

Withdrawal/Redaction Sheet

Clinton Library

DOCUMENT NO. AND TYPE	SUBJECT/TITLE	DATE	RESTRICTION
001. resume	re: Anne Barton [partial] (1 page)	n.d.	P6/b(6)

COLLECTION:

Clinton Presidential Records
First Lady's Office
Shirley Sagawa
OA/Box Number: 23244

FOLDER TITLE:

Resumes [Folder 3]

2013-0124-S

rc1185

RESTRICTION CODES

Presidential Records Act - [44 U.S.C. 2204(a)]

- P1 National Security Classified Information [(a)(1) of the PRA]
- P2 Relating to the appointment to Federal office [(a)(2) of the PRA]
- P3 Release would violate a Federal statute [(a)(3) of the PRA]
- P4 Release would disclose trade secrets or confidential commercial or financial information [(a)(4) of the PRA]
- P5 Release would disclose confidential advice between the President and his advisors, or between such advisors [(a)(5) of the PRA]
- P6 Release would constitute a clearly unwarranted invasion of personal privacy [(a)(6) of the PRA]

C. Closed in accordance with restrictions contained in donor's deed of gift.

PRM. Personal record misfile defined in accordance with 44 U.S.C. 2201(3).

RR. Document will be reviewed upon request.

Freedom of Information Act - [5 U.S.C. 552(b)]

- b(1) National security classified information [(b)(1) of the FOIA]
- b(2) Release would disclose internal personnel rules and practices of an agency [(b)(2) of the FOIA]
- b(3) Release would violate a Federal statute [(b)(3) of the FOIA]
- b(4) Release would disclose trade secrets or confidential or financial information [(b)(4) of the FOIA]
- b(6) Release would constitute a clearly unwarranted invasion of personal privacy [(b)(6) of the FOIA]
- b(7) Release would disclose information compiled for law enforcement purposes [(b)(7) of the FOIA]
- b(8) Release would disclose information concerning the regulation of financial institutions [(b)(8) of the FOIA]
- b(9) Release would disclose geological or geophysical information concerning wells [(b)(9) of the FOIA]

Corene T. Kendrick**1910 37th St., N.W., Washington, DC 20007****202-965-1495, corenek@erols.com**

8 October 1998

Ms. Shirley Sagawa
FAX 703-548-6374

Dear Ms. Sagawa:

Thank you for taking the time today to speak with me about the possibility of working for you when you assume your position in the First Lady's office. After speaking with you, I remain enthusiastic about being considered for this opening. I believe that my proven organizational skills as well as my background in public policy, journalism, and research qualifies me for serious consideration for this position.

As I briefly mentioned in our conversation, until last week I was an associate analyst at Prudential Securities Social Investment Research Service. In this role I monitored companies' compliance with the socially responsible parameters of our institutional investor clients, including state public pension funds, national nonprofit groups, as well as most major ethical investing mutual funds. Much of my time was spent speaking with the investor relations departments of companies and their executives, and I also wrote articles for Prudential Securities publications explaining our work and our issues to clients and brokers. Unfortunately, due to the recent downturns in the stock market and the collapse of foreign currencies, my department was cut by Prudential.

Prior to joining Prudential Securities, I was the editor of *Economic Development Digest*, a monthly newsletter with a circulation of 10,000, funded by the U.S. Department of Commerce's Economic Development Administration, and published by the National Association of Development Organizations, a trade association of EDA-sponsored economic development districts. As part of my responsibilities at NADO, I helped our members secure federal grants as well as find funding for economic development projects from private and corporate foundations.

In addition, I worked as a post-graduate intern in the Austin Assistant City Manager's Office, where I coordinated the city's end of a economic redevelopment project, found corporate partners for funding the project as well as helped an area nonprofit, the Austin Area Urban League, secure corporate and private foundation grants for job training and youth education programs.

I received my Masters of Public Affairs from the LBJ School at the University of Texas in Austin, with a concentration on women's issues and economic development. As part of my public policy curriculum, I participated in several research projects, including a year-long project on women in Mexican politics, in which I was expected to have the initiative to identify female politicians I wanted to profile, and contact them and travel to Mexico to interview them. I wrote my master's thesis on how nongovernmental organizations could better integrate women into the creation of sustainable development programs in rural Mexico. I also hold an undergraduate degree in Journalism and Spanish from George Washington University.

In short, I think that my diverse skills, education, and experience would be an asset to your work, and would make me a qualified candidate for this position. My resume is enclosed, and I would be happy to provide you with references or writing samples. I look forward to discussing and learning more about this position in person. I can be reached at 202-965-1495. Thank you for your time.

Sincerely,

Corene Kendrick

Corene T. Kendrick

1910 37th St., N.W., Washington, DC 20007

202-965-1495, corenek@erols.com

EXPERIENCE

- April 1997-
Oct. 1998 **Prudential Securities Washington Research , Arlington, VA**
Associate Analyst , Social Investment Research Service
- Investigated and monitored companies' compliance with social policy parameters for institutional investor clients, ensuring their investment choices are socially responsible as well as profitable. Extensive contact with Investor Relations and Corporate Communications officials from S&P 500 and small-cap companies.
 - Analyzed federal and state legislation, public policy decisions, and corporate activity in the following issue areas: abortion and contraception, community development, gambling, human rights, tobacco, and corporate labor policies towards women, gays, and minorities.
 - Researched and wrote articles for Prudential Securities' *Investor Weekly* publication.
 - Developed and maintained databases to help target corporate activity and track policy issues.
- Oct. 1996 -
April 1997 **National Association of Development Organizations, Washington, DC**
Editor, *Economic Development Digest*
- Planned, wrote, edited, and desktop published monthly magazine with circulation of 10,000 covering economic development issues facing rural areas and small towns of the U.S.
 - Designed and maintained organization's web pages.
- May 1996 -
Sept. 1996 **Assistant City Manager Marcia Conner , Austin, TX**
Special Projects Aide
- Coordinated city officials' participation in a \$9 million public-private redevelopment project in East Austin funded by the U.S. Department of Housing and Urban Development.
 - Identified and contacted potential private partners for development projects.
 - Secured \$95,000 in corporate and foundation grants for job training and teen programs for the Austin Area Urban League.
- May 1995 -
Sept. 1995 **U.S. Department of Commerce, Office of Sustainable Development, Washington, DC**
Program Analyst
- Contributed to Commerce Department participation in the President's Council on Sustainable Development with case studies for the National Teleconference on Sustainable Communities.
- Oct. 1992 -
July 1994 ***Kiplinger's California Letter*, Washington, DC**
Editorial Assistant
- Wrote articles and selected story ideas for business publication.

EDUCATION

- May 1996 **Lyndon B. Johnson School of Public Affairs, University of Texas at Austin**
- Master of Public Affairs. Focus: Economic Development. Women's Issues
 - Claudia Taylor "Lady Bird" Johnson Fellowship
- May 1994 **The George Washington University, Washington, DC**
- B.A. Journalism/Spanish (University Honors Program)
 - Magna Cum Laude; invitation to join Phi Beta Kappa
 - Presidential Honors Full Scholarship; Washington Gridiron Society Journalism Scholarship

SKILLS & OTHER WORK

- Training in and experience with MS Office; Paradox; Windows 95, QuarkXpress ; HTML.
- Fluent in Spanish; Research Assistant at U.S. Department of Commerce Foreign Commercial Services Library, U.S. Embassy, Madrid, Spain, Fall 1993.
- Journalism Intern, *Daily Environment Report* , Bureau of National Affairs, Spring 1993.
- Press Intern, Office of U.S. Rep. Lamar Smith, 1991-92.
- Volunteer with Martha's Table , Washington Area Women's Soccer League team representative

2920 Ontario Road, NW
Apartment 409
Washington, DC 20009



October 2, 1998

Ms. Shirley Sagawa
Executive Director
Learning First Alliance
1001 Connecticut Avenue, NW
Suite 335
Washington, DC 20036

Dear Ms. Sagawa:

At the suggestion of Amy Allinda, I write to express my interest in filling the staff assistant position that may be opening up in the Office of the First Lady. Once you have had an opportunity to review my resume, I am confident that you will find me to be a well-qualified and enthusiastic candidate for the position.

As you indicated in your voice mail message, your new position at the White House will require you to have a capable assistant to serve as your "right hand." You will need someone who is knowledgeable, committed, and experienced. In all regards, I fit the bill.

My *knowledge* of the American political landscape is demonstrated by my course work in politics and economics at Ohio Wesleyan University. This formal training is supplemented by the research I have conducted for previous employers on topics ranging from tax amnesty to Internet privacy to distance learning.

My *commitment* to bringing about positive change in America is reflected in the many hours of community service I have performed. I am particularly proud of my participation in the America Reads program and the two summers I spent working at the Corporation for National Service. I enjoyed seeing first hand the positive impact that government policies can have on people's lives.

My *experience* is demonstrated by the various positions I have already held in Washington, from which I have gained a solid background in public, legislative, and intergovernmental affairs, as well as extensive administrative experience. If hired, I would put each of these qualities to work for you.

I would welcome an opportunity to meet with you to discuss your staffing needs further. I will contact you next week to see if such a meeting could be arranged. Thank you in advance for your time and careful consideration; it would be both an honor and a pleasure to work for you.

Sincerely,



Mark Bailey

Enclosure

Mark W. Bailey
2920 Ontario Road, NW Apt. 409
Washington, DC 20009
Work: (202) 667-0901 Home: (202) 232-4847
mwbailey@sysnet.net

EDUCATION Ohio Wesleyan University, Delaware, OH.
Bachelor of Arts with University Honors, *summa cum laude* May 1998
Majors: Politics & Government and Economics Minor: Humanities

EXPERIENCE **The Widmeyer-Baker Group**, Washington, DC.
Senior Fellow. August 1998 to Present.
Fellow. June 1998 to August 1998.
Drafted press releases, reports, and memoranda for public relations firm serving the education community; conducted extensive research on behalf of clients and in support of the firm's new business efforts; proofread and edited documents; updated media lists; compiled clip packets; served as substitute receptionist; provided general administrative support.

Corporation for National Service, Washington, DC.
Peer Reviewer, AmeriCorps Grant Application Review Process.
May 1998, April 1997.
Evaluated grant applications on the basis of program management, training and technical assistance, evaluation efforts, and other criteria; synthesized comments of entire panel into a comprehensive evaluation of each application.

Corporation for National Service, Washington, DC.
Intern, Office of Public Affairs.
June 1997 to August 1997, June 1996 to August 1996.
Drafted and edited reports, articles, press releases, media advisories, and other documents for federal agency that oversees approximately 7,000 national and community service programs; researched the effectiveness of national service newsletter; targeted media organizations for program recruitment; served as a media liaison for the first National Senior Service Corps Conference; tracked media coverage of programs and maintained press archives.

Arneson Institute for Practical Politics and Public Affairs, Delaware, OH.
Research Assistant.
January 1996 to May 1996.
Collected and analyzed data for academic and political research projects; developed public relations material and brochures; created a handbook for student interns; maintained intern placement files and the Arneson Institute library.

United States Office of Consumer Affairs, Washington, DC.
Intern, Legislative Affairs and Intergovernmental Policy Divisions.
September 1995 to December 1995.
Researched legislation relating to consumer issues and the administration of the agency; managed constituent casework referred to the agency by members of Congress; coordinated special events in conjunction with National Consumers Week 1995.

SERVICE **America Reads / The Columbus Initiative**, Columbus, OH.
Tutor / Mentor.
September 1996 to December 1997.
Tutored third grade students in reading; tutored fourth grade students in reading, writing, mathematics, science and citizenship in preparation for the Ohio State Proficiency Tests; served as a positive role model for inner-city youth by encouraging them to pursue higher education.

SKILLS **Computer**
Experience using WordPerfect, Microsoft Word, Lexis-Nexis, Netscape Navigator, Quicken, and a variety of other software.
Language
Studied French language and Belgian culture as a Rotary Exchange student in Brussels, Belgium.

HONORS Ohio Wesleyan Presidential Scholar and recipient of a full-tuition scholarship.
Member of Phi Beta Kappa, Omicron Delta Kappa and Mortar Board honor societies.

October 15, 1998

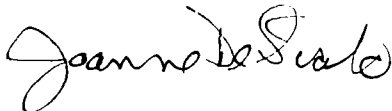
Shirley Sagawa
12 West Oak
Alexandria, VA
FAX (703)548-6374

Dear Shirley:

Several weeks ago at the suggestion of Susan Stroud I faxed you my resume. I continue to be interested in working with you in your new position. I feel I have much to offer and welcome the opportunity to discuss my qualifications with you.

This must be an extremely busy time. I would be pleased to hear from you if you are interested to consider my resume.

Sincerely,

A handwritten signature in cursive script, reading "Joanne DeSiato". The signature is fluid and stylized, with the first and last names being more prominent.

Joanne DeSiato
4420 44th Street
Washington, D.C. 20016
(202)244-7946

JOANNE DESIATO

4420 44th Street NW
Washington, DC 20016
202/244-7946

SUMMARY OF QUALIFICATIONS

More than ten years of conflict resolution experience in education, the Americans with Disabilities Act, family, contract, and landlord/tenant issues. Highly organized with a strong work ethic. Strong interpersonal skills with ability to assess and manage conflict.

PROFESSIONAL HISTORY

MASSACHUSETTS DEPARTMENT OF EDUCATION 1987- 1998

MEDIATOR Bureau of Special Education Appeals

- Resolved over 100 mediations annually with 85% rate of success
- Delivered highly rated, statewide negotiation training to school administrators, attorneys, and advocates
- One of two mediators in Massachusetts selected to conduct mediation for Early Intervention cases
- Developed a new state wide ADR option, the Advisory Opinion Process, to reduce lengthy hearings
- Served over thirty school districts in the state

MASSACHUSETTS OFFICE OF DISPUTE RESOLUTION 1992 - 1998

MEDIATOR Superior Court Panel

- Selected and trained through competitive process
- Cases include contracts, family, public agency disputes

MASSACHUSETTS OFFICE OF ATTORNEY GENERAL 1992 - 1998

MEDIATOR Conflict Intervention Team (CIT)

Collaborative program with Department of Education, Massachusetts Association of Mediation Programs and Practitioners (MAMPP) and the Attorney General's Office .

- Provided facilitation, conflict assessment and mediation on short term, emergency basis to schools in crisis

METROPOLITAN MEDIATION SERVICES 1986 - 1998

MEDIATOR

- Community based cases include family, small claims, housing disputes

MASSACHUSETTS INSTITUTE OF TECHNOLOGY 1985 -1987

ADMINISTRATOR Child Care Office

- Secured and maintained data on local, state and national child care initiatives.
- Provided technical assistance to child care programs.
- Developed seminars for families and child care professionals.

ASSOCIATED DAY CARE SERVICES OF METROPOLITAN BOSTON 1981-1985

DIRECTOR

- Recruited, hired and supervised fifteen professionals and support staff
- Initiated process to unify staff allowing for increased quality of programming
- Advocated for clients by developing and maintaining links with government and community agencies

TEN YEARS OF TEACHING EXPERIENCE IN DIVERSE PROGRAMS

- Migrant Education 1977-1980
- Remedial Reading and Mathematics 1976-1977
- Montessori 1970-1976

SELECTED ACCOMPLISHMENTS

CONDUCTED MEDIATION AND NEGOTIATION TRAINING FOR NUMEROUS ORGANIZATIONS INCLUDING:

American Arbitration Association, Massachusetts Department of Education, Tennessee Department of Education, Massachusetts Office of the Attorney General, University of Massachusetts at Boston

ADVANCED TRAINING IN DIVORCE MEDIATION 1998
Cambridge Dispute Settlement Center, Cambridge, MA

SOCIETY FOR PROFESSIONALS IN DISPUTE RESOLUTION 1996
Selected for New England Chapter Master Mediation Seminar

MEDIATION AND THE AMERICANS WITH DISABILITIES ACT 1994
Selected and trained for ADA project

MASSACHUSETTS ASSOCIATION OF MEDIATION PROGRAMS 1992
Statewide Conference Chair

BASIC MEDIATION TRAINING 1986
Children's Hearings Project, Cambridge, MA

AMERICAN MONTESSORI TEACHER TRAINING 1970
Fairleigh Dickinson University, Teaneck . NJ

EDUCATION

Bachelor of Science, Industrial and Labor Relations 1969
LeMoyne College, Syracuse, NY

Graduate Studies in Education, University of Southern Maine 1978

Organizational Behavior, Radcliffe Seminars Program 1986

PROFESSIONAL AFFILIATIONS AND COMMUNITY ACTIVITIES

TOWN MEETING MEMBER, Elected 1996 -1998
Brookline, MA

MASSACHUSETTS ASSOCIATION OF MEDIATION PROGRAMS AND PRACTITIONERS
Member 1986-1998
Board Member and Vice President 1990-1995

METROPOLITAN MEDIATION SERVICES 1991-1998
Board Member

SOCIETY OF PROFESSIONALS IN DISPUTE RESOLUTION 1990-1998
New England Chapter



UNIVERSITY OF MARYLAND

DEPARTMENT OF CRIMINOLOGY AND CRIMINAL JUSTICE • COLLEGE OF BEHAVIORAL AND SOCIAL SCIENCES

Fax To: Shirley Sagawa

Fax Number: 703-548-6374

Fax From: John Lamb for Joanne DeScato

Our Fax Number is: (301) 405-4733

For Problems, call: (301) 405-4699

Number of Pages (including cover): 3

Comments: _____

Ms. Sagawa,
my wife, Joanne DeScato, asked me
to fax you a copy of her resume.
Here it is. Please contact Joanne at
202-244-7946 if you need any more
information. Thanks. John Lamb

JOANNE DESIATO

4420 44th Street NW
Washington, DC 20016
202/244-7946

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Brookline, MA

MASSACHUSETTS ASSOCIATION OF MEDIATION PROGRAMS AND PRACTITIONERS
Member 1986-1998
Board Member and Vice President 1990-1995

METROPOLITAN MEDIATION SERVICES 1991-1998
Board Member

SOCIETY OF PROFESSIONALS IN DISPUTE RESOLUTION 1990-1998
New England Chapter

LAW OFFICES
WILLIAMS & CONNOLLY

725 TWELFTH STREET, N.W.

WASHINGTON, D. C. 20005-5901

(202) 434-5000

FAX (202) 434-5029

EDWARD BENNETT WILLIAMS (1920-1988)
PAUL R. CONNOLLY (1922-1978)

ERIC N. LIEBERMAN

(202) 434-5694

(202) 434-5245 (Fax)

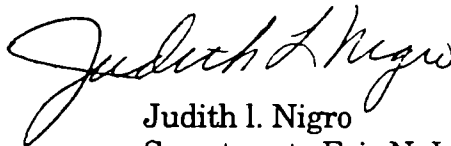
August 17, 1998

Ms. Shirley Sagawa
12 West Oak Street
Alexandria, Virginia 22301

Dear Ms. Sagawa:

Enclosed please find a copy of the Order issued August 11, 1998 in *In re:*
Eli J. Segal.

Very truly yours,



Judith I. Nigro
Secretary to Eric N. Lieberman

/jln
Enclosure

Katherine R. Kumpuris

4443 Greenwich Parkway
Washington, DC 20007
(202) 333-0373

EDUCATION

- Connecticut College**, New London, CT BA May 1998
 Major: International Relations
 Minor: Economics
- Georgetown University**, Washington, DC Summer 1997
- University of Nottingham**, Nottingham, England Fall 1996

RELATED EXPERIENCE

- Concord Coalition**, Hartford, CT January-May 1996
Intern
 - Promoted throughout Southern Connecticut the Coalition's message about the dangers of living in a nation with a budget deficit.
 - Planned and carried out the Debt Busters workshop at Connecticut College attended by 100 members of the public.
 - Traveled to Washington DC for special seminars.
- White House Office of Political Affairs**, Washington, DC Summer 1996
Intern
 - Worked as a member of the Southern Political Desk.
 - Prepared daily press briefings and trip briefings for the President of the United States.
 - Served as the liaison between the White House, the DNC, and the Clinton/Gore Re-Elect Committee.
- White House Visitors Office**, Washington, DC June-July 1995
Intern
 - Scheduled booking for Congressional Member Tours.
 - Worked at the front gate once a week for the duration of public tours.
 - Assisted in the planning and execution of White House events including the Fourth of July, celebrity and sport team visits, and Presidential helicopter departures.
- White House Office of Public Liaison**, Washington, DC July-August 1995
Intern
 - Promoted White House initiatives to Americans with disabilities.
 - Coordinated White House events such as the ADA anniversary attended by the President, Attorney General, and various leaders of the disability community.
 - Arranged conference calls as well as maintaining and creating concerning Americans with disabilities.

OTHER EXPERIENCE

- Office of Admissions**, Connecticut College September 1997-May 1998
Admissions Fellow
 - Selected as one of twelve seniors to interview, evaluate, and write an assessment of perspective students.
 - Conducted informational sessions for parents and students.
 - Represented Connecticut College at local college fairs.
 - Participated as a member of the team which arranged and executed open houses.

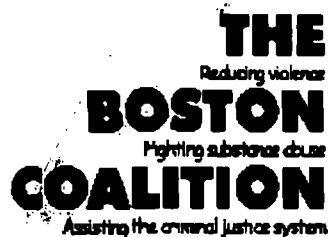
SKILLS

Computer
Proficiency in Microsoft: Word, Access, Excel, Windows, and Works,
Lexus/Nexus, Word Perfect, Lotus & the Internet.

COLLEGE ACTIVITIES

Varsity Field Hockey • Student Government Governor • Debate Team
Office of Volunteer Services • Intramural Floor Hockey Team

REFERENCES AVAILABLE UPON REQUEST



Boston Coalition

Phone: 617-451-1441, Fax#: 1-617-451-2003

105 Chauncy Street, Boston, MA 02111

Fax Cover Page

To: Shirley Sagawa

Company:

Fax Number: 1-202-296-3246

From: Cecilia Calvo

Company: Boston Coalition

Fax Number: 1-617-451-2003

Message:

*Jackie up the phone
- no major charges
- Preface - down plan President
- wait it down
- Contact Shirley a letter*

11:30 Kacy

Rob

Ken

*415 621 4522
Chandani
202 353 5354*

THE BOSTON COALITION BULLETIN

August/September 1998
Cecilia Calvo, Executive Director

105 Chauncy Street
Boston, MA 02111
617-451-1441
fax 617-451-2003
www.bostoncoalition.org

The Boston Coalition unites corporate, governmental, community, religious, educational and philanthropic segments of the city to reduce violence, fight substance abuse and assist the criminal justice system.

UPDATE FROM THE TASK FORCES

The Religious Community Task Force is delighted to have been part of a coalition of literacy groups in the Boston area to receive an America Reads grant from the Department of Education. The Religious Community Task Force's Interfaith Literacy Mentors, in an exciting partnership with the Mayor's Read Boston initiative, Boston Partners in Education and the LAB at Brown University, will hire an AmeriCorps VISTA member to coordinate literacy mentors at the Marshall School and other Cluster 7 schools. Those interested in applying for the Volunteer Coordinator VISTA position should fax a resume to Cecilia Calvo at 617-451-2003. ...Our Interfaith Mentors project has been selected as a national model by the US Department of Education. Wesley Williams, Doug Mitchell and Brenda Darrin-Messier traveled to two regional conferences in New York and Braintree to offer assistance to other communities interested in developing similar programs.

The Higher Education Task Force on Underage and Problem Drinking, supported by Boston Against Drugs, is working with a group of area college presidents who have collaborated on a plan to develop policies on underage and problem drinking prevention. To support these efforts, The Coalition partnered with the Mayor's 18+ Task Force to develop the "Party Smart" media campaign, launched by Mayor Menino on Sept. 19.

DRUG COURT NEWS

On Friday, September 18th, a team from the Gary, Indiana Drug Court visited the Boston Coalition's Drug Diversion Court. As a mentor court, we offer technical assistance to other communities interested in establishing or enhancing drug court programs.

THE K MART KIDS RACE AGAINST DRUGS

The last weekend in August found Coalition staff participating in the Kmart Kids Race Against Drugs. The race, supported by CADCA, is an effort by the Kmart Corporation to raise money for drug abuse awareness and prevention. The Boston Coalition was selected as a co-sponsor of the race along with D.A.R.E. and the Police Athletic League. Special thanks to Steve Grogan, former quarterback for the New England Patriots, who raced for The Boston Coalition in the celebrity round and won \$2000. Miss America 1998, Kate Shindell, also participated to raise money for local anti-drug organizations. ... On September 16th, Kmart recognized community coalitions, including The Boston Coalition, at a winners circle dinner in Washington, DC, honoring Speaker Newt Gingrich and General Barry McCaffrey.

REGIONAL COMMUNITY POLICING INSTITUTE FOR NEW ENGLAND

The RCPI/NE has just completed a pilot program where police officers and community members work together to problem solve within their neighborhoods. The program, Moral Decision Making in Community Policing, was presented at Northeastern University. Nine teams from Massachusetts, Rhode Island and Connecticut attended the four day event. This program will be presented again in November and early 1999, following curriculum revisions. For more information, please contact Captain Mary Evans at 617-343-4660.

We need your help getting our message out. If you know someone who should be receiving this bulletin, or if you have any items you would like us to consider for the next edition, please inform us through fax (617-451-2003), phone (617-451-1441) or email (coalition@bostoncoalition.org).

CHAIRMAN'S REPORT

John P. Driscoll, Jr.

I am delighted to report that in his September 12th radio address, President Clinton announced that The Boston Coalition, in partnership with the City of Boston, had been awarded \$100,000 under the Drug Free Communities Act. General Barry McCaffrey and General Arthur Deal, President of CADCA (Community Anti-Drug Coalitions of America), were on hand at the White House for the announcement. These monies will support the Coalition's ongoing commitment to reducing violence and substance abuse. My thanks to all of you who supported us through this highly competitive process.

In addition to sharing this news, I wish to invite you to share your ideas with us as we pursue strategies to aid truancy prevention, enhance literacy through mentors in schools, support the Drug Court and assist in underage drinking prevention. For your convenience, The Boston Coalition is now accessible through our website www.bostoncoalition.org.

JOHN P. DRISCOLL, JR.

The Criminal Justice and Law Enforcement Task Force, through Police Commissioner Paul Evans and Superintendent Payzant's leadership, has collaborated with many non-profit partners and city agencies to develop an initiative to improve Boston's Public School students' attendance. Mayor Thomas Menino announced this initiative at a press conference at Boston Latin High School on September 1st. The Mayor's office thanked The Boston Coalition for our efforts to support the initiative.

Through a grant from the Police Department, The Boston Coalition will continue to support the Boston Justice Ministries Domestic Violence Training for clergy. For additional information, please call Anne Marie Hunter at 617-227-6992.

As requested by the Children, Youth and Families Task Force, the Boston Bar Association released a two year study on truancy in the Boston Public Schools on September 10th. The results of this study will inform educators and policy makers throughout the city as we work to combat the problem of truancy in Boston. For copies of the report, please contact Pauline Stathis at the Boston Bar Association: 617-742-0615 x205. ... The Project to Create a City-Wide School Age /Child Care and Youth Worker Training Certification Program requests proposal, due 10/19, for a lead agency to coordinate funding and planning for this training and certificate system. For more info, call Carol Center 617-522-0100.

