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SARAH AUSTIN

Student

Decatur High School, Atlanta

Sarah Austin is a 15-year-old sophomore at Decatur High School, near Atlanta. She has served as president of her school's Gay-Straight Alliance for two years and is also on the school newspaper staff. She is involved in several community action groups, including the Gay, Lesbian & Straight Education Network (GLSEN) and Youthpride Atlanta. Ms. Austin lives in Atlanta with her mother and two sisters.

ZOË BAIRD

President

Markle Foundation

Zoë Baird is president of the Markle Foundation, an organization that works to realize the potential of communications, media and information technology to improve the quality of life for all Americans. The Markle Foundation pursues its goals through a range of activities, including analysis, research, public information and the development of innovative media products and services. Markle creates and operates many of its own projects - using not only grants but also investments and strategic alliances with non-profits and businesses.

Ms. Baird was recently senior vice president and general counsel of Aetna Inc. She has also served as associate counsel to President Jimmy Carter, attorney in the Office of Legal Counsel of the U.S. Department of Justice and law clerk to U.S. District Judge Albert Wollenberg in San Francisco. In 1993, President Clinton appointed her to the President's Foreign Intelligence Advisory Board. Ms. Baird founded and currently chairs the nonprofit organization Lawyers for Children America, which addresses the impact of violence on children.

Ms. Baird holds a law degree from the University of California at Berkeley's Boalt School of Law and an undergraduate degree from Berkeley with majors in communications and public policy and political science.

SUSAN NALL BALES

President

FrameWorks Institute

Susan Nall Bales is president of the FrameWorks Institute, a project of the College University Resource Institute in Washington, D.C., which conducts communications research on social

issues. Current projects involve interdisciplinary teams of scholars working on public perceptions and media portrayals of adolescence, global issues, violence prevention, gender equity and other children's issues. This work is supported in part by the Annie E. Casey Foundation, the Caroline and Sigmund Schott Foundation, the Aspen Institute and the W.T. Grant Foundation.

Ms. Bales is a founder of the Coalition for America's Children and helped create the "Who's for Kids and Who's Just Kidding?" campaign. She serves on the board of the National Funding Collaborative for Violence Prevention, is a fellow of the Advocacy Institute, and is a member of the Adolescence 21st Century Study Group of the Society for Research on Adolescence.

For six years, she served as director of Strategic Communications and Children's Issues at the Benton Foundation, where she was the founding editor of www.connectforkids.org, an award-winning website on children's policy issues. She is editor of *Effective Language for Discussing Early Childhood Education and Policy* (1998) and *Effective Language for Communicating Children's Issues* (1999). Ms. Bales received her M.A. degree from Middlebury College and B.A. from the University of California, Los Angeles.

PETER L. BENSON

President
Search Institute

Dr. Peter Benson is president of Search Institute in Minneapolis, a national nonprofit research organization dedicated to promoting the well-being of children and adolescents. As a lecturer, author, researcher and consultant, Dr. Benson's work focuses on strengthening communities, social institutions and public policy on behalf of America's youth. His research and writing have generated new thinking and action in hundreds of cities across the United States on how communities can mobilize and unite to raise healthy, successful and caring children and adolescents.

Dr. Benson is an adjunct professor in the Department of Educational Policy and Administration at the University of Minnesota and is the author of nine books on children, adolescents and the community forces that shape their lives. His books include *Beyond Leaf Raking: Learning to Serve, Serving to Learn*; *What Kids Need to Succeed*; *All Kids are Our Kids: What Communities Must Do to Raise Caring and Responsible Children and Adolescents*; and *The Fragile Foundation: The State of Developmental Assets among American Youth*.

He received his B.A. at Augustana College, Rock Island, Illinois; an M.A. from Yale University; and both M.A. and Ph.D. degrees in social psychology from the University of Denver. He joined Search Institute in 1978 following academic appointments at Eastern Michigan University and Earlham College, and has been president since 1985. In 1991, he received the William James Award for career contributions to psychology from the American Psychological Association.

ROBERT Wm BLUM

Director, Division of General Pediatrics & Adolescent Health
University of Minnesota

Robert Blum is director of the Division of General Pediatrics and Adolescent Health, and director of the WHO Collaborating Center in Adolescent Health, both at the University of Minnesota. He was co-investigator for the National Longitudinal Study on Adolescent Health (Add Health), a study of adolescents in grades 7 through 12, designed to measure the social settings of adolescent lives, the ways in which adolescents connect to their social world and the influence of these social settings and connections on health.

Dr. Blum was the 1998 American Public Health Association's Needleman Award recipient for "scientific research and courageous advocacy for children." He is a past president of the Society for Adolescent Medicine and currently serves as chair of the Alan Guttmacher Institute Board of Directors and on the Scientific Panel of the National Campaign to Prevent Teen Pregnancy. Dr. Blum's research interests include adolescent sexuality, chronic illness and international adolescent health care issues. He has edited two books and has written over 180 journal articles and numerous special reports.

In addition to his M.D. from Howard University College of Medicine, Dr. Blum has a Masters in Public Health in Maternal and Child Health, and a doctorate in Health Policy, both from the University of Minnesota. Dr. Blum also acts as a consultant to the World Health Organization, Pan American Health Organization and UNICEF.

GENE BOTTOMS

Senior Vice President
Southern Regional Education Board

Gene Bottoms is director of the Southern Regional Education Board's *High Schools That Work* program, the largest effort in the United States to improve high schools for career-bound students. Currently, over 950 high schools in 22 states are participants in the program, and many more are adopting the goals and key practices of the program.

Prior to his work with SREB, Mr. Bottoms served as executive director of the American Vocational Association, where he emphasized academics in vocational education. He has also served as director of Educational Improvement for the Georgia Department of Education, where he oversaw improvement efforts in the same field. Mr. Bottoms has also been a local school teacher, principal, and guidance counselor.

In 1995, Secretary of Education Richard Riley appointed Mr. Bottoms to the National Educational Research Policy and Priorities Board. This board helps to create and evaluate a national consensus with respect to a long-term agenda for educational research, development and dissemination. In the same year, he received the Harold W. McGraw, Jr. Prize in Education, an award presented annually to individuals who have made significant contributions to the advancement of knowledge through education.

STANLEY J. BOTTS

Senior Specialist, Office of Ethics and Corporate Compliance
Bell Atlantic

Stanley Botts is a senior specialist in the Office of Ethics and Corporate Compliance of Bell Atlantic. He began his career with C&P Telephone Company in 1981 as an account executive and held positions in product management and external affairs prior to his current position at Bell Atlantic. Mr. Botts has held various positions in the federal government and District of Columbia Government, including 13 years in management positions at the Office of Personnel Management and D.C. Government. He is involved in numerous company, community and civic activities with local school districts, college alumni and local county leadership programs.

Mr. Botts received his bachelor's degree in Business Administration from Central State University in Ohio.

JEFFERY L. BROWN

Co-Founder
Ten Point Coalition

Reverend Jeffrey Brown is co-founder of the Boston Ten Point Coalition, which was started in 1992. The Ten Point Coalition is an ecumenical group of Christian clergy and lay leaders working to mobilize the Christian community around issues affecting black youth--especially at-risk youth issues such as violence, drug abuse and other destructive behaviors.

In 1997, Reverend Brown helped launch the national Ten Point Leadership Foundation, an umbrella organization for churches interested in the Ten Point Plan. In 1999, Brown founded Ten Point International, designed with the same mission and focus as its parent organization. It serves as a technical resource entity for churches and faith-based groups around the world. In addition, Reverend Brown created Positive EDGE in 1993, which provides city street advocacy, court advocacy and outreach ministry for at-risk youth.

Reverend Brown is a Master of Divinity graduate of the Andover Newton Theological School. He also attended Harvard Divinity School, concentrating in American Church History. He is a recipient of numerous awards commending him on his dedication to the betterment and security of his community including the national Lyndhurst Prize for Outstanding Leadership and Community Service. He is the author of several articles on religion, youth and violence, a columnist for the Cambridge Chronicle, and is currently writing a book on the importance of innovative faith-based institutions in confronting violence and rebuilding community.

SARAH S. BROWN

Director

The National Campaign to Prevent Teen Pregnancy

Sarah Brown is director of the National Campaign to Prevent Teen Pregnancy, a private and independent initiative organized in 1996 to stimulate and support actions nationwide to reduce adolescent pregnancy. Prior to joining the Campaign, she was a senior study director at the Institute of Medicine, where she completed a major study on unintended pregnancy, resulting in the report, "The Best Intentions: Unintended Pregnancy and the Well-Being of Children and Families." While at the Institute, she directed other projects on topics related to maternal and child health.

Ms. Brown serves on the boards of several organizations, including the Alan Guttmacher Institute, and is a member of the Early Life and Adolescent Health Policy Working Group of Harvard University. She is on several advisory councils, including Teen People Magazine, the Division of Health Promotion and Disease Prevention at the Institute of Medicine, the Department of Maternal and Child Health at Johns Hopkins University and the Maternal and Child Health Advisory Council of the March of Dimes. Ms. Brown has received numerous awards, including the John MacQueen award for excellence in maternal and child health from the Association of Maternal and Child Health Programs and the Martha May Elliot Award of the American Public Health Association for unusual achievement in the field of maternal and child health.

Ms. Brown holds undergraduate and graduate degrees from Stanford University and the University of North Carolina. She has recently been elected to Delta Omega, the public health honorary society.

JIM BROWNE

Director

GetNetWise.org

Jim Browne is the director of GetNetWise.org, a service brought to the public by internet industry corporations and public interest organizations to help ensure that families have safe, constructive, educational and entertaining online experiences. Prior to directing GetNetWise, he served as co-director of New Initiatives at the Communications Consortium Media Center, which serves to make both electronic and print media available to nonprofit organizations and collectively helps them use "strategic media" to advance common issues. At CCMC, Mr. Browne launched the Coordinated Campaign for Learning Disabilities, a major effort to recognize and address learning disabilities in children.

Previously, Mr. Browne was the senior program officer of the Field Foundation of New York, where he focused on youth development, voter participation, and issues of civil liberties. Mr. Browne was also a senior fellow at the Robert F. Kennedy Memorial where he helped to conduct an inquiry into the state of high school journalism for the Memorial.

GEOFFREY CANADA

President & CEO

Rheedlen Centers for Children & Families

Geoffrey Canada has been president and Chief Executive Officer of the Rheedlen Centers for Children and Families since 1990. Rheedlen's mission is to contribute to the renewal of some of New York City's most devastated communities by providing quality preventive social services to children, families and their neighborhoods. Among its many activities is demonstrating the correlation between child abuse, neglect and dropping out of school and a later life of dependency.

Mr. Canada enjoys a national reputation as both an advocate for children and expert on issues concerning violence, children and community redevelopment. He is the acclaimed author of *Fist Stick Knife Gun: A Personal History of Violence in America*, and was the recipient of the first Heinz Award in 1994 for his passionate concern for children and his selfless determination to make their lives safer and saner. The Robin Hood Foundation's Heroes of the Year Award and Bowdoin College's Common Good Award have also recognized him for his dedicated work.

Mr. Canada is the founder of the Chang Moo Kwan Martial Arts School, a nationally recognized model for violence prevention efforts. Prominent among his many efforts are Rheedlen's Beacon School, Harlem Peacemakers Program and Community Pride Initiative. His newest initiative is the Harlem Children's Zone, which will work with all of the children and families in a 23-block area in Central Harlem. In addition, he serves as the East Coast Regional Coordinator for the Black Community Crusade for Children. He holds a B.A. from Bowdoin College and an M.A. in Education from the Harvard Graduate School of Education.

KEN R. CANFIELD

President & Founder

National Center for Fathering

Ken Canfield is president and founder of the National Center for Fathering, a Kansas City-based nonprofit education and research center dedicated to inspiring and equipping men to be responsible fathers. A research scholar specializing in the area of fatherhood and the history of the family, he serves as a consultant to state and local community officials on ways to engage and equip fathers in local programming. In addition to his work with the National Center for Fathering, he is one of the founding members of Vice President Gore's "Father to Father" initiative.

Dr. Canfield is the author of books and magazine articles on fathering skills and research, including the award-winning 1992 *Seven Secrets of Effective Fathers*, and has been interviewed on numerous television and radio programs about his work. In conjunction with a number of scholars, he developed the *Personal Fathering Profile*, one of the largest ongoing databases on fathering in the country and a tool for men to inventory their strengths and opportunities as fathers.

Dr. Canfield received his bachelor's degree from Friends University in Kansas, an M.C.S. degree from the University of British Columbia – Regent College, and his Ph.D. in education from Kansas State University. In 1993 the National Congress for Men and Children awarded Father of the Year to Dr. Canfield.

J. BEN CASEY, JR.

President

YMCA of Metropolitan Dallas

J. Ben Casey is the President of the YMCA of Metropolitan Dallas, which serves 259,000 members in the Greater Dallas area, 25 percent of area families. One of the largest YMCA's in the United States, the YMCA of Metropolitan Dallas is a human care organization based on Christian values that promotes, through its programs, the physical, emotional and spiritual well-being of individuals of all religions, races, ages and communities. Mr. Casey oversees 22 branch locations and 145 program centers that serve five counties. Mr. Casey also participates in administering the Dallas Coalition for character values and the Mayor's Summer Youth employment program.

Mr. Casey is the son of a Voice of America U.S.I.A engineer and grew up in the Philippines and Munich, Germany. He received his B.A. degree in Psychology at the University of California, Los Angeles and M.A. degree in Counseling at Chapman College.

BRANDI CHAPPLE

Student

Trinity College, Washington D.C.

Brandi Chapple is an 18-year-old freshman at Trinity College, where she is the president of her class and is pursuing a double major in Spanish and Communications and a minor in International Studies. She serves on the Youth Leadership Team for the National Campaign to Prevent Teen Pregnancy through which she has given numerous speeches on how to reduce teen pregnancy. Ms. Chapple is also a co-host of Black Entertainment Television's "Teen Summit," a teen talk show that focuses on various issues of interest to teens. She is a native of Laurel, Maryland.

GABRIELLA CONTRERAS

Student

Roskrige Elementary and Middle School, Tucson, AZ

Gabriella Contreras is an eighth grader at Roskrige Elementary and Middle School in Tucson, Arizona. Having witnessed firsthand the horrors of school violence when drug-related riots broke out opposite her school's playground in third grade, she founded Be Alert and Don't Do Drugs (BADD), a community-service club whose motto is "Even as youth we can make a positive difference in our home, neighborhood, school and community." She has taken this message

beyond her school, serving as the Arizona Youth Delegate at the President's Summit for America's Future in 1997, and by organizing a citywide Youth Summit in Tucson.

Most recently, Ms. Contreras led a community-wide peace march involving more than 500 people in response to local copy-cat violence that occurred following the Littleton tragedy. She also serves on several national boards, including the 4-H Council, and is a representative for the Department of Health and Human Service's "Girl Power!" initiative, a national public education campaign to encourage girls 9 to 14 years of age to make the most of their lives.

Ms. Contreras has received more than \$30,000 in scholarship funds for her community service.

ROBERT J. DAVIS

President & CEO
Lycos, Inc.

Robert J. Davis, president and Chief Executive Officer of Lycos, Inc., was the company's first employee in June 1995. Since that time Davis has transformed Lycos from an Internet search engine to one of the most powerful Internet hubs and media companies worldwide. In less than four years, Davis has led Lycos from a company with \$2 million in venture capital to a multi-billion dollar business. In addition to Lycos, he serves on the board of directors of Boston College High School, the Greater Boston Chamber of Commerce, the Massachusetts Interactive Media Council and The Man.com.

Through a string of strategic partnerships and investments, along with eight major acquisitions, Mr. Davis has led Lycos in developing the Lycos Network, a pioneering Web media model that delivers mass reach and diversity of audience and programming. This community-based, integrated network of complementary websites and entities includes three top 10 websites and is one of the most visited hubs on the Internet, being used by one out of every two web users each month.

Mr. Davis holds a Bachelor of Science degree, summa cum laude, from Northeastern University and an MBA, with high distinction, from Babson College.

DANNY DEVITO

Writer, Director, Actor and Producer

Danny DeVito is a prolific actor with upcoming appearances in four films. In addition, he is a filmmaker who directs, writes and produces. He is also the co-founder of Jersey Films.

Mr. DeVito started his career on stage and eventually was cast as Martini in the production of "One Flew Over the Cuckoo's Nest," a role that would lead to many others. Like many accomplished actors, DeVito became an "overnight success" after years of hard work. He has accrued numerous credits in television, cable and film and has won a Golden Globe and Emmy. He is now considered one of the entertainment industry's most successful filmmakers.

With his wife, Rhea Perlman, DeVito helped found the Colonnades Theater Lab and is also involved in the Children's Action Network

Mr. DeVito graduated from the American Academy of Dramatic Arts.

ANGELA DIAZ

Professor

Mount Sinai Adolescent Health Center

Angela Diaz is a professor and vice chair of the Department of Pediatrics at Mount Sinai School of Medicine where she is responsible for the Division of General Pediatrics and the Division of Adolescent Medicine. She is also director of Health Services for the Children's Aid Society of New York.

Dr. Diaz served as a White House Fellow in 1995, where she examined health care policies in the U.S. Territories in the Pacific and the Caribbean. She has been very involved in issues of international health, as well as advocacy issues and policy in the United States. Her research has covered adolescent reproductive health, teen pregnancy prevention, childhood sexual victimization and adolescents in the Juvenile Justice System. Dr. Diaz has been the recipient of numerous honors and awards and has authored a number of professional articles. She received her medical degree from Columbia University College of Physicians and Surgeons and her postdoctoral training from the Mt Sinai School of Medicine.

JACQUELYNNE S. ECCLES

Wilbert McKeachie Collegiate Professor of Psychology
University of Michigan

Jacquelynne Eccles is the Wilbert McKeachie Collegiate Professor of Psychology, Women's Studies and Education, as well as a research scientist at the Institute for Social Research at the University of Michigan. She also serves as the Interim Chair of Psychology at the University of Michigan. Over the last 30 years, she has conducted research on a wide variety of topics including gender-role socialization, teacher expectancies, classroom influences on student motivation and social development in the family and school context. Much of this work has focused on the adolescent periods of life when health-compromising behaviors such as smoking dramatically increase.

Dr. Eccles has served as the past chair of the Advisory Committee for the Social, Behavioral and Economic Directorate at the National Science Foundation. She is a member of the MacArthur Foundation Network on Successful Adolescent Development and Chair of the MacArthur Foundation on Successful Pathways through Middle Childhood. Dr. Eccles has been the associate editor of *Child Development* and is co-author of *Women and Sex-Roles* and *Managing to Succeed*. She received her Ph.D. in developmental psychology from the University of

California, Los Angeles in 1974. Dr. Eccles has served on the faculty at Smith College, the University of Colorado, and the University of Michigan.

JAY ENGELN

MetLife/NASSP National Principal of the Year 2000
William J. Palmer High School, Colorado Springs, CO

Jay Engeln is principal of William J. Palmer High School in Colorado Springs, Colorado. He is also the MetLife/NASSP National Principal of the Year 2000.

In 1974, Mr. Engeln began his career in education as a science teacher and soccer coach in Colorado Springs. He taught biology and environment science at Mitchell High School and human anatomy and physiology at Doherty High School, always placing strong emphasis on student interaction and involvement in the learning experience. While at Doherty High School, Engeln was a finalist for Colorado Teacher of the Year. He organized the first high school soccer team in Colorado Springs and in 1985 was named National High School Soccer Coach of the Year.

In 1993, Mr. Engeln was named principal of William J. Palmer High School. The school, located in the heart of downtown Colorado Springs, included aging buildings, a declining and transient population base, a ninth grade failure rate of 45 percent, an overall student dropout rate 8.4 percent and a negative image within the community. Mr. Engeln felt strongly that as the principal, his role was to provide direction and support for initiatives that focused on improving student achievement through the creation of programs that met all students needs. Under his leadership and with the dedicated support of staff, students and community members, enrollment has almost doubled since Engeln assumed the role of principal, construction projects are underway to provide new and better facilities, graduation rates have steadily increased, dropout rates have declined and test scores (ACT/SAT and TAP) are consistently among the highest in any public or private school in the region.

In addition, Mr. Engeln has been involved in several unusual methods to obtain support for school programs. Last year, Engeln rode his bicycle 324 miles across the state of Colorado to raise money for programs at the school.

Mr. Engeln received his undergraduate degree in biology from Colorado College. He continued his education at the University of Colorado to receive his Master's degree in Science Education.

ELLEN GALINSKY

President & Co-Founder
Families and Work Institute

Ellen Galinsky is the president and co-founder of the Families and Work Institute, a Manhattan-based nonprofit organization conducting research on the changing family, workplace and community. Ms. Galinsky co-authored the 1997 National Study of the Changing Workforce, a

nationally representative study of the U.S. workforce updated every five years, and the 1998 Business Work-Life Study, revealing the trends and prevalence of business initiatives that support the family and personal life of employees.

As a leading authority on work-family issues, she was a presenter at the 1997 White House Conference on Child Care and appears regularly on television and in the media. Ms. Galinsky is the program director of the annual work-life conference co-convened by the Conference Board and Families and Work Institute. As a past president of the National Association for the Education of Young Children, she has also served on many boards, commissions and task forces. Her work with numerous companies and governments extends globally.

For 25 years Ms. Galinsky was on the faculty at the Bank Street College of Education, where she helped establish the field of work and family life. She has authored over 20 books and reports and published more than 100 articles in academic journals, academic books and magazines. Her newest book, *Ask the Children*, is considered a landmark investigation of how to succeed at work and parenting.

Ms. Galinsky received her B.A. in child studies at Vassar University and an M.S. in Child Development from Bank Street College. She holds a New York State Teacher Certificate.

LATOYA GARDNER

Student

Maplewood Comprehensive High School, Nashville, TN

Latoya Gardner is a junior at Maplewood Comprehensive High School and has been an active member and volunteer at the YMCA of Nashville and Middle Tennessee. She volunteers with the YMCA's P-TAP (Positive Theory Awareness Program) and Teen Leadership Council.

The YMCA's P-TAP is an arts program that enables teens to communicate to other teens about making good choices in difficult circumstances through drama, dance and music performances. The YMCA's Teen Leadership Council is made up of teen leaders from the Nashville area's 19 YMCA's and features teen leadership weekends, educational sessions and citywide community service projects.

Ms. Gardner is a member of her school's track and tennis teams. She also serves as a member of the National Honor Society and ROTC.

JAY N. GIEDD

Chief of Brain Imaging at the Child Psychiatry Branch
National Institute of Mental Health

Jay Giedd is chief of Brain Imaging at the Child Psychiatry Branch of the National Institute of Mental Health, where he is using magnetic resonance imaging to study brain development in healthy and

unhealthy children and adolescents. He is also a practicing clinician and is board certified in General Psychiatry and Geriatric Psychiatry as well as Child and Adolescent Psychiatry.

Dr. Giedd has written extensively in medical and science journals on the biological basis of behavioral, cognitive, and emotional disturbances, and lectures nationally and internationally on these topics. His publications include works on autism, depression, dyslexia, eating disorders, learning disabilities and pediatric autoimmune neuropsychiatric disorders associated with streptococcus, Sydenham's chorea, and Tourette's syndrome. He has also published seminal papers in the areas of attention deficit/hyperactivity disorder and childhood-onset schizophrenia. Dr. Giedd's recent work has focused on healthy brain development and the factors that guide and influence this process.

KENNETH L. GLADISH

Chief Executive Officer
YMCA of the USA

Kenneth Gladish is the chief executive officer of the YMCA of the USA. He joined the YMCA after serving six years as executive director of the Indianapolis Foundation and William E. English Foundation and three years as president of the Central Indiana Community Foundation. He has also served as president of the Indiana Humanities Council, director of the Indiana Donors Alliance and taught at Indiana University in Indianapolis, as well as Butler University.

Dr. Gladish began his career as the assistant director for youth and community programs at the North Suburban YMCA outside of Chicago in the mid-1970s. During the last 20 years, he has served on the boards of the three local YMCAs, as well as on the National Board of the YMCA of the USA from 1977 to 1983. He also served as a U.S. delegate to the YMCA World Alliance Executive Committee in Geneva, Switzerland.

Dr. Gladish received his bachelor's degree from Hanover College in Indiana and his masters and doctorate degrees in foreign affairs from the University of Virginia.

SUSAN GADDY GREENE

Teacher
I.S. 218 in New York City

Susan Greene teaches dance for the New York Public Schools at I.S. 218/Children's Aid Society Community School, where she is also the director of the SUMA/C.A.S. Dance Company. Opened in March 1992, I.S. 218 is one of four community schools run by the Children's Aid Society in Washington Heights in partnership with the New York City Board of Education, the local school district, and many community-based organizations.

Community Schools are open six days a week, 15 hours a day, year-round. The comprehensive services provided include medical and dental care, mental health, recreation, supplemental education, youth programs, family life and parent education and weekend and summer camp services. The schools perform health and dental screenings for 96 percent of students plus their

siblings, preventing many absences related to medical appointments and illnesses. Examples of extended-day programs include individual tutoring, the student-run school store, "Peace Teams," which pairs students with police officers for cross-cultural learning and a student-initiated day care center at a local welfare office. Average attendance rates are over 90 percent and reading and math scores are 15 percent higher than comparable schools.

Ms. Greene received her B.A. in Dance from the University of Maryland and her M.A. in Dance Education from Teachers College at Columbia University. In 1998, she was selected for *Who's Who Among American Teachers*, and she has recently published an article in AAHPERD, an international journal, titled *Mourning Into Dancing- The Transformation of Lives, A Personal Journey*.

TALMIRA L. HILL

Program Associate

Annie E. Casey Foundation

Talmira Hill is a program associate with the Annie E. Casey Foundation since 1995, where her research has focused on youth development and economic opportunity for vulnerable young adults making a transition to adulthood. Prior to joining Casey, Ms. Hill worked in the U.S. Department of Education focusing on high school education reform and workforce education and training, and in the policy advocacy field with the Center for Law and Education on issues of education for low-income children and youth.

Ms. Hill also gained experience in international health issues as research coordinator for the Johns Hopkins University, as a practitioner with Africare and as a specialist on literacy issues in Senegal, West Africa. She holds a Master of Education degree from Harvard University and a Bachelor of Science degree in International Politics from the School of Foreign Service at Georgetown University.

LARRY HURT

1999 Indiana Teacher of the Year

Ben Davis High School, Wayne Township, Indianapolis

Larry Hurt is an art teacher at Ben Davis High School in Indianapolis and was named the 1999 Indiana Teacher of the Year. Using his year away from the classroom to serve as Teacher in Residence/Teacher Ambassador in the Indiana Department of Education, Mr. Hurt is participating in a variety of projects in Program Development while speaking to education students and student teachers throughout the state about becoming and remaining a passionate teacher.

In Wayne Township, Mr. Hurt has been chosen by students 15 years in a row for the Senior's Choice Awards. He was Ben Davis Teacher of the Year in 1991 and 1998, and Teacher of the Year of Wayne Township in 1998. He received the Prelude Awards/Kightlinger and Gray Outstanding Arts Educator Award in 1998, the Governor's Art Award in 1999, and was one of

three visual arts teachers honored by the Walt Disney Company's American Teacher Awards in 1992.

At Ben Davis High School, Mr. Hurt is credited by colleagues with 25 years of innovative arts outreach programs. He co-founded the Special Arts Club, an outreach program that brings special needs students and art students together in a peer-tutoring environment. Mr. Hurt is also the Ben Davis school improvement chair, chairs the North Central Association and Performance-Based Accreditation committees, and has served on the district Strategic Planning Team.

Mr. Hurt earned the B.A. degree in art education at Purdue University in 1973 and his M.S. in education at Butler University in 1983. He is currently working on his Ph.D. in art education at Purdue.

