABINET INVITATION LIST FOR WH CONFERENCE ON TEENS
As of 3/30/00

Justice

The Honorable Janet Reno
Attorney General of the United States
U.S. Department of Justice
Room 5111
10th Street and Constitution Avenue, NW
Washington, DC 20530
202/514-2002

a Santa Brown *(P)*

Education

The Honorable Richard Riley
Secretary of Education
U.S. Department of Education
Room 6263
600 Independence Avenue, SW
Washington, DC 20202
202/401-3006

Guillermo Linares, New York City Council member, Manhattan
District Office
260 Audubon Ave. - Ground Floor
New York, New York 10033
(212) 781-0856 (W); (212) 740-1573 (F)
Downtown Office
250 Broadway-23rd Floor
New York, New York 10007
(212) 788-7354 (W); (212) 788-8951 (F)

Justification: Chair, the President's Advisory Commission on Educational
Excellence for Hispanic Americans and active in parent involvement programs
and strategies to create partnerships to improve educational opportunities
for Latino youth

DOL

The Honorable Alexis Herman
Secretary of Labor
U.S. Department of Labor
Room S2018
200 Constitution Avenue, NW
Washington, DC 20210
202/693-6001

HHS

The Honorable Donna Shalala
Secretary of Health and Human Services
U.S. Department of Education
Room 606G
200 Independence Avenue, SW
Washington, DC 20101
202/690-7000

David Satcher
Surgeon General and Assistant Secretary for Health
Department of Health and Human Services
Hubert H. Humphrey Building, Room 716G
200 Independence Avenue, SW
Washington, DC 20201
(202) 690-7694

Margaret Hamburg
Assistant Secretary for Planning and Evaluation (ASPE)
Department of Health and Human Services
Hubert H. Humphrey Building, Room 415F
200 Independence Avenue, SW
Washington, DC 20201
(202) 690-7858

ASPE covers the full range of policy, planning and evaluation for both the health and social services sides of the Department. Peggy Hamburg brings a rich knowledge of youth development issues and a broad perspective on DHHS's role.

HUD

The Honorable Andrew Cuomo
Secretary of Housing and Urban Development
U.S. Department of Housing and Urban Development
Room 10-000
451 7th Street, SW
Washington, DC 20401
202/708-0417

USDA

The Honorable Dan Glickman
Secretary of Agriculture
U.S. Department of Agriculture
200-A
14th Street and Independence Avenue, SW
Washington, DC 20250
202/720-3631

Dorothy R. Caldwell
Deputy Administrator
Special Nutrition Programs
USDA-Food and Nutrition Service
3101 Park Center Drive, Rm. 510
Alexandria, VA 22302
Phone: 703-305-2052

OPM

The Honorable Janice Lachance
Director
Office of Personnel Management
1900 E Street, NW
Room 5AO7
Washington, DC 20415
202/606-1584

CNS

Harris Wofford
CEO
Corporation for National Service
1201 New York Avenue, NW
Washington, DC 20525
202/606-5000, x167

IGA

To: MaryEllen McGuire

From: Jackie Lain

Date: March 30, 2000

RE: IGA's list of invitees for the "White House Conference on Teenagers: Raising Responsible and Resourceful Youth"

Governors

The Honorable Tom Carper
Governor of Delaware
Tatnall Building
William Penn Street
Dover, DE 19901
302-739-4101

The Honorable Jim Hunt
Governor of North Carolina
State Capitol
Raleigh, NC 27699
919-733-4240

Governor Thomas Ridge (R-PA)
Office of the Governor
Room 225
Main Capitol Building
Harrisburg, PA 17120

*Has two teenagers at home, former Chair of NGA's Task Force on Fatherhood, and has developed a fatherhood initiative back in Penn.

Legislators

Hilda Solis (D)
State Senator
4401 Santa Anita Avenue
El Monte, CA 91731
626/448-1271
fax 626/448-8062

*Hilda Solis made history by becoming the first Latina ever to serve in the California Senate. She was also one of the youngest Assembly members serving in the Assembly from 1992-4. She recently won the Democratic Congressional Primary. Senator Solis sits on the Family, Child and Youth Development Committee and is an advocate for Hispanic youth and

youth from all ethnic backgrounds. She is the former Director of the California Student Opportunity and Access Program.

County Executives

Dr. C. Vernon Gray
Howard County (Md.) Councilman
President of the National Association of Counties (NACo)
George Howard Bldg.
3430 Courthouse Dr.
Ellicott City, MD 21043
(410) 313-2013

*NACo has been a strong advocate of education, reduction teen pregnancy, school violence and other issues that affect the formation of healthy teenagers.

Mayors:

Wellington Webb
Mayor of Denver
President of the U.S. Conference of Mayors (USCM)
City and County Bldg.
1437 Bannock St.
Denver, CO 80202
303/ 640-2721

*Mayor Webb has made education, teen development and school safety among his top priorities as President of the U.S. Conference of Mayors. The USCM has supported many initiatives to support students, schools and families in protecting children from drugs, violence and gangs by keeping them in school and providing activities that will keep them occupied and productive. USCM hosted a National Summit, in which they gathered best practices on preventing school violence.

The Honorable Michael R. White
601 Lakeside Ave., Mayors Office
Cleveland, OH 44114
(216) 664-3990

*Mayor of Cleveland who, along with an appointed nine-member school board and a superintendent chosen by Mayor White, runs the Cleveland school district.

The Honorable Sharon Sayles Belton
Mayor, City of Minneapolis
350 S. 5th Street, Room 331
Minneapolis, MN 55415-1318
612-673-2208

*Sharon Belton is a dynamic, African-American leader who has placed a strong emphasis on the needs of children and youth during her tenure as the mayor

Withdrawal/Redaction Marker

Clinton Library

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of Minneapolis. She would contribute practical ideas from a local perspective as well as great energy and enthusiasm for the focus on teens.

The Honorable Victor Hernandez
Councilmember
Office of the Mayor and City Council
1625 13th Street
Lubbock, TX 79401
806/775-2027
fax 806/775-3335

* He is President of Hispanic Elected Local Officials (HELO). HELO constituency group was established by the National League of Cities in 1976 to serve as a forum for communication and information exchange among Hispanic local government elected officials and NLC colleagues. Councilmember Hernandez top priorities are education of Hispanic youth, immigration reform and bilingual education

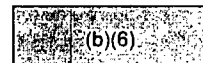
The Honorable Patrick O'Connor
Alderman, City of Chicago
121 N. LaSalle Street, Room 305
Chicago, IL 60602
312-744-6858

*Pat O'Connor chairs the education committee for Chicago's Board of Alderman and has been a national leader within NLC's network for increased attention to the needs of children and youth.

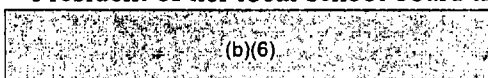
Education Elected Officials

Clarice Chambers
Harrisburg School Board Member
c/o NSBA
1680 Duke Street
Alexandria, VA 22314
Fax: 703 548-5613
Tele: 703 838-6722

*President of her local school board and the National School Board Association.



COO1



Nancy Keenan
Superintendent of Public Instruction
Office of Public Instruction
1227 11th Avenue
Helena, MT 59260-2501
406-444-7362
406-444-2893 (fax)

*She is the President of Council of Chief State School Officers

Mrs. Clinton's Request

William A. Johnson, Jr.

Mayor of Rochester

City Hall

30 Church St.

Rochester, NY 14614

(716) 428-7045

*Recommended by Mrs. Clinton's office

Andrea Kane

emailed
5/20

Record Type: Record

To: MaryEllen C. McGuire/WHO/EOP@EOP, Shirley S. Sagawa/WHO/EOP@EOP, Ann O'Leary/OPD/EOP@EOP, Ruby Shamir/OPD/EOP@EOP
cc: Eugenia Chough/OPD/EOP@EOP, J. Eric Gould/OPD/EOP@EOP
Subject: Youth Conference

Here are additional contact people for Youth conference advisory meetings:

Youth Serving Organizations

I'm sure you know this, but for Tobacco Free Kids, contact Matt Myers or Anne Ford 296-5469

Health, Researchers, Academics

Jodie Levin-Epstein, Center on Law and Social Policy (CLASP) -- teen pregnancy/teen parents, and connection w/ TANF funds. 202-328-5109 or jodie@clasp.org

Bill Doherty, U. of Minnesota -- Nancy Hoit (VP advisor on fatherhood and family reunion issues says he's very strong on issue of overcoming alienation of teens, importance of finding time for teens and parents to talk to each other, etc. email at: doherty@che1.che.umn.edu

Ken Canfield, The National Center for Fathering 913-384-4661- he's very good on practical ways for fathers to be more involved with their children, has written "tips for dads", and is very willing to be helpful.

Jim Levine, with the Families and Work Institute is also very good on fathers issues.

Governors/Mayors/Legislators

Cliff Johnson, National League of Cities (he's now running their new Institute for Youth, Education, and Families; Mayor Mennino is big proponent of this focus at NLC; before this Cliff was at Center on Budget and I believe at CDF so he's a good resource on youth issues). 202/626-3043 or cjohnson@nlc.org

Possible deliverables:

CLASP and the National Campaign to Prevent Teen Pregnancy are jointly working on a guide book for states and communities called Tapping TANF Funds to Prevent Teen Pregnancy. Sounds like it might be ready by May (especially if we pushed).

You may have already thought about this, but perhaps we could ask HHS to do some kind of report on the overlapping risk factors related to a range of 'risky behaviors' such as substance abuse, smoking, teen pregnancy, poor health outcomes (obesity?), etc. This is an issue of interest to Secretary Shalala.

Last, but not least, we should explore ways to highlight the President's budget initiative for Second Chance Homes at the conference. For example, some Second Chance homes, especially those operated by faith-based organizations, emphasize strengthening connections between teen parents and their own parents. We'll forward you a few examples.

cdm

John B. Buxton

03/22/2000 04:55:36 PM

Record Type: Record

To: MaryEllen C. McGuire/WHO/EOP@EOP
cc:
bcc:
Subject: Re: Youth Conf 

Maryellen, I know you folks aren't accepting any more invites. This is about an invitation i submitted on Monday.

You had asked about the diversity of the invites and I hadn't given you information on a couple of the school-based individuals. I had given you four names, but given that you won't invite all of them, I want to stick with 3: one individual and one team:

1. **Luis Garden Acosta** from El Puente in Brooklyn, NY is Hispanic (Dominican).
2. Team from Martin Luther King, Jr. High School in New York : **Rebecca Fabiano** is the coordinator of the after-school program (a Soros-funded After-School Corporation site) and is White. The principal of the school is Black: **Ronald William Wells**.

Address: Martin Luther King, Jr. High School
122 Amsterdam Avenue
New York, NY 10023

MaryEllen C. McGuire



MaryEllen C. McGuire
03/22/2000 09:24:00 AM

Record Type: Record

To: See the distribution list at the bottom of this message
cc:
Subject: Youth Conf

First off, thank you to everyone who turned in their invites. Second, due to the overwhelming response we are **no longer** accepting **any** invite nominations and finally, a reminder that we are holding our weekly internal conference meeting tomorrow, **Thursday, March 23rd**, at **10:15am** in Room 100.

Message Sent To: _____

5.a.
Bill Treanor
Youth Today
1200 17th St NW
4th Floor
Washington, DC 20036
specialty press read by youth worker community

202/775-0764 x100

phone ✓

W

SS

5.a.
Mora Segal
School Sports
tk
specialty press covering high school sports

www.schoolsports.com

address + phone

W

5.a.
Lynn Olson
Education Week
Suite 100
6935 Arlington Road
Bethesda, MD 20814-5233
(800)346-1834
(301) 280-3100
FAX (301) 280-3150

W

wrote book on School-to-Work but may want to invite the editor of the pub instead

2.a.
Marion Wright Edelman

3.
Peter Edelman at Georgetown

address + phone

W

202/662-9074
edelman@luw.
georgetown.edu

2.a.
Jeff Bleich
Campaign to End Youth Violence
33 New Montgomery Tower
19th Floor
San Francisco, CA 94105

phone

(415) 512-4007

2.c.
Carole Morris
Executive Director
Mount Vernon Neighborhood Health Center
107 West Fourth Street

ab

202-97401

Mount Vernon, NY 10550
local health center in low-income community serves many adolescents

phones

AK-699-7200

2.e.

Sue Ballard
Newton-Conover City Schools
605 North Ashe Avenue
Newton, NC 28658
Phone : (828) 464-3191
Fax: (828) 466-0063

Middle school guidance counselor started innovative program to involve parents in schools by going to their workplaces

W

4.b.

Robert Wegman, CEO
Danny Wegman, President
Gerald Pierce, Director of Human Resources
Wegmans
1500 Brooks Ave.
Rochester, NY 14624 (Map)
Phone: 716-328-2550
Fax: 716-464-4664

Wegmans' Work-Scholarship Connection is an acclaimed program for teenagers employed at this grocery chain giving them incentives to do well in school, limit their working hours, and provide scholarships

W

4.c.

Robert T. Jones
President
National Alliance of Business
1201 New York Ave.
Suite 700
Washington, DC 20005
1-800-787-2848

focuses on education and workforce development, including youth employment

W

3.