MaryEllen McGuire

162 Lipps Road
Ashford, CT 06278
(860) 487-0195

Education **Teachers College, Columbia University, New York, NY** **GPA 3.97**
Master of Arts in Politics and Education, May 1998

Eurocentre Salamanca, Salamanca, Spain
Spanish Immersion Program Level 2 Certificate

Central Connecticut State University, New Britain, CT **GPA 3.94**
Teacher Certification Program, December 1993

Tulane Law School, New Orleans, LA **GPA 3.0**
Honors Merit Scholar, Law School Trustee, Public Interest Scholar,
Who's Who of American Law Students **Activities** Class President

University of Connecticut, Storrs, CT **GPA 3.2**
Bachelor of Arts in Political Science, May 1990 **Honors** Dean's List, *cum laude*
Semester Abroad Alicante, Spain

Legislative Experience **Office of Senator Chris Dodd, United States Senate, Wethersfield, CT**
Special Assistant to the Senator, July 1998-Present
Assist State Director on pressing matters in the district including the recent drop of 15,000 Medicare participants by privately owned HMOs and the refinancing of 400 families' mortgages through Fannie Mae. Responsible for all labor casework including workers' compensation claims, pension benefit inquiries and Family and Medical Leave eligibility. Plan, coordinate and prepare talking points for education based events. Serve as the Senator's Character Education Coordinator. Attend a wide range of events with, or on behalf of, the Senator.

Office of the First Lady, The White House, Washington D.C.
Graduate Intern, May 1998-July 1998
Assisted Associate Director of Research in assembly of The First Lady's briefing book. Composed "daily briefings" based on original research of events and meetings in which The First Lady participated. Archived file copies of briefing books. Assembled background materials for The First Lady's trip to China. Formed a Graduate Student Association for graduate level interns. Organized and promoted intern participation in the "1998 Race for the Cure."

Office of Senator Chris Dodd, United States Senate, Washington D.C.
Education Fellow, January 1998-April 1998
Served as a fellow on the Minority Subcommittee on Children and Families focusing efforts on the reauthorization of the Higher Education Act, the debate over the Coverdell Education Savings Plan, and the bolstering of education technology. Wrote Senator's statements and talking points, composed bill summaries and resolutions, covered hearings and briefings, and participated in bill drafting work groups.

United States Department of Education, New York, NY

Graduate Intern, June 1997-August 1997

Wrote the weekly "hot issues" report on New York and New Jersey schools for the Secretary of Education. Served as a resource to the Regional Representative on local initiatives. Researched and reported on social programs where an education component was involved.

Education Committee, Connecticut General Assembly, Hartford, CT

Legislative Aide, 1991 & 1993 Sessions (January-June)

Served as a committee resource to legislators, press, and public on legislation before the Committee. Worked extensively on Connecticut's School Integration Act of 1993. Assisted in administering committee meetings, public hearings, and Democratic caucuses. Acted as the constituent caseworker to then Chairwoman Nancy Wyman.

**Teaching
Experience**

East Hartford Public Schools, East Hartford, CT

Teacher, Grade 6 August 1995-April 1997

Responsible for teaching eighty plus sixth grade students in thematic, portfolio based units. Incorporated word processing and CD Rom centers across the curriculum. Administered Connecticut Mastery Tests, the statewide evaluative instrument. Used "Thursday Thoughts" newsletter to communicate with parents. Served on building's Decision Making, Language Arts and Technology Teams. Supervised two university interns in their introduction to a classroom setting. Modified instruction for up to 20 mainstreamed special education students.

Bedford Middle School, Westport, CT

Teacher, Grade 5 August 1994-June 1995

Initiated a literature based Language Arts Program centering around book choice and group talk. Used response journals, portfolios, and student conferences as measures of assessment. Guided parent-teacher conferences. Team taught across the curriculum. Supervised and facilitated 150 fifth grade students at Nature's Classroom, a five day overnight environmental camp and learning experience.

**Languages/
Computer**

Conversational in Spanish. Skilled in WordPerfect, ClarisWorks and Microsoft Word. On line experience include Lexus, Thomas, the LIN Network, the Congressional Resource Service Database and Netscape Navigator.

Affiliations

Emily's List, National Women's Political Caucus, Yale Women's Campaign School, Ashford Quality and Diversity Advisory Committee, American Association of University Women, The University of Connecticut Alumni Association, and Connecticut Special Olympics (including 1995 World Games Volunteer).

References

Edward Mann

Office of Senator Chris J. Dodd
United States Senate
Putnam Park
Wethersfield, CT 06109
(860) 258-6940
Position: State Director
Relationship: Supervisor

State Comptroller Nancy Wyman

Office of the State Comptroller
55 Elm Street
Hartford, CT 06106-1775
(860) 702-3301
Position: Connecticut State Comptroller
Relationship: Former Supervisor/Employer

Dr. Thomas Sobol

Teachers College, Box 7
525 West 120th Street
New York, NY 10027
(212) 678-3782
Position: Professor of Education Administration/
Former Education Commissioner, New York State
Relationship: Former Professor

Dr. Steven Edwards

East Hartford High School
869 Forbes Street
East Hartford, CT 06118
(203) 282-3203
Position: High School Principal
Relationship: Former Supervisor

MaryAnn Kozikowski

Pitkin Elementary School
330 Hills Street
East Hartford, CT 06118
(860) 282-3362
Position: Sixth Grade Teacher & Cluster Leader
Relationship: Former Supervisor

THE WHITE HOUSE
WASHINGTON

OFFICE OF THE FIRST LADY

Phone: (202)456-6266

Fax: (202)456-6244

TO: Shirley Sagawa

PHONE: 296-5220

FAX: 296-3246

FROM: Katy Button

COMMENTS: Resume for Mary Ellen. She's
Fabulous.

MaryEllen McGuire

162 Lipps Road
 Ashford, CT 06278
 (860) 487-0195

Education	Teachers College, Columbia University, New York, NY GPA 3.97 Master of Arts in Politics and Education, May 1998 Eurocentre Salamanca, Salamanca, Spain Spanish Immersion Program Central Connecticut State University, New Britain, CT GPA 3.94 Teacher Certification Program, December 1993 Tulane Law School, New Orleans, LA GPA 3.0 Honors Merit Scholar, Law School Trustee, Public Interest Scholar, Who's Who of American Law Students Activities Class President University of Connecticut, Storrs, CT GPA 3.2 Bachelors of Arts in Political Science, May 1990 Honors Dean's List, <i>cum laude</i> Semester Abroad Alicante, Spain
Legislative Experience	Office of the First Lady, The White House, Washington D.C. <i>Graduate Intern</i>, May 1998- July 1998 Assisted Associate Director of Research in assembly of The First Lady's briefing book. Composed "daily briefings" based on original research of events and meetings in which The First Lady partook. Archived file copies of past briefing books. Assembled background materials for The First Lady's trip to China. Formed a Graduate Student Association for graduate level interns. Organized and promoted intern participation on the "1998 Race for the Cure" Team. Senator Christopher Dodd's Office, United States Senate, Washington D.C. <i>Education Fellow</i>, January 1998- April 1998 Served as a fellow on the Minority Subcommittee on Children and Families focusing efforts on the reauthorization of the Higher Education Act, the debate over the Coverdell education savings plan, and the bolstering of education technology. Wrote Senator's statements and talking points, composed bill summaries and resolutions, covered hearings and briefings, and participated in bill drafting work groups. United States Department of Education, New York, NY <i>Graduate Intern</i>, June 1997- August 1997 Wrote the weekly "hot issues" report on New York and New Jersey schools to the Secretary of Education. Served as a resource to the Regional Representative on local initiatives. Researched and reported on social programs where an education component was involved.

Education Committee, Connecticut General Assembly, Hartford, CT
Legislative Aide, 1991 & 1993 Sessions (January-June)

Served as a committee resource to legislators, press, and public on legislation before the Committee. Worked extensively on Connecticut's School Integration Act of 1993. Assisted in administering committee meetings, public hearings, and Democratic caucuses. Acted as constituent caseworker to Chairwoman Nancy Wyman by responding to voter correspondence and inquiries.

**Teaching
Experience**

East Hartford Public Schools, East Hartford, CT
Teacher, Grade 6 August 1995- April 1997

Responsible for teaching eighty plus sixth grade students in thematic, portfolio based units. Incorporated word processing and CD Rom centers across the curriculum. Administered Connecticut Mastery Tests, a statewide evaluative instrument. Used "Thursday Thoughts" newsletter to communicate with parents. Served on building's Decision Making, Language Arts and Technology Teams. Supervised two university interns in their introduction to a classroom setting. Modified instruction for special education students.

Bedford Middle School, Westport, CT
Teacher, Grade 5 August 1994-June 1995

Initiated a literature based Language Arts Program centering around book choice and group talk. Used response journals, portfolios, and student conferences as measures of assessment. Team taught across disciplines. Supervised and facilitated 150 fifth grade students at Nature's Classroom, a five day overnight environmental camp and learning experience.

**Languages/
Computer**

Conversational in Spanish. Skilled in WordPerfect, ClarisWorks and Microsoft Word. On line experiences include Lexis, Thomas, the LIN Network, the Congressional Resource Service Database and Netscape Navigator.

Affiliations

Emily's List, National Women's Political Caucus, Yale Women's Campaign School, Ashford Quality and Diversity Advisory Committee, National Education Association, American Association of University Women, The National Council for History Education, The University of Connecticut Alumni Association, Connecticut Special Olympics (including 1995 World Games Volunteer).



MaryEllen_McGuire @ dodd.senate.gov
09/10/98 02:02:00 PM

Record Type: Record

To: Katharine Button

cc:

Subject: MaryEllen

Hey Katie-

Just a quick note to say hi and let you know that I'm still interested in coming back to the office (if possible) after the election. I talked to Eric and Brenda but just wanted to let you know personally that I'm still out here. And.. if you ever need anything you know I'm here at Dodd's. My number here is 860 258-6940. You don't need to email back - I would imagine you're a little busy lately. Thanks Katie!

MaryEllen McGuire

✓

Eleni Pelican
1931 Biltmore
Washington, DC 20009
(202) 986-3732

WORK EXPERIENCE

- The NewsHour with Jim Lehrer. Washington, DC 1998
Desk Assistant. Researched nightly discussion segments and tape pieces. Culled stories from the wires for news summary. Fact checked scripts. Took in Congressional Hearing feeds. Responsible for cataloguing and shelving of archival copies of show tapes as well as ABC compilation reels. Cued dub requests for production manager. Responsible for field logs while accompanying crews to press conferences.
- The Associated Press. Athens, Greece 1997
Intern. Wrote human-interest stories for international wire service. Followed up story leads and translated Greek newspaper sources for reporters.
- Hellenic Foundation for European and Foreign Policy. Athens, Greece 1996
Intern. Researched Greek involvement in the Black Sea Economic Cooperation and also edited academic papers for organization's English publication.
- Office of Wisconsin State Representative. Madison, Wisconsin 1996
Legislative Assistant. Coordinated and assisted visit of Japanese Environmentalist Delegation promoting Wisconsin-Japanese trade. Duties also included researching policy and legislative issues as well as managing constituency concerns and complaints.
- World Affairs Council of St. Louis. St. Louis, Missouri 1994
International Visitor Coordinator. Planned and developed itineraries of international professional visitors for non-profit liaison organization matching domestic companies with their overseas counterparts.

EDUCATION

- The University of Wisconsin-Madison, Bachelor of Arts. May 1996
Major: International Relations; concentration in European politics and economics.
- Universidad Complutense, Madrid, Spain. 1995-1996

LANGUAGES AND COMPUTER SKILLS

- Fluency in both written and spoken Spanish.
Proficiency in Greek.
- Working knowledge of both IBM/PC and Macintosh systems including Windows, Windows95, WordPerfect, Word for Windows and BASYS.



Fax Cover Sheet

1875 Connecticut Ave. NW

Suite 800

Washington, DC 20009

202 667-0901

Facsimile 202 667-0902

Date: 10-5-98To: SHIRLEY SAGAWAFax: 202-296-3246From: MARK BAILEYCode: 240Number of pages including this one: 2If you have any questions or problems please call: MARK BAILEY at 202 667-0901I PUT A HARD COPY IN THE MAIL THIS MORNING.THANKS FOR YOUR TIME AND CONSIDERATION! M. Bailey

2920 Ontario Road, NW
Apartment 409
Washington, DC 20009

October 2, 1998

Ms. Shirley Sagawa
Executive Director
Learning First Alliance
1001 Connecticut Avenue, NW
Suite 335
Washington, DC 20036

Dear Ms. Sagawa:

At the suggestion of Amy Allinda, I write to express my interest in filling the staff assistant position that may be opening up in the Office of the First Lady. Once you have had an opportunity to review my resume, I am confident that you will find me to be a well-qualified and enthusiastic candidate for the position.

As you indicated in your voice mail message, your new position at the White House will require you to have a capable assistant to serve as your "right hand." You will need someone who is knowledgeable, committed, and experienced. In all regards, I fit the bill.

My *knowledge* of the American political landscape is demonstrated by my course work in politics and economics at Ohio Wesleyan University. This formal training is supplemented by the research I have conducted for previous employers on topics ranging from tax amnesty to Internet privacy to distance learning.

My *commitment* to bringing about positive change in America is reflected in the many hours of community service I have performed. I am particularly proud of my participation in the America Reads program and the two summers I spent working at the Corporation for National Service. I enjoyed seeing first hand the positive impact that government policies can have on people's lives.

My *experience* is demonstrated by the various positions I have already held in Washington, from which I have gained a solid background in public, legislative, and intergovernmental affairs, as well as extensive administrative experience. If hired, I would put each of these qualities to work for you.

I would welcome an opportunity to meet with you to discuss your staffing needs further. I will contact you next week to see if such a meeting could be arranged. Thank you in advance for your time and careful consideration; it would be both an honor and a pleasure to work for you.

Sincerely,



Mark Bailey

Enclosure

Mark W. Bailey
 2920 Ontario Road, NW Apt. 409
 Washington, DC 20009
 Work: (202) 667-0901 Home: (202) 232-4847
 mwbailey@sysnet.net

EDUCATION Ohio Wesleyan University, Delaware, OH.
 Bachelor of Arts with University Honors, *summa cum laude* May 1998
 Majors: Politics & Government and Economics Minor: Humanities

EXPERIENCE **The Widmeyer-Baker Group, Washington, DC.**
Senior Fellow. August 1998 to Present.
Fellow. June 1998 to August 1998.
 Drafted press releases, reports, and memoranda for public relations firm serving the education community; conducted extensive research on behalf of clients and in support of the firm's new business efforts; proofread and edited documents; updated media lists; compiled clip packets; served as substitute receptionist; provided general administrative support.

Corporation for National Service, Washington, DC.
Peer Reviewer, AmeriCorps Grant Application Review Process.
 May 1998, April 1997.
 Evaluated grant applications on the basis of program management, training and technical assistance, evaluation efforts, and other criteria; synthesized comments of entire panel into a comprehensive evaluation of each application.

Corporation for National Service, Washington, DC.
Intern, Office of Public Affairs.
 June 1997 to August 1997, June 1996 to August 1996.
 Drafted and edited reports, articles, press releases, media advisories, and other documents for federal agency that oversees approximately 7,000 national and community service programs; researched the effectiveness of national service newsletter; targeted media organizations for program recruitment, served as a media liaison for the first National Senior Service Corps Conference; tracked media coverage of programs and maintained press archives.

Arneson Institute for Practical Politics and Public Affairs, Delaware, OH.
Research Assistant.
 January 1996 to May 1996.
 Collected and analyzed data for academic and political research projects; developed public relations material and brochures; created a handbook for student interns; maintained intern placement files and the Arneson Institute library.

United States Office of Consumer Affairs, Washington, DC.
Intern, Legislative Affairs and Intergovernmental Policy Divisions.
 September 1995 to December 1995.
 Researched legislation relating to consumer issues and the administration of the agency; managed constituent casework referred to the agency by members of Congress; coordinated special events in conjunction with National Consumers Week 1995.

SERVICE **America Reads / The Columbus Initiative, Columbus, OH.**
Tutor / Mentor.
 September 1996 to December 1997.
 Tutored third grade students in reading; tutored fourth grade students in reading, writing, mathematics, science and citizenship in preparation for the Ohio State Proficiency Tests; served as a positive role model for inner-city youth by encouraging them to pursue higher education.

SKILLS **Computer**
 Experience using WordPerfect, Microsoft Word, Lexis-Nexis, Netscape Navigator, Quicken, and a variety of other software.

Language
 Studied French language and Belgian culture as a Rotary Exchange student in Brussels, Belgium.

HONORS Ohio Wesleyan Presidential Scholar and recipient of a full-tuition scholarship.
 Member of Phi Beta Kappa, Omicron Delta Kappa and Mortar Board honor societies.

JILL ANDREA SHAPIRO

2601 Woodley Pl., N.W., Apt. 610
Washington, D.C. 20008-1534
(202) 234-0586

EDUCATION

GEORGETOWN UNIVERSITY LAW CENTER, Washington, D.C.

J.D., May 1996

Honors: Community Service Award, 1996
Journal: *Georgetown Journal on Fighting Poverty*, Notes Editor, 1995-1996
Clinic: Sex Discrimination Clinic, Fall 1995
Activities: Georgetown Outreach, Director of First Year Students, 1994-1995
Equal Justice Foundation, Grant Recipient, Summer 1994
First Year Admissions Committee, 1994-1995

DUKE UNIVERSITY, Durham, NC

B.A., English, May 1992

Honors: Dean's List, 1991-1992
Community Service Award, 1992
Activities: Durham Education Volunteers, President, 1991-1992
Duke Education Task Force, 1991-1992

PROFESSIONAL EXPERIENCE

VERNER, LIIPFERT, BERNHARD, McPHERSON AND HAND, Washington, D.C.

Associate, Labor and Employment Practice Group, 1996-present

Summer Associate, Summer 1995

Labor and Employment Experience Includes: participating in collective bargaining, union settlement negotiations and arbitrations; drafting collective bargaining agreements and post-arbitration briefs; preparing witnesses and documents for National Labor Relations Board hearings; drafting discovery motions and position statements in discrimination cases; and researching and writing legal memoranda on a variety of labor and employment issues.

Legislative Experience Includes: supervising team of attorneys conducting state-by-state survey of punitive damages with the goal of working towards a national legislative resolution to a complex, multi-state issue; and conducting several research projects in an effort to build a legislative coalition.

LEGAL AID SOCIETY FOR THE DISTRICT OF COLUMBIA, Washington, D.C.

Legal Intern, Summer 1994

Conducted legal research on public housing, public assistance, and landlord/tenant law. Wrote legal memoranda on public housing and child support. Interviewed clients and drafted complaints, motions, and interrogatories.

C-SPAN, Washington, D.C.

Intern, Promotions and Publications, Summer 1991

Researched, created and edited radio and magazine advertisements. Investigated media buys for 1992 election campaign.

FENN AND KING COMMUNICATIONS, Washington, D.C.

Intern, Summer 1990

Researched Congressional candidates; assisted in creation of campaign ideas; and aided in production of radio and television advertisements.

BAR ADMISSIONS

Admitted to the Maryland State Bar in 1996 and the District of Columbia Bar in 1997.

8/9/00

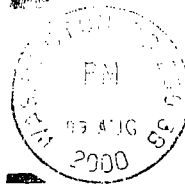
Dear Shirley,

I wanted to let you know that it was a pleasure to meet you and to thank you for taking the time to speak with me on Monday. I greatly appreciated the opportunity to speak with you about the position and should you learn of other openings that you believe I may be qualified for, I hope you will keep me in mind.

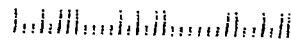
Good luck to you in the months ahead.

Sincerely,

Karin E. Dittus



Ms. Shirley Sagana
Old Executive Office Building
Office of the First Lady
Washington, DC 20501



KE Heiter
4577 MacArthur Blvd, #302
Washington, DC 20007

Withdrawal/Redaction Marker

Clinton Library

DOCUMENT NO. AND TYPE	SUBJECT/TITLE	DATE	RESTRICTION
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001. resume	re: Anne Barton [partial] (1 page)	n.d.	P6/b(6)
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COLLECTION:

Clinton Presidential Records
First Lady's Office
Shirley Sagawa
OA/Box Number: 23244

FOLDER TITLE:

Resumes [Folder 3]

2013-0124-S

rc1185

RESTRICTION CODES

Presidential Records Act - [44 U.S.C. 2204(a)]

- P1 National Security Classified Information [(a)(1) of the PRA]
- P2 Relating to the appointment to Federal office [(a)(2) of the PRA]
- P3 Release would violate a Federal statute [(a)(3) of the PRA]
- P4 Release would disclose trade secrets or confidential commercial or financial information [(a)(4) of the PRA]
- P5 Release would disclose confidential advice between the President and his advisors, or between such advisors [(a)(5) of the PRA]
- P6 Release would constitute a clearly unwarranted invasion of personal privacy [(a)(6) of the PRA]

C. Closed in accordance with restrictions contained in donor's deed of gift.

PRM. Personal record misfile defined in accordance with 44 U.S.C. 2201(3).

RR. Document will be reviewed upon request.

Freedom of Information Act - [5 U.S.C. 552(b)]

- b(1) National security classified information [(b)(1) of the FOIA]
- b(2) Release would disclose internal personnel rules and practices of an agency [(b)(2) of the FOIA]
- b(3) Release would violate a Federal statute [(b)(3) of the FOIA]
- b(4) Release would disclose trade secrets or confidential or financial information [(b)(4) of the FOIA]
- b(6) Release would constitute a clearly unwarranted invasion of personal privacy [(b)(6) of the FOIA]
- b(7) Release would disclose information compiled for law enforcement purposes [(b)(7) of the FOIA]
- b(8) Release would disclose information concerning the regulation of financial institutions [(b)(8) of the FOIA]
- b(9) Release would disclose geological or geophysical information concerning wells [(b)(9) of the FOIA]

ANNE RYAN BARTON

6209 Inwood Street
Cheverly MD 20785
Tel 301 386 3470

The Welfare to Work Partnership, Washington DC, 1997-present.
Executive Assistant to President and CEO Eli Segal.

Kelly Temporary Services, Philadelphia, PA, 1996-97.
Pension Plan Assistant, SmithKline Beecham.

Mary Ann Conheim, Philadelphia, PA, 1997.
Gallery Assistant, textiles and tribal arts.

Galleries at Moore College of Art and Design, Philadelphia, PA, 1996.
Freelance Editorial and Research Consultant for exhibition catalogue production.

Philadelphia Festival of the Arts, Philadelphia, PA, 1995-96.
Executive Administrator to Artistic Director Rebecca Rickman.

Key Bridge Marriott Hotel, Arlington, VA, 1992.
Sales Assistant responsible to three Sales and Catering Managers.

Korman Suites Hotel, Philadelphia, PA, 1990-1991.
Assistant to the General Manager; Payroll / Accounts Payable Clerk.

M.Phil., Irish Studies, National University of Ireland, Galway, 1991-94.
A.B.D. Main Research Topic: Irish Revolutionary Women and the Theatre, 1898-1916. (Projected Thesis Completion Date: Fall 2000.)

B.A., Honors Arts / History, Villanova University, Villanova, PA, 1990.
Summa cum Laude. Concentrations in Irish Studies and Theatre.

W.J. Fulbright Scholarship Award, Academic Year 1992-3.

Phi Beta Kappa, Villanova University Chapter, inducted 1990.

Foreign Study Scholarship, Irish Studies Program, Villanova University, Spring 1989.

(b)(6)

[001]

Married (b)(6) to Jonathan Barton of Dublin, Ireland.

Interests include early twentieth century women's literature, museum studies and baroque opera.

ANNE RYAN BARTON

6209 Inwood Street
Cheverly MD 20785
Tel 301 386 3470

Eli Segal

President and CEO, The Welfare to Work Partnership
1250 Connecticut Avenue Northwest
Suite 610
Washington DC 20036
Tel 202 955 3005 extension 307
Fax 202 955 1087
Email esegal@welfaretowork.org

Kate Carr

CEO, Pediatric Aids Foundation
805 15th Street Northwest
Suite 500
Washington DC 20005
Tel 202 371 0099
Fax 202 371 2044
Email Kate@pedaids.org

Rebecca Rickman

Former Artistic Director, Philadelphia Festival of the Arts

Kenneth Brecher

Director, Sundance Institute
Home Address: 11400 Albata Street
Los Angeles CA 90049
Tel 310 440 0725
Fax 310 440 0915

Dr. James J. Murphy

Director, Irish Studies Program
Department of English
Villanova University
Villanova PA 19085
Tel 610 519 4647
Email jmurph01@email.vill.edu

ROBERT I. CHOO

250 Mercer Street, Apt. C-616
New York, NY 10012
(212) 539-1647
robertchoo@yahoo.com

Education**YALE LAW SCHOOL****NEW HAVEN, CT**

J.D. degree, completed June 1999. Student Director, Advocacy for Parents and Children Clinic. Project Coordinator, Lowenstein Human Rights Project. Holtzmann Fellow. Schell Fellow.

Honors: Notes Editor, *Yale Law Journal*

Potter Stewart Prize, Morris A. Tyler Moot Court Championship Team
Coker Fellow (Teaching Assistant to Professor Paul Kahn)

**JOHN F. KENNEDY SCHOOL OF GOVERNMENT
HARVARD UNIVERSITY****CAMBRIDGE, MA**

Masters in Public Policy degree, completed June 1994. Concentration in International Development. Dissertation on urban poverty issues in developing countries. Kennedy Fellow. Pforzheimer Fellow. Significant coursework in economics, statistics, political and organizational analysis, public management, project appraisal and structural adjustment policies.

HARVARD UNIVERSITY**CAMBRIDGE, MA**

A.B. degree in Government, completed June 1990. Graduated *cum laude*, general studies. John Harvard Scholarship for academic achievement of highest distinction, Spring 1989.

Work Experience**JUDGE BETTY BINNS FLETCHER
NINTH CIRCUIT COURT OF APPEALS****SEATTLE, WA**

Law Clerk - Beginning August 2000 (prospective).

DAVIS POLK & WARDWELL**NEW YORK, NY**

Summer Associate -- Assisted on white collar criminal defense, pro bono criminal appeal, and commercial litigation cases. Conducted legal research, drafted memoranda and briefs. Summer 1999.

UNITED STATES ATTORNEY'S OFFICE - SDNY**NEW YORK, NY**

Summer Intern - Assisted Chief of Crime Control Strategies in implementing interagency crime prevention project in the South Bronx. Also assisted in prosecution of narcotics trafficking trial, including witness preparation, jury selection and legal research. Drafted response to federal habeas petition. Summer 1998.

ADALAH - The Legal Center for Arab Minority Rights**HAIFA, ISRAEL**

Summer Intern - Assisted in the preparation of petitions to the Israeli Supreme Court for redress of discrimination against Israeli Arabs in the provision of public services, government budgets, language rights and employment. Prepared legal memoranda based on research into American comparative law. August 1997.

ROPES & GRAY**BOSTON, MA**

Summer Associate - Assisted on mutual fund tax and corporate matters, pro bono political asylum and commercial litigation cases. Conducted legal research, drafted memoranda and briefed partners and senior associates. Summer 1997.

SAVE THE CHILDREN**HANOI, VIETNAM**

Consultant - Analyzed strategic development of a rural child nutrition and poverty alleviation program. Drafted article currently being submitted to business and development journals. Developed program brochures and other public relations materials. September 1995 - January 1996.

YOUTH VENTURE**ARLINGTON, VA**

Co-Director - Helped found nonprofit organization that awards grants to teenage public service entrepreneurs in Washington, DC area. Established satellite program in Boston. Involved in ground-level development of board, incorporation with 501(c)(3) nonprofit status, grantwriting and strategic planning. Responsible for identifying and forging alliances with local nonprofits. September 1994 - September 1995.