HAROLD S. KOPLEWICZ

Founder & Director

New York University Child Study Center

Harold Koplewicz is founder and director of the NYU Child Study Center, vice-chairman of the Department of Psychiatry, professor of Child and Adolescent Psychiatry and a professor of Clinical Pediatrics at the New York University School of Medicine. Dr. Koplewicz has appeared frequently on national television shows to discuss child and adolescent psychiatry. In addition, he has authored several books, including the textbooks *Depression in Children and Adolescents*, *It's Nobody's Fault: New Hope and Help for Difficult Children and their Parents* and *Childhood Revealed: Art Expressing Pain, Hope and Discovery*.

He has won several awards for his work, including the 1997 Exemplary Psychiatrist Award from the National Alliance of the Mentally Ill and the 1997 Reiger Service Award from the American Academy of Child and Adolescent Psychiatry in recognition of his work in the development of school-based mental health programs. He serves on the National Advisory board of *Parents Magazine*, and since 1997 has been editor-in-chief of *the Journal of Child and Adolescent Psychopharmacology*.

KATHLEEN LEE

Teacher

John P. Turner Middle School, Philadelphia, PA

Kathleen Lee has been an English teacher at John P. Turner Middle School, West Philadelphia Improvement Corps (WEPIC), since 1989. She is an award-winning teacher, a leader in her community and an expert on service-learning.

Ms. Lee serves as a board member for various community organizations, including the YMCA of Philadelphia, Columbia North Branch and the Pennsylvania Middle School Association.

Ms. Lee is a graduate of the University of Pennsylvania and holds a masters of Education from Temple University. Recently, she has been nominated for the Time Warner Cable Teacher of the Year Apple Award.

THE MALONE FAMILY

Laurel, Maryland

Donnie and Fonda Malone live in Laurel, Maryland with their four children: daughters Lakeya, Temaka and Alivia, and son Donnie. Lakeya and Temaka are both active teenagers, involved in their schools and in numerous extracurricular activities. Between Donnie and Fonda's career responsibilities and Lakeya, Temaka, Alivia and Donnie's busy schedules, the Malones often struggle to find quality time together.

Mr. and Mrs. Malone both believe that their first priority, as parents, is to help their children make healthy decisions and learn the value of responsibility. The Malones recognize that they must remain focused and firmly committed to the essential responsibility of nurturing their relationship with their children.

Mrs. Malone is a teacher at Laurel Woods Elementary School in Howard County, Maryland. During her tenure as an educator, she has received praise and thanks from her students, parents, and co-workers for her enthusiasm in the classroom and her dedication to her students.

Mr. Malone is the executive director of the Druid Hill Family YMCA, located in a high poverty, high crime neighborhood in the city of Baltimore, Maryland. He has dedicated his career to carrying out the mission of the YMCA to build strong children, strong families, and strong communities.

EMILY McDONALD

Student

Clarkrange High School, Clarkrange, TN

Emily McDonald is a junior at Clarkrange High School. A participant in Appalachian Teen Leaders for the past three years, she has risen in the ranks to the position of facilitator at Save the Children conferences. Her teen group in Fentress County calls themselves THE-Teens Helping Everyone. Among the many service activities THE has been involved in is the building of an outdoor playground at a local community center. THE has participated and aided in the packaging and distribution of over 500 emergency assistance kits including toiletries and first aid supplies for survivors of disasters such as floods and hurricanes. It has also challenged other youth groups in the area to match or exceed their output.

This past summer, Ms. McDonald served as a Child Youth Intern for Save the Children and will return again this summer to volunteer for the Summer America Reads program and the summer arts program at South Fentress.

She plans to attend a four-year university after graduation.

JUDITH A. McHALE

President & COO

Discovery Communications, Inc.

As President and Chief Operating Officer of Discovery Communications, Inc. (DCI), Judith McHale is responsible for overall strategic direction, business development and operations of all DCI resources and properties in the United States and around the world. Under her leadership, DCI has grown from its core property, the Discovery Channel, to become the leading global real work media company.

Ms. McHale has led DCI's extensive efforts to fulfill its social responsibilities. She created the Discovery Channel Global Education Fund, which provides advanced satellite technology to deliver free educational programming to over 40,000 students at 43 schools and community centers throughout rural Africa and Latin America. In 1999, following the tragic shootings in Littleton, Colorado, she committed DCI to provide media literacy training to every public school in Maryland.

Before joining Discovery in 1987 as its general counsel, she served as general counsel for MTV Networks, where she was responsible for legal affairs for MTV, Nickelodeon and VH-1. Ms. McHale graduated from Fordham Law School and earned her undergraduate degree in politics from the University of Nottingham in England.

MILBREY W. McLAUGHLIN

Professor of Education

Stanford University

Milbrey McLaughlin is the David Jacks professor of education at Stanford University, and serves as the co-director of the Center for Research on the Context of Teaching. She is also co-principal investigator of a multi-year project that examines community-based resources for at-risk youth in diverse community settings and directs the Pew Forum on Educational Reform. Prior to joining the faculty at Stanford University, Dr. McLaughlin served as a senior social scientist at the Rand Corporation.

Dr. McLaughlin is the author or co-author of numerous books, articles and chapters on education policy issues, contexts for teaching and learning, productive environments for youth and community-based organizations. Her recent book, *Community Counts: How Youth Organizations Matter for Youth Development*, calls for communities to rethink how they design and deliver services for youth, particularly during the non-school hours.

Dr. McLaughlin received her B.A. from Connecticut College and her Ed.M. and Ed.D. from Harvard University.

KATHRYN C. MONTGOMERY

President & Co-Founder

Center for Media Education

As president and co-founder of the Center for Media Education (CME), Kathryn Montgomery is an authoritative and influential voice for creating a quality media culture for children, their families and the community. She directs CME's *Research and Public Education Initiative on New Media, Children, and Youth* which is designed to both stimulate research and act as a clearinghouse on research and policy developments for academics, industry, the public and policymakers.

Dr. Montgomery's research, writings and testimony have helped frame public policy on critical media issues, including online safeguards for children through the Children's Online Privacy Protection Act (COPPA), a content-based ratings system for television programs and the 1996 FCC rule requiring a minimum of three hours of educational programming for children. Dr. Montgomery's book, *Target: Prime Time – Advocacy Groups and the Struggle Over Entertainment Television*, is the definitive study of the relationship between advocacy groups and network television.

Dr. Montgomery has served as a consultant to the Center for Substance Abuse Prevention, U.S. Department of Health and Human Services and as a guest scholar at the Woodrow Wilson International Center for Scholars. She was a professor of film and television at the University of California, Los Angeles. She received her Ph.D. in film and television from UCLA.

CAROLE MORRIS

Founder & CEO

Mount Vernon Neighborhood Health Center

Carole Morris is founder and CEO of the Mount Vernon Neighborhood Health Center in Mt. Vernon, New York, a comprehensive health facility which provides multifaceted health services to over 52,000 patients. A nurse by training, Ms. Morris has been working to improve the public health in her community for over thirty years. She has served as Chairman of the National Association of Community Health Centers and founded the Community Health Care Association of New York State.

Ms. Morris is also President of Community Choice Health Plan of Westchester, a Medicaid-managed care plan. Ms. Morris received her B.A. at Iona College and is a registered nurse from Mount Vernon School of Nursing.

JUSTIN NEWLAND

Member

National Youth Action Council, National Campaign Against Youth Violence

Justin Newland (age 19) is a sophomore majoring in Agriculture Education, with a minor in Agriculture Business, at Coffeyville Community College. From rural Kansas, Mr. Newland joined Future Homemakers of America (FHA) in junior high school where his work emphasized family and community development. From FHA, he joined other state and national organizations and was a high school athlete, competing in football, basketball and track. He is currently an intern with the National Safety Council and serves as their youth representative to the National Organizations for Youth Safety.

Mr. Newland is a Member of the National Youth Action Council of the National Campaign Against Youth Violence. He wrote in his application to the National Youth Action Center, "We have been stereotyped as a violent generation, with no regard for human life. I think it is very important for today's youth to stand up and take a voice in issues that surround them."

KATHERINE NEWMAN

Malcolm Wiener Professor of Urban Studies

Harvard University

Katherine Newman is presently the Malcolm Wiener professor of urban studies at Harvard University's John F. Kennedy School of Government. She chairs the National Science Foundation training program on "Inequality and Social Policy" and the joint doctoral programs in sociology, government and social policy.

Dr. Newman is the author of several books on middle class economic insecurity. Her 1999 book, *No Shame in My Game: The Working Poor in the Inner City*, focused on job search strategies, work experiences and family lives of African American and Latino youth and adults in Harlem. *No Shame in My Game* has been named the winner of the Sidney Hillman Book Prize and the Robert F. Kennedy Book Award for 2000.

Dr. Newman holds a Ph.D. in anthropology from the University of California, Berkeley.

RHEA PERLMAN

Writer, Actress & Producer

Rhea Perlman is an Emmy-award winning actress with a wide variety of television, cable and film credits. She is currently starring in the television drama "The Further Adventures," a pilot being developed for the fall season. Although Ms. Perlman is most widely known for her role on NBC's "Cheers," she has written and produced numerous projects as well as founded her own development company, New Street Productions, with her husband Danny DeVito.

Ms. Perlman helped found the Colonnades Theater Lab and is a strong supporter of many children's charities including LA's Best, the Westside Children's Center, Children's Action Network, the Children's Defense Fund and the Pediatric AIDS Foundation.

Ms. Perlman received her bachelor's degree from Hunter College.

LAN-ANH PHAN

Student

Woodrow Wilson High School, Washington, D.C.

Lan-Ahn Phan's family came to the United States from Vietnam in 1995 when she was 14 years old. Within a year after her arrival, and with the help of a mentor, Ms. Phan became an honor student, won first place for a Science Fair Project, and was honored as the Student of the Year in English at Woodrow Wilson High School, in Washington, DC. Since then, she has served as President of the Asian American Student Association, co-captain of the Girl's Cross Country Team and coordinator of the National Honor Society.

In addition to her academic achievements, Ms. Phan has been a leader in her community, helping other refugee children in her neighborhood. She has organized and taught Vietnamese classes to elementary school children and was a founding board member of Asian American LEAD (a nonprofit service provider for refugee and immigrant families) where she works with parents, youth, staff and other professionals to develop youth programs. In 1998, Ms. Phan founded the Youth Power Group with the mission to engage youth in developing educational, cultural and recreational programs for refugee youth. Ms. Phan also serves as an advisory board member for the National Campaign to Prevent Teenage Pregnancy.

Ms. Phan plans to attend the University of Virginia at Charlottesville in the fall.

KAREN JOHNSON PITTMAN

Senior Vice President

International Youth Foundation

Karen Pittman is senior vice president of the International Youth Foundation (IYF), an organization dedicated to improving conditions for children and youth worldwide by enabling them to care more responsibly for themselves, their families, their communities and the world. In 1999, she established IYF-US, an arm of IYF committed to bringing international lessons and perspectives to U.S. conversations about youth development and youth policy.

An accomplished sociologist and recognized leader in the youth development field, Ms. Pittman began her career at the Urban Institute. She spent six years at the Children's Defense Fund promoting an adolescent policy agenda through the development of a bimonthly report series that linked pregnancy prevention to broader youth development strategies. Ms. Pittman was the founder and Director of the Center for Youth Development and Policy Research until 1995,

when she accepted a position with the Clinton Administration as director of the President's Crime Prevention Council.

Ms. Pittman has written three books and dozens of articles on youth issues and is a regular columnist and public speaker. Currently, she sits on the boards of the E.M. Kauffman Foundation, Educational Testing Service, American Youth Work Center and is a member of the National Research Council's Forum on Adolescence. In the course of her career she has also served on the board of the Carnegie Council on Adolescent Development.

Ms. Pittman received her B.A. in Sociology and Education at Oberlin College and her master's in Sociology at the University of Chicago.

MICHAEL PRESTON

President

Gila River Youth Council

Michael Preston is a freshman at Scottsdale Community College, majoring in Administration and Justice. Mr. Preston, a Native American, has worked to educate his fellow peers about his tribe's history. Currently, he serves as president of the Gila River Youth Council, an organization focused on getting youth involved with the community in a positive way while educating young Native American adults on the system of tribal government.

Mr. Preston is a passionate advocate for the rights of tribes. He oversees Gila River Close-Up, a three-day hands-on program involving youth from around the area to educate them on the inner workings of the tribal government system. Mr. Preston is also actively involved as a member of the Office of Juvenile Justice and Delinquency Prevention's National Youth Network and leader in his local Boys' and Girls' Club in Sacaton, AZ.

ROBERT D. PUTNAM

Peter & Isabel Malkin Professor of Public Health
Harvard University

Robert Putnam is the founder of "The Saguaro Seminar: Civic Engagement in America," a program that has brought together leading practitioners and thinkers to develop broad-scale ideas to fortify our nation's civic connectedness. Dr. Putnam is also the Peter & Isabel Malkin Professor of Public Health at Harvard University, where he teaches undergraduate and graduate courses in American politics, international relations, comparative politics and public policy.

As an accomplished writer, Dr. Putnam has authored and co-authored ten books and more than thirty scholarly works, including *Making Democracy Work: Civic Traditions in Modern Italy*; which has been published in twelve languages. In June 2000, Dr. Putnam's study of civic engagement in the United States will be published as *Bowling Alone: The Collapse and Revival of American Community*.

Currently, Dr. Putnam is a member of the Council on Foreign Relations and the Trilateral Commission and is a fellow of the American Academy of Arts and Sciences. Dr. Putnam was recently nominated as President of the American Political Science Association for 2001-2002. Before beginning his career at Harvard University in 1979, Dr. Putnam served on the staff of the National Security Council and is a former dean of the John F. Kennedy School of Government.

Dr. Putnam attended Balliol College, Oxford and received his BA from Swarthmore College and Ph.D. from Yale University.

MICHAEL D. RESNICK

Director of Research, Division of General Pediatrics & Adolescent Health
University of Minnesota School of Medicine

Michael Resnick, a sociologist, is a Professor of Pediatrics and Director of Research for the Division of General Pediatrics and Adolescent Health in the School of Medicine at the University of Minnesota. He is also Director of the National Teen Pregnancy Prevention Research Center. He was lead author on the first paper published from the National Longitudinal Study of Adolescent Health (Add Health), and is particularly interested in the identification of the factors, experiences and events in the lives of young people that protect against involvement in behaviors that are dangerous to adolescents and to others.

Dr. Resnick has earned four awards for outstanding teaching, including one from the Society for Adolescent Medicine. He is a reviewer for over 20 scholarly journals and serves on the board of the Journal of Adolescent Health.

ROBERT S. RIVERA

Associate Director
Project GRAD

Robert Rivera is the Associate Director of Project GRAD, a school-community collaboration that focuses on improving the instructional quality, school environment and the college entrance of at-risk children in Houston. The model for the Administration's GEAR-UP program, Project GRAD has emerged as a leading school reform effort in the United States for public schools in distressed urban communities.

Previously, Rivera served as project manager and cluster leader for Communities in Schools at Jefferson Davis High School in Houston, Texas. In these capacities, he supervised staff in delivering a multitude of services to students, including mentoring, tutoring, health care and employment, for at-risk high school students.

Rivera is a graduate of Texas Southern University.

NICOLE SALINAS

Antonian High School
San Antonio, TX

Seventeen-year-old Nicole Salinas, a senior at Antonian College Preparatory, is the student director of City Year City Heroes, a student-led volunteer program affiliated with City Year AmeriCorps. A bright and energetic young teenager, she devotes most of her spare time to contributing to the betterment of the community around her. She is affiliated with many service-oriented organizations and sits on several youth advisory boards around the city of San Antonio, including the United Way Youth Council and the Family Services Youth Advisory Board

Ms. Salinas was recently selected to represent the U.S. at the Global Youth Leadership Conference this summer. She was also selected for the 1999 Congressional Youth Leadership Conference, the Global Youth Leadership Conference to be held this summer, and received the prestigious San Antonio "Express News" Jefferson Award for her contributions to her community through leadership and service. For National Youth Service Day, a nationwide effort led by Youth Service America, she recently organized a youth summit and graffiti clean up project for 500 youth in her community.

Ms. Salinas will be attending the University of Texas at Austin in the fall where she hopes to major in communications.

ANDREW SHUE

Co-Founder & Chairman
Do Something

Andrew Shue is co-founder and chairman of the national non-profit organization Do Something, a nationwide network of young people creating solutions to the challenges facing their schools and communities. Over the last seven years, he has been instrumental in guiding the strategic direction of Do Something, as well as the formation of strategic partnerships with a variety of corporations, including McKinsey & Company, Arnold Corporations, MTV, Fox Television, Blockbuster Entertainment and Applied Materials.

Mr. Shue's passion for community involvement developed in high school when he founded Students Serving Seniors, a group dedicated to matching students with senior citizens. Thirteen years later the organization is still thriving. In 1990, he spent a year teaching high school in math in Bulawayo, Zimbabwe. Most recently, he has co-founded ClubMom, Inc., a national membership organization that serves and celebrates Moms.

Mr. Shue has played professional soccer and served as a pioneer player and spokesperson for the Los Angeles Galaxy and Major League Soccer. He co-founded International Sports Publishing, Inc., which produces MLS Gameday programs. He also co-founded Shue Media, Inc. with his brother and is currently co-producing an IMAX movie about World Cup Soccer. For six years Mr. Shue starred in the popular television show *Melrose Place*.

Mr. Shue graduated from Dartmouth College.

EDD L. SPEAKER

Senior Claims Consultant
Marsh USA

Edd Speaker is a Senior Claims Consultant at Marsh USA, Risk & Insurance Services in Los Angeles. He is a member on the Board of Trustee of Brookins Community AME Church. Mr. Speaker also has ten years of association with Challengers Boys and Girls Club of Los Angeles and is a past member of the Los Angeles Commission on Assaults Against Women. He has also served as a counselor for victims of rape and domestic violence.

Mr. Speaker's commitment to his family and his active participation in the community have been recognized by numerous commendations, including a Parent of the Year Award in 1993 and a Volunteer of the Year Award in 1994. Both the IRS and Franchise Tax Board have acknowledged his volunteer work with the low income and elderly in the preparation of tax returns. Mr. Speaker was also a past nominee for a national Community Service Award given by Sedgwick, Inc. Currently, Mr. Speaker resides in Los Angeles, CA with his wife and four children. He attended Texas Southern University on a football scholarship, majoring in business. He served in the United States Air Force and the Strategic Missile Command at Vandenberg AFB, California.

EDWIN SPEAKER

Student
Taft High School, Los Angeles, CA

Edwin Speaker was born and raised in California and is currently a senior at Taft High School, where he is an active participant in various extra-curricular activities. Edwin is an accomplished musician specializing in drums and percussion. He is a member of the Taft High School marching band, concert band and jazz band, and has served as drum line captain for two years. In his spare time, he is a back-up drummer with the Brookins AME Church.

Mr. Speaker's interests include restoration of antique cars and working part-time as a host at Red Lobster Restaurant on the weekends. He plans to attend West Los Angeles College in the fall.

LAURENCE STEINBERG

Laura H. Carnell Professor of Psychology
Temple University

Laurence Steinberg is a Distinguished University Professor and Laura H. Carnell Professor of Psychology at Temple University. A nationally recognized expert on psychological development in adolescence, Dr. Steinberg has focused his research on a range of topics in the study of

contemporary adolescence, including parent-adolescent relationships, adolescent employment, high school reform and juvenile justice.

Dr. Steinberg has taught previously at Cornell University, the University of California at Irvine and the University of Wisconsin at Madison. He is a fellow of the American Psychological Association, has been a Faculty Scholar of the William T. Grant Foundation, and is currently Director of the John D. and Catherine T. MacArthur Foundation Research Network on Adolescent Development and Juvenile Justice. Dr. Steinberg is past-president of the Society for Research on Adolescence, the major professional organization of social and behavioral scientists interested in adolescent growth and development.

Among the many honors Dr. Steinberg has received are the John P. Hill Award for Outstanding Contributions to the Study of Adolescence, given by the Society for Research on Adolescence, and the Society for Adolescent Medicine's Gallagher Lectureship.

Dr. Steinberg was educated at Vassar College, where he was elected to Phi Beta Kappa and graduated in 1974 with honors. In 1977, he received his Ph.D. in human development and family studies from Cornell University.

LAURA SESSIONS STEPP

Journalist/Author

The Washington Post

Laura Sessions Stepp is a Pulitzer Prize winning journalist specializing in the coverage of teenagers and the adolescent years for the Style Section of the Washington Post. Ms. Stepp has written about children and families for more than a decade, and her work has appeared in such publications as *Parent*, *Child*, *Working Mother*, *Reader's Digest* and *Nieman Reports* of Harvard University.

Ms. Stepp served as a member of the U.S. Surgeon General's Healthy People 2000 Panel on Adolescence in 1998 and 1999 and chairs the board of advisors of the Casey Journalism Center for Children and Families at the University of Maryland. She authored *Our Last Best Shot: Guiding Our Children Through Early Adolescence*, which will be released in June and has already been highly acclaimed by experts in the field.

After receiving her bachelor's degree from Earlham College in Richmond, Indiana, Laura Stepp was awarded a masters degree by the Columbia University Graduate School of Journalism. From 1996-98, Ms. Stepp was a visiting scholar at the National Academy of Sciences' Board on Children, Youth and Families.

DOROTHY STONEMAN

President & Founder
YouthBuild USA

Dorothy Stoneman is president and founder of YouthBuild USA, a national non-profit support center for YouthBuild programs to provide construction skills, education and leadership training for unemployed and undereducated youth, while producing affordable housing for low-income individuals. Dr. Stoneman also chairs the YouthBuild Coalition, with 650 member organizations in 49 states. Prior to founding YouthBuild USA, she spent 25 years running day care centers, community-based schools, housing development corporations and youth programs in East Harlem.

Dr. Stoneman and colleagues developed the prototype YouthBuild in East Harlem between 1978 and 1990. Encouraged by young people, visitors, and program officers from the Charles Stewart Mott and Ford Foundations, Stoneman founded YouthBuild USA in 1990 to replicate the success her program in New York City had demonstrated. Legislation authorizing YouthBuild programs under HUD was passed in 1992. There are now 145 programs in 44 states.

Dr. Stoneman has a bachelor's degree in biology and American history from Harvard University, a masters degree in early childhood education and a doctor of humane letters from Bank Street College of Education. She is a 1996 MacArthur Fellow, and currently serves on the board of trustees of Wheelock College for teachers and as a member of Harvard's Saguaro Seminar on civic engagement.

AMY SWISHER

Communications Coordinator
First Day Foundation

Amy Swisher works with Hemmings Motor News as communications coordinator for the First Day Foundation in Bennington, Vermont. Founded and funded by Hemmings Motor News, the foundation's purpose is to promote a "First Day of School Holiday" initiative launched by Hemmings and the Bennington community in 1997. The program has since been adopted by nearly 400 schools in 35 states. The First Day of School Holiday is a simple and effective way to encourage greater parental involvement in education, starting on day one each year. Through her newsletter stories, group presentations and workshops, Ms. Swisher shares the First Day Firsthand accounts she has gathered from participating schools to illustrate the positive impact this "holiday" on the relationships among parents, teachers, schools and communities.

In addition to her work with First Day, Ms. Swisher is an experienced group facilitator who leads a self-advocacy course for teens at the high school in Bennington. She writes a monthly teen-issues column for the local newspaper in which she integrates the perspectives and insights of her students.

KATHLEEN SYLVESTER

Director

Social Policy Action Network

Kathleen Sylvester is director of the Social Policy Action Network (SPAN), a non-profit intermediary that promotes effective social policy by transforming the findings of research and the insights of front-line practitioners into concrete action agendas for policymakers. SPAN builds public support for ideas through clear messages for the public and the news media.

Previously, Ms. Sylvester was vice president for domestic policy of the Progressive Policy Institute, where she directed the institute's work in a variety of domestic policy areas, including family policy, education, and governance. Ms. Sylvester served as a consultant to Vice President Gore's National Performance Review and she advises federal, state and local officials on a variety of domestic social issues. She serves on the Board of Visitors of Georgetown University's Graduate Public Policy Institute and is a founder and past president of Jobs for Homeless People of Washington, D.C.

Ms. Sylvester began her professional career teaching in New Haven, Connecticut and also worked as a community organizer on a South Dakota Indian reservation. She spent the next two decades as an award-winning journalist and was a senior writer at *Governing*, the leading national magazine of state and local public policy, which she helped found in 1987. She also reported for NBC News, National Public Radio and *The Washington Star* and has contributed to numerous publications including *The Washington Post*, *USA Today*, *Newsday* and *Policy and Practice*.

She is the author of *Preventable Calamity: Rolling Back Teen Pregnancy (1994)*, *Second Chance Homes: Breaking the Cycle of Teen Pregnancy* and *Reducing Teen Pregnancy, A Handbook for Action*. Most recently, she wrote *Seeking Supervision: Second Chance Homes* and the *TANF Minor Teen Parent Living Arrangement Rule*.

Ms. Sylvester earned an undergraduate degree from the Georgetown University School of Foreign Service and a master's degree from Wesleyan University. She also studied at the Yale Law School and spent a year at Stanford University as the recipient of a John S. Knight Fellowship.

GARY WALKER

President

Public/Private Ventures

Gary Walker is president of Public/Private Ventures, a national non-profit organization whose mission is to improve the effectiveness of social policies and programs, especially in the areas of youth development, violence prevention and workforce development. Public/Private Ventures carries out its mission through national demonstrations, program evaluations and technical assistance.

In the 1970's, Mr. Walker began his social policy work by setting up a New York firm that hired recovering addicts, ex-convicts and welfare recipients. The success of this business led to the creation of the National Supported Work Research Demonstration, a multi-site experiment supported by various federal departments. In the 1980's, Mr. Walker conducted a study of the Job Training Partnership Act which led to his conviction that more effective policies for youth and young adults were greatly needed.

Currently, Mr. Walker serves as a member of the boards of the William Penn Foundation, The Reinvestment Fund, Civic Ventures and Replication and Program Services, Inc. He serves on advisory boards to The Aspen Institute's Roundtable on Comprehensive Community Initiatives, Harvard University's Future of Philanthropy Executive Session, the Ford Foundation's International Learning Groups on Youth Development and the National Institute of Science's Forum on Adolescent Health.

Mr. Walker is a graduate of the University of Kansas and Yale Law School.

SUSAN NALL BALES

President

FrameWorks Institute

Susan Nall Bales is president of the FrameWorks Institute, a project of the College University Resource Institute in Washington, D.C., which conducts communications research on social issues. Current projects involve interdisciplinary teams of scholars working on public perceptions and media portrayals of adolescence, global issues, violence prevention, gender equity and other children's issues. This work is supported in part by the Annie E. Casey Foundation, the Caroline and Sigmund Schott Foundation, the Aspen Institute and the W.T. Grant Foundation.

Ms. Bales is a founder of the Coalition for America's Children and helped create the "Who's for Kids and Who's Just Kidding?" campaign. She serves on the board of the National Funding Collaborative for Violence Prevention, is a fellow of the Advocacy Institute and is a member of the Adolescence 21st Century Study Group of the Society for Research on Adolescence.

For six years, she served as director of Strategic Communications and Children's Issues at the Benton Foundation, where she was the founding editor of www.connectforkids.org, an award-winning website on children's policy issues. She is editor of *Effective Language for Discussing Early Childhood Education and Policy* (1998) and *Effective Language for Communicating Children's Issues* (1999). Ms. Bales received her M.A. degree from Middlebury College and B.A. from the University of California, Los Angeles.