Isabel Sawhill
Senior Fellow
The Brookings Institution
1775 Massachusetts Ave NW
Washington DC 20036
(202) 797-6000 | Facsimile: (202) 797-6004 |

chairs National Campaign for the Prevention of Teen Pregnancy board

W

LaJaycee Brown

03/21/2000 12:54:12 PM

done

Record Type: Record

To: MaryEllen C. McGuire/WHO/EOP@EOP

cc:

Subject: Re: Final Teen Conference List 

The Children's Defense Fund, Dr. Marian Wright Edelman is African American
Alliance for Children and Families, Carmen Votaw is Hispanic
The Coalition of Labor Union Women, Gloria Johnson is African American
YWCA of USA, Prema Mathai-Davis is African American
Thanks

done

John B. Buxton

03/20/2000 04:48:04 PM

Record Type: Record

To: MaryEllen C. McGuire/WHO/EOP@EOP

cc:

Subject: invites

Here are names for the invite list. Thanks for the email reminder.

#1 The first four are principals or site coordinators working at public schools with after-school programs that are focused on youth development issues. I got their names from the After-School Corporation in NYC (a group I did some consulting with a few years back). These individuals would be excellent representatives from diverse backgrounds of people working on the front lines with youth in schools and after-school programs. I am guessing you can take at most 2 of these names.

Category: Educators

Priority: the first 2 are "A" priority, the second two are "B."

Luis Garden-Acosta, Executive Director
El Puente
211 South Fourth Street
Brooklyn, NY 11211

Candace Scott, Principal
IS 126
31-51 24th Street
Long Island City, NY 11106

Nathallie Kaiser-Negron
JHS 217
85-05 144th Street
Jamaica, NY 11435

Rebecca Fabiano
After-School Program Site Coordinator
Martin Luther King, Jr. School
122 Amsterdam Avenue
New York, NY 10023

#2

Category: Grassroots Organization

Priority: A

Linda R. Harrill, President
Communities in Schools of North Carolina

222 North Person Street
Raleigh, NC 27601

Heads a statewide nonprofit in NC focused on involving communities in the lives of children and schools. Recognized for its work connecting drop-outs and those at-risk for dropping out with adult mentors. Linda has been involved in work with the School of Social Work at UNC-Chapel Hill to produce a risk profile for youth that is internationally recognized.

#3

Category: national nonprofit
Priority: A

Martin Blank, Staff Director
Coalition for Community Schools
c/o Institute for Educational Leadership
1001 Connecticut Avenue, NW
Suite 310
Washington, DC 20036

Head of an umbrella organization (consisting of some 50 nonprofits) that advocates for the community school model (bringing many partners in to support the range of needs of children and families. Focus on quality education, youth development, family support, etc. Also many of the coalition's member organization will be invited.

#4

Category: National nonprofit
Priority: A

William E. Milliken, Founder and President
Communities In Schools, Inc
277 S. Washington Street, Suite 210
Alexandria, VA 22314

Communities In Schools, Inc. supports a nationwide, independent network of 154 local and 15 state CIS offices. CIS operations serve 1,500 school sites across the country in 243 school districts and 292 communities. Communities In Schools programs currently provide access to services for more than 1 million young people and their families.

#5

Category: Grassroots organization
Priority: A

Phil Coltoff (executive director) and/or Pete Moses
The Children's Aid Society
105 East 22nd Street
New York, NY 10010

Agency in NYC that provides a broad spectrum of health, education, recreation, and emergency services to New York City's neediest children and families. Today, the Society has an operating budget of \$50 million, with over 550 full-time staff reaching 120,000 children and families through centers and schools in the city's poorest neighborhoods. Children's Aid



helped to found the community schools movement and has been involved with youth since the mid-1800s. They are a major national voice in these issues.



Trooper Sanders@OVP



03/20/2000 01:16

done

Record Type: Record

To: MaryEllen C. McGuire/WHO/EOP@EOP

cc: Bethany Little/OPD/EOP@EOP

Subject: WH Conf. invitees

Here are a couple of suggestions for conference participants:

Louis J. King, CEO, Summit Academy, Minneapolis, MN. Summit Academy involves at risk youth in job training and community service projects. They were featured in the Gores' family conference last year. Contact: 612/377-0150.

Bill Doherty, University of Minnesota, professor of family and social science. Nationally recognized expert on adolescence and family issues. Contact: 612/625-4752.

Bill Doherty > Family Social Science
290 McNeal Hall
1985 Buford Ave
St. Paul, MN 55108
612/625.4752
bdoherty@cche1.che.umn.edu

Louis J. King > 935 Olson Memorial Hwy
Minneapolis, MN 55405
jking@saac.org
612/377.0150

done

 Trooper Sanders@OVP  03/20/2000 05:05

Record Type: Record

To: MaryEllen C. McGuire/WHO/EOP@EOP

cc:

Subject: Re: Additional Names 

See below. Addresses added.
MaryEllen C. McGuire@EOP



MaryEllen C. McGuire@EOP
03/20/2000 04:49 PM

To: Trooper Sanders/OVP@OVP

cc:

Subject: Re: Additional Names 

Do you have addresses?
Trooper Sanders@OVP

 Trooper Sanders@OVP  03/20/2000 04:07

Record Type: Record

To: MaryEllen C. McGuire/WHO/EOP@EOP

cc: Bethany Little/OPD/EOP@EOP

Subject: Additional Names 

From the mental health community:

Barbara Huff, executive director, or Gail Daniels, board president, Federation of Families for Children's Mental Health, 703/684-7710.
1021 Prince Street • Alexandria, Virginia 22314

Susan Gorin, National Association of School Psychologist, 301/657-0270
4340 East West Highway, Suite 402, Bethesda, MD 20814

NOTE: The two organizations below are the two largest mental health groups. While I think it is better to invite a couple of the smaller mental health groups that have a stronger childrens focus, politically and space permitting, you may not want to overlook NAMI and NMHA.

Laurie Flynn, executive director, National Alliance for the Mentally Ill, 703/524-7600
200 N. Glebe Road, Suite 1015, Arlington, VA 22203-3754

Mike Faenza, president, National Mental Health Association, 703/684-7722
1021 Prince Street, Alexandria, VA 22314

done DP2

● Eugenia Chough

03/16/2000 09:10:39 AM

Record Type: Record

To: MaryEllen C. McGuire/WHO/EOP@EOP

cc: Ruby Shamir/OPD/EOP@EOP, Ann O'Leary/OPD/EOP@EOP, Sonia G. Chesson/OPD/EOP@EOP, Andrea Kane/OPD/EOP@EOP

Subject: Invites Needs- WH Conference On Raising Teens

Here are a few possible additions for the invite list.

Ruby, a couple of things to note. The CLASP/National Campaign to Prevent Teen Pregnancy guide on the use of TANF for teen pregnancy may not be ready until June or July. Also, if you're still looking for groups who could take on a more active role in the conference, you might consider Youth Outlook (see #4 below) -- a San Francisco-based monthly publication put out for and by youth, featuring articles by incarcerated and at-risk youth.

Research/Academics/Experts

(1) Kate Sylvester, Director
Social Policy Action Network
444 North Capitol, #309
WDC 20001
(202) 434-4767
ksylvester@span-online.org

Used to be at PPI; Considered one of the leading experts on Second Chance Homes. You can find her publications at www.span-online.org. They're doing a report for state of Georgia on Second Chance Homes nationwide. Should be ready soon.

(2) Jodie Levin-Epstein
Center on Law and Social Policy (CLASP)
1616 P Street, NW #150
Washington, DC 20036
(202) 328-5109 / FAX: (202) 328-5195
jodie@clasp.org

Expert on teen pregnancy issues. Her publications are online at www.clasp.org.

Organizations serving youth

(3) Sarah Brown
National Campaign to Prevent Teen Pregnancy
(I think you have her info already).

Organization serving youth/Media

(4) Sandy Close, Executive Editor

Youth Outlook
660 Market Street, #210
San Francisco, CA 94104

PNS publishes Youth Outlook (YO), a monthly publication put out by and for youth, distributed to all high schools in bay area, includes writing by incarcerated and at-risk youth. You can see the online version of YO at <http://www.pacificnews.org/yo/index.html>.

----- Forwarded by Andrea Kane/OPD/EOP on 03/14/2000 06:50 PM -----



MaryEllen C. McGuire
03/14/2000 06:46:06 PM

Record Type: Record

To: See the distribution list at the bottom of this message

cc:

Subject: Invites Needs- WH Conference On Raising Teens

**INVITE LIST
WHITE HOUSE CONFERENCE ON RAISING TEENAGERS
MAY 2000**

Invitation List

The White House Conference on Raising Teenagers [working title only] will focus on all aspects of adolescent development, health, education, jobs, after-school activities, risk behaviors, community service, peer interaction, community groups, faith, and family. **To be considered for attendance, suggested invitees must be submitted with a priority designation [A or B] and all of the following contact information: name, title, organization, address, phone, two-three lines on who they are/why they should be considered, information that will help us ensure a diverse group of invitees, and the category for which the individual is being recommended. Invite categories are as follows:**

1. **Parents and teens [see information below]**
2. **Organizations that serve or support youth**
 - a. National nonprofits
 - b. Foundations [that fund youth-related research or programs]
 - c. Grassroots organizations
 - d. Religious organizations
 - e. Educators [middle and high school]
 - f. Parent organizations
3. **Research/academics/experts on adolescence**

White House Conference on Raising Teenagers
Organizations that serve or support youth:

"A" LIST

Robert Chase
 President
 National Education Association
 1201 16th Street, NW
 Washington, DC 20036
 (202) 822-7000

The National Education Association is America's oldest and largest organization committed to advancing the cause of public education.

J.R. Cook
 Executive Director
 United National Indian Tribal Youth, Inc.
 PO Box 25042
 Oklahoma City, OK 73125
 (405) 236-2800

Approximately 180 community-based youth councils are functioning in tribal and urban communities in 31 states. There are close to 15,000 youth involved. through the youth councils, youth build a support system, development communication skills, and contribution to their communities.

Rev. Todd Craver
 Youth Pastor
 First Presbyterian Church
 Arlington Heights, IL
 Selected as National Youth Pastor of the Year (1999) by the National Youth Workers Convention. Relies upon hands-on experiences such as a homeless scavenger hunt, getting young people to try to collect discarded materials to build a makeshift shelter - so that they can understand how rough it can be on the streets.
 Contact: Maureen Shea X62721

Pastor Paula Maeder Connor
 Trinity Lutheran Church
 Lakewood, OH
 Members of several churches are converting a former restaurant into a teen center so that teens will have a place to go. The Lakewood Interfaith Youth Initiatives, a nonprofit group, was formed and is overseen by a board of adults and teens. A Presbyterian and Catholic Church are involved as well.
 Contact: Maureen Shea X62721

Sandy Hoa Dang (Asian American)

Executive Director

Asian American LEAD

3045 15th Street, NW

Washington, DC 20009

(202) 884-0322

Ms. Dang was one of ten education officials who attended the outreach meeting hosted by the First Lady's Office on Tuesday, March 14.

Dr. Dan Domenech

President

American Association of School Administrators

1801 North Moore Street

Arlington, VA 22209

(703) 528-0700

The American Association of School Administrators represents over 500 educational service agencies throughout the United States.

Sandra Feldman

President

American Federation of Teachers

555 New Jersey Avenue, NW

Washington, DC 20001

(202) 879-4400

With more than 1 million members nationwide, the American Federation of Teachers represents workers in education, health care and public service.

Sue Ferguson

Chair

National Coalition for Parent Involvement in Education

3929 Old Lee Highway

Fairfax, VA 22030

(703) 359-8973

Ms. Ferguson was one of nine education officials who attended the outreach meeting hosted by the First Lady's Office on Tuesday, March 14.

Al Freedman

Director, B'nai B'rith Youth Organization

1640 Rhode Island Avenue, NW

Washington, DC 20036

202-857-6509

Long-time director of BBYO, which claims to be world's largest Jewish youth organization.

William Gordon

Executive Director

American Library Association

50 East Heron Street

Chicago, IL 60611

(312) 944-7298

The American Library Association is the oldest and largest library association in the world, representing over 58,000 members.

Grace Hou (Asian American)

Executive Director

Multicultural Youth Project

1016 West Argyle Street

Chicago, IL 60640

(773) 784-2900

Brings together youth from immigrant and refugee groups to address ethnic divides. It is a model of the National Conference for Community and Justice.

A President's Initiative on Race Promising Practice.

H. Roy Kaplan

Executive Director

The National Conference on Community and Justice

Tampa Bay Region

3825 Henderson Blvd., Suite 300

Tampa, FL 33629-5037

(813) 636-8851

Fax (813) 636-8850

Kaplan has worked with the Department of Education and also directs Camp Anytown - during a week-long stay, encourages open exchanges by high school students from different racial, ethnic and religious backgrounds. Also could speak to their Actions Speak Louder curricula, which assists teachers in education students, K-1, about the impact of hatred, bias and prejudice and how to respond constructively and safely.

Maureen Shea in OPL has worked with him and he is excellent.

Quentin Lawson (African American)
Executive Director
National Alliance of Black School Educators
2816 Georgia Avenue, NW
Washington, DC 20001
(202) 483-1549

The National Alliance of Black School Educators is a 6,000-member organization dedicated to improving the educational accomplishments of African American youth.

Ginny Markell
President
National PTA
330 North Wabash
Suite 2100
Chicago, IL 60611-3690
(312) 670-6782

The National PTA is the oldest and largest volunteer association in the United States and works exclusively on behalf of children and youth. Ginny Markell serves on the steering committee for the U.S. Department of Education's America Goes Back to School initiative.

John Melegrito (Asian American)
Director
National Federation of Filipino American Associations
1444 N Street, NW
Washington, DC 20010
(202) 986-9330

Elder Jose Rojas (Hispanic American)
Director of the Department of Youth Ministries
Seventh-day Adventist Church
12501 Old Columbia Pike
Silver Spring, MD 20904-6600
(301)680-6434

Rabbi Allan Smith
Director, Youth Division
Union of American Hebrew Congregations
633 Third Avenue, New York, NY 10017-6778
(212) 650-4070

Long-time director of the youth arm of the Reform Jewish movement, including their summer camps and congregation-based youth programs (NFTY- National Federation of Temple Youth).