HARVARD UNIVERSITY**CAMBRIDGE, MA**

Teaching Fellow - Worked term-time with Robert Coles teaching sections of undergraduate course entitled "The Literature of Social Reflection." Led sections of summer undergraduate community service volunteers. Fall 1993; Fall 1994; Summer 1995; Summer 1996; Summer 1997.

FIDELITY INVESTMENTS**BOSTON, MA**

Systems Consultant - Worked summers and term-time. Assisted in design, development and installation of new retail trading and cash management systems. May 1992 - December 1994.

ANDERSEN CONSULTING**BOSTON, MA**

Staff Consultant - Analyzed and documented business processes for purposes of designing multicurrency book and tax accounting system for major mutual fund client. September 1990 - May 1992.

Special Skills/Activities

Conversant in Korean and French. Travelled extensively in Asia and Europe. Significant volunteer experience with Temporary Restraining Order Project, City Year, Save the Children and Horizons Initiative for Homeless Children.

Personal

Raised in Seoul, Korea. Interests in scuba diving, backpacking and modern political philosophy.

FAX COVER SHEET

Robert Choo
250 Mercer St. C-616
New York, NY 10012

(212) 539-1647

SEND TO Company name	From
Attention Shirley Sagawa	Date 8/25/99
Office location	Office location
Fax number 202-456-6244	Phone number

☐ Urgent ☐ Reply ASAP ☐ Please comment ☒ Please review ☐ For your information

Total pages, including cover: 3

COMMENTS

Dear Shirley -

Here is a copy of my resume. Kate and John knew what they were talking about when they said you were a good person to talk to.
Thanks again for all of your help.

Best,

Bob Choo

NATIONAL HEALTH CARE

 ERNST & YOUNG LLP*This is the woman you are*

FACSIMILE TRANSMITTAL SHEET

*meeting*DATE: *7/15**Tues 7/20 3:00*TO: *Marvellen McQuive*

COMPANY:

FAX NUMBER: *202/456-6244*

TOTAL NO. OF PAGES INCLUDING COVER:

*4*FROM: *Alison Hagale*

SENDER'S FAX NUMBER:

202-327-6735

SENDER'S PHONE NUMBER:

202/327-5830

MESSAGE:

*Thanks, Marvellen, for your help in
coordinating this meeting!**- Alison Hagale*☐ URGENT ☐ FOR REVIEW ☐ PLEASE COMMENT ☐ PLEASE REPLY ☐ PLEASE RECYCLE

The information contained in this facsimile message may be privileged or confidential and is intended only for the use of the recipient, or of the individual or entity named above. If the reader of this message is not the intended recipient, or an employee or agent responsible for delivering this message to the intended recipient, you are hereby notified that any dissemination, distribution or copying of this communication is strictly prohibited. If you have received this communication in error, please notify us immediately by telephone and return the original message to the above address via the U.S. Postal Service. Thank you, Ernst & Young LLP.

1225 CONNECTICUT AVENUE, NW
WASHINGTON, DC 20036

July 15, 1999

Shirley Sagawa
Deputy Chief of Staff
Office of the First Lady
via facsimile: 202/456-6244

Dear Ms. Sagawa,

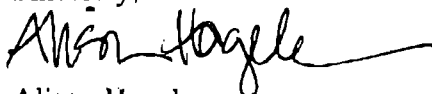
Sherry Schiller Cameron suggested that I contact you regarding a job position that has become available at the Department of Housing and Urban Development, specifically, an advance position for Secretary Cuomo. The hiring contact, Jack Melito, has asked me to provide him with a copy of my resume, as well as references. An emphasis was placed on the helpfulness of having a White House contact. When asking Sherry to serve as a reference, she reminded me that I had met you at gatherings at her home and that you work at the White House. In a subsequent phone call, Sherry told me that she had the opportunity to speak with you, and that you offered to meet with me so we could become reacquainted. I truly appreciate your taking the time to do so.

I have a real passion for policy and politics. I received my Masters in Public Policy from the University of Chicago in 1997. I am currently working for Ernst & Young LLP as a Senior Consultant in their health policy "think tank". While my experiences at Ernst & Young have been rich, I have determined that my primary career objective is to actively involve myself in the public sector. Ideally, I hope to utilize my formal policy studies and work experiences when working in a dynamic political environment. I believe that an advance position for a Cabinet Secretary would be an ideal position.

I have been active in government for several years. I participate or have participated in a variety of politically-oriented activities, including: Director of Membership, Arlington County Young Democrats; Volunteer, Women's Leadership Forum of the Democratic National Committee; Volunteer/Assistant to the Office Manager, Democratic National Convention; Assistant to the Chief of Staff, Minority Leader's Office - Illinois State Senate; Intern, Illinois Lieutenant Governor's Office. Additionally, I have worked on a variety of campaigns in Illinois. While in graduate school, I co-authored a policy paper with David Wilhelm, former Executive Director of the Democratic National Committee.

I have attached a copy of my resume for your review. I have spoken with Maryellen McGuire and have scheduled meeting with you on Tuesday, July 20th at 3:00 pm. I truly look forward to that meeting.

Sincerely,



Alison Hagele

Alison Lach Hagele

3844 South 9th Road
Arlington, Virginia 22204
703/979-4834

WORK EXPERIENCE

Ernst & Young, LLP - Washington, D.C.

National Health Care - Senior Consultant and Subject Matter Specialist
National Health Care - Intern

July 1997- present
June 1996-June 1997

SELECTED PROJECTS:

EYE on Community - Project Manager (current project)

- Managing the development of a new Health Care Tax National Revenue Product, EYE on Community (revenues exceeding \$5 million)
- Led aggressive research efforts of emerging health care industry issues, including surveys and interviews of health care CEOs and Board Chairs representing the nation's largest health systems
- Identified new revenue enhancing opportunities based on research
- Managed beta-site engagement
- Developed and implemented strategy for internal knowledge sharing to 200+ health care tax professionals
- Gained endorsements from regulatory bodies and membership organizations
- Authored articles for publication in trade magazines
- Developing product handbook, including communications plans, survey instruments, quantitative metrics, and facilitation guides
- Coordinating product's Advisory Council, including meetings and communications
- Leading successful sales efforts
- Continuing product development

"Shining Light on Your Board's Passage to the Future" - Project Manager and Co-Author

- Performed leading role in the production of "Shining Light on Your Board's Passage to the Future," a health governance thought leadership monograph, the most authoritative study of health systems to date
- Served as liaison between Ernst & Young team and co-author, The American Hospital Association
- Drafted survey instruments to be reviewed by consultants and academics
- Analyzed survey responses from over 2,000 hospitals and 135 health systems
- Co-authored 70-page monograph based on findings
- Oversaw production and distribution of monograph; over 15,000 copies distributed
- Reported findings at various speaking engagements
- Co-authored articles for publication in trade magazines

Governance Effectiveness Methodology Development and Consulting Work - Subject Matter Specialist

- Conducted extensive literature review of governance-related issues for a full range of health care providers
- Monitored federal and state legislation and regulation related to health care governance
- Designed and administered survey of governance structures and functions of HMOs and health systems
- Developed a strategic methodology for improved governance performance directed to consultants for field implementation based on past research and engagement experiences
- Participated in client engagements to structurally re-align governance and leadership functions
- Worked closely with health care and human resource strategic consultants to analyze client's short and long term needs, then developed transition plans to support implementation of strategic recommendations
- Created and populated a firm-wide database of health care governance "best practices"

OTHER ACTIVITIES AT ERNST & YOUNG:

- Contribute regularly to internal health care industry publications
- Coordinate proposal-writing efforts in response to Request for Proposals (RFPs)
- Chair of committee leading area office volunteerism efforts
- Recruit and supervise activities of graduate-level interns

WORK EXPERIENCE (continued)

National Committee for Quality Assurance - Washington, D.C.
Pre-Accreditation Manager

September, 1993 - September, 1995

- Coordinated activities prior to the extensive survey of a managed care organizations' (MCO) quality assurance programs and quality-related systems
- Selected assessment team members, including internal NCQA staff and contracting physicians
- Served as liaison between NCQA, the MCO, and the assessment team prior to on-site visits
- Clarified expectations and anticipated problems through analysis of an MCO's quality assurance processes
- Supervised the work activities of the Pre-Accreditation Assistant

Creative & Production Resources, Inc. - Chicago, Illinois
Event Coordinator

May, 1993 - September, 1993

- Researched and solicited client contributions to support major city-wide events
- Secured food/beverage sponsorship for sporting events (over 30,000 athletes); accomplishments feature a 200% increase in food beverage donations
- Prepared and distributed project overview, including marketing communications, multi-media presentations and financial summaries

Miami University Associated Student Government - Oxford, Ohio
*Vice President for Campus Activities and
 Executive Chairperson of Campus Activities Council*

August, 1992 - May, 1993

- Elected by student body as a salaried University employee to lead campus programming efforts
- Directed 140 member organization responsible for execution of social, educational, and cultural events
- Selected and managed an executive council of 14 chairpersons
- Conducted weekly meetings of executive council, monthly meetings of entire organization

EDUCATION

University of Chicago - Irving Harris School of Public Policy Studies

*Masters of Public Policy - June, 1997, University of Chicago Merit Scholar
 Graduate Program in Health Administration and Policy (certificate) - June, 1997*

Selected Coursework: Policy Analysis & Political Choice, Survey Research & Design, Microeconomics, Econometrics, Organizational Theory & Public Management, Health Economics, Constitutional Law

Miami University - Oxford, Ohio

Bachelor of Arts in Public Administration cum laude - May, 1993

POLITICAL EXPERIENCE

Arlington County Young Democrats - Arlington, Virginia
Director of Membership

October 1998 - current

Democratic National Convention Committee - Chicago, Illinois
Volunteer - Assistant to Office Manager

November 1995 - March 1996

Illinois State Senate, Minority Leader's Office - Springfield, Illinois
Assistant to the Chief of Staff

May - August, 1989 - 1990

Various Campaigns: Door-to-door leafleting, telephone-banking, opponent research, event volunteer, general office tasks.

ACTIVITIES and INTERESTS

Democratic National Committee - Women's Leadership Forum Volunteer, So Others Might Eat Volunteer Coordinator, University of Chicago Club - Advisory Council, Miami University Alumni Association - Director of Volunteer Efforts, Marathons, Triathlons, Golf, Blues Harmonica, Healthful Cooking.

Peter T. Doran

715 N. Wayne Street, Apt. 101
Arlington, VA 22201
703-524-2983

Objective

To obtain a position that rewards hard work with increased responsibility and advancement opportunities.

Education

1983-1987 University of Connecticut Storrs, CT
School of Business - Bachelor of Science in Marketing

- Took courses in accounting, economics, management, finance, computers and marketing. Graduated with a 3.1/4.0 GPA. Dean's List five semesters.
- Dun & Bradstreet and Pitney Bowes Sales Training Courses.
- Have worked with Lotus Word Pro, Lotus 123, Lotus Approach, Lotus Freelance Graphics, Microsoft Access, Microsoft Word, Act, Quickbooks, ProSystemFX Tax, Creative Solutions Tax and Pagemaker software.

Work Experience

1994-Present Kolb Maguire, LLC Vernon, CT
Project/Marketing Coordinator

- Worked in a CPA firm that was very proactive in investment opportunities which resulted in the partnership of the firm with various businesses.
- Wrote business plans for clients seeking financing for new or existing companies, placed advertising, conducted market and product research, maintained client databases, managed computer resources and prepared tax returns during the tax season. Worked on a variety of projects from the introduction of new products to the marketplace, to managing the operations of a restaurant, to the importing of millions of dollars of apparel goods.
- Was responsible for learning, dealing with and implementing a multitude of business tasks that were not in the current skill complement of any present employee.

1990-1992 Pitney Bowes, Mailing Division East Windsor, CT
Account Representative

- Hired as a sales trainee and promoted four times culminating in the position of account representative.
- Sold mailing, shipping and paper handling equipment to new and existing accounts. Developed business by door to door cold calling, telemarketing, direct mail and responding to call ins. Called on every conceivable company in my territory making presentations to a variety of decision makers.

1987 - 1989 Dun & Bradstreet Credit Services Wallingford, CT
Sales Representative

- Was assigned to cover two senior sales representatives' territories covering Fairfield County as an outside sales representative. Sold credit, financial, and marketing information to new accounts. Primarily developed new business by prospecting with D&B's database, telemarketing and giving presentations of the various D&B services. Sold an intangible product from introduction of concept to closing.

Marketing not a CPA

Wrote Business plans - did presentations

Client management - database, writing, newsletter

Technical things - tax returns

Deals w/ other firms

Non-profit

People work, development work

environmental or social issue

HARRIS STREET ASSOCIATES, INC
52 INN STREET
NEWBURYPORT, MA 01950
978-462-8167 FAX 978-465-1981

UPON RECEIPT PLEASE DELIVER TO:

PERSON: Shirley Sagawa, Dpty COS to the First Lady, TWH

FAX # : 202-456-6244

FROM : Pat Dell-Ross, Ex.D.

DATE : 5/3/99

RE : CV in file to my email

OF PAGES: 3 (including cover page)

COMMENTS : Just another manic Monday

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TO REPORT TRANSMISSION PROBLEMS, CALL 978-462-8167 ext 294

Patricia J. Dell-Ross

223 Main Street

Andover, MA 01810

978/474-4684

(cell) ~~508/265-7350~~ 978-618-7994**EDUCATION:**

M.S.W. **Smith College School of Social Work**
1979 Lilly Hall, Northampton, MA 01063

M.Sc. **London School of Economics and Political Science**
1971 Houghton St., Aldwych, London, UK

B.A. **Duke University**
1970 Durham, NC 27708

EMPLOYMENT:

1/98-pres. **Harris St. Assocs., Executive Director/outpt. therapist,**
 Newburyport/Haverhill, MA;

1996- pres. **General Psychological Associates; Andover, MA;**
 Harris St. Associates; Haverhill & Newburyport, MA; and
 No. Essex Mental Health Servs., Newburyport, MA;
 Outpatient therapist (see Specialty Areas)

1995-96 **CMG-Health; NH Regional Service Center, Hooksett, NH**
 MBC-Merit Behavioral Health; Bedford Farms, Bedford, NH
 Outpatient and crisis/high risk case manager

1995-96 **Salem Psychological Associates**
 1 Stiles Rd., Salem, NH., Outpatient therapist

1988-95 **Family Resource Associates**
 18 No. Main St., Concord, NH
 Cofounder of a group private practice; outpatient therapist/consultant
 to Concord High School and Kearsarge Reg'l. School District.

1979-88 **Kearsarge and Contoocook Valley Counseling Centers**
 New London and Henniker, NH
 Outpatient therapist in CMHC branch offices, specializing in child,
 family, couples therapy, emergency services and school consultation

1981-84 **Antioch/NE Graduate School and Boston Univ. SSW**
 Keene, NH and Boston, MA
 Adjunct professor and field supervisor in child and family therapy

1973-77 **NH Hospital, Manchester Inpatient Psychiatric Unit**
 Concord, NH; Inpatient mental health worker and social worker

SPECIALTY AREAS:

Primary: Child, adolescent, couples and family therapy; integrative c/b approach;
Client areas: Child and adult sexual abuse, families in divorce and transition, trauma disorders, ACOAs, affective disorders, dual diagnosis, midlife and early adult career/life transitions; identity issues; first child family life cycle stage, adolescent identity and substance abuse issues.

Secondary: Adult individual therapy, group therapy and case consultation
Client areas: Affective and anxiety disorders, eating disorders, midlife transitions, adolescent children family life cycle stage; acute crisis intervention; specialty groups (short term women's and adolescent girls); specialized program and case consultation for schools, college level counseling programs and practices undergoing computerization.

Strengths: Ability to analyze, formulate and implement strategic plans to deal with specific problems or clinical conditions on an individual, family and systems level; capacity to envision and create alternative solutions and outcomes; positive attitude and team 'player,' strong skills in using and integrating multiple techniques and theoretical approaches; flexibility.

PROFESSIONAL CREDENTIALS/LICENSURE:

Licensed Independent Clinical Social Worker (LICSW) in MA
Certified Clinical Social Worker (CCSW) in NH
Board Certified Diplomate, ABECSSW; NASW member

VOLUNTEER EXPERIENCE/PROFESSIONAL REPORTS:

Clinical Social Work Assoc. (1981-88); NASW State Board (1989); Founder, Concord Luncheon Club (1979); Daybreak (battered women's shelter) Task Force (1978); Committee on Psychosocial Issues, NH Comm. on Mental Health Laws (1975); NH Women's Health Center Board (1972-75); Boston Women's Yellow Pages Co-editor (1972); Durham Human Relations Comm. community worker (1970).
Developmental Model for Brief Therapy with Child Sexual Abuse Victims (1988);
Draft Legislation for Child Custody Law Reform, NH Women's Lobby (1986);
Reimbursement Methods of Third Party Insurers for Mental Health Benefits (1986);
Impact of Parental Divorce on Gender Identity of Young Women (1979)

REFERENCES:

Vicki Rachlin, PhD, Cornerstone Family Resources, Concord, NH; 603/228-3862
Don Kimball, MSW, Cornerstone Family Resources
Sheila Stanley, EdD, Womenkind Counseling Services, Concord, NH; 603/225-2985
David Chedekel, PhD, Dir., General Psych'l Assocs., Andover, MA; 978/475-3590
Pam Ryan, RN, Outpatient Dir., NE Mental Health; Haverhill, MA; 978/521-7770
Paul O'Shea, COO, HES, 121 Rantoul St., Beverly, MA, 978/921-1293 x309

Kelley L. O'Dell

4616 S. 34th Street
Arlington, VA 22206
(703) 824-8627

Eli
John Campbell
Sel
Phyllis
Marion Edelman

EDUCATION

MAXWELL SCHOOL OF CITIZENSHIP AND PUBLIC AFFAIRS, Syracuse University, NY

MASTER OF PUBLIC ADMINISTRATION, August 1997

Concentration in Public and Nonprofit Management.

JAMES MADISON UNIVERSITY, Harrisonburg, VA

BACHELOR OF SCIENCE IN PUBLIC ADMINISTRATION, May 1996

Graduated *cum laude*; Honors Program Scholar with minor in English. Awarded competitive Miller Fellowship in higher education administration to work with university Vice Presidents on various projects.

PROFESSIONAL BACKGROUND

THE WHITE HOUSE

Special Assistant to the Director of Women's Initiatives and Outreach, Washington, D.C. (1/99-Present)

Develop and coordinate outreach to constituency groups and organizations geared at promoting the Administration's priorities and initiatives for women and families. Lead staffer on issues related to retirement security and education. Member of research and planning team for upcoming White House Conference on Philanthropy. Track legislation and policies pertinent to women and families. Coordinate events sponsored by the Women's Office. Prepare briefings and scheduling requests for event involving White House principals. Wrote public communication pieces on the Administration's priorities. Loaned as research staff to Council of Economic Advisors for the 1999 Economic Report of the President. Manage support staff and office database.

U.S. SOCIAL SECURITY ADMINISTRATION, OFFICE OF THE CHIEF OF STAFF

Presidential Management Intern/Executive Analyst, Washington, D.C. (8/97-12/98)

Researched policy issues, prepared briefing documents and public communication pieces, and analyzed various Social Security Trust Fund solvency proposals as a member of the Solvency Task Force. Received Commissioner's Team Award. As detailee to The White House, served as Office of Public Liaison staff contact on White House Conference on Social Security for women, seniors, and youth communities. Coordinated *At the Table* national outreach initiative, consisting of small roundtable discussions between Administration officials and small groups of women across the country.

OTHER RELEVANT EXPERIENCE

MAXWELL SCHOOL OF CITIZENSHIP AND PUBLIC AFFAIRS, OFFICE OF THE DEAN

Graduate Assistant to the Senior Director of External Relations, Syracuse, NY (8/96-8/97)

Provided fundraising support and performed other duties as needed.

UNITED WAY OF CENTRAL NEW YORK

Community Initiatives Intern, Syracuse, NY (1/97-6/97)

Developed new grant process for nonprofit capacity-building fund.

UNITED WAY SERVICES

Campaign Intern, Richmond, VA (6/95-8/95)

Liaison with corporate donors; led campaign meetings.

UNITED WAY OF HARRISONBURG/ROCKINGHAM COUNTY

Community Planning Intern, Harrisonburg, VA (1/95-6/95)

Coordinated implementation of human services community planning council and community needs assessment.



*Since 1964... helping institutions and individuals work together across boundaries
to make better decisions and to take actions that improve
the educational, social and personal development of children and youth.*

FAX TRANSMISSION

DATE: Sept 9, 1999	No. of pages (including cover): 2
TO: Mary Ellen McGuire	FROM: Chandini Bachman
FAX #: (202) 456-6244	FAX #: (202) 872-4050
PHONE #: (202) 456-6266	PHONE #: (202) 822-8405, ext. 19

MESSAGE:

Here is the addendum.
Thanks for your kindness!
Chandini

Chandini M. Bachman
Recent Campaign Volunteer Work

Albert Wynn for Congress (Maryland 4th District)

Election Day, November 1996

Distributed Clinton/Gore/Wynn ballots at Prince George's County polls

Presidential Inaugural Committee, January 1997

Volunteer at Florida Inaugural Ball – Greeter at VIP entrance

Albert Wynn for Congress (Maryland 4th District)

Primary Election Day, September 1998

– Distributed Democratic ballot at Prince George's County polls morning shift

General Election Day, November 1998

– Distributed Democratic ballot at Prince George's County polls morning shift

Ben Cardin for Congress (Maryland 3rd District)

Primary Election Day, September 1998

– Distributed Democratic ballot at Howard County polls evening shift

General Election Day, November 1998

– Distributed Democratic ballot at Howard County polls evening shift

Reverend Jesse Jackson's Prayer Vigil and Rally at the Capitol, December 17, 1998

Organized a group of 30 friends from 6 states to participate and hold signs, banners and placards with the words, "WE ARE ALL FOR CLINTON." Our group also assisted former Senator Claiborne Pell in traveling to Washington to attend the Prayer Vigil and Rally in support of President Clinton.

Gore 2000 Washington Headquarters

May 1999 to Present

Volunteer in various capacities in the evenings

under the supervision of Sue Greenberg, National Volunteer Coordinator

Carl Stokes: Mayor for Baltimore in 1999

Primary Election, September 14, 1999

Volunteer in campaign headquarters for two weekends and at polls Election Day

*** TX REPORT ***

TRANSMISSION OK

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THE WHITE HOUSE
WASHINGTON

Office of the First Lady
Phone: (202) 456-6266
Fax: (202) 456-6244

To:

Melody Scales

Phone No.:

6065000

Fax No.:

565 2784

From: Shirley Sagawa

**Deputy Assistant to the President and
Deputy Chief of Staff to the First Lady**

No. of pages (including cover):

13

Comments:

*Here is a resume of someone
interested in Ameri Corps.*

Michael F. Bedford

51 Water Street, Winchester, MA 01890

tel. 781-756-0401/ fax 781-721-4651/email <mbedfo@aol.com>

Profile. A senior level administrator with extensive non-profit, foundation, and grant-making experience in the United States and internationally. Thirty years' experience in program analysis, development and implementation. Possesses strong verbal and writing abilities, and works well in multicultural environments.

Employment**• Asia Regional Manager, Oxfam America, Boston, MA**

1994-present

Responsible for overall administrative and program operations for Boston-based and regional Asia program staff in offices in Cambodia and India.

Grant-making. Developed and committed grant proposals totaling \$1.6-million annually. Managed grants approval process for 70 grants/year with 50+ partners. Facilitated project monitoring, evaluation, and programmatic negotiations with partner organizations. Developed key agency programs in disaster assistance, community-based resource management, micro-credit and savings, and livelihood projects.

Program Development. Successfully led international search and hire to ensure new program directions. Reestablished agency leadership developing and managing emerging Oxfam International initiative on sustainable development in the lower Mekong River Basin. Assisted regional organizations from universities, NGOs, and government institutions in planning and coordination of Mekong program.

Resources. Secured new resources for programs, including \$1.3-million in additional funding for economic livelihood, civil participation programs, development finance, and CBRM programs. Revitalized major donor relationship through trips to region, updates and reports on specific projects. Secured emergency \$50,000 grant from Irish government. Helped secure new funding and built donor relationship for health-related agency in Cambodia.

Policy. Led agency policy/program initiative, resulting in affecting policy shift in US Congress. Developed agency proposal for linking sustainable development with international campaign to ban land mines. Served on agency Gender Task Force, assisted policies formulation prior to Beijing Women's Conference, 1995.

Administration. Assisted home and regional offices in developing budget priorities. Successfully lowered significantly the admin/grants ratio in Asia from 1:4 to 1:7. Successfully managed a multicultural team within a unionized workplace. Enhanced teamwork of staff, increasing productivity. Minimized negative effects of hiring freeze, through additional staff efforts, and expanded volunteer base. Managed office move from Philippines to Cambodia, and closeout of India office. Involved in agency strategic planning. Ongoing work with Board Asia Subcommittee and Global/Policy Committees.

• Southeast Asia Coordinator, Oxfam America, Boston, MA

1992-1995

Administered with SE Asia regional office over \$650,000 in program grants. Provided program support to partners' projects in Cambodia, Vietnam, and Philippines. Assisted in project identification, proposal development, presentation to agency review committee, and program monitoring. Supported agency media campaigns through writing op-eds and articles on issues

Michael Bedford

Page 2

affecting region. Provided support to fund-raising with program information, meeting with large donors; public speaking to university, school and church groups.

- **Graduate Student Advisor, Intercultural Relations Program, Lesley College, Cambridge, MA.** 1998-present

Mentored students engaged in independent study on development theory and practice. Developed and presented course materials, bibliography and readings. Provided case-study materials from international development agency for study and analysis, including areas of strategic planning, program development, grant making, monitoring and evaluation.

- **Founder & Director, Third World Reports, Cambridge, MA** 1984-1992

Founded and directed foreign policy and media organization focused on human rights. Broadened understanding of local community issues to US media rooms. Conducted fact-finding missions to Philippines, Pacific, and Haiti. Served as international election monitor for 1990 Haiti presidential elections; published reports and interviews on US/Third World issues. Wrote articles and op-eds; facilitated US media contacts with NGOs in global south. Public speaking, large donor and foundation work.

- **Program Director, Center for Development Policy, Washington DC** 1981-1984

Developed educational non-proliferation program on U.S. export policies to global south, focussing on environmental impact. Wrote articles and spoke at variety of audiences; produced and distributed slide tape "The Buddha is Smiling."

- **Assistant Director, Somerville-Cambridge Economic Opportunity Committee, Cambridge, MA** 1980-1981

Organized long-range strategic planning and process with mobilized low-income population to articulate development needs for Community Action Agency; Management of 100+ staff.

- **Director of Planning, Somerville-Cambridge Economic Opportunity Committee, Cambridge, MA** 1979-1980

Oversaw raising of \$14-million annual budget; managed four person department staff. Conducted baseline surveys, research, and planning meetings with community populations; led Board discussions on planning agency priorities.

- **Planner, Lynn Economic Opportunity, Lynn, MA** 1978-1979

Developed program strategies, wrote proposals for \$8-million community action agency to assist low-income population meet community needs.

- **Program Associate, Boston Industrial Mission, Cambridge, MA** 1977-1978

Produced educational materials on food and energy policies in the Third World; on employment issues. Distributed to religious and study groups across country.