PETER BENSON

President

Search Institute

Dr. Peter Benson is president of Search Institute in Minneapolis, a national nonprofit research organization dedicated to promoting the well-being of children and adolescents. ~~As president, he oversees the work of 40 social scientists, educators and trainers.~~ As a lecturer, author, researcher and consultant, Dr. Benson's work focuses on strengthening communities, social institutions and public policy on behalf of America's youth. His research and writing have generated new thinking and action in hundreds of cities across the United States on how communities can mobilize and unite to raise healthy, successful and caring children and adolescents.

Dr. Benson is an adjunct professor in the Department of Educational Policy and Administration at the University of Minnesota and is the author of nine books on children, adolescents and the community forces that shape their lives. His books include *Beyond Leaf Raking: Learning to Serve, Serving to Learn*; *What Kids Need to Succeed*; *All Kids are Our Kids: What Communities Must Do to Raise Caring and Responsible Children and Adolescents*; and *The Fragile Foundation: The State of Developmental Assets among American Youth*.

He received his B.A. at Augustana College, Rock Island, Illinois; an M.A. from Yale University; and both M.A. and Ph.D. degrees in social psychology from the University of Denver. He joined

Search Institute in 1978 following academic appointments at Eastern Michigan University and Earlham College, and has been president since 1985. In 1991, he received the William James Award for career contributions to psychology from the American Psychological Association.

ROBERT W. BLUM

Director, Division of General Pediatrics & Adolescent Health
University of Minnesota

Robert Blum is director of the Division of General Pediatrics and Adolescent Health, and director of the WHO Collaborating Center in Adolescent Health, both at the University of Minnesota. He was co-investigator for the National Longitudinal Study on Adolescent Health (Add Health), a study of adolescents in grades 7 through 12, designed to measure the social settings of adolescent lives, the ways in which adolescents connect to their social world and the influence of these social settings and connections on health.

Dr. Blum was the 1998 American Public Health Association's Needleman Award recipient for "scientific research and courageous advocacy for children." He is a past president of the Society for Adolescent Medicine and currently serves as chair of the Alan Guttmacher Institute Board of Directors and on the Scientific Panel of the National Campaign to Prevent Teen Pregnancy. Dr. Blum's research interests include adolescent sexuality, chronic illness and international adolescent health care issues. He has edited two books and has written over 180 journal articles and numerous special reports.

In addition to his M.D. from Howard University College of Medicine, Dr. Blum has a Masters in Public Health in Maternal and Child Health, and a doctorate in Health Policy, both from the University of Minnesota. Dr. Blum also acts as a consultant to the World Health Organization, Pan American Health Organization and UNICEF.

GENE BOTTOMS

Senior Vice President
Southern Regional Education Board

Gene Bottoms is director of the Southern Regional Education Board's *High Schools That Work* program, the largest effort in the United States to improve high schools for career-bound students. Currently, over 950 high schools in 22 states are participants in the program, and many more are adopting the goals and key practices of the program.

Prior to his work with SREB, Mr. Bottoms served as executive director of the American Vocational Association, where he emphasized academics in vocational education. He has also served as director of Educational Improvement for the Georgia Department of Education, where he oversaw improvement efforts in the same field. Mr. Bottoms has also been a local school teacher, principal, and guidance counselor.

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OFF OF THE FIRST LADY

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Dr. Canfield is the author of books and magazine articles on fathering skills and research, including the award-winning 1992 *Secrets of Effective Fathers*, and has been interviewed on numerous television and radio programs about his work. In conjunction with a number of scholars, he developed the *Personal Fathering Profile*, one of the largest ongoing databases on fathering in the country and a tool for men to inventory their strengths and opportunities as fathers.

Dr. Canfield received his bachelor's degree from Friends University in Kansas, an M.C.S. degree from the University of British Columbia - Regent College, and his Ph.D. in education from Kansas State University. In 1993 the National Congress for Men and Children awarded Father of the Year to Dr. Canfield.

J. BEN CASEY, JR.
President
YMCA of Metropolitan Dallas

J. Ben Casey is the President of the YMCA of Metropolitan Dallas, which serves 259,000 members in the Greater Dallas area, 25 percent of area families. One of the largest YMCA's in the United States, the YMCA of Metropolitan Dallas is a human care organization based on Christian values that promotes, through its programs, the physical, emotional and spiritual well-being of individuals of all religions, races, ages and communities. Mr. Casey oversees 22 branch locations and 145 program centers that serve five counties. Mr. Casey also participates in administering the Dallas Coalition for character values and the Mayor's Summer Youth employment program.

Mr. Casey is the son of a Voice of America U.S.I.A. engineer and grew up in the Philippines and Munich, Germany. He received his B.A. degree in Psychology at the University of California, Los Angeles and M.A. degree in Counseling at Chapman College.

BRANDI CHAPPLE
Student
Trinity College, Washington D.C.

Brandi Chapple is an 18-year-old freshman at Trinity College, where she is the president of her class and is pursuing a double major in Spanish and Communications and a minor in International Studies. She serves on the Youth Leadership Team for the National Campaign to Prevent Teen Pregnancy through which she has given numerous speeches on how to reduce teen pregnancy. Ms. Chapple is also a co-host of Black Entertainment Television's "Teen Summit," a teen talk show that focuses on various issues of interest to teens. She is a native of Laurel, Maryland.

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OFF OF THE FIRST LADY

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GABRIELLA CONTRERAS

Student

Roskrige Elementary and Middle School, Tucson, AZ

Gabriella Contreras is an eighth grader at Roskrige Elementary and Middle School in Tucson, Arizona. Having witnessed firsthand the horrors of school violence when drug-related riots broke out opposite her school's playground in third grade, she founded Be Alert and Don't Do Drugs (BAIDDD), a community-service club whose motto is "Even as youth we can make a positive difference in our home, neighborhood, school and community." She has taken this message beyond her school, serving as the Arizona Youth Delegate at the President's Summit for America's Future in 1997, and by organizing a citywide Youth Summit in Tucson.

Most recently, Ms. Contreras led a community-wide peace march involving more than 500 people in response to local copy-cat violence that occurred following the Littleton tragedy. She also serves on several national boards, including the 4-H Council, and is a representative for the Department of Health and Human Service's "Girl Power!" initiative, a national public education campaign to encourage girls 9 to 14 years of age to make the most of their lives.

Ms. Contreras has received more than \$30,000 in scholarship funds for her community service.

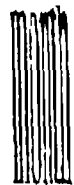
ROBERT J. DAVIS

President & CEO

Lycos, Inc.

Robert J. Davis, president and CEO of Lycos, Inc., was the company's first employee in June 1995. Since that time Davis has transformed Lycos from an Internet search engine to one of the most powerful Internet hubs and media companies worldwide. In less than four years, Davis has led Lycos from a company with \$2 million in venture capital to a multi-billion dollar business. In addition to Lycos, he serves on the board of directors of Boston College High School, the Greater Boston Chamber of Commerce, the Massachusetts Interactive Media Council and The Manhattan.

Through a string of strategic partnerships and investments, along with eight major acquisitions, Mr. Davis has led Lycos in developing the Lycos Network, a pioneering Web media model that delivers mass reach and diversity of audience and programming. This community-based, integrated network of complementary websites and entities includes three top 10 websites and is one of the most visited hubs on the Internet, being used by one out of every two Web users each



Davis holds a Bachelor of Science degree, summa cum laude, from Northeastern University and an MBA, with high distinction, from Babson College.

04:28:00 SAT 12:50 FAX 202 450 8244

OFC OF THE FIRST LADY

001

DANNY DEVITO

Writer, Director, Actor and Producer

Danny DeVito is a prolific actor with upcoming appearances in four films. In addition, he is a filmmaker who directs, writes and produces. He is also the co-founder of Jersey Films.

Mr. DeVito started his career on stage and eventually was cast as Martini in the production of "One Flew Over the Cuckoo's Nest," a role that would lead to many others. Like many accomplished actors, DeVito became an "overnight success" after years of hard work. He has accrued numerous credits in television, cable and film and has won a Golden Globe and Emmy. He is now considered one of the entertainment industry's most successful filmmakers.

With his wife, Rhea Perlman, DeVito helped found the Colonnades Theater Lab and is also involved in the Children's Action Network.

Mr. DeVito graduated from the American Academy of Dramatic Arts.

ANGELA DIAZ

Professor

Mt Sinai Adolescent Health Center

Angela

Dr. Diaz is a professor and vice chair of the Department of Pediatrics at Mount Sinai School of Medicine where she is responsible for the Division of General Pediatrics and the Division of Adolescent Medicine. She is also director of Health Services for the Children's Aid Society of New York.

Dr. Diaz served as a White House Fellow in 1995, where she examined health care policies in the U.S. Territories in the Pacific and the Caribbean. She has been very involved in issues of international health, as well as advocacy issues and policy in the United States. Her research has covered adolescent reproductive health, teen pregnancy prevention, childhood sexual victimization and adolescents in the Juvenile Justice System. Dr. Diaz has been the recipient of numerous honors and awards and has authored a number of professional articles. She received her medical degree from Columbia University College of Physicians and Surgeons and her postdoctoral training from the Mt Sinai School of Medicine.

JACQUELYNNE S. ECCLESWilbert McKeachie Collegiate Professor of Psychology
University of Michigan

Jacquelynne Eccles is the Wilbert McKeachie Collegiate Professor of Psychology, Women's Studies and Education, as well as a research scientist at the Institute for Social Research at the University of Michigan. She also serves as the Interim Chair of Psychology at the University of Michigan. Over the last 30 years, she has conducted research on a wide variety of topics including gender-role socialization, teacher expectancies, classroom influences on student

motivation and social development in the family and school context. Much of this work has focused on the adolescent periods of life when health-compromising behaviors such as smoking dramatically increase.

Dr. Eccles has served as the past chair of the Advisory Committee for the Social, Behavioral and Economic Directorate at the National Science Foundation. She is a member of the MacArthur Foundation Network on Successful Adolescent Development and Chair of the MacArthur Foundation on Successful Pathways through Middle Childhood. Dr. Eccles has been the associate editor of *Child Development* and is co-author of *Women and Sex-Roles and Managing to Succeed*. She received her Ph.D. in developmental psychology from the University of California, Los Angeles in 1974. Dr. Eccles has served on the faculty at Smith College, the University of Colorado, and the University of Michigan.

JAY ENGELN

MetLife/NASSP National Principal of the Year 2000
William J. Palmer High School, Colorado Springs, CO

Jay Engeln is principal of William J. Palmer High School in Colorado Springs, Colorado. He is also the MetLife/NASSP National Principal of the Year 2000. His school slogan, "Together we can make a difference," embodies his enthusiasm and devotion and the spirit of the MetLife/NASSP award. He believes the slogan reflects a belief that the school can "give back" to the community and be an integral part of the environment in which it exists and expresses a commitment to fostering an atmosphere in which collaboration and teamwork are daily realities.

In 1974, ^{Mr.}Engeln began his career in education as a science teacher and soccer coach in Colorado Springs. He taught biology and environment science at Mitchell High School and human anatomy and physiology at Doherty High School, always placing strong emphasis on student interaction and involvement in the learning experience. While at Doherty High School, Engeln was a finalist for Colorado Teacher of the Year. He organized the first high school soccer team in Colorado Springs and in 1985 was named National High School Soccer Coach of the Year.

In 1993, ^{Mr.}Engeln was named principal of William J. Palmer High School. The school, located in the heart of downtown Colorado Springs, included aging buildings, a declining and transient population base, a ninth grade failure rate of 45 percent, an overall student dropout rate 8.4 percent and a negative image within the community. ^{Mr.}Engeln felt strongly that as the principal, his role was to provide direction and support for initiatives that focused on improving student achievement through the creation of programs that met all students needs. Under ~~Engeln's~~ ^{his} leadership and with the dedicated support of staff, students and community members, enrollment has almost doubled since ~~Engeln~~ ^{he} assumed the role of principal, construction projects are underway to provide new and better facilities, graduation rates have steadily increased, dropout rates have declined and test scores (ACT/SAT and TAP) are consistently among the highest in any public or private school in the region.

In addition, ^{Mr.}Engeln has been involved in several unusual methods to obtain support for school programs. Last year, Engeln rode his bicycle 324 miles across the state of Colorado to raise

04.29.00 SAT 13.51 FAX 202 450 8244

OFC OF THE FIRST LADY

2000

money for programs at the school. ~~As MetLife/NASSP National Principal of the Year, Engeln will receive a \$10,000 grant, which he plans to use to support staff and student initiatives that focus on continually improving student achievement and strengthening the sense of community that is embraced by the school.~~

Mr. Engeln received his undergraduate degree in biology from Colorado College. He continued his education at the University of Colorado to receive his Master's degree in Science Education.

ELLEN GALLINSKY
President & Co-Founder
Families and Work Institute

✓ check - I think it's Galinsky

Ellen Gallinsky is the president and co-founder of the Families and Work Institute, a Manhattan-based nonprofit organization conducting research on the changing family, workplace and community. Ms. Gallinsky co-authored the 1997 National Study of the Changing Workforce, a nationally representative study of the U.S. workforce updated every five years, and the 1998 Business Work-Life Study, revealing the trends and prevalence of business initiatives that support the family and personal life of employees.

As a leading authority on work-family issues ~~and popular keynote speaker~~, she was a presenter at the 1997 White House Conference on Child Care and appears regularly on television and in the media. Gallinsky is the program director of the annual work-life conference co-convened by the Conference Board and Families and Work Institute. As a past president of the National Association for the Education of Young Children, she has also served on many boards, commissions and task forces. Her work with numerous companies and governments extends globally.

For 25 years, ^{ms. Gallinsky} she was on the faculty at the Bank Street College of Education, where she helped establish the field of work and family life. ^{She} Ms. Gallinsky has authored over 20 books and reports and published more than 100 articles in academic journals, academic books and magazines. Her newest book, *Ask the Children*, is considered a landmark investigation of how to succeed at work and parenting.

Ms. Gallinsky received her B.A. in child studies at Vassar University and an M.S. in Child Development from Bank Street College. She holds a New York State Teacher Certificate.

LATOYA GARDNER
Student

Maplewood Comprehensive High School, Nashville, TN

Latoya Gardner is a junior at Maplewood Comprehensive High School and has been an active member and volunteer at the YMCA of Nashville and Middle Tennessee. She volunteers with the YMCA's P-TAP (Positive Theory Awareness Program) and Teen Leadership Council.

The YMCA's P-TAP is an arts program that enables teens to communicate to other teens about making good choices in difficult circumstances through drama, dance and music performances. The YMCA's Teen Leadership Council is made up of teen leaders from the Nashville area's 19 YMCA's and features teen leadership weekends, educational sessions and citywide community service projects.

Ms. Gardner is a member of her school's track and tennis teams. She also serves as a member of the National Honor Society and ROTC. (She lives with her parents, David and Willa)

do we say
this about
anyone else?

JAY N. GIEDD

Chief of Brain Imaging at the Child Psychiatry Branch
National Institute of Mental Health

Jay Giedd is chief of Brain Imaging at the Child Psychiatry Branch of the National Institute of Mental Health, where he is using magnetic resonance imaging to study brain development in healthy and unhealthy children and adolescents. He is also a practicing clinician and is board certified in General Psychiatry and Geriatric Psychiatry as well as Child and Adolescent Psychiatry.

Dr. Giedd has written extensively in medical and science journals on the biological basis of behavioral, cognitive, and emotional disturbances, and lectures nationally and internationally on these topics. His publications include works on autism, depression, dyslexia, eating disorders, learning disabilities and pediatric autoimmune neuropsychiatric disorders associated with streptococcus, Sydenham's chorea, and Tourette's syndrome. He has also published seminal papers in the areas of attention deficit/hyperactivity disorder and childhood-onset schizophrenia. Dr. Giedd's recent work has focused on healthy brain development and the factors that guide and influence this process.

education?

KENNETH L. GLADISH

Chief Executive Officer
YMCA of the USA

~~Dr.~~ ^{Kenneth} Gladish is the chief executive officer of the YMCA of the USA. He joined the YMCA after serving six years as executive director of the Indianapolis Foundation and William E. English Foundation and three years as president of the Central Indiana Community Foundation. He has also served as president of the Indiana Humanities Council, director of the Indiana Donors Alliance and taught at Indiana University in Indianapolis, as well as Butler University.

Dr. Gladish began his career as the assistant director for youth and community programs at the North Suburban YMCA outside of Chicago in the mid-1970s. During the last 20 years, he has served on the boards of the three local YMCAs, as well as on the National Board of the YMCA of the USA from 1977 to 1983. He also served as a U.S. delegate to the YMCA World Alliance Executive Committee in Geneva, Switzerland.

Dr. Gladish received his bachelor's degree from Hanover College in Indiana and his masters and doctorate degrees in foreign affairs from the University of Virginia.

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OFC OF THE FIRST LADY

2003

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check - I think it's Galinsky

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Chief of Brain Imaging at the Child Psychiatry Branch
National Institute of Mental Health

Jay Giedd is chief of Brain Imaging at the Child Psychiatry Branch of the National Institute of Mental Health, where he is using magnetic resonance imaging to study brain development in healthy and unhealthy children and adolescents. He is also a practicing clinician and is board certified in General Psychiatry and Geriatric Psychiatry as well as Child and Adolescent Psychiatry.

Dr. Giedd has written extensively in medical and science journals on the biological basis of behavioral, cognitive, and emotional disturbances, and lectures nationally and internationally on these topics. His publications include works on autism, depression, dyslexia, eating disorders, learning disabilities and pediatric autoimmune neuropsychiatric disorders associated with streptococcus, Sydenham's chorea, and Tourette's syndrome. He has also published seminal papers in the areas of attention deficit/hyperactivity disorder and childhood-onset schizophrenia. Dr. Giedd's recent work has focused on healthy brain development and the factors that guide and influence this process.

education?

KENNETH L. GLADISH

Chief Executive Officer
YMCA of the USA

Kenneth
Dr. Gladish is the chief executive officer of the YMCA of the USA. He joined the YMCA after serving six years as executive director of the Indianapolis Foundation and William E. English Foundation and three years as president of the Central Indiana Community Foundation. He has also served as president of the Indiana Humanities Council, director of the Indiana Donors Alliance and taught at Indiana University in Indianapolis, as well as Butler University.

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Dr. Gladish received his bachelor's degree from Hanover College in Indiana and his masters and doctorate degrees in foreign affairs from the University of Virginia.

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CFC OF THE FIRST LADY

0007

Previously, Mr. Browne was the senior program officer of the Field Foundation of New York, where he focused on youth development, voter participation, and issues of civil liberties. Mr. Browne was also a senior fellow at the Robert F. Kennedy Memorial where he helped to conduct an inquiry into the state of high school journalism for the Memorial.

GEOFFREY CANADA ✓

President & CEO

Rheedlen Centers for Children & Families

Geoffrey Canada has been president and CEO of the Rheedlen Centers for Children and Families since 1990. Rheedlen's mission is to contribute to the renewal of some of New York City's most devastated communities by providing quality preventive social services to children, families and their neighborhoods. Among its many activities is demonstrating the correlation between child abuse, neglect and dropping out of school and a later life of dependency.

~~A prolific speaker~~ Mr. Canada enjoys a national reputation as both an advocate for children and expert on issues concerning violence, children and community redevelopment. He is the acclaimed author of *Fist Slick Knife Gun. A Personal History of Violence in America*, and was the recipient of the first Heinz Award in 1994 for his passionate concern for children and his selfless determination to make their lives safer and saner. The Robin Hood Foundation's Heroes of the Year Award and Bowdoin College's Common Good Award have also recognized him for his dedicated work.

Mr. Canada is the founder of the Chang Moo Kwan Martial Arts School, a nationally recognized model for violence prevention efforts. Prominent among his many efforts are Rheedlen's Beacon School, Harlem Peacemakers Program and Community Pride Initiative. His newest initiative is the Harlem Children's Zone, which will work with all of the children and families in a 23-block area in Central Harlem. In addition, he serves as the East Coast Regional Coordinator for the Black Community Crusade for Children. He holds a B.A. from Bowdoin College and an M.A. in Education from the Harvard Graduate School of Education.

KEN R. CANFIELD ✓

President & Founder

National Center for Fathering

Dr. Ken Canfield is president and founder of the National Center for Fathering, a Kansas City-based nonprofit education and research center dedicated to inspiring and equipping men to be responsible fathers. A research scholar specializing in the area of fatherhood and the history of the family, he serves as a consultant to state and local community officials on ways to engage and equip fathers in local programming. In addition to his work with the National Center for Fathering, he is one of the founding members of Vice President Gore's "Father to Father" initiative.

04 20 00 SAT 10:52 FAX 202 458 8244

OFF OF THE FIRST LADY

2005

Gaddy

SUSAN GREENE
Teacher
I.S. 218 in New York City

Susan Greene teaches dance for the New York Public Schools at I.S. 218/Children's Aid Society Community School, where she is also the director of the SUMA/C.A.S. Dance Company. Opened in March 1992, I.S. 218 is one of four community schools run by the Children's Aid Society in Washington Heights in partnership with the New York City Board of Education, the local school district, and many community-based organizations.

Community Schools are open six days a week, 15 hours a day, year-round. The comprehensive services provided include medical and dental care, mental health, recreation, supplemental education, youth programs, family life and parent education and weekend and summer camp services. The schools perform health and dental screenings for 96 percent of students plus their siblings, preventing many absences related to medical appointments and illnesses. Examples of extended-day programs include individual tutoring, the student-run school store, "Peace Teams," which pairs students with police officers for cross-cultural learning and a student-initiated day care center at a local welfare office. Average attendance rates are over 90 percent and reading and math scores are 15 percent higher than comparable schools.

Ms. Greene received her B.A. in Dance from the University of Maryland and her M.A. in Dance Education from Teachers College at Columbia University. In 1998, she was selected for *Who's Who Among American Teachers*, and she has recently published an article in *AAHPERD*, an international journal, titled *Mourning Into Dancing- The Transformation of Lives. A Personal Journey*.

TALMIRA L. HILL
Program Associate
Annie E. Casey Foundation

Talmira Hill is a program associate with the Annie E. Casey Foundation since 1995, where her research has focused on youth development and economic opportunity for vulnerable young adults making a transition to adulthood. Prior to joining Casey, Ms. Hill worked in the U.S. Department of Education focusing on high school education reform and workforce education and training, and in the policy advocacy field with the Center for Law and Education on issues of education for low-income children and youth.

Ms. Hill also gained experience in international health issues as research coordinator for the Johns Hopkins University, as a practitioner with *Africare* and as a specialist on literacy issues in Senegal, West Africa. She holds a Master of Education degree from Harvard University and a Bachelor of Science degree in International Politics from the School of Foreign Service at Georgetown University.

In 1995, Secretary of Education Richard Riley appointed ^{Mr.} Bottoms to the National Educational Research Policy and Priorities Board. This board helps to create and evaluate a national consensus with respect to a long-term agenda for educational research, development and dissemination. In the same year, Bottoms received the Harold W. McGraw, Jr. Prize in Education, an award presented annually to individuals who have made significant contributions to the advancement of knowledge through education.

STANLEY J. BOTTS

Senior Specialist, Office of Ethics and Corporate Compliance
Bell Atlantic

Stanley Botts is a senior specialist in the Office of Ethics and Corporate Compliance of Bell Atlantic. He began his career with C&P Telephone Company in 1981 as an account executive and held positions in product management and external affairs prior to his current position at Bell Atlantic. Mr. Botts has held various positions in the federal government and District of Columbia Government, including 13 years in management positions at the Office of Personnel Management and D.C. Government. He is involved in numerous company, community and civic activities with local school districts, college alumni and local county leadership programs.

Mr. Botts received his bachelor's degree in Business Administration from Central State University in Ohio.

JEFFREY L. BROWN

Co-Founder
Ten Point Coalition

Jeffery

Reverend Jeffrey Brown is co-founder of the Boston Ten Point Coalition, which was started in 1992. The Ten Point Coalition is an ecumenical group of Christian clergy and lay leaders working to mobilize the Christian community around issues affecting black youth--especially at-risk youth issues such as violence, drug abuse and other destructive behaviors. ~~The city of Boston enjoys the lowest rate of violent crimes in 40 years and went 29 months in the 1990's with zero juvenile homicides.~~

In 1997, Reverend Brown helped launch the national Ten Point Leadership Foundation, an umbrella organization for churches interested in the Ten Point Plan. In 1999, Brown founded Ten Point International, designed with the same mission and focus as its parent organization. It serves as a technical resource entity for churches and faith-based groups around the world. In addition, Reverend Brown created Positive EDGE in 1993, which provides city street advocacy, court advocacy and outreach ministry for at-risk youth.

Reverend Brown is a Master of Divinity graduate of the Andover Newton Theological School. He also attended Harvard Divinity School, concentrating in American Church History. He is a recipient of numerous awards commending him on his dedication to the betterment and security of his community. ~~These awards include~~ the national Lyndhurst Prize for Outstanding

Sarah
S. Brown

Carole Morris is founder and CEO of the Mt. Vernon Neighborhood Health Center in Mt. Vernon, New York, a comprehensive health facility which provides multifaceted health services to over 52,000 patients. A nurse by training, Ms. Morris has been working to improve the public health in her community for over thirty years. She has served as Chairman of the National Association of Community Health Centers and founded the Community Health Care Association of New York State.

Ms. Morris is also President of Community Choice Health Plan of Westchester, a Medicaid-managed care plan. Ms. Morris received her B.A. at Iona College and is a registered nurse from Mount Vernon School of Nursing.

JUSTIN NEWLAND

Member

National Youth Action Council, National Campaign Against Youth Violence

Justin Newland (age 19) is a sophomore majoring in Agriculture Education, with a minor in Agriculture Business, at Coffeyville Community College. From rural Kansas, Mr. Newland joined Future Homemakers of America (FHA) in junior high school where his work emphasized family and community development. From FHA, he joined other state and national organizations and was a high school athlete, competing in football, basketball and track. He is currently an intern with the National Safety Council and serves as their youth representative to the National Organizations for Youth Safety.

~~Currently~~ ^{Mr.} Newland is a Member of the National Youth Action Council of the National Campaign Against Youth Violence. He wrote in his application to the National Youth Action Center, "We have been stereotyped as a violent generation, with no regard for human life. I think it is very important for today's youth to stand up and take a voice in issues that surround them."

KATHERINE NEWMAN

Malcolm Wiener Professor of Urban Studies
Harvard University

^{Katherine} Dr. Newman is presently the Malcolm Wiener professor of urban studies at Harvard University's John F. Kennedy School of Government. She chairs the National Science Foundation training program on "Inequality and Social Policy" and the joint doctoral programs in sociology, government and social policy.

^{Katherine Newman} ~~Dr.~~ She is the author of several books on middle class economic insecurity. Her 1999 book, *No Shame in My Game: The Working Poor in the Inner City*, focused on job search strategies, work experiences and family lives of African American and Latino youth and adults in Harlem. *No Shame in My Game* has been named the winner of the Sidney Hillman Book Prize and the Robert F. Kennedy Book Award for 2000.

04 20:00 SAT 10:54 FAX 202 458 0244

OFF OF THE FIRST LADY

008

EMILY McDONALD ✓

Student:

Clarkrange High School, Clarkrange, TN

Emily McDonald is a junior at Clarkrange High School. A participant in Appalachian Teen Leaders for the past three years, she has risen in the ranks to the position of facilitator at Save the Children conferences. Her teen group in Fentress County calls themselves THE-Teens Helping Everyone. Among the many service activities THE has been involved in is the building of an outdoor playground at a local community center. THE has participated and aided in the packaging and distribution of over 500 emergency assistance kits including toiletries and first aid supplies for survivors of disasters such as floods and hurricanes. It has also challenged other youth groups in the area to match or exceed their output.

This past summer, Ms. McDonald served as a Child Youth Intern for Save the Children and will return again this summer to volunteer for the Summer America Reads program and the summer arts program at South Fentress.

She plans to attend a four-year university after graduation.