Dr. Josefina Tinajero (Hispanic American)
President
National Association for Bilingual Education
1220 L Street, NW, Suite 605
Washington, DC 20005
(915) 747-5552

The National for Bilingual Education addresses the educational needs of language-minority students in the United States.

Dr. Gerald Tirozzi
Executive Director
National Association of Secondary School Principals
1904 Association Drive
Reston, VA 20191
(703) 860-7206

The NASSP, the nation's largest school leadership organization, represents middle level and high school principals. Before assuming his position as executive director of NASSP, Dr. Tirozzi served as Assistant Secretary of Elementary and Secondary Education at the U.S. Department of Education from 1996 to 1999.

Arturo Vargas (Hispanic American)
Executive Director
NALEO
311 Massachusetts Avenue, NE
Washington, DC 20002
(202) 546-2536

Brent Wilkes
Director
League of United American Citizens (LULAC)
2000 L Street, NW, Suite 16
Washington, DC 20036
(202) 833-6130

William White
President
The C.S. Mott Foundation
1200 Mott Foundation Building
Flint, MI 48502
(810) 238-5651

The Mott Foundation has donated millions of dollars to help support the U.S. Department of Education's 21st Century Community Learning Center initiative to provide students with safe

havens and extended learning activities before and after school.

Richard Yep

Director

American Counseling Association

5999 Stevenson Avenue

Alexandria, VA 22304

(703) 823-9800

The American Counseling Association represents professional counselors working in our nation's schools, colleges, and universities.

Raul Yzaguirre (Hispanic American)

President

National Council of La Raza

1111 19th Street, NW, Suite 1000

Washington, DC 20036

(202) 785-1670

"B" LIST

Jon Amsterdam

Program Manager

Greater Philadelphia High School Partnership

International House

3701 Chestnut Street

Philadelphia, PA 19104

(215) 898-8713

In conjunction with area educators, administrators, and students, the program brings together teams of students from city and suburban high schools to work on service-learning project that benefit the region. In the '98-99 more than 1,0000 students were involved.

A President's Initiative on Race Promising Practice.

Elvira Bangit (Asian American)

Program Director

National Federation of Filipino American Associations

1444 N Street, NW

Washington, DC 20010

(202) 986-9330

Ms. Bangit attended the outreach meeting hosted by the First Lady's Office on Tuesday, March 14.

Beverly Coney
Special Assistant to the Executive Director
National Association of Secondary School Principals
1904 Association Drive
Reston, VA 20191
(703) 860-7206

Ms. Coney attended the outreach meeting hosted by the First Lady's Office on Tuesday, March 14.

Mary Costible
Associate Director
American Library Association
1301 Pennsylvania Avenue, NW, Suite 403
Washington, DC 20004
(202) 628-8410

Ms. Costible attended the outreach meeting hosted by the First Lady's Office on Tuesday, March 14.

Dr. Patricia Giddis
Former Director and Assistant Professor of Counseling
American Counseling Association
5999 Stevenson Avenue
Alexandria, VA 22304
(202) 994-6856

Ms. Giddis attended the outreach meeting hosted by the First Lady's Office on Tuesday, March 14.

Dr. LaRuth Gray (African American)
Government Relations Liaison
National Alliance of Black School Educators
82 Washington Square East, Suite 72
New York, NY 10003
(212) 998-5137

Ms. Gray attended the outreach meeting hosted by the First Lady's Office on Tuesday, March 14.

Gabriela Lemus (Hispanic American)
Director of Policy and Legislation
League of United American Citizens (LULAC)
2000 L Street, NW, Suite 16
Washington, DC 20036
(202) 833-6130

Ms. Lemus attended the outreach meeting hosted by the First Lady's Office on Tuesday, March 14.

Sharon Taylor (African American)
Director of Children's Initiatives
American Association of School Administrators
1801 North Moore Street
Arlington, VA 22209
(703) 528-2146

Ms. Taylor attended the outreach meeting hosted by the First Lady's Office on Tuesday, March 14.



Jacqueline F. Lain

03/21/2000 04:26:35 PM



Record Type: Record

To: MaryEllen C. McGuire/WHO/EOP@EOP

cc:

Subject: Re: Youth Conference Invites 

MaryEllen, per our conversation, please consider Phyllis Bernstein as you develop the Conference invite list:

Ms. Phyllis Bernstein
6004 Warm Mist
Dallas, TX 75248
(972) 233-6913

Phyllis Bernstein is the President of the Dallas affiliate of Girls Inc., an after school and summer school program that empowers girls to take charge of their lives. Girls Inc.'s provides girls ages 6-18 (74 % African American, 23% Hispanic, and 3 % White, Native American and other) through programs such as: Science, Math, and Technology Skills building, Economic Literacy, Goal Setting, and Pregnancy and Drug Prevention. Dallas is the largest affiliate - serving over 1000 girls a day and over 26,000 girls last year - and as such, programs locally as well as nationally.

The Dallas chapter has had NO pregnancies in the last 2 years and 97 % of the girls served graduate. I hope you will seriously consider including Phyllis Bernstein in the invite list - she's a highly regarded, and well-recognized local community leader and a good Dem.

Thanks, jackie

John B. Buxton

03/21/2000 05:43:01 PM

Record Type: Record

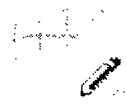
To: MaryEllen C. McGuire/WHO/EOP@EOP
cc:
bcc:
Subject: Re: invites 



The short answer is that they are all diverse.

Luis Garden-Acosta from El Puente is **Hispanic** (Dominican), the organizational heads are white and I am checking on my other names from NYC (they were given to me by the After-School Corporation). As soon as I hear from them, I will forward to you.

MaryEllen C. McGuire



MaryEllen C. McGuire
03/21/2000 09:32:02 AM

Record Type: Record

To: John B. Buxton/OPD/EOP@EOP
cc:
bcc:
Subject: Re: invites 

JB- do you know if any of your nominees are diverse?
John B. Buxton

John B. Buxton

03/20/2000 04:48:04 PM

Record Type: Record

To: MaryEllen C. McGuire/WHO/EOP@EOP



Beth Mohsinger
03/21/2000 06:45:44 PM

done

Record Type: Record

To: MaryEllen C. McGuire/WHO/EOP@EOP

cc:

Subject: Re: Youth Conf Invites

----- Forwarded by Beth Mohsinger/WHO/EOP on 03/21/2000 06:45 PM -----



● Joseph E. Voeller

03/20/2000 10:49:03 AM

Record Type: Record

To: Beth Mohsinger/WHO/EOP@EOP

cc:

Subject: Re: Youth Conf Invites 

Beth - here is a name for consideration for the Teen Conference:

Craig Bowman
Director
Sexual Minority Youth Assistance League (SMYAL)
410 7th Street, SE
Washington, DC 20003
202-546-5911

SMYAL is a DC-based organization which aims to help kids age 13-21 who are confronting questions and issues related to sexual orientation. The organization offers support groups and programs for DC metro-area teens, with instruction on how the issue affects relationships between peers, parents and educators.

DPC
emailed
3/20

Second Chance Homes

Fact Sheet

1/25/00 DRAFT – INTERNAL USE ONLY

Although research on second chance homes is limited, early findings show that they can be effective in reducing repeat pregnancies, increasing self-sufficiency, and improving children's lives. An evaluation of the Massachusetts Teen Living Program (TLP), the most well developed state-run second chance home program in the nation, has demonstrated success.¹

- **Fewer Repeat Pregnancies:** Teen mothers in Massachusetts second chance homes are half as likely to have another child as other teen mothers. [About 50 percent of all teen mothers have another child. In comparison, only 28 percent of teen mothers in second chance homes became pregnant after leaving, and only 2 percent became pregnant while living in a second chance home.]
- **Increased Self-Sufficiency:** Nationwide, nearly 80 percent of single teen mothers end up on welfare.² But once they leave the second chance program, about 44 percent find jobs and nearly 30 percent no longer receive welfare.
- **More Likely to Complete High School:** Nationwide, only one-third of teen mothers receive a high school diploma.³ But many second chance homes require teen mothers to have or be working toward completion of a GED or high school diploma. In Massachusetts, 65 percent of teen mothers leaving their second chance homes were continuing education and training activities.
- **Healthier Babies:** In general, the children of teen mothers have lower birth weights⁴ and are at greater risk of abuse and neglect.⁵ But teen mothers in the Massachusetts program had their children's immunizations up to date, knew how to prevent pregnancy, used appropriate parenting techniques, and could manage a personal budget.

The Massachusetts Teen Living Program

- The Massachusetts Teen Living Program (TLP) provides supportive, adult-supervised living arrangements for teen (age 13 to 20) mothers and their children on welfare who have no other housing alternatives.
- Mothers and their children can reside in a TLP until they reach age 20.
- Mothers pay 30% of their welfare check to "rent".
- Mothers must have or be working toward a GED or HS diploma.

¹ Evaluation of the Massachusetts Teen Living Programs, Boston University School of Social Work, June 1998.

² Calculations based on the National Longitudinal Survey of Youth (1979-1985) in Congressional Budget Office. (1990, September). Sources of Support for Adolescent Mothers. Washington, DC: Author.

³ Maynard, R.A., (Ed.). (1996). Kids Having Kids: A Robin Hood Foundation Special Report on the Costs of Adolescent Childbearing, New York: Robin Hood Foundation.

⁴ Wolfe, B., & Perozek, M. (1997). Teen Children's Health and Health Care Use. In R.A. Maynard (Ed.), Kids Having Kids: Economic Costs and Social Consequences of Teen Pregnancy, (pp. 181-203). Washington, DC: The Urban Institute Press.

⁵ George, R.M., & Lee, B.J. (1997). Abuse and Neglect of Children. In R.A. Maynard (Ed.), Kids Having Kids: Economic Costs and Social Consequences of Teen Pregnancy (pp. 205-230). Washington, DC: The Urban Institute Press.

- All homes are staffed 24 hours a day.
- 3 programs have onsite child care, others have links to child care.
- Teen parents receive life skills instruction, case management, and follow-up services.
- The residents are required to attend high school or GED classes.
- Teen parents receive assistance securing counseling and mental and physical health services.
- Former residents receive follow-up services for up to 2 years after they leave.

Background

- In 1995, as part of its welfare reform law, Massachusetts makes custodial parents under 18 who did not live with adult relatives or in an adult-supervised setting ineligible for welfare.
- Teen Living Program Network was established in November 1995, recognizing that many teen parents would need help finding adult supervised living arrangements.
- The Department of Social Services currently operates the Teen Living Program Network of 23 homes across the state with 110 beds and 10 emergency beds.
- The homes are run by nonprofits under contract with the DSS, including Lutheran Social Services, Catholic Charities, the Salvation Army, Family Services of Greater Boston and others.
- State allocated \$5.3 million in FY 1999 funds for the TLP Network. 92% of these funds went to the homes, 5% went to evaluation and outreach, and 3% for administrative costs.

The Lutheran Social Services Teen Living Program, The Ruth House

Contact: Lauren Payne, Program Director – Very articulate.

Work (508) 580-5773

Home (781) 826-3070

553 North Main Street

Brockton, MA 02401

- Abstinence only?
- Lutheran Social Services is part of a network of MA's 23 state programs Teen Living Program. TLP is like second chance home. LSS of New England – 45 cites doing diff't svc (disabled, elderly, refugee, etc) LSS is a faith-based org. but don't hire or work with only Lutheran.
- Mission – Help mothers to become self-sufficient adults and positive models for their children.
- History – started with private fundraising. Sept 1995 -- Got bldg, filled program with 10 moms and 14 kids (under 10) – 24 beds total. Moms could self-refer or thru shelter system. Req'd to be homeless. 80% were teen, though open to all. Then got state grant to run TLP – have 2 programs in state – Ruth House is one (group home), Worcester is other (3 apts).
- Program structure – state agency IDs as homeless, and assessed. Open to ages 13 to 20 – can stay until 20. Avg age 17. Req'd to be on welfare – pay 30% of welfare check for rent (for 2, \$134 of \$446), keep own FS and program van to go shopping, 5 cmtly meals per week. Must be on HS or GED program, then work or educational activity – most go to college.
- Services – local HS school program w/ day care & counseling; parenting and life skills training (early intervention); job search/employment services; case manager/family advocate; 24 hour staff with 2 house managers to supervise case staff who come in daily.
- Cmtly svc – local agencies do group sessions with themes such as child development, domestic violence, STDs; state college provides interns who tutor or case mgrs in training; churches (not just Lutheran) support for recreational activities like landscaping; lots of cmtly support.
- Funding – State Dept of Transitional Assistance, DSS is contracted by DTA, donations, HUD grantee to renovate, Reebok, toy company.

Brigid's Crossing

Merrimack Valley Catholic Charities Bureau

Contact: Juleen Chiaradonna, Social Worker, and Director Suzanne Whiting (haven't spoken to her yet)

(978) 454-0081

221 Pawtucket Blvd

Lowell, MA 01854

- Part of a network of MA's 23 state programs Teen Living Program. Second chance home. 7 beds – most are filled. Age 14-20 – can stay until 20 (up to 6 years). Avg age – 19. Opened 1997. Req'd to be on TANF, and 30% of benefit go to "rent" -- FS pooled and groceries are bought together.
- Services – link with daycare, GED programs, individual therapist, health.

- Cmty-building – Catholic Charities role – one of state grantees to run program -- funding and staffing. Can't talk about birth control or premarital sex, abortion.
- Referrals by state – young homeless mothers. Assess their home, and refer to
- Funding – DSS, D transitional assistance, church donations (clothing, furniture and toys)
- Not sure about willingness to be highlighted – need to check

St Elizabeth's Regional Maternity Center

Contact: Keith Stormes, Director of Center – Very articulate.