- **Program Coordinator, Oxfam America, Boston, MA** 1976-1977

Developed curriculum for Windham College Asian Studies program. Developed speakers' program; film series, and college library; initiated regional conference for planners on "Rural Development Models: Vermont and China."

Michael Bedford

Page 3

- **National Political Survey Manager, Cambridge Survey Research, Cambridge, MA**

1976

Managed staff of 150 in nationwide polling operation for 1976 Presidential campaign.

- **Assistant Director, Plan International, Manila, Philippines**

1975-1976

Director of program operations, including integrated rural development; supervision of 200+ staff, oversaw \$2-million budget. Negotiated with NGO community, Philippine government.

- **Representative, Foundation for Peoples of the South Pacific, NYC**

1974-1975

Program monitoring and technical support to various Pacific community development projects.

- **Peace Corps Volunteer, Isabela, Philippines**

1970-1972

Coordinated with Philippine Rural Health Unit development of nutrition program for children 0-3 years. Developed income-generation programs. Wrote regular newspaper column.

Education

M.A., International Administration, School for International Training, 1978

B.A., Political Science, Hobart & William Smith Colleges, 1969

Professional Affiliations

Board of Directors, Multicultural Network, Winchester, MA	1999
U.S. Co-Representative, NGO Forum, Phnom Penh, Cambodia	1994-1998
Case study participant, <u>Common Fire: Lives of Commitment in a Complex World</u> , Beacon Press, Boston, MA	1996
Writers' Residency, Ossabaw Island Foundation, Savannah GA	1982
Writers' Residency, Blue Mountain Center, Blue Mt., NY	1985, 1986
Board of Advisors, LINKS: Health & Development Report	1989 - 1994
Board of Advisors, Grassroots International	1985 - 1988
Board of Directors, Greenpeace New England	1982 - 1985

Selected Publications/Articles

- "US Should End Vietnam Embargo," Christian Science Monitor, Sept. 22, 1993
- "The Problem of Peace in the Philippines," Christian Science Monitor, April 20, 1992.
- "Saving a Refugee," Cultural Survival Quarterly, Spring 1992.
- "The Problem of Peace in the Philippines," Christian Science Monitor, April 20, 1992.
- "Saving a Refugee," Cultural Survival Quarterly, Spring, 1992.
- "Depending on the Pentagon: US Bases in Philippines," Nuclear Times, Fall, 1991.
- "High Hopes For Haiti," San Francisco Chronicle, Jan. 15, 1991.
- "Fundamentalists Storm Philippines for Christ," National Catholic Reporter, Dec. 14, 1990.
- "What To Do With Cold War Left-Overs," Seattle Post-Intelligencer, Aug. 5, 1990.
- "Pacific Struggles: A History of NFIP Movement," Nuclear Times, Summer, 1990.
- "Putting the Military to the Test," LINKS: Health and Development Report, Spring, 1990.
- "Marcos-era Problems Haven't Been Solved," op-ed, Dallas Times Herald, March 31, 1989.
- "Buying Time in the Philippines," op-ed, Christian Science Monitor, March 27 1989.
- "Mangayans Evacuate Homeland in the Philippines," Cultural Survival Quarterly, Nov., 1988
- "Collision Course in Fiji," Cultural Survival Quarterly, June, 1987.
- "Philippine Fisherfolk of Fataa," Cultural Survival Quarterly, March, 1987.
- "The Dilemma of President Aquino," op-ed, Boston Herald, July, 1986.
- Chapter, US Strategic Interests in the Indian and Pacific Oceans, The Deadly Connection, New Society Publishers, Philadelphia, PA, 1986. Reprinted in Denmark, Japan, Philippines.

References Available Upon Request.

Seattle Post-Intelligencer
Sunday
August 5, 1990

PAGE
D3

Op-Ed

What to do with Cold War leftovers

By Larry Dalo and Michael Bedford

As NATO and Warsaw Pact negotiators at the Conventional Forces Europe talks tackle the thorny issues of ending the 40 year East-West confrontation that has shaped most of our lives, one major threatens to both undermine the spirit of the CFE treaty and the promise of a more peaceful global future.

What to do with the surplus weapons?

Will the swords of the Cold War be made into plowshares? Or will they be plowed into profits?

In the near future at least, our nations will spend less for weapons. Both sides are demonstrably reducing military budgets, but still will possess hundreds of billions of dollars' worth of obsolete or excessive military hardware. What will become of it? Do we have the political will to sink those hundreds of ships, destroy those thousands of tanks, melt down those millions of rifles?

Under the CFE treaty, the U.S. and U.S.S.R. plan to decommission thousands of their deadly armaments. The numbers are staggering: more than 40,000 tanks, 35,000 personnel carriers, 30,000 artillery and more than 2,500 helicopters.

NATO wisely has long called for the destruction of all surplus weapons, and the proposed treaty requires their demolition. But both superpowers have internal pressures that threaten to undermine this sensible position, and until the treaty is actually signed, there is little incentive to destroy them.

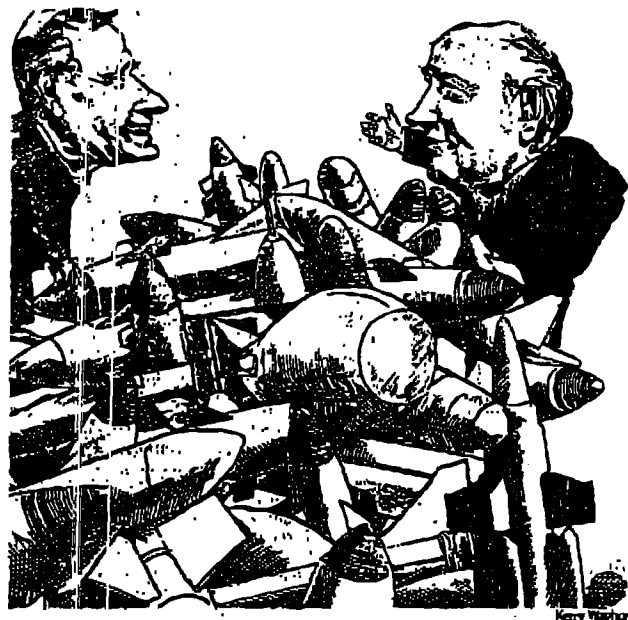
For one thing, it is expensive to destroy such a vast number of weapons, and recent Soviet efforts to convert them to civilian use has proven impractical.

Moreover, both of our economies badly need foreign exchange. The Soviet Union, as the single largest seller of weapons, is in desperate need of hard currency — and weapons are among its most reliable exports.

U.S. arms manufacturers, who over the past 45 years have grown fat on huge defense contracts, seek new markets to maintain their profit margins.

Both sides know that sales of weaponry strengthen military and political ties between seller and buyer nations. It thus remains tempting to both the Pentagon and the Kremlin to sell these surplus weapons to the higher bidder, often Third World countries around the globe.

Between 1981 and 1988, according to the Bulletin of the Atomic Scientists,



George Bush and Mikhail Gorbachev

the United States and Soviet Union either sold or gave \$201 billion worth of weapons to the Third World.

In March of this year, the Bush administration sent Congress a classified list of \$30 billion in potential arms sales to foreign countries — 56 likely transitions worth \$9.8 billion alone.

If the recent past is any guide, then, we will sell those CFE ships, tanks and rifles to the Third World, to some of the poorest nations in the world.

Already, the Bush administration has indicated it will provide 700 tanks, worth \$140 million, to Egypt from surplus U.S. Army stockpiles in Europe, for only the \$1 million shipping costs.

Other surplus sales under consideration are to Kuwait (200 tanks), Saudi Arabia (more than 1,100 light armored vehicles), South Korea (120 F-16 fighters), and Pakistan, Jordan, Morocco and Tunisia.

Some have seen the low-cost arms sales as a substitute for foreign aid. Already the Philippine government has been offered, and rejected, a U.S. proposal to deliver "surplus" weapons to make up for a \$169 million shortfall in aid. Clearly, Washington is rushing to

Will the swords be made into plowshares or profits? Do we have the political will to sink hundreds of ships, destroy thousands of tanks, melt down millions of rifles?

beat the restrictions of the CFE.

Meanwhile, the buyers are lining up three abreast. Between 1983 and 1987, Third World nations imported over \$180 billion of weapons to fatten their arsenals and fuel their own arms race. These expensive and dangerous arms sales have been to Iran and Iraq, India and Pakistan, North and South Korea, Israel and its neighbors, Argentina, Brazil, Taiwan, China and others.

Additionally, in many Third World nations already bloated by massive foreign debt, over-population, and destabilizing urban influx, young unem-

ployed men represent a particularly volatile element. Almost universally, the military is used as a means of absorbing, directing and controlling this group. Such troops must be armed, and the weapons to arm them must come from somewhere.

Many Third World officers also have been trained in the United States and the Soviet Union in sophisticated technological weaponry. The generals must acquire these modern tools of war to arm their country's youth.

Why should Americans and Soviets continue to fuel this murderous habit? The world is already a dangerous enough place. Yet we continue to fall prey to the old "pragmatic" argument that we have our economic self-interests to protect and if we don't sell them, someone else will. It is a compelling argument in the short run, but is tragically bankrupt when viewed in a global perspective.

The new Havel government of Czechoslovakia offers us another vision.

Long a lucrative player in the international arms trade, Czechoslovakia ranks seventh in total arms exports from 1984 to 1988. Yet in January 1990 Czechoslovakia announced it will stop immediately all arms sales abroad.

Foreign Minister Jiri Dienstbier's words are worth noting: "Czechoslovakia will simply end its trade in arms without taking into account what the pragmatists will say, that it will be a blow to the state coffers, that those people will get arms from somebody else if we don't supply them."

By such an act of moral courage, Czechoslovakia presents us with a model of world leadership that we would do well to emulate.

Will we make this hard choice? In the quest for short-run solutions to economic and political problems, we risk contributing to devastating long-term problems of a far more dangerous sort.

What kind of leadership does the United States offer to a newly shaped world? We must now resist the temptation to dump these surplus weapons in the Third World. We must see beyond our perceived self-interest and heed the advice of Czechoslovakia.

We can and must turn our spears into plowshares, not profits, as we enter a new era of peace.

■ Larry Dalo is an associate professor at Lesley College in Cambridge, Mass. Michael Bedford works with Third World Reports also in Cambridge. Both served as Peace Corps volunteers in the Third World.

PROJECT UPDATE

Shikshadan: The Gift of Education

Tribal Women Prove Literacy is More Than Just Learning to Read

In the tribal village of Vali, in eastern India, a group of young men and women passed through the dusty village streets singing songs – songs to encourage villagers to believe in themselves. The stop at Vali was a part of the month-long *padyatra* (journey on foot) organized by Oxfam America partner Jagran Jan Vikas Samiti (JJVS) to give village people an opportunity to stop for a moment to examine their lives and consider what is happening around them. Tribal, or indigenous, people are among the poorest and most oppressed in Indian society, placed even below “untouchables” on the social ladder.

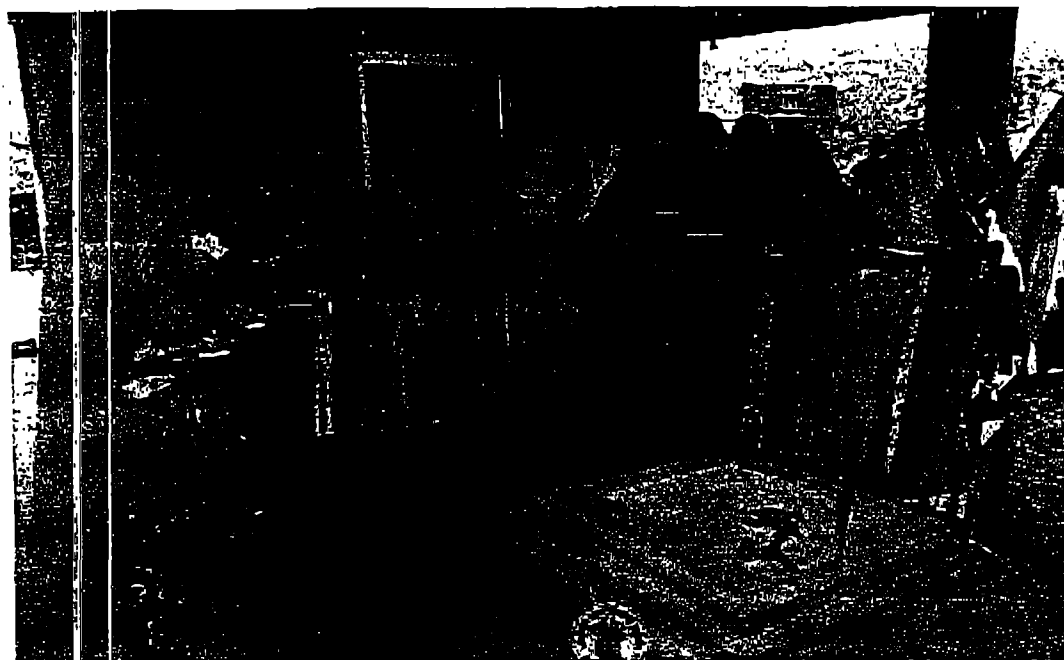
As the group moved through the village, its numbers swelled as more women and men, young and old, emerged from almost every house and joined in the procession. After a few hours, the group assembled in the *panchayat bhawan* (village meeting place) to analyze the situation of their village and their lives, to explore how things might be improved. They talked quietly about their problems and their aspirations for themselves and for their children.

Although traditionally women are not allowed to sit with or speak before men or strangers, a group of a dozen middle-aged women sat bundled very close to one another, their proximity providing a sense of security. In the course of the meeting, the JJVS activists encouraged these women to share the story of their achievements. After some hesitation, the

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OWN IDENTITY AND TO
BUILD SELF-ESTEEM.



My name is Michael Bedford, Oxfam America's Asia Regional Manager. I'd like to share with you a unique program that is enabling tribal people in India to gain control of their own development.



In an area where only five percent of women are literate, JJVS introduced a unique initiative: calling on tribal villagers to educate themselves. At the Shikshadan ceremony, tribal women pledge by the sacred fire to learn to read and write.

**Oxfam
America**

women proudly shared that each has learned to read the alphabet, to write her name and to count money. They took a piece of paper and proudly wrote their names, which women are usually shy to reveal to outsiders. For these women, and many thousands like them, literacy is not just about learning to read and write, but also about taking the first steps to establish their own identity and to build self-esteem.

A staff member of JJVS noted that "how the women have achieved their success" is much more important than what they actually have achieved. He remarked that these women learned to read and write on their own initiative and through their own efforts. Acknowledging the importance of education in their development, the women took a pledge on a lighted *diya* (earthen lamp) -- the sacred fire -- in a solemn ceremony to educate themselves. They promised that they would read from a book at a future village gathering, and this was a promise they kept. Taking a pledge by the fire is a most sacred act for most Indians, a way of making a promise which one would keep, no matter what.

This ritual, known as Shikshadan, which means

"gift of education" in Hindi, was started on March 8, International Women's Day, 1992. The two most important features of Shikshadan are,

called *akhar gyani*, "those with the knowledge of words," are given the responsibility of educating their mothers, aunts, sisters and grandmothers.



JJVS seeks to create an "exploitation-free tribal society wherein people are enabled to own the development process."

first, that the learner does not have to attend regular classes, but must attain the basic knowledge in the promised time period, and, second, the effort does not cost the learner or JJVS anything. Through JJVS-organized informal education centers, the Shikshadan program trains three students from each village to bring literacy training back to their communities. Children in grades six to 10,

The children teach informally in their homes and neighborhoods at times convenient for the women.

During the 1997 padyatra, 406 women from poor villages around Jaysamand Lake took the Shikshadan pledge to learn to read and write. They ranged from 65-year-old women to very young girls who had all been denied opportunities due to patriarchal social values.

Literacy has already opened up many new opportunities for village women. Just outside of the village of Vali, a JJVS-initiated dairy cooperative now operates independent of any support from JJVS. The cooperative has always required women who bring milk to the cooperative to sign the collection book and to keep track of the quantity of milk collected each day. Wali Bai, a member of the cooperative, now thinks that learning to read and write has changed her life. She has become an active member of the milk cooperative and understands the spirit behind its formation, and she is no longer dependent on male family

JJVS teaches three children from each village to bring literacy training back to their communities. Here, a young boy teaches his grandmother how to write.

members to make purchases in the market. Before she could count money, she and her family were afraid that she would be cheated in the marketplace, but now she often does the marketing. Perhaps even more important than her financial success is her new-found confidence in her abilities.

JJVS' experience with rural women has established that literacy stands as a symbol of progress and advancement, and actually helps women better manage their livelihoods and households. JJVS also has learned that people even in the most remote areas who have worked very hard all their lives to survive still have ambitions to develop and progress in their lives. Similarly, women, irrespective of their superficial

JJVS' EXPERIENCE WITH RURAL WOMEN HAS ESTABLISHED THAT LITERACY...HELPS WOMEN BETTER MANAGE THEIR LIVELIHOODS AND HOUSEHOLDS.

hesitation to be a part of the "outside world," have shown curiosity and an inner willingness to learn new things and explore; they simply lack opportunities because of the boundaries created by cultural biases, administrative structures and Indian society at large.

Through its work with hundreds of tribal women, JJVS has affirmed that education of women is a critical tool for social change. Building on JJVS' desire for tribals to own their own development process, JJVS activists initiated their unique literacy campaign in an area where only five percent of the women are literate. JJVS finds that nothing succeeds as much as self-initiative. Rural people who take the initiative to learn how to read on their own develop much stronger voices in controlling their own lives.

Strengthening Tribal Communities

JJVS seeks to fulfill the promises of the Indian constitution, which provides for rights to life, education and a safe childhood. JJVS has worked in the eastern tribal areas of Rajasthan since 1987 and has received support from Oxfam America for its education, awareness-building and development programs since 1993. Promoting the organization of tribal communities to build their own voice, JJVS has worked on issues related to land and forests, the mainstay of tribal peoples' traditions and livelihoods. The organization's vision is the creation of an "exploitation-free tribal society wherein people are enabled to own the development process."

To achieve this vision, JJVS' organizing efforts have led to stronger tribal groups working to secure their rights and privileges as minorities within India. From one such effort, three farmers' associations were formed in an area threatened by the planned building of a resort hotel on the edge of a nearby lake. Composed of marginalized farmers from 70 villages, these farmers' associations led peaceful demonstrations against building plans made without consideration of the environmental impact upon residents' lives.

Concurrent with its organizing work, JJVS works to strengthen advocacy initiatives on forest and land rights. Large-scale developments have historically been sited in tribal areas, with little concern for environmental or economic issues of the people who live there. In response to environmental devastation caused by phosphate mines leased by the government in the district of Kota, JJVS commissioned an environmental review by independent social and environmental scientists. Their results were startling: 95 percent of miners reported lung problems from dust generated by the mining operation. And the mines consumed so much water that village wells dried up, preventing villagers from irrigating fields for a second cropping. Dense forest cover decreased from 39 percent in 1971 to just 10 percent in 1996, severely limiting the riches, including medicinal herbs and firewood, that mature forests provide tribal peoples.



continued on page 4

PROJECT AT A GLANCE

PROJECT NAME

Tribal Women's Literacy Project

PROJECT PARTNER

Jagran Jan Vikas Samiti (JJVS)

LOCATION

Rajasthan, India

PROJECT SUMMARY

JJVS helps mobilize tribal villages to stand up for their rights by training children to bring literacy to village women and initiating women's income-generating projects, such as dairy cooperatives.

OXFAM AMERICA FUNDING

\$58,945 since 1993



As part of JJVS' program, tribal women build not only literacy skills, but also confidence and self-esteem to break social barriers to participating in community meetings.

Strengthening Tribal Communities, continued from page 3

Equally alarming is the government's dramatic failure to return a significant share of its portion of the profits from the mines back to the tribal communities. Education and health care for the villages remain sorely lacking, as taxes from the mining company are diverted elsewhere. As is typical across India, women receive

a disproportionately small share of returns from the government. Further, the government supports the construction of dams and extractive forest industries on tribal lands, violating their status as protected sanctuaries. This has led to the displacement of tribal populations and deterioration of the people's economic

situation. Without land, people have been forced to work as contract laborers for wealthy landowners or to migrate to already overcrowded urban centers. JJVS' organizing work among tribal communities is vital, building local capability to address pressing issues and to control future development.

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Oxfam America fights global hunger and poverty by working in partnership with grassroots organizations promoting sustainable development in Africa, Asia, the Caribbean and the Americas, including the United States. In order to foster an environment supportive of long-term development, Oxfam America also advocates for policy change and produces educational materials for the U.S. public on poverty and hunger issues. Oxfam America is a member of Oxfam International, which comprises 11 autonomous Oxfams around the world. Oxfam America is a privately funded, non-sectarian organization and all contributions are tax-deductible to the extent permitted by law.

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Land Mines and Rural Development in Cambodia

Written Testimony for the Senate Foreign Operations Subcommittee
by

Michael F. Bedford
Southeast Asia Coordinator, Oxfam America
May 9, 1994



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"Of all the tasks involved in setting a nation on a new road to peace and prosperity, perhaps none has the immediate urgency of mine clearance. No attempt to restore a sense of community and security can succeed without effective land mine removal."

UN Secretary-General Boutros Boutros-Ghali
Report on the World of the Organization, 9/93

Oxfam America has been working in Cambodia since 1979. In our fifteen years of work in Cambodia, we have provided nearly \$6.5 million in both relief and development assistance to the people of Cambodia, from contributions from individuals and private foundations in the United States. Primarily, Oxfam America's work has centered on agricultural production and community development in Cambodia's countryside.

Oxfam America views land mines as a serious and long term problem blocking Cambodia's reconstruction and rural development. We firmly believe the key to the nation's future lies in peace, stability, and economic improvement for the lives of the country's impoverished rural population. Without these preconditions, Cambodia's future likely will be precarious.

The World Bank estimates there are between five and six million land mines over one-half of Cambodian territory and states "the clearance of a minimum of about 3,000 square kilometers of high priority land is urgently required ... [and] now that the country is entering its reconstruction phase, rapid and large-scale mine clearance on farmland, irrigation canals, roads, and rail lines is absolutely essential." [*Cambodia: Short Term Needs*, World Bank, prepared for 1993 ICORC Paris Meeting.]

Most land mines in Cambodia lie in sparsely populated areas along the Cambodian-Thai border. Yet for the millions hidden in populated areas, the real or perceived threat of mines quickly put agricultural lands outside of production, kill peasants' livestock, and deny people access to fields, rivers, and forest. A single mine or even a warning sign can leave a ricefield fallow. "In the province of Banteay Meanchey, only 115,000 of 215,000 hectares of land were cultivated due to mines, increased fighting, and lack of animals to plow." [Eric Stover, *Land Mines in Cambodia: The Coward's War*, Asia Watch, Physicians for Human Rights, September 1991, p.2] The Cambodian government's demining agency, CMAC, estimates land mines place 20% of total agricultural land out of production.

The immediate impact of mines upon the lives of Cambodians, likewise, is both immense and tragic. The total number of amputees in Cambodia are estimated between 18,000 and 47,000, straining the country's rudimentary health care system. It is estimated that the number of those killed by mines equal those injured. Many die in transit to the hospital, which may be hours or even days away. Currently, an estimated three hundred Cambodians are injured or killed every month.

The amputee rate for Cambodia is 1 per 236 members of the population, using the estimate of 36,000 amputees in a population of 8.5 million. This compares with 1:470 for Angola, 1:650 for Somalia, 1:1100 for Uganda, 1:1862 for Mozambique, and 1:2500 for Vietnam. [ICRC. Humanitarian Consequences of Mine Usage. Symposium on Anti-Personnel Mines, Montreux, April, 1993]

Oxfam America's Concern

Oxfam America's Southeast Asia Coordinator visited Cambodia in February and March of this year to study the impact of land mines on rural development and to evaluate what the United States could offer to assist demining activities in Cambodia. He met with a wide range of organization representatives working on various effects of land mines - NGOs involved in demining, public education and awareness programs, prosthesis and emergency health care to victims. Further he interviewed victims of land mines, to learn about their lives and the circumstances which led to their injuries.

Outside the northwestern city of Battambang, he joined three demining teams in field clearance. The Mines Advisory Group, or MAG, is led by British trainers and team leaders who direct Cambodian demining teams. On this excursion, our Coordinator heard a nearby loud explosion, and quickly the demining team called that a cow had been blown up. Later that day, three more cows were killed.

He walked on a road punched through a minefield, allowing nearby villagers to haul water from the river for the first time in over twenty years.

The MAG-supported Mine Awareness team presents theatrical education in remote villages on how to deal with land mines. The men were taught how to respond to a crippled victim in an active field, how to clear a path to rescue a victim, and how to mark identified mines.

The SE Asia Coordinator also visited the Vietnam Veterans of America Foundation (VVAF) prosthesis program across the river from Phnom Penh. In the Center's workshops, the Khmer staff, mainly amputees, assembled legs, rubber hands, and built all-terrain wheelchairs. All materials were made from locally-available materials. Two former soldiers, blinded by mines, punched out rubber washers on the floor. Dealing with adverse conditions found in countryside, the VVAF staff designed special equipment to meet Cambodia's specific conditions: a medi-vac cart pulled behind a motorcycle with a suspension stretcher inside a clean air cocoon (cost \$300), and an all-terrain "mountain" wheelchair, with each side of the bike on independent suspension. It also folds up to be easily placed on a truck or cart. (cost @\$200).

Stories about the physical and psychological damages of land mines upon Cambodia's countryside are numerous:

Yoeurt Sopheap is a 35 year old women, mother of seven children. UNHCR had ordered her, her husband and family from refugee camp Site 2 to settle there six months ago. She works making rice cakes to sell, earning \$2/day. They own no land, having lost their family fields to someone else during the Khmer Rouge times. The whole family is afraid to walk off the trails, and she warns her children repeatedly. Her mother, who lives in the next house, lost a cow to a mine.

Tan Eng, 37 years old, is pregnant with her third child. She just arrived at the site two weeks before, and had no warning from UNHCR about land mines. Instead, her neighbors told her where it was safe to walk. Having no land to farm, she goes into the forest to collect firewood to sell.

The man, 28 years old, was in poor condition in the Battambang Hospital Mines Casualties Ward. He suffered from a serious groin injury and severe damage to his spinal cord. He

had accidentally fallen off his motorcycle while driving, had rolled onto the shoulder of the road, and detonated a mine. It was unlikely he would live.

A family carried their eleven year old son in a hammock sling into the emergency room of Battambang Hospital. The boy and his friend had played with a Chinese mine they found. Throwing it against a tree, the mine exploded, immediately seriously injuring both boys. The boy brought to the Hospital had lost a toe, and his hands and feet were mangled. Shrapnel covered his body. His friend who threw the mine lost an arm and leg, and soon afterward died from loss of blood. He was nine years old.

Jean-Pierre Ferey, head of Handicap International's demining program, told how recently one demining team noticed a band of Cambodians crossing an uncleared minefield. The team yelled that the people were walking in a minefield, whereupon they responded it was also a question of life or death to collect firewood for cooking.

