

All Breakouts.

WH CONFERENCE ON TEENAGERS DRAFT ON BREAKOUTS

BREAKOUT #1

Family time: What can we do to make it easier for parents and teenagers to spend time together?

Sub-Themes and Discussion Leaders:

- Parents and Families Matter in the Lives of Teenagers
Dr. Larry Steinberg, Temple University (parenting styles)
Ken Canfield, President, National Center for Fathering
- Work-family issues and spending time together – business perspective
Stanley Botts, Bell Atlantic
- Parent perspective
Donnie & Fonda Malone (parents in the video)
- Highlight policies to support parent leave for educational activities
Amy Swisher, First Day Foundation (works with businesses, schools, and parents to allow parents to take the first day of school off from work and go to school with their children – emphasizes continued parent involvement in middle school and high school)

Moderators: Janice LaChance, OPM Director ✓
Member of Congress- TBD

BREAKOUT #2

The New Media: How is the information age shaping youth today?

Sub-Themes and Discussion Leaders:

- Positive and Negatives of Media Use by Teens
Kathryn Montgomery, Center for Media Education
- Providing parents with tools to better understand and monitor the media used by their teenagers
Jim Browne, GetNetWise.org
Bob Davis, Lycos Inc.
- Providing Tools for Teens on Media Literacy & Teen Friendly Programming
Judith McHale, COO of Discovery
Sheila Johnson, Exec. VP Corporate Affairs, Black Entertainment Network (BET)
- Civic Values in the Media Age
Zoe Baird, Markel Foundation
- Youth perspective on media and youth violence
Justin Newland (age 18) from Kansas, member of the ^{National Youth Action} ~~Youth Advisory~~ Council of the National Campaign Against Youth Violence.

Moderators: Donald Verveen, Deputy Director of ONDPC ✓
~~Senator Arlen Specter (R-PA) invited~~

BREAKOUT #3

School: How can we build school climates that work for teenagers?

- Reforming the American High School to Meet the Needs of 21st Century Teens
Gene Bottoms, *Vice President, Southern Regional Education Board*
- Importance of Teacher-Student Connections in High School
Larry Hurt, 1999 Indiana Teacher of the Year
- Youth Voice:
Sarah Austin, President of Decatur High School Gay/Straight Alliance
- Parent Involvement in High Schools
Jay Engeln, Principal of the Year 1999
- Community Schools – importance of school as learning environment that support social, academic, and emotional growth
Susan Greene, Dance Teacher at I.S. 218
- Supporting students in their pathway to the future
Robert Rivera, *Director, Project GRAD, Houston, Texas*

Moderator: Secretary Richard Riley ✓
Member of Congress- TBD

BREAKOUT #4

The Village: How can the community better support parents and teenagers?

Sub-Themes and Discussion Leaders:

- Importance of community based organizations for Youth Development, including importance of involving parents in community organizations
Dr. Milbrey McLaughlin, Stanford University professor and author of recently released report *Community Counts*
- Expanding Opportunities for Teenagers in the Non-School Hours
Ken Gladish, YMCA of the USA, CEO
- Young person active in community
LaToya Gardner, Nashville's Citywide Teen Leadership Council
- Community partnerships – police, faith based, and community organizations
Rev. Jeff Brown, Ten Points Coalition in Boston
- Work places that help young people grow
Dr. Katherine Newman, Harvard University, recent book on teens and work

Moderators: Deputy AG Eric Holder ✓
Rep. Ellen Tauscher (D-CA)

BREAKOUT #5

Closing the Gap: How can we provide positive opportunities for ALL teenagers?

Sub-Themes and Discussion Leaders:

- Basic Assets Needed to Help All Teens Grow into Responsible & Resourceful Youth
Peter Benson Search Institute, Minnesota
- What works and what does not for our most vulnerable youth
Kathleen Sylvester, Second Chance Homes expert
Talmira Hill, Annie E. Casey Foundation
- Youth perspective
Lan-Ahn Phan, refugee youth
- Engaging at-risk youth in community service
Dorothy Stoneman, Executive Director of YouthBuild with Ameir Ramadan,
YouthBuild student

Moderator: Secretary Alexis Herman 
Rep. Ruben Hinojosa (D-TX) - invited

BREAKOUT #6

Youth as Resources:

Can teenagers be resources in their own development and for their peers?