JUDITH A. McHALE ✓

President & COO

Discovery Communications, Inc.

As President and Chief Operating Officer of Discovery Communications, Inc. (DCI), Judith McHale is responsible for overall strategic direction, business development and operations of all DCI resources and properties in the United States and around the world. Under her leadership, DCI has grown from its core property, the Discovery Channel, to become the leading global real work media company.

Ms. McHale has led DCI's extensive efforts to fulfill its social responsibilities. She created the Discovery Channel Global Education Fund, which provides advanced satellite technology to deliver free educational programming to over 40,000 students at 43 schools and community centers throughout rural Africa and Latin America. In 1999, following the tragic shootings in Littleton, Colorado, she committed DCI to provide media literacy training to every public school in Maryland.

Before joining Discovery in 1987 as its general counsel, she served as general counsel for MTV Networks, where she was responsible for legal affairs for MTV, Nickelodeon and VH-1. Ms. McHale graduated from Fordham Law School and earned her undergraduate degree in politics from the University of Nottingham in England.

DR. MILBURY W. McLAUGHLIN ✓

Professor of Education

Stanford University

04:28:00 SAT 10:58 FAX 202 458 8244

OFF OF THE FIRST LADY

2011

Dr. Newman holds a Ph.D. in anthropology from the University of California, Berkeley.

RHEA PERLMAN

Writer, Actress & Producer

Rhea Perlman is an Emmy-award winning actress with a wide variety of television, cable and film credits. She is currently starring in the television drama "The Further Adventures," a pilot being developed for the fall season. Although Ms. Perlman is most widely known for her role on NBC's "Cheers," she has written and produced numerous projects as well as founded her own development company, New Street Productions, with her husband Danny DeVito.

Ms. Perlman
She helped found the Colonnades Theater Lab and is a strong supporter of many children's charities including LA's Best, the Westside Children's Center, Children's Action Network, the Children's Defense Fund and the Pediatric AIDS Foundation.

Ms. Perlman received her bachelor's degree from Hunter College.

LAN-ANH PHAN

Student

Woodrow Wilson High School, Washington, D.C.

Lan-Anh Phan's family came to the United States from Vietnam in 1995 when she was 14 years old. Within a year after her arrival, and with the help of a mentor, Ms. Phan became an honor student, won first place for a Science Fair Project, and was honored as the Student of the Year in English at Woodrow Wilson High School, in Washington, DC. Since then, she has served as President of the Asian American Student Association, co-captain of the Girl's Cross Country Team and coordinator of the National Honor Society.

In addition to her academic achievements, Ms. Phan has been a leader in her community, helping other refugee children in her neighborhood. She has organized and taught Vietnamese classes to elementary school children and was a founding board member of Asian American LEAD (a nonprofit service provider for refugee and immigrant families) where she works with parents, youth, staff and other professionals to develop youth programs. In 1998, Ms. Phan founded the Youth Power Group with the mission to engage youth in developing educational, cultural and recreational programs for refugee youth. Ms. Phan also serves as an advisory board member for the National Campaign to Prevent Teenage Pregnancy.

Ms. Phan plans to attend the University of Virginia at Charlottesville in the fall.

KAREN JOINSON PITTMAN

Senior Vice President

International Youth Foundation

Robert D.
PUTNAM

Robert Putnam is the founder of "The Saguaro Seminar: Civic Engagement in America," a program that has brought together leading practitioners and thinkers to develop broad-scale ideas to fortify our nation's civic connectedness. ^{Dr.} Putnam is also the Peter & Isabel Malkin Professor of Public Health at Harvard University, where he teaches undergraduate and graduate courses in American politics, international relations, comparative politics and public policy.

As an accomplished writer, Dr. Putnam has authored and co-authored ten books and more than thirty scholarly works, including *Making Democracy Work: Civic Traditions in Modern Italy*, which has been published in twelve languages. In June 2000, ^{Dr.} Putnam ~~published~~ ^{will be} a study of civic engagement in the United States published as *Bowling Alone: The Collapse and Revival of American Community*.

Currently, ^{Dr. Putnam} is a member of the Council on Foreign Relations and the Trilateral Commission and is a fellow of the American Academy of Arts and Sciences. Dr. Putnam was recently nominated as President of the American Political Science Association for 2001-2002. Before beginning his career at Harvard University in 1979, Dr. Putnam served on the staff of the National Security Council and is a former dean of the John F. Kennedy School of Government.

Dr. Putnam attended Balliol College, Oxford and received his BA from Swardmore College and Ph.D. from Yale University.

MICHAEL RESNICK

Director of Research, Division of General Pediatrics & Adolescent Health
University of Minnesota School of Medicine

^{Michael}

Dr. Resnick, a sociologist, is a Professor of Pediatrics and Director of Research for the Division of General Pediatrics and Adolescent Health in the School of Medicine at the University of Minnesota. He is also Director of the National Teen Pregnancy Prevention Research Center. He was lead author on the first paper published from the National Longitudinal Study of Adolescent Health (Add Health), and is particularly interested in the identification of the factors, experiences and events in the lives of young people that protect against involvement in behaviors that are dangerous to adolescents and to others.

Dr. Resnick has earned four awards for outstanding teaching, including one from the Society for Adolescent Medicine. He is a reviewer for over 20 scholarly journals and serves on the board of the Journal of Adolescent Health.

^{S.}
ROBERT RIVERA
Associate Director
Project GRAD

Robert Rivera is the Associate Director of Project GRAD, a school-community collaboration that focuses on improving the instructional quality, school environment and the college entrance of at risk children in Houston. The model for the Administration's GEAR-UP program, Project

education?

04:28:00 SAT 10:54 FAX 202 450 0244

OFF OF THE FIRST LADY

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Mary Ellen / Julia

~~Dr.~~ Milbrey McLaughlin is the David Jacks professor of education at Stanford University, and serves as the co-director of the Center for Research on the Context of Teaching. She is also co-principal investigator of a multi-year project that examines community-based resources for at-risk youth in diverse community settings and directs the Pew Forum on Educational Reform. Prior to joining the faculty at Stanford University, Dr. McLaughlin served as a senior social scientist at the Rand Corporation.

Dr. McLaughlin

She is the author or co-author of numerous books, articles and chapters on education policy issues, contexts for teaching and learning, productive environments for youth and community-based organizations. Her recent book, *Community Counts: How Youth Organizations Matter for Youth Development*, calls for communities to rethink how they design and deliver services for youth, particularly during the non-school hours.

Dr. McLaughlin received her B.A. from Connecticut College and her Ed.M. and Ed.D. from Harvard University.

KATHRYN C. MONTGOMERY

President & Co-Founder
Center for Media Education



Kathryn

As president and co-founder of the Center for Media Education (CME), Dr. Montgomery is an authoritative and influential voice for creating a quality media culture for children, their families and the community. She directs CME's *Research and Public Education Initiative on New Media, Children, and Youth* which is designed to both stimulate research and act as a clearinghouse on research and policy developments for academics, industry, the public and policymakers.

Dr. Montgomery's research, writings and testimony have helped frame public policy on critical media issues, including online safeguards for children through the Children's Online Privacy Protection Act (COPPA), a content-based ratings system for television programs and the 1996 FCC rule requiring a minimum of three hours of educational programming for children. Dr. Montgomery's book, *Target: Prime Time - Advocacy Groups and the Struggle Over Entertainment Television*, is the definitive study of the relationship between advocacy groups and network television.

Dr. Montgomery

She has served as a consultant to the Center for Substance Abuse Prevention, U.S. Department of Health and Human Services and as a guest scholar at the Woodrow Wilson International Center for Scholars. Dr. Montgomery was a professor of film and television at the University of California, Los Angeles. She received her Ph.D. in film and television from UCLA

she

CAROLE MORRIS

Founder & CEO
Mt. Vernon Neighborhood Health Center



04/29/00 SAT 13:58 FAX 202 456 0244

OFF OF THE FIRST LADY

015

Mr. Shue's passion for community involvement developed in high school when he founded Students Serving Seniors, a group dedicated to matching students with senior citizens. Thirteen years later the organization is still thriving. In 1990, he spent a year teaching high school in moth in Bulawayo, Zimbabwe. Most recently, he has co-founded ClubMom, Inc., the national membership organization that serves and celebrates Moms.

Mr. Shue has played professional soccer and served as a pioneer player and spokesperson for the Los Angeles Galaxy and Major League Soccer. He co-founded International Sports Publishing, Inc., which produces MLS Gameday programs. He also co-founded Shue Media, Inc. with his brother and is currently co-producing an IMAX movie about World Cup Soccer. Mr. Shue started in the popular television show *Malrose Place*.

^
for six years

Mr. Shue graduated from Dartmouth College.

EDD L. SPEAKER

Senior Claims Consultant
Marsh USA

Edd

Mr. Speaker is a Senior Claims Consultant at Marsh USA, Risk & Insurance Services in Los Angeles. He is a member on the Board of Trustee of Brookins Community AME Church. Mr. Speaker also has ten years of association with Challengers Boys and Girls Club of Los Angeles and is a past member of the Los Angeles Commission on Assaults Against Women. He has also served as a counselor for victims of rape and domestic violence.

Mr. Speaker's commitment to his family and his active participation in the community have been recognized by numerous commendations, including a Parent of the Year Award in 1993 and a Volunteer of the Year Award in 1994. Both the IRS and Franchise Tax Board have acknowledged his volunteer work with the low income and elderly in the preparation of tax returns. Mr. Speaker was also a past nominee for a national Community Service Award given by Sedgwick, Inc. Currently, Mr. Speaker resides in Los Angeles, CA with his wife and four children. He attended Texas Southern University on a football scholarship, majoring in business. He served in the United States Air Force and the Strategic Missile Command at Vandenberg AFB, California.

EDWIN SPEAKER

Student
Taft High School, Los Angeles, CA

Edwin Speaker was born and raised in California and is currently a senior at Taft High School, where he is an active participant in various extra-curricular activities. Edwin is an accomplished musician specializing in drums and percussion. He is a member of the Taft High School marching band, concert band and jazz band, and has served as drum line captain for two years. In his spare time, he is a back-up drummer with the Brookins AME Church.

04:20:00 SAT 13:53 FAX 202 458 8244

OFF OF THE FIRST LADY

2000

LARRY HURT

1999 Indiana Teacher of the Year
Ben Davis High School, Wayne Township, Indianapolis

Larry Hurt is an art teacher at Ben Davis High School in Indianapolis and ~~is currently serving as~~ ^{was named} the 1999 Indiana Teacher of the Year. Using his year away from the classroom to serve as Teacher in Residence/Teacher Ambassador in the Indiana Department of Education, Mr. Hurt is participating in a variety of projects in Program Development while speaking to education students and student teachers throughout the state about becoming and remaining a passionate teacher.

In Wayne Township, ^{Mr.} Hurt has been chosen by students 15 years in a row for the Senior's Choice Awards. He was Ben Davis Teacher of the Year in 1991 and 1998, and Teacher of the Year of Wayne Township in 1998. He received the Prelude Awards/Kightlinger and Gray Outstanding Arts Educator Award in 1998, the Governor's Art Award in 1999, and was one of three visual arts teachers honored by the Walt Disney Company's American Teacher Awards in 1992.

At Ben Davis High School, Mr. Hurt is credited by colleagues with 25 ^{He} years of innovative arts outreach programs. ~~Hurt and Special Education teacher Cheryl Morrell~~ co-founded the Special Arts Club, an outreach program that brings special needs students and art students together in a peer-tutoring environment. Mr. Hurt is also the Ben Davis school improvement chair, chairs the North Central Association and Performance-Based Accreditation committees, and has served on the district Strategic Planning Team.

Mr. Hurt earned the B.A. degree in art education at Purdue University in 1973 and his M.S. in education at Butler University in 1983. ~~Currently~~ ^{He} is working on his Ph.D. in art education at Purdue.

HAROLD S. KOPLEWICZ

Founder & Director
New York University Child Study Center

~~Dr.~~ Harold Koplewicz is founder and director of the NYU Child Study Center, vice-chairman of the Department of Psychiatry, professor of Child and Adolescent Psychiatry and a professor of Clinical Pediatrics at the New York University School of Medicine. Dr. Koplewicz has appeared frequently on national television shows to discuss child and adolescent psychiatry. In addition, he has authored several books, including the textbooks *Depression in Children and Adolescents*, *It's Nobody's Fault*, *New Hope and Help for Difficult Children and their Parents* and *Childhood Revealed: Art Expressing Pain, Hope and Discovery*.

He has won several awards for his work, including the 1997 Exemplary Psychiatrist Award from the National Alliance of the Mentally Ill and the 1997 Reiger Service Award from the American Academy of Child and Adolescent Psychiatry in recognition of his work in the development of

04-28-00 SAT 10:56 FAX 202 456 8244

OFF OF THE FIRST LADY

2010

Mr. Speaker's interests include restoration of antique cars and working part-time as a host at Red Lobster Restaurant on the weekends. He plans to attend West Los Angeles College in the fall.

LAURENCE STEINBERG

Laura H. Carnell Professor of Psychology
Temple University

Laurence Steinberg, Ph.D., is a Distinguished University Professor and Laura H. Carnell Professor of Psychology at Temple University. A nationally recognized expert on psychological development in adolescence, Dr. Steinberg has focused his research on a range of topics in the study of contemporary adolescence, including parent-adolescent relationships, adolescent employment, high school reform and juvenile justice.

Dr. Steinberg has taught previously at Cornell University, the University of California at Irvine and the University of Wisconsin at Madison. He is a fellow of the American Psychological Association, has been a Faculty Scholar of the William T. Grant Foundation, and is currently Director of the John D. and Catherine T. MacArthur Foundation Research Network on Adolescent Development and Juvenile Justice. Dr. Steinberg is past-president of the Society for Research on Adolescence, the major professional organization of social and behavioral scientists interested in adolescent growth and development.

Among the many honors Dr. Steinberg has received are the John P. Hill Award for Outstanding Contributions to the Study of Adolescence, given by the Society for Research on Adolescence, and the Society for Adolescent Medicine's Gallagher Lectureship.

Dr. Steinberg was educated at Vassar College, where he was elected to Phi Beta Kappa and graduated in 1974 with honors. In 1977, he received his Ph.D. in human development and family studies from Cornell University.

LAURA SESSIONS STEPP

Journalist/Author
The Washington Post

Laura Sessions Stepp is a Pulitzer Prize winning journalist specializing in the coverage of teenagers and the adolescent years for the Style Section of the Washington Post. Ms. Stepp has written about children and families for more than a decade, and her work has appeared in such publications as *Parent*, *Child*, *Working Mother*, *Reader's Digest* and *Nieman Reports* of Harvard University.

Ms. Stepp served as a member of the U.S. Surgeon General's Healthy People 2000 Panel on Adolescence in 1998 and 1999 and chairs the board of advisors of the Casey Journalism Center for Children and Families at the University of Maryland. She authored *Our Last Best Shot: Guiding Our Children Through Early Adolescence*, which will be released in June and has already been highly acclaimed by experts in the field.

04/29/00 SAT 13:57 FAX 202 450 0244

OFF OF THE FIRST LADY

2014

GRAD has emerged as a leading school reform effort in the United States for public schools in distressed urban communities.

Previously, Rivera served as project manager and cluster leader for Communities in Schools at Jefferson Davis High School in Houston, Texas. In these capacities, he supervised staff in delivering a multitude of services to students, including mentoring, tutoring, health care and employment for at-risk high school students.

Rivera is a graduate of Texas Southern University.

NICOLE SALINAS
Antonian High School
San Antonio, TX

Seventeen-year-old Nicole Salinas, a senior at Antonian College Preparatory, is the student director of City Year City Heroes, a student-led volunteer program affiliated with City Year AmeriCorps. A bright and energetic young teenager, she devotes most of her spare time to contributing to the betterment of the community around her. She is affiliated with many service-oriented organizations and sits on several youth advisory boards around the city of San Antonio, including the United Way Youth Council and the Family Services Youth Advisory Board.

Ms. Salinas was recently selected to represent the U.S. at the Global Youth Leadership Conference this summer. She was also selected for the 1999 Congressional Youth Leadership Conference, the Global Youth Leadership Conference to be held this summer, and received the prestigious San Antonio "Express News" Jefferson Award for her contributions to her community through leadership and service. For National Youth Service Day, a nationwide effort led by Youth Service America, she recently organized a youth summit and graffiti clean up project for 500 youth in her community.

Ms. Salinas will be attending the University of Texas at Austin in the fall where she hopes to major in communications.

ANDREW SHUE
Co-Founder & Chairman
Do Something

Andrew Shue is co-founder and chairman of the national non-profit organization Do Something, a nationwide network of young people creating solutions to the challenges facing their schools and communities. Over the last seven years, he has been instrumental in guiding the strategic direction of Do Something, as well as the formation of strategic partnerships with a variety of corporations, including McKinsey & Company, Arnold Corporations, MTV, Fox Television, Blockbuster Entertainment and Applied Materials.

04:29:00 SAT 10:59 FAX 202 458 0244

OFF OF THE FIRST LADY

0016

In addition to her work with First Day, Ms. Swisher is an experienced group facilitator who leads a self-advocacy course for teens at the high school in Bennington. She writes a monthly teen-issues column for the local newspaper in which she integrates the perspectives and insights of her students.

*education?***KATHLEEN SYLVESTER**

Director

Social Policy Action Network



Kathleen Sylvester is director of the Social Policy Action Network (SPAN), a non-profit intermediary that promotes effective social policy by transforming the findings of research and the insights of front-line practitioners into concrete action agendas for policymakers. SPAN builds public support for ideas through clear messages for the public and the news media.

Previously, Ms. Sylvester was vice president for domestic policy of the Progressive Policy Institute, where she directed the institute's work in a variety of domestic policy areas, including family policy, education, and governance. Ms. Sylvester served as a consultant to Vice President Gore's National Performance Review and she advises federal, state and local officials on a variety of domestic social issues. She serves on the Board of Visitors of Georgetown University's Graduate Public Policy Institute and is a founder and past president of Jobs for Homeless People of Washington, D.C.

Ms. Sylvester began her professional career teaching in New Haven, Connecticut and also worked as a community organizer on a South Dakota Indian reservation. She spent the next two decades as an award-winning journalist and was a senior writer at *Governing*, the leading national magazine of state and local public policy, which she helped found in 1987. She also reported for NBC News, National Public Radio and *The Washington Star* and has contributed to numerous publications including *The Washington Post*, *USA Today*, *Newsday* and *Policy and Practice*.

She is the author of *Preventable Calamity: Rolling Back Teen Pregnancy* (1994), *Second Chance Homes: Breaking the Cycle of Teen Pregnancy and Reducing Teen Pregnancy, A Handbook for Action*. Most recently, she wrote *Seeking Supervision: Second Chance Homes* and the TANF *Minor Teen Parent Living Arrangement Rule*.

Ms. Sylvester earned an undergraduate degree from the Georgetown University School of Foreign Service and a master's degree from Wesleyan University. She also studied at the Yale Law School and spent a year at Stanford University as the recipient of a John S. Knight Fellowship.

GARY WALKER

President

Public Private Ventures

*I think this is Public/Private Venture - check website*

04-29-00 SAT 14:00 FAX 202 430 8244

OFC OF THE FIRST LADY

0019

Gary Walker is president of Public Private Ventures, a national non-profit organization whose mission is to improve the effectiveness of social policies and programs, especially in the areas of youth development, violence prevention and workforce development. Public Private Ventures carries out its mission through national demonstrations, program evaluations and technical assistance.

In the 1970's, Mr. Walker began his social policy work by setting up a New York firm that hired recovering addicts, ex-convicts and welfare recipients. The success of this business led to the creation of the National Supported Work Research Demonstration, a multi-site experiment supported by various federal departments. In the 1980's, Mr. Walker conducted a study of the Job Training Partnership Act which led to his conviction that more effective policies for youth and young adults were greatly needed.

Currently, Mr. Walker serves as a member of the boards of the William Penn Foundation, The Reinvestment Fund, Civic Ventures and Replication and Program Services, Inc. He serves on advisory boards to The Aspen Institute's Roundtable on Comprehensive Community Initiatives, Harvard University's Future of Philanthropy Executive Session, the Ford Foundation's International Learning Groups on Youth Development and the National Institute of Science's Forum on Adolescent Health.

Mr. Walker is a graduate of the University of Kansas and Yale Law School.

Leadership and Community Service. He is the author of several articles on religion, youth and violence, a columnist for the Cambridge Chronicle, and is currently writing a book on the importance of innovative faith-based institutions in confronting violence and rebuilding community.

SARAH BROWN

Director

The National Campaign to Prevent Teen Pregnancy

Sarah Brown is director of the National Campaign to Prevent Teen Pregnancy, a private and independent initiative organized in 1996 to stimulate and support actions nationwide to reduce adolescent pregnancy. Prior to joining the Campaign, she was a senior study director at the Institute of Medicine, where she completed a major study on unintended pregnancy, resulting in the report, "The Best Intentions: Unintended Pregnancy and the Well-Being of Children and Families." While at the Institute, she directed other projects on topics related to maternal and child health.

Ms. Brown serves on the boards of several organizations, including the Alan Guttmacher Institute, and is a member of the Early Life and Adolescent Health Policy Working Group of Harvard University. She is on several advisory councils, including Teen People Magazine, the Division of Health Promotion and Disease Prevention at the Institute of Medicine, the Department of Maternal and Child Health at Johns Hopkins University and the Maternal and Child Health Advisory Council of the March of Dimes. Ms. Brown has received numerous awards, including the John MacQueen award for excellence in maternal and child health from the Association of Maternal and Child Health Programs and the Martha May Elliot Award of the American Public Health Association for unusual achievement in the field of maternal and child health.

Ms. Brown holds undergraduate and graduate degrees from Stanford University and the University of North Carolina. She has recently been elected to Delta Omega, the public health honorary society.

JIM BROWNE

Director

GetNetWise.org

Jim Browne is the director of GetNetWise.org, a service brought to the public by internet industry corporations and public interest organizations to help ensure that families have safe, constructive, educational and entertaining online experiences. Prior to directing GetNetWise, he served as co-director of New Initiatives at the Communications Consortium Media Center, which serves to make both electronic and print media available to nonprofit organizations and collectively helps them use "strategic media" to advance common issues. At CCMC, Mr. Browne launched the Coordinated Campaign for Learning Disabilities, a major effort to recognize and address learning disabilities in children.

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After receiving her bachelor's degree from Earlham College in Richmond, Indiana, Laura Stepp was awarded a masters degree by the Columbia University Graduate School of Journalism. From 1996-98, Ms. Stepp was a visiting scholar at the National Academy of Sciences' Board on Children, Youth and Families.

DOROTHY STONEMAN

Founder and President
YouthBuild USA

Dorothy Stoneman is founder and president of YouthBuild USA, a national non-profit support center for YouthBuild programs to provide construction skills, education and leadership training for unemployed and undereducated youth, while producing affordable housing for low-income individuals. Dr. Stoneman also chairs the YouthBuild Coalition, with 650 member organizations in 49 states. Prior to founding YouthBuild USA, she spent 25 years running day care centers, community-based schools, housing development corporations and youth programs in East Harlem.

Dr. Stoneman and colleagues developed the prototype YouthBuild in East Harlem between 1978 and 1990. Encouraged by young people, visitors, and program officers from the Charles Stewart Mott and Ford Foundations, Stoneman founded YouthBuild USA in 1990 to replicate the success her program in New York City had demonstrated. Legislation authorizing YouthBuild programs under HUD was passed in 1992. There are now 145 programs in 44 states.

Dr. Stoneman has a bachelor's degree in biology and American history from Harvard University, a masters degree in early childhood education and a doctor of humane letters from Bank Street College of Education. She is a 1996 MacArthur Fellow and currently serves on the board of trustees of Wheelock College for teachers and as a member of Harvard's Saguaro Seminar on civic engagement.

AMY SWISHER

Communications Coordinator
First Day Foundation

Amy Swisher works with Hemmings Motor News as communications coordinator for the First Day Foundation in Bennington, Vermont. Founded and funded by Hemmings Motor News, the foundation's purpose is to promote a "First Day of School Holiday" initiative launched by Hemmings and the Bennington community in 1997. The program has since been adopted by nearly 400 schools in 35 states. The First Day of School Holiday is a simple and effective way to encourage greater parental involvement in education, starting on day one each year. Through her newsletter stories, group presentations and workshops, Ms. Swisher shares the First Day firsthand accounts she has gathered from participating schools to illustrate the positive impact this "holiday" on the relationships among parents, teachers, schools and communities.

04:25:00 SAT 13:41 FAX 202 450 0244

OFF OF THE FIRST LADY

2002

To Mary Ellen / Julia
From Shirley - having just pages w/
The White House Conference on Teenagers
Speaker Biographies
Morning Program and Breakouts
Changes

SARAH AUSTIN

Student

Decatur High School, Atlanta

Sarah Austin is a 15-year-old sophomore at Decatur High School, near Atlanta. She has served as president of her school's Gay-Straight Alliance for two years and is also on the school newspaper staff. She is involved in several community action groups, including the Gay, Lesbian & Straight Education Network (GLSEN) and Youthpride Atlanta. Ms. Austin lives in Atlanta with her mother and two sisters.

ZOE BAIRD

President

Markle Foundation

Zoe Baird is president of the Markle Foundation, an organization that works to realize the potential of communications, media and information technology to improve the quality of life for all Americans. The Markle Foundation promotes the development of communications industries that address public needs through innovative programs such as: Public Engagement through Interactive Technologies, Interactive Media for Children and Information Technologies for Better Health.

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The Markle Foundation pursues its goals through a range of activities, including analysis, research, public information and the development of innovative media products and services. Markle creates and operates many of its own projects - using not only grants but also investments and strategic alliances with non-profits and businesses.

Ms. Baird was recently senior vice president and general counsel of Aetna Inc. She has also served as associate counsel to President Jimmy Carter, attorney in the Office of Legal Counsel of the U.S. Department of Justice and law clerk to U.S. District Judge Albert Wollenberg in San Francisco. In 1993, President Clinton appointed her to the President's Foreign Intelligence Advisory Board, ~~on which she still serves~~. Ms. Baird founded and currently chairs the nonprofit organization Lawyers for Children America, which addresses the impact of violence on children.

Ms. Baird holds a law degree from the University of California at Berkeley's Boalt School of Law and an undergraduate degree from Berkeley with majors in communications and public policy and political science.

school-based mental health programs. He serves on the National Advisory board of *Parents Magazine*, and since 1997 has been editor-in-chief of the *Journal of Child and Adolescent Psychopharmacology*.

KATHLEEN LEE

Teacher

John P. Turner Middle School, Philadelphia, PA

Kathleen Lee has been an English teacher at John P. Turner Middle School, West Philadelphia Improvement Corps (WEPIC), since 1989. She is an award-winning teacher, a leader in her community and an expert on service-learning.

Ms. Lee serves as a board member for various community organizations, including the YMCA of Philadelphia, Columbia North Branch and the Pennsylvania Middle School Association.

Ms. Lee is a graduate of the University of Pennsylvania and holds a masters of Education from Temple University. Recently, she has been nominated for the Time Warner Cable Teacher of the Year Apple Award.

THE MALONE FAMILY

Laurel, Maryland

Donnie and Fonda Malone live in Laurel, Maryland with their four children: daughters Lakeya, Temaka and Alivia, and son Donnie. Lakeya and Temaka are both active teenagers, involved in their schools and in numerous extracurricular activities. Between Donnie and Fonda's career responsibilities and Lakeya, Temaka, Alivia and Donnie's busy schedules, the Malones often struggle to find quality time together.

~~Mr. & Ms. Malone~~
Donnie and Fonda both believe that their first priority, as parents, is to help their children make healthy decisions and learn the value of responsibility. The Malones recognize that they must remain focused and firmly committed to the essential responsibility of nurturing their relationship with their children.