Recommendations:

- All development programs must include demining efforts. If land mines deter rural life in a particular region, a percentage of NGO and government activities must be directed to clearing of land mines from agricultural fields, riverbanks, and access to forests. This arrangement already is occurring in World Vision community development programs for returnees from the border camps.
- Fencing off mine fields remains an inadequate solution, as fences are rapidly stolen after being placed. Instead, within two to five years, one US Embassy official estimated a targeted and well-funded program could remove 90% of land mines in productive areas.
- Recent US pledges of \$15 million over the next two years for demining in Cambodia is welcome news. Official international efforts must be expanded to secure to guarantee long term funding for the Cambodian government's demining agency, CMAC.
- In April of this year, James Vermillion of USAID expressed encouraging and responsible reconsideration of the agency's position on the demining issue, stating "USAID realizes that any rural development efforts must consider the mining issue." We applaud this new dedication and hope that USAID will expand its already essential support for CMAC.
- According to Halo Trust, a British demining NGO, only 10-15% of newly laid mines are from the Khmer Rouge, the rest being by the government military, the CPAF. A major condition of US aid to the new government must include that the CPAF be required to maintain detailed maps of all mines they lay, pull up all mines from areas they leave, and inform civilians of all locations.
- First Prime Minister Ranariddh announced on March 11th that Cambodia will prohibit the import and laying of mines. The international community must support this pledge by immediately suspending all sales of land mines to Cambodia.
- The solution to the problem of land mines in Cambodia cannot be achieved until there finally is peace. Both the government and the Khmer Rouge continue to lay mines, as other explosives are being destroyed at high cost. Until Thailand's military is halted from providing logistical and financial support to the Khmer Rouge, the war will continue. All US official pressure must be placed on Thailand to end its dealings with the Khmer Rouge.
- The recent extension of the US moratorium of the production and sale of land mines is laudatory. We hope that the US moratorium will be made permanent policy, and that the United States will exercise its leadership in the world community to influence other governments to join in a worldwide ban of land mines.

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Counsel, Impeachment Inquiry Staff, Judiciary Committee, United States House of
Representatives, Washington, D.C., 1974
Chair, American Bar Association Commission on Women in the Profession, 1987-91
Chair, Legal Services Corporation, Washington, D.C., 1978-80, Member, Board of Directors,
1977-81
Partner, Rose Law Firm, Little Rock, Arkansas, 1977-92

LAW TEACHING:

Assistant Professor of Law and Director of the Legal Aid Clinic, University of Arkansas School
of Law at Fayetteville, 1974-76
Assistant Professor of Law, University of Arkansas School of Law at Little Rock, 1979-80

PUBLICATIONS:

- "Children Under the Law," *Harvard Educational Review*, January, 1974
- "Children's Policies: Abandonment and Neglect," 86 *Yale Law Journal* 1522 (1977) (review of Gilbert Y. Steiner: *The Children's Cause*, 1976)
- "Handbook on Legal Rights for Arkansas Women," Carolyn Armbrust [et al.], a project of the Governor's Commission on the Status of Women, 1977, 1987 editions
- "Children's Rights: A Legal Perspective," *Children's Rights*, Teachers College Press, New York, 1979
- "Teacher Education: Of the People, By the People and For the People," *Beyond the Looking Glass: Papers from a National Symposium on Teacher Education Policies, Practices, and Research*, March, 1985 and *Journal of Teacher Education*, January-February, 1985
- "In France, Day Care is Every Child's Right," Editorial, *The New York Times*, April 7, 1990
- "Hillary: What plan will do for you," *USA Today*, September 21, 1993
- Foreword, *The First Ladies*, by Margaret Klapthor and Allida Black, White House Historical Association, 1994, 1995, and 1999 editions
- Foreword, *The White House: An Historic Guide*, White House Historical Association, 1994, 1995, and 1999 editions
- "The President Says, 'We Must.' We Will. Seize the Moment: Provide Health Coverage for All, Guaranteed," *Roll Call*, June 13, 1994
- "Life Lessons...; Memories of Virginia Kelley, President Bill Clinton's Mother," *Redbook*, July 1994
- "Raising Chelsea," *Child Magazine*, October, 1994
- Interview, *A Woman's Place: The Freshman Women Who Changed the Face of Congress*, by Marjorie Margolies-Mezvinsky and Barbara Feinman, 1994
- "The Fight over Orphanages," *Newsweek*, January, 1995
- "Spirit of Compassion for Children Attacked," Editorial, *The Arizona Republic*, March 16, 1995
- "What Can We Do, What Must We Do," *Parenting Magazine*, June/July, 1995
- "Investing in Sisterhood; An Agenda for the World's Women," Outlook, *The Washington Post*, May 14, 1995
- Remarks by First Lady Hillary Rodham Clinton: *United Nations Fourth World Conference on Women*, September 5-6, 1995
- "Talking It Over," Syndicated column, 1995-Present
- Opening Statement, *The White House Collection of American Crafts*, by Michael Monroes, Harry Abrams, Inc., 1995
- It Takes A Village and Other Lessons Children Teach Us*, Simon and Schuster, January 1996
- "Time to Act on Behalf of Women Everywhere," *The Journal of Intergroup Relations*, Summer 1996
- "Giving Every Child A Chance," *Exceptional Parent*, June 1996
- Foreword, *Smithsonian Book of First Ladies*, edited by Doris Faber and Edith P. Mayor, Henry Holt & Company, Inc., 1996

- "Comfort and Joy: The First Mom Suggests Reading as an Easy Way to Help a Baby's Brain Grow," Viewpoint, *Time Magazine*, February 3, 1997
- Remarks and commentary by First Lady Hillary Rodham Clinton: *Africa*, March 1997
- "Doing the Best for Our Kids," Your Child's World Special Issue, *Newsweek*, Spring/Summer 1997
- "Our Chance for Healthier Children," Op-Ed, *The New York Times*, August 5, 1997
- "Report from the Road," *Newsweek*, November 24, 1997
- Remarks and commentary by First Lady Hillary Rodham Clinton: *Central Asia, Russia, Ukraine*, November 1997
- Remarks by First Lady Hillary Rodham Clinton in commemoration of the 50th Anniversary of the United Nations General Assembly Adoption and Proclamations of the Universal Declaration of Human Rights, December 10, 1997
- Remarks and Commentary by First Lady Hillary Rodham Clinton: *Vital Voices*, 1997-1999
- Dear Socks, Dear Buddy: Kids' Letters to the First Pets*, Simon and Schuster, 1998
- "Remembering Virginia," *Ladies Home Journal*, May 1998
- "Going Private: Vouchers are not the answer to public-school woes," Op-Ed, *The Charleston Gazette*, June 15, 1998
- "Holding up the sky; Hillary Clinton's Views on the Chinese Women," *Harper's Bazaar*, October 1998
- Introduction, *We Remember: Women Born at the Turn of the Century Tell the Stories of Their Lives in Words and Pictures*, by Jeanne Marie Laskas, William Morrow & Co., 1999
- Foreword, *The Person Who Changed My Life: Prominent Americans Recall Their Mentors*, edited by Matilda Raffa Cuomo, Carol Publishing Group, 1999
- "Let's Celebrate Together the 200th Anniversary of the White House," *Parade Magazine*, July 4, 1999
- "50 Years Of Progress: Moving Toward Full Human Rights And Economic Empowerment For Women," *Chicago Policy Review*, Volume 3, Number 1, Fall 1999
- "A Tribute to Archbishop Desmond M. Tutu and Dr. Alexander L. Boraine," *Annual Survey of American Law*, 1999 Volume, Issue 1
- Foreword, *National Landmarks, America's Treasures: The National Park Foundation's Complete Guide to National Historic Landmarks*, by S. Allen Chambers, Jr., John Wiley & Sons, Inc., 2000
- "To the Reader" Message, *Common Interest, Common Ground*, by Shirley Sagawa and Eli Segal, Harvard Business School Press, 2000
- Foreword, *Witness to Genocide: Children of Rwanda: Drawings by Child Survivors of the Rwandan Genocide of 1994*, by Richard A. Salem, Friendship Press, 2000
- Afterword, *Beatrice's Goat*, by Page McBrier, Simon and Schuster, 2000
- "Parenting a Teen..." *Newsweek*, May 8, 2000

HONORS AND AWARDS:

Honorary Doctor of Law:

University of Arkansas at Little Rock, 1985
 Arkansas College, Batesville, Arkansas, 1988
 Hendrix College, Conway, Arkansas, 1992
 University of Michigan, 1993
 University of Pennsylvania, 1993
 University of Sunderland, England, 1993
 University of Illinois, 1994
 San Francisco State University, 1995
 University of Minnesota, 1995
 Goucher College, 1998
 Howard University, 1998
 National University of Ireland, Galway, 1999

Honorary Doctor of Public Service:

George Washington University, 1994
 University of Maryland at College Park, 1996

Honorary Doctor of Humane Letters:

Drew University, 1996
 Ohio University, 1997

Honorary Professorship:

American University in Kyrgyzstan, 1997

Honorary Associate in Child, Family and Community Service:

Lincoln Land Community College, 1996

Who's Who in the World, 1998
Who's Who in America, 1994-2000
Who's Who in American Law, 1994-95
Who's Who in Emerging Leaders in America, 1993-94
Who's Who of American Women, 1993-98
International Who's Who, 1993-2000

In Appreciation, Legal Services Corporation of Alabama, March 1979
 Distinguished Service as Counsel, State Judicial Council of Arkansas, 1979
 Woman of the Year, Arkansas Democrats, 1983
 Headliner of the Year, Arkansas Press Association, 1983
 Phi Kappa Phi Honors Lecture, University of Arkansas at Little Rock, 1984

Phi Delta Kappa Award for Outstanding Layman of the Year for Contributions to Education, 1984
 Arkansas Press Broadcasters Newsmaker of the Year, 1984
 Arkansas Honor Young Mother of the Year, 1984
 Esquire Magazine Register, "The Best of the New Generation, Men and Women Under Forty Who Are Changing America," 1984
 Public Citizen of the Year Award, Arkansas Chapter, National Association of Social Workers, 1984
 Friend of Education Award, England Education Association, March 1984
 Service Award, National Organization of Child Care Workers Associations, Inc., March 1984
 Outstanding Service, Pi Upsilon Chapter of Kappa Delta Pi Honor Society in Division of Education at University of Arkansas Pine Bluff, September 1984
 Arkansas Bar Association and Arkansas Bar Foundation Award: "To recognize outstanding achievements as a lawyer and role model," 1985
 In Honor of Contributions to Education, Southern Association of Collegiate Registrars and Admissions Officers, February 1986
 Pulaski County Bar Association Lawyer-Citizen Award, 1987
 Woman of Distinction Award, Arkansas Professional Women of Distinction, Presented by Worthen Bank, November 1987
 Woman of Destination, Selfless Leadership in Community Activities, Florence Crittenton Home, 1987
 The Best Lawyers in America, 1987, 1989-90, 1991-92, 1993-94
 Friend of Pediatrics, Arkansas Chapter, American Academy of Pediatrics, 1988
 Recognition of Distinguished Accomplishments in Professional and Civic Affairs, Who's Who in Society, 1988
 Gayle Pettus Pontz Award, "For outstanding excellence and achievement in the legal profession," Women's Law Student Association, University of Arkansas at Fayetteville, 1989
 Thanks for Vision and Leadership in Bringing HIPPY to Arkansas, HIPPY USA, September 10, 1990
 Honorary Citizen, Blytheville, Arkansas, October 1990
 Paul Harris Fellow, "Recognizing service above self," Rotary Club of Little Rock, 1991
 Director's Choice Award, National Women's Economic Alliance Foundation, 1991
 Outstanding Shape of Arkansas Lawyer-Citizen Award – recognition of contribution to the legal profession, Arkansas Bar Association and Arkansas Bar Foundation, 1991-92
 100 Most Influential Lawyers in America, National Law Journal, 1991, 1997
 Bess Chisum Stephens YWCA Woman of the Year, "Arkansas First Lady," For Outstanding Leadership and Dedication to the People of Arkansas, 1992
Glamour Women of the Year Award, "For bringing our country's First Relationship into the nineties," One of ten women honored, 1992
 ROSE (Recognition for Outstanding Service to Education) Award, University of Southern California School of Education, 1992

Outstanding Lawyer-Citizen Award, "In recognition of outstanding participation in
 and excellent performance of civic responsibilities, and for demonstrating high standards of
 professional competence and conduct," Arkansas Bar Association, 1992
 Commendation for Outstanding Record of Achievement, Senator Diane Watson, March 26, 1992
 Honorary Secretary of State of Alabama Award, Secretary State of Alabama, May 14, 1992
 President's Medal, Bank Street College, October 1, 1992
 Lifetime Membership Certificate, Girl Scouts of America, December 1992
 Citizen of the Year, Arkansas March of Dimes, 1993
 Lewis Hine Distinguished Service Award for Lifetime Commitment to the Well-being of
 Children and Youth, National Child Labor Committee," January 26, 1993
 Life Membership, Arkansas Business and Education Alliance Resolution, February 5, 1993
 Albert Schweitzer Leadership Award, "In recognition of leadership in guiding and motivating
 youth," Hugh O'Brian Youth Foundation, May 10, 1993
 Friend of Family Award, American Home Economics Association, June 26, 1993
 The Iris Cantor Humanitarian Award, University of California at Los Angeles, "For Commitment
 to Women's Health Issues," July 19, 1993
 Charles Wilson Lee Citizen Service Award, Committee for Education Funding, 1993
 Awareness Achievement Award, National Breast Cancer Awareness Month, 1993
 Recognition of Vision and Unwavering Commitment to Achieving National Health Care
 Reform, Service Employees International Union, Fall 1993
 Key to the City of Rochester, Minnesota, September 17, 1993
 Claude D. Pepper Award, The National Association for Home Care, October 19, 1993
 1993 National Humanitarian Award, American Friends of Jamaica, Inc., November 13, 1993
 Distinguished Service Award, National Center for Health Education, November 18, 1993
 Healthcare Advocacy Award, National Symposium on Healthcare Design, November 19, 1993
 Distinguished Service Award, Phelps Memorial Hospital Center, November 20, 1993
 First Humanitarian Achievement Award, El Banquete del Millon y del Amor, Inc., Saint
 Anthony Catholic Church, November 27, 1993
 National Public Service Award 1993, The Bar Association of the District of Columbia,
 December 4, 1993
 Fannie Lou Hamer Human Rights Award, Clergy and Laity Concerned, December 16, 1993
 Special Recognition for Tireless Leadership on Health Care Reform, National Farmers Union,
 1994
 Award for "Making a Difference for Women's Health," National Women's Law Center, 1994
 Lyman J. Gage Award for Civic Achievement, The Civic Federation, 1994
 OHEL's Humanitarian Award, Children's Home & Family Services, January 15, 1994
 First Save Our Youth Award, Save Our Youth, January 23, 1994
 Commitment to Life Award, AIDS Project Los Angeles, January 27, 1994
 Distinguished Service Health Education & Prevention Award, "For efforts in focusing the
 nation's attention on health care and emphasizing the relationship between education and
 proper health care" National Center for Health Education, February 2, 1994

"Cerviel" Achievement Award, "For efforts as a woman in corporate America and barrier-breaking efforts from which others have benefited," *Vista* magazine, February 15, 1994

California Coalition of Nurse Practitioners, Nurse Practitioner of the Year Award, February 24, 1994

Vision in Education Award, Columbus School for Girls, February 25, 1994

National Association of Cuban American Women, New Jersey Chapter, March 1, 1994

Distinguished Service in Aging Award, American Association of Homes for the Aging, March 15, 1994

First Award on Distinguished Humanism, Bragg Symposium on Humanism, All Saints Unitarian Church, March 18, 1994

First Annual Eleanor Roosevelt Freedom Fighter Award, Alachua County Democratic Executive Committee, March 21, 1994

Social Justice Award, "For efforts to ensure that every American receives proper health care," United Auto Workers, March 22, 1994

Friend of Education Award, Buffalo Teacher's Federation, Inc., March 22, 1994

Brandeis Award, School of Law, University of Louisville, April 1, 1994

Benjamin E. Mays Award, A Better Chance Inc., April 4, 1994

Ernie Banks Positivism Trophy, "Given to the First Lady for her efforts as a most productive contributor to life in America," Emil Verban Memorial Society, April 6, 1994

Humanitarian Award, Alzheimer's Association, April 11, 1994

Elie Wiesel Foundation Humanitarian Award, April 14, 1994

Leadership Award, Regional Aid for Interim Needs (RAIN), Inc., Bronx, New York, April 21, 1994

International Broadcasting Award, "For contributing to the betterment of radio and television," Hollywood Radio and Television Society, April 26, 1994

Ellen Browning Scripps Award, "To a pioneering women who has made a significant and positive difference in the life possibilities available to women," Scripps College, April 26, 1994

Legislator of the Year Award, The American Physical Therapy Association, April 27, 1994

Dr. Edward C. Mazique Memorial Award, Greater Washington Boys and Girls Club, April 27, 1994

Ollie Randall Award, National Council on the Aging, April 27, 1994

Montclair Yale Bowl Award, Yale Club of Montclair, May 1, 1994

Women of Distinction Award, Crohn's & Colitis Foundation of America, Inc., May 2, 1994

Coalition of Labor Women United, May 2, 1994

HIPPY USA Award, May 6, 1994

Women of the Year Award, Yad B'Yad Award, May 7, 1994

Distinguished Citizen Award, Coalition of Citizens with Disabilities in Illinois, May 16, 1994

C. Everett Koop Medal for Health Promotion and Awareness, American Diabetes Association, May 17, 1994

Distinguished Pro Bono Service Award, San Diego Volunteer Lawyer Program,
May 17, 1994

Humanitarian Award, Chicago Chapter, Hadassah Medical Organization, May 26, 1994

Coalition of Labor Union Women 20th Anniversary Award "For tireless dedication on behalf of
National Health Care Reform," May 20, 1994

Women of Distinction Award, National Conference for College Women Student Leaders,
June 2, 1994

Women of Achievement Award, Women's Project and Productions, June 6, 1994

Girl Scouts of Illinois Crossroads Award, Girl Scouts, June 10, 1994

Barnert Hospital Award, "For outstanding service for health care reform," Board of Trustees,
Barnert Hospital, Paterson, New Jersey, June 11, 1994

Mary Hatwood Futrell Award, "The award commends her efforts on behalf of education
opportunity, especially for women and girls," National Education Association,
June 14, 1994

Women of Achievement Award, B'nai B'rith Women, June 15, 1994

The Ellington Shield Against Hopelessness, The Duke Ellington School for the Performing Arts,
June 15, 1994

Claude Pepper Award, "For recognition for her dedication to health care reform and long term
care," National Association for Home Care Board of Directors, June 19, 1994

Women's Legal Defense Fund Award "Commending her work in advancing the status of women
in society," June 23, 1994

Anna Eleanor Roosevelt Medallion of Honor, Alpha Kappa Alpha Sorority, July 13, 1994

William S. Hall Award, South Carolina Association of Residential Care Homes, July 25, 1994

Shining Star Award, "In recognition of her work on behalf of children, especially those with
terminal illnesses," Starlight Foundation, August 2, 1994

Martin Luther King, Jr. Award, Progressive National Baptist Convention, Inc., August 12, 1994

Women of Achievement Award, Westchester Association of Women's Business Owners,
September 24, 1994

Non-Profit Advocacy Award, Illinois Association of Non-Profit Organizations, October 28, 1994

Brass Ring Award, Children's Diabetes Foundation, October 28, 1994

Women's Media Group Award, "For Outstanding Leadership," Women's Media Group,
November 1, 1994

Memorial Sloan-Kettering Cancer Center Medal, November 2, 1994

American Academy of Matrimonial Lawyer's Family Advocate of the Year Award, Greenfield &
Murphy, November 4, 1994

Dr. Frederick D. Patterson Memorial Award, United Negro College Fund, November 5, 1994

Delta Spirit Award, Delta Sigma Theta Sorority, Inc., Los Angeles Chapter, November 10, 1994

Woman of Distinction Award, Women's League for Conservative Judaism, November 13, 1994

First Leila Robinson Award, Women's Bar Association of Massachusetts, November 17, 1994

30th Anniversary of Women at Work Award in Public Policy, National Commission on Working
Women, December 6, 1994

Public Service Award, Modell's Sporting Goods Executive Offices, December 8, 1994

Boehm Soaring Eagle Award for Excellence in Leadership, National Women's Economic Alliance Foundation, December 12, 1994

Pre-inaugural Award in Honor of First Ladies in Washington, Diamond Designs, December 30, 1994

Child Health Day Life Line Award, American Health Foundation, 1995

National Woman's Law Center Award, Annual Awards Dinner 1994 "For Making a Difference in Women's Health, Family Circle Woman Who Makes a Difference Lifetime Achievement Award," 1995

Top Lady of Distinction Award 1995, The Martin Luther King, Jr. Center Support Group of Southeast Texas, Inc., January 16, 1995

Award for Excellence in Communication, Capital Speakers Club, January 18, 1995

National Federation of Black Women Business Owners Black Women of Courage Award "For outstanding commitment advocacy, and support of women-owned businesses," February 8, 1995

Nurse Practitioner of the Year Award, California Coalition of Nurse Practitioners, February 24, 1995

Woman of the Year Award, Iowa City/Johnson County Senior Center, March 1, 1995

Greater Washington Urban League Award, March 8, 1995

Golden Acorn Award, Child Development Center, Bronx, New York, March 9, 1995

Servant of Justice Award, New York City Legal Aid Society, March 23, 1995

Health Educator of the Year Award, The Ryan White Foundation, April 8, 1995

Golden Image Award, Women At Work, April 9, 1995

1995 Outstanding Mother Award, National Mother's Day Committee, April 13, 1995

Eleanor Roosevelt Award, Citizen's Committee For Children of New York, Inc., April 24, 1995

1994 *Annual Survey of American Law* Dedication to Hillary Rodham Clinton, New York University School of Law, April 25, 1995

Certificate in Recognition of Outstanding Efforts for the People of this Country, Hadassah, Florida-Broward County Region, April 30, 1995

United Cerebral Palsy Humanitarian Award, 1995

World Health Award, American Association for World Health, World Health Day, 1995

Presidential Medal, Brooklyn College, June 1, 1995

Recognition for Efforts on Behalf of Children and Families, Upper Peninsula Children's Coalition of Escanaba, Michigan, June 2, 1995

Write Women Back Into History Award, National Women's History Project, August 26, 1995

Save the Children Service Award, September 1995

Miss America Woman of Achievement Award, September 1995

Eleanor Roosevelt Val-Kill Medal, October 1, 1995

The National Breast Cancer Coalition Leadership Award, October 26, 1995

Sisterhood Award, NAACP, November 28, 1995

Jane Matilda Bolin Award, Metropolitan Black Bar Association, December 9, 1995

Paul Harris Fellow, The Rotary Foundation, 1996

Humanitarian Award, Adventist Development and Relief Agency International, January 29, 1996

1996 NICHE Humanitarian of the Year Award, The Rosen Group's Buyers Market of American Craft, February 11, 1996
 Catherine Dunfey Award, New England Circle, February 22, 1996
 Friend of Education Award, Buffalo Teachers Federation, March 6, 1996
 Faith in Humanity Award, National Council of Jewish Women, March 9, 1996
 Outstanding Communicator, Los Angeles Advertising Women, April 25, 1996
 Anniversary Leadership Award, Center for Policy Alternatives, May 10, 1996
 Key to the City of Van Buren, Arkansas, May 11, 1996
 "Thank you for your commitment to America's children," National Parent Teacher Association, June 24, 1996
 National Association of Elementary School Principals Distinguished Service Award, July 28, 1996
 Commendation by the County of Los Angeles for supporting and recognizing an American Heritage: Crafts and their artists, September 11, 1996
 Mayor's Orchid Award, West Palm Beach, Florida. "For your efforts in helping to Sculpt a Capital City." October 1, 1996
 First Annual Amy Center Award, Mount Vernon, Illinois. "For your tireless efforts on behalf of children everywhere." October 9, 1996
 Sticking Your Neck Out Award, Pima Council on Aging, Tucson, Arizona, October 15, 1996
 Award for Advocacy on Behalf of Young People, Washington International School, October 26, 1996
 Outstanding Contribution Award, Florida Agricultural Mechanical University, October 30, 1996
 The Diamond In The Rough Award, Young Women's Council of the Florida Agricultural Mechanical University, October 30, 1996
 25 Most Influential Working Mothers, *Working Mother* Magazine, February 10, 1997
 Grammy Award, Best Spoken Word or Non-Musical Album, National Academy of Recording Arts & Sciences, February 26, 1997
 National Family Advocate Award, Parents' Plus/The Boston Parents' Paper, March 1, 1997
 Public Spirit Award, American Legion Auxiliary, March 2, 1997
 "Bully Pulpit" Award, The National Council for Adoption, "For advocacy on behalf of adoption especially through the Adoption 2002 Initiative." April 16, 1997
 National Family Advocate Award, Parents' Plus Newspaper, April 21, 1997
 Judge Lois Forer Child Advocacy Award, Support Center for Child Advocates, April 28, 1997
 "Parents - As They Grow - Award: Hillary Rodham Clinton 1997," Parents Magazine, May 22, 1997
 The President's Award for Distinguished Public Service, American Society for Public Administration, July 29, 1997
 Honorary Title of Control House Operator, The Panama Canal Miraflores Locks, October 9, 1997
 1997 Beacon Award, Trustees' Council of Penn Women, October 22, 1997
 Distinguished Service to Education award, The College Board, October 28, 1997
 Lifetime Achievement Award, Big Sisters Guild/Big Sisters of Los Angeles, October 30, 1997

Distinguished Service Award, Columbia University National Center on Addiction
 and Substance Abuse, November 21, 1997
 Commitment to Children Award, The Elizabeth Glaser Pediatric AIDS Foundation,
 December 1, 1997
 Eleanor Roosevelt Living World Award, Peace Links, December 9, 1997
 Friend of Children Award, Children's National Medical Center, December 16, 1997
 Ronald H. Brown Bridge Builder Award, Ronald H. Brown Foundation, 1998
 Lincoln Medal, Ford's Theatre, February 8, 1998
 Decade of the Brain Award, Society for Neuroscience, March 18, 1998
 T. Berry Brazelton Leadership Award, Brazelton Foundation, March 28, 1998
 1998 Great Friend to Kids Award, Association of Youth Museums, May 8, 1998
 United Arab Emirates Health Foundation Prize, World Health Organization, May 14, 1998
 Friend of Education Award, Educational Press Association of America, June 5, 1998
 1998 Eleanor Award, Woman's National Democratic Club, June 10, 1998
 The Burst: Energy, innovation, excitement turned into ACTION, Jumpstart, June 18, 1998
 Top 10 Most Influential Women, Civil Service Employees Association, Seneca Falls, New York,
 July 16, 1998
 Beverly Minkoff Award, Women's American ORT, July 17, 1998
 Honored for "all your extra efforts on behalf of the American Cancer Society," American Cancer
 Society, September 10, 1998
 Edmund S. Muskie Distinguished Public Service Award, Center for National Policy,
 September 17, 1998
 "Parents 1998 Child Care Awards," Parents Magazine, September 23, 1998
 Honored for "exemplary leadership on behalf of children and families," National Committee to
 Prevent Child Abuse, October 6, 1998
 Foreign Policy Association Medal, Foreign Policy Association, October 19, 1998
 Annual Award of the New York Council on Adoptable Children, November 18, 1998
 Model of the Order of Sovereign Congress, Grade of Great Cross, Congress of the Republic of
 Guatemala, November 18, 1998
 Advocacy Award, New York University Child Study Center, December 1, 1998
 Lifetime Achievement Award, Life Directions, December 3, 1998
 Humanitarian Award, America's Buffalo Soldiers Re-Enactors Association, February 1999
 Rock the Vote Award, MTV, February 19, 1999
 Award of Excellence 1998-1999, United States Committee for UNIFEM, March 4, 1999
 Shalom Chaver Award for International Leadership (received jointly with the President), Yitzhak
 Rabin Center for Israel Studies, March 18, 1999
 1999 Lifetime Humanitarian Award, Children of Chernobyl Relief Fund, April 19, 1999
 Jill and Ken Iscol Lecture Series, Teachers College, Columbia University, April 19, 1999
 Certificate of Recognition for outstanding contribution to the welfare of children, Syosset
 Council of PTAs, April 20, 1999
 John F. English Award Public Service Award, Hofstra University, April 20, 1999
 Albert Shanker Award, New York State United Teachers, April 22, 1999