Sub-Themes and Discussion Leaders:

- Young leaders involved in service
Nicole Salinas, City Year Heroes
Michael Preston, Gila River Youth Council
- Expert on peer to peer learning/development or research on positive developmental effects of youth service
Gary Walker, Public/Private Ventures
- Service-learning in the schools
Kathleen Lee, Turner Middle School teacher in Philadelphia
- Youth serving other youth/youth social entrepreneur/philanthropist
Andrew Shue, Do Something
- The importance of civic engagement for youth
Bob Putnam, Harvard University

Moderators: Harris Wofford 
Member of Congress- TBD

Policy Deliverables:

- Highlight youth service budget

BREAKOUT #7

A Healthy Start: How Can We Help Teenagers Stay Healthy?

Sub-themes and discussion leaders:

- What is the state of the health of teens? (Access to care, suicide, risky behaviors: drugs, alcohol, sex. Importance of health promotion and prevention: nutrition and exercise. Also, mention Administration's initiatives on teen smoking and refer to Matt Myers.)
Secretary Donna Shalala
- Add Health Study: the home environment and school can positively influence the health behavior of youth.
Dr. Michael Resnick, University of Minnesota
- How to get kids to avoid risk behavior. Talk about collaborative guide.
Sarah Brown, Director of Campaign to Prevent Teenage Pregnancy
Brandi Chapple, Anchor on BET Teen Show who has worked with Sarah Brown and the Campaign to Prevent Teenage Pregnancy (youth voice)
- What works? A community based care example: care that is confidential, non-judgmental, relevant to teen life-styles and behavior, at minimal cost, with appointments after hours, and with a focus on health (prevention), rather than disease.
Carole Morris, Mt. Vernon Neighborhood Health Center
- Mental Health in Adolescence: adolescence is a critical time – their brains are growing and they are more at risk for depression and other mental and behavioral problems.
Harold Koplewicz, M.D., NYU Child Study Center, Dept. of Psychiatry

Moderator: Secretary Donna Shalala ✓
Rep. Sheila Jackson Lee (D-TX)

BreakOUT INFO

Checklist for Breakout Coordinators

Breakout coordinators are responsible for the following:

“Auditioning,” inviting, and confirming all speakers for the breakout, including the youth participants

Distributing the speakers handout to all your participants and answering any questions they have

Providing edited bios for inclusion in the longer speaker bio document – send by email to MaryEllen McGuire by 10 am tomorrow

Participating in cabinet affairs/leg affairs conference calls with moderators’ staff to confirm structure of panel and answer any questions

Determining handouts for breakout, secure enough copies for all participants in the breakout (tbd by COB Friday) and provide five additional copies to MaryEllen McGuire

Attending breakout or find substitute to ensure it goes smoothly

Taping breakout with taperecorder to be provided by TBD (Note – all sessions will have a designated notetaker as well)

breakout moderators
if time-
permits
in breakout

Social
nametags

water
breakout

- email

INFORMATION FOR BREAKOUT SPEAKERS

Thank you for agreeing to speak at the White House Conference on Teenagers. We believe we have a very strong program lined up that will have an important impact on young people across the nation. We are very pleased that you are able to participate. We have been receiving questions from some of our speakers and thought everyone could benefit from the answers.

Where do I go?

You should enter the White House around 9:30 am through the East Visitor's Gate, located between the White House and the Treasury Building. You will be directed to the East Room, where the opening session of the conference will begin at approximately 10 am.

What do I do if I have a last minute problem?