Home (812) 284-4076

(812) 949-7305 www.stelizabeths1.org

621 E. Market St.

New Albany, IN 47150

- 4 programs, one is Transitional housing – new moms can stay up to 2 years learning parenting skills. 18 and above. Regs prohibit teen moms – can't mix minors with adults residents.
- Maternity home – Broader than 2nd Chance Home, not just teens but open to any age. Residents are referred to from other states, but primarily from throughout the state (25 counties in IN and 16 in KY). Goal for single mothers to become self-sufficient. Caseworker makes life plan for success. Also to reconcile with family, so when baby is born, they can return home. Not often case, so moms go to transitional. Reqmt – have already or work toward GED or HS degree.
- Avg age is 16. Max occupancy of 10 beds, avg about 8. About 40 residents per year.
- Avg length of stay – varies, but usually 6 mos. Stay is lmted to when give birth.
- Services – pre and post natal care, health svc, life skills, parenting skills, child care, educational assistance.
- Outcomes -- 90% qualify for FS, MA, WIC – 77% work their way off welfare.
- Cmty bldg – work with UPS for scholarships, support of 100 diff churches and civics orgs, for example, volunteers, gardening, labor coaches, mentor for lamaz, weekly dinners or movies or recreational atmosphere, tutors.
- Funding – charities and companies, federal funding -- HUD for transitional, state – emergency shelter, local – for maternity.



NATIONAL
ASSOCIATION OF
SCHOOL
PSYCHOLOGISTS

4340 East-West Highway
Suite 402
Bethesda, MD 20814

301-657-0270
FAX: 301-657-0275
TDD: 301-657-4155
e-mail:
NASP@AOL.COM

FAX MESSAGE

☐ Urgent ☐ Per Your Request ☐ Reply Request

To: Jonathan Young

Fax #: 202-456-0362
(To which this message is being sent)

Date/Time: 4/10/00

From: Kevin Dwyer
If you fail to receive 3 pages (including this cover), please call:
Stephanie at 301-657-0270, Ext. _____.

MESSAGE:

KEVIN P. DWYER, MA, NCSP

President

National Association of School Psychologists

4340 East West Highway, Suite 402

Bethesda MD 20814

Phone: NASP (301) 657-0270

Fax: (301) 657-0275

E-Mail: kdwyer@naspweb.org

Kevin P. Dwyer is currently President of the National Association of School Psychologists (NASP), a professional organization representing 21,000 school psychologists. From 1997-1998, Mr. Dwyer was the Association's President-Elect, and also Senior Research Analyst for the American Institutes for Research. Kevin acted as principle investigator for the federally funded school violence prevention project that, in September 1998, distributed *Early Warning, Timely Response: A Guide to Safe Schools* to the nation's 115,000 schools.

From 1993 to 1998, Mr. Dwyer was Assistant Executive Director of NASP, responsible for communicating the public policies of the association and its members, and advocating before Congress and Federal agencies in their behalf. Mr. Dwyer has testified before the U. S. Congress and the Department of Education on numerous educational topics including the prevention of school violence, the impact of attention deficit hyperactivity disorder on learning and disability law. Mr. Dwyer has served as chair of several parent and professional coalitions including the Mental Health - Special Education Coalition, National Alliance of Pupil Services Organizations, Consortium for Citizens with Disabilities among others. He is a member of the National Coordinating Committee on School Health. Kevin is most proud of having raised seven children with his wife Dr. Eileen Weiner-Dwyer who is also a school and clinical psychologist.

Kevin Dwyer received his Bachelor's Degree in Biology and Humanities in 1958 from St. Michael's College (VT) and his Masters Degree in Psychology from The Catholic University of America in 1967. He interned in psychology at DC General Hospital and served as staff psychologist at the National Children's Rehabilitation Center. Kevin entered school psychology in 1962 in Prince George's County Maryland, and, within two years helped initiate a federally funded drop-out prevention study. While in that county he served as Chair for the Community Mental Health Advisory Committee, helping secure one of the first *community mental center* grants for the state. During the 1970's he was an elected council member for the City of Bowie, and established a city youth employment service grant and family service clinic. During that decade he also designed and secured government support for and chaired a county Interagency Task Force for Emotionally Disturbed Youth.

Prior to joining NASP's staff in 1993, Mr. Dwyer was a public school psychologist for 30 years in Maryland. He served over 10,000 children, youth and families. In the 1980's he was one of the major authors and implementers of the nationally recognized, Maryland Learning Disabilities Project, developing an in-service training model used in Maryland's 24 school districts. He personally trained over 6000 teachers, pupil service teams and administrators to better identify and educate children with learning disabilities. An effective training-of-trainers model for the project was nationally disseminated. As a member of the National Joint Committee on Learning Disabilities for over a decade, he has coauthored several published papers on that

disability. More recently he, along with a representative from four other pupil service organizations developed a collaborative team model to demonstrate that professionals can share service responsibilities that are both efficient and child/family-friendly. This model is being incorporated into the Centers for Disease Control and Prevention's Comprehensive School Health Program. As a member of the National Alliance of Pupil Services Organizations Kevin helped organize the successful 1994 safe schools conference, cosponsored by the National Education Goals Panel.

During the past 30 years Mr. Dwyer also served as an adjunct faculty member at Bowie College, Western Maryland College, Johns Hopkins University, and the Universities of Virginia and Maryland. In recent months he has been a guest speaker at George Washington University, The College of William and Mary, Indiana University, American University, Miami University, among others.

Within the profession of school psychology Kevin has held elected office at both the state and national level, serving as state president (MSPA), NASP delegate, regional director and government relations chair. Kevin has also held elected office within his local affiliate of the National Education Association. In 1991, he was nominated for "School Psychologist of the Year" from the 13 state southeast region. He has been chosen as a "Distinguished School Psychologist" by his state and received three awards for his child advocacy and efforts to abolish corporal punishment across the nation. In April of 1998, Kevin was elected to the presidency, for the 1999-2000 term, of the National Association of School Psychologists. Kevin and his wife, Dr. Weiner-Dwyer, are active volunteers in Montgomery County Maryland serving as partners with families in seeking more coordinated interagency services for children, including mental health, the schools and juvenile court. They have also provided technical assistance to the County Special Education Advisory Committee Monitoring Team in implementing the 4th U.S. Circuit Court Decision on Extended School Year Services under IDEA.

He is known as a child and family advocate and a spokesperson for school psychology, appearing on CBS, NBC and ABC national news, CNN, MSNBC, C-Span and FOX News, Maryland Public Television, as well as National Public Radio. He has been quoted in several newspapers including the *Los Angeles Times*, *Washington Post*, *Boston Globe*, on school safety, and on several parenting issues in feature articles in *Newsweek*, *Parent Magazine*, *Child Magazine*, *Readers' Digest* and others. Dwyer presented "What Works" in delinquency prevention to the National Attorneys General Association 1997 conference. He has been an invited speaker on similar topics by some of the largest school districts in the nation, including Los Angeles Unified School District, Orange County, CA and the Colorado Department of Education as well as several national education and mental health conferences and teleconferences. Mr. Dwyer continues to publish numerous practical articles a year on topics related to overcoming barriers to learning and the implementation of special education law including in the *School Psychology Review*, *Communique*, *Treatment Today*, *Mental Health United States*, 1996, the *National School Boards Policy Letter*, *Best Practices in School Psychology III* and The National Mental Health and Education Center for Children and Families' publication: *Behavioral Interventions*, among others. He recently had an article published in the June 26-28, 1998 *USA Weekend* on school violence.

Dr. Steven W. Edwards
Principal

East Hartford High School
869 Forbes Street

East Hartford, CT 06118

Phone #:(860)282-3203/Fax #:(860)282-3337

Fax

To: Mary Ellen McGuire

Fax #: 202-456-6244

From: Steven W. Edwards, Ph.D.

Date: 3/29/00

Subject:

Pages: 4 including cover

Notes:

Attached is the article
I spoke to you about
this morning. I will get
you a write up regarding
the parent and student

within the next couple
of days.

Talk to you soon.

Steve

Inside SCHOOL SAFETY

Effective Management Strategies for School Administrators

April 2000
Volume 4, Number 12

Kenneth S. Trump, Consulting Editor
April Moore, Editor

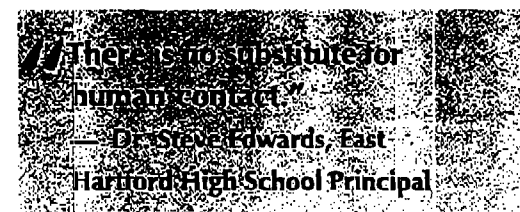
For A Safe School — Know Your Students

With a growing national focus on metal detectors, dogs, and emergency planning, we are missing the obvious, East Hartford (Conn.) High School Principal Dr. Steve Edwards believes. "The number one way to make our schools safe," he says, "is to get to know our students. There is no substitute for human contact."

Nothing is more important to a child than being known, adds Alexandra Hart, principal of North Fork Middle School, Quicksburg, Va. She notes that "little jokes and personal comments we make to students give them the feeling that they are special and that they belong in this school." Students who feel they are a valued part of their school are much more willing to protect their school environment than are students who feel anonymous at school, Hart believes.

In creating a climate of caring, which many school leaders believe is essential to a safe school, connecting with the stu-

dents is the key ingredient, maintains Edwards. "Students take priority over everything on the calendar," adds Dr. Cynthia Gentry, principal of Havenview Middle School in Memphis. And knowing students enables the principal and other



administrators to identify students who are at risk for disciplinary problems or for dangerous behavior, she points out.

Go Where the Students Are . . .

"I always greeted the students at the door to the building when they came to school each morning," recalls Dr. Gwendolyn Cooke, a former middle school principal and currently associate superintendent of instructional services with Georgia's Savannah-Chatham County School District. "Students often took that morning greeting time as an opportunity to ask me questions or to bring problems to discuss with me," Cooke recalls. Since her three assistant principals were also greeting students at the doors, Cooke could respond to any student who wanted to talk to her privately in her office. "It was important to be able to seize the moment," she says, "to make myself available at times when students wanted

See Know Your Students, page 5

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Inside School Safety

"But part of what we try to teach students while they are at JJAEP are discipline, self-esteem, and the ability to resist harmful relationships and activities," she says.

Some schools offer returning students a transition period of several weeks, during which students receive counseling and an assessment of where they fit in academically. And although Baudat would like to keep track of JJAEP students after they return to their home school, "I am prevented from doing so by the federal Family Educational Rights and Privacy Act."

Students who do not succeed in a JJAEP do not return to their home school. Instead, they remain in the juvenile justice system. "They may be sent to court, where a judge will impose sanctions," says Baudat. "But in any event,

these young people will continue to receive educational services," she says.

A Benefit to All

Clearly, the JJAEPs mandated by the Texas legislature are a plus for the entire state. The young people attending JJAEPs have a better chance in life when educational doors remain open to them. And their parents benefit from their children's success and improved opportunities, as well as from the social services available through Juvenile Justice schools. And of course the public benefits when young people are in school, rather than out on the streets, says Baudat. "Taxpayers benefit too, when people become productive, self-supporting citizens, rather than being imprisoned or relying on government assistance," she adds. ■



Students, from page 1

— and were ready to — talk to a caring adult," she explains.

Another place administrators can reach all the students is the cafeteria, notes Cooke, who made a point to spend one of the school's lunch periods in the cafeteria every day. "Sitting with the students and listening to them helped them to feel they mattered," she explains.

"Sporting events, school plays, and tournaments also offer opportunities for a school administrator to hang out with students and get to know them," maintains Edwards, who tries to attend all such events at his school. "And after a play I go backstage to chat with the cast or into the locker room to greet the players before a game," he adds.

Some principals even visit the students in their classrooms. "During the course of a school year, I spent an entire day with each student," says Cooke. She set aside a day each week to spend with a group of students, following them from their homeroom through their entire school day, including lunch and gym class. While the

teachers were initially hesitant about having the principal sitting in on their classes, Cooke recalls, they soon came to like the idea. "And I learned so much during those days!" says Cooke. On the morning following such visits, Cooke announced over the schoolwide intercom some of the highlights of her previous day, praising certain classes' and students' achievements she had witnessed.

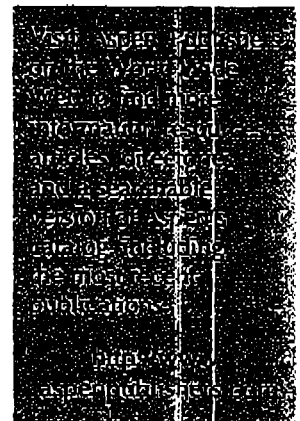
Gentry and her assistant principals visit all her school's homerooms at their school during the first week of the year. "We welcome all the students," she says, "and we start getting to know the new ones."

... And Invite Them to Come to You

"I make sure students know my office door is open, so they know they can come in and talk to me," says Hart. Gentry does the same. "And I invite students, on a random basis, to come into my office for pizza parties from time to time," she adds. At Gentry's school, the elected president of each homeroom class form the Magic

See Know Your Students, page 6

VIOLENCE PREVENTION



Know Your Students, from page 5

Circle. "I meet periodically with the Magic Circle," Gentry explains, "and they tell me things they know that could impact the school." Magic Circle members also discuss what is going well at school and what is not going well. Getting to know the Magic Circle members helps Gentry to keep tabs on what is going on

with the students in her school, she says.

Edwards meets daily with individual students at his school.