Ellis Island Medal of Honor, National Ethnic Coalition of Organizations,
May 8, 1999

Humanitarian Award, American Foundation for Suicide Prevention, May 11, 1999

Friend of Playboard, PlayBoard of Northern Ireland, May 20, 1999

Arts Advocacy Award, Americans for the Arts, May 24, 1999

Friend of Education Award, National Education Association, July 5, 1999

Henrietta Szold Award, Hadassah, July 27, 1999

1999 W. Averell Harriman Democracy Award, National Democratic Institute for International
Affairs, September 23, 1999

Public Leadership Award, National Breast Cancer Coalition, September 28, 1999

Aesculapius Award of Excellence for the Video PSA recorded for the National Colorectal Cancer
Roundtable, Health Improvement Institute, October 1999

Honored for her Tireless Efforts on Behalf of Children Everywhere, African Ambassadors'
Spouses Association, October 14, 1999

Award of Appreciation, National Federation of Filipino American Associations,
October 15-17, 1999

1999 Public Interest Advocate Award, National Association for Public Interest Law,
October 29, 1999

Lelia J. Robinson Award, Women's Bar Association of Massachusetts, November 3, 1999

Leadership Award, New York University Global Law School Program, November 20, 1999

Most Distinguished Woman of Vision Award, American Committee of the Weizman Institute of
Science, January 26, 2000

Irish American Peace Prize, Irish American Democrats, February 14, 2000

Woman of Distinction Award, Continental Societies Inc., New York Chapter, March 11, 2000

Honored by the Girl Scouts of Suffolk County, March 16, 2000

Honorary Member, National Association of Women Business Owners, New York City Chapter,
March 21, 2000

Winning Spirit Award for Commitment, Women's Information Network Against Breast Cancer,
March 28, 2000

Village Banking Award, Foundation for International Community Assistance, April 6, 2000

Champion for Children Award, Child Abuse Prevention Services, April 6, 2000

Millennium Special Recognition Award, Brooklyn Democratic Party, April 13, 2000

Honorary Member, Omicron Delta Kappa, Alfred University, April 25, 2000

Honored for commitment to the families of those individuals affected by Autism, The Autism
Coalition of the Empire State, June 11, 2000

Oliver Project's Humanitarian Award, Orphan Foundation of America, June 12, 2000

"In Honor and with Sincere Appreciation for your Stand on Human Rights," American Muslim
Alliance, June 13, 2000

Leadership Award, Hispanic Democrats of Westchester, June 16, 2000

Honorary Carpenter, New York District Council of Carpenters Apprentice and Journey Level
Retraining Program, June 22, 2000

Citizen of the Year Award, Temple Adath Yeshurun, June 27, 2000

Mary Jo Lynch Award, St. Pius V High School, July 17, 2000

MEMBERSHIPS AND ASSOCIATIONS:

Member, Arkansas Bar Association
 Member, Arkansas Trial Lawyers Association
 Member, Arkansas Women Lawyers Association
 Member, Pulaski County Bar Association
 Honorary Life Member, The Honor Society of Phi Kappa Phi
 Founder and President, Arkansas Advocates for Children and Families, Founder, President and Member of Board of Directors, 1977-84
 Chair, Arkansas Rural Health Committee, 1979-80
 Chair, Board of Directors, Children's Defense Fund, Washington, D.C., 1986-91, Member, Board of Directors, 1976-92
 Chair, Arkansas Education Standards Committee, 1983-84
 Yale Law School Executive Committee, New Haven, Connecticut, 1983-88, Treasurer, 1987-88
 Southern Governors Association Task Force on Infant Mortality, 1984-85
 Member, Commission on Quality Education, Southern Regional Education Board, 1984-92
 Honorary Membership, American Association of University Women, since 1984
 Honorary Membership, Delta Kappa Gamma Society International, since 1985
 Chairman, Honorary Mathcounts, Arkansas Society of Professional Engineers, 1985-86
 Member, Youth and America's Future: The William T. Grant Foundation Commission on Work, Family, and Citizenship, 1986-88
 Board of Directors, Wal-Mart Stores, Inc., 1986-92
 Board of Directors, Child Care Action Campaign, New York, New York 1986-92
 Board of Directors, Southern Development Bancorporation, 1986-92
 Chair, Board of Directors, New World Foundation, New York, 1987-88, Member Board of Directors, 1983-87
 Board of Directors, National Center on Education and the Economy, 1987-92
 Co-Chair for Implementation, Commission on Skills of the American Workforce
 Board of Directors, "I Have a Dream" Foundation, 1988-89
 Board of Directors, Arkansas Children's Hospital, 1988-93
 Board of Directors, New Futures for Little Rock Youth, 1988-92
 Member, HIPPY USA Advisory Board, 1988-92
 Board of Directors, Franklin and Eleanor Roosevelt Institute, 1988-93
 Charter Member, Business Leadership Council, Wellesley College, 1989-Present
 Board of Directors, Children's Television Workshop, 1989-92
 Board of Directors, TCBY (The Country's Best Yogurt) Enterprises, Inc., 1989-92
 Board of Directors, National Alliance of Business Center for Excellence in Education, 1990-91
 Board of Directors, Public/Private Ventures, 1990-92
 Board of Directors, Lafarge Corporation, 1990-92

Arkansas Business and Education Alliance, 1991-92
President, Board of Directors, Arkansas Single Parent Scholarship Fund Program, 1990-92
Chair, National Board of the Claudia Company 1991-93
Honorary President of the Girl Scouts of America, 1993-Present
American Workforce, 1991-92
Member, Visiting Committee, University of Chicago Law School, 1991-92
Alumnae Trustee, Wellesley College, 1992-93
Chair, President's Task Force on National Health Care Reform, January-May 1993
Honorary Chair, President's Committee on the Arts and Humanities, 1993-Present
Honorary Member, American News Women's Club, 1994
Honorary Chair, U.S. Delegation, United Nations Fourth World Conference on Women,
September 1995
Honorary Chair, President's Interagency Council on Women, 1995-Present
Honorary Member, The Pen & Brush, Inc., 1996
Honorary Life Member, Women's Council of the University of Missouri-Kansas City, 1996
Honorary Member, National League of American Pen Women, Inc., 1997
Honorary Chair, White House Millennium Committee to Save America's Treasures, 1997-
Present
Founding Member, The President's Circle of Habitat for Humanity International, March 10, 1998

Jamie Vavonese

5990 Richmond Hwy. Apt. 207, Alexandria, VA 22303 (703) 960-5387

EDUCATION

North Carolina State University, Raleigh, NC graduation date: 5/00
B.A. Political Science, criminal justice option, business and Spanish minors

WORK EXPERIENCE

Spring 2000

The White House

Intern

- Worked in the Office of the First Lady setting up White House tours
- Answered public inquiries about the First Lady
- Helped maintain the schedules of the First Lady

Summer 1999 - Fall 2000

NC Department Of Labor

Statistical Research Assistant

- Author of annual publication that is distributed nationally for OSHA statistics
- Determined releasability of OSHA files
- Reviewed all information provided and expunge files for public viewing

Spring 1999

Wake County Juvenile Detention Center

Intern

- Mentored children during their stay
- Helped with drug and family counseling

Summer 1998

Triangle Pool Management

Pool Manager

- Employed a staff of seven, overseeing daily maintenance and safety of the facility
- Taught and managed swimming lessons

Spring 1998 - Fall 1998

It's Academic

Preschool Teacher

- Cared for fifteen three year old children
- Helped teach children art, music and other preschool activities

Spring 1998

Solomon & Cioffi Law Firm

Secretary/ Runner

- Arranged personal injury packages for mediation
- Obtained records on behalf of clients from hospitals and treatment facilities

Summer 1997

Walt Disney World

Intern

- Completed a three month lifeguarding internship, along with three month business learning program

HONORS , ACTIVITIES & VOLUNTEER WORK

January 1999- January 2000

January 1998- January 1999

Chi Omega Fraternity

Social and Risk Management Chair

Assistant Treasurer

January 1999- January 2000

Panhellenic Association

Assistant Community Service Chair

Spring 1998-Spring 1999

Pre-Law Students Association

President

Hopeline Volunteer ,

Teen talk line and 24 hr crisis line

Re create State day Volunteer,

Frankie Lemmon

School Volunteer,

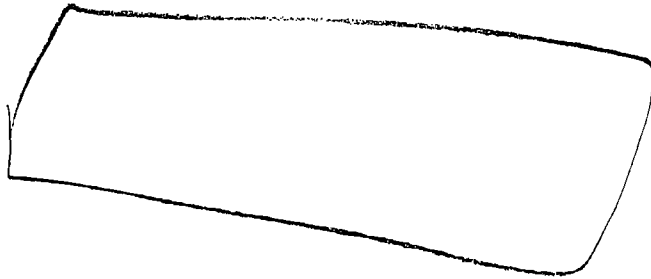
AIDS Basketball Tournament Fund-raiser,

Adopt-a- Highway

Computer Skills: Microsoft Office, Windows, Word Perfect, World Wide Web, Lexus Nexus, SPSS

Languages: Spanish

Interests: Running Road Races, Skiing, Swimming, Traveling, and Reading



Awards: _____

language _____

travel: _____

hobbies: _____

computer _____

GAYLEEN DALSIMER

WORK EXPERIENCE

The White House Visitors Office

Staff Assistant to the Director, June 1998-Present; Intern, May 1997-July 1997; Washington, DC

- Liaison with congressional offices, embassies and agencies for VIP visits.
- Received foreign dignitaries, celebrities and Presidential guests to tour the White House.
- Coordinated State Arrival ceremonies, The White House Easter Egg Roll 1999, 4th of July events, Presidential Helicopter Departures, Garden tours and Christmas tours.
- Designed and maintained special events' manuals, database procedure manuals and statistical tour report.

North Atlantic Treaty Organization Summit

White House Staff Support; Volunteer for the Summit Events Office; Washington, DC; April 1999

- Responsible for essential staff tent during Friday and Saturday night White House dinners.
- Assisted in seating diagrams for Commemorative Event. Designated volunteers for event.

International Visitors Council of Los Angeles

Intern; Los Angeles, California; Spring 1998

- Scheduled appointments, organized and drafted itineraries and researched background information.
- Assisted in planning and hosting events.

Vice-President and Alumni Chair

Student Alumni Organization; Pepperdine University, Malibu, California; 1996-1998

- Logistical coordinator and allocator of organization's funds.
- Supervised committees and delegated responsibilities for university wide events.

Office of International Student Services

International New Student Orientation Team Coordinator; Pepperdine University, Malibu, CA; Spring 1997

- Improved and implemented an orientation program for international students.
- Trained twelve counselors in intercultural relations.

Resident Advisor and Villa Assistant

Residential Life Office; Pepperdine University, Malibu, California and Florence, Italy; 1995-1997

- Organized, budgeted and promoted weekly activities in Malibu, California and Florence, Italy.
- Managed Pepperdine Florence Villa and organized international trips and Italian excursions.
- Established and implemented an event outreach committee of American Universities in Florence.

EDUCATION

Pepperdine University; Malibu, California

Bachelor of Arts, Magna Cum Laude, April 1998

- International Studies, emphasis in international intercultural communications; minor in Spanish.
- Senior Thesis: "The Need for Modern Protocol in a Global Metropolis"
- Study abroad in Florence, Italy, Fall 1995.

American Field Service; Puerto Ordaz, Venezuela

Exchange Student, 1993-1994 academic year

ADDITIONAL SKILLS AND ACTIVITIES

Language: Fluent in Conversational Spanish. **Computer Capabilities:** MS Word, MS Works, WordPerfect, ClarisWorks, Alpha 5, Microsoft Access, Netscape, Excel, SPSS 6.1, Lotus Notes, Microsoft Mail. **Travel:** Chaperone for high school trip to Japan, August 1998; Part of a film crew in Hungary, summer 1991; Extensive travel in seven European countries, Venezuela and Australia. **Volunteer Work:** Hillview Acres Day for abused children, Step Forward Day for aiding the community, Urban Plunge, house construction in Mexico, Miriam's Kitchen, Student Government Senator and American Field Service Volunteer.

AWARDS RECEIVED

Who's Who Among Students in Colleges and Universities. Most Outstanding International Studies Senior. Pepperdine Nominee for Rhodes Scholarship. National Dean's list. Pepperdine Dean's list. Alpha Chi Honor Society. Golden Key Honor Society. Sigma Iota Rho International Honor Society - Treasurer and Secretary. Sigma Delpha Phi Spanish Honor Society. Pepperdine Delegate for Naval Academy Foreign Affairs Conference and Air Force Academy Assembly.

4600 Connecticut Avenue, NW Apartment #524 • Washington, DC 20008

PHONE (HOME) 202-537-1168 • (WORK) 202-456-1286

TO: Shirley, Lissa, Laura
FROM: MaryEllen
RE: Interview Materials
DATE: August 9, 2000

Attached are resumes and writing samples for the two women we will be interviewing for Brenda's position this afternoon in OEOB 100.

4:00pm Mara Silver
4:30pm Daniela Nanau

**VIDEOTAPED REMARKS BY
FIRST LADY HILLARY RODHAM CLINTON
NATIONAL SERVICE-LEARNING LEADER SCHOOLS
AWARDS CEREMONY
WASHINGTON, D.C., JUNE 16, 2000**

Good evening. It is a great pleasure for me to join you for the National Service-Learning Leader School Awards Ceremony. Both the President and I wish we could be there in person to celebrate your tremendous achievement. As students, teachers, and administrators, you have worked together, inside and outside of the classroom, to improve the world around you. This sense of civic responsibility and commitment to community service is the reason why America works.

Of course, we would not be here this evening without Ted and Nancy Sizer. We are all indebted to you both for playing such pivotal roles in developing and guiding the Leader Schools initiative. I would also like to thank Harris Wofford, Marilyn Smith and the team at the Corporation for National Service. Your efforts to encourage people of all ages to take on the challenge of community service have strengthened communities in every corner of America.

Four years ago, the President called upon students, like many of you, to take on the challenge of national service. He and I both knew America's young people were idealists and patriots who wanted to make a difference. And you have. The Leader Schools initiative has already encouraged hundreds of schools across the country to develop service-learning programs of their own. I am certain this momentum will continue to grow. But everyone from the sixty-six schools being honored here this evening has to do his and her part.

You have learned how to solve problems by working together and what a difference that can make. I hope that you are able to share these experiences with other students and teachers. Show them how much more they can learn and how many people they can impact if they commit time to community service. Show them why citizenship, being part of a community, means more than just paying taxes, going to school, or obeying the law. That it means we are all responsible for one another and the only way we are going to be able to face the challenges that lie ahead of us is if we work together to improve the lives of every American.

DANIELA ELISABETH NANAU

2227 12th PLACE, NW
WASHINGTON, DC 20009

(202) 518-6773
dnanau@hotmail.com

EXPERIENCE

The White House, Washington, DC

January 1999–present

Paralegal for the Counsel to the President

- Research and draft memorandum on recent Supreme Court decisions regarding deportation procedures.
- Compile vetting briefs on potential judicial nominees and corporate event sponsors.
- Assist attorneys with the production of documents for congressional and independent counsel inquiries
- Write legislative updates on the status of current legislation and Administration initiatives.

Office of Congresswoman Darlene Hooley, Washington, DC

February–December 1998

Legislative Correspondent

- Developed legislative initiative to secure mental health services for children exposed to violence.
- Composed talking points, television scripts, speeches and editorials for publication.
- Provided weekly briefings on current legislation regarding criminal justice and immigration issues.
- Responded to constituent correspondence and met with lobbying groups on behalf of the Congresswoman.

Schumer for Senate '98, New York, NY

September–November 1998

Special Assistant to the Campaign Manager

- Created a blueprint for the reestablishment of high technology industries in northern New York.
- Assisted in the coordination of fundraising events and solicited individual donors for contributions.
- Recruited students and organized the high school outreach program for “Get Out The Vote” activities.

Clinton/Gore '96, Washington, DC

May–July 1996

Research Assistant for the Political Strategy Division

- Researched and developed campaign platform initiatives focused on women, families and crime.
- Executed daily reports on congressional activity and relevant media coverage.
- Evaluated nightly television coverage of the candidate and the performance of the campaign.

Office of Congressman Charles Schumer, Washington, DC

September 1995–April 1996

Legislative Intern

- Assessed the social and medical costs of firearm injuries for the House Subcommittee on Crime.
- Investigated marketing practices that violate anti-trust law for subsequent legislative action.
- Coordinated several high profile forums on income disparity, education and the American economy.

EDUCATION

Reed College, Portland, OR

September 1992–May 1997

Bachelor of Arts Degree in Political Science

- Completed senior thesis on race and juvenile justice policy: “Toward an Understanding of the Super-Predator – The Juvenile Delinquent of the Twenty-First Century.”
- Recipient of *The New York Times* James Gordon Bennett Scholarship for academic achievement.

SKILLS

- Fluent in German; working knowledge of French and Spanish.
- Wordperfect; Microsoft Office; Lexis/Nexis; Windows 95 NT; Mac OS; UNIX.

Juanita Justice

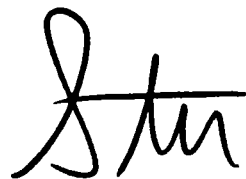
x 66501

12/3/98

Dear Shirley,

Thank you very much for meeting with me
yesterday. Enclosed are the writing samples you
requested. I'll call next week to follow-up.

Thanks again,

A handwritten signature in cursive script, appearing to read "Stu". The signature is written in black ink on a white background.

STU LOESER

235 Cedar Road • East Northport, NY 11731 • (516) 266-1654 • Pager: 1(800) SKY-8888 #1336608 • E-mail stu_loeser@hotmail.com

PROFESSIONAL EXPERIENCE

SHAHEEN FOR GOVERNOR, RESEARCH DIRECTOR AND DEPUTY PRESS SECRETARY. July-November 1998.

- Perform all aspects of comparative research for New Hampshire Governor's re-election campaign. Regularly update Governor, Chief of Staff, Legal Counsel, Campaign Manager and others on findings.
- Produce press releases, Ad Watches, "Rhetoric vs. Reality" pages, issue papers, and responses to candidate questionnaires.
- Coordinate monitoring of opponents' public events and print, television, and radio coverage of the race.

CORPORATION FOR NATIONAL SERVICE - AMERICORPS

DEPUTY DIRECTOR OF INTERGOVERNMENTAL RELATIONS. April-July 1998.

DEPUTY DIRECTOR OF CONGRESSIONAL RELATIONS. September 1997-April 1998.

LEGISLATIVE ASSISTANT. January-September 1994, July 1995-September 1997.

- As principal staff for the reauthorization of AmeriCorps, Learn and Serve America, and the National Senior Service Corps, authored specifications for HR 3561, The National and Community Service Amendments Act of 1998, based on two years of review. Drafted Presidential Letter of Transmittal and support materials.
- With two other staff members, secured FY 1995-8 appropriations for AmeriCorps and the other national service programs after more than 20 attempts to eliminate them.
- Created and disseminated rapid responses to Congressional and press attacks on AmeriCorps and organized rebuttals to continuous hostile Congressional oversight. Wrote appropriations, reauthorization, and oversight hearing testimonies and briefed senior Administration and Congressional staff on appropriations and reauthorization.
- Won three special performance awards totaling \$1,750.

TENNESSEE DEMOCRATIC VICTORY 96, DEPUTY COUNTY FIELD DIRECTOR. October-November 1996.

- Co-directed the final five weeks of the coordinated campaign for President and Vice President, US Senate, US House of Representatives, State Senate, and nine General Assembly races in Davidson County (Nashville). Coordinated operations of county campaign headquarters and phone banks. Served as liaison to local elected and labor officials. Recruited and managed campaign volunteers.
- Clinton/Gore 96 won Davidson County with a wider margin of victory than in 1992.

CLINTON/GORE 96, OFFICE OF SURROGATE SPEAKERS VOLUNTEER. August-September 1996.

- Assisted National Director of Surrogate Speaker to recruit community leaders to advocate for Clinton/Gore. Helped organize database of speakers. Helped create talking points and pocket reference cards.

THE 1996 DEMOCRATIC NATIONAL CONVENTION, PODIUM-BACKSTAGE SECURITY. August 1996.

- With United States Secret Service, Chicago Police Department, and Convention personnel, maintained secure zone on and under the podium and backstage by limiting access to guests, delegates, and staff with appropriate credentials.

SCOTT PUBLIC SERVICE FELLOW. May-August 1993.

- With Philadelphia Health Commissioner's Office and Philadelphia's Summer of Service program, designed and implemented a community-based health curriculum to immunize at-risk children at the Turner Middle School - West Philadelphia Improvement Corps Summer Institute. The White House Office on National Service examined this program as a model for AmeriCorps.

CITIZENS' CAMPAIGN FOR THE ENVIRONMENT, FUNDRAISER. May-December 1991, May-August 1992.

- Encouraged donors to this nonprofit lobbying group to contact state and local officials in support of activities.
- Solicited funds; high performance rating based on pledges met.

EDUCATION

UNIVERSITY OF PENNSYLVANIA, PHILADELPHIA, PENNSYLVANIA

Double major Bachelor of Arts in Urban Studies and History, with Honors, May 1995. Concentrations in Economics, Community Economic Development, and Social History. Graduate coursework in Public Policy and Management (Wharton), Law, Philosophy, and Education. Awards included Benjamin Franklin Scholar and National Merit Scholar. Proficient in Spanish and Hebrew.

Build on the Success of National Service

March 12, 1998

Dear Colleague:

We invite you to join us as an original co-sponsor of the *National and Community Service Amendment Act of 1998*.

This bill will reauthorize national service programs, including AmeriCorps, the Foster Grandparents program, AmeriCorps VISTA, the Retired and Senior Volunteer Program (RSVP), Learn and Serve, the Senior Companions Program, and the AmeriCorps National Civilian Community Corps (NCCC); as well as the Points of Light Foundation.

The National and Community Service Amendment Act will also make needed changes and improvements to the current programs by:

- Shrinking the Corporation's average budgeted cost per AmeriCorps member to \$15,000 (adjusted for inflation) beginning in fiscal year 1999 (FY 99);
- Repealing five redundant or obsolete national service programs;
- Providing greater flexibility to States and local communities in implementing national service programs;
- Eliminating the alternative cash benefit for AmeriCorps NCCC members; and
- Encouraging cost sharing agreements for AmeriCorps VISTA program – where sponsors pay most of the cost of the participant.

In the last three years, approximately 70,000 AmeriCorps members have served their communities in every state and every district in this country. A recent evaluation by President Ford's Commissioner of Education examined the activities of AmeriCorps Members in the class of 1996 and found they had:

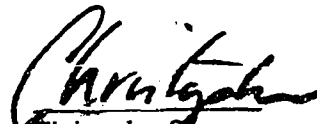
- Taught, tutored, or mentored over 600,000 students;
- Ran violence-prevention after-school programs for 85,000 youth;
- Collected, organized and distributed over 15 million pounds of food and clothing;
- Helped over 70,000 homeless people find shelter;
- Built or rehabilitated over 5,600 houses and housing units;
- Provided over 1 million people with health care information; and
- Planted more than 24 million trees.

By coordinating and recruiting other volunteers, National Service participants are able to implement lasting results in communities throughout the country.

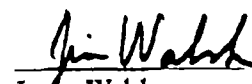
Join us in cosponsoring this legislation to build on the successes of these programs. Deadline to be an original cosponsor is close of business Tuesday, March 17. Please call Audrey Williams (Andrews) at x5-6501 or Kristin Miller (Shays) at x5-5541.

Sincerely,


Robert Andrews
Member of Congress


Christopher Shays
Member of Congress


Tim Roemer
Member of Congress


James Walsh
Member of Congress



Congress of the United States
House of Representatives
Washington, DC 20515-3103

March 18, 1996

...The Rest Of The Story

Dear Colleague,

This morning you received a Dear Colleague letter which tells only part of the story regarding AmeriCorps. The letter outlined a closing audit conducted by the Corporation for National Service's Inspector General on the Border Volunteer Corps.

Unfortunately, the following facts were not mentioned:

- * The Border Volunteer Corps was never an AmeriCorps program, and President Clinton's Corporation for National Service never funded the Border Volunteer Corps
- * The Border Volunteer Corps was only funded by President Bush's Commission on National and Community Service - as a demonstration program to examine new and different models of national service.
- * When Congress eliminated the Commission in 1993, responsibility to oversee the grant was transferred to the Corporation for National Service.
- * The Corporation evaluated the Border Volunteer Corps' performance and effectiveness as a national service model. Because of a series of problems with the program, the Corporation discontinued the program and cut off all funding and support.
- * It was the Corporation which then asked its Inspector General to conduct an audit to determine if reparations are in order. The IG issued a report questioning \$189,459 of the \$2.8 million grant.

In sum, the system worked. The Corporation found problems and acted swiftly and appropriately to stop a waste of taxpayers' dollars. Over the last two years, national service has proven itself to be a cost-effective and responsible way to meet our communities' most pressing needs while encouraging personal responsibility and expanding individuals' opportunity. We should respond to this success with praise, with full appropriations for this year, and with reauthorization - not a misleading part of the truth.

Sincerely,

Bill Richardson
Chief Deputy Whip

SANTA FE
1494 SOUTH ST. FRANCIS DR.
SANTA FE, NM 87506
(505) 988-7230

GALLUP
GALLUP CITY HALL
2ND AND AZTEC STREETS
GALLUP, NM 87301
(505) 727-0522

LAS VEGAS
SAN MIGUEL COUNTY COURTHOUSE
P.O. BOX 1805
LAS VEGAS, NM 87701
(505) 425-7270

RIO RANCHO
P.O. BOX 44777
RIO RANCHO, NM 87174
(505) 892-0901

CLOVIS
P.O. BOX 1108
CLOVIS, NM 88102
(505) 768-3380

Congress of the United States

House of Representatives

Washington, DC 20515

February 6, 1997

The Truth about AmeriCorps

Dear Colleague,

We would like to share some facts about AmeriCorps with you.

In its first year, AmeriCorps was instructed by Congress to raise \$32 million in matching funds. The 1995 GAO report found that AmeriCorps actually raised \$91 million in matching funds. For the 1996-7 program year, AmeriCorps programs are required to raise a minimum of 33 percent of program support in matching funds, up from 25 percent.

Last year the Corporation for National Service (CNS) reduced its administrative budget by 12 percent. The AmeriCorps National Civilian Community Corps cut headquarters staff by 25 percent and campus staff by 30 percent, closed one base, and cut living allowances by half.

In 1995-6, each AmeriCorps member recruited, trained or supervised an average of 12 community volunteers contributing a total of 246 hours of non-stipended service. In 1996-7, AmeriCorps members will put even more emphasis on such activities.

In addressing issues raised by Members of Congress, the CNS has also increased state control by helping the Governors' National Service Commissions develop appropriate peer review processes so they -- the Governors' NSC, not the Corporation for National Service -- take responsibility for the review of their formula grant selections.