We strongly encourage all speakers to arrive in Washington the night before the conference. If for some reason you are held up in traffic or have another delay the morning of the conference, **DO NOT LEAVE A VOICE MAIL MESSAGE FOR STAFF** because we will be out of the office. Instead, please page MaryEllen McGuire or Shirley Sagawa by calling (202) 757-5000 and giving a voice message to the operator. If you need to talk to us, tell the operator that you would like to do "call holding" and we will get to a phone and call into the operator immediately. The operator will connect us to you.

Who is going to introduce me? Do I need to introduce myself?

The moderator for your session will introduce you briefly.

When do I speak?

The order of speakers will be determined by the moderator for your session.

What happens if I exceed my time?

Please do not exceed 4 minutes. No speaker in the entire conference except for the President and First Lady will have more than 4 minutes allocated to them. Our experience is that this format makes for a lively and information-packed program, and enables us to hear many different perspectives. However, the format also demands that every speaker be succinct and prepare, rehearse, and time their speech. We want to ensure the maximum time for discussion in the breakout sessions – the conference participants all have interesting ideas to contribute to the session and this will be their only time to be able to share them.

Will I be interviewed by the press? Can I notify my local press that I am participating.

Your remarks will be "on the record" – they will be available for use by the press. In addition,

we assume all speakers are willing to be available to the press for additional interviews. If this is not the case, please let us know immediately. Feel free to notify your local or specialty press that you will be participating in the conference. The press contact for the conference in the First Lady's Office is Erika Batcheller, (202) 456-6266.

Will my travel and accommodations be paid for?

Unfortunately, the White House has no funds available for speaker travel or accommodations.

How can my family and friends view the conference?

The conference will be broadcast via satellite. For a list of viewing sites, or to set up your own, go to <http://stm.xpandcorp.com>. It is possible that one of the cable channels such as MS-NBC or C-Span will broadcast the conference, but we will not know for sure until the day of the conference. Unfortunately, breakout sessions will not be broadcast.

Will there be "report outs" on the breakout sessions?

There will not be a formal "report out" for the breakout sessions. However, each session will have an official notetaker and will be tape recorded. This will allow the ideas shared in the session to be included in the report of the conference, to be produced by the Department of Labor.

Can I bring an extra guest?

Unfortunately, we are not able to accommodate requests for additional people to attend the conference. Our space is extremely limited and we have received an unusually high rate of affirmative RSVPs.

When will the conference end?

At the conclusion of the morning session, lunch will be served in the State Dining Room. At approximately 1:30 pm, guests will be escorted to breakout sessions occurring in various rooms throughout the White House complex. The sessions will take place from about 2 to 3:30 pm and will be moderated by a senior member of the administration and a member of Congress. A reception in the lovely and historic Indian Treaty Room in the Eisenhower Office Building will be held following the breakout sessions. The conference will conclude at approximately 5 pm.

INFORMATION FOR BREAKOUT MODERATORS

Thank you for agreeing to moderate a breakout session for the White House Conference on Teenagers. We believe we have a very strong program lined up that will have an important impact on young people across the nation. We are very pleased that you are able to participate. Here is some information to guide you in leading your session.

Conference schedule:

The morning session will begin at 10 am and conclude at about 12:30 pm. At the conclusion of the morning session, lunch will be served in the State Dining Room.

At approximately 1:30 pm, guests will be escorted to breakout sessions occurring in various rooms throughout the White House complex. The sessions will take place from about 2 to 3:30 pm and will be co-moderated by a senior member of the administration and a member of Congress.

A reception in the lovely and historic Indian Treaty Room in the Eisenhower Office Building will be held following the breakout sessions. The conference will conclude at approximately 5 pm.

Co-moderators:

Each breakout session has two moderators – an administration official and a member of Congress. We request that the administration official lead off the session with brief framing remarks about the session. The member of Congress may also make opening remarks, or wait until the speakers have made their remarks and then comment before opening the floor for discussion.

Room layout:

Seating will be around a table, with one or two layers of seating.

Order of speakers:

You may determine the order of speakers, or follow the order on the list provided to you by your staff contact.