"Every day I ask my secretary to

summon four students, one at a time, preferably from study hall rather than class, to visit with me in my office for about 20 minutes," he explains. "We talk about a variety of things — the student's classes and teachers, family, and what we can do to help the student with any problems he or she may be having."

Get to Know Students through Written Communication

Every Friday at Gentry's school, all students write on a single sheet of paper a list of the classes they are taking. Then the students write a one-sentence summary of what they learned that week in each of those classes, she explains. "The students are also welcome to write on their paper any question or request for a chance to talk to an administrator, or a comment on something about the school they would like to see changed," notes Gentry.

With more than 1,000 sixth, seventh, and eighth graders in Gentry's school, Gentry and her two assistant principals each take the papers from one grade each Friday. "We read all of them, respond with a note on each, and return them to the students," says Gentry. And to help all three senior administrators get to know all the students, "each takes a different

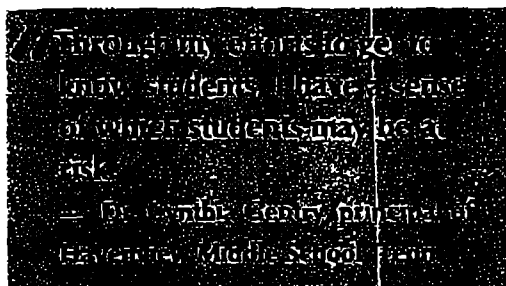
grade each week, and we rotate," Gentry says.

Edwards also believes in written communications to students. He follows his office chats with students by sending them notes to demonstrate his ongoing interest in them. And when a student appears to need a boost, he may provide it through a note, and maybe even a gift. For example, when Edwards joined a student he saw eating alone in the cafeteria recently, Edwards learned that the boy was new and had had some difficulties. "Later, I sent the boy a note telling him I was glad to have him at our school, and I enclosed two movie tickets," he reports.

Knowing Students Makes Helping Them Easier

"Through my efforts to get to know students, I have a sense of which students may be at risk," says Gentry. "I make a point to speak with those students frequently, to be a support to them," she says. Hart also follows students who are having difficulties. "I attend meetings with teams of teachers when they are focusing on how to help a particular student who is having problems," she says. "That way, I learn more about the student and can try to connect with that student during the school day," she says.

Cooke believes the emphasis on getting to know students should extend beyond administrators and teachers. "At my school, we had an advisory program, in which every student was assigned to an adult," she says. Secretaries, cafeteria workers, custodians, and the school nurse — all adults in the school were involved in knowing and nurturing students, says Cooke. Each adult was responsible for a group of 15 or more students, and met with them during homeroom or during a special period set aside for the purpose. Groups discussed issues that were on students' minds, as well as study skills and school rules. Each adult usually worked with the same group of students for at least three years, Cooke notes. ■



NATIONAL PERSPECTIVE
Presentation at Henry Lee Institute of Forensic Science
University of New Haven
November 29, 1999

During a recent visit to Washington D.C., I was reading the November 7th issue of The Washington Post; (pause) with the 2,000 presidential election one year away the newspaper asked over 2,000 Americans this question:

“What worries you?”

The top 10 “worries” were listed. And 5 of the top 10 directly relate to our children and/or violence.

#9 – The American education system will get worse instead of better.

#8 – The use of illegal drugs will increase.

#6 – The crime rate will increase.

#4 – Because of work and other pressures, parents don’t have enough time to spend with their children. (On the average a parent will spend less than 8 minutes a day speaking with their children!)

And #2 – Children in America are no longer safe in their schools!

- In response – our political parties identified their top 5 concerns!

- The republicans and independents sighted school violence as their #2 concern, while the democrats placed school violence 4th.
- It is clear that the public views school safety as a top priority and that our political leaders will make school safety an issue for the 2000 election.

- Schools are a reflection of our society:
 - If there is crime/violence in our nation, it will filter into our schools.
 - If there is crime/violence in our cities and local communities, it will filter into our schools.
 - Schools are just a microcosm of the community; therefore, we must look at the global perspective and take action at the local level.
- Because if our schools are not safe, what do we have left in society?

But what influences our kids' values?

In the 40's and 50's it was:

Today it is:

1. Home

1. Media

2. School

2. Peers

3. Church

3. Home

4. Peers

4. Schools

5. Media

5. Church

- MTV and Jerry Springer are raising our kids!

It is clear to me that the health of a community can be measured by its success in developing ALL of its children!

A little background about my experiences...

- 8th year principal at EHHS
- Currently our school population is 2,100 students
- We have over 30 different languages spoken
- Students from 70 different countries
- 70% of our student population are children of color

- Mobility of student population – turn over about 1/3 of student population per year.
- When I arrived in 1992 the school was on the verge of becoming another casualty of the urban system
 - Street gangs (20 Love, Solids, Latin Kings) were taking over the school.
 - Teachers locked their doors in fear.
 - Fights with multiple arrests and expulsions were common place occurrences.
 - Bathrooms/hallways were graffiti ridden.
- Bottom line - WE WERE IN TROUBLE!
- Over the past eight years, we have designed and implemented a number of programs and created a school climate that has resulted in:
 - No expulsions in five years – that does not mean I allow every student to walk the hallways
 - 60% reduction in fighting
 - Over 50% reduction in suspensions

- Reduced dropout rate to 3.5%
- Raised standardized test scores CAPT/SAT's
- Increased graduation rates
- Increased the number of students going on to college by 2%

During this time over 350 school districts have visited EHHS and we have had inquiries from over 1,000 other school systems.

- We knew we needed to change what we were doing, otherwise we would just keep getting what we were getting, and that was not good.
- We needed to personalize our school, personalize our teaching. Because before children can learn they must be prepared to learn.
- We systematically developed programs based on a philosophy that we were NOT going to lose ANY child.
- Our philosophy is based on two principles:
 1. Base all decisions on what is in the best interest of children.

2. Nothing is impossible. You may just have to go about achieving your goal in different ways.

- Furthermore we built our programs based on the needs of kids. To do that you must talk to kids, include them in the process and validate what they have to say!

- There are 5 key factors that are present in children who are successful:

1. Locus of control: - I control my own destiny, I'm accountable and responsible.

2. Children must have a skill – play the piano, basketball, speller, something that he/she does well – that singles them out and makes that child unique.

3. Caring adults - The child must have someone in their lives that they feel they can talk to – ideally a parent, extended family member, teacher, coach, counselor!

4. Optimism – A child must feel that they have a bright future (Story about little league ball player)

5. I'm not alone – peer acceptance, I have friends!

- When developing programs, creating “the climate” we must consider these factors. Because it’s all about the connections you make with kids. The little things that we do that may seem so insignificant to us, but can leave a lasting positive or negative impact on children.
- Based on the conditions we were faced with eight years ago and factoring in what we believed to be the needs of children, we implemented the following initiatives – keep in mind that this is an on going process – it has no end - you are NEVER finished - we must constantly examine where we are and adjust to meet the changing needs of children. So what did we do!
- Visibility of the principal (in school and community) - Run for Governor! Identify your leaders, the real leaders. Identify kids in cooperation with police, etc. (story of student sitting alone in the cafe).
- Meet with kids, talk to kids every day – movie passes, letters, notes

- We implemented the “Together We CARE” program. (Conduct, Atmosphere, Respect, Environment)
- Focus on hiring – hire people who like kids:
 - Teachers
 - Custodians
 - Secretaries
 - Security
 - I hire a personality
 - It’s never the program – it’s the people who run the program.

- SAC – Peer mediation, Conflict resolution. AA meetings (only one in state), Alternative life styles, women’s issues, men’s issues, bereavement group, pregnancy group, smoking cessation group, violence group, drug prevention.
 - FIRST Truancy Program – visit kids homes!
 - Career beginnings

- Multicultural programs: African American Cultural Center, Latino Cultural Center, Asian Cultural Center
- Recognized by USA TODAY
- Over 4000 student visits last year
- SAT: Student Assistance Team

- Activities Program – keep kids busy “Inverse proportion” – As student involvement goes up, incidents of misbehavior go down.
- Find the most energetic person on your staff and make them activity coordinator.
 - Release time for director
 - 55 clubs, ball room dance, mural project
 - Critical hours are 3-6pm in the afternoon, make school accessible year round.
 - New clubs forming daily
 - 40 athletic teams
- Special programs:
 - PRIDE nights

- START retreat
- BRIDGES Program
- Volunteerism – 5th year in a row most volunteer hours on any school in CT
- Alternative Models – “Students at RISK” – I prefer “students with untapped potential”
 - Interdisciplinary teaching teams – LIFE; AMER-I-CAN
 - Synergy, JAG
 - SUCCESS
 - Summer transition program
 - 9th grade transition program
- Its about creating options for kids, flexibility (can no longer begin at age 5 and expect kids to do it all the same way and graduate at 18).
It’s not always about money.
- Mentor Program – 1 on 1 with staff – secretaries are mentors (Darry Rodrigues story)
- Police SRO’s - Officer in every school in the USA,

neighborhood policing

- Change seminars – staff development

Community Connection

- Remember a child is only in school 9% of their life from birth to age 18. Whose care are they under 91% of the time?
- Focus Groups:
 - In homes
 - Community centers
 - Churches
- Faith community
- Local agencies:
 - Youth services
 - Child study plan
 - Police
 - Rotary
 - YMCA/YWCA/Boy's/Girl's Clubs

- Probation officers in schools
- Business partnerships
 - Academy of Finance

STATE LEVEL

- University Connection
 - Interns 70/year
 - Facilities
 - Speakers

- DCF
- Department of Education
- Drugs Don't Work

CLOSING

- We must reinforce what we do every day!!
- We need passionate education, engaging education, and caring education.....Not just enforcement of the rules.

- In education we have been doing things backwards, what do we do if a student gets in trouble? We throw them out. Every child we expel is a lost child. Are we going to pay the cost of incarceration or are we going to embrace these children and help them be successful! Be careful not to overreact.
- Make the connection – talk to kids, give them opportunities, options, be creative!
- Personalize your community, your school, listen to kids, give them opportunities to express themselves – but in turn hold them accountable, responsible, and maintain high standards of behavior for all children (clear expectations).
- Make sure your model the behavior you want them to demonstrate, because we are held to a higher standard. And we must rise to the occasion.
- We must be tolerant, caring professionals who set high expectations for all children.
- If we don't take care of children in the high chair, we pay with the



electric chair!

- Thank you!

SWE/db

HENRYLEEPRESENTATION

From the desk of:

**Steven W. Edwards, Ph. D. - Principal
East Hartford High School**

2/24/00

Dear Mary Ellen -

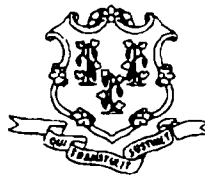
enclosed is some additional information
regarding The National Program on Crime
Prevention that I have been invited to
participate in.

I hope it strengthens my position!

Keep in touch,

Steve

State of Connecticut
GENERAL ASSEMBLY



COMMISSION ON CHILDREN

Memorandum

To: Liz Brown, Dr. Steve Edwards, Representative John Martinez, Judith Meyers, Commissioner Patricia Wilson-Coker

From: Elaine Zimmerman

Date: 2/23/00

Re: New Mexico Retreat

Congratulations on being selected for the Connecticut team for the National Crime Prevention Council. Enclosed please find the materials for the New Mexico six-state retreat. We will discuss our tasks and presentation over dinner on 2/28/00 in New Haven.

The National Crime Prevention Council requests that you make your plane reservations with them as soon as possible. The phone number is 1-800-222-9800. When making reservations, ask for Keith Pickerel, identify yourself as a participant of the State Replication Meeting hosted by the National Crime Prevention Council. Your prompt response is appreciated.

We look forward to a wonderful team and innovative, enduring work in safety for Connecticut's children.

**BJA/Packard State Replication Initiative
Making Crime Prevention Central to State Policy and Practice**

Retreat Presentation Assignments and Guidelines

Throughout the retreat you will be asked to present key information or ideas related to your initiative. In order to prepare you for these presentations, we are asking you to meet with your teams and come to some consensus on a number of key issues or areas. *Each state is being asked to come with an outline of their initiative to make crime prevention central to state policy and practice. That outline should be a framework for a plan to build coordinated and comprehensive efforts to support prevention efforts in local communities.* Further, we recognize that each state has a unique crime prevention focus. The emphasis may be on juvenile crime, children's issues, or school safety. Whatever the focus, we are looking for a schema or framework for connecting state efforts with community efforts. The outline is a "working document" and you should not worry about presenting a completed document or agenda. Part of the retreat agenda is to help shape, define, and enhance your outlines.

Consult the agenda for specific times for presentation.

Task or Presentation – Sunday Evening, March 19, 2000

Each team will be asked to respond to two key questions: Why are we doing this and what are we concerned about? The "this" of course, is coordinated and comprehensive planning to make prevention central to state policy and practice. Guiding your discussion should be an effort to identify underlying assumptions about your initiative. Those assumptions may include but should not be limited to the following:

- The efficacy of community engagement
- Comprehensive cross-sector collaboration
- The role of prevention
- Need for states to engage in change process to support these assumptions

PRESENTATION TIME – NO LONGER THAN 10 MINUTES FOR EACH TEAM

Task or Presentation – Monday Morning, March 20, 2000

Each state will be given 20 minutes to present an overview of 3-6 specific examples of promising strategies to support comprehensive, community-based prevention efforts through restructuring, policy, or legislative action, new funding mechanisms, etc. Each team should come prepared for this presentation.

Presentations should focus on the following elements:

- Identify specific strategy and target audience.
- How does the strategy effect local communities?
- What are the examples of cross-sector collaboration among agencies?

- Has there been evaluation and what is the nature of the evaluation?