Ms. Malone

Fonda is a teacher at Laurel Woods Elementary School in Howard County, Maryland. During her tenure as an educator, she has received praise and thanks from her students, parents, and co-workers for her enthusiasm in the classroom and her dedication to her students.

Mr. Malone

Donnie is the executive director of the Druid Hill Family YMCA, located in a high poverty, high crime neighborhood in the city of Baltimore, Maryland. He has dedicated his career to carrying out the mission of the YMCA to build strong children, strong families, and strong communities.

Karen ~~Johnson~~ Pittman is senior vice president of the International Youth Foundation (IYF), an organization dedicated to improving conditions for children and youth worldwide by enabling them to care more responsibly for themselves, their families, their communities and the world. In 1999, she established IYF-US, an arm of IYF committed to bringing international lessons and perspectives to U.S. conversations about youth development and youth policy.

An accomplished sociologist and recognized leader in the youth development field, Ms. Pittman began her career at the Urban Institute. She spent six years at the Children's Defense Fund promoting an adolescent policy agenda through the development of a bimonthly report series that linked pregnancy prevention to broader youth development strategies. Ms. Pittman was the founder and Director of the Center for Youth Development and Policy Research until 1995, when she accepted a position with the Clinton Administration as director of the President's Crime Prevention Council.

Ms. Pittman has written three books and dozens of articles on youth issues and is a regular columnist and public speaker. Currently, she sits on the boards of the E.M. Kauffman Foundation, Educational Testing Service, American Youth Work Center and is a member of the National Research Council's Forum on Adolescence. In the course of her career she has also served on the board of the Carnegie Council on Adolescent Development.

Ms. Pittman received her B.A. in Sociology and Education at Oberlin College and her master's in Sociology at the University of Chicago.

MICHAEL PRESTON
President
Gila River Youth Council

Michael Preston is a freshman at Scottsdale Community College, majoring in Administration and Justice. Mr. Preston, a Native American, has worked to educate his fellow peers about his tribe's history. Currently, he serves as president of the Gila River Youth Council, an organization focused on getting youth involved with the community in a positive way while educating young Native American adults on the system of tribal government.

Mr. Preston is a passionate advocate for the rights of tribes. He oversees Gila River Close-Up, a three-day hands-on program involving youth from around the area to educate them on the inner workings of the tribal government system. Mr. Preston is also actively involved as a member of the Office of Juvenile Justice and Delinquency Prevention's National Youth Network and is a leader in his local Boys' and Girls' Club in Sacaton, AZ.

ROBERT D. PUTNAM

Peter & Isabel Makin Professor of Public Health
Harvard University

The White House Conference on Teenagers
Speaker Biographies
Morning Program and Breakouts

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SARAH AUSTIN

Student

Decatur High School, Atlanta

Sarah Austin is a 15-year-old sophomore at Decatur High School, near Atlanta. She has served as president of her school's Gay-Straight Alliance for two years and is also on the school newspaper staff. She is involved in several community action groups, including the Gay, Lesbian & Straight Education Network (GLSEN) and Youthpride Atlanta. Ms. Austin lives in Atlanta with her mother and two sisters.

ZOË BAIRD

President

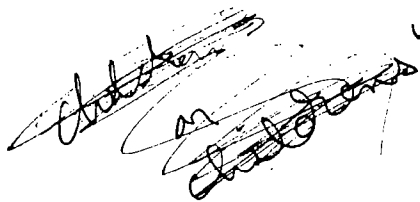
Markle Foundation

Zoë Baird is president of the Markle Foundation, an organization that works to realize the potential of communications, media and information technology to improve the quality of life for all Americans. The Markle Foundation promotes the development of communications industries that address public needs through innovative programs such as: Public Engagement through Interactive Technologies, Interactive Media for Children, and Information Technologies for Better Health.

The Markle Foundation pursues its goals through a range of activities, including analysis, research, public information, and the development of innovative media products and services. Markle creates and operates many of its own projects - using not only grants but also investments and strategic alliances with non-profits and businesses.

Ms. Baird was recently senior vice president and general counsel of Aetna Inc. She has also served as associate counsel to President Jimmy Carter, attorney in the Office of Legal Counsel of the U.S. Department of Justice, and law clerk to U.S. District Judge Albert Wollenberg in San Francisco. In 1993, President Clinton appointed her to the President's Foreign Intelligence Advisory Board, on which she still serves. Ms. Baird founded and currently chairs the nonprofit organization Lawyers for Children America, which addresses the impact of violence on children.

Ms. Baird holds a law degree from the University of California at Berkeley's Boalt School of Law, and an undergraduate degree from Berkeley with majors in communications and public policy, and political science.


SUSAN BALES
President
FrameWorks Institute

Susan Nall Bales is president of the FrameWorks Institute, a project of the College University Resource Institute in Washington, D.C., which conducts communications research on social issues. Current projects involve interdisciplinary teams of scholars working on public perceptions and media portrayals of adolescence, global issues, violence prevention, gender equity and other children's issues. This work is supported in part by the Annie E. Casey Foundation, the Caroline and Sigmund Schott Foundation, the Aspen Institute and the W.T. Grant Foundation.

Ms. Bales is a founder of the Coalition for America's Children and helped create the "Who's for Kids and Who's Just Kidding?" campaign. She serves on the board of the National Funding Collaborative for Violence Prevention, is a fellow of the Advocacy Institute, and is a member of the Adolescence 21st Century Study Group of the Society for Research on Adolescence.

For six years, she served as director of Strategic Communications and Children's Issues at the Benton Foundation, where she was the founding editor of www.connectforkids.org, an award-winning website on children's policy issues. She is editor of *Effective Language for Discussing Early Childhood Education and Policy* (1998) and *Effective Language for Communicating Children's Issues* (1999). Ms. Bales received her M.A. degree from Middlebury College and B.A. from the University of California, Los Angeles.

PETER BENSON
President
Search Institute

Dr. Peter Benson is president of Search Institute in Minneapolis, a national nonprofit research organization dedicated to promoting the well-being of children and adolescents. As president, he oversees the work of 70 social scientists, educators and trainers. As a lecturer, author, researcher and consultant, Dr. Benson's work focuses on strengthening communities, social institutions and public policy on behalf of America's youth. His research and writing have generated new thinking and action in hundreds of cities across the United States on how communities can mobilize and unite to raise healthy, successful and caring children and adolescents.

Dr. Benson is an adjunct professor in the Department of Educational Policy and Administration at the University of Minnesota and is the author of nine books on children, adolescents and the community forces that shape their lives. His books include *Beyond Leaf Raking: Learning to Serve, Serving to Learn*; *What Kids Need to Succeed*; *All Kids are Our Kids: What Communities Must Do to Raise Caring and Responsible Children and Adolescents*; and *The Fragile Foundation: The State of Developmental Assets among American Youth*.

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He received his B.A. at Augustana College, Rock Island, Illinois; an M.A. from Yale University; and both M.A. and Ph.D. degrees in social psychology from the University of Denver. He joined Search Institute in 1978 following academic appointments at Eastern Michigan University and Earlham College, and has been president since 1985. In 1991, he received the William James Award for career contributions to psychology from the American Psychological Association.

ROBERT Wm BLUM

Director, Division of General Pediatrics & Adolescent Health
University of Minnesota

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all

Robert Blum is ^{Director} Director of the Division of General Pediatrics and Adolescent Health, and ^{Director} Director of the WHO Collaborating Center in Adolescent Health, both at the University of Minnesota. He was co-investigator for the National Longitudinal Study on Adolescent Health (Add Health), a study of adolescents in grades 7 through 12, designed to measure the social settings of adolescent lives, the ways in which adolescents connect to their social world, and the influence of these social settings and connections on health.

Dr. Blum was the 1998 American Public Health Association's Needleman Award recipient for "scientific research and courageous advocacy for children." He is a past president of the Society for Adolescent Medicine, and currently serves as chair of the Alan Guttmacher Institute Board of Directors and on the Scientific Panel of the National Campaign to Prevent Teen Pregnancy. Dr. Blum's research interests include adolescent sexuality, chronic illness, and international adolescent health care issues. He has edited two books and has written over 180 journal articles and numerous special reports.

MA?

In addition to his M.D. from Howard University College of Medicine, Dr. Blum has a ~~Masters~~ Masters in Public Health in Maternal and Child Health, and a doctorate in Health Policy, both from the University of Minnesota. Dr. Blum also acts as a consultant to the World Health Organization, Pan American Health Organization and UNICEF.

GENE BOTTOMS

Senior Vice President
Southern Regional Education Board

Gene Bottoms is director of the Southern Regional Education Board's *High Schools That Work* program, the largest effort in the United States to improve high schools for career-bound students. Currently, over 950 high schools in 22 states are participants in the program, and many more are adopting the goals and key practices of the program.

Prior to his work with SREB, Mr. Bottoms served as executive director of the American Vocational Association, where he emphasized academics in vocational education. He has also served as director of Educational Improvement for the Georgia Department of Education, where he oversaw improvement efforts in the same field. Bottoms has also been a local school teacher, principal, and guidance counselor.

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In 1995, Secretary of Education Richard Riley appointed Bottoms to the National Educational Research Policy and Priorities Board. This board helps to create and evaluate a national consensus with respect to a long-term agenda for educational research, development and dissemination. In the same year, Bottoms received the Harold W. McGraw, Jr. Prize in Education, an award presented annually to individuals who have made significant contributions to the advancement of knowledge through education.

STANLEY J. BOTTS

Senior Specialist, Office of Ethics and Corporate Compliance
Bell Atlantic

Stanley Botts is a senior specialist in the Office of Ethics and Corporate Compliance of Bell Atlantic. He began his career with C&P Telephone Company in 1981 as an account executive and held positions in product management and external affairs prior to his current position at Bell Atlantic. Mr. Botts has held various positions in the federal government and District of Columbia Government, including 13 years in management positions at the Office of Personnel Management and D.C. Government. He is involved in numerous company, community and civic activities with local school districts, college alumni and local county leadership programs.

Mr. Botts received his ~~bachelor's~~ degree in Business Administration from Central State University in Ohio.

JEFFREY L. BROWN

Co-Founder
Ten Point Coalition

Reverend Jeffrey Brown is co-founder of the Boston Ten Point Coalition, which was started in 1992. The Ten Point Coalition is an ecumenical group of Christian clergy and lay leaders working to mobilize the Christian community around issues affecting black youth--especially at-risk youth issues such as violence, drug abuse and other destructive behaviors. The city of Boston enjoys the lowest rate of violent crimes in 40 years and went 29 months in the 1990's with zero juvenile homicides.

In 1997, Reverend Brown helped launch the national Ten Point Leadership Foundation, an umbrella organization for churches interested in the Ten Point Plan. In 1999, Brown founded Ten Point International, designed with the same mission and focus as its parent organization. It serves as a technical resource entity for churches and faith-based groups around the world. In addition, Reverend Brown created Positive EDGE in 1993, which provides city street advocacy, court advocacy and outreach ministry for at-risk youth.

Reverend Brown is a Master of Divinity graduate of the Andover Newton Theological School. He also attended Harvard Divinity School, concentrating in American Church History. He is a recipient of numerous awards commending him on his dedication to the betterment and security

of his community. These awards include the national ~~Lyndhurst~~ Lyndhurst Prize for Outstanding Leadership and Community Service. He is the author of several articles on religion, youth and violence, a columnist for the Cambridge Chronicle, and is currently writing a book on the importance of innovative faith-based institutions in confronting violence and rebuilding community.

JIM BROWNE

Director
GetNetWise.org

Jim Browne is the director of GetNetWise.org, a service brought to the public by internet industry corporations and public interest organizations to help ensure that families have safe, constructive, educational and entertaining online experiences. Prior to directing GetNetWise, he served as co-director of New Initiatives at the Communications Consortium Media Center, which serves to make both electronic and print media available to nonprofit organizations and collectively helps them use "strategic media" to advance common issues. At CCMC, Mr. Browne launched the Coordinated Campaign for Learning Disabilities, a major effort to recognize and address learning disabilities in children.

Previously, Mr. Browne was the senior program officer of the Field Foundation of New York, where he focused on youth development, voter participation, and issues of civil liberties. Mr. Browne was also a senior fellow at the Robert F. Kennedy Memorial where he helped to conduct an inquiry into the state of high school journalism for the Memorial.

SARAH BROWN

Director
The National Campaign to Prevent Teen Pregnancy

Sarah Brown is director of the National Campaign to Prevent Teen Pregnancy, a private and independent initiative organized in 1996 to stimulate and support actions nationwide to reduce adolescent pregnancy. Prior to joining the Campaign, she was a senior study director at the Institute of Medicine, where she completed a major study on unintended pregnancy, resulting in the report, "The Best Intentions: Unintended Pregnancy and the Well-Being of Children and Families." While at the Institute, she directed other projects on topics related to maternal and child health.

Ms. Brown serves on the boards of several organizations, including the Alan Guttmacher Institute, and is a member of the Early Life and Adolescent Health Policy Working Group of Harvard University. She is on several advisory councils, including Teen People Magazine, the Division of Health Promotion and Disease Prevention at the Institute of Medicine, the Department of Maternal and Child Health at Johns Hopkins University, and the Maternal and Child Health Advisory Council of the March of Dimes. Ms. Brown has received numerous awards, including the John MacQueen award for excellence in maternal and child health from the Association of Maternal and Child Health Programs, and the Martha May Elliot Award of the

American Public Health Association for unusual achievement in the field of maternal and child health.

Ms. Brown holds undergraduate and graduate degrees from Stanford University and the University of North Carolina. She has been elected to Delta Omega, the public health honorary society.

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GEOFFREY CANADA

President & CEO

Rheedlen Centers for Children & Families

Geoffrey Canada has been president and CEO of the Rheedlen Centers for Children and Families since 1990. Rheedlen's mission is to contribute to the renewal of some of New York City's most devastated communities by providing quality preventive social services to children, families and their neighborhoods. Among its many activities is demonstrating the correlation between child abuse, neglect and dropping out of school and a later life of dependency.

A prolific speaker, Mr. Canada enjoys a national reputation as both an advocate for children and expert on issues concerning violence, children and community redevelopment. He is the acclaimed author of *Fist Stick Knife Gun: A Personal History of Violence in America*, and was the recipient of the first Heinz Award in 1994 for his passionate concern for children and his selfless determination to make their lives safer and saner. The Robin Hood Foundation's Heroes of the Year Award and Bowdoin College's Common Good Award have also recognized him for his dedicated work.

Mr. Canada is the founder of the Chang Moo Kwan Martial Arts School, a nationally recognized model for violence prevention efforts. Prominent among his many efforts are Rheedlen's Beacon School, Harlem Peacemakers Program and Community Pride Initiative. His newest initiative is the Harlem Children's Zone, which will work with all of the children and families in a 23-block area in Central Harlem. In addition, he serves as the East Coast Regional Coordinator for the Black Community Crusade for Children. He holds a B.A. from Bowdoin College and an M.A. in Education from the Harvard Graduate School of Education.

KEN R. CANFIELD

President and Founder

National Center for Fathering

Dr. Ken Canfield is president and founder of the National Center for Fathering, a Kansas City-based nonprofit education and research center dedicated to inspiring and equipping men to be responsible fathers. A research scholar specializing in the area of fatherhood and the history of the family, he serves as a consultant to state and local community officials on ways to engage and equip fathers in local programming. In addition to his work with the National Center for Fathering, he is one of the founding members of Vice President Gore's "Father to Father" initiative.

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Dr. Canfield is the author of books and magazine articles on fathering skills and research, including the award-winning 1992 *7 Secrets of Effective Fathers*, and has been interviewed on numerous television and radio programs about his work. In conjunction with a number of scholars, he developed the *Personal Fathering Profile*, one of the largest ongoing databases on fathering in the country and a tool for men to inventory their strengths and opportunities as fathers.

Dr. Canfield received his bachelor's degree from Friends University in Kansas, an M.C.S. degree from the University of British Columbia – Regent College, and his Ph.D. in education from Kansas State University. In 1993 the National Congress for Men and Children awarded Father of the Year to Dr. Canfield.

J. BEN CASEY, JR.

President

YMCA of Metropolitan Dallas

J. Ben Casey is the President of the YMCA of Metropolitan Dallas, which serves 259,000 members in the Greater Dallas area, 25 percent of area families. One of the largest YMCA's in the United States, the YMCA of Metropolitan Dallas is a human care organization based on Christian values that promotes, through its programs, the physical, emotional and spiritual well-being of individuals of all religions, races, ages and communities. Mr. Casey oversees 22 branch locations and 145 program centers that serve five counties. Mr. Casey also participates in administering the Dallas Coalition for character values and the Mayor's Summer Youth employment program.

Mr. Casey is the son of a Voice of America U.S.I.A engineer, and grew up in the Philippines and Munich, Germany. He received his B.A. degree in Psychology at the University of California at Los Angeles, and M.A. degree in Counseling at Chapman College.

BRANDI CHAPPLE

Student

Trinity College, Washington D.C.

Brandi Chapple is an 18-year-old freshman at Trinity College, where she is the president of her class and is pursuing a double major in Spanish and Communications and a minor in International Studies. She serves on the Youth Leadership Team for the National Campaign to Prevent Teen Pregnancy ~~Program~~, which she has given numerous speeches on how to reduce teen pregnancy. Ms. Chapple is also co-host of Black Entertainment Television's "Teen Summit," a teen talk show that focuses on various issues of interest to teens. She is a native of Laurel, Maryland.

GABRIELLA CONTRERAS

Student

Roskruge Elementary and Middle School, Tucson, AZ

Gabriella Contreras is an eighth grader at Roskruge Elementary and Middle School in Tucson, Arizona. Having witnessed firsthand the horrors of school violence when drug-related riots broke out opposite her school's playground in third grade, she founded Be Alert and Don't Do Drugs (BADDD), a community-service club whose motto is "Even as youth we can make a positive difference in our home, neighborhood, school and community." She has taken this message beyond her school, serving as the Arizona Youth Delegate at the President's Summit for America's Future in 1997, and by organizing a citywide Youth Summit in Tucson.

Most recently, Ms. Contreras led a community-wide peace march involving more than 500 people in response to local copy-cat violence that occurred following the Littleton tragedy. She also serves on several national boards, including the 4-H Council, and is a representative for the Department of Health and Human Service's "Girl Power!" initiative, a national public education campaign to encourage girls 9 to 14 years of age to make the most of their lives.

Ms. Contreras has received more than \$30,000 in scholarship funds for her community service.

ROBERT J. DAVIS

President and ~~Chief Executive Officer~~ CEO
Lycos, Inc.

Robert J. Davis, president and ~~chief executive officer~~ CEO of Lycos, Inc., was the company's first employee in June 1995. Since that time Davis has transformed Lycos from an Internet search engine to one of the most powerful Internet hubs and media companies worldwide. In less than four years, Davis has led Lycos from a company with \$2 million in venture capital to a multi-billion dollar business. In addition to Lycos, he serves on the board of directors of Boston College High School, the Greater Boston Chamber of Commerce, the Massachusetts Interactive Media Council and The Man.com.

Through a string of strategic partnerships and investments, along with eight major acquisitions, Mr. Davis has led Lycos in developing the Lycos Network, a pioneering Web media model that delivers mass reach and diversity of audience and programming. This community-based, integrated network of complementary Web sites and entities includes three top 10 Web sites and is one of the most visited hubs on the Internet, being used by one out of every two Web users each month.

Davis holds a Bachelor of Science degree, summa cum laude, from Northeastern University and an MBA, with high distinction, from Babson College.

web site

DANNY DEVITO

Writer, Director, Actor and Producer

Danny DeVito is a prolific actor with upcoming appearances in four films. In addition, he is a filmmaker who directs, writes and produces. He is also the co-founder of Jersey Films.

Mr. DeVito started his career on stage and eventually was cast as Martini in the production of "One Flew Over the Cuckoo's Nest," a role that would lead to many others. Like many accomplished actors, DeVito became an "overnight success" after years of hard work. He has accrued numerous credits in television, cable and film and has won a Golden Globe and Emmy. He is now considered one of the entertainment industry's most successful filmmakers.

With his wife, Rhea Perlman, DeVito helped found the Colonnades Theater Lab and is also involved in the Children's Action Network

Mr. DeVito graduated from the American Academy of Dramatic Arts.

ANGELA DIAZ

Professor

Mt. Sinai Adolescent Health Center

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Dr. Diaz is a professor and vice chair of the Department of Pediatrics at Mount Sinai School of Medicine where she is responsible for the Division of General Pediatrics and the Division of Adolescent Medicine. She is also director of Health Services for the Children's Aid Society of New York.

Dr. Diaz served as a White House Fellow in 1995, where she examined health care policies in the U.S. Territories in the Pacific and the Caribbean. She has been very involved in issues of international health, as well as advocacy issues and policy in the United States. Her research has covered adolescent reproductive health, teen pregnancy prevention, childhood sexual victimization and adolescents in the Juvenile Justice System. Dr. Diaz has been the recipient of numerous honors and awards and has authored a number of professional articles.

She received her medical degree from Columbia University College of Physicians and Surgeons and her postdoctoral training from the Mount Sinai School of Medicine.

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JACQUELYNNE S. ECCLES

The Wilbert McKeachie Collegiate Professor of Psychology
University of Michigan

Jacquelynne Eccles is the Wilbert McKeachie Collegiate Professor of Psychology, Women's Studies and Education, as well as a research scientist at the Institute for Social Research at the University of Michigan. She also serves as the Interim Chair of Psychology at the University of Michigan. Over the last 30 years, she has conducted research on a wide variety of topics including gender-role socialization, teacher expectancies, classroom influences on student

motivation and social development in the family and school context. Much of this work has focused on the adolescent periods of life when health-compromising behaviors such as smoking dramatically increase.

Dr. Eccles has served as the past chair of the Advisory Committee for the Social, Behavioral, and Economic Directorate at the National Science Foundation. ^{She is} a member of the MacArthur Foundation Network on Successful Adolescent Development, and ~~is~~ Chair of the MacArthur Foundation on Successful Pathways through Middle Childhood. ^{Dr. Eccles} She has been the associate editor of *Child Development*, and is co-author of *Women and Sex-Roles* and *Managing to Succeed*. She received her Ph.D. in developmental psychology from the University of California, at Los Angeles in 1974, ~~and~~ has served on the faculty at Smith College, the University of Colorado, and the University of Michigan.

JAY ENGELN

MetLife/NASSP National Principal of the Year 2000
Colorado Springs School District No. 11

Jay Engeln is principal of William J. Palmer High School in Colorado Springs, Colorado. He is also the MetLife/NASSP National Principal of the Year 2000. His school slogan, "Together we can make a difference," embodies his enthusiasm and devotion and the spirit of the MetLife/NASSP award. He believes the slogan reflects a belief that the school can "give back" to the community and be an integral part of the environment in which it exists and expresses a commitment to fostering an atmosphere in which collaboration and teamwork are daily realities.

In 1974, Engeln began his career in education as a science teacher and soccer coach in Colorado Springs. He taught biology and environment science at Mitchell High School and human anatomy and physiology at Doherty High School, always placing strong emphasis on student interaction and involvement in the learning experience. While at Doherty High School, Engeln was a finalist for Colorado Teacher of the Year. He organized the first high school soccer team in Colorado Springs and in 1985 was named National High School Soccer Coach of the Year.

In 1993, Engeln was named principal of William J. Palmer high School. The School, located in the heart of downtown Colorado Springs, included aging buildings, a declining and transient population base, a ninth grade failure rate of 45 percent, an overall student dropout rate 8.4 percent and a negative image within the community. Engeln felt strongly that as the principal, his role was to provide direction and support for initiatives that focused on improving student achievement through the creation of programs that met all students needs. Under Engeln's leadership and with the dedicated support of staff, students and community members, enrollment has almost doubled since Engeln assumed the role of principal, construction projects are underway to provide new and better facilities, graduation rates have steadily increased, dropout rates have declined and test scores (ACT/SAT and TAP) are consistently among the highest in any public or private school in the region.

In addition, Engeln has been involved in several unusual methods to obtain support for school programs. Last year, Engeln rode his bicycle 324 miles across the state of Colorado to raise

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money for programs ~~at~~ the school. As MetLife/NASSP National Principal of the Year, Engeln will receive a \$10,000 grant, which he plans to use to support staff and student initiatives that focus on continually improving student achievement and strengthening the sense of community that is embraced by the school.

Mr. Engeln received his undergraduate degree in biology from Colorado College. He continued his education at the University of Colorado to receive his Master's degree in Science Education.

ELLEN GALLINSKY

Co-Founder & President

Families and Work Institute

Ellen Gallinsky is the co-founder and president of the Families and Work Institute, a Manhattan based non-profit organization conducting research on the changing family, workplace and community. Ms. Gallinsky co-authored the 1997 National Study of the Changing Workforce, a nationally representative study of the U.S. workforce updated every five years, and the 1998 Business Work-Life Study, revealing the trends and prevalence of business initiatives that support the family and personal life of employees.

As a leading authority on work-family issues and popular keynote speaker, she was a presenter at the 1997 White House Conference on Child Care and appears regularly on television and in the media. Gallinsky is the program director of the annual work-life conference co-convened by the Conference Board and Families and Work Institute. As a past president of the national Association for the Education of Young Children, she has also served on many boards, commissions and task forces. Her work with numerous companies and governments extends globally.

For 25 years, she was on the faculty at the Bank Street College of Education, where she helped establish the field of work and family life. Ms. Gallinsky has authored over 20 books and reports and published more than 100 articles in academic journals, academic books, and magazines. Her newest book, *Ask the Children*, is considered a landmark investigation of how to succeed at work and parenting.

Ms. Gallinsky received her B.A. in child studies at Vassar University and an M.S. in Child Development from Bank Street College. She holds a New York State Teacher Certificate.

LATOYA GARDNER

Maplewood Comprehensive High School

Nashville, TN

Latoya Gardner is a junior at Maplewood Comprehensive High School and has been an active member and volunteer at the YMCA of Nashville and Middle Tennessee. She volunteers with the YMCA's P-TAP (Positive Theory Awareness Program) and Teen Leadership Council.

The YMCA's P-TAP is an arts program that enables teens to communicate to other teens about making good choices in difficult circumstances through drama, dance and music performances. The YMCA's Teen Leadership Council is made up of teen leaders from the Nashville area's 19 YMCA's and features teen leadership weekends, educational sessions and citywide community service projects.

Ms. Gardner is a member her school's track and tennis teams. She also serves as a member of the National Honor Society and ROTC. She lives with her parents, David and Willa.

JAY N. GIEDD

Chief of Brain Imaging at the Child Psychiatry Branch
National Institute of Mental Health

Jay Giedd is chief of Brain Imaging at the Child Psychiatry Branch of the National Institute of Mental Health, where he is using magnetic resonance imaging to study brain development in healthy and unhealthy children and adolescents. He is also a practicing clinician and is board certified in General Psychiatry and Geriatric Psychiatry as well as Child and Adolescent Psychiatry.

Dr. Giedd has written extensively in medical and science journals on the biological basis of behavioral, cognitive, and emotional disturbances, and lectures nationally and internationally on these topics. His publications include works on autism, depression, dyslexia, eating disorders, learning disabilities and pediatric autoimmune neuropsychiatric disorders associated with streptococcus, Sydenham's chorea, and Tourette's syndrome. He has also published seminal papers in the areas of attention deficit/hyperactivity disorder and childhood-onset schizophrenia. Dr. Giedd's recent work has focused on healthy brain development and the factors that guide and influence this process.

KENNETH L. GLADISH

Chief Executive Officer
YMCA of the USA

Dr. Gladish is the chief executive officer of the YMCA of the USA. He joined the YMCA after serving six years as executive director of the Indianapolis Foundation and William E. English Foundation and three years as president of the Central Indiana Community Foundation. He has also served as president of the Indiana Humanities Council and as director of the Indiana Donors Alliance and taught at Indiana University in Indianapolis and Butler University.