Introductions:

We will provide you with bio information on each speaker in your session for you to use to introduce them.

Length of remarks:

Please do not allow your comments or those of any other speaker to exceed 4 minutes. No speaker in the entire conference will have more than 4 minutes allocated to them. Our experience is that this format makes for a lively and information-packed program, and enables us to hear many different perspectives. We want to ensure the maximum time for discussion in the breakout sessions – the conference participants all have interesting ideas to contribute to the

session and this will be their only time to be able to share them.

Concluding the breakout session:

At approximately 3:20, you should begin to wrap up your session. You may make closing remarks if you wish. At 3:30 pm, end the session and inform participants that they may head over to the Eisenhower Office Building (the Old Executive Office Building) for the closing reception.

Report-outs:

There will not be a formal “report out” for the breakout sessions. However, each session will have an official notetaker and will be tape recorded. This will allow the ideas shared in the session to be included in the report of the conference, to be produced by the Department of Labor.

Staffing:

Our space is extremely limited and we have received an unusually high rate of affirmative RSVPs. You may invite a staff person to assist you at your breakout session. That staff person may view the opening session of the conference in room 450 of the Eisenhower Office Building. They will not be able to attend the lunch in the State Dining Room, but may attend your breakout session and the closing reception in the Indian Treaty Room. Please provide the name of your staff person to Wendy Arends in Cabinet Affairs, 456-7007, and let her know if they will be attending the viewing in 450 as well as your breakout session. If the staff person will be attending the reception, please have them email their names, date of birth, and social security number to MaryEllen_C. McGuire@who.eop.gov.

Questions:

If you have questions about your session, please direct them to the breakout coordinator assigned to your session or to Wendy Arends in Cabinet Affairs.

One
pages

BREAKOUT #7

A HEALTHY START: HOW CAN WE HELP TEENAGERS STAY HEALTHY?

Sub-themes and discussion leaders:

- **Secretary Shalala**, will address the health status of teens today. She will introduce issues such as access to care, risk behaviors (drugs, alcohol, smoking, sex, and violence), and the importance of health promotion and prevention, including nutrition and exercise. She will also highlight the Administration's initiatives on teen smoking.
- **Michael Resnick, Ph.D.**, University of Minnesota, was co-director of the Minnesota Component of the Add Health Study, which found that the home environment and school are critical influences on the health behavior of youth. He will discuss recurring protective factors across gender, race, ethnic and class barriers, including the importance of connectedness to parents, family and other adults, as well as to school.
- **Sarah Brown** is Director of the National Campaign to Prevent Teenage Pregnancy. She will discuss how to get kids to avoid risk behavior, and she will talk about the collaborative guide for parents, which builds on the commonalities in the different campaigns' tips for parents.
Also Brandi Chapple, youth voice, member of the Youth Leadership Team of the Campaign to Prevent Teenage Pregnancy, and co-host of BET's "Teen Summit."
- **Carole Morris** is Executive Director of the Mt. Vernon Neighborhood Health Center. She will discuss a community-based model of treating adolescents: the importance of open access and confidentiality; treating the whole teen; emphasis on teens developing trust in their providers; and ways to include parents in the treatment of their teens.
- **Harold Koplewicz, M.D.** is Director of the NYU Child Study Center and Vice-Chair of the Department of Psychiatry. He will discuss mental health issues, focusing on the risks teens face as they enter adolescence, which is a critical time for them because their brains are changing and they are at risk for developing depression and other mental and behavioral problems. How can parents and health providers catch signs of developing problems and help teens?

Moderators: Secretary Shalala
Rep. Sheila Jackson Lee (D-TX)

Staff Contact: Heather Howard 456-7263

BREAKOUT #6

Youth as Resources:

Can teenagers be resources in their own development and for their peers?