NCPC has identified three respondents with specific experience in State government to respond to the presentations. Discussion will follow with the purpose of identifying mutual learnings and key questions.

After you review the agenda you will notice there other areas for presentations or report outs on specific areas. However, the retreat process will drive the content of those presentations and little or no preparation will be required except participation in the retreat. If you have questions, please feel free to call Jim Copple at 202-261-4115.

Making Crime Prevention Central to State Policy and Practice BJA/Packard State Replication Initiative

**March 19-21, 2000
Albuquerque, New Mexico**

Planning Retreat Agenda

SUNDAY EVENING

10:00 am-5:00 pm

Meeting Registration

5:00-6:00 pm

Opening Reception

6:00-7:00 pm

Dinner and Welcome

Gwen Foster, Senior Program Manager, Packard Foundation

Nancy Gist, Director of the Bureau of Justice Assistance

7:00-9:00 pm

General Session

Opening Remarks: John A. ("Jack") Calhoun, President and Chief Executive Officer, National Crime Prevention Council

Driving Crime Prevention into Local Communities: Examining the Assumptions

Group discussion:

Why are we doing this?

What are our major concerns?

Facilitator: John A. Calhoun

MONDAY

7:30 am

Continental Breakfast

8:00 am

Framing the Work:

Synthesis from the opening session

John A. Calhoun

Overview of the day's format, expectations, and outcomes

James E. Copple, Vice President and Chief Operations Officer, NCPC

8:30 am

State Team Caucus: states review their presentations about visions and expectations based on new insights, discuss new information to be integrated into their plans.

8:45 am

Visions and Promises: State's Expectations for Prevention

Each state will take 5 minutes to share where they are in the process, where they hope to be, and any changes in assumptions based on the initial discussion.

Steven W. Edwards, Ph.D.

51 Brookmoor Road - Tolland, CT 06084, (H) 860-871-1173, (W) 860-282-3203, (fax) 860-282-3337

EXPERIENCE

EAST HARTFORD HIGH SCHOOL

Principal, 1992 - present

A high school nationally recognized for innovations in education by *USA Today*. A 2,100 student comprehensive urban high school where over fifty different languages are spoken and students originate from over seventy different countries. A certified faculty of 190 and a physical plant of approximately 500,000 square feet. Since arriving at EHHS a number of innovative programs have been implemented contributing to rising scores in standardized tests, a 50% reduction in suspensions, over 50% drop in incidents of fighting, no student expulsions in five years and a reduction in the dropout rate to under 4%.

GREATER HARTFORD INTERNATIONAL ACADEMY

Implementation Team Member, 1998 - present

Involved in the design, development and implementation of a nine district magnet school presently in the process of affiliation with the International Baccalaureate Organization. The academy (a school-within-a-school) has the goal of providing an excellent academic program which allows for the integration of students from urban, suburban and rural school districts. Currently involved in the planning process of a 60,000 square foot, state funded addition to the high school.

UNIVERSITY OF CONNECTICUT

Clinical Professor, 1999 - present

Responsible for curriculum development, course instruction and evaluation for junior education majors in support of their work in professional development schools throughout the state.

E.O. SMITH HIGH SCHOOL

Vice Principal, 1989 - 1992

A university high school located on the campus of the University of Connecticut. A Blue Ribbon award winner, consistently boasting the highest average SAT scores in the state. Beyond traditional vice principal duties, responsibilities included district professional development program.

ELLINGTON HIGH SCHOOL

Vice Principal, 1987 - 1989

Responsibilities included strategic planning, teacher evaluation, curriculum development, building management and student discipline.

ELLINGTON/EAST GRANBY SCHOOL SYSTEMS

Teacher, 1979 - 1987

Experience grades K-12 teaching physics, health and physical education. Extra curricular activities include varsity coach for basketball, soccer, track, class advisor and National Honor Society Advisory Board.

EDUCATION

UNIVERSITY OF CONNECTICUT

Ph.D., Educational Administration 1990

UNIVERSITY OF CONNECTICUT

Masters of Arts, Education 1985

SPRINGFIELD COLLEGE

Bachelors of Science, Physical Education 1978

ADVISORY BOARDS

- University of Connecticut Neag School of Education Partnership Advisory Board Member.
- Member of the State of Connecticut Child Advocate Advisory Committee.
- Chairperson of the Greater Hartford International Academy Governing Committee.
- Chairperson of the Congressional Task Force on School Safety instituted by Congressman John B. Larson.
- Member of CT Parents Plus Advisory Council - a division of the United Way.

- Liaison to the Connecticut Commission on Children, developed position paper for legislative action on children moving from incarceration to the public school setting.
- Member of the Greater Hartford United Way Legislative Action Committee.
- Member of the "Drugs Don't Work" School, Campus, Community Board of Directors.
- Member of the Central Area Health Education Center Advisory Committee.

RELATED PROFESSIONAL ACTIVITIES

- Restructured grades 9 and 10 into interdisciplinary teaching teams; over 150 school districts have visited this innovative academic model.
- Created the Student Assistance Center, providing services to students in the areas of peer mediation, conflict resolution, and drug & alcohol counseling. This program has contributed to a 50% reduction in suspensions and a 49% reduction in incidents of fighting and was nationally recognized in April 1995.
- Developed the "Together We Care" program to focus students and staff on enhancing the learning environment.
- Established East Hartford High School as a premier "Professional Development Center" for the University of Connecticut.
- Instituted the SAT center devoted to the improvement of scores on the Scholastic Aptitude Test, increasing scores each of the last 6 years.
- Developed and implemented the LIFE alternative school, reducing the dropout rate.
- Instituted a transition program to ease the movement from grade 8 to 9.
- Developed numerous student recognition programs.
- Established race-culture retreats between urban and suburban districts.
- Developed a "Tech-Prep" program for grade 11 and 12 students, enabling students to earn up to fourteen college credits prior to graduation.
- Implemented the "Community of Scholars," a high powered academic team for grade 9 and 10 students.
- Established community "Focus Groups" to foster public relations.
- Organized a monthly TV show to keep the community abreast of innovative school programs.
- Chaired the school system's redistricting committee.
- Increased the offerings of Advanced Placement courses.
- Provided the high school perspective on the district wide strategic planning committee.
- Produced two training videos for staff and students to address behavioral issues.
- Served fourteen years as a high school coach including basketball, soccer and track.
- Developed and implemented a Mentor Program for disenfranchised youth.
- Served as president of the Central Connecticut Conference for 1998/99.

PUBLICATIONS

- Edwards, S. W., Gwozdz, K. and Meggie, M. (1999). *Preventing Violence in our Schools: A Blueprint for Conflict Resolution. Creating a Student Assistance Center.*
- Edwards, S. W. (1999, March). *East Hartford High School Student Assistance Center. The Connecticut Association of Schools Bulletin*, 73, 5.
- Edwards, S. W. (1998, August, September, October). *Connecticut: School Makes Conflict Resolution Part of Comprehensive Plan to Create A Safe Learning Environment. The Fourth R*, 84, 9-11.
- Edwards, S. W. (1998). *A Comprehensive Plan to Create A Safe Learning Environment. The NASSLEO Quarterly*, 7, 10-12.
- Edwards, S. W., D. Rea & R. Warkentin (Eds.), (1997). *Implementing the Student Assistance Center. Investing In Our Youth*, New York: McGraw-Hill, 37-43.
- Edwards, S. W. (1995, December). *Interdisciplinary Teaching and Academics Teams: Instruction for A New Generation of Students. High School Magazine*, 3, 2.

PRESENTATIONS

- Presenter at the State Board of Education workshop at Danbury Hospital: *Keeping Our Schools Safe: Preventing, Identifying & Managing Aggressive and At-Risk Behavior in the Schools* (January 2000)
- Presenter at the Henry Lee Institute of Forensic Science/University of New Haven workshop *Perspectives on Preventing School Violence. Topic: "Educational Approaches That Work"* (November 1999)

- Featured panelist at the National Conference on Preventing Crime in Washington, D. C. Topic: *"Building Cathedrals for Learning, Not Fortresses for Fear "* (November 1999)
- Presenter at the Connecticut Association of Public Schools Superintendent Workshop (CAPSS) in West Hartford, CT. Topic: *Creating a School Climate for Positive Change* (October 1999)
- Presenter at the State of Connecticut's Martin Luther King, Jr. Commission – 4th Annual Youth Conference in Meriden, CT. Topic: *Drugs/Gangs/Violence* (October 1999).
- Keynote speaker at the Symposium on School Violence *"Building Community Support"* for the Irving, Texas Public Schools District (October 1999).
- Presenter at the Drugs Don't Work workshop *Creating the Climate: Making Schools and Communities Safe* (August 1999).
- Presenter at the Connecticut Association of Urban Superintendents meeting regarding *Strategies for School Safety* (May 1999).
- Presenter at the State Department of Education/Safe Schools and Communities Coalition workshop entitled: *Threats: Perspectives on Aggressive Behavior* (May 1999).
- Presenter at the Drugs Don't Work symposium entitled *Impact of IDEA on Discipline: A Symposium on Prevention, Intervention & Alternatives to Suspension and Expulsion* (March 1999).
- Presenter at the Juvenile Justice Annual Conference on Community Policing (December 1998).
- Presenter on Connecticut Public Television show *"On The Record,"* Topic: *Preventing School Violence* (April 1998).
- Keynote speaker at the state legislative breakfast. Topic: *Educational Initiative* (February 1998).
- Presenter at the Connecticut Commission On Children Legislative update (February 1997).
- Panelist at the Connecticut Forum on Youth Violence sponsored by the University of Connecticut (December 1996).
- Presenter at the national "Youth At Risk" conference, Savannah, GA (March 1996).
- Presenter at the NASSP Assistant Principal Conference, Hyannis, MA (July 1993).
- Presenter before the State of Connecticut Commission on Children (January 1994). Topic: *Creating a Learning Environment for Children.*
- Presenter to the state legislative Commission on Education (February 1994). Topic: *Education for the 21st Century.*
- Presenter to the state legislative Gang Task Force (December 1993). Topic: *How to Curb Gang Violence in our Schools.*
- Presenter to Senator Dodd's Committee on Children (January 1994). Topic: *Creating a Safe Learning Environment in our Schools.*
- Guest lecturer at the University of Connecticut in graduate classes on supervision, time management and multicultural education.
- Speaker at area universities to prospective educators. Topic: *What They Didn't Teach You In Education 101.*
- Presenter at the 1994 Connecticut Assistant Principals Conference. Topic: *Interdisciplinary Teaching at the Secondary School Level.*
- Leader of workshops at local districts on time management, behavioral management, thinking skills and teaching in a multicultural environment.
- Presenter to numerous local civic groups (Rotary, Special Olympics, Jaycees, PTO's).

AWARDS/RECOGNITIONS

- Featured in the CPTV documentary *"The History of Education"* (January 2000).
- Highlighted on the TCI Cable television show *"Profiles in Leadership"* (October 1999).
- Subject of a Connecticut Public Television series *"Communities Without Borders"* for improving school climate (June 1998).
- 1998 recipient of the Community Service Award presented by the Boy Scouts of America.
- 1994 recipient of the Dr. Raymond Houle Award presented for service to the school/community by the PTO.
- 1988 recipient of the Tri-town Jaycees "Educator of the Year" award.
- 1988 recipient of the "Outstanding Young Citizen" award for the State of Connecticut, presented by the Connecticut Jaycees.

CERTIFICATIONS

Superintendent of Schools, Intermediate Supervisory Certificate, Physics, Chemistry, Biology, General Science, Health and Physical Education.

EAST HARTFORD HIGH SCHOOL
EAST HARTFORD, CT

MEMORANDUM

TO: Mary Ellen McGuire,
Assistant to the Deputy Chief of Staff to the First Lady

FROM: Dr. Steven W. Edwards, Principal

DATE: February 22, 2000

SUBJECT: Biography/Bullet Items

Dr. Edwards received his Bachelors of Science degree from Springfield College, and his Masters and Ph.D. from The University of Connecticut. A 22 year veteran of the profession, he has spent the last eight years as Principal of East Hartford High School, an urban school with a student population of over 2,100 children. During his tenure the school has experienced a 50% reduction in suspensions, over 50% reduction in incidences of fighting, reduced the drop out rate to under 4% and has not had an expulsion in five year. Steve has published numerous articles on the topic of student behavior and has made countless presentations at the state and national level on many of the innovative programs at East Hartford High School.

- PRIDE program
- LIFE Alternative High School
- Student Assistance Center
 - Peer Mediation
 - Conflict Resolution
 - Career Beginnings
 - Drug & Alcohol Counseling
 - AA Meetings
- SAT Room
- 4 years in a role must volunteer hours of any school
- March Madness program
- Police Outreach
- CARE program
- START Retreat
- Paint Murals
- Professional Development site with UConn
- 60 Clubs
- 40 Sports Teams
- Academic Transition Program
- Summer Transition Program
- No expulsions in 4 years
- 49% Reduction in fighting
- 50% reduction in suspensions
- Expanded Advanced Placement offerings
- Greater Hartford International Academy
- 40 different languages spoken
- 70 different countries

SWE/db
SWEBIO

***National Crime Prevention Council Presentation
“School Crime, Drugs and Violence Prevention Symposium”
Irving, Texas
October 14 - 15, 1999***

***Creating a Community Climate for Systematic Change
for the Benefit of all Children***

Opening

- Schools are a microcosm of the community – If there is crime in community, then there will be crime in schools.
- The health of a community can be measured by its success in developing all of its children, not by buying metal detectors, but rather building character and responsibility.
- East Hartford High School
- 350 visits in last 7 years
- 30 different languages – 70 different countries
- % of students of color
- No expulsions in 5 years – 60% reduction in fighting – reduced dropout rate to under 4% - 50% reduction in suspensions!
- We developed a philosophy that we are not going to lose any child
- Meet with kids every day

Who Influences Kids/
Character Builders of the 40's & 50's

Present Day

1. Home
2. School
3. Church
4. Peers
5. Media

1. Media
2. Peers
3. Home
4. School
5. Church

- Communication and involvement.
- Keep people informed!! Communication – it's a “we” thing, not a “me” thing. Get input from all parties.
- At-risk kids: Forget at-risk – no one is at-risk, they are all learners of untapped potential. (give example of a student)
- We have become a society of excuse makers!