Dr. Gladish began his career as the assistant director for youth and community programs at the North Suburban YMCA outside of Chicago in the mid-1970s. During the last 20 years, he has served on the boards of the three local YMCAs, as well as on the National Board of the YMCA of the USA from 1977 to 1983. He also served as a U.S. delegate to the YMCA World Alliance Executive Committee in Geneva, Switzerland.

Dr. Gladish received his bachelor's degree from Hanover College in Indiana and his masters and doctorate degrees in foreign affairs from the University of Virginia.

SUSAN GREENE

Teacher

I.S. 218 in New York City

Susan Greene teaches dance for the New York Public Schools at I.S. 218/Children's Aid Society Community School, where she is also the director of the SUMA/C.A.S. Dance Company. Opened in March 1992, I.S. 218 is one of four community schools run by the Children's Aid Society in Washington Heights in partnership with the New York City Board of Education, the local school district and many community-based organizations.

Community Schools are open six days a week, 15 hours a day, year-round. The comprehensive services provided include medical and dental care, mental health, recreation, supplemental education, youth programs, family life and parent education, and weekend and summer camp services. The schools perform health and dental screenings for 96 percent of students plus their siblings, preventing many absences related to medical appointments and illnesses. Examples of extended-day programs include individual tutoring, the student-run school store, "Peace Teams," which pairs students with police officers for cross-cultural learning, and a student-initiated day care center at a local welfare office. Average attendance rates are over 90 percent, and reading and math scores are 15 percent higher than comparable schools.

Ms. Greene received her B.A. in Dance from the University of Maryland and her M.A. in Dance Education from Teachers College at Columbia University. In 1998, she was selected for *Who's Who Among American Teachers*, and she has recently published an article in AAHPERD, an international journal, titled *Mourning Into Dancing- The Transformation of Lives, A Personal Journey*.

TALMIRA L. HILL

Program Associate

The Annie E. Casey Foundation

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Talmira Hill is a program associate with the Annie E. Casey Foundation since 1995, where her research has focused on youth development and economic opportunity for vulnerable young adults making a transition to adulthood. Prior to joining Casey, Ms. Hill worked in the U.S. Department of Education, focusing on high school education reform and workforce education and training, and in the policy advocacy field with the Center for Law and Education on issues of education for low-income children and youth.

Ms. Hill also gained experience in international health issues as research coordinator for the Johns Hopkins University, as a practitioner with Africare, and as a specialist on literacy issues in Senegal, West Africa. She holds a Master of Education degree from Harvard University and a

Bachelor of Science degree in International Politics from the School of Foreign Service at Georgetown University.

LARRY HURT

1999 Indiana Teacher of the Year

Art Teacher, Ben Davis High School, Wayne Township, Indianapolis

Larry Hurt is an art teacher at Ben Davis High School in Indianapolis and is currently serving as the 1999 Indiana Teacher of the Year. Using his year away from the classroom to serve as Teacher in Residence/Teacher Ambassador in the Indiana Department of Education, Mr. Hurt is participating in a variety of projects in Program Development while speaking to education students and student teachers throughout the state about becoming and remaining a passionate teacher.

In Wayne Township, Hurt has been chosen by students 15 years in a row for the Senior's Choice Awards. He was Ben Davis Teacher of the Year in 1991 and 1998, and Teacher of the Year of Wayne Township in 1998. He received the Prelude Awards/Kightlinger and Gray Outstanding Arts Educator Award in 1998, the Governor's Art Award in 1999, and was one of three visual arts teachers honored by the Walt Disney Company's American Teacher Awards in 1992. *OK H*

At Ben Davis High School, Mr. Hurt is credited by colleagues with 25 years of innovative arts outreach programs. Hurt and Special Education teacher Cheryl Morrell co-founded the Special Arts Club, an outreach program that brings special needs students and art students together in a peer-tutoring environment. Mr. Hurt *also is* the Ben Davis school improvement chair, chairs the North Central Association and Performance-Based Accreditation committees, and has served on the district Strategic Planning Team. *and*

Mr. Hurt earned the B.A. degree in art education at Purdue University in 1973, his M.S. in education at Butler University in 1983, *and* he is working on his Ph.D. in art education at Purdue. *currently*

HAROLD S. KOPLEWICZ

Founder and Director

New York University Child Study Center

Dr. Harold Koplewicz is founder and director of the NYU Child Study Center, vice-chairman of the Department of Psychiatry, professor of Child and Adolescent Psychiatry, and a professor of Clinical Pediatrics at the New York University School of Medicine. Dr. Koplewicz has appeared frequently on national television shows to discuss child and adolescent psychiatry. In addition, he has authored several books, including the textbooks *Depression in Children and Adolescents*, *It's Nobody's Fault: New Hope and Help for Difficult Children and their Parents*, and *Childhood Revealed: Art Expressing Pain, Hope and Discovery*. *h*

He has won several awards for his work, including the 1997 Exemplary Psychiatrist Award from the National Alliance of the Mentally Ill, and the 1997 Reiger Service Award from the American Academy of Child and Adolescent Psychiatry in recognition of his work in the development of

school-based mental health programs. He serves on the National Advisory board of *Parents Magazine*, and since 1997, he has been editor-in-chief of *the Journal of Child and Adolescent Psychopharmacology*.

KATHLEEN LEE

Teacher of English
John P. Turner Middle School

Kathleen Lee has been an English teacher at John P. Turner Middle School, West Philadelphia Improvement Corps (WEPIC), since 1989. She is an award-winning teacher, a leader in her community, and an expert on service-learning.

Ms. Lee serves as a board member for various community organizations, including the YMCA of Philadelphia, Columbia North Branch, and the Pennsylvania Middle School Association.

Ms. Lee is a graduate of the University of Pennsylvania and holds a masters of Education from Temple University. Recently, she has been nominated for the Time Warner Cable Teacher of the Year Apple Award.

THE MALONE FAMILY

Laurel, Maryland

Donnie and Fonda Malone live in Laurel, Maryland with their four children: daughters Lakeya, Temaka and Alivia, and son Donnie. Lakeya and Temaka are both active teenagers, involved in their schools and in numerous extracurricular activities. Between Donnie and Fonda's career responsibilities and Lakeya, Temaka, Alivia and Donnie's busy schedules, the Malones often struggle to find quality time together.

Donnie and Fonda both believe that their first priority, as parents, is to help their children make healthy decisions and learn the value of responsibility. The Malones recognize that they must remain focused and firmly committed to the essential responsibility of nurturing their relationship with their children.

Fonda is a teacher at Laurel Woods Elementary School in Howard County, Maryland. During her tenure as an educator, she has received praise and thanks from her students, parents, and co-workers for her enthusiasm in the classroom and her dedication to her students.

Donnie is the executive director of the Druid Hill Family YMCA, located in a high poverty, high crime neighborhood in the city of Baltimore, Maryland. He has dedicated his career to carrying out the mission of the YMCA to build strong children, strong families, and strong communities.

EMILY MCDONALD

Clarkrange High School
Clarkrange, Tennessee

↑ He has been involved w/

Emily McDonald is a junior at Clarkrange High School. A participant in Appalachian Teen Leaders for the past three years, she has risen in the ranks to the position of facilitator at Save the Children conferences. Her teen group in Fentress County calls themselves THE-Teens Helping Everyone. Among their many service oriented activities ~~has been~~ the building of an outdoor playground, basketball and volleyball court at the local community center. THE has participated and aided in the packaging and distribution of over 500 emergency assistance kits including toiletries and first aid supplies for survivors of disasters such as floods and hurricanes. It has also challenged other youth groups in the area to match or exceed their output.

This past summer, Ms. McDonald served as a Child Youth Intern for Save the Children and will return again this summer to volunteer for the Summer America Reads program and the summer arts program at South Fentress.

She plans to attend a four-year university after graduation.

JUDITH A. MCHALE

President and Chief Operating Officer
Discovery Communications, Inc.

As President and Chief Operating Officer of Discovery Communications, Inc. (DCI), Judith McHale is responsible for overall strategic direction, business development and operations of all DCI resources and properties in the United States and around the world. Under her leadership, DCI has grown from its core property, the Discovery Channel, to become the leading global real work media company.

MS. McHale has led DCI's extensive efforts to fulfill its social responsibilities. She created the Discovery Channel Global Education Fund, which provides advanced satellite technology to deliver free educational programming to over 40,000 students at 43 schools and community centers throughout rural Africa and Latin America. In 1999, following the tragic shootings in Littleton, Colorado, she committed DCI to provide media literacy training to every public school in Maryland.

Ms.

Before joining Discovery in 1987 as its general counsel, McHale served as general counsel for MTV Networks, where she was responsible for legal affairs for MTV, Nickelodeon and VH-1.

She MS. McHale began her career as an attorney at the New York law firm of Battle, Fowler. ~~McHale~~ Ms. McHale graduated from Fordham Law School and earned her undergraduate degree in politics from the University of Nottingham in England.

DR. MILBREY W. MCLAUGHLIN

Professor of Education
Stanford University

Dr. Milbrey McLaughlin is the David Jacks professor of education at Stanford University, and serves as the co-director of the Center for Research on the Context of Teaching. She is also co-principal investigator of a multi-year project that examines community-based resources for at-risk youth in diverse community settings, and directs the Pew Forum on Educational Reform. Prior to joining the faculty at Stanford University, Dr. McLaughlin served as a senior social scientist at the Rand Corporation.

She is the author or co-author of numerous books, articles and chapters on education policy issues, contexts for teaching and learning, productive environments for youth, and community-based organizations. Her recent book, *Community Counts: How Youth Organizations Matter for Youth Development*, calls for communities to rethink how they design and deliver services for youth, particularly during the non-school hours.

Dr. McLaughlin received her B.A. from Connecticut College, and her Ed.M. and Ed.D. from Harvard University.

KATHERINE MONTGOMERY

President & Co-founder
Center for Media Education

As president and co-founder of the Center for Media Education (CME), Dr. Montgomery is an authoritative and influential voice for creating a quality media culture for children, their families and the community. She directs CME's *Research and Public Education Initiative on New Media, Children, and Youth* which is designed to both stimulate research and act as a clearinghouse on research and policy developments for academics, industry, the public and policymakers.

Dr. Montgomery's research, writings, and testimony have helped frame public policy on critical media issues, including: online safeguards for children through the Children's Online Privacy Protection Act (COPPA); a content-based ratings system for television programs; and the 1996 FCC rule, requiring a minimum of three hours of educational programming for children. Dr. Montgomery's book, *Target: Prime Time – Advocacy Groups and the Struggle Over Entertainment Television*, is the definitive study of the relationship between advocacy groups and network television.

She has served as a consultant to the Center for Substance Abuse Prevention, U.S. Department of Health and Human Services and as a Guest Scholar at the Woodrow Wilson International Center for Scholars. Dr. Montgomery was a professor of film and television at the University of California, Los Angeles. She received her Ph.D. in film and television from UCLA.

CAROLE MORRIS

~~CEO~~ *Chief Executive Officer*
Mt. Vernon Neighborhood Health Center

Chief Executive Officer
Carole Morris is ~~CEO~~ and founder of the Mt. Vernon Neighborhood Health Center in Mt. Vernon, New York, a comprehensive health facility which provides multifaceted health services to over 52,000 patients. A nurse by training, Ms. Morris has been working to improve the public health in her community for over thirty years. She has served as Chairman of the National Association of Community Health Centers, and founded the Community Health Care Association of New York State.

Ms. Morris is also President of Community Choice Health Plan of Westchester, a Medicaid-managed care plan. Ms. Morris received her B.A. at Iona College and is a registered nurse from ~~Mount~~ Vernon School of Nursing.

JUSTIN NEWLAND

Member

National Youth Action Council, National Campaign Against Youth Violence

Mr. Newland

Justin Newland (age 19) is a sophomore majoring in Agriculture Education, with a minor in Agriculture Business, at Coffeyville Community College. From rural Kansas, Justin joined Future Homemakers of America (FHA) in junior high school where his work emphasized family and community development. From FHA, ~~Justin~~ *he* joined other state and national organizations and was a high school athlete, competing in football, basketball, and track. He is currently an intern with the National Safety Council and serves as their youth representative to the National Organizations for Youth Safety.

Mr. Newland
Currently, ~~Justin~~ *he* is a Member of the National Youth Action Council of the National Campaign Against Youth Violence. ~~Justin~~ *he* wrote in his application to the National Youth Action Center, "We have been stereotyped as a violent generation, with no regard for human life. I think it is very important for today's youth to stand up and take a voice in issues that surround them."

DR. KATHERINE NEWMAN

→ Professor of Urban Studies
Harvard University

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Dr. Newman is presently ~~the~~ *OK* Malcolm Wiener professor of urban studies at Harvard University's John F. Kennedy School of Government. She chairs the National Science Foundation training program on "Inequality and Social Policy" and the joint doctoral programs in sociology, government and social policy.

She is the author of several books on middle class economic insecurity. Her 1999 book, *No Shame in My Game: The Working Poor in the Inner City*, focused on job search strategies, work experiences, and family lives of African American and Latino youth and adults in Harlem. *No*

Shame in My Game has been named the winner of the Sidney Hillman Book Prize and the Robert F. Kennedy Book Award for 2000.

Dr. Newman holds a Ph.D. in anthropology from the University of California, Berkeley.

RHEA PERLMAN

Writer, Actress & Producer

Rhea Perlman is an Emmy-award winning actress with a wide variety of television, cable and film credits. She is currently starring in the television drama "The Further Adventures," a pilot being developed for the fall season. Although Ms. Perlman is most widely known for her role on NBC's "Cheers," she has written and produced numerous projects as well as founded her own development company, New Street Productions, with her husband Danny DeVito.

She helped found the Colonnades Theater Lab and is a strong supporter of many children's charities including LA's Best, the Westside Children's Center, Children's Action Network, the Children's Defense Fund and the Pediatric AIDS Foundation.

Ms. Perlman received her bachelor's degree from Hunter College.

LAN-ANH PHAN

Youth Board Member
Asian-American LEAD

Lan-Ahn Phan's family came to the United States from Vietnam in 1995, when she was 14 years old. Within a year after her arrival, and with the help of a mentor, Ms. Phan became an honor student, won first place for a Science Fair Project, and was honored as the Student of the Year in English at Woodrow Wilson High School, in Washington, DC. Since then, she has served as President of the Asian American Student Association, co-captain of the Girl's Cross Country Team, and coordinator of the National Honor Society.

In addition to her academic achievements, Ms. Phan has been a leader in her community, helping other refugee children in her neighborhood. She has organized and taught Vietnamese classes to elementary school children and was a founding board member of Asian American LEAD (a nonprofit service provider for refugee and immigrant families) where works with parents, youth, staff, and other professionals to develop youth programs. In 1998, Ms. Phan founded the Youth Power Group with the mission to engage youth in developing educational, cultural, and recreational programs for refugee youth. Ms. Phan also serves as an advisory board member for the National Campaign to Prevent Teenage Pregnancy.

Ms. Phan plans to attend the University of Virginia at Charlottesville in the fall.

KAREN PITTMAN

Senior Vice President
International Youth Foundation

Ms. Pittman
Karen Pittman is senior vice president of the International Youth Foundation (IYF), an organization dedicated to improving conditions for children and youth worldwide by enabling them to care more responsibly for themselves, their families, their communities and the world. In 1999, ~~Karen~~ established IYF-US, an arm of IYF committed to bringing international lessons and perspectives to U.S. conversations about youth development and youth policy.

An accomplished sociologist and recognized leader in the youth development field, Ms. Pittman began her career at the Urban Institute. She spent six years at the Children's Defense Fund promoting an adolescent policy agenda through the development of a bimonthly report series that linked pregnancy prevention to broader youth development strategies. ~~She~~ ^{Ms. Pittman} was the founder and Director of the Center for Youth Development and Policy Research until 1995, when she accepted a position with the Clinton Administration as director of the President's Crime Prevention Council.

Ms. Pittman has written three books and dozens of articles on youth issues and is a regular columnist and public speaker. Currently, she sits on the boards of the E.M. Kauffman Foundation, Educational Testing Service, American Youth Work Center and is a member of the National Research Council's Forum on Adolescence. In the course of her career she has also ~~served~~ ^{served} on the board of the Carnegie Council on Adolescent Development.

Ms. Pittman received her B.A. in Sociology and Education at Oberlin College and her master's in Sociology at the University of Chicago. ^{is?}

MICHAEL PRESTON

President
Gila River Youth Council

Michael Preston is a freshman at Scottsdale Community College, majoring in Administration and Justice. Mr. Preston, a Native American, has worked to educate his fellow peers about his tribe's history. Currently, he serves as president of the Gila River Youth Council, an organization focused on getting youth involved with the community in a positive way while educating young Native American adults on the system of tribal government.

Mr. Preston is a passionate advocate for the rights of tribes. He oversees Gila River Close-Up, a three-day hands-on program involving youth from around the area to educate them on the inner workings of the tribal government system. Mr. Preston is also actively involved as a member of the Office of Juvenile Justice and Delinquency Prevention's National Youth Network and leader in his local Boys' and Girls' Club in Sacaton, AZ.

ROBERT D. PUTNAM

Peter & Isabel Malkin Professor of Public Health
Harvard University

Robert Putnam is the founder of "The Saguaro Seminar: Civic Engagement in America," a program that has brought together leading practitioners and thinkers to develop broad-scale ideas to fortify our nation's civic connectedness. Mr. Putnam is also the Peter & Isabel Malkin Professor of Public Health at Harvard University, where he teaches undergraduate and graduate courses in American politics, international relations, comparative politics and public policy.

As an accomplished writer, Dr. Putnam has authored and co-authored ten books and more than thirty scholarly works, including *Making Democracy Work: Civic Traditions in Modern Italy*, which has been published in twelve languages. In June 2000, Mr. Putnam is releasing a study of civic engagement in the United States published as *Bowling Alone: The Collapse and Revival of American Community*.

Currently, he is a member of the Council on Foreign Relations and the Trilateral Commission and is a fellow of the American Academy of Arts and Sciences. Dr. Putnam was recently nominated as President of the American Political Science Association for 2001-2002. Before beginning his career at Harvard University in 1979, Dr. Putnam served on the staff of the National Security Council and is a former dean of the John F. Kennedy School of Government.

Dr. Putnam attended Balliol College, Oxford and received his BA from Swarthmore College and Ph.D. from Yale University.

MICHAEL RESNICK

Director of Research,
Division of General Pediatrics & Adolescent Health
University of Minnesota School of Medicine

Dr. Resnick, a sociologist, is a Professor of Pediatrics and Director of Research for the Division of General Pediatrics and Adolescent Health in the School of Medicine at the University of Minnesota. He is also Director of the National Teen Pregnancy Prevention Research Center. He was lead author on the first paper published from the National Longitudinal Study of Adolescent Health (Add Health) and is particularly interested in the identification of the factors, experiences and events in the lives of young people that protect against involvement in behaviors that are dangerous to adolescents and to others.

Dr. Resnick has earned four awards for outstanding teaching, including one from the Society for Adolescent Medicine. He is a reviewer for over 20 scholarly journals and serves on the board of the Journal of Adolescent Health.

ROBERT RIVERA

Associate Director
Project GRAD

Robert Rivera is the Associate Director of Project GRAD, a school-community collaboration that focuses on improving the instructional quality, school environment, and the college entrance of at-risk children in Houston. The model for the Administration's GEAR-UP program, Project GRAD has emerged as a leading school reform effort in the United States for public schools in distressed urban communities.

Previously, Rivera served as project manager and cluster leader for Communities in Schools at Jefferson Davis High School in Houston, Texas. In these capacities, he supervised staff in delivering a multitude of services to students, including mentoring, tutoring, health care, and employment for at-risk high school students.

Rivera is a graduate of Texas Southern University, and is the proud father of three children.

NICOLE SALINAS

Antonian High School
San Antonio, TX

Seventeen-year-old Nicole Salinas, a senior at Antonian College Preparatory, is the student director of City Year City Heroes, a student-led volunteer program affiliated with City Year AmeriCorps. A bright and energetic young teenager, she devotes most of her spare time to contributing to the betterment of the community around her. She is affiliated with many service-oriented organizations and sits on several youth advisory boards around the city of San Antonio, including the United Way Youth Council, and the Family Services Youth Advisory Board.

Ms. Salinas was recently selected to represent the U.S. at the Global Youth Leadership Conference this summer. She was also selected for the 1999 Congressional Youth Leadership Conference, the Global Youth Leadership Conference to be held this summer, and received the prestigious San Antonio "Express News" Jefferson Award for her contributions to her community through leadership and service. For National Youth Service Day, a nationwide effort led by Youth Service America, she recently organized a youth summit and graffiti clean up project for 500 youth in her community.

Ms. Salinas will be attending the University of Texas at Austin in the fall where she hopes to major in communications.

ANDREW SHUE

Co-Founder & Chairman

Do Something

Andrew Shue is co-founder and chairman of the national non-profit organization Do Something, a nationwide network of young people ~~creating solutions~~ to the challenges facing their schools and communities. Over the last seven years, ~~Andrew~~ has been instrumental in guiding the strategic direction of Do Something, as well as the formation of strategic partnerships with a variety of corporations, including McKinsey & Company, Arnold Corporations, MTV, Fox Television, Blockbuster Entertainment and Applied Materials.

Mr. Shue's passion for community involvement developed in high school when he founded Students Serving Seniors, a group dedicated to matching students with senior citizens. Thirteen years later the organization is still thriving. In 1990, ~~Andrew~~ spent a year teaching high school in math in Bulawayo, Zimbabwe. Most recently, he has co-founded ClubMom, Inc., the national membership organization that serves and celebrates Moms.

Mr. Shue has played professional soccer and served as a pioneer player and spokesperson for the Los Angeles Galaxy and Major League Soccer. He co-founded International Sports Publishing, Inc., which produces MLS Gameday programs. He also co-founded Shue Media, Inc. with his brother and is currently co-producing an IMAX movie about World Cup Soccer. Mr. Shue starred in the popular television show *Melrose Place*.

Mr. Shue graduated from Dartmouth College.

EDD L. SPEAKER

Senior Claims Consultant

Marsh USA

Mr. Speaker is a Senior Claims Consultant at Marsh USA, Risk & Insurance Services in Los Angeles. He is a member on the Board of Trustee of Brookins Community AME Church. Mr. Speaker also has ten years of association with Challengers Boys and Girls Club of Los Angeles and is a past member of the Los Angeles Commission on Assaults Against Women. He has also served as a counselor for victims of rape and domestic violence.

Mr. Speaker's commitment to his family and his active participation in the community have been recognized by numerous commendations, including a Parent of the Year Award in 1993 and a Volunteer of the Year Award in 1994. Both the IRS and Franchise Tax Board have acknowledged his volunteer work with the low income and elderly in the preparation of tax returns. Mr. Speaker was also a past nominee for a national Community Service Award given by Sedgwick, Inc. Currently, Mr. Speaker resides in Los Angeles, CA with his wife and four children. He attended Texas Southern University on a football scholarship, majoring in business. He served in the United States Air Force and the Strategic Missile Command at Vandenberg AFB, California.

EDWIN SPEAKER

Student

Taft High School, Los Angeles, CA

Edwin Speaker was born and raised in California and is currently a senior at Taft High School, where he is an active participant in various extra-curricular activities. Edwin is an accomplished musician specializing in drums and percussion. He is a member of the Taft High School marching band, concert band, and jazz band, ^{where he has} ~~and has~~ served as drum line captain for two years. In his spare time, ~~Edwin~~ ^{Mr. Speaker} is a back-up drummer with the Brookins AME Church.

^{Also this} Edwin's interests include restoration of antique cars and working part-time as a host at Red Lobster Restaurant on the weekends. ~~Edwin~~ ^{Mr. Speaker} plans to attend West Los Angeles College in the fall.

LAURENCE STEINBERG

Laura H. Carnell Professor of Psychology
Temple University

Laurence Steinberg, Ph.D., is a Distinguished University Professor and Laura H. Carnell Professor of Psychology at Temple University. A nationally recognized expert on psychological development in adolescence, Dr. Steinberg has focused his research on a range of topics in the study of contemporary adolescence, including parent-adolescent relationships, adolescent employment, high school reform, and juvenile justice.

Dr. Steinberg has taught previously at Cornell University, the University of California at Irvine, and the University of Wisconsin at Madison. He is a fellow of the American Psychological Association, has been a Faculty Scholar of the William T. Grant Foundation, and is currently Director of the John D. and Catherine T. MacArthur Foundation Research Network on Adolescent Development and Juvenile Justice. Dr. Steinberg is past-president of the Society for Research on Adolescence, the major professional organization of social and behavioral scientists interested in adolescent growth and development.

Among the many honors Dr. Steinberg has received are the John P. Hill Award for Outstanding Contributions to the Study of Adolescence, given by the Society for Research on Adolescence, and the Society for Adolescent Medicine's Gallagher Lectureship.

Dr. Steinberg was educated at Vassar College, where he was elected to Phi Beta Kappa and graduated in 1974 with honors. In 1977, he received his Ph.D. in human development and family studies from Cornell University.

LAURA SESSIONS STEPP

Journalist/Author

The Washington Post

Laura Sessions Stepp is a Pulitzer Prize winning journalist specializing in the coverage of teenagers and the adolescent years for the Style Section of the Washington Post. Ms. Stepp has written about children and families for more than a decade, and her work has appeared in such publications as *Parent*, *Child*, *Working Mother*, *Reader's Digest* and *Nieman Reports* of Harvard University.

Ms. Stepp served as a member of the U.S. Surgeon General's Healthy People 2000 Panel on Adolescence in 1998 and 1999 and chairs the board of advisors of the Casey Journalism Center for Children and Families at the University of Maryland. She authored *Our Last Best Shot: Guiding Our Children Through Early Adolescence*, which will be released in June and has already been highly acclaimed by experts in the field.

After receiving her bachelor's degree from Earlham College in Richmond, Indiana, Laura Stepp was awarded a masters degree by the Columbia University Graduate School of Journalism. From 1996-98, Ms. Stepp was a visiting scholar at the National Academy of Sciences' Board on Children, Youth and Families.

DOROTHY STONEMAN

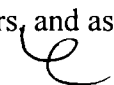
Founder and President

YouthBuild U.S.A.

Dorothy Stoneman is founder and president of YouthBuild USA, a national non-profit support center for YouthBuild programs to provide construction skills, education and leadership training for unemployed and undereducated youth, while producing affordable housing for low-income individuals. Dr. Stoneman also chairs the YouthBuild Coalition, with 650 member organizations in 49 states. Prior to founding YouthBuild USA, she spent 25 years running day care centers, community-based schools, housing development corporations and youth programs in East Harlem.

Dr. Stoneman and colleagues developed the prototype YouthBuild in East Harlem between 1978 and 1990. Encouraged by young people, visitors, and program officers from the Charles Stewart Mott and Ford Foundations, Stoneman founded YouthBuild USA in 1990 to replicate the success her program in New York City had demonstrated. Legislation authorizing YouthBuild programs under HUD was passed in 1992. There are now 145 programs in 44 states.

Dr. Stoneman has a bachelor's degree in biology and American history from Harvard University, a masters degree in early childhood education and a doctor of humane letters from Bank Street College of Education. She is a 1996 MacArthur Fellow, and currently serves on the board of trustees of Wheelock College for teachers, and as a member of Harvard's Saguaro Seminar on civic engagement.