Sub-Themes and Discussion Leaders:

- Young leaders involved in service
Nicole Salinas, City Year City Heroes
Michael Preston, Gila River Youth Council
- Expert on peer to peer learning/development or research on positive developmental effects of youth service
Gary Walker, Public/Private Ventures
- Service-learning in the schools
Kathleen Lee, Turner Middle School teacher in Philadelphia
- Youth serving other youth/youth social entrepreneur/philanthropist
Andrew Shue, Do Something
- The importance of civic engagement for youth
Bob Putnam

Moderators: Harris Wofford
Rep. Chris Shays (R-CT) or Jennifer Dunn (R-WA)

BREAKOUT #5

CLOSING THE GAP: HOW CAN WE PROVIDE POSITIVE OPPORTUNITIES FOR ALL TEENAGERS?

Purpose

The purpose of this session is to: (1) address the unique needs of vulnerable populations such as youth aging out of foster care, teen mothers, immigrant and refugee youth, and teens leaving the juvenile justice system, and (2) offer successful assets-based strategies for their development.

Discussion Leaders and Sub-Themes:

Talmira Hill of The Annie E. Casey Foundation, is an expert on vulnerable youth making the transition to adulthood. She will talk about positive youth development strategies aimed at kids aging out of foster care, leaving the juvenile justice system, and children of incarcerated parents.

Lan-Ahn Phan, is a local high school senior and a founding board member of Asian American LEAD, a nonprofit service provider for refugee and immigrant families. As a Vietnamese refugee, she will address the unique challenges facing immigrant teens, who often take on adult responsibilities for their parents and face cultural barriers at school. She will also highlight her involvement in community activities.

Kathleen Sylvester, Director of the Social Policy Action Network and an expert on teen pregnancy issues, will discuss “second chance homes,” adult-supervised and supportive living arrangements for unmarried teen parents and their children who have nowhere else to go. Second chance homes are a way to break the cycle of dependency for teen mothers who are less likely to complete high school and more likely to become welfare recipients.

Dorothy Stoneman is President of YouthBuild USA, which provides unemployed youth with construction skills, education and leadership training. The program began as a prototype in East Harlem in 1978, and has since grown to 145 programs in 44 states. She will talk about community based initiatives for teens who do not finish high school.

Peter Benson is President of Search Institute, known for their list of “40 developmental assets” that help young people grow up healthy, caring and responsible. He will address why these assets-based strategies are even more important for vulnerable youth who are often seen as generally lacking assets such as family supports. He will also offer ways that communities can help build these assets in vulnerable youth.

Staff contact: Genie Chough, DPC

BREAKOUT #4

The Village: How Can the Community Better Support Parents and Teenagers?

Sub-Themes and Discussion Leaders:

- **Dr. Milbrey McLaughlin, Stanford University professor** and author of the recently released report *Community Counts*, will highlight the impact of community based organizations on youth development, including the importance of parental involvement.
- **Ken Gladish, chief executive office of the YMCA of the USA**, will talk about his organization's efforts to meet the health and social service needs of millions of men, women, and children in 10,000 communities across the country. He will also highlight the YMCA's active role in providing a safe and well-supervised environment for teens during the after-school hours.
- **Latoya Gardner, a junior at Nashville's Maplewood Comprehensive High School**, will highlight her involvement in the YMCA's P-TAP (Positive Theory Awareness Program) arts program and the Teen Leadership Council. She will also emphasize the arts as a means of helping teenagers achieve their full potential.
- **Dr. Katherine Newman**, an anthropologist at Harvard University, will talk about work places that help young people to grow. She will also highlight her recent book *No Shame in My Game*, a study of low-wage workers and their job-seeking peers in central Harlem.

Moderator: TBD

Staff Contact: Julie Anderson x63771

BREAKOUT #3

The School: How Can We Build School Climates that Work for Teenagers?