There are those in our profession who believe kids can't do this or can't do that. If we take the approach that kids can do we will raise expectations.

- It's about opening doors, not closing them!

Traditional District (operates in a vacuum)

- Assistant Principals
- Guidance
- Social Workers
- Nurse
- School Psychologists
- PTO

Proactive District (looks outside the box)

- Hire people who like kids!! Teachers, custodians, security officers, support staff, etc. - I hire a personality. They can make the difference one kid at a time (throw in your experience with Orlando Kupstas)
- Inverse proportion of student involvement goes up – then incidents of misbehavior goes down.
- Are your administrators visible in school and in the community– in the cafeteria, at events, in the community? (management by wandering around)
- Activities

- SAC: A.A, Alternative Life Style, Women's Issues, Men Issues, Bereavement Group, Children of Alcoholics, Pregnancy Group, Violence Prevention, Rite of Passage (R.O.P.E.S), Peer Mediation
- School Based Health Center
- Ethnic groups: Meetings with parents, meetings with students
- Change seminars
- Keep kids busy: START Retreat, Bridges Program, athletics, club activities, volunteerism (we have the highest number of hours over the last five years in the state by EHHS students) – volunteer in your community.
- Alternative education models: LIFE, Synergy, Interdisciplinary Teaching Teams (We team all 9th & 10th graders to create a sense of community), Success. Give kids options. The old model of every child starting school at 5, going through K-12, and exiting at age 18 is no longer realistic. We must give children options. Identifying at-risk students early:
 - Summer transition program
 - 9th grade transition program

- Focus groups: churches/pastors/religious leaders. Interfaith program in our school this fall. Meet with parents – Do your teachers call parents and introduce themselves before there is a problem?
- Staff professional development
- Mentor programs.
- Make your school accessible – open all year round with programs – afternoon hours 3:00pm – 6:00pm – summer enrollment hours.

The Inclusive District Make the Community Connection

- A child is only in school 9% of their life from birth to age 18 – whose care are they under 91% of the time?
- Local agencies: Youth Services, Police Outreach, Child Plan, Child Plan. Prepare for the worst/pray for the best. Procedures for bomb threat/hostage situations. practice with SWAT Team. Does your highest level of town government buy in – is the mayor here today?

- State agencies:
 - UConn, (College connection: Professional development site for UConn, Interns, visits to campus – Latino American Cultural Club/Asian American Cultural Club
 - DCF
 - Department of Education,
 - Drugs Don't Work
 - Probation
- Service agencies: Exchange Club, Rotary
- Private agencies: As I drove to the hotel last night, I saw all these beautiful buildings. Each of them need to be involved in your schools! Businesses, Academy of Finance, YMCA/YWCA
- Business partnerships:
 - Computer training
 - Shared facilities
 - Financial support (START Retreat)
- Probation officers meet in the building.
- Meet with your local judges.
- Partnerships with YMCA/YWCA, Boys Club, Community Center.

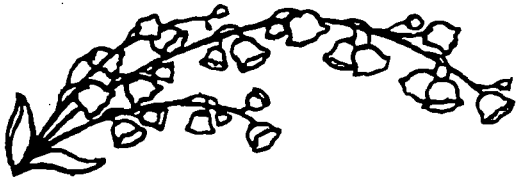
Closing

- It's about creating options for kids.
- It's something you can't put in a strategic plan, it's the intangible.
It's about developing a philosophy of a community embracing its children, every child, each child, as an individual.
- (John Calhoun) role of the community in supporting the school.
- Communication and involvement.
- Accountability and responsibility!
- Make the commitment to stick to the plan you develop – it takes time.
- Look at short term/long term goals/objectives
- Set high expectations for all children
- Nothing is impossible
- Base all decisions on what is in the best interest of kids.
- If you leave here with nothing else today, make a commitment to meet or interact with one child today, and if each of you do that, you will begin to have an immediate impact on the health of your community. Just think, if each of you interacted with two children

each day, because remember, the health of a community is measured
by its success of developing all of its children

SWE/db

NATLCRIMEPREVENT-DALLAS



GERDA AND KURT KLEIN FOUNDATION

610 Moreno Road
Narberth, PA 19072

April 16, 2000

Mr. John Podesta
Chief of Staff
The White House
Washington, DC

cc: Shirley Sagawa

Melanne

Dear John,

Larry Brown suggested I contact you to ensure that Gerda Klein is invited to the White House Conference on May 2. Gerda Klein is a Holocaust survivor who has devoted her life to speaking to our nation's youth while teaching tolerance and acceptance of each other's differences. She was most recently featured on ABC's Nightline, and was the only non-professional brought in to speak to the students, teachers, and parents at Columbine High School. From all reports, she had more of a profound impact on that community than did the professionals.

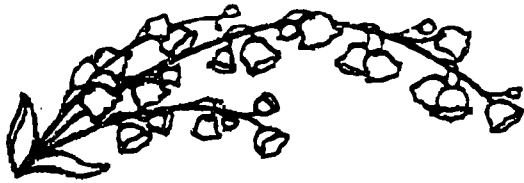
Larry has seen Gerda's work with children around the country and felt strongly that she be invited to this most important conference.

Thank you for your attention. If I can be of any help, please do not hesitate to call upon me.

Most sincerely,

Beth Reisboard

Beth G. Reisboard
Executive Director, Gerda and Kurt Klein Foundation

**GERDA AND KURT KLEIN FOUNDATION**

610 Moreno Road
Narberth, PA 19072

FAX

To: *John Podesta*

Company Name: *The White House*

Fax Number: *202-456-1907*

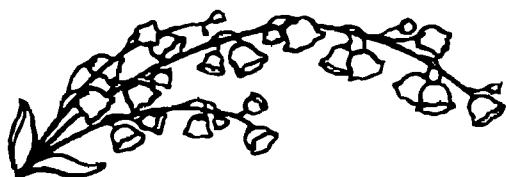
Number of pages: *2*
(including cover page)

Date: *4/16/00*

From: *Beth Leibovitch*
& Larry Brown

Comments:

White House Conference on Science, May 2.



GERDA AND KURT KLEIN FOUNDATION

610 Moreno Road
Narberth, PA 19072

April 16, 2000

cc: Shirley Sagawa ✓

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Chief of Staff
The White House
Washington, DC

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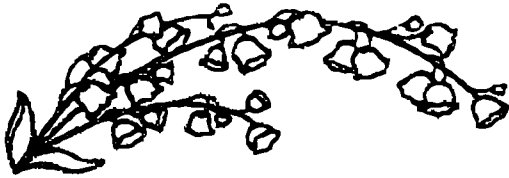
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Executive Director, Gerda and Kurt Klein Foundation

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Company Name: *The White House*

Fax Number: *202-456-1907*

Number of pages: *2*
(including cover page)

Date: *4/16/00*

From: *Beth Keibrecht*
& Larry Brown

Comments:

White House Conference on Science, May 2.

*USDA
entire*

WHITE HOUSE CONFERENCE ON RAISING TEENAGERS

Food and Nutrition Service Invitee List

Federal Policymakers

A Shirley R. Watkins
Under Secretary
Food, Nutrition and Consumer Services
12th and Jefferson Drive, SW
Jamie L. Whitten Federal Building, Rm. 240E
Phone: 202-720-7711

(Ms. Watkins oversees the Food and Nutrition Service (FNS) and the Center for Nutrition Policy and Promotion (CNPP) with a total annual budget in excess of \$35 billion. The 15 nutrition assistance programs administered by FNS, which account for over two-thirds of the USDA budget.)

A Samuel Chambers
Administrator
Food and Nutrition Service, USDA
3101 Park Center Drive, Rm. 906
Alexandria, VA 22302
Phone: 703-305-2062

(Mr. Chambers oversees USDA's 15 domestic nutrition assistance programs, including the Food Stamp Program, the National School Lunch and School Breakfast Programs, and the Special Supplemental Nutrition Program for Women, Infants and Children (WIC). FNS has a budget of more than \$40 billion.)

Teens/Parents

A Homeless Teen (name will be provided on Monday). She is 17 years old and has no permanent residence. She is living on social security; her father died. Her mother is involved in drugs. The teen attends school. She was on WIC during pregnancy and has an 18-month old infant on the WIC Program. Her closest person to a parent is a mentor who is the Maryland State WIC Director, Joan Salim. Joan has been a mentor to this teen for 8 years. This teen can provide a unique perspective on the multitude of hardships and challenges she has encountered. In addition, Joan can speak on her role of overseeing the WIC Program in Maryland which provides benefits and services to a population that includes teens and the role of being mentor and helping this teen.

Ms. Joan H. Salim, Director
WIC Administration
Maryland Department of Health and Mental Hygiene

Withdrawal/Redaction Marker

Clinton Library

DOCUMENT NO. AND TYPE	SUBJECT/TITLE	DATE	RESTRICTION
002. list	re: Food and Nutrition Service Invitee List [partial] (1 page)	n.d.	P6/b(6)

COLLECTION:

Clinton Presidential Records
First Lady's Office
Shirley Sagawa
OA/Box Number: 24267

FOLDER TITLE:

Internal

2013-0124-S

rc1199

RESTRICTION CODES

Presidential Records Act - [44 U.S.C. 2204(a)]

- P1 National Security Classified Information [(a)(1) of the PRA]
- P2 Relating to the appointment to Federal office [(a)(2) of the PRA]
- P3 Release would violate a Federal statute [(a)(3) of the PRA]
- P4 Release would disclose trade secrets or confidential commercial or financial information [(a)(4) of the PRA]
- P5 Release would disclose confidential advice between the President and his advisors, or between such advisors [(a)(5) of the PRA]
- P6 Release would constitute a clearly unwarranted invasion of personal privacy [(a)(6) of the PRA]

C. Closed in accordance with restrictions contained in donor's deed of gift.

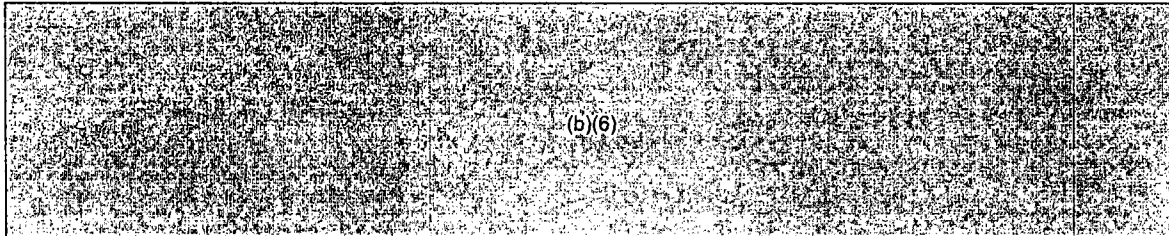
PRM. Personal record misfile defined in accordance with 44 U.S.C. 2201(3).

RR. Document will be reviewed upon request.

Freedom of Information Act - [5 U.S.C. 552(b)]

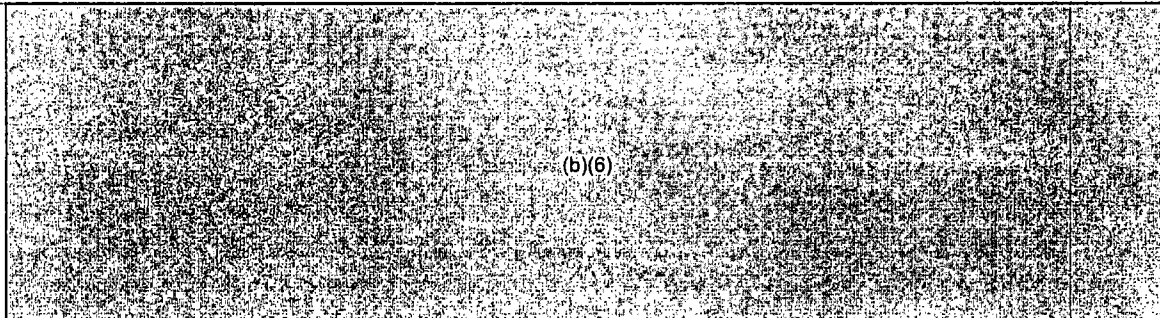
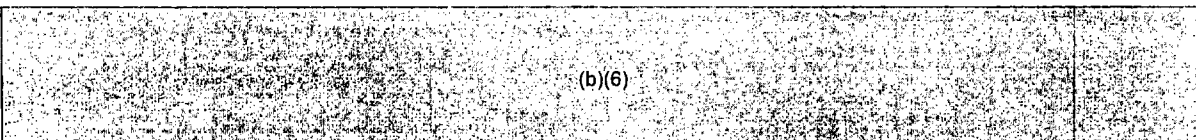
- b(1) National security classified information [(b)(1) of the FOIA]
- b(2) Release would disclose internal personnel rules and practices of an agency [(b)(2) of the FOIA]
- b(3) Release would violate a Federal statute [(b)(3) of the FOIA]
- b(4) Release would disclose trade secrets or confidential or financial information [(b)(4) of the FOIA]
- b(6) Release would constitute a clearly unwarranted invasion of personal privacy [(b)(6) of the FOIA]
- b(7) Release would disclose information compiled for law enforcement purposes [(b)(7) of the FOIA]
- b(8) Release would disclose information concerning the regulation of financial institutions [(b)(8) of the FOIA]
- b(9) Release would disclose geological or geophysical information concerning wells [(b)(9) of the FOIA]

201 West Preston Street
P.O. Box 13528
Baltimore, MD 21203-3528
Telephone: (410) 767-5233



[002]

A Ms. Christine Clark (teen—17 years old)
Patricia Clark (parent)
282 Fairmont Avenue
Wheeling, West Virginia 26003
(Christine is in Key Club and volunteers her time as part of community service projects. She gives up her Saturdays to volunteer in locations such as soup kitchens or food banks.)