AMY SWISHER

Communications Coordinator
First Day Foundation

Amy Swisher works with Hemmings Motor News as communications coordinator for the First Day Foundation in Bennington, Vermont. Founded and funded by Hemmings Motor News, the foundation's purpose is to promote a "First Day of School Holiday" initiative launched by Hemmings and the Bennington community in 1997. The program has since been adopted by nearly 400 schools in 35 states. The First Day of School Holiday is a simple and effective way to encourage greater parental involvement in education, starting on day one each year. Through her newsletter stories, group presentations and workshops, Ms. Swisher shares the First Day Firsthand accounts she has gathered from participating schools to illustrate the positive impact this "holiday" on the relationships ~~between~~ ^{among} parents, teachers, schools, and communities.

In addition to her work with First Day, Ms. Swisher is an experienced group facilitator who leads a self-advocacy course for teens at the high school in Bennington. She writes a monthly teen-issues column for the local newspaper in which she integrates the perspectives and insights of her students.

KATHLEEN SYLVESTER

Director
Social Policy Action Network

Kathleen Sylvester is director of the Social Policy Action Network (SPAN), a non-profit intermediary that promotes effective social policy by transforming the findings of research and the insights of front-line practitioners into concrete action agendas for policymakers. SPAN builds public support for ideas through clear messages for the public and the news media.

Previously, Ms. Sylvester was vice president for domestic policy of the Progressive Policy Institute, where she directed the institute's work in a variety of domestic policy areas, including family policy, education, and governance. Ms. Sylvester served as a consultant to Vice President Gore's National Performance Review and she advises federal, state, and local officials on a variety of domestic social issues. She serves on the Board of Visitors of Georgetown University's Graduate Public Policy Institute and is a founder and past president of Jobs for Homeless People of Washington, D.C.

Ms. Sylvester began her professional career teaching in New Haven, Connecticut and also worked as a community organizer on a South Dakota Indian reservation. She spent the next two decades as an award-winning journalist and was a senior writer at *Governing*, the leading national magazine of state and local public policy, which she helped found in 1987. She also reported for NBC News, National Public Radio, and *The Washington Star* and has contributed to numerous publications including *The Washington Post*, *USA Today*, *Newsday*, and *Policy and Practice*.

She is the author of *Preventable Calamity: Rolling Back Teen Pregnancy (1994)*, *Second Chance Homes: Breaking the Cycle of Teen Pregnancy* and *Reducing Teen Pregnancy, A Handbook for Action*. Most recently, she wrote *Seeking Supervision: Second Chance Homes and the TANF Minor Teen Parent Living Arrangement Rule*. *no italicization*

Ms. Sylvester earned an undergraduate degree from the Georgetown University School of Foreign Service and a master's degree from Wesleyan University. She also studied at the Yale Law School and spent a year at Stanford University as the recipient of a John S. Knight Fellowship.

GARY WALKER

President

Public Private Ventures

Gary Walker is president of Public Private Ventures, a national non-profit organization whose mission is to improve the effectiveness of social policies and programs, especially in the areas of youth development, violence prevention and workforce development. Public Private Ventures carries out its mission through national demonstrations, program evaluations and technical assistance.

In the 1970's, Mr. Walker began his social policy work by setting up a New York firm that hired recovering addicts, ex-convicts and welfare recipients. The success of this business led to the creation of the National Supported Work Research Demonstration, a multi-site experiment supported by various federal departments. In the 1980's, Mr. Walker conducted a study of the Job Training Partnership Act which led to his conviction that more effective policies for youth and young adults were greatly needed.

Currently, Mr. Walker serves as a member of the boards of the William Penn Foundation, The Reinvestment Fund, Civic Ventures, and Replication and Program Services, Inc. He serves on advisory boards to The Aspen Institute's Roundtable on Comprehensive Community Initiatives, Harvard University's Future of Philanthropy Executive Session, The Ford Foundation's International Learning Groups on Youth Development and the National Institute of Science's Forum on Adolescent Health.

Mr. Walker is a graduate of the University of Kansas and Yale Law School.

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The White House Conference on Teenagers

Speaker Biographies

Morning Program and Breakouts

SARAH AUSTIN

Student

Decatur High School, Atlanta

Sarah Austin is a 15-year-old sophomore at Decatur High School, near Atlanta. She has served as president of her school's Gay-Straight Alliance for two years and is also on the school newspaper staff. She is involved in several community action groups, including GLSEN and Youthpride Atlanta. Sarah lives in Atlanta with her mother and two sisters.

ZOE BAIRD

President

Markle Foundation

Zoë Baird is President of the Markle Foundation, an organization that works to realize the potential of communications, media and information technology to improve the quality of life for all Americans. The Markle Foundation promotes the development of communications industries that address public needs through such innovative programs as Public Engagement through Interactive Technologies, Interactive Media for Children, and Information Technologies for Better Health.

The Markle Foundation pursues its goals through a range of activities, including analysis, research, public information, and the development of innovative media products and services. Markle creates and operates many of their own projects - using not only grants but also investments and strategic alliances with non-profits and businesses.

Ms. Baird was recently Senior Vice President and General Counsel of Aetna Inc. She has also served as associate counsel to President Jimmy Carter, attorney in the Office of Legal Counsel of the U.S. Department of Justice, and law clerk to U.S. District Judge Albert Wollenberg in San Francisco. In 1993, President Clinton appointed her to the President's Foreign Intelligence Advisory Board, on which she still serves. Ms. Baird founded and currently chairs the nonprofit organization Lawyers for Children America which addresses the impact of violence on children.

Ms. Baird holds a law degree from the University of California at Berkeley's Boalt School of Law, and an undergraduate degree from Berkeley with majors in communications and public policy, and political science.

SUSAN BALES

President

FrameWorks Institute

intern with the National Safety Council and serves as their youth representative to the National Organizations for Youth Safety.

Currently, Justin is a Member of the National Youth Action Council of the National Campaign Against Youth Violence ~~a program of the U.S. Department of Education which XXXXX~~ Justin wrote in his application to the National Youth Action Center, "We have been stereotyped as a violence generation, with no regard for human life. I think it is very important for today's youth to stand up and take a voice in issues that surround them."

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Senior?

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V = BIG "V" ?

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Ms. Pittman received her B.A. in Sociology and Education at Oberlin College and her Master's in Sociology at the University of Chicago.

University of Minnesota School of Medicine

Dr. Resnick, a sociologist, is a Professor of Pediatrics and Director of Research for the Division of General Pediatrics and Adolescent Health in the School of Medicine at the University of Minnesota. He is also Director of the National Teen Pregnancy Prevention Research Center. He was lead author on the first paper published from the National Longitudinal Study of Adolescent Health (Add Health), and is particularly interested in the identification of the factors, experiences and events in the lives of young people that protect against involvement in behaviors that are dangerous to adolescents and to others.

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Some of Ms. Salinas' accomplishments include having been selected for the Congressional Youth Leadership Conference held last summer, having been selected to represent the U.S. at the Global Youth Leadership Conference to be held this summer, and selection by the San Antonio

① WAS RECENTLY SELECTED TO REPRESENT THE US @ THE GLOBAL YOUTH LEADERSHIP CONFERENCE THIS SUMMER. SHE ALSO WAS... (GOTO #2) AND RECEIVED

SAN ANTONIO EXPRESS NEWS

Express News as a recipient of the prestigious Jefferson Award for her contributions to her community through leadership and service. For National Youth Service Day, a nationwide effort led by Youth Service America, she recently organized a youth summit and graffiti clean-up project for 500 youth in her community.

Ms. Salinas maintains a 3.95 ?? GPA and will graduate in the top 25% PERCENT of her class. Ms. Salinas will be attending the University of Texas at Austin in the fall, and where she hopes to major in communications.

ANDREW SHUE

Co-Founder & Chairman
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EDD L. SPEAKER

Senior Claims Consultant
Marsh USA

Mr. Speaker is a seasoned Senior Claims Consultant at Marsh USA, Risk & Insurance Services in Los Angeles. He is a member on the Board of Trustees of Brookings Community AME Church. Mr. Speaker also has ten years of association with Challengers Boys and Girls Club of Los Angeles and is a past member of the Los Angeles Commission on Assaults Against Women. He has served as a counselor for victims of rape and domestic violence.

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2 IS 109 SHILCOMBOK

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Taft High School, Los Angeles, CA

Edwin Speaker is a born and raised Californian and is currently a senior at Taft High School where he is an active participant in various extra-curricular activities. Edwin is an accomplished musician specializing in drums and percussion. He is a member of the Taft High School marching band, Concert Band, and Jazz Band, serving as drum line captain for two years. In his spare time, Edwin is a back-up drummer with the Brookins AME Church.

Edwin's interests include restoration of antique cars and working part-time as a host at Red Lobster Restaurant on the weekends. Edwin's academic objective following high school is to attend West Los Angeles College in the fall.

LAURENCE STEINBERG

Laura H. Carnell Professor of Psychology
Temple University

Laurence Steinberg, Ph.D., is the Distinguished University Professor and Laura H. Carnell Professor of Psychology at Temple University. A nationally recognized expert on psychological development during adolescence, Dr. Steinberg's research has focused on a range of topics in the study of contemporary adolescence, including parent-adolescent relationships, adolescent employment, high school reform, and juvenile justice.

Dr. Steinberg has taught previously at Cornell University, the University of California at Irvine, and the University of Wisconsin at Madison. He is a fellow of the American Psychological Association, has been a Faculty Scholar of the William T. Grant Foundation, and is currently Director of the John D. and Catherine T. MacArthur Foundation Research Network on Adolescent Development and Juvenile Justice. Dr. Steinberg is Past-President of the Society for Research on Adolescence, the major professional organization of social and behavioral scientists interested in adolescent growth and development.

Among the many honors Dr. Steinberg has received include the John P. Hill Award for Outstanding Contributions to the Study of Adolescence, given by the Society for Research on Adolescence, and the Society for Adolescent Medicine's Gallagher Lectureship.

College of Education. She is a 1996 MacArthur Fellow, and currently serves on the board of trustees of Wheelock College for teachers, and as a member of Harvard's Saguaro Seminar on civic engagement.

AMY SWISHER

Communications Coordinator
First Day Foundation

Amy Swisher works with Hemmings Motor News as Communications Coordinator for the First Day Foundation in Bennington, Vermont. Founded and funded by Hemmings Motor News, the foundation's purpose is to promote a First Day of School "Holiday" initiative, launched by Hemmings and the Bennington community in 1997, ^{the program has since been} and since adopted by nearly 400 schools in 35 states. The First Day of School Holiday is a simple and effective way to encourage greater parental involvement in education, starting on day one each year. Through her newsletter stories, group presentations and workshops, ^{Ms. Swisher} Amy shares the First Day firsthand accounts she has gathered from participating schools to illustrate the positive impact this "Holiday" has had on the relationships between parents, teachers, schools, and communities. ^{of h}

In addition to her work with First Day, Ms. Swisher is an experienced group facilitator who leads a self-advocacy course for teens at the high school in Bennington. She writes a monthly teen-issues column for the local newspaper in which she integrates the perspectives and insights the students ^{have discussed in class.} ^{her of}

KATHLEEN SYLVESTER

Director
Social Policy Action Network

Kathleen Sylvester is director of the Social Policy Action Network (SPAN), a non-profit intermediary that promotes effective social policy by transforming the findings of research and the insights of front-line practitioners into concrete action agendas for policymakers. SPAN builds public will for ideas through clear messages for the public and the news media. ^{support?}

Previously, Ms. Sylvester was vice president for domestic policy of the Progressive Policy Institute, where she directed the Institute's work in a variety of domestic policy areas, ^{on} with particular emphasis on family policy, education, and governance. Ms. Sylvester served as a consultant to Vice President Gore's National Performance Review and advises federal, state, and local officials on a variety of domestic social issues. She serves on the Board of Visitors of Georgetown University's Graduate Public Policy Institute and is a founder and past president of Jobs for Homeless People of Washington, D.C. ^{including} ^{OK}

Ms. Sylvester began her professional career teaching in New Haven, Connecticut and also worked as a community organizer on a South Dakota Indian reservation. She spent the next two decades as an award-winning journalist and was a senior writer at Governing, the leading national magazine of state and local public policy, which she helped found in 1987. She also

reported for NBC News, National Public Radio, and *The Washington Star* and has contributed to numerous publications including *The Washington Post*, *USA Today*, *Newsday*, and *Policy and Practice*.

Ms. Sylvester earned an undergraduate degree from the Georgetown University School of Foreign Service and a master's degree from Wesleyan University. She also studied at the Yale Law School and spent a year at Stanford University as the recipient of a John S. Knight Fellowship.

She is the author of *Preventable Calamity: Rolling Back Teen Pregnancy* (1994), *Second Chance Homes: Breaking the Cycle of Teen Pregnancy* and *Reducing Teen Pregnancy, A Handbook for Action*. Most recently, she wrote *Seeking Supervision: Second Chance Homes and the TANF Minor Teen Parent Living Arrangement Rule*.

GARY WALKER

President
Public Private Ventures

Gary Walker is president of Public Private Ventures, a national non-profit organization whose mission is to improve the effectiveness of social policies and programs, especially in the areas of youth development, violence prevention and workforce development. Public Private Ventures carries out its mission through national demonstrations, program evaluations and technical assistance.

~~It was~~ In the 1970's, ~~that~~ Mr. Walker began his social policy work by setting up a New York ^{firm? Co?} that hired recovering addicts, ex-convicts and welfare recipients. The success of this business led to the creation of the National Supported Work Research Demonstration, a multi-site experiment supported by various federal Departments. ~~This experiment's positive results with long-term welfare recipients helped initiate our nation's focus on work and employment in welfare policy.~~ In the 1980's, Mr. Walker conducted a study of the Job Training Partnership Act which led to his conviction that more effective policies for youth and young adults were the nation's greatest ^{greatly} need ~~and its greatest potential payoff for the investments of taxpayer and philanthropic dollars.~~ ^{needed} Currently, Mr. Walker serves as a member of the boards of the William Penn Foundation, The Reinvestment Fund, Civic Ventures, and Replication and Program Services, Inc. He serves on advisory boards to The Aspen Institute's Roundtable on Comprehensive Community Initiatives; Harvard University's Future of Philanthropy Executive Session, The Ford Foundation's International Learning Groups on Youth Development and the National Institute of Science's Forum on Adolescent Health.

Mr. Walker is a graduate of the University of Kansas and Yale Law School.

American Public Health Association

ROBERT Wm BLUM

Director, Division of General Pediatrics & Adolescent Health
University of Minnesota

Robert Blum is ~~Director~~ of the Division of General Pediatrics and Adolescent Health, and ~~Director~~ of the WHO Collaborating Centre in Adolescent Health, both at the University of Minnesota. He was co-investigator for the National Longitudinal Study on Adolescent Health (Add Health), a study of adolescents in grades 7 through 12, designed to measure the social settings of adolescent lives, the ways in which adolescents connect to their social world, and the influence of these social settings and connections on health.

Dr. Blum was the 1998 APHA Needleman Award recipient for "scientific research and courageous advocacy for children." He is a past President of the Society for Adolescent Medicine, and currently serves as ~~Chair~~ of the Alan Guttmacher Institute Board of Directors and on the Scientific Panel of the National Campaign to Prevent Teen Pregnancy. Dr. Blum's research interests include adolescent sexuality, chronic illness, and international adolescent health care issues. He has edited two books and has written over 180 journal articles and numerous special reports.

In addition to his M.D. from Howard University College of Medicine, Dr. Blum has a Masters in Public Health in Maternal and Child Health, and a doctorate in Health Policy, both from the University of Minnesota. Dr. Blum also acts as a consultant to the World Health Organization, Pan American Health Organization and UNICEF.

GENE BOTTOMS

Senior Vice President
Southern Regional Education Board

Gene Bottoms is ~~Director~~ of the Southern Regional Education Board's *High Schools That Work* program, the largest effort in the United States to improve high schools for career-bound students. Currently, over 950 high schools in 22 states are participants in the program, and many more are adopting the goals and key practices of the program.

Prior to his work with SREB, Mr. Bottoms served as ~~Executive~~ ~~Director~~ of the American Vocational Association, where he emphasized academics in vocational education. He has also served as ~~Director~~ of Educational Improvement for the Georgia Department of Education, where he oversaw improvement efforts in the same field. Bottoms has also been a local school teacher, principal, and guidance counselor.

In 1995, Secretary of Education Richard Riley appointed Bottoms to the National Educational Research Policy and Priorities Board. This board helps to create and evaluate a national consensus with respect to a long-term agenda for educational research, development and dissemination. In the same year, Bottoms received the Harold W. McGraw, Jr. Prize in Education, an award presented annually to individuals who have made significant contributions to the advancement of knowledge through education.

OK
Guttmacher?
not sure

take off
margin
justification

MICHAEL PRESTON

~~Scottsdale Community College~~
~~Scottsdale, AZ~~

*President
Gila River Youth Council*

HR WORKED

his tribes

Michael Preston is a freshman at Scottsdale Community College, majoring in Administration and Justice. Mr. Preston is a young aspiring gentleman, very dedicated and proud of his Native American heritage with a deep desire to educate his fellow peers about its history and tribal traditions. Currently, Mr. Preston serves as President of the Gila River Youth Council, an organization focused on getting youth involved with the community in a positive way while educating young Native American adults on the system of tribal government. *OK*

Mr. Preston is a passionate advocate for the rights of tribes. He oversees Gila River Close-Up, a three-day hands-on program involving youth from around the area to educate them on the inner workings of the tribal government system. Mr. Preston is also actively involved as a member of the National Youth Network and leader in his local Boys' and Girls' Club in Sacaton, AZ.

Department of Justice

ROBERT D. PUTNAM

Peter & Isabel Malkin Professor of Public Health
Harvard University

*Office of Juvenile Justice & Delinquency
Prevention's NYN*

Robert Putnam is the founder of "The Saguaro Seminar: Civic Engagement in America," a program that has brought together leading practitioners and thinkers for a multi-year discussion to develop broad-scale, actionable ideas to fortify our nation's civic connectedness. Mr. Putnam is also the Peter & Isabel Malkin Professor of Public Health at Harvard University, where he teaches undergraduate and graduate courses in American politics, international relations, comparative politics and public policy.

As an accomplished writer, *Dr* Mr. Putnam has authored and co-authored ten books and more than thirty scholarly works, including *Making Democracy Work: Civic Traditions in Modern Italy*, which has been published in twelve languages and *praised by the Economist*. In June 2000, Mr. Putnam *is* will be releasing his study of civic engagement in the United States to be published as *Bowling Alone: The Collapse and Revival of American Community*. *Italy's win*

Currently, he is a member of the Council on Foreign Relations and the Trilateral Commission and is a *Dr* Fellow of the American Academy of Arts and Sciences. Mr. Putnam was recently nominated as President of *the* American Political Science Association for 2001-2002. Before beginning his career at Harvard University in 1979, Mr. Putnam served on the staff of the National Security Council and is a former dean of the John F. Kennedy School of Government.

Dr Mr. Putnam attended Balliol College, Oxford and received his BA from Swarthmore College and Ph.D. from Yale University.

MICHAEL RESNICK

Director of Research

Division of General Pediatrics & Adolescent Health

In 1974
In 1977,
He also attended
EARNED A
Dr. Steinberg was educated at Vassar College, where he was elected to Phi Beta Kappa and graduated with honors and distinction in psychology in 1974, and at Cornell University where he received his Ph.D. in human development and family studies in 1977.

LAURA SESSIONS STEPP

Journalist (author?)
The Washington Post

Laura Sessions Stepp is a Pulitzer Prize winning journalist specializing in the coverage of teenagers and the adolescent years for the Style Section of the Washington Post. Ms. Stepp has written about children and families for more than a decade, and her work has appeared in such publications as *Parent*, *Child*, *Working Mother*, *Reader's Digest* and *Nieman Reports* of Harvard University.

Ms. Stepp served as a member of the U.S. Surgeon General's Healthy People 2000 Panel on Adolescence in 1998 and 1999 and chairs the Board of Advisors of the Casey Journalism Center for Children and Families at the University of Maryland. She authored *Our Last Best Shot: Guiding Our Children Through Early Adolescence*, which will be released in June and has already been highly acclaimed by her colleagues and experts in the field.

After receiving her bachelor's degree from Earlham College in Richmond, Indiana, Laura Stepp was awarded a masters degree by the Columbia University Graduate School of Journalism. Ms. Stepp was recently a visiting scholar at the National Academy of Sciences' Board on Children, Youth and Families from 1996-1998.

DOROTHY STONEMAN

Founder and President
YouthBuild U.S.A.

Dorothy Stoneman is founder and president of YouthBuild USA, the national non-profit support center for YouthBuild programs to provide construction skills, education and leadership training for unemployed and undereducated youth, while producing affordable housing for low-income individuals. Dr. Stoneman also chairs the YouthBuild Coalition, with 650 member organizations in 49 states. Prior to founding YouthBuild USA, she spent 25 years running day care centers, community-based schools, housing development corporations and youth programs in East Harlem.

Dr. Stoneman and colleagues developed the prototype YouthBuild in East Harlem between 1978 and 1990. Encouraged by young people, visitors, and program officers from the Charles Stewart Mott and Ford Foundations to take it to scale on a national level, YouthBuild USA was founded in 1990 to replicate the success her program in New York City had demonstrated. Legislation authorizing YouthBuild programs in HUD was passed in 1992. There are now 145 programs in 44 states.

Dr. Stoneman has a bachelor's degree in biology and American history from Harvard University, a Masters degree in early childhood education and a Doctor of Humane Letters from Bank Street

Dr. Milbrey McLaughlin is the David Jacks professor of education at Stanford University, and serves as the co-director of the Center for Research on the Context of Teaching. She is also co-principal investigator of a multi-year project that examines community-based resources for at-risk youth in diverse community settings, and directs the Pew Forum on Educational Reform. Prior to joining the faculty at Stanford University, Dr. McLaughlin served as a senior social scientist at the Rand Corporation.

She is the author or co-author of numerous books, articles and chapters on education policy issues, contexts for teaching and learning, productive environments for youth, and community-based organizations. Her recent book, *Community Counts: How Youth Organizations Matter for Youth Development*, calls for communities to rethink how they design and deliver services for youth, particularly during the non-school hours.

Dr. McLaughlin received her B.A. from Connecticut College, and her Ed.M. and Ed.D. from Harvard University.

JUDITH A. MCHALE

President and Chief Operating Officer
Discovery Communications, Inc.

As President and Chief Operating Officer of Discovery Communications, Inc. (DCI), Judith McHale is responsible for overall strategic direction, business development and operations of all DCI resources and properties in the United States and around the world. Under her leadership, DCI has grown from its core property, the Discovery Channel, to become the leading global real work media company.

McHale has led DCI's extensive efforts to fulfill its social responsibilities. She created the Discovery Channel Global Education Fund, which provides advanced satellite technology to deliver free educational programming to over 40,000 students at 43 schools and community centers throughout rural Africa and Latin America. In 1999, following the tragic shootings in Littleton, Colorado, she committed DCI to provide media literacy training to every public school in Maryland, which was delivered in the spring of 2000.

Before joining Discovery in 1987 as its General Counsel, McHale served as General Counsel for MTV Networks, where she was responsible for legal affairs for MTV, Nickelodeon and VH-1. McHale began her career as an attorney at the New York law firm of Battle, Fowler & McHale graduated from Fordham Law School and earned her undergraduate degree in politics from the University of Nottingham in England.

KATHERINE MONTGOMERY

President & CoFounder
Center for Media Education

their neighborhoods. Among its many activities is demonstrating the correlation between ~~children who have dropped out of school, been abused or neglected~~ and a later life of dependency.

child abuse,
neglect +
drop out
of school

A prolific speaker, Mr. Canada enjoys a national reputation as both an advocate for and expert on issues concerning violence, children and community redevelopment. He is the acclaimed author of *Fist Stick Knife Gun: A Personal History of Violence in America*, and was the recipient of the first Heinz Award in 1994 for his passionate concern for children and his selfless determination to make their lives safer and saner. The Robin Hood Foundation's Heroes of the Year Award and Bowdoin College's Common Good Award have also recognized him for his dedicated work.

children

Mr. Canada holds a BA from Bowdoin College and a MA in Education from the Harvard Graduate School of Education. ~~He has also received Honorary Degrees from Williams College and John Jay College.~~ He is the founder of the Chang Moo Kwan Martial Arts School, a nationally recognized model for violence prevention efforts. Prominent among his many efforts are Rheedeen's Beacon School, Harlem Peacemakers Program and Community Pride Initiative. His newest initiative is the Harlem Children's Zone, which will work with all of the children and families in a 23-block area in Central Harlem. In addition, he serves as the East Coast Regional Coordinator for the Black Community Crusade for Children.

KEN R. CANFIELD

President and Founder
National Center for Fathering

Dr. Ken Canfield is President and Founder of the National Center for Fathering, a Kansas City-based non-profit education and research center dedicated to inspiring and equipping men to be responsible fathers. A research scholar specializing in the area of fatherhood and the history of the family, he serves as a consultant to state and local community officials on ways to engage and equip fathers in local programming. In addition to his work with the National Center for Fathering, is one of the founding members of Vice President Gore's "Father to Father" initiative.

Dr. Canfield is the author of books and magazine articles on fathering skills and research, including the award-winning 1992 *7 Secrets of Effective Father*, and has been interviewed on numerous television and radio programs on his work. In conjunction with a number of scholars, he developed the *Personal Fathering Profile*, one of the largest ongoing databases on fathering in the country, a tool for men to inventory their strengths and opportunities as fathers.

Dr. Canfield received his bachelor's degree from Friends University in Kansas, an M.C.S. degree from the University of British Columbia - Regent College, and his Ph.D. in education from Kansas State University. In 1993 the National Congress for Men and Children awarded Father of the Year to Dr. Canfield.

J. BEN CASEY, JR.

President
YMCA of Metropolitan Dallas

Susan Nall Bales is President of the FrameWorks Institute, a project of the College University Resource Institute in Washington, D.C., which conducts communications research on social issues. Current projects involve interdisciplinary teams of scholars working on public perceptions and media portrayals of adolescence, global issues, violence prevention, gender equity and other children's issues. This work is supported in part by the Annie E. ~~Casey~~ *Casey* Foundation, the Caroline and Sigmund Schott Foundation, the Aspen Institute and the W.T. Grant Foundation.

Ms. Bales is a founder of the Coalition for America's Children and helped create the "Who's for Kids and Who's Just Kidding?" campaign. She serves on the Board of the National Funding Collaborative for Violence Prevention, is a Fellow of the Advocacy Institute, and is a member of the Adolescence 21st Century Study Group of the Society for Research on Adolescence.

Ms. Bales received her MA degree from Middlebury College and BA from the University of California, Los Angeles. For six years, she served as Director of Strategic Communications and Children's Issues at the Benton Foundation, where she was the founding editor of www.connectforkids.org, an award-winning website on children's policy issues. She is editor of *Effective Language for Discussing Early Childhood Education and Policy* (1998) and *Effective Language for Communicating Children's Issues* (1999).

PETER BENSON

President
Search Institute

Dr. Peter Benson is president of Search Institute in Minneapolis, a national non-profit research organization dedicated to promoting the well-being of children and adolescents. As president, he oversees the work of 70 social scientists, educators and trainers. As a lecturer, author, researcher and consultant, Dr. Benson's work focuses on strengthening communities and social institutions and public policy on behalf of America's youth. His research and writing have generated new thinking and action in hundreds of cities across the United States on how communities can mobilize and unite to raise healthy, successful and caring children and adolescents.

Dr. Benson is an adjunct professor in the Department of Educational Policy and Administration at the University of Minnesota and is the author of nine books on children, adolescents, and the community forces that shape their lives. His books include *Beyond Leaf Raking: Learning to Serve, Serving to Learn*; *What Kids Need to Succeed*; *All Kids are Our Kids: What Communities Must Do to Raise Caring and Responsible Children and Adolescents*; and *The Fragile Foundation: The State of Developmental Assets among American Youth*.