We urge you to take a look at the AmeriCorps program for yourself. Do not allow negative Dear Colleagues to cloud your vision and turn you away from the truth about AmeriCorps: A Program That Works.

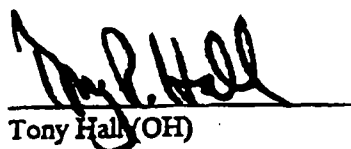
Sincerely,



Sam Farr



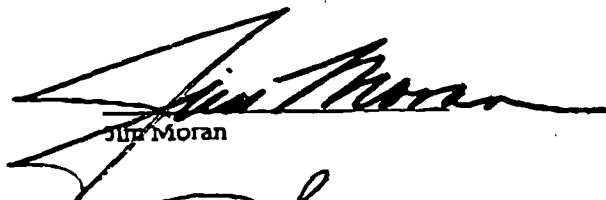
Christopher Shays



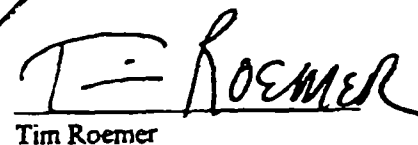
Tony Hall (OH)



Constance A. Morella



Jim Moran



Tim Roemer

February 13, 1997

AmeriCorps is Getting Things Done!

Dear Colleague:

Over the past two years, the Corporation for National Service has been the focus of a great deal of controversy in the form of both criticism and praise. The bottom line is AmeriCorps is getting things done.

Here are the FACTS. In 1996, Aguire International released a report which studied ten percent of AmeriCorps participants. The research group, headed by President Ford's Commissioner of Education, found that the ten percent studied:

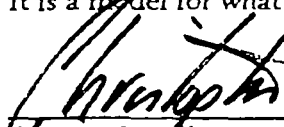
- Taught, tutored or mentored more than 63,000 students
- Collected, organized and distributed 974,000 pounds of food
- Ran violence prevention after-school programs for 50,000 children
- Developed and distributed 38,500 sets of information packets about drug abuse, immunizations, street safety and other issues
- Performed energy audits for more than 18 million square feet of buildings

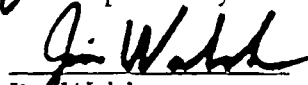
The Corporation for National Service has done an extraordinary job of policing itself and responding to legitimate criticisms raised by Members of Congress. The Corporation is one of the few public agencies to voluntarily implement reforms, including cutting costs, eliminating planning grants and increasing private sector matching support. These improvements are responsible for making AmeriCorps even better than it was during its first year of service back in 1994.

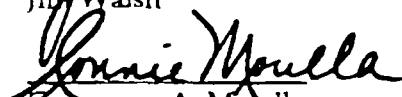
Attached, please find an editorial entitled "Era of Big Citizenship is Dawning" about the recently-announced Presidents' Summit for America's Future. This summit -- which is being sponsored by all living former Presidents and chaired by General Colin Powell -- hopes to bring America to a new level of commitment to national service and community volunteering. This Summit is a collaboration between the Points of Light Foundation, established by President Bush, and the Corporation for National Service.

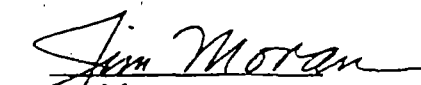
The cooperation between constructive critics in both parties has resulted in improvements to the AmeriCorps program and the convening of the Summit. It is a model for what we should be doing in the 105th Congress.

Sincerely,

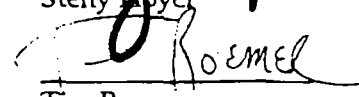

Christopher Shays


Jim Walsh


Constance A. Morella


Jim Moran


Steny Hoyer


Tim Roemer

Congress of the United States
House of Representatives
Washington, DC 20515-2304

June 19, 1996

AMERICORPS: A COST-EFFECTIVE INVESTMENT

Dear Colleague:

This Congress has an obligation to get the deficit under control and cut spending programs that don't work. But when a program works as promised, when it has proven its cost-effectiveness, and when it has withstood the scrutiny of outside evaluators, then we ought to give that program a chance. AmeriCorps is such a program, and the House should support at least the Committee funding level for AmeriCorps when the VA-HUD Appropriations bill comes to the floor this week.

Four independent evaluations have examined the costs and benefits of AmeriCorps. The studies vary in scale, scope and methodology, but they all share the same conclusion: AmeriCorps is a cost-effective investment that returns far more in benefits than program costs. What's more, every study concludes AmeriCorps' full value is understated because benefits are difficult to quantify and persist over many years.

- The most in-depth cost-benefit study was conducted by a team of conservative Chicago School economists for the Charles A. Dana, IBM International, and James Irvine Foundations. The Kormendi/Gardner Partners study predicts that for every dollar AmeriCorps invests, the public realizes up to \$1.60 to \$2.60 or more in direct, measurable benefits. After reviewing the study, the General Accounting Office agreed with the analysis and stated that, "As the authors concluded, the programs analyzed would appear to be worthwhile federal investments."
- The University of Minnesota studied the Youthworks AmeriCorps program in my home state of Minnesota and found benefits up to \$3.90 for each dollar invested. For example, 14 AmeriCorps members working in West St. Paul tutored 800 students, contributing to a 30% drop in theft and vandalism and saving taxpayers \$160,000 in law enforcement and property costs.
- Another study of 19 AmeriCorps VISTA programs conducted by Westat Inc. determined benefit-cost ratios from \$1.40 to \$3.00 on every dollar invested. Westat authors conclude, "The benefits gained clearly outweigh program costs, and, consequently, warrant the societal investment."
- In the *Cost-and-Benefit Study of Two AmeriCorps Projects in the State of Washington*, the Northwest Regional Educational Laboratory found that every dollar invested in these projects yielded a return up to \$2.40 in benefits.

AmeriCorps programs focus on results. They strengthen existing local organizations, make important investments in our communities, promote volunteerism, and provide communities with a cost-effective way to improve the quality of life of their residents. AmeriCorps initiatives deserve our support.

Sincerely,


Bruce F. Vento
Member of Congress

Congress of the United States

Washington, DC 20515

AmeriCorps -- Getting Things Done

July 14, 1997

Dear Colleague:

The Veterans Affairs, Housing and Urban Development, and Independent Agencies (VA-HUD) Fiscal Year 1998 (FY 98) Appropriations bill includes \$402.5 million for the Corporation for National Service -- the same level as FY 96 and FY 97. We are pleased with this appropriation and will oppose amendments that would eliminate or significantly cut National Service.

AmeriCorps is accomplishing so much. For example, during the 1995-96 program year, AmeriCorps Members performed the following:

- Taught or tutored 508,493 students;
- Mentored 95,327 students;
- Recruited 39,294 volunteers for tutoring;
- Performed 494 emergency responses, such as fighting fires and search and rescue;
- Organized after school activities for 85,406 students;
- Immunized 64,449 individuals.

We all agree with the need to balance the budget and use our federal resources in a fiscally responsible manner. National Service is one of the least costly investments our government can make. And the payback is tremendous. AmeriCorps members are not only helping meet the immediate needs of our country's youth, they are also teaching, by their example, the importance of serving and helping others.

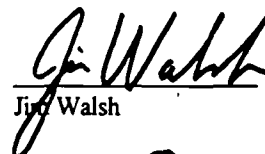
The Corporation for National Service has addressed concerns raised by Congress by reducing the cost per AmeriCorps Member, eliminating programs in violation of the prohibition on political activity, and increasing the required matching funds from the private sector. The Corporation has demonstrated a commitment to strong and effective financial management controls and has made significant progress with regard to fiscal accountability.

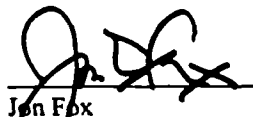
The public overwhelmingly supports AmeriCorps. According to a Wirthlin Worldwide October 1996 survey, 85 percent of Americans support the use of taxpayer dollars to help fund AmeriCorps. And 91 percent of Americans think AmeriCorps makes a positive difference in such areas as public safety, education, the environment and housing.

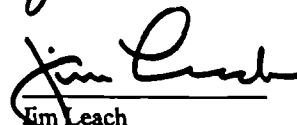
We urge your support for level funding of the Corporation for National Service as provided in the FY 98 VA-HUD Appropriations bill.

Sincerely,

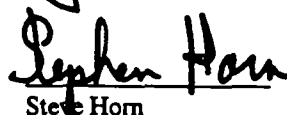

Christopher Shays


Jim Walsh

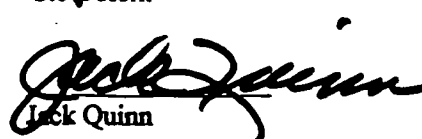

Jon Fox

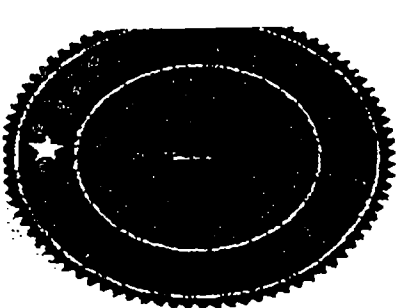

Jim Leach


Constance Morella


Steve Horn


Joseph McDade


Jack Quinn



AmeriCorps: A Proven Problem-Solver

Congress of the United States
Washington, DC 20515

Dear Colleague,

Very few programs have ever received the same level of scrutiny that AmeriCorps has in its start-up phase. The conclusion of every evaluation and major study -- and the experience of communities across America -- is that AmeriCorps works, that it's a proven way to help communities solve some of their most difficult problems in health, education, public safety and the environment.

In Maryland 14 AmeriCorps members organized a food drive that collected 16,800 pounds of food. Thirty-six members tutored 400 low-income students once a week and recruited and trained more than 300 high school students to serve as Peer Tutors. In Baltimore 27 members of the HOMECORPS helped two thousand families obtain or maintain permanent housing. In Western Maryland, AmeriCorps members tested 300 homes for water contamination and helped Habitat for Humanity build 13 homes.

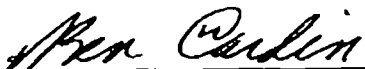
Last week, the Owen Brown Middle School in Columbia, Maryland, in my congressional district, was the site of a commencement exercise for a group of AmeriCorps members. They had completed their work with the Magic Me program. Magic Me is a program through which young people assist nursing home residents, visiting regularly over a course of months to develop a close personal relationship. The program has enjoyed great success in both relieving the loneliness of the elderly nursing home residents and providing lessons of responsibility for the students.

The AmeriCorps members honored at Owen Brown Middle School had dedicated their efforts to expanding the reach of the Magic Me program. Working with middle school students from Owen Brown and other schools around the state, the AmeriCorps members had brought hundreds of students, including many underachieving young people, together with more than seven hundred elders in a mutually beneficial program. Without the AmeriCorps funding, it would not have happened.

AmeriCorps members provide similar examples of community service all over America. Aguirre International, an independent evaluation firm headed by President Ford's Education 'commissioner, found significant accomplishments in areas including after-school programs on violence prevention, tutoring and mentoring young people,, and developing and distributing information on drug abuse, health, and public safety.

Most important, AmeriCorps members help organize volunteers all over this country who continue this important work. Aguirre found that each AmeriCorps member recruited, trained and supervised an abverage of 16 volunteers. AmeriCorps is an American success story. It deserves our continuing support.

Sincerely,


Benjamin L. Cardin

**NATIONAL AND COMMUNITY SERVICE AMENDMENTS
ACT OF 1998**

MESSAGE

FROM

THE PRESIDENT OF THE UNITED STATES

TRANSMITTING

A DRAFT OF PROPOSED LEGISLATION TO EXTEND FOR FIVE YEARS THE AUTHORIZATION OF APPROPRIATIONS FOR THE PROGRAMS UNDER THE NATIONAL AND COMMUNITY SERVICE ACT OF 1990 AND THE DOMESTIC VOLUNTEER SERVICE ACT OF 1973, AND FOR OTHER PURPOSES, PURSUANT TO 31 U.S.C. 1110



MARCH 19, 1998.—Message and accompanying papers referred to the Committee on Education and the Workforce and ordered to be printed

U.S. GOVERNMENT PRINTING OFFICE

59-011

WASHINGTON : 1998

To the Congress of the United States:

I am pleased to transmit for your immediate consideration and enactment the "National and Community Service Amendments Act of 1998." This legislative proposal extends and amends national service law, including the National and Community Service Act of 1990 and the Domestic Volunteer Service Act of 1973. It builds upon the long, bipartisan tradition of service in our country, which was renewed in 1993 when I signed the National and Community Service Trust Act creating the Corporation for National Service.

Service to one's community is an integral part of what it means to be an American. The Presidents' Summit for America's Future held in Philadelphia last April reinforced the role of programs supported by the Corporation for National Service as key vehicles to provide young people with the resources to maximize their potential and give back to their communities. Citizen service is also at the heart of our efforts to prepare America for the 21st century, as we work to ensure that all Americans have the opportunity to make the most of their own lives and to help those in need.

My Administration's most important contribution to citizen service is AmeriCorps, the national service program that already has given more than 100,000 young Americans the opportunity to serve their country. By tying opportunity to responsibility, we have given them the chance to serve and, in return, earn money for post-secondary education. In community after community, AmeriCorps members have proven that service can help us meet our most pressing social needs. For example, in Simpson County, Kentucky, AmeriCorps members helped second graders jump three grade levels in reading. In Boys and Girls Clubs, AmeriCorps members are mentors for at-risk young people. Habitat For Humanity relies upon AmeriCorps members to recruit more volunteers and build more houses. In communities beset by floods, tornadoes, and hurricanes, AmeriCorps members have helped to rebuild lives and restore hope. AmeriCorps members are helping to mobilize thousands of college students from more than 800 college campuses in our America Reads program. In all of these efforts, AmeriCorps brings together people of every background to work toward common goals.

Independent evaluators have reviewed AmeriCorps, National Senior Service Corps programs, and Learn and Service America programs and have concluded that national service yields a positive return on investment. The proposed legislation that I am transmitting builds on our experiences with national service to date and improves national service programs in four ways: (1) by codifying agreements with the Congress and others to reduce costs and streamline national service; (2) strengthening partnerships with traditional volunteer organizations; (3) increasing States' flexibility to administer national service programs; and (4) expanding opportunities for Americans to serve.

Since the enactment of the National and Community Service Trust Act in 1993, and particularly since 1995, my Administration has worked with constructive critics of national service to address their concerns and improve the overall program. This proposed legislation continues that process by reducing the Corporation's average budgeted cost per AmeriCorps member, repealing authority for redundant or obsolete national service programs, and making other improvements in the efficiency of national service programs.

National service has never been a substitute for the contributions made by the millions of Americans who volunteer their time to worthy causes every year. Rather, as leaders of volunteer organizations have often expressed, national service has proven that the presence of full-time, trained service participants enhances tremendously the effectiveness of volunteers. This proposed legislation will strengthen the partnership between the national service programs and traditional volunteer organizations; codify the National Service Scholarship program honoring exemplary service by high school students; and expand the AmeriCorps Challenge Scholarships, through which national service participants can access education awards. It also will authorize appropriations for the Points of Light Foundation through the year 2002.

The National and Community Service Trust Act of 1993 explicitly conceived of national service as a Federal-State partnership. The Act vested significant authority in bipartisan State Commissions appointed by the Governors. I promised that we would accelerate the process of devolution as the newly created State Commissions expanded their capacities. This proposed legislation fulfills that promise in a variety of ways, including providing authority for the Corporation for National Service to enter into Service Collaboration Agreements with Governors to provide a means for coordinating the planning and administration of national service programs in a State.

This proposed legislation will also provide additional service opportunities. By reducing the cost per AmeriCorps member, it will enable more people to serve; it will broaden the age and income guidelines for National Senior Service Corps participants, expanding the pool of older Americans who can perform results-oriented service in their communities; and it will simplify the administration of Learn and Serve America, so States and communities will more easily be able to provide opportunities for students to learn through service in their schools and neighborhoods.

This past January, I had the opportunity to honor the memory of Dr. Martin Luther King, Jr., by engaging in service on the holiday commemorating his birth. I joined 65 AmeriCorps members and more than 300 community volunteers in repairing and repainting Cardozo High School in the Shaw neighborhood of Washington, D.C. Thirty-one years ago, Dr. King came to that very neighborhood and urged the people there to engage in citizen service to rebuild their lives, their community, and their future. That is what those national service participants, and the thousands more who were participating in similar projects across the country, were doing—honoring the legacy of Dr. King and answering the high calling of citizenship in this country.

Each of the more than 500,000 participants in the programs of the National Senior Service Corps and the 750,000 participants in programs supported by Learn and Serve America, and every AmeriCorps member answers that high calling of citizenship when they make and fulfill a commitment to service in their communities. This proposed legislation builds on the successes of these programs and improves them for the future.

I urge the Congress to give this proposed legislation prompt and favorable consideration.

WILLIAM J. CLINTON.

THE WHITE HOUSE, *March 19, 1998.*

is what we are trying to create also through this legislation.

National service is the latest in a long series of social inventions designed by this country to create higher education. Earlier today we debated the space station. We are known worldwide for our scientific invention. But also we have been a genius in social inventions—those tools that enable people to pursue the American dream.

(Ms. SNOWE assumed the chair.)

Ms. MKULSKI. Madam President, we are the country that invented night school so that immigrants, working in factories during the day, would have a chance to learn English, learn citizenship, learn the skills to move ahead in our society. That was a social invention. We created the GI bill for returning vets because we said that if you gave to this Nation, we will make sure you will be able to participate in the American dream.

National and community service is part of that framework. How can we make sure the access to higher education is not only for the wealthy? In my own home State of Maryland, to go to an independent college like Loyola or Notre Dame of Maryland, the kind of school I went to, it now costs anywhere from \$12,000 to \$18,000 a year. For most middle-income families, the whole idea of \$72,000 for 4 years of education is beyond their dream. The same thing for our public schools. It still then would be about \$8,000 or \$9,000 a year—or \$45,000.

In this country, we believed that intellectual ability and character was randomly distributed through the population, so that it was only an elite few that could have access to higher education and thus remain elite. We wanted to make sure it was available to others. So that is why national service is important.

There are many critics to national service, and Senator GRASSLEY, of Iowa, has rightfully raised many of those concerns.

I joined with him, asking GAO to evaluate the AmeriCorps Program. I felt if we could not stand to be evaluated, we could not stand to be authorized and we could not stand to be funded. In our quest, we asked them to identify the resources required to field an AmeriCorps participant, evaluate whether an AmeriCorps program was meeting its mission, and make recommendations on how the national service corps could be more efficient and effective.

Well, GAO answered two of the three questions we asked. GAO estimates that the amount of resources available from the Corporation to field a participant are in line with the Corporation's estimate. Most impressive in GAO's finding is that national service programs are meeting the objectives that Congress set when we passed the bill in 1993.

Some will come to the floor and argue that the cost to the taxpayer of about \$26,000 is excessive. Well, I want

to point out that in the report it says "It is important not to equate our funding information with cost data." Most AmeriCorps programs are still in their first year of operation.

Also, the \$26,700 figure is misleading because it represents all resources from Federal, State, local, and private. It is not a total cost to the taxpayer. You know, in fact, we require matching funds. And Congress expects that the federally appropriated dollars would be used to leverage matching contributions. So we see that what they say it costs is really excessive.

Also, some have suggested in the tight budget times we cannot afford to continue this. Well, I do not think we can afford not to continue it. The GAO report goes on to recognize that these grants have really served communities. They have served rural communities and they have served urban communities. GAO said in the seven AmeriCorps programs in the four States it visited that "During our site visits we observed local programs helping communities." This one sentence makes it all worthwhile.

GAO says, "In our site visits, we observed that these communities are actually being helped." I could go on to talk about what they do, but what GAO says is, "We observed participants renovating inner-city housing, assisting teachers in elementary schools * * * analyzing neighborhood crime statistics to better target prevention measures * * * working with the police, developing a community food bank for people with special dietary needs—and I could go on.

Others would say that is going to be done anyway. Well, I am not so sure it is going to be done anyway. You have the downsizing of State and local governments. They are shrinking funds available for nonprofits. And also there are few people to volunteer.

This bill rewards the kinds of values, like sweat equity and work, that are at the heart of the American family. It does not whine. It is not morose about the issues facing our society. I think this goes right into the values of the Nation. These are not Democratic Party values; these are not Republican Party values. These are American values: Hard work, neighbor helping neighbor, making sure that the access to the American dream is there for all Americans.

So, Madam President, I hope we will support the appropriation of national service. I also hope that we support the reauthorization when it comes up. I really think this is very important legislation. I think it really warrants the Senate's attention and their vote.

I yield back such time as I might have left, reserving other time that has been allocated to me.

Mr. KENNEDY addressed the Chair.

The PRESIDING OFFICER. There is 6 minutes and 46 seconds remaining.

Ms. MKULSKI. I yield to the Senator from Massachusetts 15 minutes.

Mr. KENNEDY. Madam President, I welcome the opportunity to join with my friend and colleague, the Senator from Maryland, in urging the Senate to accept this particular amendment that will restore the national service program and the service learning programs and renewing this country's commitment to service. I think all of us in this body are very much aware of the strong commitment that the Senator from Maryland has had in terms of the voluntary service programs. As one who has been involved in this effort for some period of time, Senator MKULSKI has really been the leader here in the Senate in the development of these important programs, and has given us the opportunity in our Human Resources Committee to hear the testimony of many of the young people in Maryland who have been involved in voluntary programs, and conservation programs, and many others.

We are very much aware of not only her strong commitment as a policy maker but also her strong personal interest in the national service program, community service program, and other volunteer efforts. I welcome the chance to join with her in what I consider to be an extremely important vote here this afternoon.

Madam President, I think, as Senator MKULSKI has pointed out, the issue of voluntarism is really as old as the country. And I think many of us feel that the outlet for this voluntary spirit has not always been very evident. Only in very recent years did we see the development of a new major volunteer opportunity. That was in the early 1960's—we can go back to the period of the 1930's and cite some of the programs in the time of the Depression, but really the 1960's and the development of the Peace Corps Program marked the dramatic beginning of a national commitment to service programs.

I had an opportunity, recently, to visit with some of the volunteers at the 25th anniversary of the Peace Corps. At a luncheon that was held over in the other side of the Capitol building, I sat down with the first volunteers for the Peace Corps and I asked them about why they participated in the Peace Corps. Virtually, all of them gave—phrased somewhat differently, a uniform response. And that was: We were asked and it was the first time that we were ever asked to do anything for anybody else. The Peace Corps asked them to do something for their country and also for the communities that they would serve, and they responded.

I think all of us who have watched the program grow and develop, and have heard the various discussions and debates about its stability and about its future in recent years, have learned a very important lesson from the Peace Corps. We have seen a large number of Peace Corps volunteers working on Capitol Hill and in different agencies of Government. They are individuals who

involve themselves voluntarily in service. They give something back to the community. And they have maintained this spirit of voluntarism and an interest in the broad public policy issues of our country.

That has been true of Peace Corps volunteers, and it has been true of the Vista volunteers as well. I think there are more than 1,250 Peace Corps volunteers who are somehow related to activities on the Hill. They are working for Members of the House, the Senate, extended staffs, and in other areas of service to the Congress. It is an extraordinary record. I think all of us have seen similar examples in our own States, through our visits and travels.

I think one of the most important purposes of this whole program is to try to reach out and bring the idea of service to young people. Service learning programs, involve children as young as kindergartners, and continue the effort through the 12 years of school, to reach out to those individuals in the 12th grade. The AmeriCorps Program provides another kind of opportunity. It allows individuals to offer full time voluntary service to their community and earn educational benefits through their service. Hopefully they then maintain that sense of voluntarism during the time they are in school and in college, and continue it through the rest of their lives. The precedent set by Peace Corps and VISTA volunteers indicates that they will.

The programs that involve our seniors—Foster Grandparents, Senior Companions, RSVP, provide great service to communities. These volunteers are elderly retirees, who in many instances, are living on just a few thousand dollars a year. They are providing service to their communities and receiving a very minimal amount of resources for the great value that they represent in their communities.

Two superb programs in my own State, in Bedford and Fall River, come to mind immediately. These communities have very high unemployment and face many different challenges. The service that these programs provide to those communities is extraordinary. Those of us who support this program, want to see that concept of voluntarism started in the early years and continued on for young people and adults through the AmeriCorps Program, continued into college, the workplace and on into retirement.

As part of the whole AmeriCorps Program, we have seen a great deal of commitment from the private sector. The challenge, when this program was established, was to try and ensure private participation and matching funds. The Senator from Maryland has talked about it, as well. We can, during the debate, go into greater detail on that part of the program. But it is already well documented that we have successfully involved the private sector in providing incentives and opportunities for service.

The fact remains, Madam President, that the concept of voluntarism exists not only for those individuals who have financial security. It will be said, in the course of this debate—it always is—it will be said that if we are going to talk about voluntary, why do we not talk about really voluntary. That is fine for those families, young and old alike, who have financial independence. But the idea of contribution of service back into community does not define itself by financial resources. The desire to serve exists among many people, young and old, those that have resources and those that do not.

We should not deny the opportunity for service to those individuals who come from humble beginnings and a family that does not have great resources. They know the concept of service and we should not deny them that. That is the point of the AmeriCorps Program: provide a small stipend and give them an opportunity to continue their education after they meet their service obligation. That is the AmeriCorps Program and it has been a great community resource.

We have seen the examples of real results where these programs have taken place. I ask unanimous consent that there be printed in the RECORD examples of the services provided in a number of different cities in my own State in projects that would never have been done unless AmeriCorps had been involved. The value of those projects far exceed the value of money paid to the individual AmeriCorps members. These are projects that generally would not be done without this program.

There being no objection, the material was ordered to be printed in the RECORD, as follows:

MASSACHUSETTS AMERICORPS PROGRAMS—
1995-96 PROGRAM YEAR
PROGRAM AND COMMUNITY
YMCA Earth Service Corps—Becket, Fall River, Boston, Brockton.
Berkshire Conservation Team/Berkshire—Pittsfield.
Boston University Health & Housing Fellows—Boston.
Academics for Changing Times/Cambridge Community Services—Cambridge.
City Pride/Old Colony Y Services Corp.—Brockton.
City Year Boston—Boston.
Linking Lifetimes AmeriCorps/Corporation for Public Management—Springfield.
Greater Holyoke Youth Service Corps—Holyoke.
City C.O.R.E./Lawrence Youth Commission—Lawrence.
Local Initiatives Support Corporation—Boston.
Lowell Neighborhood Service Corps/Greater Lowell YWCA—Lowell.
MAGIC ME/Boston—Boston.
National Alliance of Veteran Family Service Organizations—Roxbury.
National Council of Educational Opportunity Association—Northfield.
National Multiple Sclerosis Society—Waltham.
Neighborhood Green Corps—Boston, Worcester, Springfield.
Athletes in Service to America/Northeastern University—Boston.

Notre Dame Mission Volunteers—South Boston.
Action for Children Today—Boston, Worcester, Fitchburg.
Youth STAR/ROCA Revere Project—Revere.
Summerbridge Cambridge—Cambridge.
Elder Leaders in Community Care/UMass Boston—Greater Boston.
US Catholic Conference—Somerville.
United States Department of Agriculture/Public Lands and Environment Team—Dorchester.
National Service Legal Corps/Western Mass. Legal Services—Springfield.
Cityworks/Worcester Community Action Council—Worcester.
YouthBuild Boston—Roxbury.
YouthBuild USA—Somerville.
I Have a Dream Foundation—Boston.
Youth Volunteer Corps—Boston, Lawrence.