Organizations That Serve or Support Youth

National Organizations

A Ms. Marian Wright Edelman
President
Children's Defense Fund
25 E Street NW
Washington, DC 20001
Phone: 202-628-8787

(Ms. Edelman is an advocate for disadvantaged Americans. Under her leadership, the CDF has become a strong national voice for children and families. Its mission is to

ensure every child has a healthy, head, fair, safe, and moral start.)

A Ms. Phyllis Griffith

President

American School Food Service Association

700 South Washington Street, Suite 300

Alexandria, VA 22314

Phone: 703-739-3900

(ASFSA is a professional organization with approximately 60,000 members composed of State and local personnel involved in school food service.)

A Mr. Don Johnson

President

National Association of WIC Directors

Division of Family Health Services

288 N. 1460 West, Suite 130

Salt Lake City, UT 84114-1013

Phone: 801-538-6960

(NAWD is a voluntary, non-profit membership organization comprised of WIC State and local WIC personnel. NAWD provides leadership in the WIC community through promoting quality nutrition services, advocating for services for all eligible women, infants and children and assuring sound and responsive management of the WIC Program.)

A Ms. Ann Gallagher

President

American Dietetic Association

216 West Jackson Blvd.

Chicago, ILL 60606-6995

Phone: 312-899-0040

(ADA, with nearly 69,000 members in the US and abroad help shape the food choices and impact the nutritional status of the public. The membership includes dietitians, dietetic technicians, students, and others holding baccalaureate and advanced degrees in nutrition and dietetics.)

A Ms. Lynn Parker

President

Society of Nutrition Education

1001 Connecticut Ave., NW, Suite 528

Washington, DC 20036

Phone: 202-452-8534

A Ms. Geraldine Henchy, M.P.H., R.D.

Senior Policy Analyst
Food Research and Action Center
1875 Connecticut Ave., NW Suite 540
Washington, DC 20009
Phone: (202) 986-2200

(FRAC is a nonprofit and nonpartisan research and public policy center that serves as the hub of an anti-hunger network of thousands of individuals and agencies, including FNS, across the country.)

A Ms. Stefan Harvey

Director, WIC Project
Center on Budget and Policy Priorities
820 First Street, NE, Suite 510
Washington, DC 20002
Phone: 202-408-1080

(The Center is a nonpartisan policy institute that conducts research and analysis on a range of government policies and programs, including FNS programs, with an emphasis on those affecting low- and middle- income people.)

Grass Roots Organizations

A Mr. Doug O'Brien

Executive Associate to the President
America's Second Harvest
116 S. Michigan Ave., #4
Chicago, IL 60603
Phone: (312) 263-2303

(America's Second Harvest is the nation's largest domestic hunger relief organization. Through a network of nearly 200 food banks, it distributes food to 26 million hungry Americans each year, eight million of whom are children.)

Religious Organizations

A Ms. Barbara Howell

Director, Government Relations
Bread for the World
1100 Wayne Avenue, Suite 1000
Silver Spring, MD 20910
Phone: 800-82-BREAD

(Bread for the World is a Christian voice for ending hunger. Thousands of local churches and community groups support Bread for the World's efforts. Bread for the

World is a strong supporter of FNS programs and is active in efforts to seek increased funding for FNS programs in order to help those who are at risk of hunger.)

Educators

A Ms. Sue Swaim
Executive Director
National Middle School Association (NMSA)
4151 Executive Parkway, Suite 300
Westerville, OH 43081
Phone: 1-800-528-NMSA (6672)

(The NMSA serves as a voice for professionals, parents, and others interested in the educational and developmental needs of young adolescents (youth 10-15 years of age). NMSA is the only national educational association exclusively devoted to improving the educational experiences of young adolescents.)

Parent Organizations

A Ginny Markell
President
National Parent Teachers Association
330 N. Wabash Avenue, Suite 2100
Chicago, Illinois 60611
Phone: (800) 307-4782

(The PTA is the oldest and largest volunteer association in the United States working exclusively on behalf of children and youth. It promotes the education, health and safety of children and families.)

OPL
done

ADDITIONS TO LIST

WHITE HOUSE CONFERENCE ON RAISING TEENAGERS

Organizations that serve or support youth:

"A" LIST

Tammy Capps

YWCA Director of Youth Services

185 South French Broad Avenue

Asheville, NC 28801

(828) 254-7206

The YWCA after-school programs teach non-violent conflict resolution and character building.

Dennis Moore

Executive Director

DeSoto Sunrise Homes

PO Box 246

Hernando, MS 38632

(662) 429-7928

This program has grown from a counseling service and safe haven for young girls with roughly \$70,000 and two employees and grown into a social work program with counseling and therapy services for the county's troubled youth. It has a therapeutic home for girls, a home for boys, family counseling and an emergency shelter for short-term care. The center now has 32 full-time employees and about 250 volunteers with revenues of almost \$1 million.

Paget Rhee

Director

Calvary Baptist Church Youth Ministry

755 Eighth Street, NW

Washington, DC

202-347-8355

Draws nearly 800 young volunteers annually to assist in programs for 800 children, including tutoring, recreation and mentoring during the school year, basketball coaching, four summer day camps and a summer overnight camp. Developed Urban Hands, which trains volunteers from other churches to help with city youth programs.

Hilary Shelton (African American)

Director of the Washington Bureau

NAACP

1025 Vermont Avenue, NW, Suite 1120

Washington, DC 20005

(202) 638-2269

The National Association for the Advancement of Colored People is the oldest, largest and strongest civil rights organization in the United States.

Bill Spriggs (African American)
Executive Director, Office of Research and Public Policy
National Urban League
111 14th Street, NW, Suite 1001
Washington, DC 20005
(202) 898-1604

The National Urban League is a non-profit, community-based social service and civil rights organization.

Leslie Watson (African American)
Director
Black Church Initiatives
Religious Coalition for Reproductive Choice
1025 Vermont Avenue, NW
Washington, DC 20005
(202) 628-7700
Fax (202) 628-7716

Heads a program entitled "Keeping It Real," which encourages dialogue on sexuality among teens, clergy and parents in African-American churches.

Earle E. Wheatfall, Jr. (African American)
President
100 Black Men of Milwaukee
(also VP of Milwaukee Area Technical College
700 West State Street
Milwaukee, WI 53233
(414) 297-6600
Mentoring program based on spirituality and culture.

*Womens
done*

**The White House Women's Office Invitation List For the Teen Responsibility Conference
March 21, 2000**

An "A" List Only

PARENTS AND TEENS

Kathleen Krenek

Director

National Resource Center on Domestic Violence

6400 Flank Drive, Suite 1300

Harrisburg, PA 17112-2778

The Center supports and expands the capacity of those providing services to battered women and their children. The Center is a source of comprehensive information, training and technical assistance on domestic violence prevention and intervention.

Ms. Esta Soler

Executive Director

Family Violence Prevention Fund

383 Rhode Island Street, Suite 304

San Francisco, CA 94103-5133

(415) 252-8900

The Family Violence Prevention Fund (FVPPF) is a national non-profit organization that focuses on domestic violence education, prevention and public policy reform.

Gloria Feldt

President

Planned Parenthood Federation of America

810 7th Avenue

New York, NY 10019

(212) 261-4601

Founded in 1916 and is the world's largest and oldest voluntary family planning organization. It is dedicated to the principles that every individual has a fundamental right to decide when or whether to have a child and that every child should be wanted and loved.

ORGANIZATIONS THAT SERVE OR SUPPORT YOUTH

Marsha Evans

National Executive Director (NY Location)

Girl Scouts of the USA
420 Fifth Avenue
New York, NY 10018-2798
(212) 742-2300

La Verne Alexander
Director of Government Relations **(DC Location)**
1025 Connecticut Avenue, NW, Suite 309
Washington, DC 20036
202 659-3780

Girl Scouts USA is the world's largest organization for girls – just for girls. It serves over 2.7 million of them around the globe through a program of 5 levels that span ages 5 to 17. The Girl Scout Research Institute explores issues affecting girls and encourages practical applications to benefit them.

Mathai-Prema -Davis
CEO
YWCA of USA
610 Lexington Ave
New York, NY 10118
(212) 273-7800

First started in 1855 in England and in 1858 in the USA. Their mission is to empower women and girls including meeting their needs of trying to establish themselves.

Jane Silverman
Executive Director
Association of Junior Leagues, International
660 First Street
New York, NY
(212) 683-1515

The Association of Junior Leagues International Inc. is an organization of women committed to promoting voluntarism, developing the potential of women and improving communities through the effective leadership of trained volunteers. Its purpose is exclusively educational and charitable.

James Wagoner
President
Advocates for Youth
1025 Vermont Ave., NW, Suite 200
Washington, DC 20005
(202) 347-5700

This organization works to help youth make healthy decisions about sexuality.

Dr. Marian Wright Edelman
Founder and President

Children's Defense Fund
25 E Street, NW
Washington, DC 20001
(202) 628-8787

Provides a voice for children, who cannot vote, lobby, or speak for themselves; Advocates legislation that affects children and their families.

Kay Hollestelle
Executive Director
The Children's Foundation
725 15th Street. NW, Suite 505
Washington, DC 20005
(202) 347-3300

Provide information for parents on numerous children's issues and writes training materials for child care providers.

Mildred Wurf
Director of Public Policy
Girls, Incorporated
1001 Connecticut Ave., NW, Suite 412
Washington, DC 20036
(202) 463-1881

A national resource center for girls and young women and serves as an advocate for programs and policy issues which impacts them.

RESEARCH/ ACADEMICS/ EXPERTS ON ADLOESCENCE

Diana Zuckerman
Executive Director
National Center for Policy Research for Women and Families
1444 Eye St., NW, suite 900
Washington, DC 20005
(202) 216-9507

This Organization promotes the health and well being of women and families by using research based information and by using objective to encourage new more effective programs and policies. The Center achieves its mission by "getting the word out" about research information

Nancy Zirkin
Director of Public Policy & Government Relations
American Association of University Women
1111 16th St., NW
Washington, DC 20036
(202) 785-7793

A national organization consisting of 150,000 member organization with more than 1,500 branches nationwide that lobbies and advocates for education and equity all women and girls.

Carmen Votaw

Senior Vice President for Public Policy

Alliance for Children and Families

1701 U St., Suite 200

Washington, DC 20006-1503

Nonprofit representing more than 350 child and family serving organizations. Their mission is to strengthen members capacity to serve and advocate for children and families and communities.

The Alliance formed in October 1998 and when Family Service America (EST.

1911) and the National Association of Homes and Services for Children (est. 1975) merged.

POLICY MAKERS

Susan Cohen

Executive Director

Alan Guttmacher Institute

1120 Connecticut Ave., NW Suite 460

Washington, DC 20036

(202) 296-4012

Researches information family planning contraception, sexual health, STDs etc.

Pat Reuss

Senior Policy Analyst

The NOW Legal Defense and Education Fund

1521 K St., NW, Suite 550

Washington, DC 20005

(202) 544-4470

Takes action to bring women into full participation in the mainstream of American society now, exercising all privileges and responsibilities thereof in truly equal partnership with men.

Cindy Hall

President

Women's Policy Incorporated

409 12th St., SW., Suite 705

Washington, DC 20024

202 554-2323

Reports on congressional action affecting women and families

MEDIA

Jacci Duncan
Executive Director
American Women in Radio and Television
1595 Spring Hill Rd., Suite 330
Vienna, VA
(703) 506-3290

A national non profit organization dedicated to advance the impact of women in the electronic media and related fields by educating, advocating and acting as a resource to our members and the industry - Est. 1951.

Meredith Wagner
Senior Vice President of Public Affairs
Lifetime Television
309 West 49th St.
New York, NY
(212) 424-7163

Crowned television for women in 1994 and began an ambitious expansion of original programming and public service initiatives targeted to women. Lifetime TV launched Lifetime Online in 1996 which is designed for women and people in their lives, offering the latest information on health and fitness, home and hobbies, family and friends, as well as additional information that complements Lifetime Television programming.

WORK AND FAMILY

Judith Lichtman
President
National Partnership for Women and Families
1875 Connecticut Ave., NW, Suite 710
Washington, DC 20009
(202) 986-2600

A non-profit organization that uses public education and advocacy to promote fairness in the workplace, quality health care, and policies that help women and men meet the dual demands of work and family. This organization has grown from a small group of volunteers into one of the nation's most powerful and effective advocates for women and families.

Gloria Johnson
Director,
Coalition of Labor Union women
1126 16th St., NW
Washington DC 20036
202 785-7262

Purpose is to unify all union women in a viable organization to determine our common problems and concerns and to develop action programs within the framework of our unions to deal

effectively with our objectives.

Marci Young
Executive Director
Center for the Child Care Workforce
733 15th St., NW, Suite 1037
Washington DC 20005
(202) 737-7700

A non profit, research, education and advocacy organization committed to improving child care quality by upgrading the compensation, working conditions and training of child care teachers and family child care providers.