He received his B.A. at Augustana College, Rock Island, Illinois; an M.A. from Yale University; and both M.A. and Ph.D. degrees in social psychology from the University of Denver. He joined Search Institute in 1978 following academic appointments at Eastern Michigan University and Earlham College, and has been president since 1985. In 1991, he received the William James Award for career contributions to psychology from the American Psychological Association.

STANLEY J. BOTTS

Senior Specialist, Office of Ethics and Corporate Compliance
Bell Atlantic

Stanley Botts is a ~~Senior Specialist~~ in the Office of Ethics and Corporate Compliance of Bell Atlantic. He began his career with C&P Telephone Company in 1981 as an ~~Account Executive~~ and held positions in product management and external affairs prior to his current position at Bell Atlantic. Mr. Botts has held various positions in the ~~Federal Government~~ and District of Columbia ~~Government~~, including 13 years in management positions at the Office of Personnel Management and D.C. ~~Government~~. He is involved in numerous company, community and civic activities with local school districts, college alumni and local county leadership programs.

Mr. Botts received his bachelor's degree in Business Administration from Central State University in Ohio.

REVEREND JEFFREY L. BROWN

Co-Founder
Ten Point Coalition

Reverend Jeffrey Brown is ~~Co-Founder~~ of the Boston Ten Point Coalition, which was started in 1992. The Ten Point Coalition is an ecumenical group of Christian clergy and lay leaders working to mobilize the Christian community around issues affecting black youth—especially at-risk youth issues such as violence, drug abuse and other destructive behaviors. ~~As a result of his collaborative-based work, the city of Boston enjoys the lowest rate of violent crimes in 40 years and went 29 months in the 90's with zero juvenile homicides.~~

~~3/28/19~~
In 1997, Reverend Brown helped launch the national Ten Point Leadership Foundation, an umbrella organization for churches interested in the Ten Point Plan. In 1999, Brown founded Ten Point International, designed with the same mission and focus as its parent organization. It serves as a technical resource entity for churches and faith-based groups around the world. In addition, Reverend Brown created Positive EDGE in 1993, which provides city street advocacy, court advocacy and outreach ministry for at-risk youth.

Reverend Brown is a Master of Divinity graduate of the Andover Newton Theological School. He also attended Harvard Divinity School, concentrating in American Church History. He is a recipient of numerous awards commending him on his dedication to the betterment and security of his community. These awards include the national Lyndhurst Prize for Outstanding Leadership and Community Service. He is the author of several articles on religion, youth, and violence, a columnist for the Cambridge Chronicle, and is currently writing a book on the importance of innovative faith-based institutions in confronting violence and rebuilding community.

JIM BROWNE

Director
GetNetWise

✓
No education?
Jim Browne is the director of GetNetWise, a service brought to the public by internet industry corporations and public interest organizations to help ensure that families have safe, constructive, educational and entertaining online experiences. Prior to directing GetNetWise, he served as Co-Director of New Initiatives at the Communications Consortium Media Center, which serves to make both electronic and print media available to nonprofit organizations and collectively helps them use "strategic media" to advance common issues. At CCMC, Mr. Browne launched the Coordinated Campaign for Learning Disabilities, a major effort to recognize and address learning disabilities in children. Previously, Mr. Browne was the senior program officer of the Field Foundation of New York, where he focused on youth development, voter participation, and issues of civil liberties. Mr. Browne was also a senior fellow at the Robert F. Kennedy Memorial, where he helped to conduct an inquiry into the state of high school journalism for the Memorial.

SARAH BROWN

Director

The National Campaign to Prevent Teen Pregnancy

Sarah Brown is Director of the National Campaign to Prevent Teen Pregnancy, a private and independent initiative organized in 1996 to stimulate and support actions nationwide to reduce adolescent pregnancy. Prior to joining the Campaign, she was a senior study director at the Institute of Medicine, where she completed a major study on unintended pregnancy, which resulted in the report, "The Best Intentions: Unintended Pregnancy and the Well-Being of Children and Families." While at the Institute she directed other projects on topics related to maternal and child health.

Ms. Brown serves on the boards of several organizations, including the Alan Guttmacher Institute, and is a member of the Early Life and Adolescent Health Policy Working Group of Harvard University. She is on several advisory councils, including Teen People Magazine, the Division of Health Promotion and Disease Prevention at the Institute of Medicine, the Department of Maternal and Child Health at Johns Hopkins University, and the Maternal and Child Health Advisory Council of the March of Dimes. Ms. Brown has received numerous awards, including the John MacQueen award for excellence in maternal and child health, from the Association of Maternal and Child Health Programs, and the Martha May Elliot Award of the American Public Health Association for unusual achievement in the field of maternal and child health.

Ms. Brown holds undergraduate and graduate degrees from Stanford University and the University of North Carolina. She has been elected to Delta Omega, the public health honorary society.

GEOFFREY CANADA

President & CEO

Rheedlen Centers for Children & Families

has been
Geoffrey Canada is the President and CEO of the Rheedlen Centers for Children and Families since 1990. Rheedlen's mission is to contribute to the renewal of some of New York City's most devastated communities by providing quality preventive social services to children, families and

percent
J. Ben Casey is the President of the YMCA of Metropolitan Dallas, which serves 259,000 members in the Greater Dallas area ~~25%~~ of area families. One of the largest YMCA's in the United States, the YMCA of Metropolitan Dallas is a human care organization based on Christian values that promotes, through its programs, the physical, emotional and spiritual well-being of individuals of all religions, races, ages and communities. Mr. Casey oversees 22 branch locations and 145 program centers that serve five counties. Mr. Casey also participates in administering the Dallas Coalition for character values and the Mayor's Summer Youth employment program.

Mr. Casey is the son of a Voice of America U.S.I.A. ~~Engineer~~ and grew up in the Philippines and Munich, Germany. He received his BA degree in Psychology at the University of California at Los Angeles and MA degree in Counseling at Chapman College.

BRANDI CHAPPLE

Student

Trinity College, *Washington, DC*

Brandi Chapple is an 18^{year}-old freshman at Trinity College, where she is the ~~President~~ of her class and is pursuing a double major in Spanish and Communications and a minor in International Studies. She serves on the Youth Leadership Team for the National Campaign to Prevent Teen Pregnancy, through which she has given numerous speeches on how to reduce teen pregnancy. Ms. Chapple is also co-host of Black Entertainment Television's "Teen Summit," a teen talk show that focuses on various issues of interest to teens. She is a native of Laurel, Maryland.

GABRIELLA CONTRERAS

Student

Roskrige Elementary and Middle School, Tucson, AZ

Ariz. Gabriella Contreras is an eightth grader at Roskrige Elementary and ~~Middle~~ Middle School in Tucson, ~~AZ~~. Having witnessed firsthand the horrors of school violence when a drug-related riots broke out opposite her school's playground in third grade, she ~~prompted herself to take proactive measures to combat the effects of youth violence and drugs by founding~~ Be Alert and Don't Do Drugs (BADDD), a community-service club whose motto is "Even as youth we can make a positive difference in our home, neighborhood, school and community." She has taken this message beyond her school, serving as the Arizona Youth Delegate at the President's Summit for America's Future in 1997, and by organizing a citywide Youth Summit in Tucson.

Most recently, Ms. Contreras led a community-wide peace march involving more than 500 people in response to local copy-cat violence that occurred following the Littleton tragedy. She also serves on several national boards, including the 4-H Council, and is a representative for the Department of Health and Human Service's "Girl Power!" initiative, ~~a national public education campaign that is designed to educate Girl Scouts about the dangers of substance abuse and other risky behaviors.~~

a nat'l public educat campaign to encourage 9- to 14-year old girls to make the most of their lives.

Ms. Contreras has received more than \$30,000 in scholarship funds for her community service.

ROBERT J. DAVIS

President and Chief Executive Officer
Lycos, Inc.

Robert J. Davis, ~~President and Chief Executive Officer~~ of Lycos, Inc., was the company's first employee in June 1995. Since that time Davis has transformed Lycos from an Internet search engine to one of the most powerful Internet hubs and media companies worldwide. In less than four years, Davis has led Lycos from a company with \$2 million in venture capital to a multi-billion dollar business. In addition to Lycos, he serves on the ~~Board of Directors~~ of Boston College ~~HS~~, ^{High School} The Greater Boston Chamber of Commerce, ~~The~~ Massachusetts Interactive Media Council and The Man.com

Through a string of strategic partnerships and investments, along with eight major acquisitions, Mr. Davis has led Lycos in developing the Lycos Network, a pioneering Web media model that delivers mass reach and diversity of audience and programming. This community-based, integrated network of complementary Web sites and entities includes three top 10 Web sites and is one of the most visited hubs on the Internet, being used by one out of every two Web users each month.

Davis holds a Bachelor of Science degree, summa cum laude, from Northeastern University and an MBA, with high distinction, from Babson College. He also recently received an honorary Doctor of Commercial Science ^{at} from Bentley College in May of 1999.

DANNY DEVITO

Writer, Director, Actor, and Producer

Danny DeVito is a prolific actor, ^{with} ~~as evidenced by his~~ upcoming appearances in four films. In addition, ^{who} ~~he is~~ a filmmaker ^{and} ~~that~~ directs, writes, produces ^{and} ~~and~~ is ^{He} ~~Co-Founder~~ of Jersey Films. ^{also the}

Mr. DeVito started his career on stage and eventually was cast as Martini in the production of "One Flew Over the Cuckoo's Nest," a role that would lead to many others. Like many accomplished actors, DeVito became an "overnight success" after years of hard work. He has accrued numerous credits in television, cable and film and has won a Golden Globe and Emmy. He is now considered one of the entertainment industry's most successful filmmakers.

With his wife, Rhea Perlman, DeVito helped found the Colonnades Theater Lab and is also involved in the Children's Action Network

Mr. DeVito graduated from the American Academy of Dramatic Arts.

ANGELA DIAZ

Professor
Mount Sinai School of Medicine

Dr. Diaz is a Professor and Vice Chair of the Department of Pediatrics at Mount Sinai School of Medicine where she is responsible for the Division of General Pediatrics and the Division of Adolescent Medicine. She is also Director of Health Services for the Children's Aid Society of New York.

Dr. Diaz served as a White House Fellow in 1995 where she examined health care policies in the U.S. Territories in the Pacific and the Caribbean. She has been very involved in issues of international health, as well as advocacy issues and policy in the United States. Her research has covered adolescent reproductive health, teen pregnancy prevention, childhood sexual victimization and adolescents in the Juvenile Justice System. Dr. Diaz has been the recipient of numerous honors and awards and has authored a number of professional articles. She received her medical degree from Columbia University College of Physicians and Surgeons and her postdoctoral training from the Mount Sinai School of Medicine

JACQUELYNNE S. ECCLES

The Wilbert McKeachie Collegiate Professor of Psychology
University of Michigan

Jacquelynne Eccles is the Wilbert McKeachie Collegiate Professor of Psychology, Women's Studies and Education as well as a research scientist at the Institute for Social Research at the University of Michigan. ^{she also} and serves as the Interim Chair of Psychology at the University of Michigan. Over the last 30 years, she has conducted research on a wide variety of topics including gender-role socialization, teacher expectancies, classroom influences on student motivation and social development in the family and school context. Much of this work has focused on the adolescent periods of life when health compromising behaviors such as smoking dramatically increase. ?

^{Dr.} Ms. Eccles has served as the past Chair of the Advisory Committee for the Social, Behavioral, and Economic Directorate at the National Science Foundation, is a member of the MacArthur Foundation Network on Successful Adolescent Development and is Chair of the MacArthur Foundation on Successful Pathways through Middle Childhood. She has been the Associate Editor of *Child Development* and is co-author of *Women and Sex-Roles* and *Managing to Succeed*. She received her Ph.D. in developmental psychology from the University of California at Los Angeles in 1974 and has served on the faculty at Smith College, the University of Colorado, and the University of Michigan.

JAY ENGELN

MetLife/NASSP National Principal of the Year 2000
Colorado Springs School District No. 11

Jay Engeln is principal of William J. Palmer High School in Colorado Springs, Colorado. He is also the MetLife/NASSP National Principal of the Year 2000. His school slogan, "Together we can make a difference," embodies his enthusiasm and devotion and the spirit of the MetLife/NASSP award. He believes the slogan reflects a belief that the school can "give back"

to the community and be an integral part of the environment in which it exists and expresses a commitment to fostering an atmosphere in which collaboration and teamwork are daily realities.

In 1974, Engeln began his career in education as a science teacher and soccer coach in Colorado Springs. He taught biology and environment science at Mitchell High School and human anatomy and physiology at Doherty High School, always placing strong emphasis on student interaction and involvement in the learning experience. While at Doherty High School, Engeln was a finalist for Colorado Teacher of the Year. He organized the first high school soccer team in Colorado Springs and in 1985 was named National High School Soccer Coach of the Year.

In 1993, Engeln was named principal of William J. Palmer high School. The School, located in the heart of downtown Colorado Springs, included aging buildings, a declining and transient population base, a ninth grade failure rate of 45^{percent}%, an overall student dropout rate 8.4^{percent}% and a negative image within the community. Engeln felt strongly that as the principal, his role was to provide direction and support for initiatives that focused on improving student achievement through the creation of programs that met all students needs. Under Engeln's leadership and with the dedicated support of staff, students, and community members, enrollment has almost doubled since Engeln assumed the role of principal, construction projects are underway to provide new and better facilities, graduation rate have steadily increased, dropout rates have declined and test scores (ACT/SAT and TAP) are consistently among the highest in any public or private school in the region.

In addition, Engeln has been involved in several unusual methods ^{to obtain} obtaining support for school programs. Last year, Engeln rode his bicycle 324 miles across the state of Colorado to raise money for programs at the school. As MetLife/NASSP National Principal of the Year, Engeln will receive a \$10,000 grant, which he plans to use to support staff and student initiatives that focus on continually improving student achievement and strengthening the sense of community that is embraced by the school.

Mr. Engeln received his undergraduate degree in biology from Colorado College. He continued his education at the University of Colorado to receive his Master's degree in Science Education.

ELLEN GALLINSKY

Co-Founder & President

Families and Work Institute

Ellen Gallinsky is the ~~Co-Founder and President~~ of the Families and Work Institute, a Manhattan based non-profit organization conducting research on the changing family, workplace and community. ~~Since its inception in 1989, Families and Work Institute's pioneering studies have consistently generated national headlines~~ SUCH AS Ms. Gallinsky co-authored ~~The~~ 1997 National Study of the Changing Workforce, a nationally representative study of the U.S. workforce updated every five years, and ~~The~~ 1998 Business Work-Life Study, revealing the trends and prevalence of business initiatives that support the family and personal life of employees.

As a leading authority on work-family issues and popular keynote speaker, she was a presenter at the 1997 White House Conference on Child Care and appears regularly on television ^{and} in the media. Galinsky is the program director of the annual work-life conference co-convened by The Conference Board and Families and Work Institute. As a past president of the national Association for the Education of Young Children, she has also served on many boards, commissions and task forces. Her work with numerous companies and governments extends globally.

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For ~~twenty five~~ years she was on the faculty at the Bank Street College of Education, where she helped established ~~the~~ field of work and family life. Ms. Gallinsky has authored over ~~twenty~~ ²⁰ books and reports and published more than 100 articles in academic journals, academic books, and magazines. Her newest book, *Ask the Children*, is considered ~~as~~ a landmark investigation of how to succeed at work and parenting.

Ms. Galinsky received her BA in child studies at Vassar University and an M.S. in Child Development from Bank Street College. She holds a New York State Teacher Certificate.

LATOYA GARDNER

~~Member~~ ^{Maplewood Comprehensive High School}
~~YMCA of Nashville and Middle Tennessee~~ ^{Nashville, TN}

Latoya Gardner is a junior at Maplewood Comprehensive High School ~~in Nashville, Tennessee.~~ ^{and} ~~She has been an active member and volunteer at the YMCA of Nashville and Middle Tennessee over the past three years, and is involved with the YMCA's P-TAP (Positive Theory Awareness Program) and Teen Leadership Council.~~ ^{She volunteers}

The YMCA's P-TAP is an arts program ^{that} enables teens to communicate to other teens about making good choices in difficult circumstances through drama, dance and music performances. The YMCA's Teen Leadership Council is made up of teen leaders from the Nashville area's 19 YMCAs, and features teen leadership weekends, educational sessions and citywide community service projects.

^{Ms. Gardner}
~~Latoya~~ ^{her school's} is a member of Maplewood Comprehensive High School's track and tennis teams. She also serves as a member of the National Honor Society and ROTC. She lives with her parents, David and Willa, ~~in the city of Nashville.~~

JAY N. GIEDD

Chief of Brain Imaging at the Child Psychiatry Branch
National Institute of Mental Health

Jay Giedd is ~~Chief~~ of Brain Imaging at the Child Psychiatry Branch of the National Institute of Mental Health, where he is using magnetic resonance imaging to study brain development in healthy and unhealthy children and adolescents. He is also a practicing clinician and is board certified in General Psychiatry and Geriatric Psychiatry as well as Child and Adolescent Psychiatry.

Dr. Giedd has written extensively in medical and science journals on the biological basis of behavioral, cognitive, and emotional disturbances, and lectures nationally and internationally on these topics. His publications include works on autism, depression, dyslexia, eating disorders, learning disability, and pediatric autoimmune neuropsychiatric disorders associated with streptococcus, Sydenham's chorea, and Tourette's syndrome. He has also published seminal papers in the areas of attention deficit/hyperactivity disorder and childhood-onset schizophrenia. Dr. Giedd's recent work has focused on healthy brain development and the factors that guide and influence this process.

KENNETH L. GLADISH

Chief Executive Officer
YMCA of the USA

Dr. Gladish is the ~~Chief Executive Officer~~ of the YMCA of the USA. He joins the YMCA after serving six years as executive director of the Indianapolis Foundation and William E. English Foundation, and three years as president of the Central Indiana Community Foundation. He has also served as president of the Indiana Humanities Council and as director of the Indiana Donors Alliance, and taught at Indiana University in Indianapolis and Butler University.

Dr. Gladish began his career as the assistant director for youth and community programs at the North Suburban YMCA outside of Chicago in the mid-1970s. During the last 20 years, he has served on the boards of the three local YMCAs, as well as on the National Board of the YMCA of the USA from 1977 to 1983. He also served as a U.S. delegate to the YMCA World Alliance Executive Committee in Geneva, Switzerland.

Dr. Gladish received his bachelor's degree from Hanover College in Indiana, and his masters and doctorate degrees in foreign affairs from the University of Virginia.

SUSAN GREENE

Teacher
I.S. 218 in New York City

Susan Greene teaches dance for the New York Public Schools at I.S. 218/Children's Aid Society Community School, where she is also the director of the SUMA/C.A.S. Dance Company. Opened in March 1992, I.S. 218 is one of four community schools run by the Children's Aid Society in Washington Heights in partnership with the New York City Board of Education, the local school district and many community-based organizations.

Community Schools are open six days a week, 15 hours a day, year-round. The comprehensive services provided include medical and dental care; mental health; recreation; supplemental education; youth programs; family life and parent education; and weekend and summer camp services. The schools perform health and dental screenings for 96% of students plus their

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siblings, preventing many absences related to medical appointments and illnesses. Examples of extended-day programs include individual tutoring; the student-run school store; "Peace Teams," which pairs students with police officers for cross-cultural learning; and a student-initiated day care center at a local welfare office. Average attendance rates are over 90%, and reading and math scores are 15% higher than comparable schools.

Ms. Greene received her B.A. in Dance from the University of Maryland and her M.A. in Dance Education from Teachers College at Columbia University. In 1998, she was selected for *Who's Who Among American Teachers*, and she has recently published an article in AAHPERD, an international journal, titled *Mourning Into Dancing- The Transformation of Lives, A Personal Journey*.

TALMIRA L. HILL

Program Associate

The Annie E. Casey Foundation

Talmira Hill is a program associate with the Annie E. Casey Foundation since 1995, where her research has focused on youth development and economic opportunity for vulnerable young adults making a transition to adulthood. Prior to joining Casey, Ms. Hill worked in the U.S. Department of Education focusing on high school education reform and workforce education and training, and in the policy advocacy field with the Center for Law and Education on issues of education for low-income children and youth.

Ms. Hill's experience ~~also includes~~ ^{also gained in} international health issues, as research coordinator for the Johns Hopkins University, as a practitioner with Africare, and as a specialist on literacy issues in Senegal, West Africa. She holds a Master of Education degree from Harvard University and a Bachelor of Science degree in International Politics from the School of Foreign Service at Georgetown University.

LARRY HURT

1999 Indiana Teacher of the Year

Art Teacher, Ben Davis High School, Wayne Township, Indianapolis

Larry Hurt is an art teacher at Ben Davis High School in Indianapolis and is currently serving as the 1999 Indiana Teacher of the Year. Using his year away from the classroom to serve as Teacher in Residence/Teacher Ambassador in the Indiana Department of Education, Mr. Hurt is participating in a variety of projects in Program Development while speaking to education students and student teachers throughout the state about becoming and remaining a passionate teacher.

In Wayne Township, Hurt has been chosen by students 15 years in a row for the Senior's Choice Awards. He was Ben Davis Teacher of the Year in 1991 and 1998, and Teacher of the Year of Wayne Township in 1998. He received the Prelude Awards/Kightlinger and Gray Outstanding Arts Educator Award in 1998, the Governor's Art Award in 1999, and was one of three visual arts teachers honored by the Walt Disney Company's American Teacher Awards in 1992.

Mr. Hurt is credited by colleagues with 25 years of innovative arts outreach programs. Hurt and Special Education teacher Cheryl Morrell co-founded the Special Arts Club, an outreach program that brings special needs students and art students together in a peer-tutoring environment. Hurt also is the Ben Davis school improvement chair, chairs the North Central Association and Performance-Based Accreditation committees, and has served on the district Strategic Planning Team.

Hurt earned the B.A. degree in art education at Purdue University in 1973, the M.S. in education at Butler University in 1983, and he is working on the Ph.D. in art education at Purdue.

HAROLD S. KOPLEWICZ

Founder and Director

New York University Child Study Center

Dr. Harold Koplewicz is founder and director of the NYU Child Study Center, Vice-Chairman of the Department of Psychiatry, Professor of Child and Adolescent Psychiatry, and a Professor of Clinical Pediatrics at the New York University School of Medicine. Dr. Koplewicz has appeared frequently on national television shows to discuss child and adolescent psychiatry. In addition, he has authored several books, including the textbook *Depression in Children and Adolescents*, *It's Nobody's Fault: New Hope and Help for Difficult Children and their Parents*, and *Childhood Revealed: Art Expressing Pain, Hope and Discovery*.

He has won several awards for his work, including the 1997 Exemplary Psychiatrist Award from the National Alliance of the Mentally Ill, and the 1997 Reiger Service Award from the American Academy of Child and Adolescent Psychiatry in recognition of his work in the development of school-based mental health programs. He serves on the National Advisory board of *Parents Magazine*, and since 1997 he has been Editor-in-Chief of the *Journal of Child and Adolescent Psychopharmacology*.

KATHLEEN LEE

Teacher of English

John P. Turner Middle School

Kathleen Lee has been an English teacher at John P. Turner Middle School, West Philadelphia Improvement Corps (WEPIC), since 1989. She is an award-winning teacher, a leader in her community, and an expert on service-learning.

Ms. Lee serves as a board member various community organizations including the YMCA of Philadelphia, Columbia North Branch and the Pennsylvania Middle School Association.

Ms. Lee is a graduate of the University of Pennsylvania and holds a masters of Education from Temple University. Recently, she has been nominated for the Time Warner Cable Teacher of the Year Apple Award.

THE MALONE FAMILY

Laurel, Maryland

Donnie and Fonda Malone live in Laurel, Maryland with their four children: daughters Lakeya, Temaka and Alivia, and son Donnie. Lakeya and Temaka are both active teenagers, involved in their schools and in numerous extracurricular activities. Between Donnie and Fonda's career responsibilities and Lakeya, Temaka, Alivia and Donnie's busy schedules, the Malone's often struggle to find quality time together. *Malone's*

Donnie and Fonda both believe that their first priority, as parents, is to help their children make healthy decisions and learn the value of responsibility. The Malone's recognize that they must remain focused and firmly committed to the essential responsibility of nurturing their relationship with their children.

Fonda is a teacher at Laurel Woods Elementary School in Howard County, MD. During her tenure as an educator, she has received praise and thanks from her students, parents, and coworkers for her enthusiasm in the classroom and her dedication to her students. *Maryland*

Donnie is the Executive Director of the Druid Hill Family YMCA, located in a high poverty, high crime neighborhood in the city of Baltimore, Maryland. He has dedicated his career to carrying out the mission of the YMCA to build strong children, strong families, and strong communities.

EMILY MCDONALD

Clarkrange High School

Clarkrange, TN *Tennessee*

Emily McDonald is a ~~senior~~ *junior* at Clarkrange High School. A participant in Appalachian Teen Leaders for the past three years, she has risen in the ranks to the position of facilitator at Save the Children conferences. Her teen group in Fentress County calls themselves THE-Teens Helping Everyone. Among their many service oriented activities has been the building of an outdoor playground, basketball, and volleyball at the local community center. THE has participated and aided in the packaging and distribution of over 500 emergency assistance kits including toiletries and first aid supplies for survivors of disasters such as floods and hurricanes. It has also challenged other youth groups in the area to match or exceed their output. *and many more*

This past summer, Ms. McDonald *volunteer for the* served as a Child Youth Intern for Save the Children and will return again this summer to Summer America Reads program and the summer arts program at South Fentress. ~~She has been a sponsored Save the Children child since she was in Head Start.~~

She plans to attend a four-year university after graduation. *S*

DR. MILBREY W. MCLAUGHLIN

Professor of Education

Stanford University

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As president and co-founder of the Center for Media Education (CME), Dr. Montgomery is an authoritative and influential voice for creating a quality media culture for children, their families and the community. She directs CME's *Research and Public Education Initiative on New Media, Children, and Youth* designed to stimulate research in this area while serving as a clearinghouse on research and policy developments for academics, industry, the public and policymakers. AND ACT AS

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Dr. Montgomery's research, writings, and testimony have helped frame public policy on critical media issues, including: online safeguards for children through the Children's Online Privacy Protection Act (COPPA); a content-based ratings system for television programs; and the 1996 FCC rule requiring a minimum of three hours of educational programming for children. Dr. Montgomery's book, *Target: Prime Time – Advocacy Groups and the Struggle Over Entertainment Television*, is the definitive study of the relationship between advocacy groups and network television. OK

She has served as a consultant to the Center for Substance Abuse Prevention, U.S. Department of Health and Human Services and as a Guest Scholar at the Woodrow Wilson International Center for Scholars. Dr. Montgomery was a professor of film and television at the University of California, Los Angeles. She received her Ph.D. in film and television from UCLA.

CAROLE MORRIS

CEO

Mt. Vernon Neighborhood Health Center

Carole Morris is CEO and founder of the Mt. Vernon Neighborhood Health Center in Mt. Vernon, New York, a comprehensive health facility which provides multifaceted health services to over 52,000 patients. A nurse by training, Ms. Morris has been working to improve the public health in her community for over thirty years. She has served as Chairman of the National Association of Community Health Centers, and founded the Community Health Care Association of New York State.

Ms. Morris is also President of Community Choice Health Plan of Westchester, a Medicaid managed care plan. Ms. Morris received her B.A. at Iona College and is a graduated registered nurse from Mount Vernon School of Nursing.

JUSTIN NEWLAND

Member

National Youth Action Council, National Campaign Against Youth Violence

Justin Newland (age 19) is a sophomore majoring in Agriculture Education, with a minor in Agriculture Business, at Coffeyville Community College. From rural Kansas, Justin joined Future Homemakers of America (FHA) in junior high school where his work emphasized family and community development. From FHA, Justin joined other state and national organizations and was a high school athlete, competing in football, basketball, and track. He is currently an