PLANNING GRANTS AND COMMUNITY

Coalition for Asian Pacific American Youth/UMass Boston—Boston.
New Bedford Youth Corps—New Bedford.

FOOTNOTES

¹ Funded through the Massachusetts National and Community Service Commission.

² Parent organization in Massachusetts. Operating sites in other states.

Mr. KENNEDY. Madam President, service is of great value to the community, and also of value to the individual who participates in the program.

Madam President, the Mikulski amendment will allow the programs in schools across this country to continue to provide the opportunity of service to young children.

In Springfield, MA, we have kindergarten children who are involved in folding napkins and preparing centerpieces and involved in the feeding programs for the homeless people in that area. They are just small children, and they are finding out about what homelessness means. They are finding out about the joy that takes place when they are able to involve themselves, as kindergarten children, in the preparation of napkins and centerpieces for those homeless individuals.

We find sixth graders who go out and visit nursing homes and perform in pantomime the race between the rabbit and the turtle and they see the joy that they are giving to those seniors. They often receive requests for performances. They go out during study hall to do service to the community. They learn that good citizenship is an important value in our society. This is important.

We have 8th through 12th graders, under supervision, providing day care programs for the sons and daughters of working families. They are working and even providing some reading and tutoring for these young children.

These 8th and 12th graders write these extraordinary books. They write them themselves—and read them to the other children. They are more popular than the books that are bought or were already available at these centers. The impact of that on those students is significant and profound.

We have more than 30,000 of them involved in these programs now in my own State of Massachusetts and that number is expanding. They do not need

¹ Footnotes at the end of article.

extensive resources and training to be able to run these programs. They have to have a program developed by students that has an education function, service to the community, and make application to the State boards.

That is another very important underlying concept. These programs are basically structured and run by the States. The grant decisions are not Federal they are controlled by the States.

We have, in my own State of Massachusetts, a good program. The men and women who are part of it have all been individuals who have been very, very much involved in voluntary service over the period of their lives and have been involved in a wide range of different kinds of service activities. They review to make sure that these programs work and work effectively. Some programs, clearly, work better than others, and there is obviously a responsibility to ensure that those programs that do not work are halted or discontinued and others that do work should go forward.

I know there have been examples that have been raised during the course of the various discussions on this of programs engaging in improper advocacy activities. When the very few allegations, have been substantiated, the programs have been abandoned. I think that is important. I think those of us who are supporting the Mikulski amendment certainly support that concept. Overall, the service provided by this program has been extraordinary.

I mentioned, Madam President, one particular school in Springfield, MA, that had one of the highest incidences of trouble in terms of violence, one of the highest dropout rates and also one of the highest incidences of teenage pregnancy.

There was an introduction into that whole school system of a community service program. There was a good deal of effort by very enterprising students, members of the faculty and several of the parents. They really made an impact on this student body.

Now it is the second best high school in Springfield, MA. If you go up there and talk to the parents, if you go up there and talk to the students, if you go up there and talk to the teachers, if you talk to the local merchants, if you talk to the other people who have received the service and seen the difference—there is no question in any of their minds about the fact that the service opportunity that was available to these young people made the big difference. It reduced violence and increased the academic benefits to the students themselves and changed, in a very significant and important way, the attitudes of these students about their school, about themselves and about their community.

We all know about the challenges that we are facing in many of our urban areas and in many of our school systems about how we are going to enhance education, academic achieve-

ment; how we are going to do something about violence; how we are going to do something about teenage pregnancy; how we are going to do something to encourage our young people to move around and learn.

There are a lot of different ways of trying to do it, and we have tried to do it in a variety of ways. Do not discount service as also an important contribution to those efforts. When service and service opportunities are done right, they teach excellent lessons. I think the record demonstrates that.

Madam President, I see others who want to speak to this issue.

I will just say I think this program is an extremely modest program. The basic concept is to give an opportunity to people to give something back to their community. Many of us have the opportunity to visit different service sites in our own States or communities. The number of volunteers that are out there to try and provide help and assist is absolutely extraordinary.

I visited recently a station that feeds those who are HIV positive, and I asked them about the volunteers that they get to assist in feeding. They said the number of volunteers is off the charts. People really care. They do not want to have their names listed. They are people you would consider to be successful in terms of financial standing in the community. People really care.

We, as a society, do not offer sufficient kinds of opportunities for that kind of voluntarism. We provide important opportunities in many different areas, and I certainly acknowledge the work that is done by many of the very nonprofit voluntary agencies. But this is special and unique, a school-based program.

I ask for 1 more minute.

The PRESIDING OFFICER. Does the Senator from Maryland yield?

Ms. MIKULSKI. I yield 1 more minute.

Mr. KENNEDY. It really provides a very, very important opportunity. I think our greatest hope is that that opportunity will be expanded on over the years in the future to make voluntarism something that is basically a part of the American ethic from the earliest part of our lives until the twilight years of our lives.

I thank the Chair and yield the floor.

Mr. BOND. Madam President, I yield myself 10 minutes.

Madam President, I regret having to rise to oppose the efforts of my good friends from Maryland and Massachusetts to restore funding for the Corporation for National Service. I know that the Senator from Maryland has been a champion of this and every other measure that contributes to community service, that motivates people of all ages to take an active part in their community, to be contributing members of the community, to do something with their lives that is more than just getting a paycheck, and I know how important this program is to her.

But as I weigh the priorities, Madam President, I cannot see how we would allocate the scarce resources to pay for a program which the Government Accounting Office has concluded costs, per participant, over \$26,000 per year. That is a level of expenditure that I just do not believe can be sustained in our current budget.

As I indicated when we began consideration of this measure, we are trying to move from the present condition of deficit spending, where we are going \$200 billion in the tank every year, to balancing our books and stopping or ending the deficit, stopping the addition of debt, almost \$5 trillion worth, that is now on the backs and on the credit cards of our children and grandchildren.

Good intentions alone, unfortunately, are not enough. We must establish some priorities, and it is very difficult. But to me, I cannot see AmeriCorps ranking high enough on that priority level. I do not dispute that the program has provided some benefits to communities. I know that individuals have benefited from it. Yet, we have had to make tough choices.

I had leaders of the Nation's mayors and county officials come into my office to ask about what I was proposing in this VA-HUD bill for the communities. I discussed with them the choices that I had to make at the subcommittee level, and that the full committee had to make between the community development block grant and AmeriCorps. The local officials who judge what really makes a difference for their communities said, "Well, we like both of them, but there is no question that the community development block grant is more important in our community." That is a decision made at the local level by people elected by and responsible to the people in that community. And I cannot argue with that.

I wanted to accommodate my colleague from Maryland. I do know that there are some benefits to the AmeriCorps Program. But when the choice came to funding community development block grants or AmeriCorps, as a supporter of block grants, one who has worked with county and city officials throughout my years of service, I felt we must go with those elected by the people at the local level, who said this is their priority.

I note also that the distinguished Senator from Massachusetts said that this is a very worthwhile program and that the private sector matches it. Yet, I understand that only about 8 percent of the funds come from the private sector. This basically is a Federal Government program. We used to have a program called CETA, Comprehensive Employment and Training Act, way back many years ago when I was Governor. That program funded all kinds of jobs. After evaluation of Government-funded jobs, on a bipartisan basis, the leaders of this country, both at the State and

was almost reluctant to get up because I am almost afraid of what I might say.

I mean I hear people calling it the President's program, and yet the President worked very hard with Republicans to make it a bipartisan program. That is why, instead of it being a national program, one-third of the program is decided nationally, and two-thirds is decided by the States.

Republicans really did a good one on the President, though, because when we allow States to do their programs, they are going to have good programs and bad programs. So instead of having a national program that, as my colleagues know, is pretty good, and no one can find any criticism, we allow States to be innovative. And so they have a number of good programs, but they have some that are not so good. And when AmeriCorps finds out what are the bad programs, they are eliminated. So what we have is some really excellent programs, and we have a few bad ones.

I look in terms of where this money is going. I serve as the chairman of the Subcommittee on Human Resources of the Committee on Government Reform, and we oversee the Veterans Department along with HUD and the Education Department and HHS, and so on. We have had 10 hearings on gulf war syndrome, and I think I can say with some authority that the problem is not funding of illnesses. The problem is the VA and the DOD failed to recognize the problem in the first place. It was not a money issue.

We are going to spend in the 1998 budget \$20 million earmarked for medical research in the VA HUD bill. We are going to spend \$78 million in DOD budgets. We are going to spend \$10 million in HHS. One hundred eight million is going to be spent on gulf war illnesses in the budget that exists right now.

□ 2230

We have the money there to do the work. The question is, is the VA and the DOD going to spend the money the right way? There we might have debate.

Mr. Chairman, I represent the cities of Stamford, Norwalk, and Bridgeport. I have kids who are hungry to be of service to this country. They are also hungry to get an education. A great Republican principle, I thought, was to not give them something, make them earn it. They earn it. They work at a minimum wage.

Yes, we call them volunteers, even though we call it AmeriCorps. I am a Peace Corps volunteer. I got paid. I was given a stipend at the end, just like these volunteers who are doing service. They are participants, no different than Peace Corps volunteers, but they are working at basically \$4 an hour. When they are done, unlike me in the Peace Corps, when I had money set aside that I could spend on anything, all these individuals can do is spend it on education.

So for me, Mr. Chairman, this was a program that the President reached out to our side of the aisle, made two-thirds of it funded and decided by States, and therefore brought in the possibility that we could have some bad programs, which we are quick to criticize, and did not make it a national program.

Mr. Chairman, I am not going to be asking for a rollcall vote on this issue. I accept the fact that our chairman of this committee is going to try to work it out in conference, and I accept the fact that his logic said that, better to keep some of the program there to be funded and argued with the Senate.

But I just strongly, strongly oppose those on my side of the aisle and maybe a few on the other side of the aisle who have targeted AmeriCorps, because I think they are dead wrong. It has been a tremendous program for my cities in Bridgeport and Stamford and Norwalk. I have kids who are being of service. They are so grateful to be of service, and to know that they can get an education in the process.

Mr. LEWIS of California. Mr. Chairman, I move to strike the requisite number of words.

Mr. Chairman, I will make a very brief comment. There are two or three Members who plan to speak this evening but who are going to be asking for unanimous consent requests regarding their position, so that we can finish this amendment this evening and go to a vote on the item, and then we will take the balance of Title I up tomorrow.

(Mr. GREEN asked and was given permission to revise and extend his remarks.)

Mr. GREEN. Mr. Chairman, I move to strike the requisite number of words. I rise in opposition to the Tiahrt amendment. My colleague's amendment gives us terrible options. I support veterans and additional funding for Gulf war syndrome. We should be engaged in expanding AmeriCorps, not in its elimination.

Almost 4 years ago, when Congress created the AmeriCorps program, we expected great things from national service. The Congress expected AmeriCorps to help communities meet their public service needs with real results. We expected AmeriCorps to unite individuals from different backgrounds in the common effort to improve our communities. We expected AmeriCorps to encourage its members to explore and exercise their responsibilities to their communities, their families, and themselves.

Today, almost 3 years after the first 20,000 AmeriCorps members hit the field in over 1,000 communities across the country, the Corporation for National Service and its AmeriCorps program has met every one of these expectations. And in many cases, it's exceeded them.

In my hometown of Houston, TX, 120 AmeriCorps members in the SERVE HOUSTON program serve 1,500 school children daily in partnership with the Houston Independent School District and the YMCA of Greater Houston by providing in-school tutors and after-school programs in 24 title I schools.

Our daily Club Learn and Serve after-school program provides safe and structured activities

for 1,000 children who would otherwise leave school for an empty home or the streets. The program provides reading and homework assistance, cultural activities, and service learning projects where school children learn to serve their own communities.

SERVE HOUSTON receives cash matching support for its AmeriCorps funding from leading corporations including: Shell Oil Co. Foundation, Exxon, Enron Corp., Duke Energy, Arthur Anderson, and El Paso Energy. In addition, it receives strong support from private foundations and individuals. SERVE HOUSTON is truly a public-private partnership.

SERVE HOUSTON generates non-AmeriCorps volunteers to serve the community through its outreach to churches and synagogues, college campuses, and public schools. Nationally, each AmeriCorps member leverages about 12 volunteers and generates 246 volunteer hours.

But AmeriCorps' service in my community does not stop there. The Collaboration to Help Homeless Veterans is involved in several aggressive outreach programs. The AmeriCorps members not only go to shelters and get veterans signed up for services from the Department of Veterans Affairs, but they also go out with mobile units and service those homeless individuals that are under bridges and in the woods. These AmeriCorps members assist our homeless veterans to become self-sufficient by providing educational and vocational support; they help our veterans access medical and social services, and they build working relationships with other service providers.

The decision on whether or not to continue national service will tell us a lot about ourselves. We should put partisan politics aside. Let's work together to continue to provide young people an opportunity to help themselves, as they help our communities and learn service as a way of life.

AmeriCorps has kept its promise to the American people. The Congress should, too.

(Mr. SAWYER asked and was given permission to revise and extend his remarks.)

Mr. SAWYER. Mr. Chairman, I rise today in strong opposition to the Tiahrt amendment. That notwithstanding, I want to thank the sponsor for the opportunity to clarify the administration's work on AmeriCorps.

Early in the last Congress, there were many Members expressing concerns about AmeriCorps. The critics said that AmeriCorps was plagued by cost overruns. So, AmeriCorps and the Corporation for National Service took the criticisms seriously. They took immediate steps to alleviate the problems. Former Senator Harris Wofford, now CEO of the Corporation for National Service, and Senator CHARLES GRASSLEY announced a 10 point agreement to reform the AmeriCorps program.

That effort made clear, enforceable commitments to contain costs. It also resulted in an increase in the AmeriCorps' private sector match from 25 to 33 percent of program costs.

Then, critics said that AmeriCorps was not fulfilling its commitment to service and voluntarism. As the 10 point agreement included increased collaboration with national non-profits, special scholarships to reward voluntarism and other efforts to increase occasional, or "week-end" voluntarism nationwide, in addition to long-term commitments to service. And in this way, AmeriCorps responded to its critics by increasing its volunteer and service efforts.

Then critics said that the Corporation for National Service was lacking in its financial management standard and quality controls. The Corporation responded by committing to work with its Inspector General and Corporation's auditors, Arthur Anderson LLP and Williams, Adley & Co. to correct its financial weaknesses. Ted Sheridan of the Financial Executive Institute also worked with the Corporation to deal with these problems.

A year later, the Corporation is on the track to be a model of responsible governmental structure. It has hired a full-time Chief Financial Officer and it is in the process of installing a new financial management system. By 1998, it expects to have regular fully auditable financial statements and strict business controls.

Two years ago, critics rallied behind the cry that AmeriCorps was a government program fraught with management and financial problems. But AmeriCorps and the Corporation for National Service responded, and today AmeriCorps is a program of which I believe we can all be proud, critics and supporters alike. Unless of course, fixing the program was never the real goal.

You see, despite its successes, we are still having the debate over funding. That leads me to believe that the motives behind the criticism was never constructive, intended to produce a model government program. Instead, the critics' real goal was simply to defund or at least cripple a program that has been a target of theirs for years, no matter how well it is working today.

If that is the case, and I can hardly see how it could be otherwise, I urge my colleagues to reject this unfortunate amendment and to support a government program that helps to leverage private funds to tackle the difficult problems that face our youth, our communities, and our nation, neighborhood by neighborhood, where real effort can make a real difference in real peoples' lives.

In closing, let me thank Mr. STOKES and Chairman LEWIS for their work on this bill. I take at face value his commitment to restore funding in conference and for this opportunity to clarify the constructive work by so many at AmeriCorps over the past several years.

AUDITABILITY

THE CORPORATION IS STRENGTHENING ITS MANAGEMENT CONTROL SYSTEMS

The Corporation is unique in that it is a new entity comprised of pre-existing federal agencies and commissions and their outdated systems. The Corporation is methodically strengthening its financial management systems to reach full auditability in compliance with the new requirements of the Corporation Control Act, with action completed or in the process of implementation on 97 out of 99 points raised by Arthur Andersen by May 1, 1997. Once that goal is reached, the Chief Financial Officer will move forward on auditing current financial statements.

THE CORPORATION IS STRENGTHENING ITS TRUST FUND SYSTEM

A subsequent report by Peat Marwick, LLP (KPMG) will guide our efforts to strengthen the Trust Fund systems. It pinpoints several weaknesses in the current system—and we've already taken significant steps to begin to address them.

THE TRUST FUND SYSTEM MIRRORS OUR DECENTRALIZED STRUCTURE

Local program directors are directly responsible for certifying Trust Fund eligibility within guidelines set by Congress. Our experience and the KPMG findings indicate

that this reliance on local control requires stepped-up federal oversight to ensure accurate Trust fund records.

THE CORPORATION HAS TAKEN SIGNIFICANT STEPS TO ADDRESS TRUST FUND ISSUES

The Corporation generally concurs with and is committed to a methodical resolution of the issues raised by the KPMG report. To strengthen our Trust Fund systems, the Corporation has already taken several major steps, such as: updating the certification process and incorporated an automatic system rejection process to ensure all documents have been properly approved before Trust Fund accounts are established; freezing grant renewals until accurate certification forms are filed with the Trust Fund; developing systems to improve transactions registers and maintain supporting data; bringing accounting records to a current period; implementing a number of major changes to our segregation of duties within the Trust Fund operation; developing and implementing a revised payment system and an automated interface of those payments to our existing ledger system.

IT'S NOT UNUSUAL, BUT THAT'S NO EXCUSE

Many federal agencies are struggling to meet the new financial management auditability standards. The Departments of Defense, GSA, IRS, even the U.S. Congress. The Corporation is making every effort to meet the new challenges—and has made significant progress.

(Mr. HOEKSTRA asked and was given permission to revise and extend his remarks.)

Mr. HOEKSTRA. Mr. Chairman, I rise in support of the amendment.

The CHAIRMAN. The question is on the amendment offered by the gentleman from Kansas [Mr. TIAHRT].

The amendment was agreed to.

Mr. LEWIS of California. Mr. Chairman, I move that the Committee do now rise.

The motion was agreed to.

Accordingly the Committee rose; and the Speaker pro tempore (Mr. GILCREST) having assumed the chair, Mr. COMBEST, Chairman of the Committee of the Whole House on the State of the Union, reported that that Committee, having had under consideration the bill (H.R. 2158) making appropriations for the Departments of Veterans Affairs and Housing and Urban Development, for sundry independent agencies, commissions, corporations, and offices for the fiscal year ending September 30, 1998, and for other purposes, had come to no resolution thereon.

APPOINTMENT OF MEMBERS TO NATIONAL COMMISSION ON THE COST OF HIGHER EDUCATION

The SPEAKER pro tempore. Without objection, and pursuant to the provisions of section 40003 of Public Law 105-18, the Chair announces the Speaker's appointment of the following members on the part of the House to the National Commission on the Cost of Higher Education: Mr. Martin Anderson, California; Mr. George Waldner, Pennsylvania; and Mr. Jonathan Brown, California.

There was no objection.

COMMUNICATION FROM CHAIRMAN OF THE COMMITTEE ON STANDARDS OF OFFICIAL CONDUCT

The SPEAKER pro tempore laid before the House the following communication from the Honorable James V. Hansen, chairman of the Committee on Standards of Official Conduct:

U.S. HOUSE OF REPRESENTATIVES,
COMMITTEE ON STANDARDS OF OFFICIAL CONDUCT.

Washington, DC, July 15, 1997.

Hon. NEWT GINGRICH,
Speaker, House of Representatives,
Washington, DC.

DEAR MR. SPEAKER: I am writing pursuant to Rule L (50) of the Rules of the House, to supplement the original notification by Mr. Cole on June 3, 1997 that he had been served with a subpoena issued by the United States District Court for the District of Columbia.

After consultation with the Office of General Counsel, the Bipartisan Legal Advisory Group of the House of Representatives has determined that the subpoena to Mr. Cole is consistent in part and inconsistent in part with the rights and privileges of the House and has directed Mr. Cole to comply with the subpoena to the extent that it is consistent with the rights and privileges of the House.

Sincerely,

JAMES V. HANSEN,
Chairman.

EXTENDING ORDER OF THE HOUSE OF MAY 7, 1997, THROUGH WEDNESDAY, JULY 30, 1997

Mr. HOEKSTRA. Mr. Speaker, I ask unanimous consent that the order of the House of May 7, 1997, as extended on June 24, 1997, be further extended through Wednesday, July 30, 1997.

The SPEAKER pro tempore. Is there objection to the request of the gentleman from Michigan?

There was no objection.

SPECIAL ORDERS

The SPEAKER pro tempore. Under the Speaker's announced policy of January 7, 1997, and under a previous order of the House, the following Members will be recognized for 5 minutes each.

The SPEAKER pro tempore. Under a previous order of the House, the gentleman from the Virgin Islands [Ms. CHRISTIAN-GREEN] is recognized for 5 minutes.

[Ms. CHRISTIAN-GREEN addressed the House. Her remarks will appear hereafter in the Extensions of Remarks.]

The SPEAKER pro tempore. Under a previous order of the House, the gentleman from New Jersey [Mr. SAXTON] is recognized for 5 minutes.

[Mr. SAXTON addressed the House. His remarks will appear hereafter in the Extensions of Remarks.]

The SPEAKER pro tempore. Under a previous order of the House, the gentleman from Illinois [Mr. DAVIS] is recognized for 5 minutes.

OREGON TRIAL LAWYERS SPEECH

Thank you for that lovely introduction, Linda. It is a pleasure to see you again and I appreciate being given this opportunity to address you and your colleagues.

Linda asked me here today to give a brief overview of legislation currently before Congress that may impact your work as trial lawyers. I have to admit that when I heard about this request I was somewhat amused. My first thought was: "Haven't they heard the rumors about this Congress being the most unproductive to date?" Then it dawned on me that perhaps the only people preoccupied with notions of a "do-nothing" Congress are those who never go beyond the Beltway.

But on the off chance those rumors have made it out West, I thought about handing out copies of my over-booked schedule or bringing Beth Bernard out to testify to the fact that members of Congress and their staffers are run into the ground by their heavy workloads. We all know that must be true – otherwise your organization wouldn't have been able to steal Beth away from me so easily. Well, you will all be glad to know that I have decided not to pursue that course of action because I really see no reason to get so defensive straight away. Don't you agree?

All jokes aside, I am very happy to be here today. I believe the work you do as trial lawyers is commendable and extremely important. When people have their rights trampled on, they come to you in search of justice. Your work in the courts affords them individual recourse, and even more importantly, the opportunity for our society as a whole to hold wrongdoers accountable for their actions. In my opinion, you all are the ultimate cops, using the law to do exactly what it is supposed to do – preserve our society. You do this by making everyone observe the rules that have been established to give us all a chance at the good life and you hold transgressors of these rules accountable for their actions.

Accountability – now there is a word we hear all the time in Congress. And you know, before I went to Washington, I thought I really knew what the word meant. You see, I was raised in a family where each child had chores around the house that had to be done or else. So I understand the connection between fulfilling your responsibilities and paying the consequences if you don't. But when I look at the kind of legislation the majority leadership brings to the floor these days, bills that are supposed to instill a sense of responsibility in our fellow Americans, I have to wonder if maybe we are all talking about different things.

I mean, don't you find it strange that the Republican leadership defines accountability one way for certain groups of people and another way for others? That is the only way I can make sense of the legislation they have been pushing on us since 1994. On an almost daily basis I hear some colleague of mine on the other side of the aisle talk about the need for

Americans to be held more accountable for their actions. We are told that poor children and their families have to "tighten their belts" and refrain from "leaning on big government for support." Or we are subjected to apocalyptic visions of our young people that justify exposing them to "accountability-based sanctions" if they are caught stealing a beer from the 7-11 down the street.

But accountability takes on a whole new meaning when we start talking about other groups - specifically big business. I have before me a list of legislation that has been brought up before Congress in the last few years that protects the interests of big corporations and manufacturers at the expense of ordinary citizens. I am sure you are familiar with most of these.

Take tort reform for example. President Clinton vetoed the bill endorsed by the Republican leadership last year that capped non-economic damages and prohibited joint and several liability. But the veto hasn't convinced some members that such provisions are just not fair. In fact, the Senate leadership has just put a bill on its calendar which contains these measures, and with this, will clearly allow manufacturers and sellers to push their faulty wares on people without any fear of retribution in the courts. Clearly these businesses are not being held accountable for their poor businesses practices, right?

We could also talk about the Superfund program which was established by Congress in 1981 to use federal funds to clean up hazardous waste sights. While we can all agree that the federal government should make efforts to preserve the sanctity of our natural environment, it escapes me as to why we have to foot the bill and allow those businesses who are responsible for this mess in the first place to get out of paying their fare share for the clean up? Why have these corporations been able to push their responsibilities on the shoulders of tax payers to the tune of \$18.4 billion for the past sixteen years?

Or let's discuss an issue this Administration and numerous members of Congress have spent a lot of time on this session - the tobacco settlement. Isn't it unbelievable that our tax dollars are being used to subsidize an industry that encourages 3,000 children to start smoking each day; a habit that produces \$50 billion in health care costs each year? Haven't my colleagues and I, as members of Congress, been given the enormous responsibility of protecting the interests of each and every American citizen? If so, why are we using their hard earned tax dollars to support a multi-billion dollar industry; an industry that poses a threat to each and every person's health and well-being?

I think another winner example of the majority leadership's tendency to alter their conception of accountability to favor big business is health care reform. As trial lawyers, I am sure you are all familiar with the extraordinary number of managed-care enrollees who are not receiving the quality health care coverage they are paying for. In an effort to respond to the barrage of letters and visits from dissatisfied HMO recipients, more than two hundred of my colleagues in the House and I recently pushed forward a bill that would hold health care plans accountable for practices that endanger the well-being of patients.

Our bill, the Patients' Bill of Rights, would accomplish this by finally leveling the playing field for customers. It does this by establishing recourse mechanisms for managed-care enrollees who are currently preempted from holding health plans legally accountable for decisions to limit their care and ultimately cause harm.

On July 24th, the House of Representatives took up consideration of the Patients' Bill of Rights and its counterpart sponsored by the majority which does not address the insurer liability issue. Despite hours of very heated debate from both sides, the initiative I have just described for you failed. Once again, the Republican leadership prevented the passage of an initiative that sought to secure consumer rights. That spells accountability to me and sounds more than fair for all parties involved, don't you think? Because as far as I can tell, the health insurance industry is the only group other than the diplomatic corps that can not be sued in this country right now.

I could go on but I think you get the idea. Now I know I might have just painted a pretty grim portrait of this Congress, made up of members who are inspired more by their own opportunism than by any sense of justice. To be honest, I think that is true of some people. However, I really believe the vast majority of my colleagues – on both sides of the aisle, in fact – do not subscribe to this practice of defining accountability for big business one way and another way for the rest of us. And I think our record shows that.

For example, just this past week, the House passed a comprehensive campaign finance reform bill. In the Senate, there is an effort underfoot to take up the House Democrats' version of the Patients' Bill of Rights. So there are still people who are working hard to develop legislation that will bring the force of the law down on wrongdoers fair and square. And perhaps more importantly, protect the interests of each and every person in this country as best we can. After all, being accountable to your constituency is part of a Representative's job description last time I looked.

However, for those of you who find the "do-nothing" rumors more compelling than what I have just said, I do have copies of my schedule with me and I am sure Beth would be more than happy to tell you how hard she worked for me.

Thank you.

I would be happy to take any questions you have now.