Sub-Themes and Discussion Leaders:

- **Gene Bottoms, Vice President, Southern Regional Education Board**, directs the High Schools That Work program, a large-scale effort dedicated to reforming the American high school and improving the way all high school students are prepared for work and further education. Gene will discuss the need to reform high schools to provide students with a sense of purpose, options upon graduation, and greater support from adults.
- **Larry Hurt, a high school Art teacher from Indianapolis**, is the 1999 Indiana Teacher of the Year. Larry will represent the teacher's perspective on the needs of teens and how schools can be more effectively involved in their lives. Larry will focus on the need for teachers and administrators to know students well and to provide meaningful interaction with teens that helps them navigate the perils of high school and the teenage years.
- **Edwin Speaker**. Student from Los Angeles (keynote of morning program) who will talk about his school experiences and discuss the needs of teens in school.
- **Susan Greene** teaches dance at IS 218 in New York City. IS 218 is a public middle school run collaboratively by the Children's Aid Society and the NYC Board of Education. Serving middle school youth, IS 218 is open six days a week, 15 hours a day, year-round. The school contains a full range of emotional, social and health services for students. Susan will talk about the community school model and her perspective as a teacher on the needs of teens.
- **Robert Rivera** is the Associate Director of Project GRAD based in Houston, Texas. Project GRAD is a school-community collaboration that focuses on improving the instructional quality and school environment for at-risk children in Houston's inner city and the support they need to enter college. Project GRAD is the model for the Administration's GEAR-UP program. Robert will speak about the need for schools and their partners to assist teenagers with mentors, academic counseling, and the support needed for college entrance.

Moderator/Chair: Secretary Richard Riley or Senator Edward Kennedy

Staff Contact: John Buxton x65567

BREAKOUT #1

FAMILY TIME: WHAT CAN WE DO TO MAKE IT EASIER FOR PARENTS AND TEENAGERS TO SPEND TIME TOGETHER?

Sub-Themes and Discussion Leaders:

- **Larry Steinberg, PhD.**, Temple University, will begin the discussion with an overview of his research on the importance of good parenting and how various parenting styles affect adolescent development.
- **Ken Canfield**, President, National Center for Fathering, will discuss his work on the importance of fathers in the lives of teenagers. He will also highlight the Administration's Fatherhood initiative as a positive step.
- **Jackie Gates**, Bell Atlantic, will highlight how businesses can support parents and teenagers by discussing Bell Atlantic's pro-family policies and focusing on a character education program that they run for teenagers and for parents.
- **Donnie & Fonda Malone**, parents in the video, will highlight the struggles that have to balance work and family. They have two children. Donnie works as a local YMCA coordinator and Fonda is a teacher.
- **Amy Swisher**, First Day Foundation, will highlight the work her organization does to advocate for parental leave to get parents more involved in their children's education. First Day Foundation works with businesses, schools, and parents to allow parents to take the first day of school off from work and go to school with their children. This project emphasizes continued parent involvement in middle school and high school.

Moderators: Janice LaChance, OPM Director
Senator Patty Murray (D-WA)

Staff Contact: Ann O'Leary x66275

BREAKOUT #2

THE NEW MEDIA: HOW IS THE INFORMATION AGE SHAPING YOUTH TODAY?

Sub-Themes and Discussion Leaders:

- **Kathryn Montgomery**, Center for Media Education, will highlight the research on the positive and negative uses of media by teenagers.
- **Jim Brown**, GetNetWise.com, will focus on how the media and technology industry can do a better job of providing tools for parents. He will highlight the work of GetNetWise, which is a partnership of all of the major Internet providers that provides tools for parents on how to use the Internet. It works to ensure that families have educational, entertaining, and safe online experiences.
- **Judith McHale**, Discovery, will discuss ways that the industry can provide tools for teenagers to better utilize the media. She will highlight Discovery's Media Literacy campaign.
- **Zoe Baird**, Markel Foundation, will highlight the importance of using the new media for civic engagement by focusing on the work of the Markel Foundation.
- **Justin Newland**, age 18, from Kansas is a member of the Youth Advisory Council of the National Campaign Against Youth Violence. He will discuss a youth perspective on media and violence.

Moderators: William Kennard, FCC Chairman
Senator Arlen Specter (R-PA)

Staff Contact: Ann O'Leary X66275